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(Ms. Ora Buckridge)

SCHOOL CULTURE: CURRICULUM DEVELOPMENT YOUNG INDIA. CCT(CHINESE EDITION)



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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date :2008-07-01 Pages: 223 Publisher: Anhui Education Press Introduction school culture. curriculum development as a goal. with the perspective of organizational culture. take case studies and theory expounded combination based on true rendering school culture look. focus on two aspects: first. through the the real school culture and curriculum. recycling the school curriculum; through curriculum development. tradition and change school culture. The fashion culture is a window to open it. a road to the new landscape will break into your eyes. a Unit breeze will nostrils. Fashion culture has the characteristics of the times and Epidemic students recognized and accepted. therefore. our curriculum and teaching must not reject it. Instead. we take it as a cultural element. organically integrated into the curriculum to go. Fashion culture courses or courses in fashion culture intervention to stimulate students' interest in learning. guided to contact them to explore the experience of life issues. cultural discernment. have a positive meaning. The present era. the survival of the young people all the various social fashion are wrapped. About the author Yang All India. male. born in 1978. Henan Xinxiang. Ed.D. Secondary School Principals Training Center of East China Normal University. Ministry of Education lecturer. Mainly engaged in the study of school quality management and teacher education. School cultural studies has published monographs. reference to school culture . foreign management history of ideas. and the publication of the Global Education. Education and Research Papers of more than thirty. Section II schools CONTENTS CHAPTER school culture. curriculum development value starting point of the first section of the school culture research culture and its relationship to several concepts related to the third quarter rational school...



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