

Writing Level 1

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How to Use this course

What Is EnglishConnect 3?

EnglishConnect 3 is an English course designed to help you achieve increased spiritual and temporal self-reliance. This course can help you:

- Get the gospel down into your heart
- Become an agentive learner
- Increase your English proficiency

EnglishConnect 3 can help you develop intermediate-high proficiency in Listening, Speaking, Reading, and Writing.

What Is Proficiency?

English proficiency is what you can DO with the language in unfamiliar situations.

To improve your proficiency, you must master four major language functions.

What Are the Four Language Functions?

To achieve intermediate-high proficiency, you need to master these four functions:

- Ask & Answer Questions
- Describe
- Narrate
- Negotiate

How Does This Course Help Me Master the Four Major Language Functions?

This course includes a Weekly Gathering and online learning resources. The Weekly Gathering will focus on learning and practicing the four major language functions. The online learning resources, and this workbook will help you practice the language functions.

EnglishConnect 3 practice activities are organized by language skill:

- Listening
- Speaking
- Reading
- Writing

For each skill, you will practice and achieve mastery of the four major functions. As you increase your ability to do the four functions, you will move from intermediate-low to intermediate-high English proficiency.

Where Do I Start?

EnglishConnect 3 has four levels in each skill – Listening, Speaking, Reading, and Writing. You will start at Level 1 in each skill. Your goal is to reach Level 4 in each skill.

- Choose a skill to study – Listening, Speaking, Reading, or Writing.
- Choose your level.
- Begin practicing.
- Record your scores. At the end of each practice session, look at the answers and record your score.

How Do I Get Feedback?

- Writing
 - Follow the instructions in each section.
 - You will complete the Writing activities online.
 - The Reviewer will review your work and give you feedback within 24 hours.

How Do I Move to the Next Level?

- To move to the next level, you must first achieve 75% on advanced-level practice items, and 90% on intermediate-level practice items.
- As you complete the practice, track your scores on the tracking page at the end of each Function section. When you are consistently achieving 75% on the advanced items, and 90% on intermediate items, you are ready to take a Mastery Check.

How Do I Take a Mastery Check?

- You can access the Listening, Reading, and Writing Mastery Checks on the website. Choose the skill (Listening, Reading, Writing), choose your Level, click on the “Mastery” button.



- When you complete the Mastery Check, you will need to wait for feedback.
- When you pass the Mastery Check, you will go to the next level and begin the process again.

How Can I Be Successful?

- You will be most successful as you prayerfully seek the gift of tongues, apply the six principles of being an agentive learner, and attend the Weekly Gathering.

Getting Started

- Intro to listening
- Intro to Level 1 (can-do's)
- Intro to strategies
- Skills specific
- Self-evaluation

Function 1: Ask and Answer Questions

Topic 1: Daily Life

Practice

Passage 1

Instructions

This passage will help you master Asking and Answering Questions.

As you practice Asking and Answering Questions, you will be able to

- a. write and give a simple written response to simple invitations
- b. write basic requests and offers

First, review the vocabulary words. Then read the passage. This will help you be prepared to write responses to the prompts. Write a response to each of the prompts below.

Review these vocabulary words before writing. They will help you understand the writing tasks.

- survey (n): questions asked to gather information about what most people think or do
 - o example: My survey has five questions about when people eat and what they eat.
- assignment (n): a task given to someone, sometimes at school
 - o example: I have an assignment to research a famous person in Europe.

Questions

1. A student from your class sends you an e-mail at school and asks you to take a survey. The survey will take about 10 minutes. Reply to the student. Explain that you cannot take the survey and why.
2. What is your opinion of classical music? Do you like it? Why or why not?
3. You need to do a research project for school. You are studying music. You want to survey other students and ask them how they feel about music. Write five yes/no questions.
4. Your friend is in your class. He is doing his research project about cooking. You love to cook. Write him an email, and tell him you can help him with his project.

5. Think of a time that you were asked to research a topic either at school, work, church, or somewhere else. When were you asked to do research? Who asked you to do it? What did you research? Where did you go to complete the assignment?

Passage 2

Instructions

This passage will help you master Asking and Answering Questions.

As you practice Asking and Answering Questions, you will be able to

- a. write and give a simple written response to simple invitations
- b. write and give a simple written response to simple requests
- c. coordinate simple plans

Write a response to each of the prompts below.

Questions

1. Your friend wants to exercise. He's going to the gym three times a week. He asks you come with him. Tell him you cannot. Give your friend three reasons.

2. Your roommate sends you a text. He asks if you will stop at the store on your way home and buy milk and bread. Reply to your friend with your answer.

3. What is your favorite food? Why do you like it? Do you have a favorite family recipe? What is it?

4. Your friend wants to cook you a meal for your birthday, so she sends a text message to ask you about a good day and time to cook you a meal. Answer her text message. Tell her what day and time work best for you.

5. Think about the last time you had to buy some food at the supermarket, and answer the following questions. Where did you go? What did you buy? Who was with you? Your answer should be at least three to four complete sentences.

Self-evaluate: Daily Life

Current Topic ___/___ = ___ %	Last Topic ___/___ = ___ %
Goals for Next Topic:	merge

Topic 2: Social Communication

Practice

Passage 1

Instructions

This passage will help you master Asking and Answering Questions.

As you practice Asking and Answering Questions, you will be able to

- a. write simple yes/no questions.
- b. can write and give a simple written response to simple invitations.
- c. write basic requests and offers.
- d. respond to when, where, and who questions.

First, review the vocabulary word. Then read the passage. This will help you be prepared to write responses to the prompts. Write a response to each of the prompts below.

Review this vocabulary word before writing. This will help you understand the messages.

- picnic (n): a meal that is eaten outside in nice weather
- o example: Today is warm, so we will pack sandwiches for a picnic.

Questions

1. Write about a church activity that you enjoyed. What was the activity? Why did you like it?

2. You are planning to bring food for a church activity. You need to know how many people will be coming. The activity is at 5:00pm next Friday. Write an email to the people in your congregation. In your e-mail, ask if they can come to the picnic.

3. Your friend Maria emails you and asks you to bring hamburgers to a picnic on Saturday. You can't bring hamburgers. Send Maria an email, and tell her why you can't bring hamburgers. Offer to bring something else.

4. You receive this email from a member of your church:

Hi everyone! It's almost summer, and the weather is nice! It's the perfect time for a church picnic! We don't have a location yet, but I will email a flyer as soon as we have a place. Mark your calendars for Saturday, May 29.

We'll be playing games, and we'll have a barbeque! However, we do need some people to bring salads or desserts. Please reply to this email if you can bring something. See you soon!

Reply to the email. Offer to bring a salad or dessert to the picnic. What salad or dessert will you bring?

5. You received this flyer in an email:



You asked your friend Tom if he can come to the picnic. He sent you this text:

So I want to go to the picnic, but I have to ask for time off work. When is the picnic again? And where?

Send Tom a message. Answer his questions.

Self evaluate: Social Communication

Current Topic ___/___ = ___ %	Last Topic ___/___ = ___ %
Goals for Next Topic:	

Topic 3: Education

Practice

Passage 1

Instructions

This passage will help you master Asking and Answering Questions.

As you practice Asking and Answering Questions, you will be able to

- a. write simple yes/no questions
- b. write and give a simple written response to simple invitations
- c. write and give a simple written response to simple commands

First, review the vocabulary word. Then read the passage. This will help you be prepared to write responses to the prompts. Write a response to each of the prompts below.

Review this vocabulary word before responding to the writing prompts. It will help you understand the context and the prompts.

- jigsaw puzzle (n): a game made of many small pieces that fit together to form a picture
 - o example: I worked for days on a jigsaw puzzle of my favorite painting.

Your friend Jane made a presentation on Switzerland for her geography class. Here are some notes from her presentation:

Switzerland is like a jigsaw puzzle with 26 pieces similar to states. Each piece is called a canton. Each one is mostly independent from the other pieces. However, when you put all of the pieces together, it creates a bigger, prettier picture and a stronger country.

Just like a puzzle, the pieces or cantons of Switzerland were put together a few at a time. This happened over a period of hundreds of years. First, three cantons decided to join together in 1291. Within a few years, five other cantons chose to be part of the group. These pieces worked together so well that by 1499, they gained independence from the Holy Roman Empire. They were finally an official country! By 1515, 13 total cantons had joined together. More areas linked their puzzle pieces to the rest of Switzerland over time until the last puzzle pieces were added in 1815. One of these was Geneva. (My home city!)

Questions

1. Jane needs to think of questions to follow her presentation. She needs to test her classes' knowledge of Switzerland. Write two or three yes/no questions about the presentation to send to Jane.

2. You are in the same geography class as Jane. Everyone in your class must give a presentation on their country. Your presentation will be in a few weeks. Jane sent you this email:

“Hi! I know that your presentation is soon. I was nervous about my presentation. However, it is not as hard as it seems. You have helped me a lot with my presentation. I want to help you too. You can come to my house any time this week.”

Reply to Jane. Tell her when you will come to her house.

3. Your teacher sent you this email:

“I need you to make a presentation about your country. You will present in two weeks. Think of something special about the geography of your country. Please send me an email about the topic you choose.”

Reply to your teacher. Tell her what your topic will be. Write 2-3 sentences.

4. Your teacher asked you to make a presentation about your country. She asked you to talk about the history and the landscape of your country. Write a topic sentence to begin your presentation.

5. Jane wants to simplify her notes. This will make it easier for her to give the presentation. She asked you to help her. Write 4-5 sentences to summarize Jane’s presentation notes.

Self evaluate: Education

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic: 	

Topic 4: Ethics and Values

Practice

Passage #

Instructions

Questions

Self evaluate: Ethics and Values

Current Topic ____/____ = _____ %	Last Topic ____/____ = _____ %
Goals for Next Topic:	

Function 2: Describe

Topic 1: Daily Life

Practice

Passage 1

Instructions

This passage will help you master Description.

As you practice Description, you will be able to

- a. write about immediate surroundings
- b. write about likes and dislikes
- c. write a sequence of events
- d. write a simple, rudimentary summary

Write a response to each of the prompts below.

Questions

1. You are at the doctor's office. You have the flu. Look around the waiting room. What do you see? Who else is in the waiting room? Do you like the furniture? Why or why not?
2. You feel sick. You do not know if you have a cold or the flu. Your head feels warm. However, your body feels cold. You feel tired and weak. You want to know what's wrong. Write five questions to ask your doctor.
3. Think about visiting the doctor. What do you like about visiting the doctor? What do you not like about visiting the doctor?
4. You need to check out of your apartment. Write a list of all the things the manager will require you to do. Put the items in the list in order. What do you need to do first? What do you need to do next? What do you need to do last?
5. It's time to check out of your apartment. Your manager sends you a message so you know what to do to check out.

Hello,

You have a few important things to do before checkout. You need to clean your room. Make sure all your personal items are removed from the bedroom and the floor is clean. Also, please empty the wastebasket in your room. In the kitchen, make sure the table and floors are completely clean. In the bathroom, please deep clean the toilet and the shower.

You decide to ask your roommate to help you clean. Write a text to your roommate to ask for help. In one to two sentences, use your own words to tell your roommate what your apartment manager asked you to do.

Self evaluate: Daily Life

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic:	

Topic 2: Social Communication

Practice

Passage 1

Instructions

This passage will help you master **Description**.

As you practice **Description**, you will be able to

- a. write about immediate surroundings.
- b. write a sequence of events.
- c. write a simple, rudimentary summary.

Write a response to each of the prompts below.

Questions

1. You just moved to Rexburg, Idaho to go to school. You are happy at school and want to make friends. Send an email to your sister, and tell her about the students in your classes.

2. On the first day of class, one of your teachers asked you to write this information on a note card:

1. your preferred name (the name you want to be called in class)
2. where you are from
3. something interesting about you

Write the information that the teacher asked for.

3. You want to make friends at your new school. Your sister told you to be confident and talk to more people. You talk to the student who sits next to you in your writing class. She later texts you and asks if you will read her paper and help her with it. Tell her yes, and make an appointment to meet with her.

4. Think about a time when you had to prepare for a change in life. For example, maybe you moved to a new house or apartment. Maybe you started attending a new school or church. During a change in life, there are often several things you must do to prepare. What steps did you take to prepare for the change? Write about what you did.

5. You read an excerpt from an article about making friends in new places:

If you want to make new friends, endeavor to be a friend. Often, people sit and wait for others to approach them. Alternatively, when you move to a new town or get a new job, you can decide to make the first move. Smile at the people you see. Say hello and introduce yourself. Ask questions about the people that you meet. Invite those people to do activities with you. You can invite them to dinner, to a movie, or to a social event. You can determine the new friends that you make.

Write a 1-2 sentence summary of this article excerpt.

Self evaluate: Social Communication

Current Topic ____/____ = ____ %	Last Topic ____/____ = ____ %
Goals for Next Topic:	

Topic 3: Education

Practice

Passage 1

Instructions

This passage will help you master **Description**.

As you practice **Description**, you will be able to

- a. write about immediate surroundings
- b. write a sequence of events

First, review the vocabulary words. Then read the passage. This will help you be prepared to write responses to the prompts. Write a response to each of the prompts below.

Review these vocabulary words before writing. They will help you understand the writing prompts.

- geode (n): a spherical rock with an empty space inside. The inside is filled with crystals.
 - example: *Kami collects geode rocks and opens them to see the crystals.*
- field trip (n): an educational trip outside of the classroom
 - example: *Mr. Johnston's class is going on a field trip to find rocks.*

Your class is taking a trip to a geode bed. Geodes are rocks that are shaped like spheres. Geodes have an empty space inside. The space is filled with crystals. You can only see the inside of a geode by breaking it.



[rock.jpg]

Questions

1. You read this email from your teacher:

“In two weeks, we are going on a class field trip! Our field trip is to the Hauser Geode Bed. At the Hauser Geode Bed, you will find many rocks called geodes. Before the field trip, you must sign a form. This form says that it is not the school’s responsibility if you get hurt at the geode bed.”

Write an email to your teacher to tell him if you will sign the form. Write at least 1-2 complete sentences.

2. You are going on a field trip to a geode bed. Your friend has been to a geode bed, and you want to ask her questions. However, you have not talked this friend in a long time. Email your friend. Start with a greeting. Then ask your friend to tell you about his/her trip to the geode bed.

3. This is what a geode bed looks like:

“A geode bed is a big, dusty area near volcanic ash beds. There are many dark volcanic rocks there. There are also many geodes. The geodes are brown, dirty rocks that are lighter than the volcanic rocks.”

Does your town or city look like this? Describe what your town or city looks like.

4. Have you been on a class trip? When was it? Where did you go? What did you do? Describe your experience. If you have not been on a class trip, write about a family or work trip. Write a short paragraph of 4-5 sentences.

5. Your teacher sent you another email about the class trip.

“It is important to be careful at the Geode Beds. It will be hot. You will be working with heavy tools. Please bring a hat, gloves, and lots of water. And be prepared to have fun!”

In the first email, your teacher said that you will need to sign a field trip form. According to the new email, you also need to bring some things on the trip. Based on these emails, make a list of all the things you need to do before you go to the geode beds. For example, maybe you will need to buy some of the things in your teacher’s email. Or maybe you can borrow them from someone you know. Make a list of what you, personally, will need to do. Start your list with what you will do first, and end it with what you will do last. Your list should have at least four items.

Self evaluate: Education

Current Topic ___/___ = ___ %	Last Topic ___/___ = ___ %
Goals for Next Topic: 	

Topic 4: Ethics and Values

Practice

Passage #

Instructions

Questions

Self evaluate: Ethics and Values

Current Topic ____/____ = _____ %	Last Topic ____/____ = _____ %
Goals for Next Topic:	

Function 3: Narrate

Topic 1: Daily Life

Practice

Passage #

Instructions

Questions

Self evaluate: Daily Life

Current Topic ____/____ = _____ %	Last Topic ____/____ = _____ %
Goals for Next Topic: 	

Topic 2: Social Communication

Practice

Passage #

Passage

Questions

Self evaluate: Social Communication

Current Topic ____/____ = _____ %	Last Topic ____/____ = _____ %
Goals for Next Topic:	

Topic 3: Education

Practice

Passage #

Instructions

Questions

Self evaluate: Education

Current Topic ____/____ = _____ %	Last Topic ____/____ = _____ %
Goals for Next Topic:	

Topic 4: Ethics and Values

Practice

Passage #

Instructions

Questions

Self evaluate: Ethics and Values

Current Topic ____/____ = _____ %	Last Topic ____/____ = _____ %
Goals for Next Topic:	

Function 4: Negotiate

Topic 1: Daily Life

Practice

Passage 1

Instructions

This passage will help you master Negotiation.

As you practice Negotiation, you will be able to

- a. write and give a simple written response to simple invitations
- b. write simple yes/no questions
- c. write basic requests and offers
- d. respond to when, where, and who questions

First, review the vocabulary words. Then read the passage. This will help you be prepared to write responses to the prompts. Write a response to each of the prompts below.

Review this vocabulary word before writing. It will help you understand the letters.

- culture (n): the beliefs and actions of a society or group of people
- o example: American culture is very different from Chinese culture.

Questions

1. You just moved into your apartment. You are sharing the apartment with another student. Your roommate has moved in but is not home. Leave a note for your roommate. Introduce yourself, and tell your roommate you want to be friends.

2. Your friend lives in a nearby town. She is attending school there. She sends you the following email.

I have now been at school for three weeks. I love my classes, and I'm learning a lot. I haven't made many friends yet. I'm a little lonely. Could you come and visit this weekend? You can stay with me. I have another bed. Come Friday afternoon if you can. I don't have classes on Friday afternoon.

Write to your friend, and tell her you can come. Tell her when you will arrive and when you will need to leave.

3. A friend is coming to visit. You need to get permission from your apartment manager. Write to the manager, and ask if your friend can stay. Tell the manager when your friend is coming and how long he will stay.

4. Your apartment manager needs to inspect your apartment to make sure it is clean and safe. He wants to come sometime this week. Write him an email letting him know two different days and times when you can be there for the inspection. Use your schedule below.

Weekly Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Work 9:00am-5:00pm	Classes 10:00am-2:00 pm	Work 9:00am-5:00pm	Classes 10:00am-2:00pm	Work 9:00am-5:00pm
Basketball 7:00 pm-9:00 pm		Basketball 7:00 pm-9:00 pm	Study Group 3:00 pm-5:00 pm	Concert w/Friends 6:00 pm-10:00pm

5. You are going to a concert this Friday with your friends. You want to invite your roommate, but she is often gone. Write her a text message. Invite her to come to the concert with you.

Self evaluate: Daily Life

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic:	

Topic 2: Social Communication

Practice

Passage 1

Instructions

This passage will help you master **Negotiation**.

As you practice **Negotiation**, you will be able to

- a. write and give a simple written response to simple requests.
- b. write simple *yes/no* questions.
- c. write and give a simple written response to simple greetings.
- d. coordinate simple plans.

First, review the vocabulary words. Then read the passage. This will help you be prepared to write responses to the prompts. Write a response to each of the prompts below.

Review these vocabulary words before writing. They will help you understand the posts.

- borrow (v): to use something that belongs to someone else before giving it back.
 - example: *I will borrow Ben's game for my party.*
- president (n): someone who has the highest position in a group, and guides the group.
 - example: *Everyone decided that Cheryl should be president of the music club.*

Questions

1. You read this post from the president of the Game Club.

Hi Everyone! The Game Club is having its first meeting of the year. But there is just one problem. Most of the games we used in the past were owned by previous members. They took the games with them when they graduated. So now we do not have enough games for the Game Club. This is a big problem.

Does anyone have any games I can borrow tomorrow (Thursday)? I will return them to you on Saturday. Please help us. Thank you so much!

Also, I want to invite everyone to join the Game Club. We meet every Friday at 7:00 pm. It is always a lot of fun. We always have treats. We laugh a lot. Come join us for some fun in the Davis Center. See you there!

Post a reply to the president of the Game Club.

2. You want to go to the club meeting this Friday, but you need a ride. Your friend James is going. James has a car. Write a text message to James. Ask him if he can give you a ride.

3. Now you are the president of the Game Club. You send an email to club members and ask to borrow some games. Maria sends the following email:

Hi, how are you? I have two games: Monopoly and Scrabble. Would you like to borrow them?

Write an answer to Maria.

4. You are the president of the Game Club. You send an email to club members and ask to borrow some games. Your friend Eddie sends you this email:

Sorry bro! I don't have any games, but I want to attend the Game Club event. Can I bring any refreshments with me? Some chips or treats? Let me know. I will try to convince my friends to come too. It sounds way fun!

Write an email to Eddie. Tell him what refreshments to bring, where to bring them, and when.

5. Your friend Xylena also sends you an email in response to your request for games.

I don't really have any board games. However, I have a ton of video games and several consoles! I love playing video games. Do you play video games at the Game Club? I think you should. They are games, after all.

Write an email to Xylena. Do you think there should be video games at the Game Club event? Why or why not? Tell Xylena what you think and if she should bring her games.

Passage 2

Instructions

This passage will help you master **Negotiation**.

As you practice **Negotiation**, you will be able to

- a. write simple *yes/no* questions.
- b. write basic requests and offers.

First, review the vocabulary word. Then read the passage. This will help you be prepared to write responses to the prompts. Write a response to each of the prompts below.

Review this vocabulary word before writing. It will help you understand the posts.

- classmate (n): a member of the same class in school
 - example: *I sit next to my classmate Gerry in math class.*

Questions

16. You are talking to a classmate at school. Your classmate belongs to a different religion than you. Ask your classmate three questions about her religion.

17. You met someone new in class. He asked you to go to lunch with him. You agree to meet him in the cafeteria. You go there, but you can't find him. Text your friend. Tell him where you are in the cafeteria. Describe what is around you.

18. What is your favorite social media tool? Why do you like it? Do you use it to talk to friends? Do you use it to make new friends?

19. First, read this short paragraph about social media:

Social media can be a good tool. It can also be harmful. Too much of a good thing is bad for us. Some people become addicted to social media. They feel the need to be “connected” every hour. Research shows that the brains of these users show changes similar to those of people addicted to drugs and alcohol. Breaking from technology for one day gives some users withdrawals.

Was there a time when you constantly used social media? If not, think of someone you know who always uses social media. Write about your experience or your friend's experience. What social media platform did you or your friend use? Why did you or your friend want to use social media? What did you or your friend sacrifice to use social media?

20. Read part of an article about social media use:

Opening notifications on social media releases the chemical dopamine in the brain. This gives a good feeling. People become addicted to that feeling. Checking social media becomes compulsive.

You have a friend who can't stop using her social media. She is always checking her phone even while she is out having fun. Your friend has a problem. Write a message to your friend. Let her know you want to help her. Think about these questions. How can you help your friend? What activities will help her get over her need to check social media?

Self evaluate: Social Communication

Current Topic ___/___ = ___ %	Last Topic ___/___ = ___ %
Goals for Next Topic: 	



Topic 3: Education

Practice

Passage 1

Instructions

This passage will help you master **Negotiation**.

As you practice **Negotiation**, you will be able to

- a. write and give a simple written response to simple requests
- b. write and give a simple written response to simple invitations
- c. write a variety of simple text types

First, review the vocabulary words. Then read the passage. This will help you be prepared to write responses to the prompts. Write a response to each of the prompts below.

Review this vocabulary word before writing. It will help you understand the passage.

- advice (n): ideas people give to help others make decisions or choices
 - example: *She always asks her mom for advice about what to do.*

Questions

1. Sam is trying to find a good English language program. He needs some advice. Reply to his email.

To: you@yahoo.com

Subject: Your English program

Hi!

Do you like your online English program? Is it hard to study a language using the computer? I want to study English, but I'm not sure what kind of program I should look for. Can you give me some advice?

Thanks,

Sam

2. Your friend Sam decided to study English in the United States. He started studying in a program in Florida. He wrote you this email. Reply to Sam's email.

To: you@yahoo.com

Subject: Come visit me!

Hi!

I decided to study English in Florida in the United States. I love Florida because the weather is wonderful! I also love the English Program here. I think you would like Florida. Will you come visit me this summer? You can see my school and decide if you want to study English here.

Let me know if you can come.

Sam

3. Which do you like most? Do you like to study English online, or do you like to study English in a classroom?

Please explain your answer.

4. What are the most important aspects of an English learning program? Do you think that learners should be independent? Do you think there should be tutoring? Think of three things that are part of an ideal English learning program. Then, create your own advertisement for a fictional English learning program.

5. Your friend Sam traveled to Florida to study English. Have you ever traveled to another country or city to study or work? Describe your experience in 4-5 sentences.

Passage 2

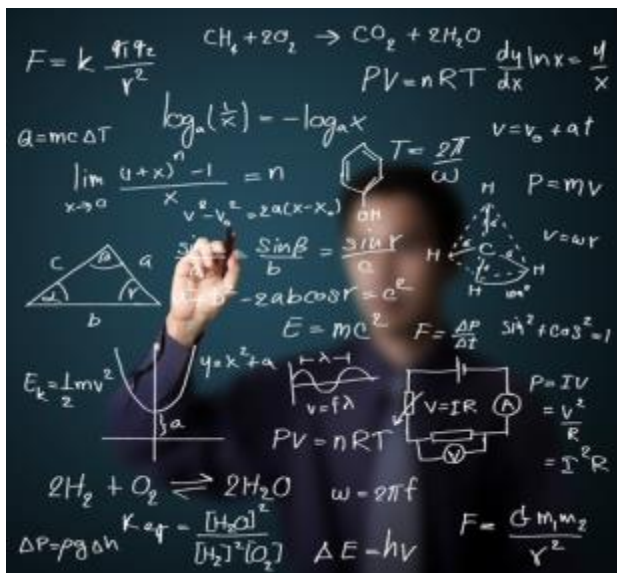
Instructions

This passage will help you master **Negotiation**.

As you practice **Negotiation**, you will be able to

- write and give a simple written response to simple greetings
- write and give a simple written response to simple invitations
- coordinate simple plans
- write basic requests and offers

First, review the vocabulary words. Then read the passage. This will help you be prepared to write responses to the prompts. Write a response to each of the prompts below.



[equation.jpg]

Review this vocabulary word before writing. It will help you understand the prompts.

- tutor (n): a person who helps students study after class
 - example: *I am not good at English. A tutor helps me study English.*

Questions

1. You met Ben in your math class. He missed class yesterday and sent you this text message. This is the first text he has sent you.

Hey! It's Ben from your math class. Remember me? How are you doing?

Write a text message to Ben.

2. Ben sends you another text message.

Hey! I'm going to a math tutor tomorrow to study for our math test. Do you want to come? What time can you go?

Write a text message to Ben. Answer his questions.

3. You and Ben meet with a math tutor. She talks to you about good ways to study. She says the place where you study is important. Some people study better in quiet places. Other people study better around other people. The math tutor asks you, "Where do you study best?" Think about her question. Now write down an answer to the question. Describe the place.

4. You want to set up another appointment to go to the math tutor with Ben. Send Ben a text message. Tell him when you are available. Ask if he can come with you to the math tutor.

5. You have a doctor's appointment on Wednesday. You are going to miss math class that day. You will need someone to tell you what happened in class. You also need to know the homework assignment for that day. Send Ben a text message. Ask him for help.

Self evaluate: Education

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic: 	

Topic 4: Ethics and Values

Practice

Passage #

Instructions

Questions

Self evaluate: Ethics and Values

Current Topic ____/____ = _____ %	Last Topic ____/____ = _____ %
Goals for Next Topic:	

Prepare for the Mastery Check

In order to move to the next level, you must pass the Mastery check.

- As you complete the practice, track your scores on the practice items. When you are consistently achieving 75% on the advanced items, and 90% on intermediate items, you are ready to take a Mastery Check.
- When you pass the Mastery Check, you will go to the next level and begin the process again.

Topic 1: Daily Life	Topic 2: Social Communication	Topic 3: Education	Topic 4: Ethics and Values	Total Score
Intermediate Practice Score: ____/____ = _____ %	Intermediate Practice Score: ____/____ = _____ %	Intermediate Practice Score: ____/____ = _____ %	Intermediate Practice Score: ____/____ = _____ %	____/____ = _____ %
Advanced Practice Score: ____/____ = _____ %	Advanced Practice Score: ____/____ = _____ %	Advanced Practice Score: ____/____ = _____ %	Advanced Practice Score: ____/____ = _____ %	____/____ = _____ %