MTH3045: Statistical Computing

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Some useful terminology II

- Using the floating point representations for numbers effectively treats them as rational
 - we should anticipate that any subsequent flop introduces an additional fractional error of at least ϵ_m
 - the accumulation of roundoff errors in one or more flops is calculation error
- In statistics, underflow can sometimes present problems
 - this is when numbers are sufficiently close to zero that they cannot be differentiated from zero using finite representations, which, for example, results in meaningless reciprocals
 - maximum likelihood estimation gives a simple example of when this can occur, because we may repeatedly multiply near-zero numbers together until the likelihood becomes very close to zero

Some useful terminology III

- The opposite of underflow is overflow
 - this is when numbers are too large for the computer handle
 - it's simple to demonstrate as

```
log(exp(700))

## [1] 700

works but

log(exp(710))

## [1] Inf

doesn't, just because exp(710) is too big
```

• (Here's a great example where logic, i.e. avoiding taking the logarithm of an exponential, would easily solve the problem)

Challenge I

 Go to Challenge I of the week 2 lecture 1 challenges at https://byoungman.github.io/MTH3045/challenges

The history of R I

- Before R was S, which is sometimes considered to be its predecessor
- S is a statistical programming language that aimed "to turn ideas into software, quickly and faithfully", according to John Chambers
- Chambers, along with Rick Becker and Allan Wilks, began developing S in 1975 when working for Bell Laboratories, an American industrial research and scientific development company
- This was released outside Bell Labs in 1980 as a set of macros, and in 1988 updated to be function based
- A commercial implementation of the S programming language, S-PLUS, was also released in 1988, but is no longer available

The history of R II

- Ross Ihaka and Robert Gentleman of the University of Auckland began developing the R programming language in 1992
- R is, at its core, an open-source implementation of the S programming language
- Its name is partly inspired by that of S, and also by its authors' first-name initials
- R was officially released in 1995, which was followed by a 'stable beta' version (v1.0) in 2000
- The R Core Team, which develops R, includes Chambers, Ihaka and Gentlemen, and 17 other members
- As I write this, the latest version of R is v4.3.2, which is called 'Eye Holes' 1

¹I'd always wondered where the names for different R versions come from. Then, when putting these lecture notes together, I decided to find out, and came across Lucy D'Agostino McGowan's blog entry R release names. Anyway, the answer is that they're inspired by Peanuts comic strips, films and badges.

The history of R III

- According to a survey by IEEE Spectrum, R is currently the 11th most popular programming language (after 1. Python, 2. Java, 3. C++, 4. C, 5. JavaScript, 6. C#, 7. SQL, 8. Go, 9. TypeScript, 10. HTML)
- I don't think R would have been as popular as it is if it weren't free and open-source
 - those that develop R could have easily heavily profited financially from it
 - their work has instead led to highly regarded and free computer software
 - R is now frequently and widely used for statistical programming

Why R? I

 In MTH3045 we will only consider R for any computations. I could give various reasons for this. Instead, I'll give the following quote: "... despite its sometimes frustrating quirks, R is, at its heart, an elegant and beautiful language, well tailored for data science."

— @wickham2019

I concur with this.

Why R? II

- I think R tends to be quite good or better at most computational aspects of statistics than other programming languages
- As a programming language it is relatively accessible and its computational speed is usually okay
- A particularly appealing quality of R is that it is free and open-source
- The entire code that comprises the software package can be viewed by anyone
- This is perhaps why R has such a strong community, which includes package contributions, and helps keep R up-to-date in terms of the statistical models that its users can fit

Why R? III

- R is not the only programming language available for statistical computing: Python and MATLAB are other popular choices
- Other languages, such as Julia, are growing in popularity
- Browsing the internet, you'll find comparisons of these programming languages
- In general the conclusion is that R is slower
- However, in MTH3045, it will become apparent that statistical computing is heavily reliant on matrix computations. For these R calls on basic linear algebra subprograms, usually referred to as 'BLAS'; see

http://www.netlib.org/blas/ and

 $https://en.wikipedia.org/wiki/Basic_Linear_Algebra_Subprograms$

- these typically involve incredibly advanced code for matrix algebra, which is often the time-consuming part of statistical computations
- if we're doing computations that heavily rely on BLAS or can be sensibly manipulated to rely on BLAS - then R becomes an attractive programming language
- For these reasons, we use R in MTH3045
- Nonetheless, most if not all of what we cover in MTH3045 could be achieved in other programming languages

Basics

- To get started with R, the development team's 'An Introduction to R'
 manual, available from https://cran.r-project.org/manuals.html is a good
 starting point
- You'll find the pdf version on the MTH3045 VLE page.
- I'll just pick out some key information that will be vital for MTH3045.

How R works

- R is an *interpreted* programming language
- The console in RStudio, the R GUI, or when using R from a terminal, is a command-line interpreter
- This is essentially a program that converts what you request into something of the form that can be passed to another programming language
- With R, this is to the 'low-level' programming languages C or Fortran
- Calculations are based on code written in these languages
- So, when we issue

```
1.5 + 2.3
```

[1] 3.8

R has very cleverly interpreted (for C in this case) that we've passed two numeric vectors, each of length one, and that we want to sum them, and that the result should be a vector of length one

How functions work

- I'm quite a fan of R's help files, but others are not
- If you're ever unsure of how a function works, I suggest first consulting its help file
 - for example help(lm), or equivalently ?lm, gives help on R's lm() function
 - the function is titled 'Fitting Linear Models'. It then has
- Within a help file we'll find...
 - Description, describing what the function does;
 - Usage, detailing how we use the function does, i.e. what command(s) to issue:
 - Arguments, explaining what each argument is, and in what format it should be:
 - Details, where present, goes into a bit more detail;
 - Value, states what we'll get when we call the function; and then
 - Examples, where present, gives examples of usage (which are often incredibly useful).
- Note that we can also get help on basic arithmetic functions:
 e.g. help('*') for multiplication and help('%*%') for matrix multiplication

Challenges II

 Go to Challenges II of the week 2 lecture 1 challenges at https://byoungman.github.io/MTH3045/challenges Week 2 lecture 2

Data structures

- R can handle various different data structures
- Here we'll introduce a few of the more commonly used ones
- Familiarity with these will be helpful for various aspects of MTH3045.

Vectors I

- We'll ignore scalars, and start with the vector
- Issuing

```
vec <- c(1, 2, 3)
vec
```

```
## [1] 1 2 3
```

- creates the *column vector* $(1,2,3)^T$, where T denotes transpose
 - this is equivalent to calling 1:3
 - and also equivalent to calling seq(1, 3)

Vectors II

- seq() is a useful function
- It generates *regular* sequences and its usage is

```
seq(from = 1, to = 1, by = ((to - from)/(length.out - 1)), length.out = NULL)
```

- Typically we specify from and to, i.e. the start and end points of the sequence, and then specify its length with length.out, or specify its 'jumps' with by
 - note that when calling a function, we don't need to give argument names if we give them in the right order, and we can shorten argument names if the shortenings are unique:

```
seq(0, 1, 0.2)
## [1] 0.0 0.2 0.4 0.6 0.8 1.0
seq(0, 1, by = 0.2)
## [1] 0.0 0.2 0.4 0.6 0.8 1.0
seq(0, 1, b = 0.2)
## [1] 0.0 0.2 0.4 0.6 0.8 1.0
```

Vectors III

- Another useful function for creating a vector is rep(), which replicates a vector
- It can be used to repeat a vector one after the other, such as rep(vec, 3)

```
## [1] 1 2 3 1 2 3 1 2 3
```

or to replicate each element of the supplied vector the same number of times

```
rep(vec, each = 3)
## [1] 1 1 1 2 2 2 3 3 3
or a different number of times
rep(vec, c(2, 1, 3))
```

```
## [1] 1 1 2 3 3 3
```

Matrices I

- We create a matrix with matrix()
- Issuing

```
mat <- matrix(1:6, 2, 3)
mat

## [,1] [,2] [,3]
## [1,] 1 3 5
## [2,] 2 4 6
```

specifies a matrix with first row (1,3,5) and second row (2,4,6)

- The second and third arguments to matrix() are nrow and ncol, its numbers of rows and columns, respectively
 - provided the vector that we specify is equal in length to the product of the matrix's numbers of rows and columns, we only need to supply one of nrow and ncol, as the other can be determined
 - R will recycle the supplied vector if its length is below the product of nrow and ncol

Matrices II

By default R fills matrices column-wise

• we can fill row-wise with argument byrow = TRUE:

```
mat2 <- matrix(1:8, ncol = 4, byrow = TRUE)
mat2

## [,1] [,2] [,3] [,4]
## [1,] 1 2 3 4
## [2,] 5 6 7 8
```

Arrays

- We may think of a vector as a one-column matrix
- We can extend this by thinking of a matrix as a two-dimensional array
- \bullet An array can be of any dimension. Here's one of dimension $2\times3\times4$

```
arr
## , , 1
##
##
       [,1] [,2] [,3]
## [1,] 1 3
## [2,] 2 4
##
##
  , , 2
##
##
     [,1] [,2] [,3]
## [1,] 7 9 11
## [2,] 8 10
               12
##
## , , 3
##
##
       [,1] [,2] [,3]
## [1,] 13
             15
                 17
  [2,] 14
             16
                 18
##
## , , 4
```

 $arr \leftarrow array(1:24, c(2, 3, 4))$

Lists

- One of R's particularly convenient data structures is the list
- It is described, by R, as a *generic vector*
 - essentially as a vector in which each element can be more complicated than a scalar, which are the elements of a conventional mathematical vector
- So a list is a collection of data structures, which might be the same, such as two vectors, or might be different, such as a vector and matrix, or even a vector and another list
 - For example,

```
lst <- list(vec, mat)
lst

## [[1]]
## [1] 1 2 3
##
## [[2]]
## [,1] [,2] [,3]
## [1,] 1 3 5
## [2,] 2 4 6</pre>
```

- lists are therefore incredibly flexible, and hence incredibly useful
 a data.frame is actually just a list, albeit one typically comprising
 - vectors of the same length, and hence printable similarly to a matrix.

Week 2 lecture 2

Some old objects

• Let's bring back some R objects from Monday's lecture. . .

```
vec <- c(1, 2, 3)
mat <- matrix(1:6, 2, 3)
mat2 <- matrix(1:8, ncol = 4, byrow = TRUE)
arr <- array(1:24, c(2, 3, 4))</pre>
```

Lists

- One of R's particularly convenient data structures is the list
- It is described, by R, as a *generic vector*
 - essentially as a vector in which each element can be more complicated than a scalar, which are the elements of a conventional mathematical vector
- So a list is a collection of data structures, which might be the same, such as two vectors, or might be different, such as a vector and matrix, or even a vector and another list
 - For example,

```
lst <- list(vec, mat)
lst

## [[1]]
## [1] 1 2 3
##
## [[2]]
## [,1] [,2] [,3]
## [1,] 1 3 5
## [2,] 2 4 6</pre>
```

- lists are therefore incredibly flexible, and hence incredibly useful
 a data.frame is actually just a list, albeit one typically comprising
 - vectors of the same length, and hence printable similarly to a matrix.

Attributes I

[1] "log10"

- Sometimes we might have an object that we want to add a bit more information to
- We can do this by assigning it attributes
- Suppose we're interested in the number 1×10^{20}
 - we could store this as 20, if we knew we were storing it in log₁₀ format
 - we can use an attribute to remind us of this

```
x <- 20
attr(x, 'format') <- 'log10'
x
## [1] 20
## attr(,"format")</pre>
```

Attributes I

 The function attributes() will then show us all the attributes of an object

```
## $format
## [1] "log10"
```

 Then we can use attr() again to access a specific attribute attr(x, 'format')

```
## [1] "log10"
```

Challenges I

 Go to Challenges I of the week 2 lecture 2 challenges at https://byoungman.github.io/MTH3045/challenges

Some useful R functions

• sum(), rowSums() and colSums() are useful R functions

sum()

- You'll have encountered various R functions during your degree
- For example, sum() gives the global sum of a vector, matrix, or even an array:

```
sum(vec)
## [1] 6
sum(mat)
## [1] 21
```

rowSums() and colSums() |

- We may want to sum a matrix or array over one or more of its margins
- For this we should use rowSums() and colSums()
- For a matrix, this is fairly straightforward:

```
## [1] 9 12 colSums(mat)
```

```
## [1] 3 7 11
```

rowSums (mat)

rowSums() and colSums() III

[3,] 11

23

35

47

- For an array, though, there are various options
- Both rowSums() and colSums() have argument dims, which defaults to 1 and so the following implicitly use dims = 1
 - this means that first margin is regarded as the row, and the remaining margins are regarded as the columns

```
rowSums(arr)

## [1] 144 156

colSums(arr)

## [,1] [,2] [,3] [,4]

## [1,] 3 15 27 39

## [2,] 7 19 31 43
```

rowSums() and colSums() IV

- If we change dims to dims = 2, the first two margins are now the rows, and the final margin is the column
 - so rowSums() is over two margins, whereas colSums() is over one:

```
rowSums(arr, dims = 2)

## [,1] [,2] [,3]

## [1,] 40 48 56

## [2,] 44 52 60

colSums(arr, dims = 2)

## [1] 21 57 93 129
```

rowSums() and colSums() IV

- rowSums() and colSums() require contiguous margins
 - if we wanted to sum over the first and third margins of the above array, then we can permute its margins with aperm() so that the first and third margins become the first and second margins:

```
arr2 <- aperm(arr, c(1, 3, 2))
rowSums(arr2)
## [1] 144 156
colSums(arr2)</pre>
```

```
## [,1] [,2] [,3]
## [1,] 3 7 11
## [2,] 15 19 23
## [3,] 27 31 35
## [4,] 39 43 47
```

 There are also functions rowMeans() and colMeans(), which are self-explanatory

The *apply() family of functions I

- apply() applies a function to margins of an array or matrix
- In the following

```
apply(mat, 1, prod)
```

```
## [1] 15 48
```

we get the product, through function prod(), of each row of mat - it returns a vector of length the number of rows of mat

- The second argument of apply() is the margin over which we want to apply the specified function
 - so apply(mat, 2, prod) would give product over the columns of mat

The *apply() family of functions II

We can also apply functions over margins of an array
 So

```
apply(arr, c(1, 3), max)
```

```
## [,1] [,2] [,3] [,4]
## [1,] 5 11 17 23
## [2,] 6 12 18 24
```

uses max() to find the maximum over margin 2

- As margins 1 and 3 are of length 2 and 4, respectively, here apply() returns a 2×4 matrix
- Note that apply(..., ..., sum) is inefficient in comparison to rowSums() and colSums()

The *apply() family of functions III

- lapply() applies a function over a list
- Consider

```
lapply(lst, sum)

## [[1]]
## [1] 6
##
## [[2]]
## [1] 21
```

- lapply() returns a list that is the same length as that supplied to it, i.e. that same length as 1st here
- We might want the result of lapply() simplified and coerced to an array, if possible, which is what sapply() does:

```
sapply(lst, sum)
```

```
## [1] 6 21
```

The *apply() family of functions IV

Sometimes, though, this isn't possible, and lapply() and sapply() do
the same, such as if the applied function returns results of different length
lst2 <- list(rnorm(4), runif(6))
lst2

```
## [[1]]
## [1] 0.5864576 -2.2189995 0.5618358 1.3295376
##
## [[2]]
## [1] 0.7681210 0.3560046 0.4831130 0.7334991 0.8393722 0.1965338
sapply(lst2, sort)
## [[1]]
## [1] -2.2189995 0.5618358 0.5864576 1.3295376
##
```

still returns a list

[[2]]

- Such a list is sometimes called a ragged array
- There are also useful functions tapply() and mapply(), which you may
 want to explore in your spare time (and then Map() and Reduce())

[1] 0.1965338 0.3560046 0.4831130 0.7334991 0.7681210 0.8393722

Other miscellaneous functions

- There are lots of other handy functions in R
- For example, I often use split(), match(), combn() and expand.grid()
- I won't try and list all the handy functions here
 - partly because 'handy' is somewhat subjective
- This sample, however, may give you an idea of the breadth of function that R has to offer
- Put simply, if you're looking for a function in R, there's a good chance that it's there
- Sometimes, though, the tricky bit is knowing what to search the web for in order find what the function you want is called!

Challenges II and III

 Go to Challenges II and III of the week 2 lecture 2 challenges at https://byoungman.github.io/MTH3045/challenges Week 2 lecture 3

Control structures

- So far we've considered executing all of our lines of code
- Sometimes, we may want to control how our code is executed according to some logic
- We can do this with control structures
- Conditional execution only runs lines of code if one or more conditions is met
- Repeated execution repeatedly runs lines of code until one or more stopping conditions is met

for() loops

- We sometimes refer to a calculation that's repeated over and over again as a loop
- For example

```
n <- 10
x <- integer(n)
for (i in 1:n) {
    x[i] <- i
}
x</pre>
```

```
## [1] 1 2 3 4 5 6 7 8 9 10
```

creates an empty integer vector, x, of length n, and then for is a loop that changes the ith value to i, for $i=1,\ldots,10$

• (Of course, these first five lines of code are equivalent to x <- 1:10)

if() statements

- Another commonly used control structure is the if() condition, which is
 often coupled with an else condition
- Without an else condition, nothing happens if the if() condition isn't met
- Here's a simple example using if() and a random draw from the Uniform[0, 1] distribution to mimic a coin toss

```
u <- runif(1)
if (u > 0.5) {
    x <- 'head'
} else {
    x <- 'tail'
}</pre>
```

```
## [1] "tail"
u
```

```
## [1] 0.1992519
```

Combining control structures: for() and if()

- We could then combine the for() and if() control flows to mimic repeated coin tosses
- The following gives ten:

```
n <- 10
x <- character(n)
for (i in 1:10) {
    u <- runif(1)
    if (u > 0.5) {
        x[i] <- 'head'
    } else {
        x[i] <- 'tail'
    }
}</pre>
```

```
## [1] "tail" "tail" "head" "tail" "tail" "tail" "head" "tail" "tail" "tail"
```

ifelse() for tidy if ... else ... structures I

- The function ifelse() can tidy up if ... else ... calls
- Equivalently to above we could use ifelse(runif(1) > 0.5, 'head', 'tail')
 - so the first argument is the if condition
 - the second is what's returned if it's TRUE
 - the third is what's returned if it's FALSE
- for() loops can be a bit untidy, especially if what's inside the loops is just
 a line of code
- Then replicate() can be useful

ifelse() for tidy if ... else ... structures II

 Now that we know ifelse() and replicate(), we could have just used either of the following

```
replicate(10, ifelse(runif(1) > 0.5, 'head', 'tail'))
## [1] "head" "head" "tail" "tail" "head" "tail" "tail" "tail" "head" "tail"
ifelse(runif(10) > 0.5, 'head', 'tail')
## [1] "tail" "tail" "tail" "head" "head" "head" "tail" "tail" "head"
which is equivalent to the above, once the randomness of the call is taken
into account
```

Challenges I

 Go to Challenges I of the week 2 lecture 3 challenges at https://byoungman.github.io/MTH3045/challenges

while() loops |

- In the above, we fixed how many coin tosses we wanted, but we might want to stop when we've reached a given number of heads (or tails)
- For such a random stopping condition, we can use the while() control flow
- The following stops when we reach four heads.

```
x <- character(0)
while(sum(x == 'head') < 4) {
    u <- runif(1)
    if (u > 0.5) {
        x <- c(x, 'head')
    } else {
        x <- c(x, 'tail')
    }
}</pre>
```

```
## [1] "tail" "tail" "head" "head" "head" "tail" "tail" "head"
```

while() loops II

- For the while() loop, x started as a zero-length vector, and grew at each iteration
 - which is useful if we don't know how long x needs to be
 - if we do, it's better to set the vector's length at the start
- R also has the function repeat() for repeating a set of code
 - somewhere this will need a stopping condition that invokes the break command; otherwise the code will be repeated forever!

Challenges II

 Go to Challenges II of the week 2 lecture 3 challenges at https://byoungman.github.io/MTH3045/challenges

Vectorisation I

- A very useful skill to adopt in R early on is to vectorise your code, where possible
- Vectorisation typically involves programming with vectors instead of scalars, when such an approach makes sense. Often this means avoiding writing for() loops
- Two reasons for this, given in @wickham2019, are:
 - 1. It makes problems simpler. Instead of having to think about the components of a vector, you can only think about entire vectors.
 - 2. The loops in a vectorised function are written in C instead of R. Loops in C are much faster because they have much less overhead.
- Let's consider a few illuminating examples
 - later we'll see what we've gained in efficiency

Vectorisation II

- Suppose we've got a vector comprising some NAs
 - (note that we use NA in R when a value is 'not available', such as missing data) and we want to swap them all for zeros
- The function is.na() tells us which elements in a vector (or matrix or array) are NA

```
x \leftarrow c(-2.09, NA, -0.25, NA, NA, 0.52, NA, 0.48, 0.29, NA)
is.na(x)
```

```
## [1] FALSE TRUE FALSE TRUE TRUE FALSE TRUE FALSE FALSE TRUE
```

 We can then subset those elements in a vectorised way and set them to zero

```
x[is.na(x)] <- 0
x
```

```
## [1] -2.09 0.00 -0.25 0.00 0.00 0.52 0.00 0.48 0.29 0.00
```

- We could easily have gone through each element with a for() loop, and swapped each NA element one at a time for a zero
 - that would have taken more complicated code, and, for large problems, such as very long vectors, would be slower at performing the operation
 - the tidiness of vectorisation should reduce the chance of errors in code, too

Vectorisation III

 Another rather convincing example is if we have a vector and want to know in which interval, from a set of intervals, each of its elements fall

```
n < -10
x <- runif(10)
x
## [1] 0.57215261 0.28568495 0.86998014 0.99470636 0.91077422 0.25397401
## [7] 0.89344456 0.86278073 0.76988604 0.05941448
intervals \leftarrow seq(0, 1, by = 0.1)
m <- length(intervals) - 1
which_interval <- integer(n)</pre>
for (i in 1:n) {
  for (j in 1:m) {
    if (x[i] > intervals[j] & x[i] <= intervals[j + 1]) {</pre>
      which_interval[i] <- j
which interval
```

```
## [1] 6 3 9 10 10 3 9 9 8 1
```

Vectorisation IV

- As you might imagine, we're probably not the first person to want to perform such a calculation, and R thinks this too
 - hence we can simply use its vectorised findInterval() function to perform the equivalent calculation to that above

```
findInterval(x, intervals)
```

```
## [1] 6 3 9 10 10 3 9 9 8 1
```

 A related function is cut(), which you may want to explore in your own time

Good practice: useful tips to remember when coding

- Use scripts: don't type in the Console
 - when programming in R, work from scripts or RMarkdown documents
- Use functions for repeated calculations
 - if you're using a piece of code more than once, it should probably be formulated as a function
- Avoid repeating lines of code
 - if you're copying and pasting code, think about whether this can be avoided
 - here's an example of 'the bad'

```
n <- 5
x <- matrix(0, nrow = n, ncol = 4)
x[, 1] <- rnorm(n, 0, 1.0)
x[, 2] <- rnorm(n, 0, 1.5)
x[, 3] <- rnorm(n, 0, 2.0)
x[, 4] <- rnorm(n, 0, 3.0)</pre>
```

Good practice: useful tips to remember when coding

• Here's an example of something better, given n and x above

```
sds <- c(1.0, 1.5, 2.0, 3.0)
for (i in 1:4) {
   x[, i] <- rnorm(n, 0, sds[i])
}</pre>
```

- An improvement would be to swap for (i in 1:4) with for (i in 1:length(sds)) or for (i in 1:ncol(x)), as then we're not relying on remembering the length of sds or equivalently the number of columns of x
- Even more tidily, we could use either of the following:

```
x1 <- sapply(sds, rnorm, n = n, mean = 0)
x2 <- sapply(sds, function(z) rnorm(n, 0, z))</pre>
```

- For x1 we've relied on knowing the order of the arguments to rnorm(), and by fixing its first and second arguments, n and mean, R knows that the first argument that we're supplying to sapply() should be sd, its third argument, i.e. rnorm()'s first free argument
 - This approach relies on good knowledge of a function's arguments

Write with style

- In R we use the <- symbol to assign an object to a name
 - the left-hand side of the <- symbol is the name we're giving the object, and the right-hand side is the code that defines the object
 - @wickham2019 [Sec. 5.1.2] states: 'Variable and function names should be lowercase. Use an underscore to separate words within a name.' Particularly usefully, @wickham2019 [Sec. 5.1.2] also states: 'Strive for names that are concise and meaningful (this is not easy!)'
 - it is not easy, but worth aiming towards, especially if you're re-using an object multiple times

Write with style

- Spacing is particularly useful for helping the appearance of code
- For example, the two lines of code

```
x1 <- sapply(sds, rnorm, n = n, mean = 0)
x1<-sapply(sds,rnorm,n=n,mean=0)</pre>
```

will both make the same object x1, but, I hope you'll agree, the first line is easier to read

- In general, spacing should be used either side of <-, mathematical operators (e.g. =, +, *, and control flows (e.g. if (...) not if(...)), and after commas
- Spacing can also be used to align arguments, such as

```
x \leftarrow list(a = c(1, 2, 3, 4, 5, 6),

b = c(7, 8, 9, 10, 11, 12))
```

which can sometimes make code more readable

Comment your code I

- What a line of code does might be self-explanatory, but might not
- When it's not, add comments to explain what it does
 - this is particularly useful at the start of a function, when what a function does and its arguments can be stated

```
fn <- function(x, y, z) {
# function to compute (x + y) * z element-wise
# x, y and z can be compatible scalars, vectors, matrices or arrays
xplusy <- x + y
xplusy * z
}
fn(2, 3, 4)</pre>
```

[1] 20

 In the above we could – and should – have just done (x + y) * z on one line, but we'll find the formulation above useful for later

Comment your code II

- Commenting code is essential if you're sharing code
- You will be sharing code in MTH3045 to submit assignments
- Marks will be given for sensible commenting, and may also be given if comments make clear your intentions, even if the code itself contains errors
- Commenting is one of those things when coding that can take a bit of discipline
 - it's almost always more exciting, for example, to produce a working function as quickly as possible, than to take a bit longer and also comment that function
 - I tend to think there's a balance between when to comment and when to code, and might delay commenting until a function is finished
- Always comment code while it's fresh in your mind

Debugging I

- When we write code in R, we don't always get it right first time
- The errors or, more commonly, bugs in our code may not be straightforward to spot
- We call identifying bugs debugging
- We want an efficient strategy to identify bugs so that we can fix them
- Let's assume that our bug lies within a function somewhere
 - we've tried to run the function, and it's failed
 - I tend to go through the following sequence of events
- 1. Read the error message R has returned, if any. From this we may be able to deduce where the bug in our code is
- 2. If 1. fails, inspect the code and hope to spot the bug (if there's any hope of spotting it); otherwise
- 3. Use some of R's functions to help us debug our function

Debugging I

- Somewhere within our function, something must not be as we expect
- We can inspect what's inside a function with debug()
 - I prefer debugonce(), which inspects a function once, as opposed to every time
- Suppose we want to debug fn() above
 - we simply issue

```
debugonce(fn)
fn(2, 3, 4)
```

in the Console, and then we'll end up inside the function

- So if we type x is the Console, R will print 2
- It will also be showing the line of code that it's about to execute, which will be xplusy <- x + y
- If we hit Enter then R will run the line of code
- If we then type xplusy in the Console R will print 5

Debugging II

- Debugging lets us sequentially go through each line of a function
- When debugging, R will also throw up an error once we try and execute the line of code where the bug is
- This approach to debugging can help us find the offending line of code, and then we may want to debug again up to that line, in order to find what the problem is
- When our function has many lines of code, and we know the bug to be near the end, we may want to choose from which point of the function our debugging starts
- We can do this with browser()

Big Data

- You may have heard of the term Big Data
- Essentially this means lots of data

"The definition of big data is data that contains greater variety, arriving in increasing volumes and with more velocity. This is also known as the three Vs.

Put simply, big data is larger, more complex data sets, especially from new data sources."

-- (https://www.oracle.com/uk/big-data/what-is-big-data/)

 The more data we attempt to fit a statistical model to, the more flops involved, and, in general, the longer it takes to fit and the more memory it needs. Typically we should try and use all the *useful* data that we can. If data aren't useful, we shouldn't use them.

Profiling I

- Profiling is the analysis of computer code, typically of its time taken or memory used
- Let's consider a matrix-based update to fn(), which we'll call fn2(), and computes (A + B)C for matrices A, B and C

```
fn2 <- function(x, y, z) {
# function to compute (x + y) %*% z
# x, y and z are matrices with compatible dimensions
xplusy <- x + y
xplusy %*% z
}
n <- 5e2
p <- 1e4
A <- matrix(runif(n * p), n, p)
B <- matrix(runif(n * p), n, p)
C <- matrix(runif(n * p), p, n)</pre>
```

Profiling II

- We can profile with Rprof()
 - ... but there are plenty of other options
- Here we'll ask it to write what it's currently doing to file profile.txt every 0.00001 seconds
 - note that Rprof (NULL) ends the profiling

```
Rprof('profile.txt', interval = 1e-5)
D <- fn(A, B, C)
Rprof(NULL)</pre>
```

Profiling III

• Here's what's in profile.txt

```
## sample.interval=10
## "+" "fn2"
## "%*%" "fn2"
```

Profiling IV

- profile.txt is two-column output as there are at most two functions active
- The second column is the first function to be called and then the second is any subsequent functions
- From the first column, we see that after 0.00001 seconds R is evaluating function +, i.e. matrix addition
 - for the next 17 0.00001-second intervals R is evaluating function %*%,
 i.e. matrix multiplication
- The second column tells us that R is evaluating fn2 throughout
- For $n \times p$ matrices, matrix addition requires np additions, whereas matrix multiplication requires p multiplications and p-1 additions, each repeated np times
- Considering only the dominant terms, we write the computational complexity of matrix multiplication as $O(np^2)$ whereas that of matrix addition is O(np), which uses so-called 'big-O' notation²

²big-O notation – Consider functions f() and g(). We write f(x) = O(g(x)) if and only if there exist constants N and C such that $|f(x)| \le C|g(x)| \ \forall \ x > N$. Put simply, this means that f() does not grow faster than g().

Profiling V

 Instead of trying to interpret the output of Rprof(), R's summaryRprof() function will do that for us

```
summaryRprof('profile.txt')
## $by.self
## [1] self.time self.pct total.time total.pct
## <0 rows> (or 0-length row.names)
##
## $by.total
##
        total.time total.pct self.time self.pct
## "fn2"
                      100.00
                 0
                                    0.00
## "%*%"
                     94.44
                                    0 94.44
  "+"
                      5.56
                                         5.56
##
## $sample.interval
## [1] 1e-05
##
## $sampling.time
## [1] 0.00018
```

by working out the percentage of information in the Rprof() output attributable to each unique line of output

Profiling VI

- Profiling can be useful for finding bottlenecks in our code, i.e. lines that heavily contribute to the overall computational expense (e.g. time or memory) of the code
- If we find a bottleneck and it's unbearably slow and we think there's scope to reduce or eliminate it without disproportionate effort, then we might consider changing our code to make it more efficient
- We'll focus on efficiency in terms of times taken for commands to execute

Bechmarking I

- Suppose that we've put together some code, which we consider to be the benchmark that we want to improve on
- Comparison against a benchmark is called benchmarking
- One of the simplest ways to benchmark in R is with system.time(), which we saw in the first lecture
- Suppose we've got the following line in our code, based on matrix A above
 a_sum <- apply(A, 1, sum)
- The following tells us how long it takes to execute system.time(a_sum <- apply(A, 1, sum))

```
## user system elapsed
```

```
## user system elapsed
## 0.055 0.020 0.074
```

Bechmarking II

The following tells us how long it takes to execute

```
system.time(a_sum <- apply(A, 1, sum))</pre>
```

```
## user system elapsed
## 0.055 0.020 0.075
```

- This gives us three timings
 - the last, elapsed, tells use how long our code has taken to execute in seconds
 - then user and system partition this total time into so-called 'user time' and 'system time'
 - their definitions are operating system dependent, but this information from the R help file for proc.time() gives as idea. "The 'user time' is the CPU time charged for the execution of user instructions of the calling process. The 'system time' is the CPU time charged for execution by the system on behalf of the calling process."
 - we'll just consider elapsed time for MTH3045

Bechmarking III

For benchmarking in R we'll consider

```
microbenchmark::microbenchmark()
```

- This notation refers to function microbenchmark() within the microbenchmark package
 - which we can use with microbenchmark::microbenchmark()
 - or just microbenchmark() if we've loaded the package, i.e. run library(microbenchmark)
- I'll use the :: notation for any functions that aren't loaded when R starts

```
library(microbenchmark)
microbenchmark(
   apply(A, 1, sum),
   rowSums(A)
)
```

```
## Unit: milliseconds
##
                          min
                                     lq
                                           mean
                                                   median
                expr
                                                                uq
    apply(A, 1, sum) 70.47189 72.59404 74.98869 74.76143 76.22183
##
##
          rowSums(A) 13.98000 14.17669 14.54552 14.50353 14.81027
##
          max neval
##
    114.44128
                100
     15.91348
                100
##
```

Bechmarking IV

- The microbenchmark::microbenchmark() function is particularly handy because it automatically chooses its units, which here is milliseconds
- For functions that take longer to execute it might, e.g., choose seconds
- The output of microbenchmark::microbenchmark() includes neval, the number of evaluations it's used for each function
 - from these, the range and quartiles are calculated
- If we compare medians, we note that the rowSums() approach is about an order magnitude faster than the apply() approach
- Note that for either approach, timings differ between evaluations, even though they're doing the same calculation and giving the same answer
- On this occasion the minimum and maximum times are between two and three factors different
- Note that we could also use benchmark::rbenchmark() for benchmarking, which gives similar details to system.time()
- For MTH3045, I'll use microbenchmark::microbenchmark(), because I find its output more useful

Bibliography