

Liz Lorena Berberena

Front-End Web Developer

(732) 595-8846 LizLorena.com
LizLBerberena@gmail.com Github.com/byliz
New Jersey, USA Linkedin.com/in/byliz

WORK EXPERIENCE

Junior Web Producer

The Lynx Group – Cranbury, NJ
Jul 2019 – Present

Maintains and updates brand websites; Handles email marketing system and creates responsive templates; Uses HTML, CSS, Bronto, WordPress, Joomla

Freelancer

Various – Remote
Jul 2016 – Jul 2019

Designed and built websites using technologies like HTML, CSS, jQuery, Jekyll, WordPress; Digital illustration commissions; UserTesting.com beta testing apps, games, websites; Rev.com transcription

Cashier

Shoppers World – East Brunswick, NJ
Jul 2015 – Aug 2017 Seasonal

Trained 3 cashiers; Interpreted for Spanish-speaking customers; Helped customers over the phone and in person; Maintained store-front areas tidy

EDUCATION

B.A. in Information Technology & Informatics

Game Production Specialization, Minor in DCIM
GPA: 3.81/4.00 *magna cum laude*

Rutgers University – New Brunswick, NJ
Sep 2015 – May 2019

High School Diploma

GPA: 4.34/4.50 (weighted) *class rank of 5/420*

Sayreville War Memorial High School – Parlin, NJ
Sep 2011 – June 2015

SKILLS & TOOLS

Bootstrap, CSS, C# (some), Editing (image & video), English (fluent), French (4.5 years), German (2 years), HTML, Java, JavaScript, jQuery, PHP (some), Spanish (fluent), SQL (some), Visual Basic, Wireframing

Adobe Photoshop, Android, Audacity, AWS Cloud 9, Blender, Bronto, Eclipse, FireAlpaca, G Suite, GameMaker Studio, Jekyll, Joomla, Mac OS, Microsoft Office Suite, ShotCut, SmartSheet, Sublime Text, Unity, Windows OS, WordPress

HONORS & AWARDS

Rutgers University Dean's List (6 semesters)

Fall 2016 – Spring 2019

ESA Foundation Scholarship

Sep 2015

Rutgers Gamma Nu Eta Information Technology Honor Society

Apr 2018

AATF Outstanding Senior in French Award

Jun 2015

Rutgers ITI Showcase Pitch & Poster Competition Winners (Student Choice)

Dec 2017

NCWIT Aspirations in Computing Award & Scholarship

Feb 2015