

Speaking Level 1

Table of Contents

HOW TO USE THIS COURSE	5
GETTING STARTED	5
FUNCTION 1: ASK AND ANSWER QUESTIONS	8
TOPIC 1: DAILY LIFE	5
VOCABULARY	5
VOCABULARY PRACTICE	8
PRACTICE	8
PASSAGE #	8
SELF EVALUATE: DAILY LIFE	14
TOPIC 2: SOCIAL COMMUNICATION	14
VOCABULARY	6
VOCABULARY PRACTICE	14
PRACTICE	14
PASSAGE #	14
SELF EVALUATE: SOCIAL COMMUNICATION	18
TOPIC 3: EDUCATION	19
VOCABULARY	7
VOCABULARY PRACTICE	19
PRACTICE	19
PASSAGE #	19
SELF EVALUATE: EDUCATION	21
TOPIC 4: ETHICS AND VALUES	22
VOCABULARY	22
VOCABULARY PRACTICE	22
PRACTICE	22
PASSAGE #	22
SELF EVALUATE: ETHICS AND VALUES	24
ANSWER KEY	25
TOPIC 1: DAILY LIFE	25
VOCABULARY	10
PASSAGE #	10

TOPIC 2: SOCIAL COMMUNICATION	10
VOCABULARY	10
PASSAGE #	26
TOPIC 3: EDUCATION	10
VOCABULARY	10
PASSAGE #	26
TOPIC 4: ETHICS AND VALUES	10
VOCABULARY	10
PASSAGE #	27
FUNCTION 2: DESCRIBE	27
TOPIC 1: DAILY LIFE	27
VOCABULARY	11
VOCABULARY PRACTICE	28
PRACTICE	28
PASSAGE #	28
SELF EVALUATE: DAILY LIFE	29
TOPIC 2: SOCIAL COMMUNICATION	29
VOCABULARY	12
VOCABULARY PRACTICE	29
PRACTICE	29
PASSAGE #	29
SELF EVALUATE: SOCIAL COMMUNICATION	30
TOPIC 3: EDUCATION	30
VOCABULARY	12
VOCABULARY PRACTICE	30
PRACTICE	30
PASSAGE #	30
SELF EVALUATE: EDUCATION	32
TOPIC 4: ETHICS AND VALUES	32
VOCABULARY	13
VOCABULARY PRACTICE	32
PRACTICE	33
PASSAGE #	33
SELF EVALUATE: ETHICS AND VALUES	33
ANSWER KEY	34
TOPIC 1: DAILY LIFE	15
VOCABULARY	15
PASSAGE #	34

TOPIC 2: SOCIAL COMMUNICATION	34
VOCABULARY	15
PASSAGE #	34
TOPIC 3: EDUCATION	34
VOCABULARY	15
PASSAGE #	34
TOPIC 4: ETHICS AND VALUES	34
VOCABULARY	15
PASSAGE #	34
FUNCTION 3: NARRATE	35
TOPIC 1: DAILY LIFE	35
VOCABULARY	16
VOCABULARY PRACTICE	35
PRACTICE	35
PASSAGE #	35
SELF EVALUATE: DAILY LIFE	37
TOPIC 2: SOCIAL COMMUNICATION	16
VOCABULARY	17
VOCABULARY PRACTICE	17
PRACTICE	37
PASSAGE #	37
SELF EVALUATE: SOCIAL COMMUNICATION	37
TOPIC 3: EDUCATION	17
VOCABULARY	17
VOCABULARY PRACTICE	38
PRACTICE	38
PASSAGE #	38
SELF EVALUATE: EDUCATION	38
TOPIC 4: ETHICS AND VALUES	18
VOCABULARY	18
VOCABULARY PRACTICE	38
PRACTICE	38
PASSAGE #	38
SELF EVALUATE: ETHICS AND VALUES	39
ANSWER KEY	40
TOPIC 1: DAILY LIFE	40
VOCABULARY	20
PASSAGE #	40

TOPIC 2: SOCIAL COMMUNICATION	20
VOCABULARY	40
PASSAGE #	40
TOPIC 3: EDUCATION	20
VOCABULARY	40
PASSAGE #	40
TOPIC 4: ETHICS AND VALUES	20
VOCABULARY	40
PASSAGE #	40
FUNCTION 4: NEGOTIATE	41
TOPIC 1: DAILY LIFE	41
VOCABULARY	21
VOCABULARY PRACTICE	21
PRACTICE	41
PASSAGE #	41
SELF EVALUATE: DAILY LIFE	42
TOPIC 2: SOCIAL COMMUNICATION	43
VOCABULARY	22
VOCABULARY PRACTICE	43
PRACTICE	43
PASSAGE #	43
SELF EVALUATE: SOCIAL COMMUNICATION	47
TOPIC 3: EDUCATION	47
VOCABULARY	22
VOCABULARY PRACTICE	22
PRACTICE	47
PASSAGE #	47
SELF EVALUATE: EDUCATION	51
TOPIC 4: ETHICS AND VALUES	23
VOCABULARY	23
VOCABULARY PRACTICE	51
PRACTICE	51
PASSAGE #	51
SELF EVALUATE: ETHICS AND VALUES	54
ANSWER KEY	55
TOPIC 1: DAILY LIFE	55
VOCABULARY	25
PASSAGE #	55

TOPIC 2: SOCIAL COMMUNICATION	55
VOCABULARY	25
PASSAGE #	55
TOPIC 3: EDUCATION	55
VOCABULARY	25
PASSAGE #	55
TOPIC 4: ETHICS AND VALUES	55
VOCABULARY	25
PASSAGE #	56
PREPARE FOR THE MASTERY CHECK	57

How to Use this course

What Is EnglishConnect 3?

EnglishConnect 3 is an English course designed to help you achieve increased spiritual and temporal self-reliance. This course can help you:

- Get the gospel down into your heart
- Become an agentive learner
- Increase your English proficiency

EnglishConnect 3 can help you develop intermediate-high proficiency in Listening, Speaking, Reading, and Writing.

What Is Proficiency?

English proficiency is what you can DO with the language in unfamiliar situations.

To improve your proficiency, you must master four major language functions.

What Are the Four Language Functions?

To achieve intermediate-high proficiency, you need to master these four functions:

- Ask & Answer Questions
- Describe
- Narrate

- Negotiate

How Does This Course Help Me Master the Four Major Language Functions?

This course includes a Weekly Gathering and online learning resources. The Weekly Gathering will focus on learning and practicing the four major language functions. The online learning resources, and this workbook will help you practice the language functions.

EnglishConnect 3 practice activities are organized by language skill:

- Listening
- Speaking
- Reading
- Writing

For each skill, you will practice and achieve mastery of the four major functions. As you increase your ability to do the four functions, you will move from intermediate-low to intermediate-high English proficiency.

Where Do I Start?

EnglishConnect 3 has four levels in each skill – Listening, Speaking, Reading, and Writing. You will start at Level 1 in each skill. Your goal is to reach Level 4 in each skill.

- Choose a skill to study – Listening, Speaking, Reading, or Writing.
- Choose your level.
- Begin practicing.
- Record your scores. At the end of each practice session, look at the answers and record your score.

How Do I Get Feedback?

- Speaking
 - Follow the instructions below. The Reviewer will give you feedback within 24 hours.
 - What's App Instructions:
 - Other app instructions:
 - Using your phone & email instructions:

How Do I Move to the Next Level?

- To move to the next level, you must first achieve 75% on advanced-level practice items, and 90% on intermediate-level practice items.

- As you complete the practice, track your scores on the tracking page at the end of each Function section. When you are consistently achieving 75% on the advanced items, and 90% on intermediate items, you are ready to take a Mastery Check.

How Do I Take a Mastery Check?

- You can access the Listening, Reading, and Writing Mastery Checks on the website. Choose the skill (Listening, Reading, Writing), choose your Level, click on the “Mastery” button.



- When you complete the Mastery Check, you will need to wait for feedback.
- When you pass the Mastery Check, you will go to the next level and begin the process again.

How Can I Be Successful?

- You will be most successful as you prayerfully seek the gift of tongues, apply the six principles of being an agentive learner, and attend the Weekly Gathering.

Getting Started

- Intro to listening
- Intro to Level 1 (can-do's)
- Intro to strategies
- Skills specific
- Self-evaluation

Function 1: Ask and Answer Questions

Topic 1: Daily Life

Practice

Passage 1

Instructions

This passage will help you master **Asking & Answering Questions**.

Do the Warm-up first. Then practice the speaking below, and answer the practice questions.

Warm-up



[SickPerson2.jpg]

Do you feel sick sometimes?

What kinds of symptoms do you have?

What do you do to get better?

Review these vocabulary words before speaking. They will help you with your speaking.

- sore throat (n): a pain in your throat when you swallow or talk
 - example: *He is sick and has a sore throat. Eating food is painful.*
- fever (n): when your body temperature is above 98 ° F (37 ° C).
 - example: *Jim needs to go to the hospital. His fever is above 102 °.*
- symptoms (n): signs that you are feeling sick
 - example: *Symptoms of a cold include a runny nose, aches, and pains.*

You are feeling sick today. You have the following symptoms:

Symptoms	sore throat	fever	tired	sneezing	cough
	✓	✓	✓		✓

Questions

Doctor Jamison: Hello, this is Doctor Jamison. How may I help you?

1. Make an appointment with Doctor Jamison.

-
2. Dr. Jamison: Yes, that time is perfect. I'm sorry you are sick. This is the cold and flu season. Tell me, do you have a sore throat, and are you tired?

-
3. Dr. Jamison: Okay. Um..do you sneeze a lot?

-
4. Dr. Jamison: You might have the flu. What other symptoms do you have?

Fluency Reflection Questions

1. Do you go to the doctor often?

Passage 2

Instructions

This passage will help you master **Asking and Answering questions**.

Do the Warm-up first. Then practice the speaking below, and answer the practice questions.

Warm-up







[Gym.jpg]

Do you like to exercise?

Review this vocabulary word before speaking. It will help you with your speaking.

- message (n): a written or spoken notice.
 - example: *Did you read your textmessage? There was an announcement about a party tomorrow night.*

You will go the gym with a friend. You receive a Facebook message from your friend. He asks you a question.

Gym Items	Bring to the gym	Don't bring to the gym
 [Cookies.jpg]		✓
 [Water.jpg]	✓	
 [SportsShoes.jpg]	✓	
 [Book.jpg]		✓

Questions

Message: Hey, what can I bring to the gym?

1. Call your friend. Tell him the things.

2. Now explain the things he does not need to bring to the gym.

Fluency Reflection Questions

1. What do you need for exercising?

Passage 3

Instructions

This passage will help you master **Asking and Answering Questions**. Do the Warm-up first. Then practice the speaking below, and answer the practice questions.

Warm-up



[LostPerson.jpg]

Do you get lost sometimes?

Did you ask for help?

Review this vocabulary word before speaking. It will help you with your speaking.

- post office (n): a place that sends and receives mail and packages
 - example: *The post office delivers mail all year, except on Christmas and other holidays..*

You can't find the post office. You ask a person for help.

Questions

1. You ask a person for help so you can find the post office.

Fluency Reflection Questions

1. Ask someone to help you with some new vocabulary.
2. Ask a friend to help you with English.

Passage 4

Instructions

This passage will help you master **Asking and Answering questions**.

Do the Warm-up first. Then practice the speaking below, and answer the practice questions.

Warm-up



[WomenWalking&Talking.jpg]

Can you give someone directions to the church?

Can you understand directions well?

Review this vocabulary word before speaking. It will help you with your speaking.

- supermarket (n): a place where you buy groceries and other items
 - example: *I am going to the supermarket. We need some more groceries.*

You and a friend are lost on the street. You want to find the supermarket because you have a dinner party tonight. You ask for directions from someone in English.

Questions

1. Ask a person for directions to the supermarket

Stranger: Yes, I can tell you that. First, ummmm...go straight on Oak Street. Then turn left on 3rd Street, I think. Then walk for about five minutes or so on 3rd Street. Then the supermarket will be on the corner of 3rd Street and Maple Street.

Friend: Did you understand him? I didn't. How do we get to the supermarket?

2. Tell your friend the directions to the supermarket.

Friend: Good job. We found the supermarket, just like you said. Man, you've got a good memory. Okay, I'll get some bread and cheese. Will you get the juice and some salad? After that, where do you want to meet? We can meet at the bakery, or we can meet at fruit stand. You decide.

- 3.

Context: You hear an announcement at the supermarket.

Announcement: Attention shoppers! There is a sale on fresh strawberries. Buy a two-pack of strawberries for only \$5. Also, bananas are \$.85 a pound. Get fresh bananas today! You can always find great savings at the Maple Street Supermarket!

Friend: What did that announcement say? I could not understand it.

4.

Fluency Reflection Questions

1. Give a friend directions to your house from the church.
2. Give your friend directions to the local high school from your house.

Self evaluate: Daily Life

Current Topic ___/___ = ____%	Last Topic ___/___ = ____%
Goals for Next Topic: 	

Topic 2: Social Communication

Practice

Passage 1

Instructions

This passage will help you master **Asking and Answering Questions**.

As you practice **Asking and Answering Questions**, you will be able to

- a. ask and respond to yes/no questions.
- b. ask and respond to simple what- questions.

- c. coordinate simple plans or make an order.
- d. use common greeting and 'get-to-know-you' questions and responses.

Do the Warm-up first. Then complete the speaking activities below by answering each question.

Warm-up

Look at this image. Then answer the questions below.



[exercising.jpg]

Do you like to lift weights and exercise?

Do you like competitions?

Review these vocabulary words before speaking. They will help you with your speaking.

- strength (n): the state of being physically strong
 - example: *I wanted to lift the heavy box, but I did not have the strength. It was too heavy.*
- push-up (v): a type of exercise where one pushes his body up from the ground over and over again
 - example: *I can do 20 push-ups in one minute. I want to be able to do 50 in one minute by next month.*
- pull-up (v): type of exercise where one hangs from a bar and pulls her chin up over the bar over and over again
 - example: *Pull-ups are one of the best, but most difficult exercises.*
- sit-up (v): a type of exercise where one lays on the ground and lifts his torso to touch his knees over and over again
 - example: *Sit-ups are really good for strengthening your stomach muscles and supporting your back.*
 -

You receive an email. Your friends asks you about the email.

This weekend come show your strength at the Fitness Center Games! Saturday March 4th is the annual fitness competition. Each person will do three different exercises. How many push-ups, pull-ups, and sit-

ups can you do in 20 minutes? There will be food and prizes for everyone! Text 1-877-G-A-M-E to be in the competition. The cost is \$2 to participate. There is no cost to watch. All you need is a ticket to get in! To cancel, you will need to give us notice by Thursday! This event is for everyone! Enjoy your Saturday at the Fitness Center Games.

Questions

1. Friend: Hey, what's up? How are you?

Respond to your friend's greeting.

2. Friend: Hey, did you receive an email about a competition?

3. Friend: What is the gist of the email?

4. Friend: Wow! Do you like exercise competitions?

5. Friend: Okay. Cool. Can you come with me to the competition on Saturday at 10:30 am?

Your Schedule on Saturday	
8:00 - 10:00	Clean the church
10:00 - 12:00	Free Time
12:00 - 1:00	Lunch at Grandma's

Fluency Reflection Questions

1. What do you like to do on the weekends?

Passage 2

Instructions

This passage will help you master **Asking and Answering Questions**.

As you practice **Asking and Answering Questions**, you will be able to

- ask and respond to *yes/no* questions.
- ask and respond to simple *what* questions.
- use simple commands.

Do the Warm-up first. Then complete the speaking activities below by answering each question.

Warm-up

Look at this image. Then answer the questions below.



[valentine's.jpg]

Valentine's Day is popular in the United States. People give cards, flowers, or candy to a boyfriend/girlfriend or husband/wife.

Is there a day like Valentine's Day in your country? What is it like?

Review these vocabulary words before speaking. They will help you with your speaking.

- Valentine's Day (n): February 14th; a day to give cards to loved ones
 - example: *The man gives flowers to his wife. The flowers are for Valentine's Day.*
- decorate (v): to make something more attractive by putting something on it
 - example: *We are decorating the house for her birthday. We have balloons and lights.*
- bishop (n): a leader in a church
 - example: *The bishop teaches his people about God.*

There is an announcement about a church dance party.

Church Dance Party	
When:	Friday night, February 14th at 8:00 pm
Where:	At the Church

What:	There will be treats and juice.
Please come decorate the church on Thursday at 3:00 pm. Bring your own lunch.	

Questions

1. Friend: Hey, what's up? There is a dance this week. Do you like dancing?

2. Friend: I did not receive an announcement. What time is the dance?

3. Friend: Will there be food there?

4. Friend: What time are they decorating?

5. Friend: Will they have food on Thursday?

Answer the question. Then, tell your friend what to bring on Thursday.

Fluency Reflection Questions

1. Are church dances popular in your ward or branch?

Self evaluate: Social Communication

Current Topic ___/___ = ____ %	Last Topic ___/___ = ____ %
Goals for Next Topic: 	

Topic 3: Education

Practice

Passage 1

Instructions

This passage will help you master **Asking and Answering Questions**.

As you practice **Asking and Answering Questions**, you will be able to

- a. schedule an appointment and/or make a reservation
- b. use common greetings and ‘get-to-know-you’ questions and responses
- c. make simple requests and ask for help in predictable situations
- d. use simple commands
- e. ask and respond to *yes/no* questions
- f. ask and respond to simple *what-* questions

Complete the speaking activities below by answering each question.

Warm-up



[ParentTeacherConference.jpg]

As a youth, did you do your classwork in school?

Did you ever get in trouble at school?

Review this vocabulary word before speaking. It will help you with your speaking.

- tutoring (v): working with one student, or a small group of students
 - example: *I go to tutoring every week. It helps me in school.*

You are at your child's school. Your child's name is Naomi. You are having a conversation with your child's teacher, Mrs. Potts. Mrs. Potts is worried about Naomi, but Naomi always does well in school. She received an A in every class last year except one. You want to help Naomi in any way possible.

You and Naomi have the same hobbies and interests.

Questions

1. Mrs. Potts: Hello, thanks for coming. How are you today?

Mrs. Potts: I'm doing really well this fine day. Well, let's talk about Naomi. Naomi is a great student. I like her a lot. She works hard in class and is very friendly. She talks about sports and music in class. What does she like to do at home?

2. Naomi is your daughter. You and Naomi have the same interests and hobbies.
-

Mrs. Potts: How nice. Well, sadly there is a problem. Naomi did not do her homework this whole week. She needs to do her homework. Do you know about the homework assignment for this week?

3. You don't know about the homework. Ask Mrs. Potts about the homework for this week.

Mrs. Potts: The homework is social studies. We are learning about different countries. Naomi has problems with social studies sometimes. There is a homework schedule on our school website. Also, she can come in for tutoring after school. Can you schedule a one-hour tutor time for Naomi?

- 4.

Naomi's Schedule	
Monday	Family Home Evening
Tuesday	Soccer Game 4:30-5:30
Wednesday	Soccer Practice 4:00-5:30
Thursday	Free Time
Friday	Free Time

Tutor's Schedule	
Monday	3:30-6:30
Tuesday	3:30-5:30
Wednesday	3:30-4:30
Thursday	3:30-6:30
Friday	3:30-5:30

Mrs. Potts: Yes. She can come in then. I can plan on that time each week. Naomi is usually a great student. Did Naomi have any problems with school last year?

- 5.

Self evaluate: Education

Current Topic ___/___ = ___ %	Last Topic ___/___ = ___ %
Goals for Next Topic:	

Topic 4: Ethics and Values

Vocabulary

Vocabulary Practice

Practice

Passage 1

Instructions

This passage will help you master **Asking and Answering Questions**.

As you practice **Asking & Answering Questions**, you will be able to

- a. use common greetings and ‘get-to-know-you’ questions and responses
- b. ask and respond to yes/no questions

Do the Warm-up first. Then complete the speaking activities below by answering each question.

Warm-up

Look at this image. Then answer the questions below.

[Picture of students in a classroom taking a test with one student looking at another student’s answers]

Did you or your friends cheat on tests in school?

Review this vocabulary word before speaking. It will help you with your speaking.

- cheat (v): to break a rule; to copy answers on a test
 - example: *I had to cheat in order to solve the puzzle.*



[CheatingOnTest.jpg]

You and Anna are friends, and you are in the same class. You are about to take a test. Anna is calling you.

Questions

1. Anna: Hey! How are you?

2. Anna: Yeah? I'm doing well today. Except I need to take that test. Do you have a test today too?

3. Anna: Oh. Well, I am worried. I know it is easy. All the questions on the test are from the study guide, but I didn't study. I don't usually like to cheat, but can you help me with some answers? I can sit next to you in the test.

4. Anna: Oh alright. I understand. This test is so hard though. Well, I'm on my way to class. Let's walk together. I can come to you. I will find you, but tell me a few things. What are you wearing? Where are you?

Passage 2

Instructions

This passage will help you master **Asking and Answering Questions**.

As you practice **Asking & Answering Questions**, you will be able to

- a. schedule an appointment and/or make a reservation
- b. make basic requests and offers
- c. ask and respond to when, where, who, and yes/no questions

Do the Warm-up first. Then complete the speaking activities below by answering each question.

Warm-up

Look at this image. Then answer the questions below.



[DancingAtHome.jpg]

Do you like parties?

What is the difference between a good party and a bad party?

You are at a party in a city far away from your house. The party was fun for the first couple of hours. You listened to music, danced, and played video games. Now it is 11:00pm. A lot of people just showed up.

These people brought some drugs, and they are really mean. You are very worried. You arrived with your friends, John and Richard, but they just left. You didn't drive, so you are stuck. Call your sister for help.

Questions

1. Sister: Hello? Where are you?

Explain where you are.

2. Sister: What happened at the party?

3. Sister: Oh, that sounds terrible. Who did you go to the party with?

4. Sister: Oh no.

Ask your sister for help, so you can leave the party.

5. Sister: I want to help, but I'm not at home. I'm at a friend's house, and I don't have my car. This house is actually very close to you. I can ask my friend for her car, or you can walk here. What do you think?

Self evaluate: Ethics and Values

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic:	

Answer Key

Topic 1: Daily Life

Passage 1

Questions

1. Feedback: Example Response: “Hello, this is Steven Jones. Do you have an opening today at 1:00?”
2. Feedback: Example Response: “Yes.”
3. Feedback: Example Response: “No.”
4. Feedback: Example Response: “I have a cough and a fever.”

Passage 2

Questions

1. Feedback: Example Response: “Bring shoes and a water bottle.”
2. Feedback: Example Response: “Do not bring a book or snacks (cookies, junk food, etc.).”

Passage 3

Questions

1. Feedback: Example Response: “Can you please help me? I am looking for the post office.” OR “Where is the post office?”

Passage 4

Questions

1. Feedback: Example Response:
“Excuse me, will you please tell me how to get to the supermarket?” OR “Pardon me, where is the supermarket?”
2. Feedback: Example Response: “First, go straight on Oak Street. Then turn left on 3rd Street. Then walk for about five minutes on 3rd Street. Then the supermarket will be on the corner of 3rd Street and Maple Street.”
3. Feedback: Example Response: “Let’s meet at the bakery.” OR “Let’s meet at the fruit stand.” Really any feasible response will work so long as it makes sense in the context of the conversation.
4. Feedback: Example Response: “There is a sale on strawberries and bananas” OR “The announcement said that a two-pack of strawberries is \$5 and fresh bananas are \$.85 a pound.”

Topic 2: Social Communication

Passage 1

Questions

1. Feedback: Example Response: The students can offer any common greeting in return.
2. Feedback: Example Response: “Yes.”
3. Feedback: Example Response: “There is a competition this week.”
4. Feedback: Example Response: The student can express either his/her like or dislike of exercise competitions.
5. Feedback: Example Response: The student should say yes based upon his/her availability on the provided schedule.

Passage 2

Questions

1. Feedback: Example Response: The students can answer “yes” or “no”.
2. Feedback: Example Response: “It is at 8:00 pm.”
3. Feedback: Example Response: “Yes, there will be treats and juice.”
4. Feedback: Example Response: “They are decorating at 3:00 pm on Thursday.”
5. Feedback: Example Response: “No, bring your own lunch on Thursday.”

Topic 3: Education

Passage 1

Questions

1. Feedback: Example Response: “I am good. How are you Mrs. Potts?” Or something to this effect.
2. Feedback: Example Response: Responses may vary. The learner needs to list or mention a few activities, hobbies, or sports he or she likes to do.
3. Feedback: Example Response: “No, I didn’t know about the homework. What is the homework for this week?”
4. Feedback: Example Response: The student needs to schedule a one-hour appointment between 3:30-6:30 on Thursday or 3:30-5:30 on Friday.

5. Feedback: Example Response: “No.”

Topic 4: Ethics and Values

Passage 1

Questions

1. Feedback: Example Response:
2. Feedback: Example Response: “No” or “Yes”
3. Feedback: Example Response: “No. I don’t like to cheat.”
4. Feedback: Example Response: The learner will describe what he/she is wearing and mention where he/she is.

Passage 2

Questions

1. Feedback: Example Response: “I’m at a party. I’m in a house far away.”
2. Feedback: Example Response: The learner will describe that the party was fun at first, but then it turned bad. Give some details.
3. Feedback: Example Response: “I went with John and Richard.”
4. Feedback: Example Response: “Can you come get me?”
5. Feedback: Example Response: The learner will explain his/her choice in order to coordinate how to leave the party.

Function 2: Describe

Topic 1: Daily Life

Practice

Passage 1

Instructions

This passage will help you master **Description**.

Do the Warm-up first. Then practice the speaking below, and answer the practice questions.

Warm-up



[House.jpg]

Describe this picture.

What do you see here?

Review this vocabulary word before speaking. It will help you with your speaking.

- beach (n): a sandy place next to an ocean
 - example: *Do you want to go to the beach? We can play volleyball, go surfing, and have a picnic.*

Your mother called you on the phone. She wants to hear about your vacation, but you did not answer. You were at the beach.

Questions

1. Leave a voice message (see the picture below).



[Sunset.jpg]

Fluency Reflection Questions

1. Can you describe your house to your friend?
2. Can you describe your favorite food to your family?

Self evaluate: Daily Life

Current Topic ___/___ = ____ %	Last Topic ___/___ = ____ %
Goals for Next Topic:	

Topic 2: Social Communication

Practice

Passage 1

Self evaluate: Social Communication

Current Topic ____/____ = _____ %	Last Topic ____/____ = _____ %
Goals for Next Topic: 	

Topic 3: Education

Practice

Passage 1

Instructions

This passage will help you master **Description**.

Complete the speaking activities below by answering each question.

As you practice **Description**, you will be able to

- a. support ideas with specific details
- b. give a short narrative
- c. describe a sequence of events
- d. give a simple, rudimentary summary

Warm-up

Look at this image. Then answer the questions below.



[FieldTrip.jpg]

Do you learn better in a classroom or on a field trip?

Review these vocabulary words before speaking. They will help you with your speaking.

- grocery (n): a store that sells food and household supplies
 - example: *She went to the grocery store to buy food for dinner.*
- estimation (n): a guess about the size, amount, or cost of something
 - example: *My estimation of the amount of items we needed was wrong.*

You are at a meeting with the teacher. The teacher explains an upcoming activity for the class.

Questions

1. Teacher: Hi, everyone. Thanks for coming to hear about the field trip.

We are going on a field trip to the grocery store. Jones's Grocery is very kid-friendly. They also have a large selection of vegetables. It is far to Jones's Grocery, so we need a bus. I know Fresh Market is closer. Fresh Market has vegetables straight from the garden. We could walk to that store. It has less selection, though. What do you like better: vegetables from the store, or do you like vegetables straight from the garden?

-
2. Teacher: Okay, that sounds great, but we need some help. What is the best way to travel to the store?

You want to help. You can arrange a bus to Jones's grocery store. Tell everyone.

3. Teacher: Wonderful. Well, let's go to Jones's grocery store, then. Let's go next Wednesday.

Monday	Tuesday	Wednesday	Thursday	Friday
School	School	Holiday- Prince Kuhio Day (No School)	School	School

4. Teacher: Oh, yes. You're right. Let's go on Thursday instead. In class, we are learning about estimation. So, we will use estimation on the field trip. And, the science fair is next month. So, first, we will shop for the items on our science fair project list. Second, the students will use their math skills. For example, they need to add, subtract, and multiply. Third, we will estimate the final cost. And fourth, we will check out and compare their estimation with the final cost. Did everyone hear me about the science fair? No? Okay, when is the science fair?

5. Teacher: Yes, that is correct. Did you also hear about the different field trip activities at the store? No? The students are going to do four things during the field trip. Can you please repeat these four steps?

Self evaluate: Education

Current Topic ___/___ = ___ %	Last Topic ___/___ = ___ %
Goals for Next Topic: 	

Topic 4: Ethics and Values

Practice

Passage 1

Passage

Questions

Self evaluate: Ethics and Values

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic: 	

Answer Key

Topic 1: Daily Life

Passage 1

1. Feedback: Example Response: “I see three trees. I also see the sun and some clouds. I see the ocean too.”

Topic 2: Social Communication

Passage #

Topic 3: Education

Passage 1

1. Feedback: Example Response: The student will indicate whether s/he likes store-bought or garden-fresh vegetables more.
2. Feedback: Example Response: “I can get a bus. I will call.”
3. Feedback: Example Response: “We can’t go on Wednesday. That is a holiday”
4. Feedback: Example Response: “The science fair is next month”.
5. Feedback: Example Response: “So, first, we will shop for the items on our science fair project list. Second, the students will use their math skills. For example, they need to add, subtract, and multiply. Third, we will estimate the final cost. And fourth, we will check out and compare their estimation with the final cost.”

Topic 4: Ethics and Values

Passage #

Function 3: Narrate

Topic 1: Daily Life

Practice

Passage 1

Instructions

This passage will help you master **Narration**.

Do the Warm-up first. Then practice the speaking below, and answer the practice questions.

Warm-up



[Cafeteria.jpg]

What are your likes and dislikes?

Do you like to learn about them?

Review this vocabulary word before speaking. It will help you with your speaking.

- K-Pop (n): popular Korean music.
- example: *K-Pop is popular music in both Korea and Japan.*

You are a new student. You go to the school cafeteria. You see a group of students at a table. You don't want to sit by yourself. You want to learn more about them. Introduce yourself to the students.

Questions

1. Soyoung: Hi! I'm Soyoung. What's your name?

2. Soyoung: Nice to meet you. I'm from Korea. I arrived here in Hawai'i last week. How about you?
Where are you
from? _____

3. Soyoung: Wow! That is cool. I want to visit there someday. I like to listen to K-Pop music, and I like
to watch movies. What do you like to do?

4. Soyoung: Well nice to meet you. Please sit down. Look at the menu for today. What foods do you like?

Breakfast (10:00am - 11:30am)

Eggs	\$2
Bacon	\$3
Toast	\$1

Lunch (11:30am-4:30pm)

Hot Choice - Meat & Rice	\$6
Cold Choice - Sandwich	\$5
Soup	\$3
Vegetables	\$1
Fruit	\$1

Desserts & Drinks

Juice	\$1
Cookies	\$1
Donuts	\$1
Ice Cream	\$1

5. Soyoung: What foods do you dislike?

Breakfast (10:00am - 11:30am)

Eggs	\$2
Bacon	\$3
Toast	\$1

Lunch (11:30am-4:30pm)

Hot Choice - Meat & Rice	\$6
Cold Choice - Sandwich	\$5
Soup	\$3
Vegetables	\$1
Fruit	\$1

Desserts & Drinks

Juice	\$1
Cookies	\$1
Donuts	\$1

Ice Cream

\$1

Fluency Reflection Questions

1. Do you like to meet new people?

Self evaluate: Daily Life

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic:	

Topic 2: Social Communication

Practice

Passage

Passage

Questions

Self evaluate: Social Communication

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic:	

--

Topic 3: Education

Practice

Passage#

Passage

Questions

Self evaluate: Education

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic: 	

Topic 4: Ethics and Values

Practice

Passage

Passage

Questions

Self evaluate: Ethics and Values

Current Topic ___/___ = ___ %	Last Topic ___/___ = ___ %
Goals for Next Topic:	

Answer Key

Topic 1: Daily Life

Passage 1

1. Feedback: Example Response: “Hi, Soyoung. I’m _____. ”
2. Feedback: Example Response: “I’m from _____.”
3. Feedback: Example Response: “I like _____.” OR
“I like _____. I also like _____”
4. Feedback: Example Responses: “I like _____.” OR
“I like X and I like Y”. OR
“I like X, Y, and Z”.
5. Feedback: Example Responses: “I don’t like/dislike _____.” OR
“I don’t like/dislike X, and I don’t like/dislike Y.” OR
“I don’t like/dislike X, Y, and Z.”

Topic 2: Social Communication

Passage #

Topic 3: Education

Passage #

Topic 4: Ethics and Values

Passage #

Function 4: Negotiate

Topic 1: Daily Life

Practice

Passage 1

Instructions

This passage will help you master **Negotiation**.

Do the Warm-up first. Then practice the speaking below, and answer the practice questions.

Warm-up



[Tutor1.jpg]

Do you like to ask for help from other people?

Is this easy or difficult for you?

Review these vocabulary words before speaking. They will help you with your speaking.

- tutor (n): a person who helps another person learn something (like math or English)

- example: *The tutor taught me how to use correct pronunciation.*
- appointment (n): a scheduled visit or meeting
 - example: *I made an appointment to visit the dentist next week.*

You are studying English but do not understand some new grammar. You need help.

Here is your schedule and here is the tutor center's schedule:

Your Schedule			Tutor Center Hours	
8:00am - 12:00pm	work		9:00am - 8:00pm	open
12:00pm - 1:00pm	lunch			
1:00pm - 5:00pm	homework			
5:00pm - 6:30pm	dinner			

You call the Tutor Center at the school. You want to schedule an early appointment. You do not like to return to school after 5:00 pm. Call and make an appointment.

Questions

1. Sean: Hello! This is Sean at the Tutor Center. How may I help you?

2. Sean: Oh, I am very sorry. We don't have an appointment at that time, but we have an appointment at

6:30. Will that be okay?

Tell Sean about your dislike. Then, ask for an early appointment. Use your schedule.

3. Sean: Yes, that time works perfectly. What do you need help with?

Fluency Reflection Questions

1. Do you get help from a tutor?
2. Do you want help from a tutor for something?

Self evaluate: Daily Life

Current Topic ____/____ = _____ %	Last Topic ____/____ = _____ %
Goals for Next Topic: 	

Topic 2: Social Communication

Practice

Passage 1

Instructions

This passage will help you master **Negotiation**.

As you practice **Negotiation**, you will be able to

- ask and respond to *yes/no* questions.
- ask and respond to simple *what-* questions.
- make simple requests and ask for help in predictable situations.

Do the Warm-up first. Then complete the speaking activities below by answering each question.

Warm-up

Look at this image. Then answer the questions below.



[exercising.jpg]

Do you like lifting weights?

Do you exercise a lot?

Review these vocabulary words before speaking. They will help you with your speaking.

- donate (v): to give something without charging money. Usually giving to someone in need.
 - example: *Every year the store donates food for the homeless.*
- fitness (n): being physically healthy
 - example: *I like to work out because physical fitness is important to me.*
- prize (n): something that is won in a competition.
 - example: *\$500 was the prize for first place.*

Alema, a worker at the Fitness Center, sent you an email about the upcoming competition.

Hey!

I'm Alema from the Fitness Center. I am writing with a reminder for you. You signed up for the fitness competition. The competition starts at 9:00am on Saturday morning. You are in Group C. Group A starts at 9:15. Group B starts at 9:45. Your group starts at 10:15am.

You can pick up your **ticket** on Friday at 5pm. Don't forget to invite your friends! Remember, the **tickets** for watching don't **cost** anything. They are free. There will be many prizes and games! Eternal Pizza has donated a small pizza for everyone in the competition. You will like this competition! We are excited to see you there this weekend! For questions, please call 1-877-GAME.

Thank you and have a nice day!

Alema Seu

Questions

1. Friend: Hey, did you get an email about the group start times?

2. Friend: Are you in Group A?

3. Friend: Oh, what group are you in?

4. Friend: Okay. What time does your group start on Saturday?

5. Friend: Okay. Cool. I am leaving at 9:30.

Ask your friend for a ride.

Fluency Reflection Questions

1. Would you do the fitness competition?
2. What kind of exercise do you like?

Passage 2

Instructions

This passage will help you master **Negotiation**.

As you practice **Negotiation**, you will be able to

- a. make basic requests and offers.
- b. ask and respond to yes/no questions.
- c. coordinate simple plans.
- d. make basic requests and offers.

Do the Warm-up first. Then complete the speaking activities below by answering each question.

Warm-up



[two friends talking.jpg]

Do you need advice sometimes?

Do your friends ask you for advice?

Review these vocabulary words before speaking. They will help you with your speaking.

- advice (n): a suggestion to someone that will help him or her
 - example: *My dad always gives me good advice.*
- double date (n): when two couples go on a date together.
 - example: *Double dates can sometimes be more fun than just a single date.*

Your friend [male] asks your advice about dating a girl.

Questions

1. Friend: I really want to ask Jamie to the dance this weekend, but I'm afraid. Have you ever gone on a date before? What did you do on the date?

2. Friend: Wow! Well, this will be my first date. Will you come with me for a double date? It will be on Friday at 8:00pm.

Your Schedule on Friday	
8:00 - 5:00	Work
5:00 - 11:00	Free

-
3. Friend: Do you think I need to buy her flowers?

4. Friend: Okay. Thanks for that. Hey, do you want to go out to eat after the dance?

5. Friend: Okay. She likes Mexican food but doesn't like Italian food. I like Italian food and Mexican food. Where should we go to eat?

Fluency Reflection Questions

1. Do you know anyone who goes on double dates?
2. Do you like double dates or just single dates?

Self evaluate: Social Communication

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic: 	

Topic 3: Education

Practice

Passage 1

Instructions

This passage will help you master **Negotiation**.

Complete the speaking activities below by answering each question.

As you practice **Negotiation**, you will be able to

- schedule an appointment and/or make a reservation
- use common greetings and 'get-to-know-you' questions and responses
- make simple requests and ask for help in predictable situations
- use simple commands
- ask and respond to *yes/no* questions
- ask and respond to simple *what-* questions

Warm-up

Look at this image. Then answer the questions below.



[MathClass.jpg]

What subject in school is hardest for you?

Did you ever ask for help in that subject?

Review this vocabulary word before speaking. It will help you with your speaking.

- math (n): the subject dealing with addition, subtraction, multiplication, and division.

o example: *My favorite class is math. I like to solve problems.*

You are talking to your friend about your math class. You don't like the teacher or math, but your friend is in the class. The class is too hard for you, and math is your least favorite subject. You don't understand the problems, and you want some help from your friend. You are worried.

Questions

1. Friend: I really like math, but I don't like our teacher. I want to change to a different teacher. Maybe I can take math next time.

You want your friend to stay in class. Tell your friend.

2. Friend: I do like to have class with you. It's an easy class. But, the teacher isn't very good. Do you like the teacher?
-

3. Friend: Yeah. He is not helpful. Well, what do you think about math class?
-

4. Friend: Yea, it can be hard, but I like math. Math is easy for me.

Ask your friend for some help with math.

5. Friend: Of course I can help you! I can't meet today. I have too many classes and work. What day and what time this week can you meet?

Passage 2

Instructions

This passage will help you master **Negotiation**.

Complete the speaking activities below by answering each question.

As you practice **Negotiation**, you will be able to:

- a. schedule an appointment and/or make a reservation
- b. use common greetings and 'get-to-know-you' questions and responses
- c. make simple requests and ask for help in predictable situations
- d. use simple commands
- e. ask and respond to *yes/no* questions
- f. ask and respond to simple *what-* questions

Warm-up

Look at this image. Then answer the questions below.



[ScienceClass.jpg]

Do you like to learn about science?

Did you have science projects in school?

Review these vocabulary words before speaking. They will help you with your speaking.

- experiment (n): test something and how it reacts
 - example: *We can do an experiment. We can watch the changes.*
- participate (v): to be a part of something
 - example: *I love to participate in class. I answer questions all the time.*

You are in a science class. The teacher is announcing information about the science fair. Listen for more information.

Questions

1. Teacher: Good Morning Everyone! Today I want to announce something very exciting! We are having a science fair next month! A science fair is an event where we show our science experiments to each other and the community.

Everyone in the school is participating in the science fair. Our class is studying the earth, and Mr. Brigg's class is studying the sun. We are working on these projects in our science class. There are many choices for earth projects. For example, water. The many water systems in the world are important. Start thinking about your experiments at home today. Think of some good ideas for your experiment.

Samuel: Hey I'm in Mr. Brigg's class, but I am changing to your class. My name is Samuel. What is your name?

2. Samuel: I'm excited about this project. So, your class's subject is earth, right?

3. Samuel: Cool! I want to work together with you on the project, but there is a problem. My house is too small. There isn't any space. We just moved houses, so there are boxes everywhere - in the bedrooms, the front room, the kitchen - everywhere! So, we can't work on the project there. What about your house? What is it like?

4. Samuel: Ok. Interesting. Well, what do you think? Where can we study this project together?

5. Samuel: Great idea. Okay, I have some really ideas for a project. This will be fun!

Ask Samuel about his ideas for the project.

Self evaluate: Education

Current Topic ___/___ = ___ %	Last Topic ___/___ = ___ %
Goals for Next Topic: 	

Topic 4: Ethics and Values

Practice

Passage 1

Instructions

This passage will help you master **Negotiation**.

As you practice **Negotiation**, you will be able to

- a. coordinate simple plans
- b. use common greetings and 'get-to-know-you' questions and responses
- c. use simple commands

Do the Warm-up first. Then complete the speaking activities below by answering each question.

Warm-up

Look at this image. Then answer the questions below.

[Picture of two people finding something that doesn't belong to them like a wallet or phone. They should look surprised or bewildered.]

Do you ever leave behind important things like a wallet, keys or a phone?

Review these vocabulary words before speaking. They will help you with your speaking.

- what's up?! (greeting): a common greeting, similar to "How are you?" or "What are you doing?"
 - example: *Jerry: What's up? Tim: Not much!*
 - example: *Jerry: What's up? Tim: Oh, I just have some homework I am trying to finish.*
- wallet (n): a pouch that holds money and personal identification
 - example: *I can't find my wallet. It has \$10 in it, and I need that money.*

You and your friend find a wallet on the ground. Your friend wants to keep the wallet.

Questions

1. Friend: Hey, what's up?

2. Friend: This is such a great day. I want to eat lunch outside. You see a wallet on the ground (look at the blue circle). Tell your friend about the wallet. Describe the area by the wallet.



[HinkleyBuilding.jpg]

-
3. Friend: Wow! There is \$100 in here. Let's take it. No one will know. I will share \$50 with you. What do you think?

-
4. Friend: Fine. I will just take the money. I can buy a new phone with the money.

This is not right. Tell your friend not to keep the money. Make a suggestion to your friend about the wallet.

-
5. Friend: Okay, okay. You're right. Sheesh! Well, I have class right now, but we can take it later. What time can you come with me to turn in the wallet?

Passage 2

Instructions

This passage will help you master **Negotiation**.

As you practice **Negotiation**, you will be able to

- a. make simple and basic requests and ask for help in predictable situations
- b. ask and respond to yes/no questions
- c. ask and respond to when, where, who, and yes/no questions

Do the Warm-up first. Then complete the speaking activities below by answering each question.

Warm-up

Look at this image. Then answer the questions below.

[Dog barking in someone's yard]

Do you or your friends have pets?

Do pets ever bother you?

Review this vocabulary word before speaking. It will help you with your speaking.

- bark (v): to make a short loud sound
 - example: *The dog barks at people every day.*

The dog in the home next to you is barking very loudly at night. You can't sleep. Go talk to the owners of the dog about the problem.

Questions

1. Neighbor: Hi there. Can I help you with something?

2. Neighbor: Oh. What's the problem?

3. Neighbor: Oh. I'm sorry. My dog barks a lot at night.

Ask him for his help.

4. Neighbor: Yeah. You are not happy, I know. But I love my dog. Do you like dogs?

5. Neighbor: Ok. Well, When do you go to sleep?

6. Neighbor: Ok. That is early. What do you want me to do with my dog?

Self evaluate: Ethics and Values

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic:	

Answer Key

Topic 1: Daily Life

Passage 1

1. Feedback: Example Response: “Hi, Sean. This is _____. May I schedule an appointment for 12:00pm?”
2. Feedback: Example Response: “No, I don’t like coming back to school after 5:00 pm. Do you have an appointment at _____ (anytime between 1:00 pm and 5:00 pm)?”
3. Feedback: Example Response: “I need help with the new grammar.”

Topic 2: Social Communication

Passage 1

1. Feedback: Example Response: “Yes”
2. Feedback: Example Response: “No”
3. Feedback: Example Response: “I am in Group C.”
4. Feedback: Example Response: “My group starts at 10:15 am.
5. Feedback: Example Response: “Will you give me a ride?”.

Passage 2

1. Feedback: Example Response: The student will narrate a date he/she went on before.
2. Feedback: Example Response: “Yes, I can come with you.”
3. Feedback: Example Response: The student will offer his/her opinion about the friend needing to buy flowers for his date.
4. Feedback: Example Response: The student will state whether he/she wants to go out to eat after the dance.
5. Feedback: Example Response: “To a Mexican restaurant.”

Topic 3: Education

Passage 1

1. Feedback: Example Response: “Please don’t leave. I want you to stay.”

2. Feedback: Example Response: "I do not like the teacher."
3. Feedback: Example Response: "I don't like it. It is too hard. I don't like math. Also, I don't like the teacher."
4. Feedback: Example Response: "Math is really hard. Can you help me?"
5. Feedback: Example Response: "I want to meet on _____ at _____."

Passage 2

1. Feedback: Example Response: "Hi my name is _____."
2. Feedback: Example Response: "Yes."
3. Feedback: Example Response: "The learner will describe what their house looks like."
4. Feedback: Example Response: The student will make a recommendation for a place to study. This can range from the student's house, Samuel's house (the other student in the conversation), or any other feasible place for them to study.
5. Feedback: Example Response: "What ideas do you have for the project?"

Topic 4: Ethics and Values

Passage 1

1. Feedback: Example Response: The student will just respond to the common greeting of "What's up?"
2. Feedback: Example Response: "Hey look! There is a wallet over there. It is between the rocks and the trees on the grass."
3. Feedback: Example Response: The learner will share his/her opinion about keeping the wallet and sharing the money.
4. Feedback: Example Response: "Do not keep the money. Let's turn it into to the police or the Lost and Found."
5. Feedback: Example Response: The learner will propose a time when s/he can turn in the wallet with the friend.

Passage 2

1. Feedback: Example Response: "Yes."
2. Feedback: Example Response: "Your dog is barking at night. I can't sleep."
3. Feedback: Example Response: "I want you to stop the dog from barking. I can't sleep."
4. Feedback: Example Response: "Yes/No. I (don't) like dogs"
5. Feedback: Example Response: "I go to sleep at _____."

6. Feedback: Example Response: The learner will ask for help to fix the problem with the dog barking too much.

Prepare for the Mastery Check

In order to move to the next level, you must pass the Mastery check.

- As you complete the practice, track your scores on the practice items. When you are consistently achieving 75% on the advanced items, and 90% on intermediate items, you are ready to take a Mastery Check.
- When you pass the Mastery Check, you will go to the next level and begin the process again.

Topic 1: Daily Life	Topic 2: Social Communication	Topic 3: Education	Topic 4: Ethics and Values	Total Score
Intermediate Practice Score: ____/____ = ____ %	Intermediate Practice Score: ____/____ = ____ %	Intermediate Practice Score: ____/____ = ____ %	Intermediate Practice Score: ____/____ = ____ %	____/____ = ____ %
AdvancedPractice Score: ____/____ = ____ %	AdvancedPractice Score: ____/____ = ____ %	AdvancedPractice Score: ____/____ = ____ %	AdvancedPractice Score: ____/____ = ____ %	____/____ = ____ %

- Review strengths
- Weaknesses
- Review skills

Format Example

Vocabulary

Key: Noun (n) Verb (v) Adjective (adj) Adverb (adv)

Words & Word Families	Definitions & Synonyms	Examples
<p>application (noun)</p> <p>applicable (adj)</p> <p>apply (v)</p>	<p>a written, formal request for a job, school, money, etc.</p> <p>something that is applicable affects a group of people or a situation</p> <p>to put a thin layer of something on a surface</p>	<p><i>They are looking at John's <u>application</u> to decide if he is the best person for the job. (n)</i></p> <p><i>I do not like studying history because I think it is not <u>applicable</u> to my life. (adj)</i></p> <p><i>Every morning, I <u>apply</u> sunscreen to my face to protect it from the sun. (adj)</i></p>
<p>culture (noun)</p> <p>cultural (adj)</p> <p>cultured (adj)</p>	<p>the habits, beliefs and way of life of a group of people</p> <p>relating to music, literature, painting and acting</p> <p>having good manners, education and style</p>	<p><i>In my <u>culture</u> we take our shoes off before we enter the house. (n)</i></p> <p><i>Mary enjoys going to different <u>cultural</u> events. (adj)</i></p> <p><i>He is a <u>cultured</u> man because he reads a lot of books. (adj)</i></p>
<p>flu (noun)</p> <p>goal (noun)</p> <p>guest (noun)</p> <p>heater (noun)</p> <p>heated (adj)</p> <p>heat (v)</p>	<p>a common sickness that makes people feel hot, tired and weak</p> <p>something that you are trying to do or get</p> <p>a person who is invited to someone's home or to an event</p> <p>a machine that makes air or water hot</p> <p>excited, angry</p> <p>to make something warmer or hot</p>	<p><i>Tom cannot go to school because he has the <u>flu</u>. (n)</i></p> <p><i>My <u>goal</u> for this month is to eat more vegetables and fruit. (n)</i></p> <p><i>There are 500 <u>guests</u> at the party. (n)</i></p> <p><i>I turn on the <u>heater</u> when I feel cold at home. (n)</i></p> <p><i>They are having a <u>heated</u> conversation about what type of music is the best. (adj)</i></p> <p><i>Can you <u>heat</u> up the pizza, please? (v)</i></p>
<p>holiday (noun)</p> <p>improve (v)</p>	<p>a time when people do not have to go to work or school; a special time to celebrate</p> <p>to make or become better</p>	<p><i>Christmas is my favorite <u>holiday</u> because I love receiving presents. (n)</i></p>

improvement (n)	the process or state of getting better	<i>You can <u>improve</u> your English by watching movies in English. (v)</i>
ingredient (noun)	one of the things that is used to make a food or a product	<i>Sam's mother noticed much <u>improvement</u> in her son's behavior. (n)</i> <i>The <u>ingredients</u> in this cookie are eggs, sugar, flour, and salt. (n)</i>
pattern (noun)	the way something happens regularly and repeatedly	<i>Every morning, I follow a <u>pattern</u> of waking up, doing homework, eating breakfast and getting dressed. (n)</i>

Vocabulary Practice

Questions

1. Match one vocabulary word from the left column with each definition on the right.

Vocabulary	Definitions
Application	One of the things that is used to make a food or a product
Culture	A person who is invited to someone's home or an event
Flu	A written, formal request for a job, school, money, etc.
Goal	A machine that makes air or water hot
Guest	A time when people do not have to go to work or school; a special time to celebrate
Heater	
Holiday	
Improve	
Ingredient	
Pattern	

--	--

2. The sentences in the right column have synonyms in them. The synonyms are underlined. Each synonym matches one vocabulary word in the left column. Match the correct vocabulary word from the left column with the sentence that has the correct synonym in the right column.

Vocabulary	Synonyms
Application	It is a Japanese <u>custom</u> to eat noodles loudly.
Culture	We have a <u>visitor</u> right now. Can you come back tomorrow?
Flu	She hates her job because she is tired of the same <u>routine</u> every day.
Goal	I'm trying to <u>increase</u> my reading speed.
Guest	The <u>objective</u> of this cooking class is to help students prepare healthy meals.
Heater	
Holiday	
Improve	
Ingredient	
Pattern	

3. Use these words to fill in the blanks in the paragraphs below. Drag each word to the correct blank. You can use each word only one time.

application	culture	flu	goal	guest
heater	holiday	improve	ingredient	pattern

Every country has different _____. For example, Christmas is important for most people in the United

States. They celebrate Christmas each year. However, in Middle Eastern countries Christmas is not very important. This is because every country has different customs and traditions. These customs and traditions are part of each country's _____.

I really enjoy Christmas time. In my family, we have some special traditions. My mother always invites friends to our home on Christmas day. She tries to make our _____ feel welcome in our home. I like to watch her cook before people come. I usually sit by the _____ where it is nice and warm. I watch her prepare the turkey. She has a secret recipe with special ingredients. My mother's turkey is so delicious!

The only thing I don't like about Christmas time is that I usually get sick. Every year I get the _____. I usually have to stay in bed for a few days.

Every year is a new beginning. I like to make _____ before each new year begins. I want to _____ myself and become a better person every year. I try to think of people who are good examples. Then I try to be like those people.

Passage

Instructions

This passage will help you understand/practice **Description**.

As you practice **Description**, you will be able to

- a. discern between text types (advertisements vs. announcements)
- b. identify single familiar words/details or memorized chunks of words/details when scanning

Begin with the Warm-up. Then read the passage, and answer the questions. At the end, think about the Reflection Questions.

Warm-up



Source: ThinkstockPhotos-490987671.jpg

Do you like to eat desserts? When was the last time you baked something sweet and delicious? Sometimes families have special recipes that they like to use again and again. What recipes does your family like to use? Do you know how to make them?

Review these vocabulary words before **reading the passage**. They will help you understand the passage.

- mixture (n): something made by combining two or more ingredients
 - example: *Pour the mixture into the pan, and bake it for 20 minutes.*
- boil (v): (for liquids) to become very hot and form bubbles that rise to the top
 - example: *Boil the water before you add the pasta.*

Abi is a college student. She has two roommates. She decides to make cookies for her roommates. She only has a few **ingredients**. This is the recipe she uses for her cookies.

No-Bake Chocolate Cookies

*These cookies are great because they are easy to make, and they are delicious. You only need a few **ingredients**. Also, you do not need to bake them. Just heat, mix, wait, and eat!*

INGREDIENTS:

- 2 cups sugar
- 1 stick (8 tablespoons) butter
- $\frac{3}{4}$ cup low-fat milk
- $\frac{1}{2}$ cup cocoa powder
- 3 cups uncooked oatmeal

PREPARATION:

Put the sugar, butter, milk and cocoa powder in a large pot. Put the pot on the stove. Turn the heat on. It should be medium-high heat. Heat the pot with the **ingredients** for 6-9 minutes until they begin to boil. Stir the **ingredients** while they are boiling. Boil for 4 minutes. Take the pot off of the stove. Add the oatmeal to the other **ingredients**. Stir everything together. Put small balls of the mixture on a big plate. Use a small spoon for this. Wait for 45 minutes. After 45 minutes, the cookies will be ready to eat. Enjoy! And do not forget to share with your friends and family.

Questions

1. Where did Abi most likely find this?

- A. In a dessert cookbook
- B. In the newspaper
- C. In a fashion magazine
- D. In a blog post about losing weight

2. How long should the ingredients boil on the stove?

- A. 4 minutes
- B. 6-9 minutes
- C. 45 minutes
- D. 10-13 minutes

3. When should you add the oatmeal?

- A. after you take the pot off the stove
- B. when the ingredients are boiling
- C. after you wait 45 minutes
- D. before the ingredients are boiling

4. Which ingredients should be heated in the pot? Select **all** the correct ingredients.

- A. butter
- B. chocolate
- C. low-fat milk
- D. baking soda

5. What are these directions for?

A. No-Bake Chocolate Cookies

B. Abi's Cookies

C. Ingredients and Preparation

D. Chocolate-Peanut Butter Cookies

Would you like to make these cookies? Why or why not?

Answer key

Vocabulary

Questions

1. Match one vocabulary word from the left column with each definition on the right.

Vocabulary	Definitions
Application	[Ingredient] One of the things that is used to make a food or a product
Culture	[Guest] A person who is invited to someone's home or an event
Flu	[Application] A written, formal request for a job, school, money, etc.
Goal	[Heater] A machine that makes air or water hot
Guest	[Holiday] A time when people do not have to go to work or school; a special time to celebrate
Heater	
Holiday	
Improve	
Ingredient	
Pattern	

3. The sentences in the right column have synonyms in them. The synonyms are underlined. Each synonym matches one vocabulary word in the left column. Match the correct vocabulary word from the left column with the sentence that has the correct synonym in the right column.

Vocabulary	Synonyms
Application	[Culture] It is a Japanese <u>custom</u> to eat noodles loudly.
Culture	[Guest] We have a <u>visitor</u> right now. Can you come back tomorrow?
Flu	[Pattern] She hates her job because she is tired of the same <u>routine</u> every day.
Goal	[Improve] I'm trying to <u>increase</u> my reading speed.
Guest	[Goal] The <u>objective</u> of this cooking class is to help students prepare healthy meals.
Heater	
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4. Use these words to fill in the blanks in the paragraphs below. Drag each word to the correct blank. You can use each word only one time.

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heater	holiday	improve	ingredient	pattern

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I really enjoy Christmas time. In my family, we have some special traditions. My mother always invites friends to our home on Christmas day. She tries to make our guests feel welcome in our home. I like to

watch her cook before people come. I usually sit by the heater where it is nice and warm. I watch her prepare the turkey. She has a secret recipe with special ingredients. My mother's turkey is so delicious!

The only thing I don't like about Christmas time is that I usually get sick. Every year I get the flu. I usually have to stay in bed for a few days.

Passage

1. Where did Abi most likely find this?

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- B. In the newspaper
- C. In a fashion magazine
- D. In a blog post about losing weight

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- B. 6-9 minutes
- C. 45 minutes
- D. 10-13 minutes

3. When should you add the oatmeal?

- A. [CORRECT] after you take the pot off the stove
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- B. chocolate
- C. [CORRECT] low-fat milk

D. baking soda

5. What are these directions for?

A. [CORRECT] No-Bake Chocolate Cookies

B. Abi's Cookies

C. Ingredients and Preparation

D. Chocolate-Peanut Butter Cookies