

First Author:

Activity Title:

Process Rubric

Process Skill Goals 1a. Activity focuses on at least one and no more than two process skill goals which are stated clearly and phrased appropriately on Activity Submission Form. 1b. Process skill goals are appropriate for activity and course level.	0	1	2	3	Identify at least one strength related to the process skill goals. Explain why it is a strength.	Identify at least one improvement related to the process skill goals. Explain why it would be an improvement.
Process Skill Development 2a. Multiple questions or prompts are designed to develop targeted process skills. 2b. Questions or prompts in activity allow for the assessment of student achievement of process skills goals. 2c. Activity is likely to promote the development of targeted process skills.	0	1	2	3	Identify at least one strength related to the process skill development. Explain why it is a strength.	Identify at least one improvement related to the process skill development. Explain why it would be an improvement.
Cooperative Structure 3a. Questions and prompts explicitly instruct students to work cooperatively. 3b. Activity structure likely promotes the engagement of all students.	0	1	2	3	Identify at least one strength related to the cooperative structure. Explain why it is a strength.	Identify at least one improvement related to the cooperative structure. Explain why it would be an improvement.
Self-Assessment 4a. Students are prompted to assess what they have learned in terms of content. 4b. Students are prompted to assess what they have learned in terms of targeted process skills.	0	1	2	3	Identify at least one strength related to the self-assessment. Explain why it is a strength.	Identify at least one improvement related to the self-assessment. Explain why it would be an improvement.

Assessment Key:

- 0 = No explicit evidence regarding this indicator.
- 1 = Some evidence of meeting this goal, but significant improvement needed.
- 2 = Satisfactory evidence of meeting this goal, but improvements would substantially improve the activity.
- 3 = Substantial or exemplary evidence of meeting this goal. Improvements are not essential.