

Grading Scheme for Mini-Lectures

Organization / 4

Extremely well organized. Talk flows logically from one sub-topic to another, tied together using constructive elements (outline, etc). It is clear how each portion of the lecture contributes to the overall class.

Background & Motivation / 4

Important concepts are introduced in an appropriate manner. Motivations for different concepts are presented and well explained.

Technical Content / 6

The presented technical material is clear and at the appropriate technical level for the class. Unnecessary details are omitted, and important concepts are clearly stated.

Quality of Slides / Notes / Handouts / 4

The slides, whiteboard notes, handouts are extremely clear. Most important concepts are described using pictures (rather than words). The pictures clearly highlight the important points being made. Text is readable from the back of the room.

Examples / 4

The presentation contains substantial examples showing how the HLS concepts are applied to user code. These go beyond the examples in the user guide.

Class Learning / 4

The presenters gauged student understanding, and adjusted when necessary. This includes having interactions with the audience, addressing audience questions appropriately, etc.

Timing / 4

The presentation completed in the prescribed time frame.

TOTAL / 30