



Ed464433 - National Teem Outreach: Successfully Including Young Children in Kindergarten and Subsequent General Education Classrooms. Final Report, October 1, 1998-September 30, 2001

By -

Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This final report describes activities and accomplishments of National TEEM Outreach, a 3-year project designed to support the inclusion of young children with disabilities in kindergarten and subsequent general education classrooms in 12 school districts located in 5 states. The project focused on disseminating and replicating the previously validated TEEM transition model, which stresses collaborative team planning, setting transition goals and outcomes, actively involving family members, improving staff communication, and focusing on children's strengths and needs rather than on system requirements. Major project accomplishments are described for each of four main objectives: (1) establishment of a National Advisory Council; (2) development of and conducting 9 Transition Leadership Institutes, each lasting 2 days, for 40 planning teams composed of 236 members and provision of on-going technical assistance to participating sites; (3) dissemination of project components (an Internet Web site, brochures, the project's manual, articles, and presentations); and (4) evaluation of project impact. Also briefly addressed are logistical challenges experienced by the project and ongoing future activities.

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