



## Henry V Teaching Resource Pack (British English ed)

By Jason Cobley, Neil Cameron, Bambos, Jason Cardy, Kat Nicholson

Classical Comics. Mixed media product. Book Condition: new. BRAND NEW, Henry V Teaching Resource Pack (British English ed), Jason Cobley, Neil Cameron, Bambos, Jason Cardy, Kat Nicholson, To accompany the Henry V graphic novels from "Classical Comics" and to help with their application in the classroom, this book is spiral-bound, making the pages easy to photocopy, and includes a CD-ROM with the pages in PDF format, ideal for whole-class teaching on whiteboards, laptops, etc or for direct digital printing. Written by a teacher, for teachers, helping to engage and involve students in Shakespeare's play. Suitable for teaching ages 10-17, this book provides exercises that cover structure, listening, understanding, motivation and character as well as key words, themes and literary techniques. Although the majority of the tasks focus on the use of language and comprehension, there are also many cross-curriculum topics, covering areas within history, ICT, drama, reading, speaking, writing and art. There is an extensive Educational Links section that provides further study opportunities. Devised to encompass a broad range of skill levels, this book provides many opportunities for differentiated teaching and the tailoring of lessons to meet individual needs. It includes a CD-ROM. This resource can be used alongside the...



**READ ONLINE**  
[ 8.33 MB ]

### Reviews

*The publication is easy in read through safer to comprehend. It is actually loaded with wisdom and knowledge Its been printed in an extremely simple way and is particularly simply right after i finished reading through this pdf where actually modified me, affect the way i believe.*

-- **Ms. Clementina Cole V**

*This is the very best publication i have got read until now. It is definitely simplified but shocks within the fifty percent of the pdf. You may like how the article writer create this pdf.*

-- **Rosario Durgan**