

# Reading Level 1

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# How to Use this course

## What Is EnglishConnect 3?

EnglishConnect 3 is an English course designed to help you achieve increased spiritual and temporal self-reliance. This course can help you:

- Get the gospel down into your heart
- Become an agentive learner
- Increase your English proficiency

EnglishConnect 3 can help you develop intermediate-high proficiency in Listening, Speaking, Reading, and Writing.

## What Is Proficiency?

English proficiency is what you can DO with the language in unfamiliar situations.

To improve your proficiency, you must master four major language functions.

## What Are the Four Language Functions?

To achieve intermediate-high proficiency, you need to master these four functions:

- Ask & Answer Questions
- Describe
- Narrate

- Negotiate

## How Does This Course Help Me Master the Four Major Language Functions?

This course includes a Weekly Gathering and online learning resources. The Weekly Gathering will focus on learning and practicing the four major language functions. The online learning resources, and this workbook will help you practice the language functions.

EnglishConnect 3 practice activities are organized by language skill:

- Listening
- Speaking
- Reading
- Writing

For each skill, you will practice and achieve mastery of the four major functions. As you increase your ability to do the four functions, you will move from intermediate-low to intermediate-high English proficiency.

## Where Do I Start?

EnglishConnect 3 has four levels in each skill – Listening, Speaking, Reading, and Writing. You will start at Level 1 in each skill. Your goal is to reach Level 4 in each skill.

- Choose a skill to study – Listening, Speaking, Reading, or Writing.
- Choose your level.
- Begin practicing.
- Record your scores. At the end of each practice session, look at the answers and record your score.

## How Do I Get Feedback?

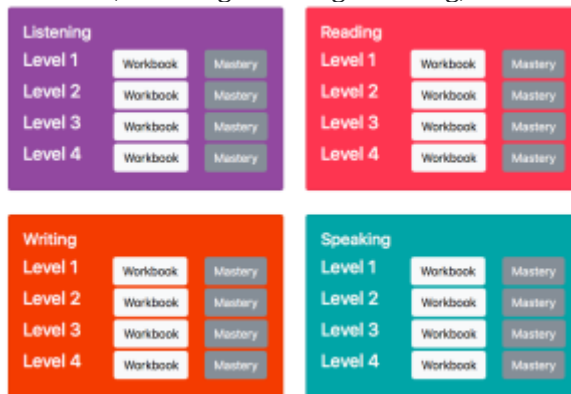
- Reading
  - After you complete the questions for one topic, use the answers in your workbook to check your answers.
  - Think About:
    - Why did I choose this answer?
    - Was I guessing?
    - What is the difference between the correct and incorrect answers?

## How Do I Move to the Next Level?

- To move to the next level, you must first achieve 75% on advanced-level practice items, and 90% on intermediate-level practice items.
- As you complete the practice, track your scores on the tracking page at the end of each Function section. When you are consistently achieving 75% on the advanced items, and 90% on intermediate items, you are ready to take a Mastery Check.

## How Do I Take a Mastery Check?

- You can access the Listening, Reading, and Writing Mastery Checks on the website. Choose the skill (Listening, Reading, Writing), choose your Level, click on the “Mastery” button.



- When you complete the Mastery Check, you will need to wait for feedback.
- When you pass the Mastery Check, you will go to the next level and begin the process again.

## How Can I Be Successful?

- You will be most successful as you prayerfully seek the gift of tongues, apply the six principles of being an agentive learner, and attend the Weekly Gathering.

## Getting Started

- Intro to listening
- Intro to Level 1 (can-do's)
- Intro to strategies
- Skills specific
- Self-evaluation

## Function 1: Ask and Answer Questions

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# Topic 1: Daily Life

## Vocabulary

Key: Noun (n) Verb (v) Adjective (adj) Adverb (adv)

Words & Word Families	Definitions & Synonyms	Examples
<b>application (noun)</b>	a written, formal request for a job, school, money, etc.	<i>They are looking at John's <u>application</u> to decide if he is the best person for the job. (n)</i>
<b>applicable (adj)</b>	something that is applicable affects a group of people or a situation	<i>I do not like studying history because I think it is not <u>applicable</u> to my life. (adj)</i>
<b>apply (v)</b>	to put a thin layer of something on a surface	<i>Every morning, I <u>apply</u> sunscreen to my face to protect it from the sun. (adj)</i>
<b>culture (noun)</b>	the habits, beliefs and way of life of a group of people	<i>In my <u>culture</u> we take our shoes off before we enter the house. (n)</i>
<b>cultural (adj)</b>	relating to music, literature, painting and acting	<i>Mary enjoys going to different <u>cultural</u> events. (adj)</i>
<b>cultured (adj)</b>	having good manners, education and style	<i>He is a <u>cultured</u> man because he reads a lot of books. (adj)</i>
<b>flu (noun)</b>	a common sickness that makes people feel hot, tired and weak	<i>Tom cannot go to school because he has the <u>flu</u>. (n)</i>
<b>goal (noun)</b>	something that you are trying to do or get	<i>My <u>goal</u> for this month is to eat more vegetables and fruit. (n)</i>
<b>guest (noun)</b>	a person who is invited to someone's home or to an event	<i>There are 500 <u>guests</u> at the party. (n)</i>
<b>heater (noun)</b>	a machine that makes air or water hot	<i>I turn on the <u>heater</u> when I feel cold at home. (n)</i>
<b>heated (adj)</b>	excited, angry	<i>They are having a <u>heated</u> conversation about what type of music is the best. (adj)</i>
<b>heat (v)</b>	to make something warmer or hot	<i>Can you <u>heat up</u> the pizza, please? (v)</i>



<b>holiday (noun)</b>	a time when people do not have to go to work or school; a special time to celebrate	<i>Christmas is my favorite <u>holiday</u> because I love receiving presents. (n)</i>
<b>improve (v)</b>	to make or become better	<i>You can <u>improve</u> your English by watching movies in English. (v)</i>
<b>improvement (n)</b>	the process or state of getting better	<i>Sam's mother noticed much <u>improvement</u> in her son's behavior. (n)</i>
<b>ingredient (noun)</b>	one of the things that is used to make a food or a product	<i>The <u>ingredients</u> in this cookie are eggs, sugar, flour, and salt. (n)</i>
<b>pattern (noun)</b>	the way something happens regularly and repeatedly	<i>Every morning, I follow a <u>pattern</u> of waking up, doing homework, eating breakfast and getting dressed. (n)</i>

## Vocabulary Practice

### Questions

1. Match one vocabulary word from the left column with each definition on the right.

Vocabulary	Definitions
Application	One of the things that is used to make a food or a product
Culture	A person who is invited to someone's home or an event
Flu	A written, formal request for a job, school, money, etc.
Goal	A machine that makes air or water hot
Guest	A time when people do not have to go to work or school; a special time to celebrate
Heater	
Holiday	
Improve	
Ingredient	

<b>Pattern</b>	
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2. The sentences in the right column have synonyms in them. The synonyms are underlined. Each synonym matches one vocabulary word in the left column. Match the correct vocabulary word from the left column with the sentence that has the correct synonym in the right column.

<b>Vocabulary</b>	<b>Synonyms</b>
<b>Application</b>	It is a Japanese <u>custom</u> to eat noodles loudly.
<b>Culture</b>	We have a <u>visitor</u> right now. Can you come back tomorrow?
<b>Flu</b>	She hates her job because she is tired of the same <u>routine</u> every day.
<b>Goal</b>	I'm trying to <u>increase</u> my reading speed.
<b>Guest</b>	The <u>objective</u> of this cooking class is to help students prepare healthy meals.
<b>Heater</b>	
<b>Holiday</b>	
<b>Improve</b>	
<b>Ingredient</b>	
<b>Pattern</b>	

3. Use these words to fill in the blanks in the paragraphs below. Drag each word to the correct blank. You can use each word only one time.

<b>application</b>	<b>culture</b>	<b>flu</b>	<b>goal</b>	<b>guest</b>
<b>heater</b>	<b>holiday</b>	<b>improve</b>	<b>ingredient</b>	<b>pattern</b>

Every country has different \_\_\_\_\_. For example, Christmas is important for most people in the United States. They celebrate Christmas each year. However, in Middle Eastern countries Christmas is not very important. This is because every country has different customs and traditions. These customs and traditions are part of each country's \_\_\_\_\_.

I really enjoy Christmas time. In my family, we have some special traditions. My mother always invites friends to our home on Christmas day. She tries to make our \_\_\_\_\_ feel welcome in our home. I like to watch her cook before people come. I usually sit by the \_\_\_\_\_ where it is nice and warm. I watch her prepare the turkey. She has a secret recipe with special \_\_\_\_\_. My mother's turkey is so delicious!

The only thing I don't like about Christmas time is that I usually get sick. Every year I get the \_\_\_\_\_. I usually have to stay in bed for a few days.

Every year is a new beginning. I like to make goals before each new year begins. I want to \_\_\_\_\_ myself and become a better person every year. I try to think of people who are good examples. Then I try to be like those people.

## Practice

### Passage # 2

#### Instructions

This passage will help you understand/practice **Asking and Answering Questions**.

As you practice **Asking and Answering Questions**, you will be able to

- a. identify single familiar words/details or memorized chunks of words/details when scanning

Begin with the Warm-up. Then read the passage, and answer the questions. At the end, think about the Reflection Questions.



[differentcultures.jpg]

When people go to a different country, sometimes it is hard. Sometimes it is because the **culture** is different. Everything can seem strange or unusual. Have you traveled to a different country? What did you see that was different?

Review these vocabulary words before **reading the passage**. They will help you understand the passage.

- shock (n): a sudden, usually bad feeling caused by something unexpected
  - example: *It was a big shock when I failed the test because I studied a lot.*
- counseling (n): advice and support that people get when they need help
  - example: *The college has career counseling for people who need to find a job.*

Masashi is an international student from Japan. He goes to school in the United States. He is very homesick. He goes to see a counselor. She gives him this paper to help him.

### MABLEBERRY COLLEGE COUNSELING SERVICES

*Moving to a new country can be difficult.*

*But you can feel comfortable soon!*

*How can you feel good in a new country?*

What is **Culture** Shock?

- *It is a feeling you may get when you leave your home and go to a new place. This new place is very different. For example, the food, the language, the people, and many other things are strange to you.*

How do you know if you have **Culture** Shock?

Are you...

- *Feeling sad and alone?*
- *Missing your home country a lot?*
- *Thinking the local **culture** is strange or bad?*
- *Having difficulty eating and sleeping?*
- *Spending most of your time alone?*

**Culture** Shock Advice:

- Learn about other **cultures**.
- Make friends with people from different countries.
- Laugh a lot! Do not be too serious.
- Stay healthy. Exercise. Eat fruits and vegetables. Go to bed early.
- Remember that other **cultures** are different. They are not better or worse.
- Try foods from other countries. You might like them!
- Learn some words in other languages.

1. What kind of reading passage is this?

- A. An information pamphlet
- B. An announcement
- C. An advertisement
- D. An event schedule

2. What is the purpose of this reading passage?

- A. to provide help
- B. to share news
- C. to sell something
- D. to communicate greetings

3. This passage lists ideas for overcoming culture shock. What is one idea that is **not** suggested in this reading passage?

- A. Join culture clubs.
- B. Learn other languages.
- C. Take care of your health.
- D. Do not be too serious.

4. According to this passage, where should students go to get more help with culture shock?

- A. Finley Hall, Room 172
- B. The library (across from the Activities Center)
- C. The dormitories on campus
- D. The cafeteria on campus

5. What symptoms show that you might have culture shock? Choose all that apply.

- A. You do not spend much time with other people.
- B. It is hard for you to sleep.
- C. Sometimes you feel lonely.
- D. You don't do well in school.

## Passage # 11

### Instructions

This passage will help you understand/practice **Asking & Answering Questions**.

As you practice **Asking & Answering Questions**, you will be able to

- a. understand basic written requests and offers to help
- b. scan for some details in a simple paragraph or announcement
- c. understand simple written questions

Do the Warm-up first. Then read the passage below, and answer the practice questions. At the end, think about the reflection questions.



[Library.jpg]

[Image Description. A picture of the inside of a library. It could be something like this with people reading or looking for books in the library.]

Do you have a library in your city? What are some things you can do at a library? Write down three things.

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Review this vocabulary word before **reading**. It will help you understand the passage.

- prize (n): something that you win or get as an award
  - example: *The prize for the winning team will be a t-shirt.*

Mr. Frank is a teacher at Yelm Elementary School. During the summer months, his students do not go to school. He sent this email to his students' parents at the beginning of summer.

Dear Parents,

The school year is finally over, and it is summer again! Along with many fun adventures, it is very important to help your child practice academic skills during the summer. One of the best ways to do this is to participate in a reading program. Our local library has a great program! I am attaching a flyer with more information to get started. If you have any questions or need any help, please email me.

Mr. Jaron Frank

**Yelm Summer Reading Program**

Yelm Library invites you to have a great summer by joining our Summer Reading Program. Complete these steps to participate in our fun program!

**First, complete the [application](#) on the library website by answering these questions:**

What is your name and how old are you?

Where do you go to school?

Why do you like to read?

**Second, read, read, read, and record your reading.** As you read, go to the website to record what you read and how many minutes you read. In addition to counting your reading, you can record other literacy activities including attending a library event, drawing a picture of your favorite story, or writing a story. Your **goal** is to complete 400 minutes of literacy activities.

**Third, come into the library to choose your prize.** Once you do 400 minutes of literacy activities, you will earn a reward. You can choose from several prizes, including a movie ticket, a free pizza, a new book, or a coupon for swimming lessons.

If you finish 400 minutes, you can start again and earn another prize!

1. Complete this sentence to give the main idea of Mr. Frank's email. Drag the correct ending from the list to the blank. Mr. Frank \_\_\_\_\_.

informs parents that their children do not have school during the summer

offers to give students prizes if they read for 400 minutes during the summer

encourages parents to help their child participate in a library summer reading program

wants parents to know about several interesting programs at the library during the summer

2. In this paragraph from the passage, **highlight** the THREE sentences with an opinion.

The school year is finally over, and it is summer again! Along with many fun adventures, it is very important to help your child practice academic skills during the summer. One of the best ways to do this is to participate in a reading program. Our local library has a great program! I am attaching a flyer with more information to get started. If you have any questions or need any help, please email me.

3. What should parents do if they need help with the summer reading program?

A. contact Mr. Frank





B. go to Mr. Frank's school

C. go to the library in person

D. look on the library website

4. Which of the following are prizes you can choose from if you read 400 minutes? Choose ALL that apply.



A.  Money.jpg	B.  [Pizza.jpg]	C.  <a href="#">Books.jpg</a>	D.  [movie tickets.jpg]
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5. Ricki is one of Mr. Frank's students. Help Ricki's mom complete his reading program application. Match the best option to answer each question from the application. Not all options will be used.

<u>Questions:</u> <b>1. What is your name?</b> <b>2. How old are you?</b> <b>3. Where do you go to school?</b> <b>4. Why do you like to read?</b>	<u>Answers:</u>
<u>Options:</u> Yes, I read every day. I am ten years old. Yelm Elementary School I like the interesting stories. Ricki Garland Mr. Jaron Frank	

## Passage # 5

### Instructions

This passage will help you understand/practice **Asking & Answering Questions**.

As you practice **Asking & Answering Questions**, you will be able to

- identify single familiar words/details or memorized chunks of words/details when scanning
- understand simple written yes/no questions



the end,

[Sick person.jpg]

People often go online when they are sick. They want to know what is wrong with them. They think maybe they can find help online. Have you ever done this? Was it helpful?

Review these vocabulary words before **reading the passage**. They will help you understand the passage.

- fever (n): a body temperature that is higher than normal
  - example: *She is sick and has had a fever for two days.*

- ache (n): a pain that is not strong, but continues for a long time
  - example: She has a toothache, so she took an aspirin.
- throat (n): the tube inside of the neck; the back of the mouth
  - example: *His throat was sore, so he drank some warm water.*

Sam feels sick. He does not know if he has a cold or the **flu**. His head feels warm, but his body feels cold. He feels tired and weak. He wants to know what his problem is. He finds a quiz online to help him understand his sickness. This is the quiz.

**Do you have a cold or the flu?**  
**Take this quiz and find out!**

***Part 1:***

1. Do you have a high fever?
2. Do you have a sore throat?
3. Do you feel really cold?
4. Do you have body aches and pains?
5. Do you feel very tired?
6. Do you need to blow your nose a lot?
7. Do you sneeze a lot?

**PART 1:** If you answered “yes” to number 1, 3, 4, or 5, you may have the **flu**.

If you answered “yes” to number 2, 6, or 7, you may have a cold.

**How much do you know about colds and the flu?**

***Part 2:***

8. You can get the **flu** from someone even if they do not look sick..... True/False
8. Drinking a lot of liquids can help fight the **flu** and a cold..... True/False
8. Chicken soup might help fight a cold..... True/False
8. When do most people get the **flu**?..... a) June    b) December    c) February
8. Most colds do not go away for about..... a) 3 days    b) 1 week    c) 2 weeks
8. What can help a sore throat?..... a) tea    b) ice pieces    c) honey

**ANSWERS TO PART 2 (8-13):** 8. True 9. True 10. True 11. c 12. b 13. a, b, c

***Good Job! You got 100% correct!***

1. Which of these is NOT a correct answer to the Part 1 questions?
  - A. Yes, it is medicine from the doctor.
  - B. Yes, I use so many tissues because I need to blow my nose a lot.
  - C. No, I don't have a fever.
  - D. I do. I sneeze all the time.
2. How is *Part 2* different from *Part 1*? **Choose Two Answers**

- A. Part 1 has all yes/no questions.
- B. Part 2 tests your knowledge of colds and the flu.
- C. Part 1 has advice about how to help fight a cold or the flu.
- D. Part 2 tells you if you have a cold or the flu.

3. According to this quiz, how can Sam know he might have a cold?

- A. if he answered “yes” to number 2, 6, or 7
- B. if he answered “yes” to number 1, 3, 4, or 5
- C. if he feels very tired
- D. if he wants chicken soup


4. Match the questions in *Part 1* with **possible correct** answers on the right.


- Do you have a high fever? Yes, I have a temperature of 102 degrees F/38.8 degrees C.
- Do you have a sore throat? Yes, it hurts a lot.
- Do you feel really cold? No, actually I am really warm.
- Do you have body aches and pains? My whole body is achy.
- Do you feel very tired? I feel just a little tired.


5. Drag each image to the correct category.


**HELPS FIGHT A COLD**

**HELPS A SORE THROAT**


a. 

b. 

c. 

d. 

## Passage # 10

### Instructions

This passage will help you understand/practice **Asking & Answering Questions**.

As you practice **Asking & Answering Questions**, you will be able to

- a. understand basic written requests and offers to help
- b. scan for some details in a simple paragraph or announcement
- c. understand simple written questions

Begin with the Warm-up. Then read the passage, and answer the questions. At the end, think about the Reflection Questions.



Heaterrepair.jpg

Has something important broken in your house or apartment before? What did you do?

Some people living in apartments can ask the property manager for help with maintenance. What do you do when something in your house or apartment breaks, and you can't fix it? Who do you ask for help?

Review this vocabulary word before **reading the emails**. It will help you understand the emails.

- ASAP (acronym): this means “as soon as possible”
  - example: *You need to finish your homework ASAP!*

These are some emails sent between Abby and Brittany. Abby lives at Green Mill Apartments. Brittany is the manager there.

To: [brittany\\_workman@greenmillapts.com](mailto:brittany_workman@greenmillapts.com)

From: [amarich@gmail.com](mailto:amarich@gmail.com)

Subject: **heater** problem

Hello,

I live in apartment 117. Last night the **heater** broke. It made an incredibly loud noise. Now it won't turn on. I have no idea why. Can you have someone come to look at it ASAP? My apartment is absolutely freezing. I'll be at work during the day.

Thank you,

Abby Marich

To: [amarich@gmail.com](mailto:amarich@gmail.com)

From: [brittany\\_workman@greenmillapts.com](mailto:brittany_workman@greenmillapts.com)

Subject: Re: **heater** problem

Abby,

We're sorry about the problem with your **heater**. Of course I can send someone. What time is convenient for you? Our maintenance worker has some time this evening. Also, we could give him a key. Then he could let himself in to your apartment this afternoon. Let us know what you prefer.

We will do our best to repair your **heater** quickly. However, it may take a few days to fix the problem. The maintenance worker may need to replace the **heater**. If this is the case, he will leave space **heaters** in your apartment. This should keep the apartment warm.

Brittany Workman

Green Mill Apartments

[brittany\\_workman@greenmillapts.com](mailto:brittany_workman@greenmillapts.com)

650-496-4495

To: [brittanyworkman@greenmillapts.com](mailto:brittanyworkman@greenmillapts.com)

From: [amarich@gmail.com](mailto:amarich@gmail.com)

Subject: **heater** problem

Hello Brittany,

The evening is much more convenient for me. My cat is scared of unfamiliar people in the apartment. I don't want him to be frightened. Any time after 5p.m. would be fine.

Thank you,

Abby Marich

1. Match the correct description to each person.

Abby

Brittany

The maintenance worker

Options:

A. needs help

B. will send help

C. can help in the afternoon or evening

2. Why did Abby send her first email to Brittany? She wants \_\_\_\_\_.

A. someone to fix her broken heater

B. to tell Brittany when she can come over

C. to give the maintenance worker a key

D. someone to watch her cat during the day.

3. Abby wrote this question: "Can you have someone come to look at it ASAP?"

What is Brittany's response to this question?

A. yes

B. no

C. maybe

D. she doesn't know

4. Brittany asks Abby this question: "What time is convenient for you?"

What is Abby's response to this question?

A. in the evening

B. in the afternoon

C. yes

D. no

5. Abby wants the maintenance worker to come after what time? \_\_\_\_\_.

## Passage # 8

### Instructions

This passage will help you understand/practice **Asking & Answering Questions**.

As you practice **Asking & Answering Questions**, you will be able to

- a. identify single familiar words/details or memorized chunks of words/details when scanning

Begin with the Warm-up. Then read the passage, and answer the questions. At the end, think about the Reflection Questions.



Groceryshopping.jpg

Daniel is shopping at a grocery store to buy food. Where do you buy food? Is it similar to the picture above? Is it different?

Daniel is careful about how he uses money. He always writes down how much money he spends at the store. Are you careful about how you use money? How do you use money wisely?

Review these vocabulary words before reading the passage. They will help you understand the passage.

- quantity (n): the amount or number of something
  - example: *I will buy a large quantity of food for the party.*
- total (n): how much something is all together
  - example: *I bought two apples and six oranges. In total, I bought eight pieces of fruit.*

Daniel just came home from buying food at the grocery store. He has this paper.

**WALTON'S FRESH MARKET**  
**17 CONSHIRE DR**  
**JAMESTOWN, PA 18704**  
**610-594-6222**

ITEM	QUANTITY	PRICE
BANANAS	1	\$0.99
MILK 2%		\$2.89
RICE, 1 lb	1	\$3.20
OATMEAL, 64 oz	2	\$3.00
		\$3.00
SUGAR, 5 lbs	1	\$2.89
SALE		-\$0.50
FROZEN VEGETABLE MIX, 1.5 lbs	2	\$3.10
		\$3.10
BREAD, WHEAT	1	\$3.99
DRIED FRUIT, 12 oz		\$6.15
SALE		-\$0.30
SUBTOTAL		\$31.51
PA 6.00% SALES TAX		\$1.89
TOTAL		<b>\$33.40</b>
YOU SAVED		\$0.80

THANK YOU FOR SHOPPING AT WALTON'S! HAVE A GREAT DAY!

CASHIER: LOREN H.

HOW WAS LOREN'S SERVICE TODAY? TAKE A 5-MINUTE SURVEY TO HELP US  
**IMPROVE** OUR CUSTOMER EXPERIENCE AT [www.waltonfoods.com/survey2103](http://www.waltonfoods.com/survey2103)

NOT HAPPY WITH YOUR PURCHASE? PLEASE LET US KNOW. WE'RE HERE TO SERVE YOU. CALL US AT 908-334-0210, OR RETURN THE PRODUCT TO ANY OF OUR STORES WITH RECEIPT FOR A FULL REFUND.

READY FOR MORE SAVINGS? MAY 15-23 – ANY FRANKLIN MILL'S CEREAL – BUY 1, GET 1 FREE! MARYJANE COSMETICS 15% OFF! THE LOWEST PRICES IN JAMESTOWN – GUARANTEED.

1. What type of text is this?
  - A. a receipt
  - B. an announcement
  - C. a schedule
  - D. a menu
  
2. Which part of this text is an advertisement? Choose the correct part below.

WALTON'S FRESH MARKET

17 CONSHIRE DR

JAMESTOWN, PA 18704

610-594-6222

ITEM	QUANTITY	PRICE
BANANAS	1	\$0.99
MILK 2%		\$2.89
RICE, 1 lb	1	\$3.20
OATMEAL, 64 oz	2	\$3.00
		\$3.00
SUGAR, 5 lbs	1	\$2.89
SALE		-\$0.50
FROZEN VEGETABLE MIX, 1.5 lbs	2	\$3.10
		\$3.10
BREAD, WHEAT	1	\$3.99
DRIED FRUIT, 12 oz		\$6.15
SALE		-\$0.30
SUBTOTAL		\$31.51
PA 6.00% SALES TAX		\$1.89
TOTAL		\$33.40
YOU SAVED		\$0.80



THANK YOU FOR SHOPPING AT WALTON'S! HAVE A GREAT DAY!

CASHIER: LOREN H.

HOW WAS LOREN'S SERVICE TODAY? TAKE A 5-MINUTE SURVEY TO HELP US  
IMPROVE OUR CUSTOMER EXPERIENCE AT [www.waltonfoods.com/survey2103](http://www.waltonfoods.com/survey2103)

NOT HAPPY WITH YOUR PURCHASE? PLEASE LET US KNOW. WE'RE HERE TO  
SERVE YOU. CALL US AT 908-334-0210, OR RETURN THE PRODUCT TO ANY OF OUR  
STORES WITH RECEIPT FOR A FULL REFUND.

READY FOR MORE SAVINGS? MAY 15-23 – ANY FRANKLIN MILL'S CEREAL – BUY  
1, GET 1 FREE! MARYJANE COSMETICS 15% OFF! THE LOWEST PRICES IN  
JAMESTOWN – GUARANTEED.

3. Which of these items did Daniel buy two of?
- A. boxes of oatmeal
  - B. bags of rice
  - C. loaves of bread
  - D. bags of sugar
4. How much money did Daniel spend all together?
- A.\$31.50
  - B.\$1.89
  - C.\$33.40
  - D.\$0.80
5. Which item cost Daniel the most money?
- A. dried fruit
  - B. oatmeal
  - C. rice
  - D. wheat bread

**Self evaluate: Daily Life**

Current Topic ___/___ = ___%	Last Topic ___/___ = ___%
Goals for Next Topic:	

## Topic 2: Social Communication

### Vocabulary

Key: Noun (n) Verb (v) Adjective (adj) Adverb (adv)

Words & Word Families	Definitions & Synonyms	Examples
<b>article (n)</b>	a piece of writing about a subject; it is normally found in newspapers, magazines, etc.	<i>This morning, I read a few magazine <u>articles</u> about technology. (n)</i>
<b>belief (n)</b>	a strong feeling that someone or something exists, is true, good, or right	<i>It is my religious <u>belief</u> that Sunday is a day of worship. (n)</i>
<b>believe (v)</b>	to accept that something is true, or that someone is telling the truth	<i>You should not <u>believe</u> everything you watch on TV. (v)</i>
<b>unbelievable (adj)</b>	something extremely good or bad that makes you feel surprised	<i>My trip to China was <u>unbelievable</u>! You should also visit China if you have time. (adj)</i>
<b>classical (adj)</b>	art forms that have been respected for a very long time	<i>I love watching <u>classical</u> dance, but I don't enjoy modern dance very much. (adj)</i>
<b>classic (adj)</b>	typical; having qualities that you would expect to find	<i>She is a <u>classic</u> example of a loving mother. (adj)</i>
<b>classy (adj)</b>	expensive, stylish, fashionable, high-quality	<i>My boyfriend took me to a <u>classy</u> Italian restaurant yesterday</i>

		<i>because it was my birthday. (adj)</i>
<b>club (n)</b>	a group of people who meet together often to participate in an activity, e.g. sports, hobby	<i>My friends and I belong to a fitness <u>club</u>. Every Wednesday, we go to the gym. (n)</i>
<b>connect (v)</b>	to join something together	<i>People can <u>connect</u> their phones to the Internet for free in some restaurants. (v)</i>
<b>connected (adj)</b>	having important or rich friends; having useful social and professional relationships	<i>Josh has many powerful and important friends. He is a well-<u>connected</u> lawyer. (adj)</i>
<b>connection (n)</b>	a link or relationship between people or things e.g. cause and effect	<i>There are <u>connections</u> between smoking and heart problems. (n)</i>
<b>dessert (n)</b>	sweet food item that is usually eaten at the end of a meal	<i>My favorite <u>dessert</u> is chocolate cheesecake. (n)</i>
<b>interest (n)</b>	something that you enjoy doing or studying in your spare time	<i>I have many <u>interests</u>. I enjoy reading, hiking, singing, and painting in my free time. (n)</i>
<b>interested (adj)</b>	showing curiosity in something	<i>I am <u>interested</u> in hearing about your trip to Thailand! Did you do anything fun? (adj)</i>
<b>interesting (adj)</b>	catching your attention because it is exciting and unusual	<i>This is a very <u>interesting</u> book about animals. (adj)</i>
<b>picnic (n)</b>	a meal that is eaten outdoors, especially in the countryside or at the beach	<i>My family is going to have a <u>picnic</u> in the park this Saturday. (n)</i>
<b>picnic (v)</b>	to eat a meal outdoors	<i>We <u>picnicked</u> on sandwiches and potato chips. (v)</i>
<b>similar (adj)</b>	almost the same as someone or something	<i>Our t-shirts have <u>similar</u> patterns. (adj)</i>
<b>similarity (n)</b>	a quality that makes someone or something almost the same as another	<i>These two movies share a number of <u>similarities</u>. (n)</i>

<b>dissimilar (adj)</b>	not the same as someone or something	<i>Indian food and Greek food are very <u>dissimilar</u>. (adj)</i>
<b>survey (n)</b>	an activity where people answer one or many questions so as to find out their thoughts, feelings, and behaviors	<i>I am going to carry out a <u>survey</u> to find out how people study for their exams. (n)</i>
<b>survey (v)</b>	to look at all parts of something carefully	<i>The teacher <u>surveyed</u> the room to make sure that all the students were doing their homework. (v)</i>
<b>surveillance (n)</b>	watching someone or something carefully, especially to stop a crime from happening	<i>The police believe that she has stolen the money. That is why they kept her under <u>surveillance</u>. (n)</i>

## Vocabulary Practice

1. Match one vocabulary word from the left column with each definition on the right.

Vocabulary	Definitions
<b>article</b> <b>belief</b> <b>classical</b> <b>club</b> <b>connect</b> <b>desserts</b> <b>interest</b> <b>picnic</b> <b>similar</b> <b>survey</b>	a meal that is eaten outdoors, especially in the countryside or at the beach something that you enjoy doing or studying in your spare time a piece of writing about a subject; it is normally found in newspapers, magazines, etc. almost the same as someone or something sweet food items that are usually eaten at the end of a meal

2. The sentences in the right column have synonyms in them. The synonyms are underlined. Each synonym matches one vocabulary word in the left column. Match the correct vocabulary word from the left column with the sentence that has the correct synonym in the right column.

Vocabulary	Synonyms
<b>desserts</b> <b>classical</b> <b>similar</b>	I love listening to <u>traditional</u> Western music. Sarah and her friends joined the English <u>society</u> to improve their English.

<b>interest</b> <b>club</b> <b>article</b> <b>belief</b> <b>survey</b> <b>connect</b> <b>picnic</b>	Jared is answering a <u>questionnaire</u> about how much time he spends on the Internet every day. Linda and Mary look <u>alike</u> . There is a special <u>report</u> on mobile phones in today's magazine.
---	--

3. Use these words to fill in the blanks in the paragraphs below. Drag each word to the correct blank You can use each word only one time.

<b>article</b>	<b>belief</b>	<b>classical</b>	<b>clubs</b>	<b>connect</b>
<b>desserts</b>	<b>interests</b>	<b>picnic</b>	<b>similar</b>	<b>survey</b>

There is an exciting activity in Kate's school every month. The Dance, English and Cooking \_\_\_\_\_ are planning the activity this month. The leaders want to have a \_\_\_\_\_ at the park. It is the school's \_\_\_\_\_ that students should eat healthy foods, so they plan to only buy healthy things for their activity. Instead of eating sugary foods for \_\_\_\_\_ after the meal, they will eat fruit and yogurt.

In addition to the meal, the leaders want to plan some games. However, they aren't sure what the students enjoy doing. So, they had a meeting so they could brainstorm. After consulting an \_\_\_\_\_ on fun outdoor games in the school magazine, they created a \_\_\_\_\_ to give to each student. They want to find out about the students' \_\_\_\_\_.

There will be music at the activity as well. The leaders already know the types of music the students enjoy. Many students have a \_\_\_\_\_ taste in music. Most of them like pop and country music. Most of them don't like \_\_\_\_\_ music. They think it is boring. They also think rock music is annoying.

## Practice

### Passage #11

#### Instructions

This passage will help you master **Asking & Answering Questions**.

As you practice **Asking & Answering Questions**, you will be able to

- understand basic written requests and offers.
- scan for some details in a simple paragraph or announcement.

c. understand simple written questions.

Do the Warm-up first. Then read the passage below, and answer the practice questions.

### Warm-up



[picninc 2.jpg]

1. Some people say that to **have** a friend, first you need to **be** a friend. Do you agree with this?
2. Think about your friends. How did you become friends with them?

Review these vocabulary words before **reading the emails**. They will help you understand the emails.

- grill (v): to cook food on a metal frame over a fire
  - example: *My father likes to grill meat on the barbecue outside.*
- delicious (adj): tasty, full of good flavor
  - example: *In her opinion, chocolate chip cookies are the most delicious dessert in the world.*

Adrienne and Maria went to a picnic together last Saturday. Adrienne writes Maria an email about the picnic. These are their emails to each other.

11:05am

Hi Maria!

I just wanted to write and thank you for bringing that salad to the picnic on Saturday. It was so delicious! Also, I'm so glad your family could come to the picnic. My boys had so much fun playing with your sons. I didn't know they had so many similar interests! We should get them together. Maybe on Tuesdays we can take them to play soccer at the park? Are you guys free on Tuesdays?

Love,

Adrienne

---

12:15pm

Hi Adrienne!

I'm so glad you liked the salad. I can give you the recipe if you want. And I agree about Saturday. That picnic was so much fun! Can you believe Angela Wilson grilled all those hamburgers and hot dogs by herself? She's amazing. Sam and Charlie would love to play soccer with your boys on Tuesdays. Should we go to Long Bridge Park, where the picnic was? And what time? We're free whenever.

Have a great day!

Maria

---

2:37pm

Hi again Maria!

I would love the recipe! I think that salad was better than any dessert I've ever had. Did it have sugar in it? Actually, let's take the boys to Ellis Park by the lake. How about we meet at 10am? It gets so hot in the afternoon, and Lincoln needs to take his nap at 1pm.

Adrienne

---

9:31pm

Hey Adrienne,

I'm attaching the recipe to this email. It's from a magazine article I found online. There's actually no sugar in it-- it's honey.

See you on Tuesday!

Maria

[Honey Lime Fruit Salad](#)

---

1. Read Adrienne's first email again.

11:05am

Subject: \_\_\_\_\_

Hi Maria!

I just wanted to write and thank you for bringing that salad to the picnic on Saturday. It was so delicious! Also, I'm so glad your family could come to the picnic. My boys had so much fun playing with your sons. I didn't know they had so many similar interests! We should get them together. Maybe on Tuesdays we can take them to play soccer at the park? Are you guys free on Tuesdays?

Love,

Adrienne

Emails usually have a subject line. The subject line usually mentions the main idea of the email. What are some possible Subject lines for this email? Choose **ALL** the correct answers.

- A. Great Salad and Soccer Tuesdays?
- B. Recipe for the Salad
- C. Thank You and Our Boys
- D. Ellis Park or Long Bridge Park
- E. Honey, Lime, and Fruit!

2. Read Maria's email again.

Hi Adrienne!

I'm so glad you liked the salad. I can give you the recipe if you want. And I agree about Saturday. That picnic was so much fun! Can you believe Angela Wilson



grilled all those hamburgers and hot dogs by herself? She's amazing. Sam and Charlie would love to play soccer with your boys on Tuesdays. Should we go to Long Bridge Park, where the picnic was? And what time? We're free whenever.

Have a great day!

Maria

**Highlight** the sentence in the email which shows an **offer of help**.

3. Read Maria's email again.

12:15pm

Hi Adrienne!

I'm so glad you liked the salad. I can give you the recipe if you want. And I agree about Saturday. That picnic was so much fun! Can you believe Angela Wilson grilled all those hamburgers and hot dogs by herself? She's amazing. Sam and Charlie would love to play soccer with your boys on Tuesdays. Should we go to Long Bridge Park, where the picnic was? And what time? We're free whenever.

Have a great day!

Maria

**Highlight** the sentences in the email which show Maria's **opinion**. There are **two** correct answers.

4. Maria's sons have questions about their plans with Adrienne and her sons. Choose the correct answers to their questions from each drop-down menu.

- Where will we meet Adrienne? - A. Long Bridge Park B. Ellis Park
- What time will we meet Adrienne? - A. 10am B. 1pm
- What will we do when we meet Adrienne? - A. have a picnic B. play soccer

5. According to the emails, what food was at the picnic?

- A. Hot Dogs
- B. Grilled Chicken
- C. Hamburgers
- D. Fruit Salad
- E. Honey Lime Pork

## Passage #5

### Instructions

This passage will help you master **Asking & Answering Questions**.

As you practice **Asking & Answering Questions**, you will be able to

- a. understand simple written *yes/no* questions.
- b. identify single familiar words/details or memorized chunks of words/details when scanning.

Do the Warm-up first. Then read the passage below, and answer the practice questions.

### Warm-up



[womane in headset.jpg]

Customer support are the people you call to help you when a product doesn't work. Have you ever called customer support?

The woman in the picture works in customer support. What characteristics do you think are important for her to have in her job? Think of at least three.

- 1)
- 2)
- 3)

Review these vocabulary words before **reading the passage**. They will help you understand the passage.

- chat (v): (technology) to send and receive text messages in real-time through the internet

- example: *I chatted with the computer support team to get help.*
- troubleshooter (n): a computer program that helps you fix a problem with your computer
  - example: *The troubleshooter found the cause of the internet problem.*
- instructions (v): (usually plural) steps for doing or making something, often written
  - example: *If you don't know how to do it, just follow the instructions!*

Roger has a problem with his computer. He uses his smartphone to go online for help. He talks to customer support.

1. You will read these questions in the passage. Click “yes” or “no” next to **ALL** of the questions that could be answered with either “yes” or “no.”

How can I help you?	“yes” or “no”
Do you have an EnvironX computer?	“yes” or “no”
What operating system do you have?	“yes” or “no”
Have you tried restarting your computer?	“yes” or “no”
Is there anything else I can help you with?	“yes” or “no”

#### EnvironX Live Chat

*Your name: Roger*

*You are now chatting with Andrea.*

Andrea: Hello Roger! How can I help you?

Roger: Hi, I can't **connect** to the internet with my computer. Can you help me?

Andrea: Yes, I'd love to help. I will need to ask you a few questions.

Andrea: Do you have an EnvironX computer?

Roger: Yes, I do.

Andrea: And what operating system do you have?

Roger: Windows 10

Andrea: Great! Have you **connected** to the internet with this computer before? Or is this the first time?

Roger: I've **connected** before. It stopped working yesterday.

Andrea: Thanks for that information. Have you tried restarting your computer?

Roger: Yes, I have.

Andrea: Ok, great. Have you tried running the troubleshooter for your internet connection?

Roger: No, I haven't. How do I do that?

Andrea: There is a good explanation for that [here](#). I will wait while you read it. Let me know if it answers your question.

Roger: Ok I followed the instructions in that link and my internet is working again. Thanks for your help!

Andrea: You're welcome! Is there anything else I can help you with?

Roger: No, that's all. Thanks!

2. Choose all the statements that are **true** about Roger.
  - A. Roger has an EnvironX computer.
  - B. Roger has the Windows 10 operating system.
  - C. After Roger talks to Andrea, he still needs more help.
3. When did Roger's internet connection stop working?
4. Roger asks Angela \_\_\_\_\_.
  - A. if she can help him with a problem
  - B. how to restart his computer
  - C. if she has an EnvironX computer
  - D. if she has Windows 10
5. Roger did some things before he talked to Angela. What did Roger do before? Choose **ALL** the things Robert did.
  - A. He restarted his computer.
  - B. He connected to the internet.
  - C. He ran the troubleshooter.
  - D. He fixed his computer problem.

## Passage #10

### Instructions

This passage will help you master **Asking and Answering Questions**.

As you practice **Asking & Answering Questions**, you will be able to

- a. understand basic written requests and offers to help.
- b. understand simple written questions.
- c. scan for some details in a simple paragraph or announcement.

Do the Warm-up first. Then read the passage below, and answer the practice questions.

### Warm-up



[Friends talking]

Some people write to magazines or newspapers for advice. Have you ever done this?

Do you think it is helpful to get advice from many different people? Why/Why not?

Review these vocabulary words before **reading the passage**. They will help you understand the passage.

- respect (n): a feeling that someone or something is good or important
  - example: *I have a lot of respect for that leader because of his honesty.*
- flawless (adj): without flaws, perfect
  - example: *Her piano performance was beautiful - completely flawless!*

Megan is a teenager who loves reading magazines. One day she reads a section in a magazine from her church about choosing friends. This is the section that she read.

### Q&A: Questions and Answers

This month's question comes from Joel. He lives in San Francisco, California.

"My parents say I should choose my friends with caution. But I know I shouldn't judge others. So, I need some advice. I want to choose good friends. But at the same time, I don't want to judge people too harshly. It's tough to do that. What can I do?"

Our answer:

Joel, we've got some tips for you. First of all, show respect and kindness to everybody. This isn't the same as having a close friendship with everyone. In other words, be cautious. Follow your parents' advice. Choose your close friends carefully. Your close friends will influence your life a lot. How can you know if a person will be a good friend? Ask yourself two questions. Do you make good choices in that person's company? Will he or she always be there for you?

Responses from our readers:

*Isabel, 17 Castle Rock, CO*

"How can you make sure you don't judge others? I think it's ok to judge if someone is a good friend for you. You don't have to wrongfully judge the person. Everyone has a right to be who they are. But you don't have to do the same activities another person does."

*Mark, 15 Rochester, NY*

"Remember that nobody is flawless. But you will become like the people you associate with."

*Juan, 18 Miami, FL*

"I don't waste time on superficial things. I focus on things that are beneficial to my character. Do you have worthwhile **interests**? If you do, your friends will too."

1. Match the correct description to each person.

Joel

Isabel

Mark

Juan

Descriptions

A. asks for advice about choosing friends carefully

B. offers advice about not judging others

C. suggests that nobody is perfect

D. points out that friends usually enjoy the same activities

2. Why did Joel write to the magazine?

A. He wants to make good friends, without being critical of others.

B. He doesn't like the friends he has, but does not know how to end the friendships.

C. He wants to make more friends, but he is very shy.

D. He has a hard time making friends with nice people.

3. What is the magazine's response to this question?

A. Be respectful and kind to everyone.

B. Follow your friends' advice.

C. Yes, you can do a lot.

D. No, you shouldn't judge others.

4. Where is Joel from?

a. San Francisco, CA

b. California

5. The magazine says: Choose your close friends carefully.

Which sentence from the magazine explains *why* it is important to choose close friends carefully?  
(show script with 4 highlighted sentences)

Joel, we've got some tips for you. First of all, show respect and kindness to everybody. This isn't the same as having a close friendship with everyone. In other words, be cautious. Follow your parents' advice. Choose your close friends carefully. Your close friends will influence your life a lot. How can you know if a person will be a good friend? Ask yourself two questions. Do you make good choices in that person's company? Will he or she always be there for you?

## Self evaluate: Social Communication

Current Topic ___/___ = ___ %	Last Topic ___/___ = ___ %
Goals for Next Topic:          	

## Topic 3: Education

### Vocabulary

Key: Noun (n) Verb (v) Adjective (adj) Adverb (adv)

Words & Word Families	Definitions & Synonyms	Examples
<b>apply (v)</b>	to ask for something usually in writing (such as a job or school admission)	<i>I will <u>apply</u> for the job. (v)</i>
<b>apply (v)</b>	having to do with something; related to something	<i>Choose all answers that <u>apply</u> to the question. (v)</i>
<b>attend (v)</b>	to go to a class, meeting, or event	<i>I <u>attend</u> church every Sunday. (v)</i>
<b>attendance (n)</b>	to be present at a place; a record of how many times someone has gone to a class	<i>Kelly has perfect <u>attendance</u> because she has never missed a class at school. (n)</i>
<b>error (n)</b>	something that is not correct; a mistake	<i>He failed the test because he had too many <u>errors</u>. (n)</i>
<b>erroneous (adj)</b>	incorrect	<i>Your description is <u>erroneous</u>. (adj)</i>
<b>fact (n)</b>	something that is true; not an opinion	<i>The police looked at the <u>facts</u> of the case. (n)</i>
<b>factual (adj)</b>	based on facts, not on opinion	<i><u>Factual</u> information is reported in the news. (adj)</i>
<b>flat (adj)</b>	having a level, smooth surface with little thickness	<i>My piece of paper is <u>flat</u>. (adj)</i>
<b>flatten (v)</b>	to make something smooth or flat	<i>He <u>flattened</u> the wrinkled paper. (v)</i>
<b>form (n)</b>	a paper or website with spaces to enter information	<i>She entered information in the job application <u>form</u>. (n)</i>
<b>hypothesis (n)</b>	an educated guess about how something works or why something happens	<i>My <u>hypothesis</u> about how to fix the problem was correct. (n)</i>
<b>hypothesize (v)</b>	to make an educated guess	<i>I <u>hypothesize</u> that if we spend less money, we will be happier. (v)</i>
<b>intensive (adj)</b>	concentrated on one subject or in a short amount of time	<i>The <u>intensive</u> math course is three weeks long. (adj)</i>
<b>intense (adj)</b>	very focused, serious, or strong	<i>The doctor needed <u>intense</u> concentration to perform surgery. (adj)</i>
<b>intensely (adv)</b>	Very focused, serious, or strong	<i>He was up all night studying <u>intensely</u> for the exam. (adv)</i>
<b>lesson (n)</b>	one part of a course or a subject that is taught	<i>I learned a lot from today's <u>lesson</u> about baking bread. (n)</i>
<b>period (n)</b>	a length of time in which something happens	<i>I was sick for a <u>period</u> last winter. (n)</i>



<b>periodically (adv)</b>	happening at certain consistent times; happening occasionally	<i>I go on vacation <u>periodically</u>. (v)</i>
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Words & Word Families	Definitions & Synonyms	Examples
<b>presenter (n)</b>	a person who gives information to a group of people	<i>The <u>presenter</u> was very prepared and interesting. (n)</i>
<b>presentation (n)</b>	information given to a group of people	<i>The <u>presentation</u> on English verbs was really helpful. (n)</i>
<b>present (v)</b>	to give information to a group of people	<i>I will <u>present</u> my idea to my co-workers at the meeting tomorrow. (v)</i>
<b>puzzle (n)</b>	a problem or a question that needs to be solved	<i>The homework assignment was a <u>puzzle</u>. (n)</i>
<b>puzzle (n)</b>	a game where you try to fit pieces together correctly	<i>The little children played with a <u>puzzle</u> at school.</i>
<b>region (n)</b>	a certain area of a country or the world that is different from other parts	<i>She is from the cold <u>region</u> of the country. (n)</i>
<b>regional (adj)</b>	of a certain area of a country or the world that is different from other parts	<i>Her <u>regional</u> clothing is beautiful. (adj)</i>
<b>Regionally (adv)</b>	doing something related to a certain area of a country or the world	<i>He works for a <u>regionally</u> based company. (adv)</i>
<b>science (n)</b>	the study of nature and the world around us by observing facts and doing experiments	<i><u>Science</u> helps people understand the world around them. (n)</i>
<b>scientist (n)</b>	A person who studies nature and the world around us by observing facts and doing experiments	<i>The <u>scientist</u> was famous for developing television. (n)</i>
<b>scientific (adj)</b>	related to science	<i>She was part of a <u>scientific</u> research project. (adj)</i>
<b>semester (n)</b>	an amount of time that courses last, usually in high school or university	<i>At the end of the <u>semester</u>, there are many tests. (n)</i>
<b>sequence (n)</b>	the order in which things or events happen	<i>She put her assignments in <u>sequence</u> starting from the beginning of the year. (n)</i>
<b>sequential (adj)</b>	describing something in order	<i>The training had <u>sequential</u> events. (adj)</i>
<b>sequentially (adv)</b>	doing something in order	<i>She organized the photos <u>sequentially</u>. (adv)</i>
<b>slide (n)</b>	one set of images and/or text shown in a presentation, usually using a computer and a projector	<i>She made a <u>slide</u> show of her trip to London to show all her friends.</i>

<b>trial (n)</b>	a test of something	<i>A <u>trial</u> of the new medicine shows that it is safe to use. (n)</i>
<b>trial (n)</b>	a difficult event or situation in life	<i>His mother's death was a great <u>trial</u> in his life. (n)</i>
<b>united (adj)</b>	related to people or groups of people coming together for a purpose	<i>The <u>united</u> family supported each other. (n)</i>
<b>unite (v)</b>	to bring people or groups of people together for a purpose	<i>The countries will <u>unite</u> to protect the environment. (v)</i>
<b>university (n)</b>	a type of school that teaches courses that lead to a degree (such as a bachelor's or master's degree)	<i>I learn so much in my <u>university</u> classes. (n)</i>

## Vocabulary Practice

1. **PART A:** Match one vocabulary word from the left column with each definition on the right.

Vocabulary	Definitions
<b>apply</b>	concentrated on one subject or in a short amount of time
<b>attend</b>	an educated guess about how something works or why something happens
<b>error</b>	having a level, smooth surface with little thickness
<b>fact</b>	something that is not correct
<b>flat</b>	to go to a class, meeting, or event; to be present at a place
<b>form</b>	
<b>hypothesis</b>	
<b>intensive</b>	
<b>lesson</b>	
<b>period</b>	

**PART B:** Match one vocabulary word from the left column with each definition on the right.

Vocabulary	Definitions
<b>presenter</b>	the order in which things or events happen
<b>puzzle</b>	a certain area of a country or the world that is different from other parts
<b>region</b>	related to people or groups of people coming together for a purpose
<b>science</b>	a test of something; a difficult event or situation in life
<b>semester</b>	
<b>sequence</b>	
<b>slide</b>	
<b>trial</b>	

<b>united university</b>	an amount of time that courses last, usually in high school or university
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2. **PART A:** Each underlined word in the sentences on the right is a synonym for one of the words on the left. Match each synonym with the appropriate word in the left column.

Vocabulary	Synonyms
<b>apply</b> <b>fact</b> <b>hypothesis</b> <b>lesson</b> <b>period</b> <b>puzzle</b> <b>region</b> <b>sequence</b> <b>slide</b> <b>united</b>	She made an <u>educated</u> guess. The steps were in a(n) <u>order</u> . That is a <u>true</u> statement. People from that <u>part</u> of the country speak differently. I will be gone for a <u>while</u> .

**PART B:** Each underlined word in the sentences on the right is a synonym for one of the words on the left. Match each synonym with the appropriate word in the left column.

Vocabulary	Synonyms
<b>attend</b> <b>error</b> <b>flat</b> <b>form</b> <b>intensive</b> <b>presenter</b> <b>science</b> <b>semester</b> <b>trial</b> <b>university</b>	The <u>test</u> of the program was successful. The <u>speaker</u> at the meeting was really funny. The test was very <u>challenging</u> . She does not <u>come to</u> church at all. The <u>mistake</u> is obvious.

3. **PART A:** Choose the correct words from the list to fill in the blanks in the paragraphs below. Drag each word to the correct blank. You can use each word only one time.

<b>intensive</b>	<b>presenter</b>	<b>university</b>	<b>lessons</b>	<b>region</b>
<b>apply</b>	form	semester	period	united

I want to travel to the United States this year. My aunt lives in California. She invited me to stay with her for one year. I have been planning my trip, but I was worried about my English language skills. I looked up an \_\_\_\_\_ English program on the internet. The program teaches English classes all day five days a week for six weeks. I found out that a \_\_\_\_\_ was coming to my town to talk to people about the program. I signed up to go to the presentation.

At the presentation, I learned that I need to \_\_\_\_\_ to the program to participate. They require students to have good grades. I had very good grades in high school. So, I filled out a \_\_\_\_\_ with my name, address, and other information. I am happy! The program is at the \_\_\_\_\_ close to my home. Also, the next \_\_\_\_\_ starts in one month. I will complete the program just in time to visit my aunt.

I think I will enjoy the \_\_\_\_\_ in this English program. This will be a good \_\_\_\_\_ in my life to prepare to travel. I am very excited!

**PART B:** Choose the correct words from the list to fill in the blanks in the paragraphs below. Drag each word to the correct blank. You can use each word only one time.

science	hypothesis	attend	errors	flat
sequence	trials	facts	puzzle	slide

Doctors use \_\_\_\_\_ every day to make people healthy. Jill is a doctor at a hospital. The hospital does research. They want to find the best ways to treat sick people. Jill develops new ways to care for people. She follows a certain \_\_\_\_\_ of steps. First, she finds a problem. Then, she makes a \_\_\_\_\_ about how to solve the problem. She tests each new idea many times. Finally, she tests the ideas on people. These tests are called \_\_\_\_\_.

Jill likes to \_\_\_\_\_ training classes. She studies how to care for people in new ways. She wants to make sure that she only uses \_\_\_\_\_ and not opinions in her research. Jill is very careful, but she sometimes finds \_\_\_\_\_ in her work. She works hard to fix her mistakes. She really cares about the people she is helping.

Jill loves working as doctor. But it is easy to find a \_\_\_\_\_ you cannot solve. When she finds a difficult problem, she asks other doctors for help. Many people working together are better than just one person.

## Practice

### Passage # 1

#### Instructions

This passage will help you master **Asking and Answering Questions**.

As you practice **Asking and Answering Questions**, you will be able to

- identify single familiar words/details or memorized chunks of words/details when scanning

Do the Warm-up first. Then read the passage below, and answer the practice questions.

### Warm-up



[secretary.jpg]

There are many people you can ask for help when you have to make a choice. When they tell you what they think, that is called advice. Who do you ask for advice when you have to make a choice?

Xiao Yan wants to study English in the **United** States. She writes this email to ask for advice.

### Reading Fluency Script

To: [chenb@yahoo.com](mailto:chenb@yahoo.com)

Subject: Your English program

Hi Benny!

How do you like Florida? How is your English program over there? I want to go to the United States to study English. But I'm not sure where I should go or what kind of program I should look for. Can you give me some advice?

Thanks,  
Xiao Yan

To: [xiaoxiao@chinamail.com](mailto:xiaoxiao@chinamail.com)

Re: Your English Program

Xiao Yan!

It's great to hear from you! I love Florida because the weather is wonderful! I also love the English Program here. But it is really hard. I am studying English literature at the university. I think you should try an intensive English program. In an intensive program, you study English to get better at reading, writing, speaking, and listening. Intensive programs are usually only for a short time. You

should check out the intensive English program at my university. Here is the link to their website: [www.intensiveenglishFL.com](http://www.intensiveenglishFL.com). It would be fun for you to come to Florida!

Best wishes,  
Benny

To: [chenb@yahoo.com](mailto:chenb@yahoo.com)  
Re: Your English Program

Hi Benny,

Thanks for the information about your school. I think an intensive English program is what I need. I will look into the one at your school. I would love to live close to you. But then you would have to put up with me all the time!

Thanks again,  
Xiao Yan

1. This passage is \_\_\_\_\_.
  - A. an email to a friend
  - B. an email to a business
  - C. an email to a teacher
  - D. an email to a school
  
2. Xiao Yan asks Benny for help doing something. What does she ask for help with?
  - A. choosing an English program in the United States
  - B. getting a visa to come to the United States
  - C. improving her English language skills
  - D. planning a trip to visit the United States
  
3. Benny gives some advice to Xiao Yan. He tells her to \_\_\_\_\_.
  - A. TRY AN INTENSIVE ENGLISH PROGRAM
  - B. MOVE TO FLORIDA
  - C. CALL A TEACHER AT THE UNIVERSITY.
  
4. **Highlight** the sentence in this paragraph that tells you a reason why Benny likes Florida. It's great to hear from you! I love Florida because the weather is wonderful! I also love the English Program here. But it is really hard. I am studying English literature at the university. I think you should try an intensive English program. In an intensive program, you study English to get better at reading, writing, speaking, and listening. Intensive programs are usually only for a short time. You should check out the intensive English program at my university.

5. Which sentence would best fit as a part of Xiao Yan's emails?
- A. Please tell me a little about you.
  - B. I miss you and hope you do well at school.
  - C. What country are you from?
  - D. I would like to request some information.

## Passage # 3

### Instructions

This passage will help you master **Asking and Answering Questions**.

As you practice **Asking and Answering Questions**, you will be able to

- a. understand simple written *yes/no* questions

Do the Warm-up first. Then read the passage below, and answer the practice questions.

### Warm-up



[university enrolment.jpg]

<https://www.stenews.org/uncategorized/2016/09/15/6-words-or-less-college-applications/>

Have you ever filled out an application? What was it for?

Write down some questions that are on application **forms**.

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Review these vocabulary words before reading. They will help you understand the application.

- qualified (adj): having the necessary knowledge, scores, etc. to do something
  - example: *Because my scores are very low, I am not qualified to go to that school.*



- scholarship (noun): an award of money to help a student pay for school
  - example: *He got a scholarship for having good grades.*
- submit (verb): to present something to be reviewed by one person or a group of people
  - example: *She submitted her job application.*

Xiao Yan wants to study English in the **United** States. She fills out this application for an English program in Florida.

1. Look at the questions below. Now choose the questions that you must answer with “yes” or “no.” Choose **ALL** that apply.
  - A. Which semester will you attend?
  - B. Will you stay with an American family?
  - C. What is your TOEFL score?
  - D. Do you have a visa for the United States?

### Application for the Florida **University Intensive** English Program

Please fill out this **form** completely. When you are finished, press the ‘submit’ button only once.

Name

Xiao Yan

Email address

xiaoxiao@chinamail.com

Country

China

Are you a man or a woman?

woman

Do you have a visa to travel to the **United** States?

No

Will you **apply** for the International Student Scholarship?

Yes

Will you need help paying for school?

No

Which **semester** will you **attend**?

Yes

Will you stay with an American family?

What is your TOEFL score?

59

Please explain why you want to **attend** the Florida **University Intensive** English Program.

I want to study English in the **United** States. An American education is important in China. I will have many job opportunities. And I am interested in American culture. I know I will learn many important **lessons** by traveling abroad.

Submit

2. The main purpose of this application is to \_\_\_\_\_.
  - A. find out if Xiao Yan is qualified for the program
  - B. get Xiao Yan's address and other personal information
  - C. find out how Xiao Yan will pay for the program costs
  - D. record Xiao Yan's grades from her previous school
  
3. Did Xiao Yan take the TOEFL?
  - A. Yes
  - B. No
  
4. Xiao Yan left one question blank. Look at the options below. Choose the most likely answer for this question:  
"Which semester will you attend?"
  - A. Yes
  - B. Fall
  - C. No
  - D. USA
  
5. Does Xiao Yan think an American education is important?
  - A. Yes
  - B. No

## Passage # 9A

### Instructions

This passage will help you master **Asking and Answering Questions**.  
As you practice **Asking and Answering Questions**, you will be able to  
a. understand basic written requests and offers to help

- b. scan for some details in a simple paragraph or announcement
- c. understand simple written questions

Do the Warm-up first. Then read the passage below, and answer the practice questions.

#### Warm-up



[planet.jpg]

Look at this picture. What school subjects might you need these for? What might you use them for outside of school?

Geography is a study of the world, including countries or natural landmarks. What specific things do you think children might study in a geography class?

Review this vocabulary word before reading the passage. It will help you understand the passage.

- continent (n): one of the big areas of land such as North America or Africa
  - example: *I was born on the North American continent, but I grew up in Europe.*

When teachers need to communicate with parents, they often send letters home with their students. Jane's eleven-year-old son brought this letter home with him from school.

#### Reading Instruction Script

Dear Parents,

I am so excited to be working with your brilliant children this year! For our social studies **lessons**, we will be learning about world geography. Throughout the year, we will study different

countries from each continent. Next **semester**, I will assign each student a specific country for a final project. I will send another letter about that project later on.

For now, I actually need to enlist your help! Each time we study a new continent or **region**, I want to invite a guest **presenter** to come in. This will make the **lessons** more entertaining and fun for the students. I am looking for **presenters** who are from or have lived in a foreign country. If you or someone you know has experience with one of the following **regions** and can do a presentation, please contact me!

- Central America
- South America
- Western Europe
- Eastern Europe
- Western and Southern Africa
- Northern Africa and the Middle East
- Eastern Asia
- Central Asia
- Australia and the Pacific

I am including a map of the countries in each **region**, but please let me know if you have any questions! The presentations will last for about an hour. You can discuss the history, the culture, the food, and your own experiences there. Please bring souvenirs or other objects to enrich your **lesson** if possible. We would love to try some typical food from each **region** as well!

Thank you in advance for your help! Working with you will make our class more exciting!

Sincerely,

Mrs. Hatch

1. What help does Mrs. Hatch need?

- A. She needs someone to teach social studies lessons.
- B. She needs the parents to send her information about other cultures.
- C. She needs people to give presentations about different countries.
- D. She needs a map that shows the regions her students will learn about.

Choose the TWO correct endings for this sentence.

2. Mrs. Hatch says the parents' help will make \_\_\_\_\_.

- A. her job easier
- B. the lessons more fun for the students
- C. the class more exciting
- D. the children pay better attention

3. Mrs. Hatch makes several specific requests. Which THREE **highlighted** sentences show her requests?

For now, I actually need to enlist your help! (1) Each time we study a new continent or region, I want to invite a guest presenter to come in. This will make the lessons more entertaining and fun for the students. I am looking for presenters who are from or have

lived in a foreign country. (2) If you or someone you know has experience with one of the following regions and can do a presentation, please contact me!

I am including a map of the countries in each region, but (3) please let me know if you have any questions! (4) The presentations will last for about an hour. You can discuss the history, the culture, the food, and your own experiences there. (5) Please bring souvenirs or other objects to enrich your lesson if possible. We would love to try some typical food from each region as well!

4. What things does Mrs. Hatch suggest talking about in the presentation? Drag and drop the correct words to complete the sentence.

She suggests talking about \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

Options:

- a. photos,
- b. history,
- c. souvenirs,
- d. culture,
- e. personal experiences,
- f. Food,

5. Imagine someone has questions for Mrs. Hatch. These are some questions someone might ask her. What questions are already answered in Mrs. Hatch's letter?

- A. What regions do you need presentations for?
- B. What day will I give the presentation?
- C. Can I bring anything to make the presentation better?
- D. How many students do I need to bring food for?

## Self evaluate: Education

Current Topic ___/___ = ___ %	Last Topic ___/___ = ___ %
Goals for Next Topic:          	

## Topic 4: Ethics and Values

### Vocabulary

## Vocabulary Practice

## Practice

### Passage #

Passage

Questions

## Self evaluate: Ethics and Values

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic:          	

# Answer Key

## Topic 1: Daily Life

### Vocabulary

1. Match one vocabulary word from the left column with each definition on the right.

Vocabulary	Definitions
Application	[Ingredient] One of the things that is used to make a food or a product
Culture	[Guest] A person who is invited to someone's home or an event
Flu	[Application] A written, formal request for a job, school, money, etc.
Goal	[Heater] A machine that makes air or water hot
Guest	[Holiday] A time when people do not have to go to work or school; a special time to celebrate
Heater	
Holiday	
Improve	
Ingredient	
Pattern	

2. The sentences in the right column have synonyms in them. The synonyms are underlined. Each synonym matches one vocabulary word in the left column. Match the correct vocabulary word from the left column with the sentence that has the correct synonym in the right column.

Vocabulary	Synonyms
Application	[Culture] It is a Japanese <u>custom</u> to eat noodles loudly.
Culture	

<b>Flu</b>	[Guest] We have a <u>visitor</u> right now. Can you come back tomorrow?
<b>Goal</b>	
<b>Guest</b>	[Pattern] She hates her job because she is tired of the same <u>routine</u> every day.
<b>Heater</b>	[Improve] I'm trying to <u>increase</u> my reading speed.
<b>Holiday</b>	
<b>Improve</b>	[Goal] The <u>objective</u> of this cooking class is to help students prepare healthy meals.
<b>Ingredient</b>	
<b>Pattern</b>	

3. Use these words to fill in the blanks in the paragraphs below. Drag each word to the correct blank  
You can use each word only one time.

<b>application</b>	<b>culture</b>	<b>flu</b>	<b>goal</b>	<b>guest</b>
<b>heater</b>	holiday	improve	ingredient	pattern

Every country has different holidays. For example, Christmas is important for most people in the United States. They celebrate Christmas each year. However, in Middle Eastern countries Christmas is not very important. This is because every country has different customs and traditions. These customs and traditions are part of each country's culture.

I really enjoy Christmas time. In my family, we have some special traditions. My mother always invites friends to our home on Christmas day. She tries to make our guests feel welcome in our home. I like to watch her cook before people come. I usually sit by the heater where it is nice and warm. I watch her prepare the turkey. She has a secret recipe with special ingredients. My mother's turkey is so delicious!

The only thing I don't like about Christmas time is that I usually get sick. Every year I get the flu. I usually have to stay in bed for a few days.

Every year is a new beginning. I like to make goals before each new year begins. I want to improve



myself and become a better person every year. I try to think of people who are good examples. Then I try to be like those people.

## **Passage # 2**

1. What kind of reading passage is this?

- A. [CORRECT] An information pamphlet
- B. An announcement
- C. An advertisement
- D. An event schedule

2. What is the purpose of this reading passage?

- A. [CORRECT] to provide help
- B. to share news
- C. to sell something
- D. to communicate greetings

3. This passage lists ideas for overcoming culture shock. What is one idea that is not suggested in this reading passage?

- [CORRECT] A. Join culture clubs.
- B. Learn other languages.
- C. Take care of your health.
- D. Do not be too serious.

4. According to this passage, where should students go to get more help with culture shock?

- A. [CORRECT] Finley Hall, Room 172
- B. The library (across from the Activities Center)
- C. The dormitories on campus
- D. The cafeteria on campus

5. What symptoms show that you might have culture shock? Choose all that apply.

- A. [CORRECT] You do not spend much time with other people.
- B. [CORRECT] It is hard for you to sleep.
- C. [CORRECT] Sometimes you feel lonely.
- D. You don't do well in school.

## Passage # 11

1. Complete this sentence to give the main idea of Mr. Frank's email. Drag the correct ending from the list to the blank. Mr. Frank \_\_\_\_\_.

informs parents that their children do not have school during the summer

offers to give students prizes if they read for 400 minutes during the summer

[CORRECT] encourages parents to help their child participate in a library summer reading program

wants parents to know about several interesting programs at the library during the summer

2. In this paragraph from the passage, highlight the THREE sentences with an opinion.

The school year is finally over, and it is summer again! [CORRECT] Along with many fun adventures, it is very important to help your child practice academic skills during the summer. [CORRECT] One of the best ways to do this is to participate in a reading program. [CORRECT] Our local library has a great program! I am attaching a flyer with more information to get started. If you have any questions or need any help, please email me.

3. What should parents do if they need help with the summer reading program?





A. contact Mr. Frank [correct]

B. go to Mr. Frank's school

C. go to the library in person

D. look on the library website

4. Which of the following are prizes you can choose from if you read 400 minutes? Choose ALL that apply.

A. 	B. 	C. 	D. 
	[CORRECT]	[CORRECT]	[CORRECT]

5. Ricki is one of Mr. Frank's students. Help Ricki's mom complete his reading program application. Match the best option to answer each question from the application. Not all options will be used.

<b><u>Questions:</u></b> 1. What is your name? 2. How old are you? 3. Where do you go to school? 4. Why do you like to read?	<b><u>Answers:</u></b>
<b><u>Options:</u></b>	

<p>Yes, I read every day.  I am ten years old. [2]  Yelm Elementary School [3]  I like the interesting stories. [4]  Ricki Garland [1]  Mr. Jaron Frank</p>	
---	--

**Passage # 5**

1. Which of these is NOT a correct answer to the Part 1 questions?

A. [CORRECT] Yes, it is medicine from the doctor.

B. Yes, I use so many tissues because I need to blow my nose a lot.

C. No, I don't have a fever.

D. I do. I sneeze all the time.
2. How is *Part 2* different from *Part 1*? **Choose Two Answers**

A. [CORRECT] Part 1 has all yes/no questions.

B. [CORRECT] Part 2 tests your knowledge of colds and the flu.

C. Part 1 has advice about how to help fight a cold or the flu.

D. Part 2 tells you if you have a cold or the flu.
3. According to this quiz, how can Sam know he might have a cold?

A. [CORRECT] if he answered "yes" to number 2, 6, or 7

B. if he answered "yes" to number 1, 3, 4, or 5

C. if he feels very tired

D. if he wants chicken soup
4. Match the questions in *Part 1* with **possible correct** answers on the right.

[ALL CORRECT]

  - Do you have a high fever?Yes, I have a temperature of 102 degrees F/38.8 degrees C.
  - Do you have a sore throat?Yes, it hurts a lot.
  - Do you feel really cold?No, actually I am really warm.
  - Do you have body aches and pains?My whole body is achy.
  - Do you feel very tired?I feel just a little tired.

5. Drag each image to the correct category.

HELPS FIGHT A COLD

HELPS A SORE THROAT





## Passage #9

1. Which of these were examples of other New Year's resolutions that Tina mentioned?  
Select **all** that apply.
  - A. [CORRECT] exercising more
  - B. [CORRECT] strengthening a friendship
  - C. [CORRECT] learning a new skill
  - D. losing weight

## Passage #10

1. Match the correct description to each person.  
Abby  
Brittany  
The maintenance worker  
[Options to be dragged and matched to above:] A. needs help [to "Abby"]; B. will send help [to "Brittany"]; C. can help in the afternoon or evening [to "the maintenance worker"]
2. Why did Abby send her first email to Brittany? She wants \_\_\_\_\_.
  - A. [CORRECT] someone to fix her broken heater
  - B. to tell Brittany when she can come over
  - C. to give the maintenance worker a key
  - D. someone to watch her cat during the day.
3. Abby wrote this question: "Can you have someone come to look at it ASAP?"  
What is Brittany's response to this question?
  - A. [CORRECT] yes
  - B. no
  - C. maybe
  - D. she doesn't know
4. Brittany asks Abby this question: "What time is convenient for you?"

What is Abby's response to this question?

- A. [CORRECT] in the evening
- B. in the afternoon
- C. yes
- D. no

5. Abby wants the maintenance worker to come after what time?

Answer: [text box here] [Possible correct answers: 5p.m., 5, five, five p.m., after 5p.m., after 5, after five, etc.]

## Passage #8

1. What type of text is this?

- A. [CORRECT] a receipt
- B. an announcement
- C. a schedule
- D. a menu

2. Which part of this text is an advertisement? Choose the correct part below.

[ ] = CORRECT. I have used colors to show the different sections, but this will be shown differently in Learnosity.]

### WALTON'S FRESH MARKET

17 CONSHIRE DR

JAMESTOWN, PA 18704

610-594-6222

ITEM	QUANTITY	PRICE
BANANAS	1	\$0.99
MILK 2%		\$2.89
RICE, 1 lb	1	\$3.20
OATMEAL, 64 oz	2	\$3.00
		\$3.00
SUGAR, 5 lbs	1	\$2.89
SALE		-\$0.50
FROZEN VEGETABLE MIX, 1.5 lbs	2	\$3.10
		\$3.10
BREAD, WHEAT	1	\$3.99
DRIED FRUIT, 12 oz		\$6.15

<b>SALE</b>		-\$0.30
<b>SUBTOTAL</b>		\$31.51
<b>PA 6.00% SALES TAX</b>		\$1.89
<b>TOTAL</b>		\$33.40
<b>YOU SAVED</b>		\$0.80

THANK YOU FOR SHOPPING AT WALTON'S! HAVE A GREAT DAY!

CASHIER: LOREN H.

HOW WAS LOREN'S SERVICE TODAY? TAKE A 5-MINUTE SURVEY TO HELP US IMPROVE OUR CUSTOMER EXPERIENCE AT [www.waltonfoods.com/survey2103](http://www.waltonfoods.com/survey2103)

NOT HAPPY WITH YOUR PURCHASE? PLEASE LET US KNOW. WE'RE HERE TO SERVE YOU. CALL US AT 908-334-0210, OR RETURN THE PRODUCT TO ANY OF OUR STORES WITH RECEIPT FOR A FULL REFUND.

**READY FOR MORE SAVINGS? MAY 15-23 – ANY FRANKLIN MILL'S CEREAL – BUY 1, GET 1 FREE! MARYJANE COSMETICS 15% OFF! THE LOWEST PRICES IN JAMESTOWN – GUARANTEED.**

3. Which of these items did Daniel buy two of?
  - A. [CORRECT] boxes of oatmeal
  - B. bags of rice
  - C. loaves of bread
  - D. bags of sugar
4. How much money did Daniel spend all together?
  - A.\$31.50
  - B.\$1.89
  - C.\$33.40[correct]
  - D.\$0.80
5. Which item cost Daniel the most money?
  - A. [CORRECT] dried fruit
  - B. oatmeal
  - C. rice
  - D. wheat bread

## Topic 2: Social Communication

### Vocabulary

1. Match one vocabulary word from the left column with each definition on the right.

Vocabulary	Definitions
article	[picnic] a meal that is eaten outdoors, especially in the countryside or at the beach
belief	[interest] something that you enjoy doing or studying in your spare time
classical	[article] a piece of writing about a subject; it is normally found in newspapers, magazines, etc.
club	[similar] almost the same as someone or something
connect	[desserts] sweet food items that are usually eaten at the end of a meal
desserts	
interest	
picnic	
similar	
survey	

2. The sentences in the right column have synonyms in them. The synonyms are underlined. Each synonym matches one vocabulary word in the left column. Match the correct vocabulary word from the left column with the sentence that has the correct synonym in the right column.

Vocabulary	Synonyms
desserts	[classical] I love listening to <u>traditional</u> Western music.
classical	[club] Sarah and her friends joined the English <u>society</u> to improve their English.
similar	[survey] Jared is answering a <u>questionnaire</u> about how much time he spends on the Internet every day.
interest	[similar] Linda and Mary look <u>alike</u> .
club	[article] There is a special <u>report</u> on mobile phones in today's magazine.
article	
belief	
survey	
connect	
picnic	

3. Use these words to fill in the blanks in the paragraphs below. Drag each word to the correct blank. You can use each word only one time.

article	belief	classical	clubs	connect
desserts	interests	picnic	similar	survey

There is an exciting activity in Kate's school every month. The Dance, English and Cooking Clubs are planning the activity this month. The leaders want to have a picnic at the park. It is the school's belief that students should eat healthy foods, so they plan to only buy healthy things for their activity. Instead of eating sugary foods for dessert after the meal, they will eat fruit and yogurt.

In addition to the meal, the leaders want to plan some games. However, they aren't sure what the students enjoy doing. So, they had a meeting so they could brainstorm. After consulting an article on fun outdoor games in the school magazine, they created a survey to give to each student. They want to find out about the students' interests.

There will be music at the activity as well. The leaders already know the types of music the students enjoy. Many students have a similar taste in music. Most of them like pop and country music. Most of them don't like classical music. They think it is boring. They also think rock music is annoying.

## Passage #11

1. Read Adrienne's first email again.

11:05am

Subject: \_\_\_\_\_

Hi Maria!

I just wanted to write and thank you for bringing that salad to the picnic on Saturday. It was so delicious! Also, I'm so glad your family could come to the picnic. My boys had so much fun playing with your sons. I didn't know they had so many similar interests! We should get them together. Maybe on Tuesdays we can take them to play soccer at the park? Are you guys free on Tuesdays?

Love,

Adrienne

Emails usually have a subject line. The subject line usually mentions the main idea of the email. What are some possible Subject lines for this email? Choose **ALL** the correct answers.

- A. [CORRECT] Great Salad and Soccer Tuesdays?
- B. Recipe for the Salad
- C. [CORRECT] Thank You and Our Boys
- D. Ellis Park or Long Bridge Park
- E. Honey, Lime, and Fruit!

2. Read Maria's email again.



Hi Adrienne!

I'm so glad you liked the salad. I can give you the recipe if you want. And I agree about Saturday. That picnic was so much fun! Can you believe Angela Wilson grilled all those hamburgers and hot dogs by herself? She's amazing. Sam and Charlie would love to play soccer with your boys on Tuesdays. Should we go to Long Bridge Park, where the picnic was? And what time? We're free whenever.

Have a great day!

Maria

**Highlight** the sentence in the email which shows an **offer of help**.

3. Read Maria's email again.

12:15pm

Hi Adrienne!

I'm so glad you liked the salad. I can give you the recipe if you want. And I agree about Saturday. That picnic was so much fun! Can you believe Angela Wilson grilled all those hamburgers and hot dogs by herself? She's amazing. Sam and Charlie would love to play soccer with your boys on Tuesdays. Should we go to Long Bridge Park, where the picnic was? And what time? We're free whenever.

Have a great day!

Maria

**Highlight** the sentences in the email which show Maria's **opinion**. There are **two** correct answers.

4. Maria's sons have questions about their plans with Adrienne and her sons. Choose the correct answers to their questions from each drop-down menu.
- Where will we meet Adrienne? - A. Long Bridge Park/[CORRECT] B. Ellis Park
  - What time will we meet Adrienne? - A. [CORRECT]10am/ B. 1pm
  - What will we do when we meet Adrienne? - A. have a picnic/[CORRECT] B. play soccer
5. According to the emails, what food was at the picnic?
- A. [CORRECT] Hot Dogs
  - B. Grilled Chicken
  - C. [CORRECT] Hamburgers
  - D. [CORRECT] Fruit Salad
  - E. Honey Lime Pork

## Passage #5

1. You will read these questions in the passage. Click "yes" or "no" next to **ALL** of the questions that could be answered with either "yes" or "no."

How can I help you?	[correct]"yes" or "no"
---------------------	------------------------

<p>Do you have an EnvironX computer?</p> <p>What operating system do you have?</p> <p>Have you tried restarting your computer?</p> <p>Is there anything else I can help you with?</p>	<p>[correct]"yes" or "no"</p> <p>"yes" or [correct]"no"</p> <p>[correct]"yes" or "no"</p> <p>[correct]"yes" or "no"</p>
---	---

2. Choose all the statements that are **true** about Roger.
  - A. [CORRECT] Roger has an EnvironX computer.
  - B. [CORRECT] Roger has the Windows 10 operating system.
  - C. After Roger talks to Andrea, he still needs more help.

3. When did Roger's internet connection stop working?

CORRECT = yesterday

4. Roger asks Angela \_\_\_\_\_.
  - A. [CORRECT] if she can help him with a problem
  - B. how to restart his computer
  - C. if she has an EnvironX computer
  - D. if she has Windows 10
5. Roger did some things before he talked to Angela. What did Roger do before? Choose **ALL** the things Robert did.
  - A. [CORRECT] He restarted his computer.
  - B. [CORRECT] He connected to the internet.
  - C. He ran the troubleshooter.
  - D. He fixed his computer problem.

## Passage #10

1. Match the correct description to each person.

Joel

Isabel

Mark

Juan

### Descriptions

- A. asks for advice about choosing friends carefully [Joel]
- B. offers advice about not judging others [Isabel]
- C. suggests that nobody is perfect [Mark]
- D. points out that friends usually enjoy the same activities [Juan]

2. Why did Joel write to the magazine?

- A. [CORRECT] He wants to make good friends, without being critical of others.
- B. He doesn't like the friends he has, but does not know how to end the friendships.
- C. He wants to make more friends, but he is very shy.
- D. He has a hard time making friends with nice people.

3. What is the magazine's response to this question?

- A. [CORRECT] Be respectful and kind to everyone.
- B. Follow your friends' advice.
- C. Yes, you can do a lot.
- D. No, you shouldn't judge others.

4. Where is Joel from?

[CORRECT] San Francisco, CA/California

5. The magazine says: Choose your close friends carefully.

Which sentence from the magazine explains *why* it is important to choose close friends carefully?  
(show script with 4 highlighted sentences)

[CORRECT]=green

Joel, we've got some tips for you. First of all, show respect and kindness to everybody. This isn't the same as having a close friendship with everyone. In other words, be cautious. Follow your parents' advice. Choose your close friends carefully. Your close friends will influence your life a lot. How can you know if a person will be a good friend? Ask yourself two questions. Do you make good choices in that person's company? Will he or she always be there for you?

## **Topic 3: Education**

## Vocabulary

1. **PART A:** Match one vocabulary word from the left column with each definition on the right.

Vocabulary	Definitions
<b>apply</b>	[intensive] concentrated on one subject or in a short amount of time
<b>attend</b>	[hypothesis] an educated guess about how something works or why something happens
<b>error</b>	[flat] having a level, smooth surface with little thickness
<b>fact</b>	[error] something that is not correct
<b>flat</b>	[attend] to go to a class, meeting, or event; to be present at a place
<b>form</b>	
<b>hypothesis</b>	
<b>intensive</b>	
<b>lesson</b>	
<b>period</b>	

**PART B:** Match one vocabulary word from the left column with each definition on the right.

Vocabulary	Definitions
<b>presenter</b>	[sequence] the order in which things or events happen
<b>puzzle</b>	[region] a certain area of a country or the world that is different from other parts
<b>region</b>	[united] related to people or groups of people coming together for a purpose
<b>science</b>	[trial] a test of something; a difficult event or situation in life
<b>semester</b>	[semester] an amount of time that courses last, usually in high school or university
<b>sequence</b>	
<b>slide</b>	
<b>trial</b>	
<b>united</b>	
<b>university</b>	

2. **PART A:** Each underlined word in the sentences on the right is a synonym for one of the words on the left. Match each synonym with the appropriate word in the left column.

Vocabulary	Synonyms
<b>apply</b>	[hypothesis] She made an <u>educated guess</u> .
<b>fact</b>	[sequence] The steps were in a(n) <u>order</u> .
<b>hypothesis</b>	[fact] That is a <u>true statement</u> .
<b>lesson</b>	[region] People from that <u>part</u> of the country speak differently.
<b>period</b>	[period] I will be gone for a <u>while</u> .
<b>puzzle</b>	
<b>region</b>	
<b>sequence</b>	
<b>slide</b>	

<b>united</b>	
---------------	--

**PART B:** Each underlined word in the sentences on the right is a synonym for one of the words on the left. Match each synonym with the appropriate word in the left column.

<b>Vocabulary</b>	<b>Synonyms</b>
<b>attend</b>	[trial] The <u>test</u> of the program was successful.
<b>error</b>	[presenter] The <u>speaker</u> at the meeting was really funny.
<b>flat</b>	[intensive] The test was very <u>challenging</u> .
<b>form</b>	[attend] She does not <u>come to</u> church at all.
<b>intensive</b>	[error] The <u>mistake</u> is obvious.
<b>presenter</b>	
<b>science</b>	
<b>semester</b>	
<b>trial</b>	
<b>university</b>	

**3.PART A:** Choose the correct words from the list to fill in the blanks in the paragraphs below. Drag each word to the correct blank. You can use each word only one time.

<b>intensive</b>	<b>presenter</b>	<b>university</b>	<b>lessons</b>	<b>region</b>
<b>apply</b>	form	semester	period	united

I want to travel to the United States this year. My aunt lives in California. She invited me to stay with her for one year. I have been planning my trip, but I was worried about my English language skills. I looked up an **intensive** English program on the internet. The program teaches English classes all day five days a week for six weeks. I found out that a **presenter** was coming to my town to talk to people about the program. I signed up to go to the presentation.

At the presentation, I learned that I need to **apply** to the program to participate. They require students to have good grades. I had very good grades in high school. So, I filled out a **form** with my name, address, and other information. I am happy! The program is at the **university** close to my home. Also, the next **semester** starts in one month. I will complete the program just in time to visit my aunt.

I think I will enjoy the **lessons** in this English program. This will be a good **period** in my life to prepare to travel. I am very excited!

**PART B:** Choose the correct words from the list to fill in the blanks in the paragraphs below. Drag each word to the correct blank. You can use each word only one time.

<b>science</b>	<b>hypothesis</b>	<b>attend</b>	<b>errors</b>	<b>flat</b>
<b>sequence</b>	trials	facts	puzzle	slide

Doctors use **science** every day to make people healthy. Jill is a doctor at a hospital. The hospital does research. They want to find the best ways to treat sick people. Jill develops new ways to care for people. She follows a certain **sequence** of steps. First, she finds a problem. Then, she makes a **hypothesis** about how to solve the problem. She tests each new idea many times. Finally, she tests the ideas on people. These tests are called **trials**.

Jill likes to **attend** training classes. She studies how to care for people in new ways. She wants to make sure that she only uses **facts** and not opinions in her research. Jill is very careful, but she sometimes finds **errors** in her work. She works hard to fix her mistakes. She really cares about the people she is helping.

Jill loves working as doctor. But it is easy to find a **puzzle** you cannot solve. When she finds a difficult problem, she asks other doctors for help. Many people working together are better than just one person.

## Passage #1

1. This passage is \_\_\_\_\_.

- A. [CORRECT] an email to a friend
- B. an email to a business
- C. an email to a teacher
- D. an email to a school

2. Xiao Yan asks Benny for help doing something. What does she ask for help with?

- A. [CORRECT] choosing an English program in the United States
- B. getting a visa to come to the United States
- C. improving her English language skills
- D. planning a trip to visit the United States

3. Benny gives some advice to Xiao Yan. He tells her to \_\_\_\_\_

- A. TRY AN INTENSIVE ENGLISH PROGRAM [correct]
- B. MOVE TO FLORIDA
- C. CALL A TEACHER AT THE UNIVERSITY.

4. **Highlight** the sentence in this paragraph that tells you a reason why Benny likes Florida.

It's great to hear from you! [CORRECT] I love Florida because the weather is wonderful! I also love the English Program here. But it is really hard. I am studying English literature at the university. I think you should try an intensive English program. In an intensive program, you study English to get better at reading, writing, speaking, and listening. Intensive programs are usually only for a short time. You should check out the intensive English program at my university.

5. Which sentence would best fit as a part of Xiao Yan's emails?

- A. Please tell me a little about you.
- B. [CORRECT] I miss you and hope you do well at school.
- C. What country are you from?
- D. I would like to request some information.

### Passage # 3

1. Look at the questions below. Now choose the questions that you must answer with "yes" or "no." Choose **ALL** that apply.

- A. Which semester will you attend?
- B. [CORRECT] Will you stay with an American family?
- C. What is your TOEFL score?
- D. [CORRECT] Do you have a visa for the United States?

2. The main purpose of this application is to \_\_\_\_\_.

- A. [CORRECT] find out if Xiao Yan is qualified for the program
- B. get Xiao Yan's address and other personal information
- C. find out how Xiao Yan will pay for the program costs
- D. record Xiao Yan's grades from her previous school

3. Did Xiao Yan take the TOEFL?

- A. [CORRECT] Yes
- B. No

4. Xiao Yan left one question blank. Look at the options below. Choose the most likely answer for this question:

"Which semester will you attend?"

- A. Yes

- B. [CORRECT] Fall
- C. No
- D. USA

5. Does Xiao Yan think an American education is important?

- A. [CORRECT] Yes
- B. No

### Passage # 9A

1. What help does Mrs. Hatch need?
  - A. She needs someone to teach social studies lessons.
  - B. She needs the parents to send her information about other cultures.
  - C. [CORRECT] She needs people to give presentations about different countries.
  - D. She needs a map that shows the regions her students will learn about.
2. Mrs. Hatch says the parents' help will make \_\_\_\_\_.
  - A. her job easier
  - B. [CORRECT] the lessons more fun for the students
  - C. [CORRECT] the class more exciting
  - D. the children pay better attention
3. Mrs. Hatch makes several specific requests. Which THREE highlighted sentences show her requests?

For now, I actually need to enlist your help! (1) Each time we study a new continent or region, I want to invite a guest presenter to come in. This will make the lessons more entertaining and fun for the students. I am looking for presenters who are from or have lived in a foreign country. [CORRECT] (2) If you or someone you know has experience with one of the following regions and can do a presentation, please contact me!

I am including a map of the countries in each region, but [CORRECT] (3) please let me know if you have any questions! (4) The presentations will last for about an hour. You can discuss the history, the culture, the food, and your own experiences there. [CORRECT] (5) Please bring souvenirs or other objects to enrich your lesson if possible. We would love to try some typical food from each region as well!



4. What things does Mrs. Hatch suggest talking about in the presentation? Drag and drop the correct words to complete the sentence.

She suggests talking about \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

Options:

- a. photos,
- b. history,[correct]
- c. souvenirs,
- d. culture,[correct]
- e. personal experiences,[correct]
- f. Food [correct]

5. Imagine someone has questions for Mrs. Hatch. These are some questions someone might ask her. What questions are already answered in Mrs. Hatch's letter?

- A. [CORRECT] What regions do you need presentations for?
- B. What day will I give the presentation?
- C. [CORRECT] Can I bring anything to make the presentation better?
- D. How many students do I need to bring food for?

## Topic 4: Ethics and Values

### Vocabulary

### Passage #

## Function 2: Describe

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### Topic 1: Daily Life

# Vocabulary

## Vocabulary Practice

## Practice

### Passage # 1

#### Instructions

This passage will help you understand/practice **Description**.

As you practice **Description**, you will be able to

- a. discern between text types (advertisements vs. announcements)
- b. identify single familiar words/details or memorized chunks of words/details when scanning

Begin with the Warm-up. Then read the passage, and answer the questions. At the end, think about the Reflection Questions.

#### Warm-up



[chocolatecookies.jpg]

Do you like to eat desserts? When was the last time you baked something sweet and delicious? Sometimes families have special recipes that they like to use again and again. What recipes does your family like to use? Do you know how to make them?

Review these vocabulary words before **reading the passage**. They will help you understand the passage.

- mixture (n): something made by combining two or more ingredients
  - example: *Pour the mixture into the pan, and bake it for 20 minutes.*
- boil (v): (for liquids) to become very hot and form bubbles that rise to the top
  - example: *Boil the water before you add the pasta.*

Abi is a college student. She has two roommates. She decides to make cookies for her roommates. She only has a few **ingredients**. This is the recipe she uses for her cookies.

#### No-Bake Chocolate Cookies

*These cookies are great because they are easy to make, and they are delicious. You only need a few **ingredients**. Also, you do not need to bake them. Just heat, mix, wait, and eat!*

#### **INGREDIENTS:**

- 2 cups sugar
- 1 stick (8 tablespoons) butter
- $\frac{3}{4}$  cup low-fat milk
- $\frac{1}{2}$  cup cocoa powder
- 3 cups uncooked oatmeal

#### **PREPARATION:**

Put the sugar, butter, milk and cocoa powder in a large pot. Put the pot on the stove. Turn the heat on. It should be medium-high heat. Heat the pot with the **ingredients** for 6-9 minutes until they begin to boil. Stir the **ingredients** while they are boiling. Boil for 4 minutes. Take the pot off of the stove. Add the oatmeal to the other **ingredients**. Stir everything together. Put small balls of the mixture on a big plate. Use a small spoon for this. Wait for 45 minutes. After 45 minutes, the cookies will be ready to eat. Enjoy! And do not forget to share with your friends and family.

1. Where did Abi most likely find this?

- A. In a dessert cookbook
- B. In the newspaper
- C. In a fashion magazine
- D. In a blog post about losing weight

2. How long should the ingredients boil on the stove?

- A. 4 minutes
- B. 6-9 minutes

C. 45 minutes

D. 10-13 minutes

3. When should you add the oatmeal?

A. after you take the pot off the stove

B. when the ingredients are boiling

C. after you wait 45 minutes

D. before the ingredients are boiling

4. Which ingredients should be heated in the pot? Select **all** the correct ingredients.

A. butter

B. chocolate

C. low-fat milk

D. baking soda

5. What are these directions for?

A. No-Bake Chocolate Cookies

B. Abi's Cookies

C. Ingredients and Preparation

D. Chocolate-Peanut Butter Cookies

## Passage # 12

### Instructions

This passage will help you understand/practice **Description**.

As you practice **Description**, you will be able to

a. understand main ideas of texts

b. understand supporting ideas of texts

c. understand simply written opinions

d. scan for some details in a simple paragraph or announcement

e. understand a sequence of events

Do the Warm-up first. Then read the passage below, and answer the practice questions.



Restaurantwithpeople.jpg

[Image Description. Any image at a restaurant with people in it]

Do you prefer eating at home or going out to eat? Explain your answer.

What qualities do you look for in restaurants if you choose to eat out? Give at least two examples.

Review these vocabulary words before **reading the email**. They will help you understand the email.

- delicious (adj): having a good taste or smell
  - example: *This burger is so delicious.*
- cultural (adj): relating to customs and ideas of a specific group of people
- example: *There are cultural differences between Asia and Europe.*

Katie wants to find a good restaurant for her friends who are visiting. Katie's co-worker knows all the good restaurants in town. Katie e-mailed him to ask for suggestions. This is the e-mail Katie received from her co-worker.

M&Ms Restaurant is the best restaurant in town. It has all the qualities of a good restaurant. They provide excellent service. The environment is wonderful and clean. The food is delicious with reasonable prices. The first time I went there was with friends for my birthday. Our waiter was also very fast and entertaining. He could remember everything we ordered. There were a lot of people, but the food was served very quickly. Then, they even brought out a cake and sang a birthday song for me. Afterward, we went to the outside area of the restaurant to take a picture. This restaurant has many beautiful locations to take pictures. It was a wonderful birthday dinner!

I went back to this place again on a **holiday** with my family. We found out a fun fact about this restaurant. The restaurant provides **cultural** facts for all the food they serve. We ordered from the Chinese section of the menu. Reading those facts made us want to try all the food! I actually tried their noodles. There is an ancient belief that eating noodles will make your life longer. I thought it was interesting. It was also entertaining to read. Each food they serve has a very interesting background. We really enjoyed our time there. Check it out! You won't regret it.

1. What is the main idea of this email?

- A. The waiters of M&Ms Restaurant sing a birthday song for guests.
- B. The service of M&Ms Restaurant is excellent even though there are many people.
- C. M&Ms Restaurant is the best because it has all the qualities of a good restaurant.
- D. M&Ms Restaurant's environment is wonderful, but the food is a little expensive.

2. Based on the email, what are the qualities of a good restaurant? Choose **ALL** that apply.

- A. excellent service
- B. good environment
- C. large amount of food
- D. reasonable prices

3. Look at these sentences from the email. **Highlight** the sentence with an **OPINION**.

The first time I went there was with friends for my birthday. Our waiter was also very fast and entertaining. He could remember everything we ordered. Then, they even brought out a cake and sang a birthday song for me. Afterward, we went to the outside area of the restaurant to take a picture.

4. Which situations were **NOT** mentioned in the email? Choose **ALL** of the correct answers.

- A. Katie went to M&Ms Restaurant for her co-worker's birthday.
- B. Katie's co-worker went back to M&Ms Restaurant during the Christmas holiday.
- C. Katie's co-worker took pictures after his birthday dinner at the M&Ms Restaurant.
- D. M&Ms Restaurant gave Katie's co-worker a cake on his birthday.

5. Based on the email, place the items below in the order that they happened.

Katie's co-worker read cultural facts about the food he ate.

Katie's co-worker went to M&Ms Restaurant for his birthday.

Katie's co-worker went to M&Ms Restaurant with his family.

The waiter could remember everything the guests ordered.

## Passage # 9

### Instructions

This passage will help you understand/practice **Description**.

As you practice **Description**, you will be able to

- understand supporting ideas of texts
- understand simply written opinions
- scan for some details in a simple paragraph or announcement

Begin with the Warm-up. Then read the passage, and answer the questions. At the end, think about the Reflection Questions.



Calendar.jpg

Some people make **goals**, or resolutions, at New Year's. Have you ever made a New Year's resolution? What was the result? What helps people change their habits?

Review these vocabulary words before **reading the passage**. They will help you understand the passage.

- freelance (adj): being self-employed and working for several different people or companies.
  - example: *I am a freelance musician, so I play with many different groups.*
- accountable (adj): being asked or required to explain a situation or decision to someone else
  - example: *The boy was accountable to his mother for how well he did in school each week.*

Tina has a blog. She writes about her life. She tries to write positive messages that can help others. She wrote this blog post around the time of New Year's.

Only a few days before New Year's! It's a time for new **goals**. For me, I'd like to **improve** my sleep schedule. I have a terrible habit of waking up late.

As a freelance writer, I don't have to get up early. I can work whenever I want. So I can sleep until 11am, right? I used to think that. But I've learned that when I get up late, I don't have a very productive day.

Why does waking up late affect my whole day? Getting up in the morning is actually my first decision for the day. If I make the choice to get up early, I set a **pattern** of self-discipline for the day. I am more productive at work. I get more accomplished around the house. I feel better about

myself. On the other hand, when I choose to sleep in, I set a **pattern** of less self-discipline for that day. I have a lazier attitude. I get less done.

You can help me with my New Year's resolution to wake up earlier. How? Comment on this post and ask me how I'm doing with my **goal**. Habits can be hard to change alone. Help me be accountable for my decision to make a change.

And please, comment and share your New Year's resolution! Do you want to exercise more, learn a new skill, or strengthen a friendship? Telling others about your **goal** is a great first step!

1. Review the paragraph below. The **main idea** is highlighted. Choose the sentence below that is a **supporting idea** to this main idea.

Why does waking up late affect my whole day? Getting up in the morning is actually my first decision for the day. If I make the choice to get up early, I set a pattern of self-discipline for the day. I am more productive at work. I get more accomplished around the house. I feel better about myself. On the other hand, when I choose to sleep in, I set a pattern of less self-discipline for that day. I have a lazier attitude. I get less done.

- A. When Tina gets up later, she gets more work done.
- B. When Tina gets up late, she feels lazier.
- C. When Tina gets up early, she feels tired during the day.
- D. When Tina gets up late, she is late to work.

2. Tina wrote this sentence: "Habits can be hard to change alone."

Tina's sentence supports which of these statements below? Select **all** that apply.

- a. Tina needs other people to have the same goal as her.
- b. Tina wants people who read her blog to help her.
- c. Tina must change her habit alone.
- d. Tina wants to be accountable for her decision.

3. Which of these statements summarizes what Tina believed *in the past* about getting up late?

- A. It's not good for her.
- B. It's good for her.
- C. It doesn't matter when she gets up.
- D. Sometimes it is good, and sometimes it is bad.

4. Which of these statements summarizes what Tina believes *now* about getting up late?



- A. It's not good for her.
- B. It's good for her.
- C. It doesn't matter when she gets up.
- D. Sometimes it is good, and sometimes it is bad.

5. Which of these were examples of other New Year's resolutions that Tina mentioned? Select **all** that apply.

- A. exercising more
- B. strengthening a friendship
- C. learning a new skill
- D. losing weight

## Self evaluate: Daily Life

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic:	

## Topic 2: Social Communication

### Vocabulary

#### Vocabulary Practice

### Practice

#### Passage #1

## Instructions

This passage will help you master **Description**.

As you practice **Description**, you will be able to

- discern between text types.
- identify single familiar words/details or memorized chunks of words/details when scanning.

Do the Warm-up first. Then read the passage below, and answer the practice questions.

## Warm-up



[internet romance.jpg]

Every culture has different dating traditions. What are the dating traditions of your culture?

Is online dating popular in your country? Do you like the idea of online dating? Why or why not?

Review this vocabulary word before you read the **passages**. It will help you understand what you read.

- symphony (n): a piece of music played by a full orchestra, usually in four sections
  - example: *I like Beethoven's 7<sup>th</sup> symphony more than his 5<sup>th</sup>.*

Jessica loves **classical** music. She is also single. She sees this information online.

## Single? Love Classical Music?

Do you enjoy a date to the symphony? Or do you want to find someone to make beautiful music with? Look no further than **Classical Music Singles**. We are an online dating service especially for classical music lovers.

Think this won't work for you? Read our [success stories](#).

Sign up today! Join our community of over 10,000!

Join for 6 months, pay \$12.00/month

Join for 3 months, pay \$16.00/month

Join for 1 month, pay \$18.00/month

Refer a friend and get a \$20.00 credit!

Jessica decides to try out **Classical** Music Singles. After she signs up, she receives this message.

From: [auto@classicalmusicsingles.com](mailto:auto@classicalmusicsingles.com)

To: [jessicaweaver90@gmail.com](mailto:jessicaweaver90@gmail.com)

Dear Jessica,

Welcome to **Classical** Music Singles.com! We are so happy to have you with us!

Your username: BaroqueGirl90

Forgot your password? Go here: [www.classicalmusicsingles.com/forgotpasswd/wr464fd](http://www.classicalmusicsingles.com/forgotpasswd/wr464fd)

Please remember to follow our [Terms of Use](#).

Questions or problems? E-mail us at [help@classicalmusicsingles.com](mailto:help@classicalmusicsingles.com).

Now go say "hello" to someone new! He might just be that special someone.

Sincerely,

The **Classical** Music Singles Team

1. What is this?

## Single? Love Classical Music?

Do you enjoy a date to the symphony? Or do you want to find someone to make beautiful music with? Look no further than [Classical Music Singles](#). We are an online dating service especially for classical music lovers.

Think this won't work for you? Read our [success stories](#).

Sign up today! Join our community of over 10,000!

Join for 6 months, pay \$12.00/month

Join for 3 months, pay \$16.00/month

Join for 1 month, pay \$18.00/month

Refer a friend and get a \$20.00 credit!

- A. an advertisement
- B. an article
- C. an email
- D. a survey

2. What is this?

From: [auto@classicalmusicsingles.com](mailto:auto@classicalmusicsingles.com)

To: [jessicaweaver90@gmail.com](mailto:jessicaweaver90@gmail.com)

Dear Jessica,

Welcome to **Classical** Music Singles.com! We are so happy to have you with us!

Your username: BaroqueGirl90

Forgot your password? Go here: [www.classicalmusicsingles.com/forgotpasswd/wr464fd](http://www.classicalmusicsingles.com/forgotpasswd/wr464fd)

Please remember to follow our [Terms of Use](#).

Questions or problems? E-mail us at [help@classicalmusicsingles.com](mailto:help@classicalmusicsingles.com).

Now go say "hello" to someone new! He might just be that special someone.

Sincerely,

The **Classical** Music Singles Team

- A. an email
  - B. an advertisement
  - C. an article
  - D. a survey
3. How many people use Classical Music Singles?\_\_\_\_\_
4. What is Jessica's username for Classical Music Singles?
5. Who is Classical Music Singles for? Highlight the text that contains the answer.

## Single? Love Classical Music?

Do you enjoy a date to the symphony? Or do you want to find someone to make beautiful music with? Look no further than **Classical Music Singles**. We are an online dating service especially for classical music lovers.

Think this won't work for you? Read our **success stories**.

Sign up today! Join our community of over 10,000!

Join for 6 months, pay \$12.00/month

Join for 3 months, pay \$16.00/month

Join for 1 month, pay \$18.00/month

Refer a friend and get a \$20.00 credit!

## Passage # 12

### Instructions

This passage will help you master **Description**.

As you practice **Description**, you will be able to

- a. understand main ideas of texts.
- b. understand supporting ideas of texts.
- c. scan for some details in a simple paragraph or announcement.
- d. understand simply written opinions.
- e. understand a sequence of events.

Do the Warm-up first. Then read the passage below, and answer the practice questions.

### Warm-up



[reflecting.jpg, having fun.jpg]

Some people like to spend time by themselves. They like to read books or listen to music. Other people like to spend time with others. They like to be social and meet new people.

What do you like to do in your free time?

What do you feel like doing after a bad day?

You are reading a book called *Making Friends with Anyone: A Guide to People and Relationships*. This book teaches how to understand different types of people. Read part of chapter 2 of the book, called “Introverts and Extroverts.”

## Chapter 2: Introverts and Extroverts

In general, there are two types of people: introverts and extroverts. An introvert gets energized from quiet, reflection time. (To me—an extrovert—this sounds boring.) An extrovert gets energized from being around other people. Which are you?

### **Introverts**

You might be an introvert if:

- your best thinking happens when you’re alone
- you like to have time to yourself

People often believe introverts don’t like people. This is not true. Introverts don’t like to have small talk with strangers. However, they love talking to people they know well.

Imagine an introvert goes to a big party. The introvert has fun for thirty minutes. However, he or she becomes tired talking with new people. Introverts get overstimulated from long social interactions. After an hour, an introvert will probably leave to read or do something alone.

To be friends with an introvert, invite him or her to watch a movie or to do something one-on-one.

### **Extroverts**

You might be an extrovert if:

- you love to think out-loud and share ideas
- you like doing exciting activities with other people

Extroverts love social interaction. They thrive when they connect with people. They are interested in talking to strangers. Many of them love to be the center of attention.

Imagine an extrovert goes to a big party. The extrovert has a fun time. As it gets later, the extrovert gets more and more energy. Extroverts get stimulated from long social interactions. At the end of the night, the extrovert has many new friends.

To be friends with an extrovert, invite him or her to a party or group event.

1. What is the main idea of this part of the chapter?

- A. Introverts don’t enjoy talking with strangers.
- B. It’s important to learn about your personality.
- C. Extroverts are more exciting people than introverts.

D. People can be divided into extroverts and introverts.

2. Drag and drop the characteristics of an introvert:

- A. Enjoy talking in big groups
- B. Get energy from going to parties
- C. Don't mind talking to new people
- D. Have good ideas when they are alone
- E. Like to watch movies or read

3. Highlight the opinion in this paragraph:

In general, there are two types of people: introverts and extroverts. An introvert gets energized from quiet, reflection time. (To me—an extrovert—this sounds boring.) An extrovert gets energized from being around other people. Which are you?

4. **According to the book**, many extroverts like to be \_\_\_\_\_.

- a. close to people they know
- b. overstimulated
- c. the center of attention
- d. alone after a long day

5. Order the events of an introvert going to a party:

They will do something by themselves.

They start to lose energy.

They will leave the party.

They have fun at the party.

## Passage # 9

### Function: Description

#### Instructions

This passage will help you master **Description**.

As you practice **Description**, you will be able to

- a. understand main ideas of texts.
- b. understand a sequence of events.



- c. understand simply written opinions.
- d. scan for some details in a simple paragraph or announcement.

Do the Warm-up first. Then read the passage below, and answer the practice questions.

### Warm-up



[talking in class]

Do you ever go to friends for advice about relationships? Do you think your friends give you good advice?

Review these vocabulary words before **reading the passage**. They will help you understand the passage.

- chat (v): talk with someone in a relaxed way
  - example: *We chatted about the weather, vacations, friends, and other things.*
- romantic (adj): related to love between two people
  - example: *My husband planned a very romantic evening with dinner and dancing.*

Karli really likes a guy in one of her classes at school. She is not sure if he likes her too or not. She asks her friend Sam for some advice. These are Karli and Sam's messages to each other.

Hi Sam! I need your advice. Write me ASAP. It's important!  
What's up?

Remember Mike in my psychology class?

Yes, I remember him. You're talking about that guy you are in love with, right?

I'm not in love with him! I just totally like him.

Okay. So, what's the issue?

Well, I sat next to him today. We started chatting and it was great. We have many similar

interests and we laughed a lot. At the end of class, he asked me for my phone number and I got his number. I was so happy! He said maybe we could study together sometime.

Okay, that's good. Is that all?

Well, I decided to text him two hours later and ask him if he wanted to get lunch.

Perfect! Good idea.

He responded and said yes.

So, what's the issue?

Then he said, "Can my friend join us?"

Oh really? Is the friend a girl or a guy?

I don't know! But either way, what does that mean? Do you think he likes me romantically or not?

That's a really tough question. In my opinion, it is too soon to determine if he likes you.

Why did he want his friend to join us for lunch?

I don't know. Maybe he wants his friend to get to know you.

What should I do?

Here is my advice. Don't think too much about it. Just go and have fun. Maybe he likes you and maybe not. But this way you can make.

1. What is the main topic of these text messages?

- A. Karli wants to get Sam's advice about a guy.
- B. Karli wants to share a funny story with Sam.
- C. Sam wants Karli to relax and be more patient.
- D. Sam wants to hear about Karli's psychology class.

2. Put these sentences in the correct order in which they happened.

Karli sat next to Mike in her psychology class. Mike asked Karli for her phone number. Karli texted Mike and asked if he wanted to get lunch. Sam gave Karli advice about Mike.

3. How does Sam feel about Karli's decision to text Mike? (see the text below)

I decided to text Mike one hour later and ask him if he wanted to get lunch.

Perfect! Good idea.

He responded and said yes.

So, what's the issue?

- A. He agrees with her decision.

- B. He is confused by her decision.
- C. He thinks texting Mike was a bad idea.
- D. He thinks she should not think too much about it.

4. How does Sam feel about this question?

Do you think he likes me romantically or not?

Then he said, "Can my friend join us?"

Oh really? Is the friend a girl or a guy?

*I don't know! But either way, what does that mean? Do you think he likes me romantically or not?*

That's a really tough question. In my opinion, it is too soon to determine if he likes you.

Why did he want his friend to join us for lunch?

I don't know. Maybe he wants his friend to get to know you.

What should I do?

Here is my advice. Don't think too much about it. Just go and have fun. Maybe he likes you and maybe not. But this way you can make two friends rather than just one.

Let me know what happens! Good luck!

- A. He thinks Karli needs to wait to find out.
- B. He thinks Mike likes Karli romantically.
- C. He thinks Mike is not in love with Karli.
- D. He thinks Karli wants to meet Mike's friend.

5. Choose one correct answer.

In class, Mike asks Karli \_\_\_\_\_.

- A. for her phone number
- B. if she wants to go to lunch
- C. if she wants to meet his friend
- D. if she has similar interests

## Passage # 6

### Instructions

This passage will help you master **Description**.

As you practice **Description**, you will be able to

- a. understand the gist of texts.
- b. understand main ideas of texts.
- c. discern between text types.

Do the Warm-up first. Then read the passage below, and answer the practice questions.

### Warm-up



[train station.jpg]

When you move to a new place, it can be difficult to make friends. Many people have this problem. Have you ever had this problem? How do you usually make friends?

Review these vocabulary words before **reading the passage**. They will help you understand the passage.

- suggestion (n): a piece of advice about what someone should do
  - example: *I don't know what to do. Do you have any suggestions?*
- confident (adj): believing that you can succeed and do well
  - example: *He was confident that he could pass the test because he had studied hard.*

Amelia just moved to New York City to go to school. She is happy at school, but she has no friends. Her mother sends her an email with some advice. This is the email.

From: [jenflynn@gmail.com](mailto:jenflynn@gmail.com)

Hi honey,

How are things? In your last email, you sounded kind of sad. Are you feeling better? Your father and I are a little worried about you. I know you want to make some friends. I found an **article** on the internet today that has three ideas in it. These ideas might help you make some friends. Maybe you can try some of these:

1. Talk to more people. The **article** said that you can talk to anybody. You can talk to people at work, on the bus, or at the library. Maybe you will never see them again. But you might make a new friend. Just try it!
2. Invite people to do things. Some people might be too busy. Don't worry about this. Many people are the same as you. They want friends too! Somebody will be happy to spend time with you.
3. Be confident. It will help you to make friends. Many people feel scared to start a conversation with someone they don't know. Maybe they don't know what to say. Remember this. Don't forget to smile!

We love you. You are a great girl! Don't give up!

Love you!

Mom

P.S. Here is the link to the **article**.

[www.howtodostuff.com/make-friends](http://www.howtodostuff.com/make-friends)

1. Which sentence contains the main idea of this email? (show script with 4 highlighted sentences)

From: [jenflynn@gmail.com](mailto:jenflynn@gmail.com)

Hi honey,

How are things? In your last email, you sounded kind of sad. Are you feeling better? Your father and I are a little worried about you. I know you want to make some friends. I found an article on the internet today that has three ideas in it. These ideas might help you make some friends. Maybe you can try some of these:

1. Talk to more people. The article said that you can talk to anybody. You can talk to people at work, on the bus, or at the library. Maybe you will never see them again. But you might make a new friend. Just try it!
2. Invite people to do things. Some people might be too busy. Don't worry about this. Many people are the same as you. They want friends too! Somebody will be happy to spend time with you.
3. Be confident. It will help you to make friends. Many people feel scared to start a conversation with someone they don't know. Maybe they don't know what to say. Remember this. Don't forget to smile!

We love you. You are a great girl! Don't give up!

Love you!

Mom

P.S. Here is the link to the **article**.

[www.howtodostuff.com/make-friends](http://www.howtodostuff.com/make-friends)

2. What is the main idea of point number 1 of the email?

- A. talking to people can help you to make a friend
- B. you can talk to anybody
- C. talk to people at work
- D. after you talk to someone, you may never see them again

3. What is the main idea of point number 3 of the email?

- A. if you are confident, this will help you to make friends
- B. everybody is scared to talk to people they do not know
- C. remember to smile while talking
- D. it is difficult to be confident

4. What is the main topic of the article Amelia's mother found?

- A. making friends
- B. moving to a new place
- C. helping your children
- D. not giving up

5. Choose the best answers.

Amelia's mother could end her email differently. What is another way she would probably end it?

- a. Write back soon. Love, Mom
- b. Good luck! Hope this helps. - Mom
- c. Respectfully, Your Mother
- d. Warm regards, Tabitha C. Smith

## Self evaluate: Social Communication

Current Topic ___/___ = ___ %	Last Topic ___/___ = ___ %
Goals for Next Topic:          	

## Topic 3: Education

### Vocabulary

#### Vocabulary Practice

### Practice

#### Passage #2

##### Instructions

This passage will help you master **Description**.

As you practice **Description**, you will be able to

- discern between text types
- identify single familiar words/details or memorized chunks of words/details when scanning

Do the Warm-up first. Then read the passage below, and answer the practice questions.

##### Warm-up



[map.jpg]

Source: <https://uk.pinterest.com/explore/push-pin-boards/>

Do you want to study English in the **United** States? What part of the **United** States would you most like to visit? Search online for some English programs in the **United** States.

List three places in the US where you would like to study and something interesting you learned about each place.

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Review these vocabulary words before reading. They will help you understand the passage.

- culture (n): the attitudes, customs, and beliefs of a group of people
  - example: *The sport of baseball is part of American culture.*
- application (n): a formal request for something, usually written
  - example: *I sent in my application to go to Southwest University.*

Xiao Yan wants to study English in the **United** States. She reads this information on the internet.

Reading Fluency Script

## Florida University Intensive English Program





[beach.jpg]

### **About the Program**

You will have fun learning English in Florida! Come to our **intensive** six-week program. You will take three classes to improve your reading, writing, and speaking skills. You will also take an American culture class and a field trip class. And you will stay with an American family. They will help you practice your English. They will also teach you about American culture, food, and entertainment. This is a great experience! Don't let it pass you by!

### **To Apply**

- Fill out the application **form**.
- Pay the registration fee of \$50.
- Take the English placement test.

Call 1-800-765-4321 if you have any questions. We are here to help you!

1. This passage is

- a. AN ADVERTISEMENT
- b. A NEWS ARTICLE
- c. A SURVEY.

2. What is the purpose of this passage?

- A. To teach people how to speak English
- B. To ask people's opinions about Florida University
- C. To teach people about the state of Florida
- D. To tell people to come to Florida University

3. **Highlight** the sentence that tells you how long the program will be.

You will have fun learning English in Florida! Come to our intensive six-week program. You will take three classes to improve your reading, writing, and speaking skills. You will also take an American culture class and a field trip class. And you will stay with an American family. They will help you practice your English. They will also teach you about American culture, food, and entertainment. This is a great experience! Don't let it pass you by!

4. Students in this program will live with an American family. According to the passage, what will students learn about from their American families? Choose **ALL** that apply.
- A. culture
  - B. reading
  - C. food
  - D. writing
5. What is one thing you need to do to apply for the program?
- A. live with an American family
  - B. have fun learning English
  - C. take an English language test
  - D. understand American culture

## Passage #11A

### Instructions

This passage will help you master **Description**.

As you practice **Description**, you will be able to

- a. understand main ideas of texts
- b. scan for some details in a simple paragraph or announcement
- c. understand simply written opinions

Do the Warm-up first. Then read the passage below, and answer the practice questions.

### Warm-up



[Image Description: woman typing.jpg]

A *placement test* is a test that shows how much knowledge you have on a subject. This test helps schools know which class a student should be in.

Have you taken a placement test before? What was it for? What did you have to do on the test?

Review this vocabulary word before reading. It will help you understand the email.

- word for word (adv): to say something exactly as it is written
  - example: *The little girl said the verse of scripture word for word for her family.*

Xiao Yan wants to apply to the Florida University Intensive English Program. She received an email with information about the placement test. Xiao Yan must take the placement test as part of the application process.

## **Florida University Intensive English Program**



As part of our application process, you must take an English Placement Test. You should allow up to one hour to take this test. There are two parts to the test. There is a writing portion and a speaking portion.

Writing:

You will read a short writing prompt. This prompt will be about a personal opinion. You will write 1–2 paragraphs based on the prompt. Relax, and do not overthink it. If you write for more than 40 minutes, you are taking too much time.

Speaking:

You will read a short passage about an academic topic. After reading, you will summarize the topic and answer questions about it. You should speak for 2-4 minutes. Do not write down your answers and read them word for word. Speak using simple notes and memory. If you spend more than 30 minutes, you are taking too much time.

Click on this link to take the test: [fluintensiveenglish/placement\\_test/start/?quiz=988af7](https://fluintensiveenglish.com/placement_test/start/?quiz=988af7)

Xiao Yan clicked on the link to begin the placement test. She completed the writing portion first. Read her paragraph about art.

**Writing Prompt:**

Some people insist that art should be treasured. Other people think that art is a waste of time. Do you think that art is useful? Why or why not? Give your opinion. Share your reasons.

**Response box:**

I think art is beautiful and useful. For example, art is a great way to make a house prettier. Further, artists tell stories with their paintings and drawings. There is a hidden message in their art. For this reason, art helps people get new perspectives. Art should be treasured because it is beautiful, and it tells stories.

1. Xiao Yan must \_\_\_\_\_ to attend the English program.

- a. score high on writing
- b. score high on speaking
- c. take a placement test
- d. finish prompts quickly

2. In this paragraph, there are **two suggestions** to help students complete the writing prompt well.

**Highlight** the **two suggestions**:

You will read a short writing prompt. This prompt will be about a personal opinion. You will write 1–2 paragraphs based on the prompt. Relax, and do not overthink it. If you write for more than 40 minutes, you are taking too much time.

3. According to the email, the **complete** placement test should only take \_\_\_\_\_.

- a. 1 hour
- b. 30 minutes
- c. 40 minutes
- d. 2 hours

4. What questions does the *speaking portion* paragraph answer? Select **ALL** that apply:

- A. What is the academic topic?
- B. Where will I record myself?
- C. How long should I talk for?
- D. Can I write answers to read?

5. What statement about art does Xiao Yan agree with?

- A. Art is useless and a waste of time.
- B. Art has too many secrets and stories.
- C. Art is good because it is expensive.
- D. Art helps people see things in new ways.

## Passage #4

### Instructions

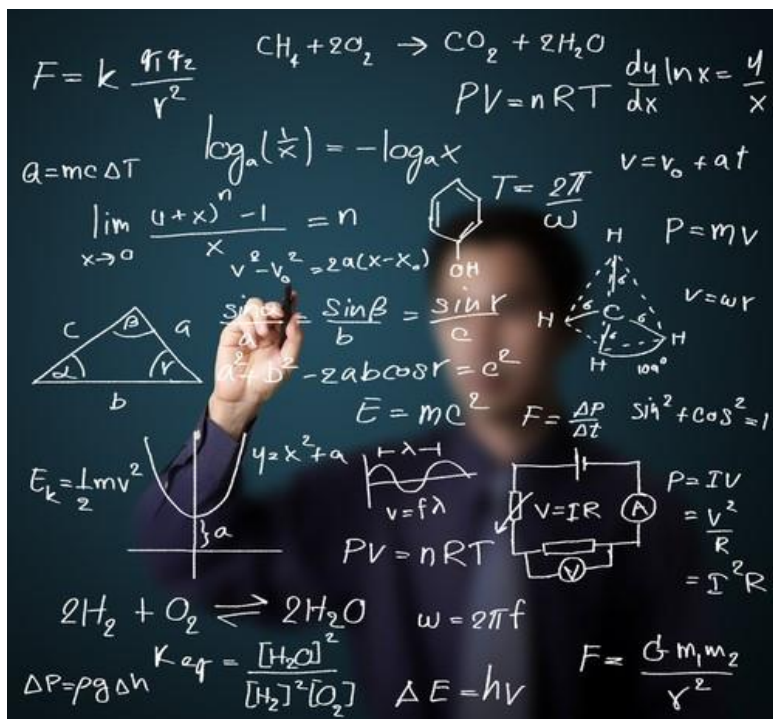
This passage will help you master **Description**.

As you practice **Description**, you will be able to

- understand main ideas of texts
- understand the gist of texts
- discern between text types

Do the Warm-up first. Then read the passage below, and answer the practice questions.

### Warm-up



[equation.jpg]

Source: <http://users.wpi.edu/~jta/images/sigma.jpg>

Are you good at math? Why or why not?

Have you ever been helped by a math tutor? What was that like?

Review these vocabulary words before reading. They will help you understand the flyer.

- tutor: (n): a person who helps students study outside of class
  - example: *I am not good at science. A tutor helps me with my science homework.*
- tutoring (n): help from a person or organization to study outside of class
  - example: *I need science tutoring to study for my final exam.*
- appointment (n): a day and time two or more people agree to meet

- example: *I feel sick. I made an appointment with a doctor.*

A flyer is posted in every math classroom at Central **University**. Read the flyer then answer the questions.

Is math hard for you? We can help!  
Do you want better grades in your math class? We can help!  
Are you studying for a math test? We can help!

**FREE** math tutoring for all Central **University** students!

Place: Harrison Library room 1134

Hours: Monday, Wednesday, and Friday 8 a.m. to 5 p.m.  
Tuesday and Thursday 10 a.m. to 10 p.m.  
Saturday 11 a.m. to 3 p.m.  
Sunday closed

Need help now? You don't have to make an appointment to get help. You can come to the library. The next available tutor will help you.

Don't want to wait for the next tutor? Make an appointment! We'll help you first.

To make an appointment:  
Call us at 211-2111  
Go to our website [www.cu.edu/mathtutoring](http://www.cu.edu/mathtutoring)

Don't have time to come in? You can get help on our website too!

Need help with other classes? The **university** offers tutoring for many other classes. See all tutoring services at [www.cu.edu/tutoring](http://www.cu.edu/tutoring)

1. The main idea of this flyer is to \_\_\_\_\_.

- A. describe how to become a math tutor
- B. explain when university math classes end
- C. give information about math tutoring
- D. tell students about common math problems

2. Choose if the sentences are true or false.

- A. Students have to make an appointment to see a math tutor.



- B. Math tutoring is not available on Sunday.
  - C. The university has other tutoring services.
  - D. Students can get math help in the science building.
3. What is one reason why students get math tutoring?
- A. because their math teachers told them to
  - B. to get extra credit in their math class
  - C. because their parents told them to
  - D. to improve their math grades
4. How can students get help with math? Pick **ALL** that are correct.
- A. Stop in at the library.
  - B. Call to make an appointment.
  - C. Visit the math tutoring website.
  - D. Email a math tutor.
5. This flyer is an example of a(n) \_\_\_\_\_.
- a. recipe
  - b. summary
  - c. advertisement
  - d. Article

## Passage #7

### Instructions

This passage will help you master **Description**.

As you practice **Description**, you will be able to

- a. understand the gist of texts
- b. understand main ideas of texts
- c. identify single familiar words/details or memorized chunks of words/details when scanning





[cake 3.jpg]

Do the Warm-up first. Then read the passage below, and answer the practice questions.

Count the number of flowers that are on the cake. Is the number an odd number (3, 5, 9, etc.) or an even nombre (2, 4, 6, etc.)?

Think of flowers you have seen. Do they come in odd numbers or even numbers?

Review this vocabulary word before reading the email. It will help you understand the email.

- flower (n): a part of a plant that is brightly colored and has seeds.
  - example: *There are pretty flowers outside in the spring.*

Mr. Robins teaches a baking class at a high school. The class is learning to decorate cakes. They add decorations to their cakes to make them more attractive. Mr. Robins has a friend who teaches math at a college. He emailed his friend to ask about numbers that naturally repeat in nature. He wants to teach his class about the importance of numbers.

To: [sperryc@ccu.net](mailto:sperryc@ccu.net)

From: [robinsa@cchs.net](mailto:robinsa@cchs.net)

**Subject: Numbers in Cake Decorating**

Hey Chad,

My students are learning about cake decorating right now. Sometimes an even number of flowers on cakes doesn't look good. Can you tell me about natural number patterns? What numbers appear in nature the most? I want to teach my students to make their cakes look great.

Thanks,

Adam Robins

To: [robinsa@cchs.net](mailto:robinsa@cchs.net)

From: [sperryc@ccu.net](mailto:sperryc@ccu.net)

Hi Adam!

I'm happy I'm a math teacher. One number pattern that appears in nature is called the Fibonacci **Sequence**. It starts like this: 1, 2, 3, 5, 8, 13, and 21.

The Fibonacci **sequence** happens in nature and can also be used in design. There are five, eight, or thirteen flowers on a plant. You might notice that most of the numbers in the **sequence** are odd numbers (1, 3, 5, 13, 21). Why do odd numbers look so good to the eye? The answer is because these numbers are found in nature.

You should try Fibonacci numbers. You can even use an even number for a cake if it is a Fibonacci number. For example, you can put two flowers on a cake, or eight flowers. Any Fibonacci number will look good.

Good luck!

-Chad Sperry

1. Mr. Robins decides to follow Chad's advice. What will Mr. Robins teach his baking class?
  - A. Use odd numbers to decorate.
  - B. Use Fibonacci numbers to decorate.
  - C. Use even numbers to decorate.
  - D. Use sequence numbers to decorate.
  
3. Mr. Robins asks Chad \_\_\_\_\_.

Options:

what numbers repeat in nature

how to make his cakes better

which flowers to decorate with

if Chad can teach his class

3. **Highlight** the main idea of the passage:

The Fibonacci sequence happens in nature and can also be used in design. For example, there are five, eight, or thirteen flowers on a plant. You might notice that most of the numbers in the sequence are odd numbers (1, 3, 5, 13, 21). Some people ask why odd numbers look so good to the eye.

4. Choose the correct picture to complete this sentence from the passage:

Some people ask why odd numbers look so good to the eye. The answer is because these numbers are found in \_\_\_\_\_.



[mountain.jpg]



[big city.jpg]



[parents kid.jpg]



[cupcake.jpg]

5. Complete the sentence from the passage:

A(n) \_\_\_\_\_ number of flowers on a cake looks good if it is a Fibonacci number.

**Options for Drop-down Menu:**

- a. even
- b. odd
- c. large
- d. small

## Passage #10A

Instructions

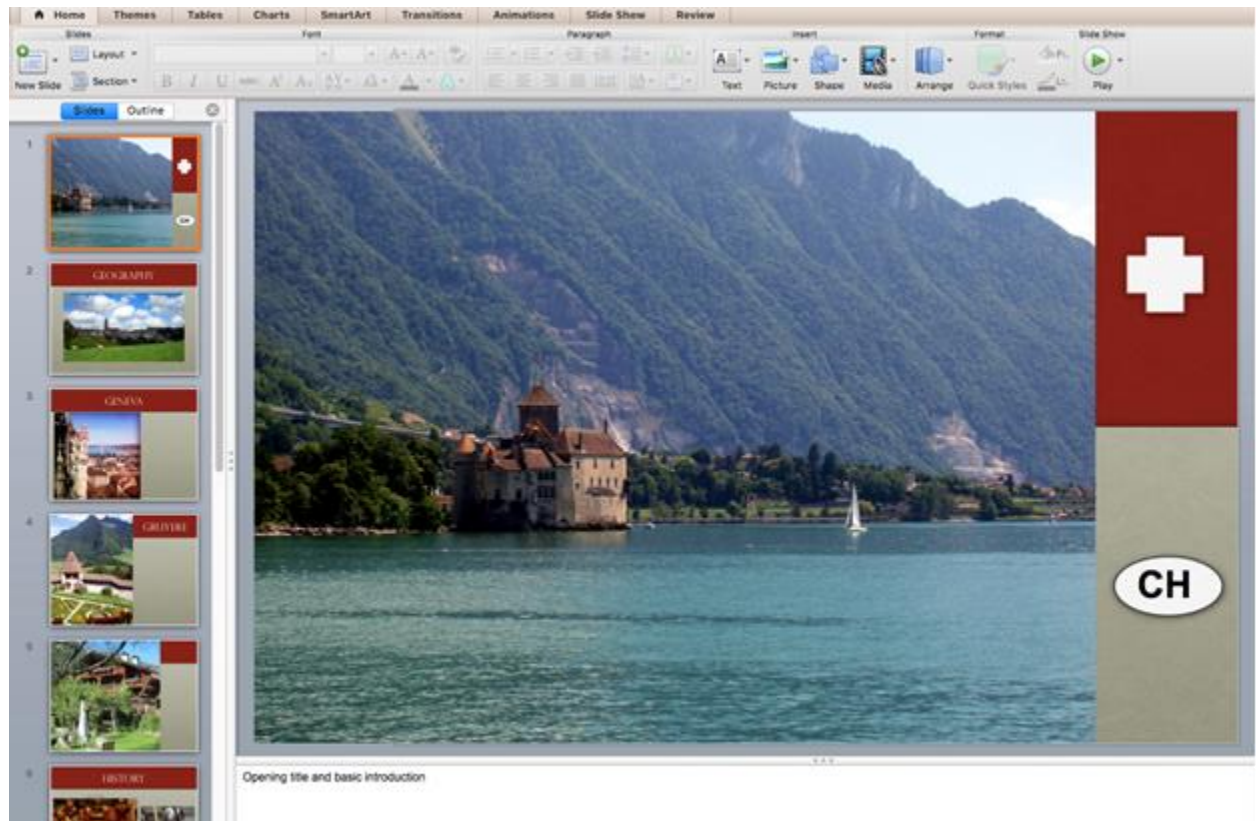
This passage will help you master **Description**.

As you practice **Description**, you will be able to

- a. understand main ideas of texts
- b. understand simply written opinions
- c. scan for some details in a simple paragraph or announcement
- d. understand a sequence of events

Do the Warm-up first. Then read the passage below, and answer the practice questions.

### Warm-up



Computer presentations are a helpful teaching tool in schools. Many teachers use them to show pictures to students or to teach a **lesson** better. Students also use them as part of class assignments. Have you ever made a presentation like the one in the picture? What might this presentation be about?

Do you like using computer presentations? How can this be a helpful tool for you?

Review this vocabulary word before reading the passage. It will help you understand the passage.

- jigsaw puzzle (n): a game made of many small pieces that fit together to form a picture

- example: *I worked for days on a jigsaw puzzle of my favorite painting.*

Jane is preparing a computer presentation for her son's class at school. These are some of her notes for her presentation **slides**.

#### **Slide 1**

Switzerland is one of the most beautiful countries in all of Europe. Much of the country is covered with tall mountain peaks or beautiful glacier-fed lakes. The vegetation is very green during the spring and summer, and the snowy mountains attract many skiers in the winter. This makes it a wonderful place to visit any time of year!

#### **Slide 2**

Switzerland is like a jigsaw **puzzle** with 26 pieces similar to states. Each piece is called a "canton." Each one is mostly independent from the other pieces. However, when you put all of the pieces together, it creates a bigger, prettier picture and a stronger country.

#### **Slide 3**

Just like a **puzzle**, the pieces or cantons of Switzerland were put together a few at a time. This happened over a **period** of hundreds of years. First, three cantons decided to join together in 1291. Within a few years, five other cantons chose to be part of the group. These pieces worked together so well that by 1499, they gained independence from the Holy Roman Empire. They were finally an official country! By 1515, 13 total cantons had joined together. More areas linked their **puzzle** pieces to the rest of Switzerland over time until the last **puzzle** pieces were added in 1815. One of these was Geneva. (This is my favorite part because it's where I lived!)

#### **Slide 4**

Each canton in the **puzzle** contributes to making Switzerland special. Some are known for their cheese and chocolate (and the cows roaming around the countryside!). Others are known for expensive things like jewelry and watches.

1. Based on these slides, what is a good title for Jane's presentation?

- A. Why You Need to Visit Switzerland
- B. Switzerland: Cheese, Chocolate, and Skiing
- C. Switzerland: A Beautiful Puzzle
- D. The Full History of Switzerland

2. Jane expresses some opinions in her presentation. What **TWO** highlighted sentences below are opinions? Choose ALL that apply.

(1) Switzerland is one of the most beautiful countries in all of Europe. (2) Much of the country is covered with tall mountain peaks or beautiful glacier-fed lakes. (3) The vegetation is very green during the spring and summer, and the snowy mountains attract many skiers in the winter. (4) This makes it a fabulous place to visit any time of year!

3. Based on her presentation notes, what sentences does Jane probably agree with? Choose **ALL** that apply.

- A. Geneva is one of the best cantons.
- B. It's better to visit Switzerland in the summer.
- C. Switzerland makes the best chocolate in the world.
- D. Switzerland is a great country to visit all year.

4. According to the presentation, what are some things Switzerland is known for? Choose ALL that apply.

 [chocolate.jpg]	 [instrument.jpg]	 [watch.jpg]	 [Bank.jpg]
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5. Jane is making slide 3 of her presentation. Drag and drop the correct options to finish her slide.

1815:

1291:

1499:

Geneva joins the country	3 cantons join together	Official independence
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## Passage #8

### Instructions

This passage will help you master **Description**.

As you practice **Description**, you will be able to

- identify single familiar words/details or memorized chunks of words/details when scanning
- discern between text types

Do the Warm-up first. Then read the passage below, and answer the practice questions.

### Warm-Up



[cake.jpg, lab.jpg]

Look at the two pictures. How do they relate to each other? Write two ideas:

---

---

Review these vocabulary words before reading. They will help you understand the articles.

- flour (n): powder made from grain, usually wheat, that is used to make breads or cakes
  - example: *I need 2 cups of flour to make my cake.*
- eggs (n): a food that comes in a hard shell shaped like an oval. Eggs are made by birds.
  - example: *I like to eat eggs in the morning with my cereal.*
- sugar (n): a sweet substance from plants. it looks like white crystals and is used to sweeten foods
  - example: *Chocolate cake has a lot of sugar in it.*

The website Cake **Science** talks about the **science** behind cake making. You use **science** when you make a cake!

## **Cake Science**

Did you know that we use **science** when we cook? My favorite thing to make is cakes. Let me tell you more about the **science** behind cake making.

Cakes were not always light and fluffy! The cakes we know today appeared during the 18<sup>th</sup> and 19<sup>th</sup> centuries. Now we use baking soda. It makes our cakes light. Baking soda, water, and warmth together make air bubbles. This air in cakes helps them to cook with little time and work.

Cakes are made of flour, eggs, fat, and sugar. The fat and sugar make the cake taste good. However, too much will make the shape of the cake weak. This is why you need flour and eggs. The flour and eggs build the shape of the cake. With no flour, the cake will not stay together. Also, the eggs allow the fat to mix with the other things. Without eggs, a cake cannot be smooth.

Now you know! If you leave just one thing out, your cake can go wrong! Happy cake making!

1. What makes a cake smooth?

- A. Air
- B. Water
- C. Eggs
- D. Fat

2. **Highlight** the sentence that tells when cakes became light:

Cakes were not always light and fluffy! The cakes we know today appeared during the 18<sup>th</sup> and 19<sup>th</sup> centuries. Now we use baking soda. It makes our cakes light. Baking soda, water, and warmth together make air bubbles. This air in cakes helps them to cook with little time and work.



3. Drag and drop the four **main** things that cakes are made of:

- a. water
- b. flour
- c. sugar
- d. baking soda
- e. eggs
- f. air bubbles
- g. fat

4. This specific article was written to \_\_\_\_\_.

- a. teach about cakes
- b. ask questions about cakes
- c. provide cake recipes
- d. sell personal cakes

5. Which of these sentences belongs in the passage?

- A. Buy our new cakes for the low price of \$15.99!
- B. Choose your favorite type of cake: white, yellow, chocolate, or German chocolate.
- C. Add the flour and mix slowly.
- D. Too much liquid in your cake can make it heavier than normal.

## Self evaluate: Education

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic:	

## Topic 4: Ethics and Values

# Vocabulary

## Vocabulary Practice

## Practice

### Passage #

Passage

Questions

## Self evaluate: Ethics and Values

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic:          	

# Answer Key

## Topic 1: Daily Life

### Vocabulary

#### Passage #1

1. Where did Abi most likely find this?

[CORRECT] A. In a dessert cookbook

B. In the newspaper

C. In a fashion magazine

D. In a blog post about losing weight

2. How long should the ingredients boil on the stove?

A. [CORRECT] 4 minutes [CORRECT]

B. 6-9 minutes

C. 45 minutes

D. 10-13 minutes

3. When should you add the oatmeal?

A. [CORRECT] after you take the pot off the stove

B. when the ingredients are boiling

C. after you wait 45 minutes

D. before the ingredients are boiling

4. Which ingredients should be heated in the pot? Select **all** the correct ingredients.

A. [CORRECT] butter

B. chocolate

C. [CORRECT] low-fat milk

D. baking soda

5. What are these directions for?

A. [CORRECT] No-Bake Chocolate Cookies

B. Abi's Cookies

C. Ingredients and Preparation

D. Chocolate-Peanut Butter Cookies

## Passage #12

1. What is the main idea of this email?

A. The waiters of M&Ms Restaurant sing a birthday song for guests.

B. The service of M&Ms Restaurant is excellent even though there are many people.

C. [CORRECT] M&Ms Restaurant is the best because it has all the qualities of a good restaurant.

D. M&Ms Restaurant's environment is wonderful, but the food is a little expensive.

2. Based on the email, what are the qualities of a good restaurant? Choose **ALL** that apply.

A. [CORRECT] excellent service

B. [CORRECT] good environment

C. large amount of food

D. [CORRECT] reasonable prices

3. Look at these sentences from the email. **Highlight** the sentence with an **OPINION**.

The first time I went there was with friends for my birthday. [CORRECT] Our waiter was also very fast and entertaining. He could remember everything we ordered. Then, they even brought out a cake and sang a birthday song for me. Afterward, we went to the outside area of the restaurant to take a picture.

4. Which situations were **NOT** mentioned in the email? Choose **ALL** of the correct answers.

A. [CORRECT] Katie went to M&Ms Restaurant for her co-worker's birthday.

- B. [CORRECT] Katie's co-worker went back to M&Ms Restaurant during the Christmas holiday.
- C. Katie's co-worker took pictures after his birthday dinner at the M&Ms Restaurant.
- D. M&Ms Restaurant gave Katie's co-worker a cake on his birthday.
5. Based on the email, place the items below in the order that they happened.
- [4] Katie's co-worker read cultural facts about the food he ate.
- [1] Katie's co-worker went to M&Ms Restaurant for his birthday.
- [3] Katie's co-worker went to M&Ms Restaurant with his family.
- [2] The waiter could remember everything the guests ordered.

## Passage #9

1. Review the paragraph below. The **main idea** is **highlighted**. Choose the sentence below that is a **supporting idea** to this main idea.

Why does waking up late affect my whole day? Getting up in the morning is actually my first decision for the day. If I make the choice to get up early, I set a pattern of self-discipline for the day. I am more productive at work. I get more accomplished around the house. I feel better about myself. On the other hand, when I choose to sleep in, I set a pattern of less self-discipline for that day. I have a lazier attitude. I get less done.

- A. When Tina gets up later, she gets more work done.
- B. [CORRECT] When Tina gets up late, she feels lazier.
- C. When Tina gets up early, she feels tired during the day.
- D. When Tina gets up late, she is late to work.

2. Tina wrote this sentence: "Habits can be hard to change alone."

Tina's sentence supports which of these statements below? Select **all** that apply.

- A. Tina needs other people to have the same goal as her.
- B. [CORRECT] Tina wants people who read her blog to help her.
- C. Tina must change her habit alone.
- D. [CORRECT] Tina wants to be accountable for her decision.

3. Which of these statements summarizes what Tina believed *in the past* about getting up late?

- A. It's not good for her.
- B. It's good for her.

C. [CORRECT] It doesn't matter when she gets up.

D. Sometimes it is good, and sometimes it is bad.

4. Which of these statements summarizes what Tina believes *now* about getting up late?

A. [CORRECT] It's not good for her.

B. It's good for her.

C. It doesn't matter when she gets up.

D. Sometimes it is good, and sometimes it is bad.

5. Which of these were examples of other New Year's resolutions that Tina mentioned? Select **all** that apply.

A. [CORRECT] exercising more

B. [CORRECT] strengthening a friendship

C. [CORRECT] learning a new skill

D. losing weight

## Topic 2: Social Communication

### Vocabulary

### Passage #1

1. What is this?

## Single? Love Classical Music?

Do you enjoy a date to the symphony? Or do you want to find someone to make beautiful music with? Look no further than [Classical Music Singles](#). We are an online dating service especially for classical music lovers.

Think this won't work for you? Read our [success stories](#).

Sign up today! Join our community of over 10,000!

Join for 6 months, pay \$12.00/month

Join for 3 months, pay \$16.00/month

Join for 1 month, pay \$18.00/month

Refer a friend and get a \$20.00 credit!

- A. [CORRECT] an advertisement
- B. an article
- C. an email
- D. a survey

2. What is this?

From: [auto@classicalmusicsingles.com](mailto:auto@classicalmusicsingles.com)

To: [jessicaweaver90@gmail.com](mailto:jessicaweaver90@gmail.com)

Dear Jessica,

Welcome to **Classical** Music Singles.com! We are so happy to have you with us!

Your username: BaroqueGirl90

Forgot your password? Go here: [www.classicalmusicsingles.com/forgotpasswd/wr464fd](http://www.classicalmusicsingles.com/forgotpasswd/wr464fd)

Please remember to follow our [Terms of Use](#).

Questions or problems? E-mail us at [help@classicalmusicsingles.com](mailto:help@classicalmusicsingles.com).

Now go say "hello" to someone new! He might just be that special someone.

Sincerely,

The **Classical** Music Singles Team

- A. [CORRECT] an email
  - B. an advertisement
  - C. an article
  - D. a survey
3. How many people use Classical Music Singles?\_\_\_\_\_
- [Answers: 10000; 10,000; over 10,000; ten thousand, etc.]
4. What is Jessica's username for Classical Music Singles?
- [Answer: BaroqueGirl90]
5. Who is Classical Music Singles for? Highlight the text that contains the answer.

## Single? Love Classical Music?

Do you enjoy a date to the symphony? Or do you want to find someone to make beautiful music with? Look no further than **Classical Music Singles**. We are an online dating service especially for classical music lovers.

Think this won't work for you? Read our **success stories**.

Sign up today! Join our community of over 10,000!

Join for 6 months, pay \$12.00/month

Join for 3 months, pay \$16.00/month

Join for 1 month, pay \$18.00/month

Refer a friend and get a \$20.00 credit!



## Passage # 12

1. What is the main idea of this part of the chapter?
  - A. Introverts don't enjoy talking with strangers.
  - B. It's important to learn about your personality.
  - C. Extroverts are more exciting people than introverts.
  - D. [CORRECT] People can be divided into extroverts and introverts.
  
2. Drag and drop the characteristics of an introvert:
  - A. Enjoy talking in big groups
  - B. Get energy from going to parties
  - C. Don't mind talking to new people
  - D. [CORRECT] Have good ideas when they are alone
  - E. [CORRECT] Like to watch movies or read
  
3. Highlight the opinion in this paragraph:

In general, there are two types of people: introverts and extroverts. An introvert gets energized from quiet, reflection time. (To me—an extrovert—this sounds boring.) An extrovert gets energized from being around other people. Which are you?

4. **According to the book**, many extroverts like to be \_\_\_\_\_.
  - a. close to people they know
  - b. overstimulated
  - c. [CORRECT] the center of attention
  - d. alone after a long day
  
5. Order the events of an introvert going to a party:
  - [4] They will do something by themselves.
  - [2] They start to lose energy.
  - [3] They will leave the party.
  - [1] They have fun at the party.

## Passage # 9

1. What is the main topic of these text messages?

- A. [CORRECT] Karli wants to get Sam's advice about a guy.
- B. Karli wants to share a funny story with Sam.
- C. Sam wants Karli to relax and be more patient.
- D. Sam wants to hear about Karli's psychology class.

2. Put these sentences in the correct order in which they happened.

[CORRECT] Karli sat next to Mike in her psychology class. Mike asked Karli for her phone number. Karli texted Mike and asked if he wanted to get lunch. Sam gave Karli advice about Mike.

3. How does Sam feel about Karli's decision to text Mike? (see the text below)

I decided to text Mike one hour later and ask him if he wanted to get lunch.

Perfect! Good idea.

He responded and said yes.

So, what's the issue?

- A. [CORRECT] He agrees with her decision.
- B. He is confused by her decision.
- C. He thinks texting Mike was a bad idea.
- D. He thinks she should not think too much about it.

4. How does Sam feel about this question?

Do you think he likes me romantically or not?

Then he said, "Can my friend join us?"

Oh really? Is the friend a girl or a guy?

*I don't know! But either way, what does that mean? Do you think he likes me romantically or not?*

That's a really tough question. In my opinion, it is too soon to determine if he likes you.

Why did he want his friend to join us for lunch?

I don't know. Maybe he wants his friend to get to know you.  
What should I do?  
Here is my advice. Don't think too much about it. Just go and have fun. Maybe he likes you and maybe not. But this way you can make two friends rather than just one.  
Let me know what happens! Good luck!

- A. [CORRECT] He thinks Karli needs to wait to find out.
- B. He thinks Mike likes Karli romantically.
- C. He thinks Mike is not in love with Karli.
- D. He thinks Karli wants to meet Mike's friend.

5. Choose one correct answer.

In class, Mike asks Karli \_\_\_\_\_.

[CORRECT] [for her phone number]

[INCORRECT DISTRACTORS] [if she wants to go to lunch] [if she wants to meet his friend] [if she has similar interests]

## Passage # 6

1. Which sentence contains the main idea of this email? (show script with 4 highlighted sentences)

[CORRECT]=green

From: [jenflynn@gmail.com](mailto:jenflynn@gmail.com)

Hi honey,

How are things? In your last email, you sounded kind of sad. Are you feeling better? Your father and I are a little worried about you. I know you want to make some friends. I found an article on the internet today that has three ideas in it.

[CORRECT] These ideas might help you make some friends. Maybe you can try some of these:

1. Talk to more people. The article said that you can talk to anybody. You can talk to people at work, on the bus, or at the library. Maybe you will never see them again. But you might make a new friend. Just try it!
2. Invite people to do things. Some people might be too busy. Don't worry about this. Many people are the same as you. They want friends too! Somebody will be happy to spend time with you.
3. Be confident. It will help you to make friends. Many people feel scared to start a conversation with someone they don't know. Maybe they don't know what to say. Remember this. Don't forget to smile!

We love you. You are a great girl! Don't give up!

Love you!

Mom

P.S. Here is the link to the **article**.

[www.howtodostuff.com/make-friends](http://www.howtodostuff.com/make-friends)

2. What is the main idea of point number 1 of the email?

- A. [CORRECT] talking to people can help you to make a friend
- B. you can talk to anybody
- C. talk to people at work
- D. after you talk to someone, you may never see them again

3. What is the main idea of point number 3 of the email?

- A. [CORRECT] if you are confident, this will help you to make friends
- B. everybody is scared to talk to people they do not know
- C. remember to smile while talking
- D. it is difficult to be confident

4. What is the main topic of the article Amelia's mother found?

- A. [CORRECT] making friends
- B. moving to a new place
- C. helping your children
- D. not giving up

5. Choose the best answers.

Amelia's mother could end her email differently. What is another way she would probably end it?

[CORRECT] [Write back soon. Love, Mom] [Good luck! Hope this helps. - Mom]

[INCORRECT DISTRACTORS]: [Respectfully, Your Mother] [-Warm regards, Tabitha C. Smith]

## Topic 3: Education

### Vocabulary

### Passage #2

1. This passage is
  - a. AN ADVERTISEMENT [correct]
  - b. A NEWS ARTICLE
  - c. A SURVEY.
2. What is the purpose of this passage?
  - A. To teach people how to speak English
  - B. To ask people's opinions about Florida University
  - C. To teach people about the state of Florida
  - D. [CORRECT] To tell people to come to Florida University

3. Highlight the sentence that tells you how long the program will be.

You will have fun learning English in Florida! [CORRECT] Come to our intensive six-week program. You will take three classes to improve your reading, writing, and speaking skills. You will also take an American culture class and a field trip class. And you will stay with an American family. They will help you practice your English. They will also teach you about American culture, food, and entertainment. This is a great experience! Don't let it pass you by!

4. Students in this program will live with an American family. According to the passage, what will students learn about from their American families? Choose **ALL** that apply.
  - A. [CORRECT] culture
  - B. reading
  - C. [CORRECT] food
  - D. writing

5. What is one thing you need to do to apply for the program?

- A. live with an American family
- B. have fun learning English
- C. [CORRECT] take an English language test
- D. understand American culture

### Passage #11A

1. Xiao Yan must \_\_\_\_\_ to attend the English program.

- a. score high on writing
- b. score high on speaking
- c. [CORRECT] take a placement test
- d. finish prompts quickly

2. In this paragraph, there are **two suggestions** to help students complete the writing prompt well.

**Highlight** the **two suggestions**:

You will read a short writing prompt. This prompt will be about a personal opinion. You will write 1–2 paragraphs based on the prompt. Relax, and do not overthink it. If you write for more than 40 minutes, you are taking too much time.

3. According to the email, the **complete** placement test should only take \_\_\_\_\_.

- a. [CORRECT] 1 hour
- b. 30 minutes
- c. 40 minutes
- d. 2 hours

4. What questions does the *speaking portion* paragraph answer? Select **ALL** that apply:

- A. What is the academic topic?
- B. Where will I record myself?
- C. [CORRECT] How long should I talk for?
- D. [CORRECT] Can I write answers to read?

5. What statement about art does Xiao Yan agree with?
- A. Art is useless and a waste of time.
  - B. Art has too many secrets and stories.
  - C. Art is good because it is expensive.
  - D. [CORRECT] Art helps people see things in new ways.

### Passage #4

1. The main idea of this flyer is to \_\_\_\_\_.
- A. describe how to become a math tutor
  - B. explain when university math classes end
  - C. [CORRECT] give information about math tutoring
  - D. tell students about common math problems
2. Choose if the sentences are true or false.
- A. [FALSE] Students have to make an appointment to see a math tutor.
  - B. [TRUE] Math tutoring is not available on Sunday.
  - C. [TRUE] The university has other tutoring services.
  - D. [FALSE] Students can get math help in the science building.
3. What is one reason why students get math tutoring?
- A. because their math teachers told them to
  - B. to get extra credit in their math class
  - C. because their parents told them to
  - D. [CORRECT] to improve their math grades
4. How can students get help with math? Pick **ALL** that are correct.
- A. [CORRECT] Stop in at the library.
  - B. [CORRECT] Call to make an appointment.
  - C. [CORRECT] Visit the math tutoring website.
  - D. Email a math tutor.

5. This flyer is an example of a(n) \_\_\_\_\_.

- a. recipe
- b. summary
- c. [CORRECT] advertisement
- d. Article

### Passage #7

1. Mr. Robins decides to follow Chad's advice. What will Mr. Robins teach his baking class?

- A. Use odd numbers to decorate.
- B. [CORRECT] Use Fibonacci numbers to decorate.
- C. Use even numbers to decorate.
- D. Use sequence numbers to decorate.

3. Mr. Robins asks Chad \_\_\_\_\_.

Options:

[CORRECT] what numbers repeat in nature

how to make his cakes better

which flowers to decorate with

if Chad can teach his class

3. Highlight the main idea of the passage:

[CORRECT] The Fibonacci sequence happens in nature and can also be used in design. For example, there are five, eight, or thirteen flowers on a plant. You might notice that most of the numbers in the sequence are odd numbers (1, 3, 5, 13, 21). Some people ask why odd numbers look so good to the eye.

4. Choose the correct picture to complete this sentence from the passage:

Some people ask why odd numbers look so good to the eye. The answer is because these numbers are found in \_\_\_\_\_.



			
[mountain.jpg.]	[big city.jpg]	[parents kid.jpg]	[cupcake.jpg]
[CORRECT]			

5. Complete the sentence from the passage:

A(n) \_\_\_\_\_ number of flowers on a cake looks good if it is a Fibonacci number.

**Options for Drop-down Menu:**

- a. [CORRECT] even
- b. odd
- c. large
- d. small

## Passage #10A

1. Based on these slides, what is a good title for Jane's presentation?

- A. Why You Need to Visit Switzerland
- B. Switzerland: Cheese, Chocolate, and Skiing
- C. [CORRECT] Switzerland: A Beautiful Puzzle
- D. The Full History of Switzerland

2. Jane expresses some opinions in her presentation. What **TWO** highlighted sentences below are opinions? Choose **ALL** that apply.

[CORRECT] (1) Switzerland is one of the most beautiful countries in all of Europe. (2) Much of the country is covered with tall mountain peaks or beautiful glacier-fed lakes. (3) The vegetation is very green during the spring and summer, and the snowy mountains attract many skiers in the winter. [CORRECT] (4) This makes it a fabulous place to visit any time of year!

3. Based on her presentation notes, what sentences does Jane probably agree with? Choose **ALL** that apply.

- A. [CORRECT] Geneva is one of the best cantons.

- B. It's better to visit Switzerland in the summer.
- C. Switzerland makes the best chocolate in the world.
- D. [CORRECT] Switzerland is a great country to visit all year.

4. According to the presentation, what are some things Switzerland is known for? Choose ALL that apply.

 [chocolate.jpg] [CORRECT]	 [instrument.jpg]	 [watch.jpg] [CORRECT]	 [Bank.jpg]
---	---	--	---

5. Jane is making slide 3 of her presentation. Drag and drop the correct options to finish her slide.

1815:

1291:

1499:

[1815] Geneva joins the country	[1291] 3 cantons join together	[1499] Official independence
---------------------------------	--------------------------------	------------------------------

## Passage #8

1. What makes a cake smooth?

- A. Air
- B. Water
- C. [CORRECT] Eggs
- D. Fat

2. Highlight the sentence that tells when cakes became light:

Cakes were not always light and fluffy! [CORRECT] The cakes we know today appeared during the 18<sup>th</sup> and 19<sup>th</sup> centuries. Now we use baking soda. It makes our cakes light. Baking soda, water, and warmth together make air bubbles. This air in cakes helps them to cook with little time and work.

4. Drag and drop the four **main** things that cakes are made of:
- a. water
  - b. [CORRECT] flour
  - c. [CORRECT] sugar
  - d. baking soda
  - e. [CORRECT] eggs
  - f. air bubbles
  - g. [CORRECT] fat

4. This specific article was written to \_\_\_\_\_.
- a. [[CORRECT] teach about cakes
  - b. ask questions about cakes
  - c. provide cake recipes
  - d. sell personal cakes

5. Which of these sentences belongs in the passage?
- A. Buy our new cakes for the low price of \$15.99!
  - B. Choose your favorite type of cake: white, yellow, chocolate, or German chocolate.
  - C. Add the flour and mix slowly.
  - D. [CORRECT] Too much liquid in your cake can make it heavier than normal.

## Topic 4: Ethics and Values

### Vocabulary

### Passage #

# Function 3: Narrate

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## Topic 1: Daily Life

### Vocabulary

#### Vocabulary Practice

### Practice

#### Passage #4

##### Instructions

This passage will help you understand/practice **Narration**.

As you practice **Narration**, you will be able to

- a. understand main ideas of texts
- b. understand the gist of texts
- c. discern between text types (advertisements vs. announcements)

Begin with the Warm-up. Then read the passage, and answer the questions. At the end, think about the Reflection Questions.



[Apartment buildings.jpg]

When you live in an apartment building, you get emails from the office sometimes. Sometimes the emails have announcements or important information. Can you think of a time when you got an email from your apartment office? What was it about?

Review these vocabulary words before **reading the passage**. They will help you understand the passage.

- fine (n): an amount of money that you must pay because you broke a law or a rule
  - example: *He had to pay a fine of \$300 because he was driving too fast.*
- form (n): a document with blank spaces for filling in information
  - example: *I had to fill out an application form before I got my job.*

It is December, and students are preparing for winter break from school. Palm Apartments wants to tell the students a few things before the break. This is the email the students receive.

Palm Apartments

[pac@floridacollege.edu](mailto:pac@floridacollege.edu)

Hello Everyone,

Winter break is almost here! Please read this email carefully. There are some important announcements and reminders in this email.

1. We will have a cleaning check on Saturday, January 21<sup>st</sup> after the break. We will send another email about this soon. The next email will have more information about the cleaning check.

2. Will you have a **guest** staying with you during the break? Your **guest** needs to come to the office to fill out a form. This is important. **Guests** must do this *before* they stay at your apartment. If your **guest** does not come sign in with the Palm Apartment office, you may have to pay a fine.
3. We know that some of you will be gone during the winter break. Remember that nobody can live in your apartment while you are gone. This means family, friends, and **guests** may *not* stay there if you are not there. It is against the rules.

Thank you for everything that you do to make Palm Apartments great. Please tell us if there is anything we can do for you.

**HAPPY HOLIDAYS!**

**Palm Apartments Office OFFICE HOURS**

**Office: (423)611-2189 Monday-Saturday: 8am-6pm**

**Emergency Number: (423)745-9712**

1. What is the purpose of reminder number 1 of the email?
  - A. to say that there will be a cleaning check soon
  - B. to give details about the cleaning check in January
  - C. to warn that there will be a fine if students do not pass the cleaning check
  - D. to explain why students need to clean for the cleaning check
2. What is the main idea of reminder number 2 in the email?
  - A. Guests must go to the office before they stay at your apartment.
  - B. Guests cannot stay at the apartment when you are not there.
  - C. Guests should pay a fine if they do not go to the office.
  - D. Guests may not stay in your apartment.
3. What is the purpose of reminder number 3 of the email?
  - A. to remind students that if they are away, no guests may stay at their apartment
  - B. to remind students that only they can stay at their apartment during the break
  - C. to tell students that they know many of them will be gone during the winter break
  - D. to tell students which people may stay at their apartment during the break

4. What are the main topics of this email? Choose the best answer.

- A. cleaning checks & rules for guests
- B. holidays & apartment rules
- C. rules for guests & winter break
- D. reminders & winter break rules

5. Students received this message in an email. In what other places could they find this message? Choose all possible answers.

- A. on a wall in the apartment office
- B. on their front door
- C. on the apartment office's website
- D. in the school newspaper

## Passage #6

### Instructions

This passage will help you understand/practice **Narration**.

As you practice **Narration**, you will be able to

- a. discern between text types (advertisements vs. announcements)
- b. understand the gist of texts
- c. understand main ideas of texts

Begin with the Warm-up. Then read the passage, and answer the questions. At the end, think about the Reflection Questions.



movingtocollege.jpg

The girl in this picture, Jessica, is moving to go to college. Have you ever moved before? What did you do to prepare for your move?

Jessica wants to move into an apartment. What might Jessica need to do before she moves?

Review these vocabulary words before **you read the passage below**. They will help you understand the passage.

- apartment (n): rooms to live in, usually in a building with other rooms where other people live
  - example: *I live in an apartment now, but I want to buy a house in the future.*
- property (n): an area of land and the building(s) on it that is owned by someone
  - example: *The company owns a lot of property in this city.*
- sincerely (adv): -- used to end formal emails or letters in a polite way
  - example: *Sincerely,*

*Anna McPhearson*

Jessica is moving to a new city for college. She received this email.

From: [pjdameson@wynnesteadproperties.com](mailto:pjdameson@wynnesteadproperties.com)

Subject: Apartment **Application**

Dear Jessica,



We are happy to tell you that we accepted your **application** for 766 Birkshire Road Apartment 10. Please come to our office to pay by August 29. Your move-in date is September 1. You can pick up your key at our office that morning, or any time after. Our hours are from 8am - 7pm, Monday through Friday.

We also sent you our property rules to look over. These rules are very important. For example, do we allow animals? Can friends stay in your apartment? When are cleaning checks? These questions are answered in our rules. Please read them and send us an email back to say that you understand them.

I am happy to help you in any way I can. Please let me know if you have any questions. We can also help you move in. If you need help, please let us know at least two days before you move in. You can send me an email, or call me at 307-224-9878.

Thank you for choosing Wynnestead Properties!

Sincerely,

Peter Dameson  
Manager, Wynnestead Properties  
[pjdameson@wynnesteadproperties.com](mailto:pjdameson@wynnesteadproperties.com)

1. What type of an email is this?

- A. an acceptance or rejection message
- B. a receipt for an order
- C. a message from a friend
- D. an apartment advertisement

2. What is the gist of this e-mail? Choose the **highlighted** section that contains the gist.

From: [pjdameson@wynnesteadproperties.com](mailto:pjdameson@wynnesteadproperties.com)  
Subject: Apartment Application

Dear Jessica,

We are happy to tell you that we accepted your application for 766 Birkshire Road Apartment 10. Please come to our office to pay by August 29. Your move-in date is

September 1. You can pick up your key at our office that morning, or any time after. Our hours are from 8 am - 7 pm, Monday through Friday.

We also sent you our property rules to look over. These rules are very important. For example, do we allow animals? Can friends stay in your apartment? When are cleaning checks? These questions are answered in our rules. Please read them and send us an email back to say that you understand them.

I am happy to help you in any way I can. Please let me know if you have any questions. We can also help you move in. If you need help, please let us know at least two days before you move in. You can send me an email, or call me at 307-224-9878.

Thank you for choosing Wynnestead Properties!

Sincerely,

Peter Dameson  
Manager, Wynnestead Properties  
[pjdameson@wynnesteadproperties.com](mailto:pjdameson@wynnesteadproperties.com)

3. The main idea of paragraph 2 is:

- A. rules
- B. friends in the apartment
- C. animals
- D. Jessica's questions

4. The main idea in paragraph 3 is:

- A. Peter can help Jessica.
- B. Jessica does not have a phone number.
- C. Jessica has questions.
- D. Peter has an email address and a phone number.

5. Choose the sentence that has the main idea of Paragraph 3

I am happy to help you in any way I can. Please let me know if you have any questions. We can also help you move in. If you need help, please let us know at least two days before you move in. You can send me an email, or call me at 307-224-9878.

## Self evaluate: Daily Life

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic:	

## Topic 2: Social Communication

### Vocabulary

#### Vocabulary Practice

### Practice

#### Passage #2

##### Instructions

This passage will help you master **Narration**.

As you practice **Narration**, you will be able to

- discern between text types.
- identify single familiar words/details or memorized chunks of words/details when scanning.

Do the Warm-up first. Then read the passage below, and answer the practice questions.

##### Warm-up



[picnic.jpg]

These people go to church together on Sundays. They are friends. Sometimes they also do other activities together. In this picture, they are eating a meal outside.

Do you have friends at church? At school? At work? How do you spend time with them?

Review these vocabulary words before you read the passages below. They will help you understand what you read.

- ward (n): a group of people that regularly meet together for church (LDS); a congregation
  - example: *There are many nice people in this ward.*
- message (n): spoken or written words that are given to someone
  - example: *I often send text messages to my brother.*

Maria Diapolo is a member of the Church of Jesus Christ of Latter-day Saints. On Sunday, she went to church. She received a paper at church.

Adrienne Palmer sent a text message to Maria later that week.

Below, you will see the paper that Maria received at church. You will also see the texts Adrienne and Maria sent to each other.

The paper Maria received:

# Cherry Valley Ward Picnic

When: Saturday, May 29, 1:00-3:00 p.m.

Where: Long Bridge Park

Hot dogs and hamburgers provided. Please bring a side or a dessert -- see Adrienne Palmer for details.

Come for sports, food, and fun!

## Text messages between Adrienne and Maria:

Adrienne Palmer: Hi Maria! How are you doing? This is Adrienne Palmer from the ward. I am in charge of the food for the ward **picnic**. I am looking for more people to bring side dishes and **desserts**. Are you planning to come to the **picnic**?

Maria Diapolo: Hi Adrienne. Yes, I am coming to the **picnic**. I will bring a salad.

Adrienne Palmer: Oh great! Thanks so much! We have several **desserts** already, so something healthy would be good.

Maria Diapolo: OK great! By the way, where is Long Bridge Park? I've never been there.

Adrienne Palmer: It's right across from the high school. Go past the church building on Elms Road, take a right on Dennison Road, and you can't miss it. It is on the right side.

Maria Diapolo: Thanks! See you Saturday :)

1. What is this?

# Cherry Valley Ward Picnic

When: Saturday, May 29, 1:00-3:00 p.m.

Where: Long Bridge Park

Hot dogs and hamburgers provided. Please bring  
a side or a dessert -- see Adrienne Palmer for  
details.

Come for sports, food, and fun!

- A. an announcement
- B. an advertisement
- C. a survey
- D. a text message

2. What did Adrienne write below?

Adrienne Palmer: It's right across from the high school. Go past the church building on Elms Road, take a right on Dennison Road, and you can't miss it. It is on the right side.

- A. directions for a friend
- B. facts about her city
- C. a travel guide
- D. an announcement for her ward

3. Where is the picnic? Click on the text with the answer.



4. What food will Maria bring to the picnic?

- A. salad
- B. dessert
- C. hamburgers

D. hot dogs

5. Complete the sentence.

Long Bridge Park is \_\_\_\_\_.

- a. across from the high school
- b. behind the church building
- c. on the right side of Elms Rd
- d. across the bridge

## Passage # 4

### Instructions

This passage will help you master **Narration**.

As you practice **Narration**, you will be able to

- a. understand main ideas of texts.
- b. understand the gist of texts.
- c. discern between text types.

Do the Warm-up first. Then read the passage below, and answer the practice questions.

### Warm-up





[girl boy talking.jpg]

It is important to be kind even when we disagree with someone. In your opinion, is this difficult? Why or why not?

Have you ever been kind to someone that you disagreed with? What was the result?

Review these vocabulary words before reading the passage. They will help you understand the passage.

- classmate (n): someone that is in a school class with you
  - example: *A few of my classmates finished the test, but I didn't.*

At church, Lena learned about speaking to others with kindness. She read this paper at church.

1. The heading for 1) is missing. Choose the text that is the best heading for 1).

- A. Be kind.
- B. Try to understand.
- C. Remember that your classmate is a child of God.
- D. Stay true to your beliefs.

2. The heading for 2) is missing. Choose the text that is the best heading for 2).

- A. Be kind.
- B. Try to understand.



C. Remember that your classmate is a child of God.

D. Stay true to your beliefs.

3. The heading for 3) is missing. Choose the text that is the best heading for 3).

A. Be kind.

B. Try to understand.

C. Remember that your classmate is a child of God.

D. Stay true to your beliefs.

### Talking about **Beliefs** with Kindness

You are talking to a classmate at school. Your classmate says something unkind about your religion. What do you do? What do you say? This is a difficult situation. Here are some ideas to help you:

1) **Be kind.** Remember to be kind. Don't be angry. Use words that show respect to your classmate. This can help your classmate to use respectful words, too.

2) **Try to understand.** Try to understand your classmate's **beliefs**. Look for ways that your **beliefs** and your classmate's **beliefs** are **similar**. Talk to your classmate about your similarities. Don't focus on your differences.

3) **Remember that your classmate is a child of God.** God loves your classmate. God can help you love your classmate too. You can pray for help to love your classmate like God does.

4) **Stay true to your beliefs.** Maybe your classmate doesn't agree with you about your **beliefs**. That's okay. Don't give up your **beliefs**. You don't always need to agree with your classmate. You can still be friends.

[Adapted from <https://www.lds.org/youth/article/7-keys-to-keep-your-cool-in-conversations?lang=eng>]

4. The purpose of this text is to \_\_\_\_\_.

A. help students talk about their beliefs

B. teach students about different beliefs

C. explain how to be kind to other people

D. talk about disagreements between students

5. This text is a(n) \_\_\_\_

Advertisement

article

Recipe

conversation

## Passage # 8

### Instructions

This passage will help you master **Narration**.

As you practice **Narration**, you will be able to

- a. identify single familiar words/details or memorized chunks of words/details when scanning.
- b. discern between text types.

Do the Warm-up first. Then read the passage below, and answer the practice questions.

### Instructions

This passage will help you master **Narration**. Begin with the Warm-up. Then read the passage and answer the questions. At the end, think about the Reflection Questions.

### Warm-up



[birthday.jpg]

Have you ever wanted to give a really special birthday present? What did you give?

Review these vocabulary words before **reading the passage**. They will help you understand the passage.

- collect (v): bring or gather things together to one place
  - example: *I like to collect stamps from different countries.*
- surprise (n): an unexpected thing or event
  - example: *Do not tell Rose about the party - it is a surprise.*

Lori's friend Ruby is turning 80 years old. Lori wants to collect 80 cards from friends and family to give to Ruby. She gave the paper below to everyone who knows Ruby. She asked them to write cards to Ruby for her birthday. This is the paper she gave them.

***Ruby Ann Johnson***

*80<sup>th</sup> Birthday*

On July 10th, 1937, Ruby Ann Johnson was born. This means that her 80<sup>th</sup> birthday is coming soon!

For her birthday, I think it would be great to collect birthday cards from friends and family. I want to collect cards from people who have known her during her life - that means you! I want to give her your 80 cards on her 80<sup>th</sup> birthday. Help me make her birthday special. And please do not tell

her. It is a surprise! Questions? You can contact me at: [lorigirl@gmail.com](mailto:lorigirl@gmail.com) or 310-512-5004.  
Thanks! –Lori Reese

Please send your cards by July 1<sup>st</sup> to:

Lori Reese

5388 Playa Drive, Apt. 32

Los Angeles, CA 90045

Matteo is one of Ruby's friends. He wrote to Lori about the birthday surprise. This is what he wrote.

From: 310-624-3111 June 12

Hi Lori, I think this is a great idea. I am very excited to write my card to Ruby. I have known her for 70 years. We met when we were 10 years old in school. I thought she was the prettiest girl in the 4<sup>th</sup> grade. Thank you for doing this. –Matteo Mengoni

1. Where should everyone send their cards to? Click on the text with the answer.

*Ruby Ann Johnson*

*80<sup>th</sup> Birthday*

On July 10th, 1937 **Ruby Ann Johnson** was born. This means that her 80<sup>th</sup> birthday is coming soon!

For her birthday, I think it would be great to collect birthday cards from friends and family. I want to collect cards from people who have known her during her life - that means you! I want to give her your 80 cards on her 80<sup>th</sup> birthday. Help me make her birthday special. And please do not tell her. It is a surprise! Questions? You can contact me at: [lorigirl@gmail.com](mailto:lorigirl@gmail.com) or **310-512-5004**.  
Thanks! –Lori Reese

Please send your cards by July 1<sup>st</sup> to:

**Lori Reese**

**5388 Playa Drive, Apt. 32**

**Los Angeles, CA 90045**

2. How long has Matteo known Ruby? \_\_\_\_\_.

3. When is Ruby's birthday?

A. July 10

B. June 12

C. July 1

D. June 8

4. What is this? Choose the best answer.

*Ruby Ann Johnson*

*80<sup>th</sup> Birthday*

On July 10th, 1937, Ruby Ann Johnson was born. This means that her 80<sup>th</sup> birthday is coming soon!

For her birthday, I think it would be great to collect birthday cards from friends and family. I want to collect cards from people who have known her during her life - that means you! I want to give her your 80 cards on her 80<sup>th</sup> birthday. Help me make her birthday special. And please do not tell her. It is a surprise! Questions? You can contact me at: [lorigirl@gmail.com](mailto:lorigirl@gmail.com) or 310-512-5004. Thanks! –Lori Reese

Please send your cards by July 1<sup>st</sup> to:

Lori Reese

5388 Playa Drive, Apt. 32

Los Angeles, CA 90045

A. an announcement

B. a text message

C. an email

D. a blog post

5. What is this?

From: 310-624-3111 June 12

Hi Lori, I think this is a great idea. I am very excited to write my card to Ruby. I have known her for 70 years. We met when we were 10 years old in school. I thought she was the prettiest girl in the 4<sup>th</sup> grade. Thank you for doing this. –Matteo Mengoni

A. a text message

B. a blog post

C. an email

D. an announcement

## Self evaluate: Social Communication

Current Topic ___/___ = ___ %	Last Topic ___/___ = ___ %
Goals for Next Topic:	

## Topic 3: Education

### Vocabulary

### Vocabulary Practice

# Practice

## Passage # 12A

### Instructions

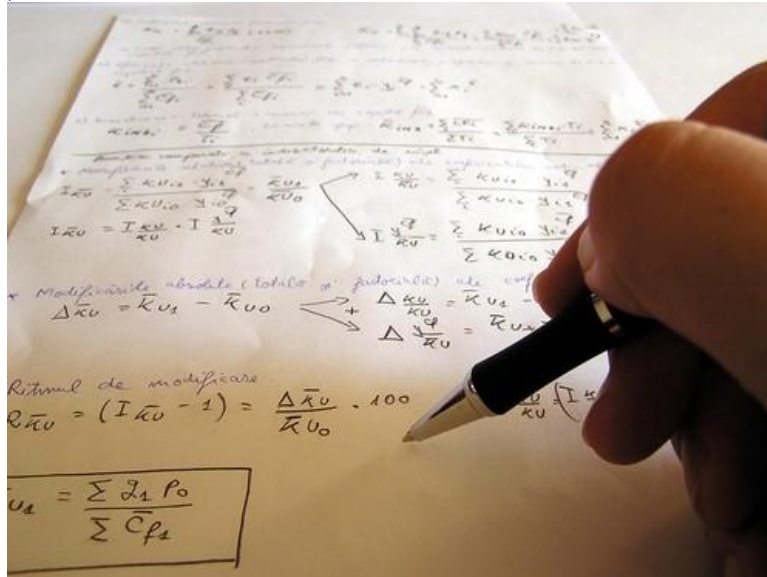
This passage will help you master **Narration**.

As you practice **Narration**, you will be able to

- understand main ideas of texts
- understand supporting ideas of texts
- scan for some details in a simple paragraph or announcement
- understand a sequence of events

Do the Warm-up first. Then read the passage below, and answer the practice questions.

### Warm-up



[math test.jpg]

A grade is a number or score that shows how well you are performing in a class. Have you ever had to get help to improve your grade in a class? Who helped you? How did you get a better grade?

In your opinion, what are the best study methods?

Rolfe is in his first year of [university](#). He is taking a math class. Read an email from Rolfe's math teacher.

Rolfe,

I am a little concerned. You got 10 out of 20 points on your first math quiz. At the end of the

[semester](#), your lowest quiz score will be dropped from your grade. However, I would like to meet with you to talk about your grade.

I am available tomorrow at 10:30am, 1:00pm, or 4:00pm. Do any of those times work for you?

Mrs. Purnawan

---

Mrs. Purnawan,

I have to [attend](#) other classes at 10:30am and 1:00pm. I start work at 3:30pm. I could tell my other teacher that I will be late to class.

Math isn't my strongest subject. I studied for the test for two hours on Friday, and three hours on Saturday. I just don't know what happened.

If there is anything I can do to improve my grades, please let me know.

Rolfe

---

Rolfe,

There is no need to be late to your classes tomorrow. If you are busy, then we will not meet.

During my first year of [university](#), I studied by myself. I did okay at first. Then, my grades started to go down a lot. I realized that I needed help. I started going to a study group. This helped me learn from other people. Then, I started going to a tutor as well. My grades went back up.

I recommend getting help from the math tutors. They are paid to help students with math. You should take our homework problems to the math lab. The tutors are very good at explaining the problems.

Mrs. Purnawan

- 
1. Why did Mrs. Purnawan email Rolfe?
    - A. because Rolfe will be late to his class tomorrow
    - B. because he wanted to know if Rolfe is good at math
    - C. because he wanted to teach Rolfe study skills
    - D. because Rolfe got a poor grade on his first quiz
  2. What does Rolfe say about his math ability?
    - A. He thinks math is boring.
    - B. He is good at math.
    - C. Math is not his strongest skill.
    - D. Math is his least favorite.



3. Mrs. Purnawan thinks that the math tutors \_\_\_\_\_.
- have good study groups
  - only work for the money
  - are always too busy
  - can teach math well
4. According to his email, Rolfe starts work at \_\_\_\_\_.
- 10:30am
  - 1:00pm
  - 3:30pm
  - 4:00pm
5. Mrs. Purnawan studied by herself \_\_\_\_1\_\_\_\_ her grades went down.  
Mrs. Purnawan went to a tutor \_\_\_\_2\_\_\_\_ she went to a study group.
- BEFORE, AFTER
  - AFTER, BEFORE

## Self evaluate: Education

Current Topic ____/____ = _____ %	Last Topic ____/____ = _____ %
Goals for Next Topic:	

## Topic 4: Ethics and Values

### Vocabulary

### Vocabulary Practice

### Practice

## Passage #

Passage

Questions

## Self evaluate: Ethics and Values

Current Topic ___/___ = ____ %	Last Topic ___/___ = ____ %
Goals for Next Topic:	

# Answer Key

## Topic 1: Daily Life

### Vocabulary

### Passage #4

1. What is the purpose of reminder number 1 of the email?
  - A. to say that there will be a cleaning check soon [correct]
  - B. to give details about the cleaning check in January
  - C. to warn that there will be a fine if students do not pass the cleaning check
  - D. to explain why students need to clean for the cleaning check
  
2. What is the main idea of reminder number 2 in the email?
  - A. Guests must go to the office before they stay at your apartment.[correct]
  - B. Guests cannot stay at the apartment when you are not there.
  - C. Guests should pay a fine if they do not go to the office.
  - D. Guests may not stay in your apartment.
  
3. What is the purpose of reminder number 3 of the email?
  - A. to remind students that if they are away, no guests may stay at their apartment[correct]
  - B. to remind students that only they can stay at their apartment during the break
  - C. to tell students that they know many of them will be gone during the winter break
  - D. to tell students which people may stay at their apartment during the break
  
4. What are the main topics of this email? Choose the best answer.
  - A. cleaning checks & rules for guests [correct]
  - B. holidays & apartment rules

- C. rules for guests & winter break
- D. reminders & winter break rules

5. Students received this message in an email. In what other places could they find this message? Choose all possible answers.

- A. on a wall in the apartment office[correct]
- B. on their front door[correct]
- C. on the apartment office's website[correct]
- D. in the school newspaper

## Passage #6

1. What type of an email is this?

- A. [CORRECT] an acceptance or rejection message
- B. a receipt for an order
- C. a message from a friend
- D. an apartment advertisement

2. What is the gist of this e-mail? Choose the **highlighted** section that contains the gist.

From: [pjdameson@wynnesteadproperties.com](mailto:pjdameson@wynnesteadproperties.com)

Subject: Apartment Application

Dear Jessica,

We are happy to tell you that [CORRECT] we accepted your application for 766 Birkshire Road Apartment 10. Please come to our office to pay by August 29. Your move-in date is September 1. You can pick up your key at our office that morning, or any time after. Our hours are from 8 am - 7 pm, Monday through Friday.

We also sent you our property rules to look over. These rules are very important. For example, do we allow animals? Can friends stay in your apartment? When are cleaning checks? These questions are answered in our rules. Please read them and send us an email back to say that you understand them.

I am happy to help you in any way I can. Please let me know if you have any questions. We can also help you move in. If you need help, please let us know at least two days before you move in. You can send me an email, or call me at 307-224-9878.

Thank you for choosing Wynnestead Properties!

Sincerely,

Peter Dameson  
Manager, Wynnestead Properties  
[pjdameson@wynnesteadproperties.com](mailto:pjdameson@wynnesteadproperties.com)

3. The main idea of paragraph 2 is:

- A. [CORRECT] rules
- B. friends in the apartment
- C. animals
- D. Jessica's questions

4. The main idea in paragraph 3 is:

- A. [CORRECT] Peter can help Jessica.
- B. Jessica does not have a phone number.
- C. Jessica has questions.
- D. Peter has an email address and a phone number.

5. Choose the sentence that has the main idea of Paragraph 3

[CORRECT] I am happy to help you in any way I can. Please let me know if you have any questions. We can also help you move in. If you need help, please let us know at least two days before you move in. You can send me an email, or call me at 307-224-9878.

## Topic 2: Social Communication

### Vocabulary

### Passage # 2

1. What is this?



- A. [CORRECT] an announcement
- B. an advertisement
- C. a survey
- D. a text message

2.What did Adrienne write below?

Adrienne Palmer: It's right across from the high school. Go past the church building on Elms Road, take a right on Dennison Road, and you can't miss it. It is on the right side.

- A. [CORRECT] directions for a friend
- B. facts about her city
- C. a travel guide
- D. an announcement for her ward

3. Where is the picnic? Click on the text with the answer.



Red = incorrect; Green = correct

4. What food will Maria bring to the picnic?

- A. [CORRECT] salad
- B. dessert
- C. hamburgers
- D. hot dogs

5. Complete the sentence.

Long Bridge Park is \_\_\_\_\_.

[CORRECT] across from the high school

[INCORRECT DISTRACTORS] behind the church building, on the right side of Elms Rd, across the bridge

## Passage # 4

1. The heading for 1) is missing. Choose the text that is the best heading for 1).

- A. [CORRECT] Be kind.

- B. Try to understand.
- C. Remember that your classmate is a child of God.
- D. Stay true to your beliefs.

2. The heading for 2) is missing. Choose the text that is the best heading for 2).

- A. Be kind.
- B. [CORRECT] Try to understand.
- C. Remember that your classmate is a child of God.
- D. Stay true to your beliefs.

3. The heading for 3) is missing. Choose the text that is the best heading for 3).

Headings [need to be mixed up]:

- A. Be kind.
- B. Try to understand.
- C. Remember that your classmate is a child of God. [CORRECT]
- D. Stay true to your beliefs.

4. The purpose of this text is to \_\_\_\_\_.

- A. [CORRECT] help students talk about their beliefs
- B. teach students about different beliefs
- C. explain how to be kind to other people
- D. talk about disagreements between students

5. This text is a(n) article [CORRECT].

[INCORRECT DISTRACTORS: advertisement, recipe, conversation]

## Passage # 8

1. Where should everyone send their cards to? Click on the text with the answer.

[CORRECT]=green

*Ruby Ann Johnson*

*80<sup>th</sup> Birthday*



On July 10th, 1937 Ruby Ann Johnson was born. This means that her 80<sup>th</sup> birthday is coming soon!

For her birthday, I think it would be great to collect birthday cards from friends and family. I want to collect cards from people who have known her during her life - that means you! I want to give her your 80 cards on her 80<sup>th</sup> birthday. Help me make her birthday special. And please do not tell her. It is a surprise! Questions? You can contact me at: [lorigirl@gmail.com](mailto:lorigirl@gmail.com) or 310-512-5004. Thanks! –Lori Reese

Please send your cards by July 1<sup>st</sup> to:

Lori Reese

5388 Playa Drive, Apt. 32

Los Angeles, CA 90045

2. How long has Matteo known Ruby?

[CORRECT] (for) 70 years/seventy years, since they were 10/ten (years old)

3. When is Ruby's birthday?

A. [CORRECT] July 10

B. June 12

C. July 1

D. June 8

4. What is this? Choose the best answer.

*Ruby Ann Johnson*

*80<sup>th</sup> Birthday*

On July 10th, 1937, Ruby Ann Johnson was born. This means that her 80<sup>th</sup> birthday is coming soon!

For her birthday, I think it would be great to collect birthday cards from friends and family. I want to collect cards from people who have known her during her life - that means you! I want to give her your 80 cards on her 80<sup>th</sup> birthday. Help me make her birthday special. And please do not tell her. It is a surprise! Questions? You can contact me at: [lorigirl@gmail.com](mailto:lorigirl@gmail.com) or 310-512-5004. Thanks! –Lori Reese

Please send your cards by July 1<sup>st</sup> to:

Lori Reese

5388 Playa Drive, Apt. 32

Los Angeles, CA 90045

- A. [CORRECT] an announcement
- B. a text message
- C. an email
- D. a blog post

5. What is this?

From: 310-624-3111 June 12

Hi Lori, I think this is a great idea. I am very excited to write my card to Ruby. I have known her for 70 years. We met when we were 10 years old in school. I thought she was the prettiest girl in the 4<sup>th</sup> grade. Thank you for doing this. –Matteo Mengoni

- A. [CORRECT] a text message
- B. a blog post
- C. an email
- D. an announcement

## Topic 3: Education

### Vocabulary

## Passage #12

1. Why did Mrs. Purnawan email Rolfe?

- A. because Rolfe will be late to his class tomorrow
- B. because he wanted to know if Rolfe is good at math
- C. because he wanted to teach Rolfe study skills
- D. [CORRECT] because Rolfe got a poor grade on his first quiz

2. What does Rolfe say about his math ability?

- A. He thinks math is boring.
- B. He is good at math.
- C. Math is not his strongest skill.[correct]
- D. Math is his least favorite.

3. Mrs. Purnawan thinks that the math tutors \_\_\_\_\_.

- a. have good study groups
- b. only work for the money
- c. are always too busy
- d. [CORRECT] can teach math well

4. According to his email, Rolfe starts work at \_\_\_\_\_.

- a. 10:30am
- b. 1:00pm
- c. [CORRECT] 3:30pm
- d. 4:00pm

5. Mrs. Purnawan studied by herself \_\_\_\_1\_\_\_\_ her grades went down.

Mrs. Purnawan went to a tutor \_\_\_\_2\_\_\_\_ she went to a study group.

- A. BEFORE, AFTER [CORRECT]
- B. AFTER, BEFORE

## Topic 4: Ethics and Values

## Vocabulary

### Passage #

## Function 4: Negotiate

## Topic 1: Daily Life

## Vocabulary

## Vocabulary Practice

## Practice

**Passage #**

## Passage

## Questions

## Self evaluate: Daily Life

Current Topic ____/____ = _____ %	Last Topic ____/____ = _____ %
Goals for Next Topic:	

# Topic 2: Social Communication

## Vocabulary

### Vocabulary Practice

## Practice

### Passage #

Passage

Questions

## Self evaluate: Social Communication

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic:          	

# Topic 3: Education

## Vocabulary

### Vocabulary Practice

## Practice

### Passage #

Passage

Questions

## Self evaluate: Education

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic:	

## Topic 4: Ethics and Values

### Vocabulary

### Vocabulary Practice

## Practice

### Passage #

Passage

Questions

## Self evaluate: Ethics and Values

Current Topic ____/____ = _____ %	Last Topic ____/____ = _____ %
Goals for Next Topic:	

# **Answer Key**

## **Topic 1: Daily Life**

**Vocabulary**

**Passage #**

## **Topic 2: Social Communication**

**Vocabulary**

**Passage #**

## **Topic 3: Education**

**Vocabulary**

**Passage #**

## **Topic 4: Ethics and Values**

**Vocabulary**

**Passage #**



# Prepare for the Mastery Check

In order to move to the next level, you must pass the Mastery check.

- As you complete the practice, track your scores on the practice items. When you are consistently achieving 75% on the advanced items, and 90% on intermediate items, you are ready to take a Mastery Check.
- When you pass the Mastery Check, you will go to the next level and begin the process again.

Topic 1: Daily Life	Topic 2: Social Communication	Topic 3: Education	Topic 4: Ethics and Values	Total Score
<b>Intermediate Practice Score:</b> ____/____ = ____ %	<b>Intermediate Practice Score:</b> ____/____ = ____ %	<b>Intermediate Practice Score:</b> ____/____ = ____ %	<b>Intermediate Practice Score:</b> ____/____ = ____ %	____/____ = ____ %
<b>Advanced Practice Score:</b> ____/____ = ____ %	<b>Advanced Practice Score:</b> ____/____ = ____ %	<b>Advanced Practice Score:</b> ____/____ = ____ %	<b>Advanced Practice Score:</b> ____/____ = ____ %	____/____ = ____ %

- Review strengths
- Weaknesses
- Review skills

## Format Example

### Vocabulary

Key: Noun (n) Verb (v) Adjective (adj) Adverb (adv)

Words & Word Families	Definitions & Synonyms	Examples
application (noun)	a written, formal request for a job, school, money, etc.	<i>They are looking at John's <u>application</u> to decide if he is</i>

applicable (adj)	something that is applicable affects a group of people or a situation	<i>the best person for the job. (n)</i> <i>I do not like studying history because I think it is not <u>applicable</u> to my life. (adj)</i>
apply (v)	to put a thin layer of something on a surface	<i>Every morning, I <u>apply</u> sunscreen to my face to protect it from the sun. (adj)</i>
culture (noun)	the habits, beliefs and way of life of a group of people	<i>In my <u>culture</u> we take our shoes off before we enter the house. (n)</i>
cultural (adj)	relating to music, literature, painting and acting	<i>Mary enjoys going to different <u>cultural</u> events. (adj)</i>
cultured (adj)	having good manners, education and style	<i>He is a <u>cultured</u> man because he reads a lot of books. (adj)</i>
flu (noun)	a common sickness that makes people feel hot, tired and weak	<i>Tom cannot go to school because he has the <u>flu</u>. (n)</i>
goal (noun)	something that you are trying to do or get	<i>My <u>goal</u> for this month is to eat more vegetables and fruit. (n)</i>
guest (noun)	a person who is invited to someone's home or to an event	<i>There are 500 <u>guests</u> at the party. (n)</i>
heater (noun)	a machine that makes air or water hot	<i>I turn on the <u>heater</u> when I feel cold at home. (n)</i>
heated (adj)	excited, angry	<i>They are having a <u>heated</u> conversation about what type of music is the best. (adj)</i>
heat (v)	to make something warmer or hot	<i>Can you <u>heat</u> up the pizza, please? (v)</i>
holiday (noun)	a time when people do not have to go to work or school; a special time to celebrate	<i>Christmas is my favorite <u>holiday</u> because I love receiving presents. (n)</i>
improve (v)	to make or become better	<i>You can <u>improve</u> your English by watching movies in English. (v)</i>
improvement (n)	the process or state of getting better	

ingredient (noun)	one of the things that is used to make a food or a product	Sam's mother noticed much <u>improvement</u> in her son's behavior. (n)  The <u>ingredients</u> in this cookie are eggs, sugar, flour, and salt. (n)
pattern (noun)	the way something happens regularly and repeatedly	Every morning, I follow a <u>pattern</u> of waking up, doing homework, eating breakfast and getting dressed. (n)

## Vocabulary Practice

### Questions

- Match one vocabulary word from the left column with each definition on the right.

Vocabulary	Definitions
Application	One of the things that is used to make a food or a product
Culture	A person who is invited to someone's home or an event
Flu	A written, formal request for a job, school, money, etc.
Goal	A machine that makes air or water hot
Guest	A time when people do not have to go to work or school; a special time to celebrate
Heater	
Holiday	
Improve	
Ingredient	
Pattern	

2. The sentences in the right column have synonyms in them. The synonyms are underlined. Each synonym matches one vocabulary word in the left column. Match the correct vocabulary word from the left column with the sentence that has the correct synonym in the right column.

Vocabulary	Synonyms
Application	It is a Japanese <u>custom</u> to eat noodles loudly.
Culture	We have a <u>visitor</u> right now. Can you come back tomorrow?
Flu	She hates her job because she is tired of the same <u>routine</u> every day.
Goal	I'm trying to <u>increase</u> my reading speed.
Guest	The <u>objective</u> of this cooking class is to help students prepare healthy meals.
Heater	
Holiday	
Improve	
Ingredient	
Pattern	

3. Use these words to fill in the blanks in the paragraphs below. Drag each word to the correct blank. You can use each word only one time.

application	culture	flu	goal	guest
heater	holiday	improve	ingredient	pattern

Every country has different \_\_\_\_\_. For example, Christmas is important for most people in the United

States. They celebrate Christmas each year. However, in Middle Eastern countries Christmas is not very important. This is because every country has different customs and traditions. These customs and traditions are part of each country's \_\_\_\_\_.

I really enjoy Christmas time. In my family, we have some special traditions. My mother always invites

friends to our home on Christmas day. She tries to make our \_\_\_\_\_ feel welcome in our home. I like to watch her cook before people come. I usually sit by the \_\_\_\_\_ where it is nice and warm. I watch her

prepare the turkey. She has a secret recipe with special ingredients. My mother's turkey is so delicious!

The only thing I don't like about Christmas time is that I usually get sick. Every year I get the \_\_\_\_\_. I usually have to stay in bed for a few days.

Every year is a new beginning. I like to make \_\_\_\_\_ before each new year begins. I want to \_\_\_\_\_ myself and become a better person every year. I try to think of people who are good examples. Then I try to be like those people.

## Passage

### Instructions

This passage will help you understand/practice **Description**.

As you practice **Description**, you will be able to

- a. discern between text types (advertisements vs. announcements)
- b. identify single familiar words/details or memorized chunks of words/details when scanning

Begin with the Warm-up. Then read the passage, and answer the questions. At the end, think about the Reflection Questions.

### Warm-up



Source: ThinkstockPhotos-490987671.jpg

Do you like to eat desserts? When was the last time you baked something sweet and delicious? Sometimes families have special recipes that they like to use again and again. What recipes does your family like to use? Do you know how to make them?

Review these vocabulary words before **reading the passage**. They will help you understand the passage.

- mixture (n): something made by combining two or more ingredients
  - example: *Pour the mixture into the pan, and bake it for 20 minutes.*
- boil (v): (for liquids) to become very hot and form bubbles that rise to the top
  - example: *Boil the water before you add the pasta.*

Abi is a college student. She has two roommates. She decides to make cookies for her roommates. She only has a few **ingredients**. This is the recipe she uses for her cookies.

#### No-Bake Chocolate Cookies

*These cookies are great because they are easy to make, and they are delicious. You only need a few **ingredients**. Also, you do not need to bake them. Just heat, mix, wait, and eat!*

#### **INGREDIENTS:**

- 2 cups sugar
- 1 stick (8 tablespoons) butter
- $\frac{3}{4}$  cup low-fat milk
- $\frac{1}{2}$  cup cocoa powder
- 3 cups uncooked oatmeal

#### **PREPARATION:**

Put the sugar, butter, milk and cocoa powder in a large pot. Put the pot on the stove. Turn the heat on. It should be medium-high heat. Heat the pot with the **ingredients** for 6-9 minutes until they begin to boil. Stir the **ingredients** while they are boiling. Boil for 4 minutes. Take the pot off of the stove. Add the oatmeal to the other **ingredients**. Stir everything together. Put small balls of the mixture on a big plate. Use a small spoon for this. Wait for 45 minutes. After 45 minutes, the cookies will be ready to eat. Enjoy! And do not forget to share with your friends and family.

## Questions

1. Where did Abi most likely find this?

- A. In a dessert cookbook
- B. In the newspaper
- C. In a fashion magazine
- D. In a blog post about losing weight

2. How long should the ingredients boil on the stove?

- A. 4 minutes
- B. 6-9 minutes
- C. 45 minutes
- D. 10-13 minutes

3. When should you add the oatmeal?

- A. after you take the pot off the stove
- B. when the ingredients are boiling
- C. after you wait 45 minutes
- D. before the ingredients are boiling

4. Which ingredients should be heated in the pot? Select **all** the correct ingredients.

- A. butter
- B. chocolate
- C. low-fat milk
- D. baking soda

5. What are these directions for?

A. No-Bake Chocolate Cookies

B. Abi's Cookies

C. Ingredients and Preparation

D. Chocolate-Peanut Butter Cookies

Would you like to make these cookies? Why or why not?

## Answer key

### Vocabulary

#### Questions

1. Match one vocabulary word from the left column with each definition on the right.

Vocabulary	Definitions
Application	[Ingredient] One of the things that is used to make a food or a product
Culture	[Guest] A person who is invited to someone's home or an event
Flu	[Application] A written, formal request for a job, school, money, etc.
Goal	[Heater] A machine that makes air or water hot
Guest	[Holiday] A time when people do not have to go to work or school; a special time to celebrate
Heater	
Holiday	
Improve	
Ingredient	
Pattern	



3. The sentences in the right column have synonyms in them. The synonyms are underlined. Each synonym matches one vocabulary word in the left column. Match the correct vocabulary word from the left column with the sentence that has the correct synonym in the right column.

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Culture	[Guest] We have a <u>visitor</u> right now. Can you come back tomorrow?
Flu	[Pattern] She hates her job because she is tired of the same <u>routine</u> every day.
Goal	[Improve] I'm trying to <u>increase</u> my reading speed.
Guest	[Goal] The <u>objective</u> of this cooking class is to help students prepare healthy meals.
Heater	
Holiday	
Improve	
Ingredient	
Pattern	

4. Use these words to fill in the blanks in the paragraphs below. Drag each word to the correct blank. You can use each word only one time.

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heater	holiday	improve	ingredient	pattern

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I really enjoy Christmas time. In my family, we have some special traditions. My mother always invites friends to our home on Christmas day. She tries to make our guests feel welcome in our home. I like to

watch her cook before people come. I usually sit by the heater where it is nice and warm. I watch her prepare the turkey. She has a secret recipe with special ingredients. My mother's turkey is so delicious!

The only thing I don't like about Christmas time is that I usually get sick. Every year I get the flu. I usually have to stay in bed for a few days.

## Passage

1. Where did Abi most likely find this?

[CORRECT] A. In a dessert cookbook

B. In the newspaper

C. In a fashion magazine

D. In a blog post about losing weight

2. How long should the ingredients boil on the stove?

A. [CORRECT] 4 minutes [CORRECT]

B. 6-9 minutes

C. 45 minutes

D. 10-13 minutes

3. When should you add the oatmeal?

A. [CORRECT] after you take the pot off the stove

B. when the ingredients are boiling

C. after you wait 45 minutes

D. before the ingredients are boiling

4. Which ingredients should be heated in the pot? Select **all** the correct ingredients.

A. [CORRECT] butter

B. chocolate

C. [CORRECT] low-fat milk

D. baking soda

5. What are these directions for?

A. [CORRECT] No-Bake Chocolate Cookies

B. Abi's Cookies

C. Ingredients and Preparation

D. Chocolate-Peanut Butter Cookies