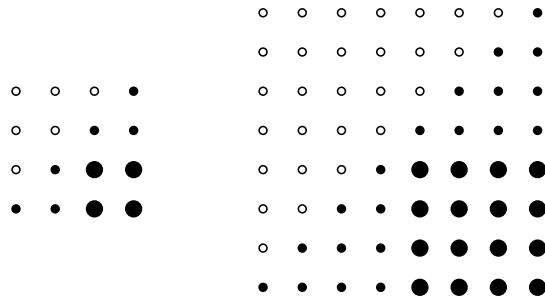


## Algorithms: Some asymptotic sums

---

### Model 1: Three proofs



$$\frac{1}{n} + \frac{2}{(n+1)} + \frac{3}{(n+1)} + \dots + \frac{(n-1)}{(n+1)} + \frac{n}{(n+1)}$$

$$1 + 2 + \dots + n < n + n + \dots + n \quad (1)$$

$$= n^2 \quad (2)$$

$$1 + 2 + \dots + n = 1 + 2 + \dots + (n/2 - 1) + n/2 + (n/2 + 1) + \dots + n \quad (3)$$

$$> n/2 + (n/2 + 1) + \dots + n \quad (4)$$

$$> n/2 + n/2 + \dots + n/2 \quad (5)$$

$$= (n/2)^2 \quad (6)$$

$$= n^2/4 \quad (7)$$

The first row of Model 1 actually shows two similar diagrams at different sizes, one  $4 \times 4$  and one  $8 \times 8$ . Each diagram consists of a bunch of dots—some hollow and some filled; and the filled dots come in two varieties, big and small.

**Learning objective:** Students will understand and prove the asymptotic behavior of  $1 + 2 + 3 + \cdots + n$ .

**Learning objective:** Students will apply geometric, algebraic, and inequational reasoning to asymptotic behavior.

- 1 How many dots are there in total in the first diagram? In the second diagram?
- 2 How many big dots are there (*i.e.* the lower-right square) in the first diagram? How many are in the second?
- 3 How many filled dots are there in total (both big and small filled dots, *i.e.* the lower-right triangle) in the first diagram? In the second?

Now suppose that we abstract away the specific sizes of the diagrams and imagine a generic  $n \times n$  version of the same diagram. To make things slightly simpler, assume that  $n$  is even.

- 4 In terms of  $n$ , how many dots would there be in total?
- 5 In terms of  $n$ , how many big dots would there be in the lower right?
- 6 Explain why the number of filled-in dots is equal to

$$1 + 2 + 3 + \cdots + n.$$

- 7 Based on the diagrams, write an inequality relating these three quantities.



- 8 What does this prove about the sum  $1 + 2 + 3 + \cdots + n$  in terms of  $\Theta$ ? Justify your answer based on your answer to the previous question.

Now consider the second proof.

- 9 Notice that the top row is our friend  $1 + 2 + 3 + \cdots + n$ . What is the second row?
- 10 Why does the bottom row consist of copies of  $(n + 1)$ ?
- 11 What is the sum of the bottom row?
- 12 Use this to derive a formula for  $1 + 2 + \cdots + n$  in terms of  $n$ .
- 13 What does this formula imply about the asymptotic behavior of  $1 + 2 + \cdots + n$  in terms of  $\Theta$ ? Justify your answer.

Finally, consider the third proof. Surprise!—once again it has to do with the sum  $1 + 2 + 3 + \cdots + n$ . For this proof we will again assume  $n$  is even.<sup>1</sup>

- 14 Why is step (1) true?

<sup>1</sup> It is not hard to fix the proof to work for odd  $n$  as well, but the details would end up obscuring the main idea somewhat.

- 15 Why is the right-hand side of (1) equal to (2) ?

- 16 What does this prove about  $1 + 2 + \cdots + n$ ?



- 17 Now, what is happening in step (3)?
- 18 Why is (3) greater than (4)?
- 19 Why is (4) greater than (5)?
- 20 Why is (5) equal to (6)?
- 21 Explain why we have now shown that  $n^2/4 < 1 + 2 + \cdots + n < n^2$ .
- 22 What does this prove about  $1 + 2 + \cdots + n$  in terms of  $\Theta$ ?
- 23 Two of these three proofs are in some sense the same. Which two?
- 24 Use one of the proof methods from this activity to derive the big-Theta asymptotic behavior of  $1 + 2 + 4 + 8 + 16 + \cdots + 2^n$ .

