

## EnglishConnect 3: Gathering Preparation (Month 1, Week 1)

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Topic: Home/Family Challenges

Function: Ask & Answer Questions

<b>Prepare to Learn</b>	<p><b>Consider the Topic</b></p> <ul style="list-style-type: none"><li>• Think about your family.<ul style="list-style-type: none"><li>○ Are you living at home with your parents?</li><li>○ Are you single and living alone or with roommates?</li><li>○ Are you married with children at home?</li><li>○ Are you married with your children gone from home?</li><li>○ Are you divorced?</li></ul></li><li>• Now think about what you would like to improve with your family. Think about any challenges or trials you have with your family. How would you describe these challenges in English? If the challenges are too personal, don't talk about them in the gathering. Prepare to talk about at least one challenge in English. How would you explain this challenge in English?</li></ul> <p><b>Practice Your English</b></p> <ul style="list-style-type: none"><li>• Learn the sentence patterns for this week's function (see manual).</li><li>• Learn the vocabulary for this month's topic (see manual).</li><li>• Use a dictionary to learn the meaning of new words.</li><li>• Practice pronouncing new words using <a href="#">Google Translate</a>. Type in the word and click on the microphone icon to hear the pronunciation.</li><li>• Practice using the sentence patterns and vocabulary during the week.</li><li>• Look for examples of the sentence patterns and vocabulary in the practice activities in the course.</li></ul>
<b>Prepare to Teach One Another</b>	<ul style="list-style-type: none"><li>• Prayerfully choose a scripture or quote from a Church leader that has recently helped you overcome family challenges.</li><li>• Prepare to share the scripture and explain how it has helped you. Plan to use new vocabulary and phrases.</li></ul>

## EnglishConnect 3: Gathering Preparation (Month 1, Week 2)

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Topic: Home

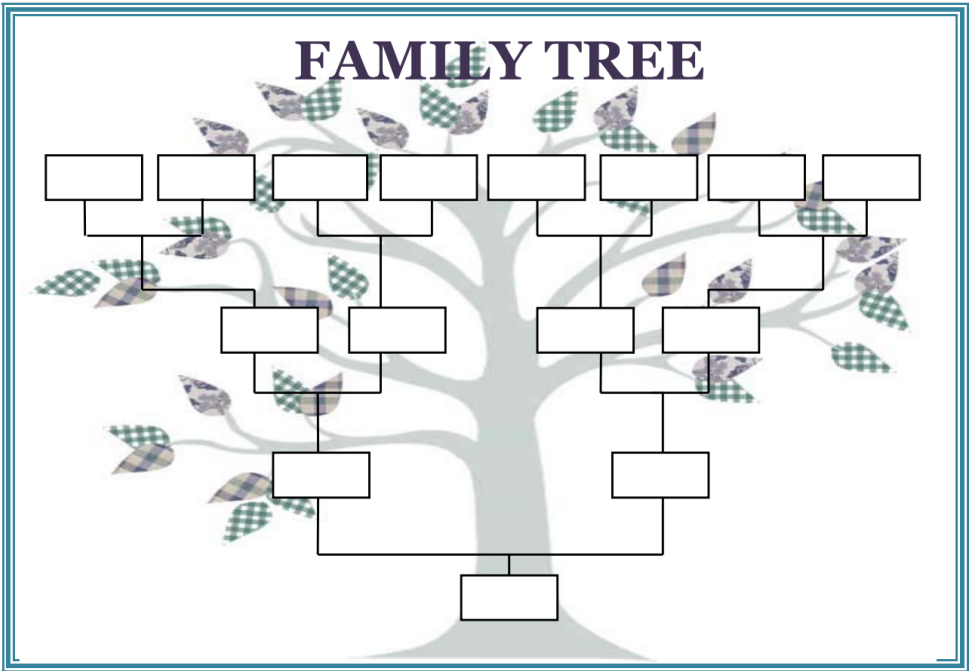
Function: Describe

<b>Prepare to Learn</b>	<b>Consider the Topic</b> <ul style="list-style-type: none"><li>• Think about your home.</li><li>• Do you live in a house or an apartment? What does it look like? How would you describe it to someone else? What do you like about it? What do you dislike about it? Why?</li><li>• Elder James E. Faust commented, "Our homes should be among the most hallowed of all earthly sanctuaries" (<i>Ensign</i>, Nov. 1977, p. 11).</li><li>• How do you feel when you are inside your home? Do you feel safe and comfortable? Do you feel love?</li></ul> <b>Practice Your English</b> <ul style="list-style-type: none"><li>• Learn the sentence patterns for this week's function (see manual).</li><li>• Learn the vocabulary for this month's topic (see manual).</li><li>• Use a dictionary to learn the meaning of new words.</li><li>• Practice pronouncing new words using <a href="#">Google Translate</a>. Type in the word and click on the microphone icon to hear the pronunciation.</li><li>• Practice using the sentence patterns and vocabulary during the week.</li><li>• Look for examples of the sentence patterns and vocabulary in the practice activities in the course.</li></ul>
<b>Prepare to Teach One Another</b>	<ul style="list-style-type: none"><li>• Prayerfully choose a scripture or quote from a Church leader that has recently helped you make your home a sacred place.</li><li>• Prepare to share the scripture and explain how it has helped you. Plan to use new vocabulary and phrases.</li></ul>

## EnglishConnect 3: Gathering Preparation (Month 1, Week 3)

Topic: Family/Family Tree

Function: Narrate

<b>Prepare to Learn</b>	<div data-bbox="479 552 787 583"><b>Consider the Topic</b></div> <div data-bbox="506 619 1469 1285"></div> <div data-bbox="479 1350 1469 1455"><p>Think about your family members. Put your name on the bottom. Where do your family members belong on the tree? Be prepared to talk about your family and family relationships.</p></div> <div data-bbox="479 1493 828 1524"><b>Practice Your English</b></div> <div data-bbox="527 1562 1485 1879"><ul style="list-style-type: none"><li>• Learn the sentence patterns for this week's function (see manual).</li><li>• Learn the vocabulary for this month's topic (see manual).</li><li>• Use a dictionary to learn the meaning of new words.</li><li>• Practice pronouncing new words using <a href="#">Google Translate</a>. Type in the word and click on the microphone icon to hear the pronunciation.</li><li>• Practice using the sentence patterns and vocabulary during the week.</li></ul></div>

	<ul style="list-style-type: none"> <li>• Look for examples of the sentence patterns and vocabulary in the practice activities in the course.</li> </ul>
<b>Prepare to Teach One Another</b>	<ul style="list-style-type: none"> <li>• Prayerfully choose a scripture or quote from a Church leader that has recently helped you know your family better.</li> <li>• Prepare to share the scripture and explain how it has helped you. Plan to use new vocabulary and phrases.</li> </ul>

## EnglishConnect 3: Gathering Preparation (Month 1, Week 4)

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Topic: Home/Family Relationships  
Function: Negotiate

<b>Prepare to Learn</b>	<p><b>Consider the Topic</b></p> <ul style="list-style-type: none"><li>• How were you disciplined as a child?</li><li>• Was the discipline effective? Why or why not?</li><li>• In your opinion, should children be disciplined? Why or why not?</li><li>• In your opinion, what is the best way to discipline children?</li><li>• In your opinion, should all children be disciplined in the same way? Why or why not?</li><li>• What do the scriptures teach us about disciplining children?</li><li>• How does the Lord react when we do something wrong?</li><li>• Why does God place us in families?</li><li>• What purposes are accomplished by being married, parenting and being parented?</li></ul> <p><b>Practice Your English</b></p> <ul style="list-style-type: none"><li>• Learn the sentence patterns for this week's function (see manual).</li><li>• Learn the vocabulary for this month's topic (see manual).</li><li>• Use a dictionary to learn the meaning of new words.</li><li>• Practice pronouncing new words using <a href="#">Google Translate</a>. Type in the word and click on the microphone icon to hear the pronunciation.</li><li>• Practice using the sentence patterns and vocabulary during the week.</li><li>• Look for examples of the sentence patterns and vocabulary in the practice activities in the course.</li></ul>
<b>Prepare to Teach One Another</b>	<ul style="list-style-type: none"><li>• Prayerfully choose a scripture or quote from a Church leader that has recently helped you in your family.</li><li>• Prepare to share the scripture and explain how it has helped you. Plan to use new vocabulary and phrases.</li></ul>

## EnglishConnect 3: Gathering Preparation (Month 2, Week 1)

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Topic: People/Know Who You Are

Function: Ask and Answer Questions

### Can-Do Statements

- I can understand and use *yes/no* and *wh-* questions (*what, when where, who, and why*) and *how*. (Level 1, F29; Levels 2 & 3, F30)
- I can infer the meaning of words based on context (Level 4, F25)

### Preparation for the Gathering:

<b>Prepare to Learn</b>	<b>Consider the Topic</b> <ul style="list-style-type: none"><li>• Do you like to exercise?</li><li>• Do you like to play music?</li><li>• Do you like to read?</li><li>• Do you like Saturdays or Sundays better?</li><li>• Do you like to spend time with friends?</li><li>• What is your favorite calling in the Church?</li><li>• Do you make a list for things you need to do?</li><li>• What is your dream job?</li><li>• Who is your favorite person in the scriptures?</li><li>• What is your favorite thing to do?</li></ul> <p><i>Know who you are</i> questions:</p> <ul style="list-style-type: none"><li>• Are you important to Heavenly Father?</li><li>• Does Heavenly Father want us to help others?</li><li>• Why did Heavenly Father send us to Earth?</li><li>• Who and what are we?</li><li>• Why is it important to learn about and help others around us?</li><li>• Why is it important for us to know who we are?</li><li>• Why is it important for us to share who we are?</li><li>• How should we think about others?</li></ul> <b>Practice Your English</b> <ul style="list-style-type: none"><li>• Review the vocabulary and sentences in the Language Patterns table (see table below).</li><li>• As needed, use a dictionary to learn the meaning of each word.</li></ul>

	<ul style="list-style-type: none"> <li>Practice pronouncing new words using <a href="https://www.google.com/translate">Google Translate</a>. Type in the word and click on the microphone icon to hear the pronunciation.</li> <li>Practice using the phrases and sentences during the week.</li> </ul>
<b>Prepare to Teach One Another</b>	<ul style="list-style-type: none"> <li>Prayerfully choose a scripture or quote from a Church leader that has recently helped you to understand your divine nature.</li> <li>Prepare to share the scripture and explain how it has helped you. Plan to use new vocabulary and phrases.</li> </ul>

<b>LANGUAGE PATTERNS</b>		
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>Church calling</li> <li>Play music</li> <li>Spend time</li> <li>List</li> <li>Dream job</li> <li>Worth</li> <li>Soul</li> </ul>	<ul style="list-style-type: none"> <li>Sight of God</li> <li>Sight of man</li> <li>Obtain</li> <li>Glory</li> <li>Reach out</li> <li>Robe</li> <li>Cloak</li> </ul>
<b>Questions</b>	<p>Yes/No Questions</p> <ul style="list-style-type: none"> <li>Do you _____ every day?</li> <li>Do you like to _____?</li> </ul> <p>“What” Questions</p> <ul style="list-style-type: none"> <li>What do you do for work?</li> <li>What is your favorite _____?</li> <li>What are your hobbies?</li> </ul> <p>“Why” Questions</p> <ul style="list-style-type: none"> <li>Why do you want to learn English?</li> </ul> <p>“Who” Questions</p> <ul style="list-style-type: none"> <li>Who are we?</li> <li>Who is _____?</li> </ul> <p>“Where” Questions</p> <ul style="list-style-type: none"> <li>Where are you from?</li> <li>Where is the _____?</li> </ul>	
<b>Phrases</b>	<p>I like to _____.</p> <ul style="list-style-type: none"> <li>Cook</li> <li>Watch TV</li> <li>Play sports</li> </ul>	

	<ul style="list-style-type: none"><li>• Dance</li></ul> <p>I know I am a child of God because _____. I feel His love the Spirit witnesses this truth to me of a personal experience I had</p> <p>I can share my understanding of God's plan by _____. serving others being a member missionary</p>
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## EnglishConnect 3: Gathering Preparation (Month 2, Week 2)

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Topic: People

Function: Describe

<b>Prepare to Learn</b>	<b>Consider the Topic</b> <ul style="list-style-type: none"><li>• Think about words to describe yourself and others.</li><li>• Consider the following:<div><div>Gender</div><div>Eyes</div><div>Age</div><div>Clothes</div><div>Height</div><div>Body Type</div><div>Hair</div><div>Ethnicity</div></div></li></ul> <b>Practice Your English</b> <ul style="list-style-type: none"><li>• Learn the sentence patterns for this week's function (see manual).</li><li>• Learn the vocabulary for this month's topic (see manual).</li><li>• Use a dictionary to learn the meaning of new words.</li><li>• Practice pronouncing new words using <a href="#">Google Translate</a>. Type in the word and click on the microphone icon to hear the pronunciation.</li><li>• Practice using the sentence patterns and vocabulary during the week.</li><li>• Look for examples of the sentence patterns and vocabulary in the practice activities in the course.</li></ul>
<b>Prepare to Teach One Another</b>	<ul style="list-style-type: none"><li>• Prayerfully choose a scripture or quote from a Church leader that has recently helped you understand you are a child of God and what that means.</li><li>• Prepare to share the scripture and explain how it has helped you. Plan to use new vocabulary and phrases.</li></ul>

## EnglishConnect 3: Gathering Preparation (Month 2, Week 3)

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Topic: People/Doing Good

Function: Narrate

<b>Prepare to Learn</b>	<b>Consider the Topic</b> <ul style="list-style-type: none"><li>• What stories in the scriptures are about people doing good?</li><li>• Read these stories in your scriptures. Read them in English to become familiar with the words in English.</li><li>• Think about people you know who are doing good.</li><li>• What words would you use to talk about them?</li></ul> <b>Practice Your English</b> <ul style="list-style-type: none"><li>• Learn the sentence patterns for this week's function (see manual).</li><li>• Learn the vocabulary for this month's topic (see manual).</li><li>• Use a dictionary to learn the meaning of new words.</li><li>• Practice pronouncing new words using <a href="#">Google Translate</a>. Type in the word and click on the microphone icon to hear the pronunciation.</li><li>• Practice using the sentence patterns and vocabulary during the week.</li><li>• Look for examples of the sentence patterns and vocabulary in the practice activities in the course.</li></ul>
<b>Prepare to Teach One Another</b>	<ul style="list-style-type: none"><li>• Prayerfully choose a scripture or quote from a Church leader that has recently helped you overcome family challenges.</li><li>• Prepare to share the scripture and explain how it has helped you. Plan to use new vocabulary and phrases.</li></ul>

## EnglishConnect 3: Gathering Preparation (Month 2, Week 4)

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Topic: *People*

Function: *Negotiate*

### Can-Do Statements

- I can understand simple compliments (Level 1, F12)
- I can offer a rationale (reasons) to support opinions (Level 4, F13)

### Preparation for the Gathering:

<b>Prepare to Learn</b>	<p><b>Consider the Topic: People--Doing good to all men</b></p> <ul style="list-style-type: none"><li>• Think of ways to compliment someone for behavior, appearance, talents, skills, or personality.</li></ul> <p><b>Practice Your English</b></p> <ul style="list-style-type: none"><li>• Review the vocabulary and sentences in the Language Patterns table (see table below).</li><li>• As needed, use a dictionary to learn the meaning of each word.</li><li>• Practice pronouncing new words using <a href="#">Google Translate</a>. Type in the word and click on the microphone icon to hear the pronunciation.</li><li>• Practice using the phrases and sentences during the week.</li></ul>
<b>Prepare to Teach One Another</b>	<ul style="list-style-type: none"><li>• Prayerfully choose a scripture or quote from a Church leader that has recently helped you compliment others.</li><li>• Prepare to share the scripture and explain how it has helped you. Plan to use new vocabulary and phrases.</li></ul>

## LANGUAGE PATTERNS

<b>Vocabulary</b>	<p>Descriptive Adjectives</p> <ul style="list-style-type: none"> <li>• beautiful</li> <li>• ugly</li> <li>• expensive</li> <li>• cheap</li> <li>• easy</li> <li>• difficult</li> <li>• messy</li> </ul>	<ul style="list-style-type: none"> <li>• neat</li> <li>• bright</li> <li>• dull</li> <li>• talented</li> <li>• kind</li> <li>• amazing</li> <li>• smart</li> <li>• cute</li> </ul>
<b>Questions</b>	<p>Yes/No Questions</p> <ul style="list-style-type: none"> <li>• Do you like what you see in this picture?</li> </ul> <p>“What” Questions</p> <ul style="list-style-type: none"> <li>• What makes you feel that way?</li> <li>• What do you like in this picture?</li> </ul> <p>“Why” Questions</p> <ul style="list-style-type: none"> <li>• Why?</li> <li>• Why do you think that?</li> <li>• What makes you feel that way?</li> </ul> <p>“What” Questions</p> <ul style="list-style-type: none"> <li>• What do you think about ...?</li> </ul>	
<b>Phrases</b>	<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p><u>Give a Compliment</u></p> <p>I would like to compliment you on...</p> <p>I think your ____ is very nice.</p> <p>I just love your ____.</p> <p>I really like your ____.</p> <p>That's a nice ____.</p> <p>The ____ is delicious.</p> <p style="padding-left: 40px;">food</p> <p style="padding-left: 40px;">dessert</p> <p>You are so ____!</p> <p><u>Respond to a Compliment</u></p> <p>Thank you. It's so nice of you to say so.</p> <p>Thank you. I'm glad you like it.</p> </div> <div style="width: 48%;"> <p><u>Return a Compliment</u></p> <p>I like your ____ too.</p> <p style="padding-left: 40px;">watch</p> <p style="padding-left: 40px;">sweater</p> <p><u>State an opinion.</u></p> <p>I think ....</p> <p>I feel that ....</p> <p>As far as I'm concerned ....</p> <p><u>Give reasons.</u></p> <p>.... That's why I think/feel that ...</p> <p>.... And so I think/feel that ....</p> <p>I think .... is right because ....</p> </div> </div>	

## EnglishConnect 3: Gathering Preparation (Month 2, Week 4)

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Topic: People

Function: Negotiate

<b>Prepare to Learn</b>	<b>Consider the Topic</b> <ul style="list-style-type: none"><li>• Think of ways to compliment someone for behavior, appearance, talents, skills, or personality.</li></ul> <b>Practice Your English</b> <ul style="list-style-type: none"><li>• Learn the sentence patterns for this week's function (see manual).</li><li>• Learn the vocabulary for this month's topic (see manual).</li><li>• Use a dictionary to learn the meaning of new words.</li><li>• Practice pronouncing new words using <a href="#">Google Translate</a>. Type in the word and click on the microphone icon to hear the pronunciation.</li><li>• Practice using the sentence patterns and vocabulary during the week.</li><li>• Look for examples of the sentence patterns and vocabulary in the practice activities in the course.</li></ul>
<b>Prepare to Teach One Another</b>	<ul style="list-style-type: none"><li>• Prayerfully choose a scripture or quote from a Church leader that has recently helped you compliment others.</li><li>• Prepare to share the scripture and explain how it has helped you. Plan to use new vocabulary and phrases.</li></ul>

# EnglishConnect 3: Gathering Vocabulary

## Month 1, Home

*Week 1 - ask & answer (family challenges)*

Intermediate:

husband  
wife  
child  
children  
married  
parent  
single  
single parent  
to grow up  
family home evening (lds)

Advanced:

family unit  
divorce  
relationship  
grown-up  
disagreement  
addiction  
family council (lds)  
selfishness  
priority  
unified  
humility  
discipline

*Week 2 - describe*

Intermediate:

*describe (size)*

small  
medium  
large

*describe (buildings)*

patio  
door  
windows  
steps

*describe (location)*

nearby

close to  
in front of

Advanced:

*describe (textures)*

hard  
soft  
smooth  
rough

*describe (building materials)*

wood  
brick  
stone

*describe (feelings/emotions)*

comfortable  
relaxed  
safe  
convenient  
noisy  
crowded

*Week 3 - narrate (family tree)*

Intermediate:

aunt  
uncle  
grandfather  
grandmother  
cousin  
granddaughter  
grandson  
grandchild  
grandchildren  
grandparent  
nephew  
niece  
mother  
father  
brother  
sister

Advanced:

stepbrother  
stepsister  
stepmother  
stepfather  
brother-in-law

sister-in-law  
son-in-law  
daughter-in-law

*Week 4 - negotiate (family relationships) + words from family challenges*

Intermediate:

responsibility

Advanced:

meaningful

overcome

budget

resolve

communication

disagreement

divide

frustrate

effective

## Month 2, People

*Week 1 - ask & answer (know who you are)*

Intermediate:

exercise

church calling

play music

spend time

list

Advanced:

dream job

worth

soul

sight of God

sight of man

obtain

glory

reach out

duty

robe

cloak

rescue

*Week 2 - describe (general appearance)*



Intermediate:

beautiful  
ugly  
expensive  
cheap  
easy  
difficult  
Messy

*describe (eyes and skin)*

dark  
light  
hazel  
brown  
blue  
green  
dark  
light  
fair

*describe (distinguishing features)*

Advanced:

freckles  
scar  
tattoo  
acne  
moustache  
glasses

*Week 3 - narrate (scripture set pictures)*

Intermediate:

build  
help  
wounds  
heal

Advanced:

flood  
ark  
two of a kind  
part the sea

Intermediate:

faith  
fear  
road

pass by

*narrate (daily life pictures)*

Advanced:

crutches

visit

suits

pajamas

map

lost

Intermediate:

cookies

flour

grass

run

*narrate (sequence words)*

Intermediate:

first, second

then

next

*negotiate (opinions & compliments)*

Intermediate:

beautiful

ugly

expensive

cheap

easy

difficult

messy

Advanced:

neat

bright

dull

talented

kind

amazing

smart

cute

Month 3, Learning

*Week 1 – ask & answer*

Intermediate:

study  
education  
test  
language  
speak  
Answer  
Boring  
correct

Advanced:

teacher's pet  
master  
strategy  
examination  
incentive  
pick up  
skill  
curriculum  
peer pressure  
review  
redundant  
ambition  
conduct  
behavior  
qualifications  
license  
endeavor  
tenacious  
rudimentary  
credentials  
dismiss  
sporadic  
attendance  
homework objectives  
repetitive  
brush up  
textbook  
drop out  
degree  
hit the books  
formative  
sign up for  
pop quiz

comprehensive  
analogy  
author  
chart  
conclusion  
high school  
profession  
training  
university  
feedback  
schedule  
goal  
quit  
assessment

*Week 2 – describe*

Intermediate:

website  
Colors  
Paragraphs  
links  
images  
videos  
audio  
home page  
contact information  
log in

Advanced:

font  
format  
headlines  
subtitles  
main content  
navigation tabs  
comments section  
linked pages  
search feature  
navigation  
appearance

*Week 3 – narrate*

Intermediate:

first  
then  
next  
finally  
story

Advanced:

sequence  
item  
show and tell

*Week 4 - negotiate*

Intermediate:

schedule  
strength  
weakness

Advanced:

visual  
verbal  
physical  
aural  
logical  
frequent  
research  
contribute  
deadline  
revise  
edit

## Month 4, Work

*Week 1 – ask & answer*

Intermediate:

Goal  
Community

Advanced:

Resume  
Objective  
Career  
GPA  
Educational level  
Degree – associate, bachelor, master, doctorate  
Major  
Hobby

Responsibilities  
Achievements  
Accomplishments  
Committees

*Week 2 – describe*

Intermediate:

Job  
nurse  
waiter  
waitress  
secretary  
cashier  
police officer  
fire fighter  
teacher  
construction worker  
custodian  
accountant  
doctor  
lawyer  
chef  
electrician  
farmer  
housekeeper  
employee  
manager  
salesperson

Advanced:

benefit  
drawback  
workplace

*Week 3 – narrate*

Intermediate:

pharmacist  
dentist  
plumber  
truck driver  
electrician  
hair dresser  
Mechanic  
like  
dislike

Advanced:

sanitation worker  
dream job

*Week 4 - negotiate*

Intermediate:

Opinion  
Project  
free time

Advanced:

coworkers  
boss  
team  
individual

## Month 5, Church

*Week 1 – ask & answer*

Intermediate:

Teaching  
Meals/cooking  
Service

Advanced:

Journalist  
Gardening  
Babysitting  
Errands  
Financial help  
Disaster  
Accident

*Week 2 – describe*

Intermediate:

Hair color  
Hair style  
shape  
color  
Eye  
Glasses  
Face  
Chin  
cheeks

Eyebrow  
Nose  
Ears  
Age  
Clothing

Advanced:

apostle  
Amount of hair  
background

*Week 3 – narrate*

Intermediate:

truth  
lie  
serve  
service

Advanced:

seek

*Week 4 - negotiate*

Intermediate:

Building  
share  
Schedule  
Activity  
contact  
message

Advanced:

ward  
Relief Society  
Elder's Quorum  
Bishop  
visiting teaching  
home teaching  
supervisor

## Month 6, Friends

*Week 1 – ask & answer*



Intermediate:

Scary  
Embarrassing  
Proud  
Spiritual

Advanced:

Anecdote

*Week 2 – describe*

Intermediate:

loving  
confident  
fun  
funny  
color  
length  
style  
thickness  
beard  
mustache  
makeup  
height

Advanced:

characteristic  
Trustworthy  
loyal  
good listener  
gives good advice  
dependable  
empathetic  
supportive

*Week 3 – narrate*

Intermediate:

dish  
ingredients  
cooking  
pot  
pan  
measuring cup  
bowl

spoon  
oven  
Advanced:

*Week 4 - negotiate*

Intermediate:

Activities  
bread  
potato chips  
plates  
drinks  
silverware  
dessert  
napkins  
fruit  
salad  
movie

Advanced:

potluck  
menu  
main dish  
side dish  
theater/theatre

## Month 7, World Issues

*Week 1 – ask & answer*

Intermediate:

Impulse  
Needs  
Wants  
Happiness  
Customer

Advance:

Consumer/consumerism  
Compulsive shopping  
Advertisements  
Addiction  
Debt  
Billboard  
Product  
Promote

Glamorous  
Lifestyle  
Dissatisfied  
Well-being  
Obsessive  
Indulge

*Week 2 – describe*

Intermediate:

cause  
effect  
solution

Advanced:

environmental  
air pollution  
climate change  
acid rain  
overpopulation  
ocean trash  
resource depletion  
waste  
irrigation  
deforestation  
mining  
soil contamination

*Week 3 – narrate*

Intermediate:

hunger

Advanced:

natural disaster  
human-caused disaster  
global warming  
deforestation  
child labor  
health care

*Week 4 - negotiate*

Intermediate:

Language  
music  
weather

Advanced:

population

location  
traditions  
established  
imaginary

## Month 8, Responsibilities

*Week 1 – ask & answer*

Intermediate:

To spend time on  
Task/job/chore  
Pick (someone) up  
Career  
Service  
Social media

Advanced:

After school activities  
Driving/chauffeur  
Recreation  
Calling

*Week 2 – describe*

Intermediate:

responsibility  
job  
health  
spiritual  
order  
fact  
opinion  
advice  
list  
Complete  
setting goals

Advanced:

household  
time management  
effectively  
productively  
urgent  
priority  
plan ahead

*Week 3 – narrate*

routine  
improve  
goal

*Week 4 - negotiate*

Intermediate:

laundry  
cook  
homework  
bills  
fix

Advanced:

## Month 9, Leisure

*Week 1 – ask & answer*

Intermediate:

Visitor

Advanced:

Vacation destination  
Dream vacation  
Hotel  
Concierge  
Recommendations  
Tour/tour guide  
Sights/sight-seeing  
Reservation

*Week 2 – describe*

Intermediate:

radio  
Commercial  
weather  
activities  
food  
sounds  
smells  
Feelings  
cost

Advanced:

scenery  
transportation  
audience

*Week 3 – narrate*

Intermediate:

hobby  
like  
dislike  
accident  
locked  
chest  
hiking  
forest  
beginning  
middle  
end

Advanced:

attic  
chain story

*Week 4 - negotiate*

Intermediate:

agree  
disagree  
relax  
active  
airline  
Service  
budget

Advanced:

hotel clerk  
travel booking  
first class

## Month 10, Chores/Errands

*Week 1 – ask & answer*

Intermediate:

Responsibility  
Yard  
Season  
Vacuum  
Dust  
Do the dishes  
Sweep the floor

Mop the floor  
Wash the windows/mirrors  
Clean the bathroom  
Washer  
Dryer  
Dishwasher  
Cooking

Advanced:

Chore  
Errand  
Task  
Mow the lawn  
Pull weeds

*Week 2 – describe*

Intermediate:

similar  
opinion  
shopping  
pharmacy  
dry cleaning  
mail (verb)  
pick up  
hair cut  
electric bill

Advanced:

check out (books)  
deposit  
bank

*Week 3 – narrate*

Intermediate:

pants  
shirt  
sale  
small  
medium  
large  
tie  
Visa

Advanced:

routine  
sales clerk  
dressing room

check out (purchase something)  
ring up

*Week 4 - negotiate*

Intermediate:

day  
time  
cost  
place  
invitation  
interest  
hang out  
gym  
dinner  
lunch  
movies  
party  
concert  
shopping

Advanced:

accept  
decline

## Month 11, Health

*Week 1 – ask & answer*

Intermediate:

Doctor  
Appointment  
Nurse

Advanced:

Health insurance  
Health history  
Waiting time  
Receptionist  
Symptoms

*Week 2 – describe*

Intermediate:

taste  
smell  
healthy  
doctor



patient  
Pain  
medicine  
rest  
exercise

Advanced:

texture  
appearance  
symptoms  
dizzy  
nauseated  
temperature  
illness  
injury  
behavior

*Week 3 – narrate*

Intermediate:

cold

Advanced:

suggestion

*Week 4 - negotiate*

Intermediate:

healthy  
choice

Advanced:

menu  
rank

## Month 12, Life in the Past

*Week 1 – ask & answer*

Intermediate:

Education  
Similar to  
Different from  
Compare  
Similarity  
Difference

Advanced:

Lifestyle  
Cost of living

Standard of living  
Transportation  
Employment  
Technology

*Week 2 – describe*

Intermediate:

road  
buildings

Advanced:

vehicles  
time period  
ancestor  
affect  
character  
settings  
events

*Week 3 – narrate*

Intermediate:

Hide  
proud

Advanced:

main point  
personal  
life event  
embarrassing  
summarize

*Week 4 - negotiate*

Intermediate:

across  
Experience  
Played  
musical instrument  
Strange  
book series  
scary

Advanced:

bingo  
vertical  
horizontal  
advice  
climbed

nickname  
childhood  
band  
continent  
achieved  
goal  
painted  
flew  
pet  
contest  
won  
famous  
met

## EnglishConnect 3: Gathering - Sentence Patterns

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### Function: Ask & Answer Questions

#### Yes/No Questions

auxiliary verb/modal	+	subject	+	main verb	+	object
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auxiliary verb	subject	main verb	object	answers
Do	you	want	lunch?	Yes, I do. / No, I don't.
Can	you	make	a cake?	Yes, I can. / No, I can't.
Have	they	eaten	lunch?	Yes, they have. / No, they haven't.
Didn't	she	eat	lunch?	Yes, she did. / No, she didn't

#### Yes/No Questions with the verb **be** (no auxiliary verb)

main verb <b>be</b>	subject	object	answers
Is	he	a student?	Yes, he is. / No, he isn't.
Are	they	students?	Yes, they are. / No, they aren't.
Were	you	sick?	Yes, I was. / No, I wasn't.
Was	she	sick?	Yes, she was. / No, she wasn't.

#### Question Word Questions

Question word	+	auxiliary verb/modal	+	subject	+	main verb	+	object
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question word	auxiliary verb	subject	main verb	object	answers
Where	do	you	work?		At a department store.
When	does	he	go	to work?	At 7:30am every morning.
Why	haven't	they	eaten	lunch?	They got out of class late.
Who	did	she	see	after class?	Her friend, Julie.

#### Question word questions with the verb **be** (no auxiliary verb)

question word	main verb	object	answers
Where	is	your book?	I left it at home.
Who	left	class early?	Mya.

## EnglishConnect 3: Gathering - Sentence Patterns

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### Function: Describe

Adjectives – describe nouns (people, places, things).

Adjective	Noun
Tall	man
Blue	car
Good	city
Old	shoe

Noun	Linking Verb	Adjective
Man	is	tall
Car	looks	blue
City	seems	good
Shoe	appears	old

Adverbs – describe verbs (actions).

Subject	Verb	Objects	Manner/Place/Time Adverbs
I	eat	pizza	slowly
They	walk		quietly
Mary	saw	you	there
John	studies		tomorrow

Subject	Auxiliary/be	Frequency Adverb	Verb	Object, place, time
I	can	always	go	home
They		usually	study	books
We	are	sometimes		at home
Mary	is	never		late

Prepositional Phrases – provide descriptive details.

Preposition	Noun
On	the table
In	the bowl
Under	the chair
Around	the corner

Sensory details – add sensory details for interest (see, smell, sound, taste, touch, feel).

Without Detail	With Detail
You eat pizza.	You quickly eat the spicy, warm pizza with stretchy cheese on top.
I see children.	I see happy children, and hear them yell with joy as they eat sweet candy.
The dog barks.	The small, cute puppy barks happily as he chases his fluffy tail.

## EnglishConnect 3: Gathering - Sentence Patterns

### Function: Narrate

Simple past tense – complete actions in the past.

Regular verbs:

Subject	Verb -ed	(Object).
I	danced	Salsa.
He	walked	to the store.
You	liked	the candy.
We	played	soccer.
They	talked	with Mom.

Irregular: *be*

Subject	Be	Object.
I	was	happy.
You	were	happy.
He/She/It	was	happy
We	were	happy.
They	were	happy.

Past progressive tense – actions continuing over time in the past and background information.

Subject	Was/Were	Verb -ing	(Object).
The boy	was	eating	pizza.
You	were	painting	a picture.
We	were	dancing.	
I	was	singing.	

Showing sequence – talking about the order of events.

Time Phrase,	Subject	Verb	(Object).
First,	I	ate	cookies.
Second,	I	brushed	my teeth.
Afterward,	you	called.	
Later,	we	went	to the store.
Finally,	we	studied.	

Simultaneous events – two things happening at the same time in the past.

When/While	Past Continuous Clause/Simple Past Clause	Past Continuous Clause/Simple Past Clause.
When/While	I was eating/I ate,	you were cleaning/you cleaned.
When/While	we were playing/we played,	mom was working/mom worked.

Interrupted events – one action interrupted (stopped) another action.

When/While	Past Continuous Clause,	Simple Past Clause.
When/While	you were sleeping,	she arrived.
When/While	he was thinking,	you called him.

## EnglishConnect 3: Gathering - Sentence Patterns

### Function: Negotiate

Expressing an opinion – saying what you think.

Opinion Phrases	Your Sentence
<b>In my opinion,</b> In my opinion,	+ <b>subject + is/are better than + object + because...</b> cookies are better than cake because they taste better.
<b>In my mind,</b> In my mind,	+ <b>subject + should/should not + verb (+ object) + because...</b> you should/should not stay here because it's dangerous.
<b>I think/feel/believe that</b> I think that	+ <b>verb-ing (+ object) + is a good/bad idea + because...</b> eating/eating cookies is a good idea because I'm hungry.
<b>I agree/disagree with</b> I agree with	+ <b>object + because...</b> him/her/that idea because I had the same experience.
<b>I prefer to/not to</b> I prefer to/not to	+ <b>verb + because...</b> go because of the time.

Commands – giving orders, warnings, advice, and requests (with *please*).

Positive:

(Let's)	Verb	Sentence
	Eat	slowly!
	Walk	with me, please.
Let's	go	home now.

Negative:

Don't/Let's not	Verb	Sentence
Don't	eat	slowly.
Don't	walk	with me, please.
Let's not	go	home now.

Compare and Contrast – talk about things that are similar and different.

Similarities:

Like	Noun,	Sentence
Like	babies,	puppies are cute.
Like	candy,	cookies are sweet.

Differences:

Unlike	Noun,	Sentence
Unlike	pizza,	candy is sweet.
Unlike	him,	I am happy.

Sentence.	Similarity phrase,	Sentence
Babies are cute.	Similarly,	puppies are cute.
John is tall.	Also,	Tom is tall.

Sentence.	Differences phrase,	Sentence.
Pizza is salty.	In contrast,	candy is sweet.
John is tall.	On the other hand,	Mary is short.

Comparative adjectives

One syllable: <b>adjective -er + than</b>	More than one syllable: <b>more + adjective + than</b>
John is taller than Mary.	Mary is more beautiful than John.
Candy is sweeter than pizza.	Candy is more delicious than vegetables.