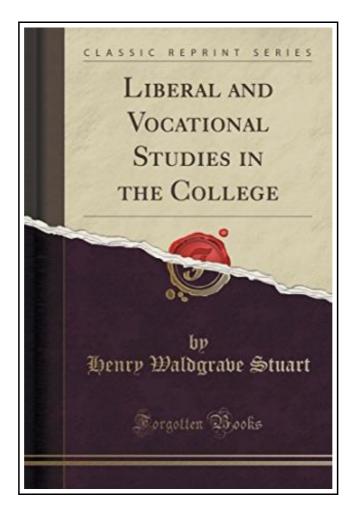
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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from Liberal and Vocational Studies in the College 1. It is seldom that an important question is finally settled in the terms of its original statement. After much argument a new issue, unsuspected on either side, begins to show itself, cutting across the earlier dividing line. The conclusion reached, perhaps after a series of such changes, may make much of the debate seem meaningless; and all parties in interest may rejoice that neither of the original contentions was able to prevail. As argument proceeds, each side, whether it will admit it or not, ordinarily grows less eager to convince the other of what is beginning to appear a short-sighted distortion of the truth. It is said that no one is ever convinced by argument. But it need not be the sole function of argument to convince. It is better to be enlightened and to enlighten than to convince or be convinced. In these trite reflections, I have in mind the controversy, so rife not many years since, as to the value of the natural sciences as compared with classical and other literary studies. We all remember the main lines of the argument. On the part of the traditional collegiate curriculum it was argued that the proper study of mankind was man. Education, in its ultimate meaning, consists not in factual knowledge but in standards of taste, of judgment and of conduct. To these, saints, philosophers and artists have given supreme expression. As for the world of Nature, it has been the office of poets, metaphysicians and prophets to divine, in each age, the vital significance of what the sciences have had to tell. Plato, Lucretius, Dante,...



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