

Listening Level 1

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How to Use this Course

What Is EnglishConnect 3?

EnglishConnect 3 is an English course designed to help you achieve increased spiritual and temporal self-reliance. This course can help you:

- Get the gospel down into your heart
- Become an agentive learner
- Increase your English proficiency

EnglishConnect 3 can help you develop intermediate-high proficiency in Listening, Speaking, Reading, and Writing.

What Is Proficiency?

English proficiency is what you can DO with the language in unfamiliar situations.

To improve your proficiency, you must master four major language functions.

What Are the Four Language Functions?

To achieve intermediate-high proficiency, you need to master these four functions:

- Ask & Answer Questions
- Describe
- Narrate

- Negotiate

How Does This Course Help Me Master the Four Major Language Functions?

This course includes a Weekly Gathering and online learning resources. The Weekly Gathering will focus on learning and practicing the four major language functions. The online learning resources, and this workbook will help you practice the language functions.

EnglishConnect 3 practice activities are organized by language skill:

- Listening
- Speaking
- Reading
- Writing

For each skill, you will practice and achieve mastery of the four major functions. As you increase your ability to do the four functions, you will move from intermediate-low to intermediate-high English proficiency.

Where Do I Start?

EnglishConnect 3 has four levels in each skill – Listening, Speaking, Reading, and Writing. You will start at Level 1 in each skill. Your goal is to reach Level 4 in each skill.

- Choose a skill to study – Listening, Speaking, Reading, or Writing.
- Choose your level.
- Begin practicing.
- Record your scores. At the end of each practice session, look at the answers and record your score.

How Do I Get Feedback

Listening

- Follow the instructions in each section.
- You will complete the Listening activities online and receive immediate feedback at the end of each topic.

How Do I Move to the Next Level?

- To move to the next level, you must first achieve 75% on advanced-level practice items, and 90% on intermediate-level practice items.

- As you complete the practice, track your scores on the tracking page at the end of each Function section. When you are consistently achieving 75% on the advanced items, and 90% on intermediate items, you are ready to take a Mastery Check.

How Do I Take a Mastery Check?

- You can access the Listening, Reading, and Writing Mastery Checks on the website. Choose the skill (Listening, Reading, Writing), choose your Level, click on the “Mastery” button.



- When you complete the Mastery Check, you will need to wait for feedback.
- When you pass the Mastery Check, you will go to the next level and begin the process again.

How Can I Be Successful?

- You will be most successful as you prayerfully seek the gift of tongues, apply the six principles of being an agentive learner, and attend the Weekly Gathering.

Getting Started: Listening

Listening is an important skill for communication. You can improve your Listening proficiency by focusing on the four major language functions. Focus your practice on a language function and the can-do statements of that function. The can-do statements will be listed under each Level in your workbook.

Here is an example:

Primary Function	Can-Do (L = level, L / S = skill, F = function)
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Narration	<p>Can understand the gist of texts (L1 L F2)</p> <p>Can listen to highly predictable details (e.g., information in repeated announcements: time, place, location, items for sale) (L1 L F15)</p> <p>Can discern between text types (advertisements v. announcements) (L1 L F27)</p> <p>Can understand main ideas (L2 L F2)</p> <p>Can understand supporting ideas (L2 L F3)</p> <p>Can understand basic requests and offers (L2 L F10)</p> <p>Can listen for some details in a voice message or recording (L2 L F15)</p> <p>Can understand the sequence of events (L2 L F19)</p> <p>Can understand main ideas (L3 L F2)</p> <p>Can understand supporting ideas (L3 L F3)</p> <p>Can understand straightforward cause and effect relationships (L3 L F16)</p> <p>Can understand short step-by-step instructions (L3 L F19)</p> <p>Can make straightforward or logical inferences (L3 L F23)</p> <p>Can infer speaker's tone in straightforward texts (L3 L F24)</p> <p>Can infer meaning of words based on context (L3 L F25)</p> <p>Can discern between facts and opinions (L3 L F26)</p> <p>Can understand main ideas (L4 L F2)</p> <p>Can understand main supporting ideas (L4 L F3)</p> <p>Can make straightforward or logical inferences (L4 L F23)</p> <p>Can infer meaning of words based on context (L4 L F25)</p> <p>Can discern between formal and informal voice (L4 L F27)</p>
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What Strategies Can I Use to Improve?

You will use specific strategies for each function and can-do statement. Strategy instruction is included in each section.

Function 1: Ask and Answer Questions

Topic 1: Daily Life

Vocabulary

Key: Noun (n) Verb (v) Adjective (adj) Adverb (adv) Preposition (prep)

Words & Word Families	Definitions & Synonyms	Examples
see (v)	to look at; using your eyes	<i>I <u>see</u> the ocean from her window. (v)</i>
class (n)	a group of students who regularly meet together to receive instruction	<i>I have math <u>class</u> in the morning. (n)</i>
need (v)	when your situation requires or must have something	<i>I <u>need</u> to pay my bills. (v)</i>

needs (n)	something or important for life	<i>Water, shelter and food are basic human <u>needs</u>. (n)</i>
necessary (adj)	so important that you must have it or do it	<i>It is <u>necessary</u> to take him to the hospital. (adj)</i>
table (n)	a piece of furniture with a flat top and multiple legs	<i>We eat dinner at the <u>table</u>. (n)</i>
important (adj)	having much worth or meaning	<i>The president is a very <u>important</u> person. (adj)</i>
importance (n)	the quality of value	<i>It was a medical discovery of great <u>importance</u>. (n)</i>
your (adj)	relating to or belonging to someone	<i>This is <u>your</u> chair. (adj)</i>
like (v)	to enjoy something	<i>He <u>likes</u> to play baseball. (v)</i>
like (prep)	similar to something	<i>My life is <u>like</u> a movie. (prep)</i>
likely (adj)	the chance of something happening	<i>It is very <u>likely</u> it will rain today. (adj)</i>
have (v)	to own or use	<i>I <u>have</u> a car. (v)</i>
drink (v)	to consume liquid	<i>I <u>drink</u> water every day. (v)</i>
drink (n)	a liquid you can intake	<i>She ordered a <u>drink</u> at the restaurant. (n)</i>
movie (n)	a visual recording that tells a story	<i>We watched a <u>movie</u> after dinner. (n)</i>

Vocabulary Practice

- Match one vocabulary word from the left column with each definition on the right.

Vocabulary	Definitions
need	a visual recording that tells a story
your	to consume liquid
drink	when your situation requires or must have something
class	to own or use
important	having much worth or meaning
have	
see	
table	
like	
movie	

- Each word in the vocabulary list belongs in one of the sentences on the right. Only use each word once.

Vocabulary	Synonyms
need	I like to watch a _____ and eat popcorn.
your	We eat lunch at the _____. [table]
drink	I like to _____ milk.
class	I _____ ice cream, it pleases me. [like]
important	At school, English _____ is my favorite. [class]
have	We _____ to help him, it is necessary! [need]
see	I _____ a bird! It flew right in front of my eyes. [see]
table	Going to school is _____, we must go!
like	[important]
movie	I _____ three sisters in my family. [have]
table	You and _____ sister look a lot alike. [your]
like	
movie	

3. Use these words to fill in the blanks in the paragraphs below. Drag each word to the correct blank. You can use each word more than one time. Each word is used at least once.

need	your	drink	class	important
have	see	table	like	movie

I like to go to school! I always ____ my best friends. We sit by each other at lunch. We sit at the same _____. Sometimes I ____ help on my homework. I like when my friends help me. It makes me happy. I learn a lot at school. Math is my favorite. I ____ math! I ____ a good math teacher. English ____ is hard. I know it is very ____ After school I do my homework. My mom helps me. I like to watch a _____ after school. I like to help my mom cook dinner. She makes lemonade for us to ____ My mom says, "Tomorrow is _____ birthday!" I like my birthday. I get presents. I like to eat birthday cake.

Practice

Passage 1

Instructions

This passage will help you master **Asking and Answering Questions**. Do the Warm-up first. Then listen to the recording below and answer the practice questions.

Warm-up

Look at the picture below and think about the questions.



[01_tired.jpg]

Doctors say adults should get between 7 and 9 hours of sleep. How many hours do you sleep at night? Do you need to sleep more or less?

Review these vocabulary words before listening. They will help you understand the conversation.

- class (n): a place where students and a teacher meet
 - example: *There is a test in class today.*
- science (n): a subject that students learn about (e.g. biology, physics, chemistry)
 - example: *I read a science book to learn about nature.*
- tired (adj): sleepy
 - example: *I feel tired when I run around the park.*

Teuila and Jamie talk after class. They talk about how Sarah is very tired.



[02_ female students talking.jpg]

Teuila: That lesson in class today was interesting. I love science!

Sarah: Yeah.

Teuila: The teacher is funny too. Everyone laughed at his jokes. But you did not laugh. I saw you. You looked tired!

Sarah: Yeah, I'm so tired today. I'm tired all the time!

Teuila: Do you sleep enough at night?

Sarah: Maybe not.

Teuila: What time do you go to bed?

Sarah: I study at the library until it closes at 11. Then my roommate and I talk. I go to sleep at 1 a.m.

Teuila: What time do you wake up?

Sarah: I wake up at 6 a.m.

Teuila: That is very early!

Sarah: I know... I go to the gym before class.

Teuila: Sleep is important. I get lots of sleep. My body feels good. My mind feels good. School is easier. I feel happy!

Sarah: That's good! Tonight I will sleep for seven hours. I will not fall asleep in class tomorrow. I will laugh at the science teacher's jokes too!

Teuila: Sounds good! See you tomorrow.

Questions

1. What is wrong with Sarah?

She is _____.

- A. sick
- B. worried
- C. going to the gym
- D. tired

2. What are Sarah's plans tonight?

- A. Tonight Sarah is
- B. going to the gym
- C. sleeping for seven hours
- D. not falling asleep in class

3. Does Tuila like to get enough sleep at night?

Teuila likes getting enough sleep at night.

Teulia dislikes getting enough sleep at night.

4. Which of the following were discussed in the conversation? Mark all correct answers.

- A. Sarah wakes up early.
- B. There is a quiz in the science class tomorrow.
- C. The science teacher is funny.
- D. Sarah studies at the library at night.

5. What are the benefits of getting enough sleep at night?

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Practice 2

Instructions

This passage will help you master **Asking and Answering Questions**. Do the Warm-up first. Then listen to the recording below and answer the practice questions.

Warm-up

Look at the picture and think about the following questions.



[student cafeteria.jpg]

Where do you eat lunch? Do you eat at home? Do you eat at work? How about at school? Do you eat lunch with other people?

Review these vocabulary words before listening. They will help you understand the conversation.

- cafeteria (n): a room for eating, usually at a school or work place
 - example: *They will meet in the cafeteria for lunch.*
- tray (n): a thin, flat, piece of plastic, metal or wood; used for carrying things
 - example: *The boy put his food on a tray.*
- tasty (adj): having a good flavor
 - example: *My mom makes tasty food.*

Kenji works at the Student Orientation office. He is telling a new student about the cafeteria.



[20_cafline.jpg]

Hi, I'm Kenji! Welcome to the campus tour. Right now, let's go to the cafeteria and I will tell you all about it. The menu is on the front door of the cafeteria. You can look at lunch choices and then walk in.

Here are the trays and over here are the forks, spoons, and knives.

The cafeteria serves vegetables and fruit every day. It also has hot soup every day. I like vegetables, so I eat vegetables every day.

The cafeteria has two main choices for lunch each day. They are different each day. One choice is hot. One choice is cold. Today's hot choice is meat and rice. Today's cold choice is a sandwich. The sandwich comes on tasty bread.

Here are the cookies. The soft cookies are my favorite. I eat a soft cookie every day.

You pay for your food here. The cost of food is cheap here. The cafeteria food cost is low, but food cost at restaurants can be really high. So cafeteria food can save you money. Also, the food here is really good.

We sit at these tables. We put our trays on the tables and we eat our lunch with friends. Will you eat lunch with us today?

Questions

1. What is Kenji talking about?
 - A. the library
 - B. a classroom
 - C. the cafeteria
 - D. study time
2. At the end of the conversation, Kenji invites you to _____.
 - A. eat a sandwich and a soft cookie
 - B. eat lunch with him and his friends
 - C. sit at a table with a tray of food
 - D. eat fruit and vegetables today
3. What does Kenji like to eat every day?
 - A.



[veggiebowl.jpg]

B.



[soft cookie.jpg]

C.



[fruitbowl.jpg]

D.



[fried eggs.jpg]

4. The main choices for lunch are _____ and _____.

- A. hot soup; ice cream
- B. meat & rice; ice cream
- C. sandwiches; meat & rice

D. hot soup; sandwiches

5. It is 1:00 pm. You are hungry, but you only have \$4. You look at the menu, but you don't like meat or fruit and you don't want dessert. What can you buy?

A. Soup

B. Vegetables

C. Bacon

D. Eggs

University Cafeteria

Friday's Menu

Breakfast (10:00 am -11:30 am)

Eggs	\$2
Bacon	\$3
Toast	\$1

Lunch (11:30 am-4:30 pm)

Hot Choice - Meat & Rice	\$6
Cold Choice - Sandwich	\$5
Soup	\$3
Vegetables	\$1
Fruit	\$1

Desserts & Drinks

Juice	\$1
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Cookies	\$1
Donuts	\$1
Ice Cream	\$1

Practice 3

Instructions

This passage will help you master **Asking and Answering Questions**. Do the Warm-up first. Then listen to the recording and answer the practice questions.

Warm up



[brushing teeth.jpg]

Do you brush your teeth? Do you brush your teeth every day?

Do you floss your teeth? Do you floss your teeth every day?

Review these vocabulary words before listening. They will help you understand the presentation.

- cavity (n): a hole formed in a tooth
 - example: *My teeth hurt. I have three cavities!*
- bacteria (n): very small living things that often cause disease
 - example: *We need to wash our hands to remove bacteria.*
- brush (v): cleaning with a brush
 - example: *I like to brush my hair in the morning.*

Listen to a dentist talk to school children about healthy teeth.



[27_dentist.jpg]

Dentist: Good Morning. My name is Dr. Dean.

Dentists look for cavities. Cavities hurt your teeth. Another word for a cavity is a hole. How do you get cavities? Bacteria. The bacteria come from food. So, brush your teeth with a toothbrush. It removes bacteria.

Brush your teeth often. Each time you eat, brush your teeth. And, brush for two minutes. One minute is not enough. And do more than just brush. What else? You need to floss! It removes bacteria in between your teeth. Floss your teeth. Then brush your teeth. One more thing. Brush your tongue. Your tongue has bacteria, too. I like to brush my tongue at night. I am too busy in the morning.

So, I want you to do two things. First, floss each day. I floss in the morning. Second, brush your teeth each morning, afternoon, and evening, if you can. It is very important for healthy teeth.

Questions

1. This listening passage is _____.

- A. an announcement
- B. a presentation
- C. a conversation
- D. a voice message

2. Did Dr. Dean say brush for one minute?

- A. Yes
- B. No

Feedback: She said brush for two minutes each day.

3. Does Dr. Dean brush her tongue at night?

A. Yes

B. No

4. _____ can hurt your teeth.

A. flossing

B. a toothbrush

C. cavities

D. a tongue

5. Does Dr. Dean floss in the morning, afternoon, and evening?

A. yes

B. no

Feedback: Dr. Dean flosses in the morning. She said to brush in the morning, afternoon, and evening.

Practice 4

Instructions

This passage will help you master **Asking and Answering Questions**.

Complete the Warm-up activities. Listen to the recording. Then answer the questions.

Warm-up



[guitar.jpg] [reading.jpg] [airplane.jpg]

Do you like music? What is your favorite type of music?

Do you like to read? What is your favorite book?

Do you like to travel?

Study this vocabulary word. It will help you understand the conversation.

- K-Pop (n): popular music in Korea.
 - example: *Shinsuke is Japanese. He likes J-Pop, but he also likes K-Pop music.*

Three university students introduce themselves to one another.

Soyoung: Hi! I'm Soyoung. What's your name?

Keoni: I'm Keoni. Where are you from, Soyoung?

Soyoung: I'm from Korea. I arrived here in Hawai'i last week. How about you?

Keoni: I'm from Hawai'i, but I traveled to Korea last year. I visited some friends there. This is my friend Tony. He's from California. He really likes to travel. I also like to travel. He arrived in Laie today. How about you? What do you like to do?

Soyoung: I like to listen to K-Pop and I like to watch movies. What do you like to do, Keoni?

Keoni: Me? I like to listen to music too. I also like to watch movies. I watched a good movie on Tuesday. I also like to read books. My favorite book is *Harry Potter*.

Questions

1. Three friends are talking about K-Pop. This is the gist of the conversation

- A. True
- B. False

2. Keoni is from _____, but Tony is from _____.

- A. Korea; California
- B. California; Hawai'i
- C. Hawai'i; Korea
- D. Korea; Hawai'i

3. Do Tony and Soyoung like to travel?

- A. yes
- B. no

Feedback: No, Tony and Keoni like to travel.

4. Soyoung arrived in Hawai'i _____.

A. last week

B. this year

C. today

D. yesterday

5. Tony likes to _____.

A. listen to music.

B. travel a lot.

C. read books.

D. watch movies.

Self evaluate: Daily Life

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic: 	

Topic 2: Social Communication

Practice

Passage 1

Instructions

This passage will help you master **Asking and Answering Questions**.

As you practice **Asking and Answering Questions**, you will be able to

- a. understand simple yes/no questions
- b. listen for highly predictable details

Do the Warm-up first. Then listen to the passage below and answer the practice questions.

Warm-up



[pest control.jpg]

Look at the picture. Then answer the following questions:

What is this person doing?

Are there problems with your house or apartment?

Review these vocabulary words before listening. They will help you understand the conversation.

- professional cleaner (n): person whose job is to clean
 - example: *The house was too dirty to clean ourselves. We hired a professional cleaner.*
- bed bugs (n): very small insects that live in beds and that bite people and suck their blood
 - example: *Don't stay in that hotel! They have bed bugs and that is disgusting!*
- heater (n): machine that heats water or air
 - example: *The girl turns on the heater in the winter to stay warm.*
- get rid of (v): to remove someone or something from a place.
 - example: *Bed bugs are hard to get rid of. They can hide in many places like books and in walls.*

Karl, your apartment manager, is speaking to you about a problem in your apartment.

Questions

Narrator: You live in an apartment. You and your roommate moved here six months ago. You are students. You do not have a lot of money. You noticed bed bugs in your apartment yesterday. Who lived here first, you or the bed bugs? You do not know. The apartment manager, Karl, is visiting your apartment now. He is fixing your door and he notices the bed bugs. Karl will ask you some questions. Please choose the correct responses to his questions.

Karl: Hey, I fixed your door but I noticed a problem. I noticed some bed bugs. Have you noticed this?

You:

1.

- A. Yes, there are bed bugs in our apartment.
 - B. No, I don't see any bed bugs.
 - C. Yes, we have two beds in this apartment.
 - D. No, the beds are fine. Please just fix the door.
-

Karl: The other people in this apartment building did not tell me about the bed bugs. Did you bring the bed bugs in your boxes?

You:

2.

- A. No, the bed bugs were here first.
 - B. No, my roommate brought them in her boxes.
 - C. I don't know. I just noticed them yesterday.
 - D. Yes, I did. I am very sorry.
-

Karl: Those bed bugs are a big problem. There are too many in your apartment. They will be hard to get rid of.

3. What will you say to Karl?

You:

- A. The bed bugs are not a problem. They can stay.
- B. Fix this right now! This is your problem, not my problem!
- C. Please tell my neighbors. They can fix this problem.

D. This is a big problem. What can we do?

Karl: I will call professional cleaners. They will bring heaters. The heaters will fix the problem. It will cost \$1100. Is that ok?

You:

4.

- A. No, that is expensive. We can't pay them.
 - B. Yes, my roommate can pay them.
 - C. No, we like our bed bugs.
 - D. Yes, that is very cheap.
-

Karl: Okay. Well, there is another solution. Clean your apartment really well. Throw away the garbage. Also, throw away the boxes. Bed bugs hide in messes. I hope that will get rid of the bed bugs. I will come back next month. Will you clean up your apartment soon?

You:

5.

- A. Yes, we will clean up today.
- B. No, but you can clean our apartment.
- C. No, but our neighbors can clean tomorrow.
- D. Yes, we will become professional cleaners.

Passage 2

Instructions

This passage will help you master **Asking and Answering Questions**.

As you practice **Asking and Answering Questions**, you will be able to

- a. understand the gist of texts
- b. listen for some details in a voice message or recording
- c. understand simple invitations and simple messages
- d. understand simple *yes/no* questions

Do the Warm-up first. Then listen to the passage below and answer the practice questions.

Warm-up

Look at the pictures below and think about the following questions.



[movies.jpg]

Do you like to watch movies? What kinds of movies do you like to watch?

Review these vocabulary words before listening. They will help you understand the voice message.

- theater (n): a building or room in which movies are shown
 - example: *This theater plays new movies.*
- action (n): events that happen quickly and that cause feelings of danger and excitement
 - example: *This movie is very exciting. It has lots of action.*
- popcorn (n): hard yellow corn seeds that burst open and become soft and white when they are heated
 - example: *They eat popcorn when they watch movies in the United States.*

Eric calls Manase about watching a movie. Manase does not answer, so Eric leaves a voice message

Eric: Hi Manase, It's Eric. Are you working right now? I just returned home from work. I had a bad day at work.

Are we still going to a movie? We should go to the new theater on Main Street. It is only 10 minutes from my house. I am looking at show times right now. There are a few movie choices. We can watch a funny movie at 8pm, a sad movie at 8:30pm, or an action movie at 9:30pm.

I watched the sad movie yesterday. I liked it. I want to see the funny movie, but you like action movies. What movie do you want to watch?

Let me know what movie. You can choose the movie this time. I can buy the tickets. You can buy the popcorn.

Alright, call me back or text me.

Thanks! Bye.

Questions

1. Eric is calling Manase about _____.
 - A. watching a movie
 - B. working too much
 - C. going to a new store
 - D. visiting main street

2. Eric is _____.
 - A. at work
 - B. at home
 - C. at a movie
 - D. at the store

3. Manase _____ action movies.
 - A. likes
 - B. dislikes

4. Did Eric watch the action movie yesterday?
 - A. yes
 - B. no

5. Eric is asking Manase to _____.
 - A. choose the movie
 - B. buy the popcorn
 - C. buy the tickets

D. come home from work

Fluency Reflection Questions

1. Do you like to watch movies in the theatre or at home?
2. Do you like funny movies or sad movies?

Passage 3

Instructions

This passage will help you master **Asking and Answering Questions**.

As you practice **Asking and Answering Questions**, you will be able to

- a. listen for highly predictable details
- b. understand simple invitations and simple messages
- c. understand simple *yes/no* questions

Do the Warm-up first. Then listen to the passage below and answer the practice questions.

Warm-up



[having conversations.jpg]

Do you like to start conversations with others? Is it hard for you?

Review these vocabulary words before listening. It will help you understand the conversation.

- date (n): when a man and a woman agree to go to a movie or dinner together.
 - example: *I went on a date with Carl, but I don't like him. It was a bad experience.*

Teuila and Manase have a conversation at school.

Manase: Hello Teuila.

Teuila: Hi!

Manase: The weather is nice today.

Teuila: Yeah, it's nice. By the way, did you notice the poster for the Apples concert tonight?

Manase: Yes!!! They are my favorite band.

Teuila: Well, are you going to the concert tonight?

Manase: No, I have a rugby match tonight and there are no tickets available, anyway.

Teuila: Oh, *I* have two tickets. Do you want to go to the Apples concert with me?

Manase: No, go with one of your friends. You will have fun. I don't have money for the tickets.

Teuila: No, I want you to have my other ticket. Please. You will have fun.

Manase: Okay, well, thank you. How much did the tickets cost?

Teuila: Don't worry about it.

Manase: No, I want to pay you. How much did the tickets cost?

Teuila: Well, they were \$40 each.

Manase: That is a good deal. Sometimes tickets can be \$100. What time is the concert?

Teuila: The concert is at 7:00.

Manase: Oh, dang it! My rugby match ends at 6:45. I will be too late.

Teuila: Well, I have a solution. Text me at 6:45. I will give you a ride in my car.

Manase: Oh yeah? Thank you so much. Can I pay for dinner, then? We will both be hungry.

Teuila: Sounds like a date. Sure. You can pay for dinner.

Questions

1. Does Manase have money for dinner?

- A. yes
- B. no

2. Is the Apples band Teuila's favorite band?

- A. yes
- B. no

3. How much money did the tickets cost?

- A. \$40
- B. \$45
- C. \$70
- D. \$100

4. Can Manase go to the concert?

- A. Yes, he has two tickets.
- B. No, he has no money.
- C. Yes, Teuila will give him a ticket. He will text her for a ride at 6:45.
- D. No, he will be too late. He has a rugby match. So he can't go.

5. Did Gabriella invite Manase to dinner?

- A. yes
- B. no

Fluency Reflection Questions

1. Do you go on dates?
2. What is your favorite date memory?

Self evaluate: Social Communication

Current Topic ___/___ = ___ %	Last Topic ___/___ = ___ %
Goals for Next Topic:	

Topic 3: Education

Practice

Passage 1

Instructions

This passage will help you master **Asking and Answering Questions**.

As you practice **Asking & Answering Questions**, you will be able to

- a. understand the gist of texts
- b. listen for highly predictable details
- c. understand simple *yes/no* questions

Do the Warm-up first. Then listen to the passage below and answer the practice questions.

Warm-up

Look at the picture below and think about the questions.



[simple equation.jpg]

Do you like math? What is your favorite subject in school?

Review this vocabulary word before listening. It will help you understand the conversation.

- math (n): the subject dealing with addition, subtraction, multiplication, and division
 - example: *I hate math; I don't understand numbers at all.*

This is a conversation between two friends, Lilly and Shaun.

Lilly: Hey Shaun! Do you like your math class?

Shaun: Hi Lilly! No, I do not like my math class. It is really hard. I do not understand some of the problems. Can you help me?

Lilly: Yes, I can help you! I love math! I am really good with numbers.

Shaun: Great! Math is really hard for me. I spend two hours on math homework every night.

Lilly: Which part of the homework is difficult for you?

Shaun: I have a hard time with Tuesday's homework assignment.

Lilly: Ok, I am going to the library right now. But I can help you with homework tomorrow night at 8p.m. Are you available?

Shaun: Yes, I am available tomorrow. Thank you! See you tomorrow!

Questions

1. The two students are talking about _____.

- A. math class
 - B. their teachers
 - C. the time
 - D. the library
2. Lilly will help Shaun _____.
- A. today
 - B. Tuesday
 - C. tomorrow
 - D. this morning
3. Does Shaun like math class?
- A. Yes
 - B. No
4. Did Shaun ask Lilly for help with his math assignment?
- A. Yes
 - B. No
5. Shaun spends _____ on math homework every night.
- A. 2 hours
 - B. 3 hours
 - C. 6 hours
 - D. 8 hours

Passage 2

Instructions

This passage will help you master **Asking and Answering Questions**.

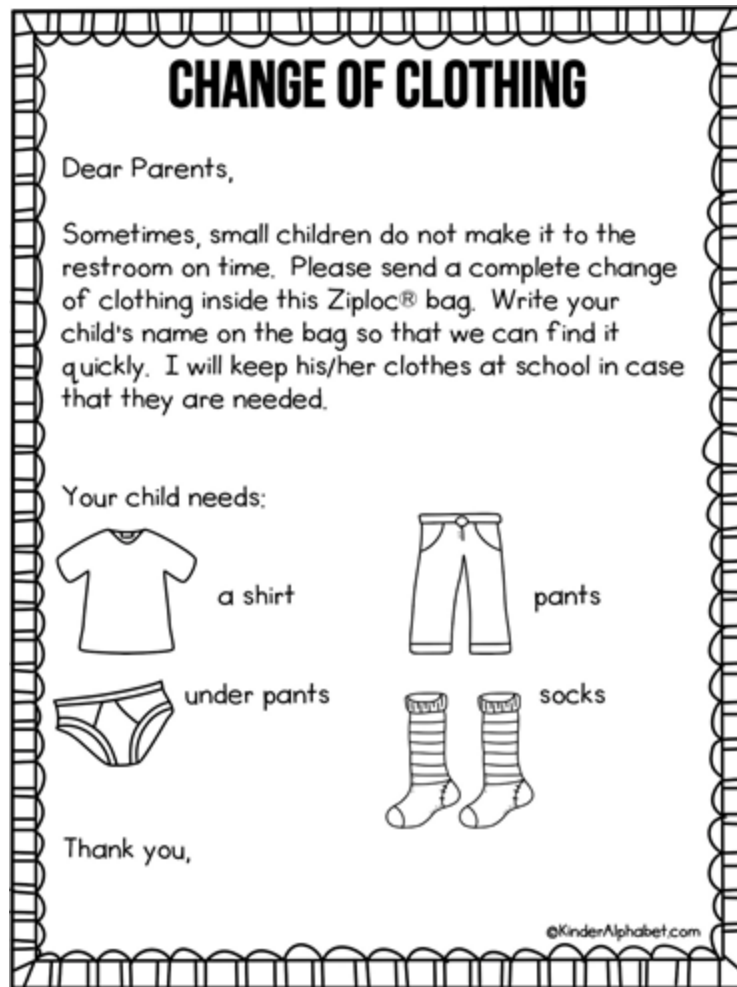
As you practice **Asking & Answering Questions**, you will be able to

- a. understand the gist of texts
- b. understand simple invitations and simple messages
- c. listen for highly predictable details
- d. understand simple *yes/no* questions

Do the Warm-up first. Then listen to the passage below and answer the practice questions.

Warm-up

In the United States, teachers communicate often with the parents of their students. Teachers send notes to parents or call them on the phone. Teachers communicate with parents for many reasons. Look at the following note and answer the questions below. This is a note asking parents to send clothing with their children, in case of an accident.



<http://freebie-licious.blogspot.com/2014/08/free-parent-letter-for-change-of.html>

What pieces of clothes do parents need to include?

What information does the bag need to have? Where is the bag staying?

Review these vocabulary words before listening. They will help you understand the voice message.

- tutoring (v): working with one student, or a small group of students
 - example: *I need tutoring in math; it is very hard for me.*
- concerns (n): feelings of worry
 - example: *I have concerns about my health.*

This is a voice message to Julie's parents from her teacher, Ms. Potts.

Hello! This is Julie's 6th grade teacher, Ms. Potts. Julie is a great student. I like her a lot. She works hard in class and is very friendly. I just called to let you know she did not do her homework this whole week. She did all her work in class, but she did not do her homework. Does she need extra help? We have a tutoring program at our school. I want to help her. We have a homework schedule on our school website.

Julie is a great student. I love having her in my class. I want her to succeed. Please, call me with any questions or concerns. I am in my classroom from 7:30 am until 3:30 pm, Monday through Friday. You are welcome to come in. Have a wonderful day!

Questions

1. Can Julie's mother visit Ms. Potts at school at 5:00 p.m.?
 - A. Yes
 - B. No
 - C. No, Ms. Potts is at school from 7:30 a.m. to 3:30 p.m.
2. Ms. Potts called Julie's parents. What was the reason?
 - A. Julie did not do her homework.
 - B. Julie is a really bad student.
 - C. Julie doesn't do work in class.
 - D. Julie wants a tutor at school.
3. What can Julie's parents do to help?
 - A. send Julie to tutoring after school
 - B. check the homework schedule
 - C. complain to Ms. Potts
 - D. do Julie's homework
4. What does Ms. Potts invite Julie's parents to do?
 - A. talk to Julie about the school website
 - B. come to Ms. Pott's house
 - C. call Ms. Pott's at school
 - D. become Julie's tutors at home
5. Does Ms. Potts like Julie?
 - A. Yes
 - B. No

Passage 3

Instructions

This passage will help you master **Asking and Answering Questions**.

As you practice **Asking & Answering Questions**, you will be able to

- a. understand the gist of texts
- b. understand simple invitations and simple messages
- c. listen for highly predictable details
- d. understand simple *yes/no* questions

Do the Warm-up first. Then listen to the passage below and answer the practice questions.

Warm-up

Do you study with other people?

Do your friends or family help you do your homework?

Review this vocabulary word before listening. It will help you understand the voice message.

- assignment (n): a task or a responsibility you might receive at work or at school
 - example: *The biology assignment was hard, but the math assignment was easy.*

This is a voice message from Shaun to Lilly.

Hi Lilly! Good news! I got 86% on my biology test. I only studied for about 45 minutes, but a B+ is okay. On Saturday there is a math class study group. Do you want to go to that with me? We can change our plans from 11:00 to 3:00. The study group is meeting at 3:00. Many of our friends are in this group. You will like it.

Oh, also did you complete the new math homework assignment from today's class? I am working at the library until 8:00, but I want to ask you some questions about the assignment. Can you call me at 8:30?

Okay, talk to you later. Bye!

Questions

1. What is the reason for Shaun's call?
 - A. to talk to Lilly about a study group and an assignment
 - B. to ask Lilly about some of their friends at school
 - C. to speak to Lilly about his job at the library
 - D. to tell Lilly about his test score from yesterday
2. What score did Shaun receive on his math test?
 - A. He received an 80%, but it was a biology test.
 - B. He received an 83% on his math test.
 - C. He received an 88% on his math test.
 - D. He received an 86%, but it was a biology test.
3. Will Lilly like the study group on Saturday?
 - A. Yes
 - B. No
4. Will the study group be at the same time as Lilly and Shaun's study time?
 - A. Yes, it will be at 11:00.
 - B. No, Lilly and Shaun will study at 3:00.
 - C. Yes, but Lilly will call Shaun about the study group.
 - D. No, but Lilly and Shaun will change their plans.
5. What does Shaun invite Lilly to do?
 - A. come to the library at 8:00
 - B. call him at 8:30

- C. meet him at 11:00 on Saturday
- D. study with friends at 3:00 today

Passage 4

Instructions

This passage will help you master **Asking and Answering Questions**.

As you practice **Asking & Answering Questions**, you will be able to

- a. understand simply expressed commands
- b. listen for some details in a voice message or recording
- c. understand what, when, where, and who questions

Do the Warm-up first. Then listen to the passage below and answer the practice questions.

Warm-up

Many students worry about tests. They like to get help from tutors. Tutors are experts in a certain subject.



[tutoring.jpg]

Do you ask your friends for help with homework?

Do you pay anyone for help with homework?

Review these vocabulary words before listening. They will help you understand the passage.

- tutor (n): a teacher who works with one student
 - example: *My tutor gave me lots of help on the assignment.*
- appointment (n): an agreement to meet with someone at a particular time and place
 - example: *We made a doctor's appointment for Thursday afternoon.*

Listen to a radio commercial about Mable's Math Centers. The company offers tutoring help for math.

How are you studying for your math tests? By yourself? If you said yes, you need help from a math tutor! Help is available at Mable's Math Center. We can answer your questions and teach

you difficult math problems. Believe us. Hundreds of happy, confident students learn every day. Our tutors help them succeed. You can be happy too. Just give us a try. Algebra and physics are just a couple things we usually tutor. Our hours are from 6:00 am to 9:00 pm. We are open longer than other centers in town. Whenever you come in, we will help you with your homework. Also, our regular tutors are available by appointment. They are available from 10:00 am to 7:00 PM. Each appointment is 15 minutes long. You can get 30-minute appointments too. With 15 minutes, we can only work on your homework. But in 30 minutes a tutor will teach you a lesson *and* help with homework. We are also available online. Online help is by appointment until 11:00 PM. Each online appointment will be at least 20 minutes long. The longest appointment is 40 minutes. Online is a better choice than in person. It's half the cost, and students have even more success online.

We are the best in town. We offer private lessons. Other centers cost less, but they only teach groups of students. And you will still be worried about your test. Come in to Mable's. You will pass your test.

Call now. We will give you a free lesson on your first visit.

Questions

1. What is the main reason to go to Mable's Math Center?
 - A. You receive free lessons.
 - B. You will pass your test.
 - C. They have online tutors.
 - D. They give private lessons.
2. When are the regular tutors available by appointment?
 - A. 6:00 a.m.
 - B. 10:00 a.m.
 - C. 7:00 p.m.
 - D. 11:00 p.m.
3. What appointments are available online? Select all that apply.
 - A. 15 minutes
 - B. 20 minutes
 - C. 30 minutes
 - D. 40 minutes
4. According to the passage, Mable's is the best center. What does the passage say about other centers?
 - A. They cost less.
 - B. They only teach groups.
 - C. They close later.
 - D. They are available online.
5. When do online tutor appointments end each night?
 - A. 7:00 p.m.
 - B. 8:00 p.m.

- C. 10:00 p.m.
D. 11:00 p.m.

Self evaluate: Education

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic:	

Topic 4: Ethics and Values

Practice

Passage 1

Self evaluate: Ethics and Values

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic:	

Answer Key

Topic 1: Daily Life

Vocabulary

1. Match one vocabulary word from the left column with each definition on the right.

Vocabulary	Definitions
need	[movie] a visual recording that tells a story
your	[drink] to consume liquid
drink	[important] when your situation requires or must have something
class	[have] to own or use
important	[important] having much worth or meaning
have	
see	
table	
like	
movie	

2. Each word in the vocabulary list belongs in one of the sentences on the right. Only use each word once.

Vocabulary	Synonyms
need	I like to watch a _____ and eat popcorn. [movie]
your	We eat lunch at the _____. [table]
drink	I like to _____ milk. [drink]
class	I _____ ice cream, it pleases me. [like]
important	At school, English _____ is my favorite. [class]
have	We _____ to help him, it is necessary! [need]
see	I _____ a bird! It flew right in front of my eyes. [see]
table	Going to school is _____, we must go! [important]
like	I _____ three sisters in my family. [have]
movie	You and _____ sister look a lot alike. [your]
table	
like	
movie	

3. Use these words to fill in the blanks in the paragraphs below. Drag each word to the correct blank. You can use each word more than one time. Each word is used at least once.

need	your	drink	class	important
------	------	-------	-------	-----------

have	see	table	like	movie
------	-----	-------	------	-------

I like to go to school! I always see my best friends. We sit by each other at lunch. We sit at the same table. Sometimes I need help on my homework. I like when my friends help me. It makes me happy. I learn a lot at school. Math is my favorite. I like math! I have a good math teacher. English class is hard. I know it is very important. After school I do my homework. My mom helps me. I like to watch a movie after school. I like to help my mom cook dinner. She makes lemonade for us to drink. My mom says, "Tomorrow is your birthday!" I like my birthday. I get presents. I like to eat birthday cake.





Passage 1

- What is wrong with Sarah?
She is _____.
A. sick
B. worried
C. going to the gym
D. [CORRECT] tired
- What are Sarah's plans tonight?
Tonight Sarah is [[CORRECT] sleeping for seven hours].
- Does Teuila like to get enough sleep at night?
Teuila [[CORRECT] likes] [dislikes] getting enough sleep at night.
- Which of the following were discussed in the conversation? Mark all correct answers.
A. [CORRECT] Sarah wakes up early.
B. There is a quiz in the science class tomorrow.
C. [CORRECT] The science teacher is funny.
D. [CORRECT] Sarah studies at the library at night.
- What are the benefits of getting enough sleep at night?

Passage 2

- What is Kenji talking about?
A. the library
B. a classroom
C. [CORRECT] the cafeteria
D. study time
- At the end of the conversation, Kenji invites you to _____.
A. eat a sandwich and a soft cookie
B. [CORRECT] eat lunch with him and his friends
C. sit at a table with a tray of food
D. eat fruit and vegetables today

3. What does Kenji like to eat every day?

- A.  [CORRECT] [vegiebowl.jpg]
- B.  [soft cookie.jpg]
- C.  [CORRECT] [fruitbowl.jpg]
- D.  [fried eggs.jpg]

4. The main choices for lunch are _____ and _____.

- A. hot soup; ice cream
- B. meat & rice; ice cream
- C. [CORRECT] sandwiches; meat & rice
- D. hot soup; sandwiches

5. It is 1:00 pm. You are hungry, but you only have \$4. You look at the menu, but you don't like meat or fruit and you don't want dessert. What can you buy?

- A. [CORRECT] Soup
- B. [CORRECT] Vegetables
- C. Bacon
- D. Eggs

Passage 3

1. This listening passage is _____.

- A. an announcement
- B. [CORRECT] a presentation
- C. a conversation
- D. a voice message

2. Did Dr. Dean say brush for one minute?

- A. Yes
- B. [CORRECT] No

Feedback: She said brush for two minutes each day.

3. Does Dr. Dean brush her tongue at night?

- A. [CORRECT] Yes
- B. No

4. _____ can hurt your teeth.

- A. flossing
- B. a toothbrush
- C. [CORRECT] cavities
- D. a tongue

5. Does Dr. Dean floss in the morning, afternoon, and evening?

- A. yes
- B. [Correct] no

Feedback: Dr. Dean flosses in the morning. She said to brush in the morning, afternoon, and evening.

Passage 4

1. Three friends are talking about K-Pop. This is the gist of the conversation

- A. True
- B. [CORRECT] False

2. Keoni is from _____, but Tony is from _____.

- A. Korea; California
- B. California; Hawai'i
- C. [CORRECT] Hawai'i; Korea
- D. Korea; Hawai'i

2. Do Tony and Soyoung like to travel?

- A. yes
- B. [CORRECT] no

Feedback: No, Tony and Keoni like to travel.

4. Soyoung arrived in Hawai'i _____.

- A. [CORRECT] last week
- B. this year
- C. today
- D. yesterday

5. Tony likes to _____.

- A. listen to music.
- B. [CORRECT] travel a lot.
- C. read books.
- D. watch movies.

Topic 2: Social Communication

Passage 1

1. A. [CORRECT] Yes, there are bed bugs in our apartment.

- B. No, I don't see any bed bugs.
- C. Yes, we have two beds in this apartment.
- D. No, the beds are fine. Please just fix the door.

2. A. No, the bed bugs were here first.

- B. No, my roommate brought them in her boxes.
C. [CORRECT] I don't know. I just noticed them yesterday.
D. Yes, I did. I am very sorry.
3. A. The bed bugs are not a problem. They can stay.
B. Fix this right now! This is your problem, not my problem!
C. Please tell my neighbors. They can fix this problem.
D. [CORRECT] This is a big problem. What can we do?
4. A. [CORRECT] No, that is expensive. We can't pay them.
B. Yes, my roommate can pay them.
C. No, we like our bed bugs.
D. Yes, that is very cheap.
5. A. [CORRECT] Yes, we will clean up today.
B. No, but you can clean our apartment.
C. No, but our neighbors can clean tomorrow.
D. Yes, we will become professional cleaners.

Passage 2

1. Eric is calling Manase about _____.
A. [CORRECT] watching a movie
B. working too much
C. going to a new store
D. visiting main street
2. Eric is _____.
A. at work
B. [CORRECT] at home
C. at a movie
D. at the store
3. Manase _____ action movies.
A. [CORRECT] likes
B. dislikes
4. Did Eric watch the action movie yesterday?
A. [CORRECT] yes
B. no
5. Eric is asking Manase to _____.
A. [CORRECT] choose the movie

- B. [CORRECT] buy the popcorn
- C. buy the tickets
- D. come home from work

Passage 3

1. Does Manase have money for dinner?

- A. [CORRECT] yes
- B. no

Feedback: He has money for dinner, but does not have money for a concert ticket.

2. Is the Apples band Teuila's favorite band?

- A. yes
- B. [CORRECT] no

Feedback: The Apples band is Manase's favorite band.

3. How much money did the tickets cost?

- A. [CORRECT] \$40
- B. \$45
- C. \$70
- D. \$100

4. Can Manase go to the concert?

- A. Yes, he has two tickets.
- B. No, he has no money.
- C. [correct] Yes, Teuila will give him a ticket. He will text her for a ride at 6:45.
- D. No, he will be too late. He has a rugby match. So he can't go.

5. Did Gabriella invite Manase to dinner?

- A. yes
- [CORRECT] B. no

Feedback: Manase invited Teuila to dinner. Teuila invited Manase to a concert.

Topic 3: Education

Passage 1

1. The two students are talking about _____.

- A. [CORRECT] math class
- B. their teachers
- C. the time
- D. the library

2. Lilly will help Shaun _____.
A. today
B. Tuesday
C. [CORRECT] tomorrow
D. this morning
3. Does Shaun like math class?
A. Yes
B. [CORRECT] No
Feedback: He doesn't understand math. He does not like it.
4. Did Shaun ask Lilly for help with his math assignment?
A. [CORRECT] Yes
B. No
5. Shaun spends _____ on math homework every night.
A. [CORRECT] 2 hours
B. 3 hours
C. 6 hours
D. 8 hours

Passage 2

1. Can Julie's mother visit Ms. Potts at school at 5:00 p.m.?
A. Yes
B. [CORRECT] No
C. No, Ms. Potts is at school from 7:30 a.m. to 3:30 p.m.
2. Ms. Potts called Julie's parents. What was the reason?
A. [CORRECT] Julie did not do her homework.
B. Julie is a really bad student.
C. Julie doesn't do work in class.
D. Julie wants a tutor at school.
3. What can Julie's parents do to help?
A. [CORRECT] send Julie to tutoring after school
B. [CORRECT] check the homework schedule
C. complain to Ms. Potts
D. do Julie's homework
4. What does Ms. Potts invite Julie's parents to do?
A. talk to Julie about the school website
B. come to Ms. Pott's house

- C. [CORRECT] call Ms. Pott's at school
 - D. become Julie's tutors at home
5. Does Ms. Potts like Julie?
- A. [CORRECT] Yes
 - B. No

Passage 3

1. What is the reason for Shaun's call?
- A. [CORRECT] to talk to Lilly about a study group and an assignment
 - B. to ask Lilly about some of their friends at school
 - C. to speak to Lilly about his job at the library
 - D. to tell Lilly about his test score from yesterday
2. What score did Shaun receive on his math test?
- A. He received an 80%, but it was a biology test.
 - B. He received an 83% on his math test.
 - C. He received an 88% on his math test.
 - D. [CORRECT] He received an 86%, but it was a biology test.
3. Will Lilly like the study group on Saturday?
- A. [CORRECT] Yes
 - B. No
- Feedback: Shaun thinks Lilly will like the study group.
4. Will the study group be at the same time as Lilly and Shaun's study time?
- A. Yes, it will be at 11:00.
 - B. No, Lilly and Shaun will study at 3:00.
 - C. Yes, but Lilly will call Shaun about the study group.
 - D. [CORRECT] No, but Lilly and Shaun will change their plans.
5. What does Shaun invite Lilly to do?
- A. come to the library at 8:00
 - B. [CORRECT] call him at 8:30
 - C. meet him at 11:00 on Saturday
 - D. study with friends at 3:00 today

Passage 4

1. What is the main reason to go to Mable's Math Center?
- A. You receive free lessons.
 - B. [CORRECT] You will pass your test.
 - C. They have online tutors.
 - D. They give private lessons.

2. When are the regular tutors available by appointment?

- A. 6:00 a.m.
- B. [CORRECT] 10:00 a.m.
- C. 7:00 p.m.
- D. 11:00 p.m.

3. What appointments are available online? Select all that apply.

- A. 15 minutes
- B. [CORRECT] 20 minutes
- C. 30 minutes
- D. [CORRECT] 40 minutes

4. According to the passage, Mable's is the best center. What does the passage say about other centers?

<u>Things said about other centers:</u>	<u>Options</u>
	<ul style="list-style-type: none">• [CORRECT] They cost less.• [CORRECT] They only teach groups.• They close later.• They are available online.

5. When do online tutor appointments end each night?

- A. 7:00 p.m.
- B. 8:00 p.m.
- C. 10:00 p.m.
- D. [CORRECT] 11:00 p.m.

Topic 4: Ethics and Values

Passage #

Function 2: Describe

Topic 1: Daily Life

Practice

Passage #2

Instructions

This passage will help you master **Description**. Do the Warm-up first. Then listen to the recording below and answer the practice questions.

Warm-up



[“fresh” fruits & veggies.jpg]

Do you like to eat fresh fruits and vegetables? Where do you buy fresh fruits and vegetables?

Review these vocabulary words before listening. They will help you understand the commercial.

- farmers market (n): a place for farmers to sell fruits and vegetables
 - example: *We like to buy fresh food at the farmers market.*
- taste (v): to try a food; to eat a food
 - example: *The girl tastes the apple.*
- local (adj): close to home
 - example: *The local school is next to his house.*

A radio commercial for a farmers market.



[04_farmersmarket.jpg]

Join us for the summer farmers market. It's this Friday, Saturday and Sunday from 8am to 2pm in Queen's Park! We have many fruits and vegetables! Our farmers grow the food close by. They grow the best fruits and vegetables. We have delicious apples and sweet oranges. You'll find the best prices here too. Give your family healthy foods. Buy fresh, local vegetables.

Also, taste the best homemade bread and cheese. Homemade food is healthy for you. Take some home to a friend! You can sit at the tables and listen to good music.

Also stop by our artists' tables. See art made by local artists. There are many styles to see. You'll find something perfect for your home.

Bring children to the information center for a free ball.

See you Friday, Saturday, and Sunday at the Queen's Park farmers market!

Questions

1. This Friday, Saturday and Sunday, you can go _____.

- A. to a place to buy food
- B. to a place to dance
- C. to a place for adults only
- D. to a place for all people

2. Does the speaker think farmers markets are helpful?

- A. Yes
- B. No

3. The commercials described many things at the farmers market. Match the adjectives (in green) with the correct nouns in the commercial (in red).



Good music

homemade bread

local vegetables

sweet oranges

best prices

4. You listened to an advertisement for this farmers market on a _____.

A. local TV station

B. national TV station

C. local radio station

D. national radio news station

5. The advertisement said the farmers market has many different types of food. Choose from the images below the food you can find at the farmers market.



[shopping basket.jpg]

Options:



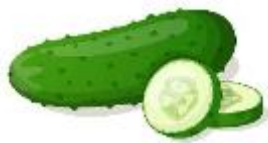
[Image of cheese.jpg]



[Chinese.jpg]



[cereal.jpg]



[cucumber.jpg]



[broccoli.jpg]



[bread.jpg]



[corndog.jpg]



[pizza.jpg]



[apples.jpg]

Passage #3

Instructions

This passage will help you master **Description**. Do the Warm-up first. Then listen to the recording and answer the practice questions.

Warm-up



[exercise.jpg]

Do you like to exercise?

What sports are popular in your country?

Review these vocabulary words before listening. They will help you understand the conversation.

- gym (n): a place to go for exercise
 - example: *The man goes running at the gym in the morning.*
- weights (n): heavy objects that are lifted during exercise
 - example: *She lifts weights to have strong arms.*
- pool (n): a place for swimming
 - example: *The hotel has a pool we can swim in.*
- thirsty (adj): wanting or needing to drink
 - example: *I am always thirsty after I eat salty food like peanuts.*

Instructions from Alema, an employee at the gym.

Hi and welcome! I'm Alema. This is your first time here at our gym, right? Okay. I will show you around. This is the first room. You can use the machines to bike, walk, and run. This makes your heart strong.

The next room is for weights. Free weights are in the front and the big machines are in the back. This makes your body strong.

Here is the soccer field. We have several soccer balls. You may get a soccer ball from the front desk.

The swimming pool is over there. You may get a towel from the front desk. The water in our pool is always warm.

We have lots of special classes. I like our dance class. The times for special classes are on the front door.

You will get thirsty. All of the rooms at our gym have drinking fountains. You can bring a water bottle too. You need to drink lots of water. It is important.

We are happy to have you join our gym! Do you have any questions?

1. Alema describes a _____.

- A. swimming pool
- B. gymnasium
- C. classroom
- D. soccer field

2. You want to get a key for a locker. Where do you get it from?

- A. the drinking fountain
 - B. the big machines
 - C. the front desk
 - D. the soccer field
3. Which of the following are found at the gym?
- A. a pool
 - B. dance teachers
 - C. a sports shop
 - D. weights
4. Which of the following are not found at the gym?
- A. towels
 - B. drinking fountains
 - C. snack bar
 - D. weights
5. Mark the correct answer.

Water in the swimming pool is cold.	True	[CORRECT] False Feedback: The water in the pool is warm.
Alema likes the dance classes.	True	False
You should drink water at the gym.	True	False

Self evaluate: Daily Life

Current Topic ___/___ = ____ %	Last Topic ___/___ = ____ %
Goals for Next Topic:	



Topic 2: Social Communication

Vocabulary

Vocabulary Practice

Practice

Passage # 9A

Instructions

This passage will help you master **Description**.

As you practice **Description**, you will be able to

- a. understand simply expressed opinions
- b. listen for some details in a voice message or recording

Do the Warm-up first. Then listen to the passage below and answer the practice questions.

Warm-up



[Image Description: thanksgiving dinner 1.jpg, thanksgiving dinner 2.jpg]

Look at these images. Then think about the following questions:

What holiday is this?

What are the different foods in the pictures?

Review these vocabulary words before listening. They will help you understand the passage.

- Thanksgiving (n): a holiday celebrated in November in the U.S., but celebrated in October in Canada. People usually gather at a house to give thanks for blessings and to eat food.
 - example: *Thanksgiving is a very popular holiday in the U.S. People eat a lot of food and watch football on TV.*
- turkey (n): a large bird in North America. Americans and Canadians usually eat this at Thanksgiving and Christmas.
 - example: *I like eating turkey, but my daughter doesn't. She only likes eating chicken.*
- yams (n): an orange vegetable like a potato. This also a common Thanksgiving food.
 - example: *What do you like more, yams or potatoes?*
- pumpkin pie (n): a pie made from pumpkin. Pumpkin is a large, orange vegetable in North America
 - example: *I like strawberry pie, cherry pie, and peach pie. My favorite is pumpkin pie. I like to eat it at Thanksgiving.*

Alema calls Jamie on the phone, but she does not answer. Alema leaves a voice message.

Alema:

Hi Jamie! How was your Thanksgiving Holiday? This was my first one in Hawai'i. I ate turkey, yams, corn, and pumpkin pie. It was great. I really liked the pumpkin pie, but I did not like the turkey at all.

Will you be at class on Monday? I will not be there. I have a rugby match in California. Will you take notes for me? You are really good at taking notes. Also, we have a test on Friday. Have you studied for the test? I want to find a study partner. Would you like to study for the test together this week? Maybe we can study together on Thursday at the library. Is 7:00 o'clock okay?

Please let me know. You can text me or call me. Okay, see you next week!

1. Alema and Jamie are _____.

- A. students
- B. employees
- C. rugby players
- D. librarians

2. Alema likes _____, but does not like _____.

- A. turkey; pumpkin pie
 - B. rugby; school
 - C. school; rugby
 - D. pumpkin pie; turkey
3. The main idea of this recording is _____.
- A. Alema will study with Jamie for a test.
 - B. Jamie will go to class on Thursday.
 - C. Jamie does not like turkey.
 - D. Alema is asking Jamie some questions.
4. This is a _____.
- A. conversation between two students
 - B. voice message for Jamie
 - C. an advertisement from Alema
 - D. a radio broadcast for a rugby match
5. Do Alema and Jamie have a test on Thursday?
- A. yes
 - B. no
- Feedback: No, they have a test on Friday.

Passage # 11A

Instructions

This passage will help you master **Description**.

As you practice **Description**, you will be able to

- a. understand main ideas
- b. understand supporting ideas

- c. understand simply expressed opinions
- d. listen for some details in a voice message or recording
- e. understand the sequence of events

Do the Warm-up first. Then listen to the passage below and answer the practice questions.

Warm-up



[girl eating.jpg, pizza.jpg]

Does your mother give you tasks? Do you give your children tasks? What kind of tasks?
What foods do you and your family eat together?

Review these vocabulary words before listening. They will help you understand the voicemail.

- basket (n): a container made by weaving
 - example: *We place our clean clothes in a basket.*
- emergency (n): a dangerous situation that needs immediate action
 - example: *We have food storage in case of an emergency.*
- groceries (n): food bought at a store
 - example: *We buy groceries every Saturday.*

A mom leaves a message on her son's voice mail.



[old lady on the phone.jpg]

Hi Johnny, I am calling **to remind** you of some things. Can you make sure all of the windows are closed? There were some **bugs** in our house this morning. Did you **notice** that? **Closing** the windows is the **solution** to the bug problem. I don't like bugs inside. Also, there is a basket of clean socks in the living room. You and your brother can match the socks. You two are so helpful! There is no food in the house, so you and your brother can order pizza. I left \$20 on the table. Make sure the pizza **will cost less** than \$20. Please order some pizza for Dad and I, too. Dad and I like cheese pizza. Also, please feed the dogs. They must be really **hungry**. The dog food is in the garage. **Even though** you like to play outside, you can't today. I am watching the weather report, and it says it will rain after 3pm today. Dad and I have movie **tickets**. It is an action movie. I like action movies. We won't be **available** by phone. In case of an emergency, you can **text** me. **After** the movie, **we are going to buy** groceries. Dad and I **will** get home at 8pm. Please do not lock the door. Love you. See you later, honey.

1. A mom calls and gives some instructions to her son.

- A. True
- B. False

2. Johnny and his brother will _____?

- A. match the clean socks
- B. close all of the windows
- C. order pizza for dinner
- D. play in the rain

3. Mom likes _____.

- A. to play outside
- B. cheese pizza
- C. bugs inside
- D. to watch movies

4. Drag the items into the correct order.

Mom's schedule:

watch the weather report

come home at 8pm

go to the movies

buy groceries

5. The \$20 is for _____?

A. movie tickets

B. dog food

C. pizza

D. emergencies

Passage # 12A

Instructions

This passage will help you master **Description**.

As you practice **Description**, you will be able to

- a. understand main ideas
- b. understand supporting ideas
- c. understand simply expressed opinions
- d. listen for some details in a voice message or recording
- e. understand the sequence of events

Do the Warm-up first. Then listen to the passage below and answer the practice questions.

Warm-up



[prom dance.jpg]

Do you like to dance?

Does your school have dances?

Review this vocabulary word. It will help you understand the advertisement.

- gymnasium or gym (n): a large room or building with open space, usually used to play sports and exercise
- example: *We are going to the gymnasium to play basketball.*

An advertisement for a dance competition.

Do you like to dance? Central City Gym is home to some of the **best** dancers around. Friday night we are having a show. You **should** bring your kids! **Tickets** are **available** at the door. The **cost** is \$5 for adults and \$3 for kids. First, the professional dancers **will** introduce themselves. They will then perform three different dances. When the dancers are finished, all children will have the opportunity to dance with them. **After** the performance, they will sign autographs and take pictures. There will be **a few** treats, just in case you are **hungry**. The dancers are amazing. Your kids will like the performance. It will entertain them. After the performance, your kids will want to dance, too. Here at the Central City Gym we also offer dance lessons. Kids ages 7 to 18 can take lessons here. We are located two miles north of town. Our gym is right behind the post office. Central City Gym does not have gym clothing.

The students need to purchase clothing before they begin classes. The students must come to lessons every week. In three months, the students will perform.

We hope to see you Friday night at the performance! We look forward to your kids taking lessons at our studio.

1. The main idea of this passage is _____?
 - A. gym clothing
 - B. signing autographs
 - C. dance lessons
 - D. taking pictures

2. Select the true facts about Central City Gym.
 - A. It is two miles north of town.
 - B. It is behind the post office.
 - C. It supplies gym clothing.
 - D. It offers dance lessons.

3. The performance at Central City Gym will entertain your children.
 - A. True
 - B. False

4. What does Central City Gym offer to children?
 - A. dancing with the professionals
 - B. treats after the performance
 - C. free gym clothes
 - D. lessons for five year olds

5. Place these events in order.

The dancers perform three dances.

The children dance with the dancers.

The dancers introduce themselves.

The dancers sign autographs.

Self evaluate: Social Communication

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic:	

Topic 3: Education

Vocabulary

Vocabulary Practice

Practice

Passage # 8

Instructions

This passage will help you master **Description**.

As you practice **Description**, you will be able to

- a. understand the gist of texts
- b. understand likes and dislikes

c. listen for highly predictable details

Do the Warm-up first. Then listen to the passage below and answer the practice questions.

Warm-up

Look at the pictures and then answer the questions.



[microscope.jpg]

Do these pictures look familiar? What are they pictures of?

Do you like to do projects in school?

Review these vocabulary words before listening. They will help you understand the announcement.

- science (n): the study of the natural world
 - example: *I love science class. We learn about how things work!*
- experiment (n): a test of something and how it reacts
 - example: *Mom did an experiment. She tested what happens when you poke a pencil into a balloon. She found out that the balloon popped!*
- participate (v): to be a part of something
 - example: *I love to participate in sports. When I play I always get good exercise!*
- approve (v): to believe something or someone is good or acceptable
 - example: *I really like Jane's new boyfriend. I approve of him.*

A teacher is announcing a science fair to her class.

Teacher: Good Morning everyone! Today I want to announce something very exciting! We are going to have a science fair next month!

Student: What is a science fair?

Teacher: Very good question! A science fair is a day where we show our science experiments to each other and the community. Everyone will be able to participate in the science fair. We will work on it during science class. I want everyone to start thinking about what kind of experiment they want to do. I will need to approve of your experiment ideas by Thursday. Please come to class prepared with an idea of what you want to do. There will be a judge there as well. The judge will look at all the experiments and decide which one he likes best. The experiment he likes best will get a blue ribbon for first place and a prize. I am excited to see what ideas you all have!

1. What is due on Thursday?

- A. a blue ribbon
 - B. the judge
 - C. the science fair
 - D. the experiment ideas
2. A science fair is _____.
- A. showing science experiments to each other and the community
 - B. doing science experiments in class
 - C. judges looking at the science experiments and students getting prizes
 - D. giving blue ribbons to others
3. Does everyone have to participate?
- A. No
 - B. Yes
4. The science fair is _____.
- A. next week
 - B. next month
 - C. Thursday
 - D. Monday
5. The teacher liked the student's question.
- A. True
 - B. False

Self evaluate: Education

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
------------------------------------	---------------------------------

Goals for Next Topic:

Topic 4: Ethics and Values

Vocabulary

Vocabulary Practice

Practice

Passage

Passage

Questions

Self evaluate: Ethics and Values

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic:	

Answer Key

Topic 1: Daily Life

Vocabulary

Passage #2

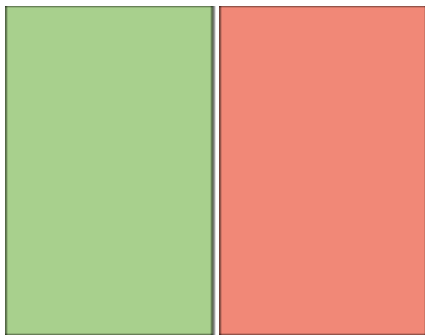
1. This Friday, Saturday and Sunday, you can go _____.

- A. [CORRECT] to a place to buy food
- B. to a place to dance
- C. to a place for adults only
- D. to a place for all people

2. Does the speaker think farmers markets are helpful?

- A. [CORRECT] Yes
- B. No

3.



The commercials described many things at the farmers market. Match the adjectives (in green) with the correct nouns in the commercial (in red).

[CORRECT]

goodmusic

homemade bread

local vegetables

sweet oranges

best prices

4. You listened to an advertisement for this farmers market on a _____.

A. local TV station

B. national TV station

C. [CORRECT] local radio station

D. national radio news station

5. The advertisement said the farmers market has many different types of food. Choose from the images below the food you can find at the farmers market.



[shopping basket.jpg]

Options:



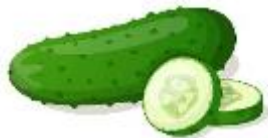
[CORRECT] [Image of cheese.jpg]



[Chinese.jpg]



[cereal.jpg]



[CORRECT] [cucumber.jpg]



[CORRECT] [broccoli.jpg]



[CORRECT] [bread.jpg]



[corndog.jpg]



[pizza.jpg]



ipkin.jpg]

[CORRECT] [apples.jpg]

Passage #3

1. Alema describes a _____.
 - A. swimming pool
 - B. [CORRECT] gymnasium
 - C. classroom
 - D. soccer field

2. You want to get a key for a locker. Where do you get it from?
 - A. the drinking fountain
 - B. the big machines
 - C. [CORRECT] the front desk
 - D. the soccer field

3. Which of the following are found at the gym?
 - A. [CORRECT] a pool
 - B. [CORRECT] dance teachers
 - C. a sports shop
 - D. [CORRECT] weights

4. Which of the following are not found at the gym?
 - A. towels

- B. drinking fountains
- C. [CORRECT] snack bar
- D. weights

5. Mark the correct answer.

Water in the swimming pool is cold.	True	[CORRECT] False Feedback: The water in the pool is warm.
Alema likes the dance classes.	[CORRECT] True	False
You should drink water at the gym.	[CORRECT] True	False

Topic 2: Social Communication

Vocabulary

Passage #9A

1. Alema and Jamie are _____.
 - A. [CORRECT] students
 - B. employees
 - C. rugby players
 - D. librarians

2. Alema likes _____, but does not like _____.
 - A. turkey; pumpkin pie
 - B. rugby; school

- C. school; rugby
 - D. pumpkin pie; [CORRECT] turkey
3. The main idea of this recording is _____.
- A. Alema will study with Jamie for a test.
 - B. Jamie will go to class on Thursday.
 - C. Jamie does not like turkey.
 - D. [CORRECT] Alema is asking Jamie some questions.
4. This is a _____.
- A. conversation between two students
 - B. [CORRECT] voice message for Jamie
 - C. an advertisement from Alema
 - D. a radio broadcast for a rugby match
5. Do Alema and Jamie have a test on Thursday?
- A. yes
 - B. [CORRECT] no
- Feedback: No, they have a test on Friday.

Passage # 11A

1. A mom calls and gives some instructions to her son.
- A. [CORRECT] True
 - B. False
2. Johnny and his brother will _____?
- A. [CORRECT] match the clean socks
 - B. [CORRECT] close all of the windows
 - C. [CORRECT] order pizza for dinner
 - D. play in the rain

3. Mom likes _____.

- A. to play outside
- B. [CORRECT] cheese pizza
- C. bugs inside
- D. [CORRECT] to watch movies

4. Drag the items into the correct order.

Mom's schedule:

- [1] watch the weather report
- [4] come home at 8pm
- [2] go to the movies
- [3] buy groceries

5. The \$20 is for _____?

- A. movie tickets
- B. dog food
- C. [CORRECT] pizza
- D. emergencies

Passage # 12A

1. The main idea of this passage is _____?

- A. gym clothing
- B. signing autographs
- C. [CORRECT] dance lessons
- D. taking pictures

2. Select the true facts about Central City Gym.

- A. [CORRECT] It is two miles north of town.
- B. [CORRECT] It is behind the post office.

- C. It supplies gym clothing.
 - D. [CORRECT] It offers dance lessons.
3. The performance at Central City Gym will entertain your children.
- A. [CORRECT] True
 - B. False
4. What does Central City Gym offer to children?
- A. [CORRECT] dancing with the professionals
 - B. [CORRECT] treats after the performance
 - C. free gym clothes
 - D. lessons for five year olds
5. Place these events in order.
- [2] The dancers perform three dances.
 - [3] The children dance with the dancers.
 - [1] The dancers introduce themselves.
 - [4] The dancers sign autographs.

Topic 3: Education

Vocabulary

Passage #8

1. What is due on Thursday?
- A. a blue ribbon
 - B. the judge
 - C. the science fair

- D. [CORRECT] the experiment ideas
2. A science fair is _____.
- A. [CORRECT] showing science experiments to each other and the community
 - B. doing science experiments in class
 - C. [CORRECT] judges looking at the science experiments and students getting prizes
 - D. giving blue ribbons to others
3. Does everyone have to participate?
- A. No
 - B. [CORRECT] Yes
4. The science fair is _____.
- A. next week
 - B. [CORRECT] next month
 - C. Thursday
 - D. Monday
5. The teacher liked the student's question.
- A. [CORRECT] True
 - B. False

Topic 4: Ethics and Values

Vocabulary

Passage #

Function 3: Narrate

Topic 1: Daily Life

Vocabulary

Vocabulary Practice

Practice

Passage #12A

Instructions

This passage will help you master **Narration**. Do the Warm-up first. Then listen to the passage below and answer the practice questions.

Warm-up



[yearbook.jpg]

Do you remember going to school when you were young?

Did your school have a yearbook?

Review these vocabulary words before listening. They will help you understand the passage.

- layout (n): design or arrangement of something
 - example: *The house had an open layout. There were very few walls.*
- yearbook (n): a book of memories from a school with pictures of people and events from the school year
 - example: *Let's save this funny picture for the yearbook.*

A teacher talks to a class working on a yearbook.

Class, attention please! I have an announcement about tomorrow's class schedule. Before we can watch a **movie**, we have a few things to talk about. One is that we need to finish taking photos. So we'll start at 10am. We want to finish this quickly. We only have 20 students left. We also need to organize everyone's picture into their **class**. After we organize all the **classes**, we need to vote on a layout for the yearbook. We could use the layout from last year's yearbook, but we **have** several other choices, too. I placed the choices on the table. Look at the choices and vote on a layout by 1pm. Oh, and our friends in the other yearbook class **have** some soft **drinks** for us. They will deliver the drinks at 11am. And once we finish with the photos, we can watch a **movie** around 2pm. I promised a movie, so we'll watch one, but we can only watch the **movie** after we finish our hard work. Remember, the most **important** part of class tomorrow is to organize everyone's photo into the right class. Ok, that is all! See you tomorrow!

1. What is the main idea of this passage?

- A. The teacher talks about getting some drinks.
- B. The teacher talks about watching a movie tomorrow.
- C. The teacher talks about tomorrow's class schedule.
- D. The teacher talks about voting on a layout.

2. The class is going to watch a movie at _____.

- A. 10 a.m.
- B. 11 a.m.
- C. 1 p.m.
- D. 2 p.m.

3. This teacher is bringing in drinks for all the hard work.

A. True

B. False

Feedback: The teacher is allowing the students to watch a movie.

4. Before voting on a layout, the students will _____.

A. take pictures

B. watch movies

C. get drinks

D. organize classes

5. What is the most important part of class tomorrow?

A. take pictures

B. watch movies

C. get drinks

D. organize class photos

Passage #8

Instructions

This passage will help you master **Narration**. Do the Warm-up first. Then listen to the recording and answer the practice questions.

Warm-up



[dessertdate.jpg]

Do you do like to go out on weekends? Is there a place you like to go for a date?

Do you like to eat desserts?

Review these vocabulary words before listening. They will help you understand the conversation.

- freezing (adj): below 32 degrees Fahrenheit (0°C)
 - example: *It is freezing outside.*
- excellent (n): very good
 - example: *Mr. Clark is an excellent teacher. I learn a lot from him.*
- apartment (n): a rented room that is part of a building and is used as a place to live
 - example: *My apartment is clean and big.*
- dessert (n): sweet food eaten after the main part of a meal
 - example: *I love to eat dessert.*
- churro (n): a Mexican dessert
 - example: *Churros are my favorite treat.*

Jamie invites Eric to go on a date.

Listening Fluency Script



[askingout.jpg]

Jamie: It is nice to meet you, Eric.

Eric: It is nice to meet you and your family too, Jamie. You have a great family.

Jamie: Thank you, Eric. Hey, umm, do you want to go on a date on Friday?

Eric: Yes. I would love to!

Eric: What do you want to do?

Jamie: I want to eat churros at a new restaurant in town. Do you want to go there?

Eric: That sounds great, but what is a churro? Are they good?

Jamie: Yes, I really like them. They are a Mexican dessert. They also have Mexican hot chocolate at the restaurant.

Eric: That will be perfect for this freezing weather.

Jamie: Excellent! I can come for you in my car. What is your address?

Eric: I live at Northwood Apartments. My apartment number is 401. What time are you coming?

Jamie: I will be there at 8pm.

Eric: Okay, see you at eight on Friday.

1. Jamie _____ Eric on a date.

A. ordered

- B. invited
 - C. talked
 - D. rejected
2. Will Eric will go on a date with Jamie on Friday at 8 PM?
- A. yes
 - B. no
3. Eric lives in _____.
- A. the freezing weather
 - B. a Mexican restaurant
 - C. Northwood Apartments
 - D. his own car
4. The Mexican restaurant has churros, but not hot chocolate.
- A. True
 - B. False
5. Eric says Jamie's family is _____.
- A. good
 - B. bad
 - C. great
 - D. weird

Self evaluate: Daily Life

Current Topic ____/____ = _____ %	Last Topic ____/____ = _____ %
Goals for Next Topic: 	

Topic 2: Social Communication

Vocabulary

Vocabulary Practice

Practice

Passage #3

Instructions

This passage will help you master **Narration**.

As you practice **Narration**, you will be able to

- a. understand the gist of texts
- b. listen for some details in a voice message or recording
- c. discern between text types

Do the Warm-up first. Then listen to the passage below and answer the practice questions.

Warm-up



[family road trip.jpg, friends road trip.jpg]

Look at these pictures. What do you think the people are doing in these photos?

Do you like to travel with friends or family? What type of vehicle do people in your country use to travel?

Review these vocabulary words before listening. They will help you understand the voice message.

- road trip (n): vacation using a car, truck or bus
 - example: *They are driving to Glacier National Park on a road trip.*
- stuck (adj): something that is impossible to move from a place
 - example: *We got stuck in the broken elevator.*
- opera (n): show where actors sing most of the words and an orchestra plays
 - example: *My son does not like opera music. He thinks opera is boring.*
- museum (n): a building where people can go to look at interesting things that have been collected
 - example: *We like to go to the dinosaur museum.*

Elenoa calls Salote. Salote doesn't answer her phone. Elenoa leaves a voice message for her.

Hey Salote! I'm excited for our road trip! I can't wait for our trip tomorrow! Let's leave right at 5 o'clock. We don't want to be late for the show tomorrow night.

Do you remember our last road trip? I hope we don't have any problems with the car this time. We got stuck on the side of the road! It was so hot that day! That part wasn't very fun. You were smart. You got help quickly. We probably won't have any problems this time.

It will be fun this weekend! I planned a lot of great things to do. We are going to see a Broadway show. We are going to the opera. We are going to the art museum. We are also going to see so much of the city. We will do so many fun things. I am so excited! I may not be able to sleep tonight!

See you tomorrow!

1. This listening passage was a _____?
 - A. conversation
 - B. advertisement
 - C. voice message
 - D. announcement

2. What happened to the car on the last road trip?
 - A. It got stuck in the snow.
 - B. It had problems.
 - C. It got in an accident.
 - D. It worked just fine.

3. Elenoa and Salote will be leaving for their trip _____.
 - A. today
 - B. tomorrow
 - C. last weekend
 - D. next weekend

4. Salote and Elenoa are planning _____.

- A. a car issue
- B. an opera performance
- C. an art museum
- D. a road trip

5.

Elenoa and Salote will go to the _____ and the _____. (Choose from the pictures.)



[museum.jpg, opera.jpg, circus.jpg, rock concert.jpg]

Self evaluate: Social Communication

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic: 	

Topic 3: Education

Vocabulary

Vocabulary Practice

Practice

Passage # 5

Instructions

This passage will help you master **Narration**.

As you practice **Narration**, you will be able to

- a. understand the gist of texts
- b. listen for highly predictable details
- c. discern between text types
- d. understand simple *yes/no* questions

Do the Warm-up first. Then listen to the passage below and answer the practice questions.

Warm-up

Public service announcements, or PSAs, are advertisements used to tell people about important things. Look at the advertisement below and answer the questions.



[steps washing hands.jpg]

What is this PSA about?

Is the information important?

Review these vocabulary words before listening. They will help you understand the public service announcement.

- restroom (n): public place with a sink and toilet
 - example: *I don't like to use the restroom at school.*
- germs (n): small organisms that make you sick
 - example: *Doctors are around germs all day.*
- rub (v): to move something (such as your hand or an object) back and forth along the surface of (something) while pressing
 - example: *Katie rubbed her hands together to warm up.*
- soap (n): substance used for washing
 - example: *John always uses soap to wash the dishes.*

You hear a public service announcement (PSA) at school about washing your hands.

Stop! Did you wash your hands? Washing your hands before eating and after going to the restroom is very important. It helps stop germs from making you sick. Germs can be passed on by touching things, even your face! A person touches their face 25 times in an hour without noticing! Follow these steps to wash your hands the right way.

1. First, wet your hands with water.
2. Second, get some soap.
3. Then, rub your hands with the soap.
4. Wash your hands for 10 seconds.
5. Dry your hands with a clean paper towel.
6. Sometimes there is no hand soap. In that case, use hand sanitizer.

Follow these steps to be healthy. Also, help others be healthy too. Remember, germs and disease can be stopped. Don't forget to wash your hands!

1. This PSA asks people to _____.
 - A. touch their face
 - B. help people at school
 - C. wash their hands

- D. drink lots of water
2. Is it important to wash your hands for only 5 seconds?
- A. Yes
 - B. No
- Feedback: It is important to wash your hands for 10 seconds.
3. The speaker said which of the following?
- A. "Forget to wash your hands."
 - B. "Don't forget to wash your hands."
 - C. "Wash your hands without soap."
 - D. "Don't wash your hands with water."
4. Washing your hands stops _____ from making you _____.
- A. germs
 - B. sick
 - C. soap
 - D. healthy
5. What type of passage is a PSA?
- A. announcement
 - B. advertisement
 - C. conversation
 - D. lecture

Passage # 12A

Instructions

This passage will help you master **Narration**.

As you practice **Narration**, you will be able to

- a. understand main ideas
- b. understand supporting ideas
- c. understand basic requests and offers
- d. understand the sequence of events

Do the Warm-up first. Then listen to the passage below and answer the practice questions.

Warm-up

Look at the picture below and think about the following questions.



[female teacher.jpg]

Do you write essays at school?

Review these vocabulary words before listening to the presentation. They will help you understand the passage.

- paragraph (n): a piece of writing that deals with one subject
 - example: *I wrote a paragraph about dogs for my English class.*
- conclusion (n): the finish or last part of something
 - example: *At the conclusion of the meeting, we said a prayer.*
- essay (n): a piece of writing about someone's thoughts, knowledge or opinions
 - example: *I need to write an essay about the Civil War for my History class.*

Mrs. Jones teaches her 6th grade class about writing an essay.

Hey class! **Being** literate is very important! In order to get the **best** jobs, you need to be able to read and write. Today **we are going to** learn how to write an essay. I know it is hard to write an essay, but the more we practice, the easier it **will** get. In our biology lessons we **studied** about **plants**. I want everyone to write an essay about plants. There are three main sections to an essay. The first part is the introduction. I want you to introduce your topic in five sentences. In your introduction you need to state four different things about plants. **After** your introduction, you need to write four body paragraphs. These four paragraphs will correlate with the four things you learned about plants. Each paragraph needs to be seven sentences long. The last part of your essay is the conclusion. In your conclusion, you will summarize your essay. This part only needs to be three sentences. Once you write your paper, you will get into a **group** with three other students. You will trade papers and read each other's essays. After you finish, you will submit your paper **online**. Don't hand it to me. Good luck on this project!

1. What is the main topic of Julie's presentation?

- A. writing an essay
- B. the biology lessons
- C. submitting papers online
- D. the study of plants

2. Place the options in the correct order for the essay.

- A. seven sentences
- B. five sentences
- C. three sentences

3. Which section of the paper includes four paragraphs?

- a. [Introduction]
- b. [Body Paragraphs]
- c. [Conclusion]

4. After students finish their essays, they will _____.

- A. begin to learn about plants
- B. trade essays within a group
- C. give a copy to the teacher
- D. submit the essay online

5. The students are writing an essay because _____.

- A. they learned about plants
- B. being literate is important
- C. they can be submitted online
- D. practice makes writing easier

Passage # 9A

Instructions

This passage will help you master **Narration**.

As you practice **Narration**, you will be able to

- a. understand main ideas
- b. understand supporting ideas
- c. understand basic requests and offers
- d. understand the sequence of events

Do the Warm-up first. Then listen to the passage below and answer the practice questions.

Warm-up

Look at the picture below, then read and answer the following questions. Think about how they could help you understand the recording.



[grocery shopping.jpg]

Do you like to shop at the grocery store? How much do you usually spend?

Do you compare prices?

Review these vocabulary words before listening. They will help you understand the meeting information.

- grocery (adj): having to do with selling food and household supplies; food bought at a store
 - example: *She went to the grocery store to buy food for dinner.*
- estimation (n): a guess about the size, amount, or cost of something
 - example: *My estimation of the amount of water we needed was wrong.*
- volunteer (n): someone who does something without being forced to do it
 - example: *We need volunteers at the event.*

Listen to a parent meeting with the teacher. The teacher explains an upcoming activity.

Hi, everyone. Thanks for coming to hear about the field trip.

We are going on a field trip to the grocery store, Jones's Grocery, next Wednesday. Jones's Grocery is very kid- friendly. They also have a large selection of items. It is far to Jones's Grocery, so we'll ride the bus. I know Fresh Market is closer. We could walk to that store. Well, we called them, and they didn't answer.

In class, we are learning about estimation. So, we will use estimation on the field trip. And, the science fair is next month. So, first, we will shop for the items on our science fair project list. Second, the kids will use their math skills. For example, they need to add, subtract, and multiply. Third, we will estimate the final cost. And fourth, we will check out and compare their estimation with the final cost.

We will send home a homework packet. Complete the packet with your students. It will help them prepare. Please send enough money with your child on the field trip. They will buy the items for their science projects. Before the trip, decide what they will do for their science fair projects. Please be ready by next Monday. We also need some parent volunteers to go with us. Parents will ride the bus with us. They will also help students at the grocery store.

Any questions?

1. The main topic of the meeting is _____.

A. a field trip

B. estimating numbers

- C. a science fair
- D. parent volunteers

2. When is the estimation field trip?

- A. on Monday
- B. next month
- C. next Wednesday
- D. tomorrow

3. The children are walking because Jones's Grocery is close.

- A. True
- B. False

4. What request did the teacher make?

- A. We will send home a homework packet.
- B. We also need a parent volunteer to go with us.
- C. We could walk to that store.
- D. We will use estimation on the field trip.

5. What will the students do on the field trip? Order each event from beginning to end.

Shop for the science fair items.

Use math skills.

Estimate the final cost.

Compare the actual costs.

Self evaluate: Education

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic:	

Topic 4: Ethics and Values

Vocabulary

Vocabulary Practice

Practice

Passage

Passage

Questions

Self evaluate: Ethics and Values

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic:	



Answer Key

Topic 1: Daily Life

Vocabulary

Passage # 12A

1. What is the main idea of this passage?
 - A. The teacher talks about getting some drinks.
 - B. The teacher talks about watching a movie tomorrow.
 - C. [CORRECT] The teacher talks about tomorrow's class schedule.
 - D. The teacher talks about voting on a layout.

2. The class is going to watch a movie at _____.
 - A. 10 a.m.
 - B. 11 a.m.
 - C. 1 p.m.
 - D. [CORRECT] 2 p.m.

3. This teacher is bringing in drinks for all the hard work.
 - A. True
 - B. [CORRECT] False

Feedback: The teacher is allowing the students to watch a movie.

4. Before voting on a layout, the students will _____.
 - A. [CORRECT] take pictures
 - B. watch movies
 - C. get drinks

- D. [CORRECT] organize classes
5. What is the most important part of class tomorrow?
- A. take pictures
 - B. watch movies
 - C. get drinks
 - D. [CORRECT] organize class photos

Passage #8

1. Jamie _____ Eric on a date.
- A. ordered
 - B. [CORRECT] invited
 - C. talked
 - D. rejected
2. Will Eric will go on a date with Jamie on Friday at 8 PM?
- A. [CORRECT] yes
 - B. no
3. Eric lives in _____.
- A. the freezing weather
 - B. a Mexican restaurant
 - C. [CORRECT] Northwood Apartments
 - D. his own car
4. The Mexican restaurant has churros, but not hot chocolate.
- A. True
 - B. [CORRECT] False

Feedback: The Mexican restaurant has churros and hot chocolate.

5. Eric says Jamie's family is _____.

- A. good
- B. bad
- C. [CORRECT] great
- D. weird

Topic 2: Social Communication

Vocabulary

Passage #3

1. This listening passage was a _____?

- A. conversation
- B. advertisement
- C. [CORRECT] voice message
- D. announcement

2. What happened to the car on the last road trip?

- A. It got stuck in the snow.
- B. [CORRECT] It had problems.
- C. It got in an accident.
- D. It worked just fine.

3. Elenoa and Salote will be leaving for their trip _____.

- A. today
- B. [CORRECT] tomorrow
- C. last weekend
- D. next weekend

4. Salote and Elenoa are planning _____.

- A. a car issue
- B. an opera performance
- C. an art museum
- D. [CORRECT] a road trip

5.

Elenoa and Salote will go to the _____ and the _____. (Choose from the pictures.)



[Correct]



[Correct]



[museum.jpg, opera.jpg, circus.jpg, rock concert.jpg]

Topic 3: Education

Vocabulary

Passage #5

1. This PSA asks people to _____.

- A. touch their face
- B. help people at school
- C. [CORRECT] wash their hands
- D. drink lots of water

2. Is it important to wash your hands for only 5 seconds?

A. Yes

B. [CORRECT] No

Feedback: It is important to wash your hands for 10 seconds.

3. The speaker said which of the following?

A. "Forget to wash your hands."

B. [CORRECT] "Don't forget to wash your hands."

C. "Wash your hands without soap."

D. "Don't wash your hands with water."

4. Washing your hands stops _____ from making you _____.

A. [CORRECT] germs

B. [CORRECT] sick

C. soap

D. healthy

5. What type of passage is a PSA?

A. [CORRECT] announcement

B. advertisement

C. conversation

D. lecture

Passage # 12A

1. What is the main topic of Julie's presentation?

A. [CORRECT] writing an essay

B. the biology lessons

C. submitting papers online

D. the study of plants

2. Place the options in the correct order for the essay.

- [2] A. seven sentences
- [1] B. five sentences
- [3] C. three sentences
3. Which section of the paper includes four paragraphs? [Introduction] [CORRECT] Body Paragraphs] [Conclusion]
4. After students finish their essays, they will _____.
- A. begin to learn about plants
- B. [CORRECT] trade essays within a group
- C. give a copy to the teacher
- D. [CORRECT] submit the essay online
5. The students are writing an essay because _____.
- A. they learned about plants
- B. [CORRECT] being literate is important
- C. they can be submitted online
- D. [CORRECT] practice makes writing easier

Passage # 9A

1. The main topic of the meeting is _____.
- A. [CORRECT] a field trip
- B. estimating numbers
- C. a science fair
- D. parent volunteers
2. When is the estimation field trip?
- A. on Monday

B. next month

C. [CORRECT] next Wednesday

D. tomorrow

3. The children are walking because Jones's Grocery is close.

A. True

B. [CORRECT] False

Feedback: In the meeting, the teacher says, "It is far to Jones's Grocery, so we'll ride the bus."

4. What request did the teacher make?

A. We will send home a homework packet.

B. [CORRECT] We also need a parent volunteer to go with us.

C. We could walk to that store.

D. We will use estimation on the field trip.

5. What will the students do on the field trip? Order each event from beginning to end.

[1] Shop for the science fair items. [2] Use math skills. [3] Estimate the final cost. [4] Compare the actual costs.

Topic 4: Ethics and Values

Vocabulary

Passage #

Function 4: Negotiate

Topic 1: Daily Life

Vocabulary

Vocabulary Practice

Practice

Passage # 11A

Instructions

This passage will help you master **Negotiation**. Do the Warm-up first. Then listen to the recording and answer the practice questions.

Warm-up



[furniture store.jpg]

What do you buy over the phone?

Do you know any salespeople?

Review these vocabulary words before listening. They will help you understand the passage.

- furniture (n): objects in a home; chairs, tables, beds, etc.
 - example: *At the furniture store, we saw a beautiful rocking chair.*
- decorate (v): to make something attractive by adding something
 - example: *We should decorate this cake with frosting, fruit, and nuts.*

Mary wants a new table. Listen to Mary's description of the table she wants. Then go to the store and talk to the store owner.

Mary: I **need** a new **table**. I **like** the table we have, but it is too small. A bigger table **would** be **much better**. I **have** \$150 for you to spend on a table. Our current table is black. I would like a red table. Red is my favorite color. However, a blue or white table would be ok, too. It is **important** to get a new table **before** 6 pm on Friday. **We are going** to have a party this weekend. The party is Saturday at noon. I want to decorate the table Friday **after** 8 pm.

Freddy: Hello, this is Freddy's Furniture, what can I help you with?

1. A. Hello. I want to buy a table.
 - B. Hello. I have \$150 to spend on a table.
 - C. Hello. I am having a party on Friday.
 - D. Hello. My favorite color is red.
-

Freddy: Ok. I have red, black and white tables. What color do you want?

2. A. red
 - B. black
 - C. white
 - D. blue
-

Freddy: I have a red table for \$175. Buy this table! It is in great condition.

3. A. Ok. I'll buy the table. I have more than \$175.
 - B. Ok. I'll buy the table. Red is my favorite.

C. No. I can't buy the table. \$175 is too much.

D. No. I can't buy the table. I don't like red.

Freddy: Maybe I can lower the price. I will make you a deal. Pay me \$150.

4. A. Ok. I will buy it for \$150.

B. No. I don't have that much.

Freddy: When will you pick up the table?

5. A. After 8 pm on Friday.

B. Before 8pm on Friday.

C. After 6pm on Friday.

D. Before 6pm on Friday.

Passage # 10A

Instructions

This passage will help you master **Negotiation**. Do the Warm-up first. Then listen to the recording and answer the practice questions.

Warm-up

Think of your hobbies. Now think of your work and school schedule. Do you spend more time working? Or do you spend more time with your hobbies? Do you think balancing your work, school, and hobbies is important?

Review these vocabulary words before listening. They will help you understand the conversation.

- algebra (n): a part of mathematics that uses letters and numbers to solve problems
(e.g. $4x + 5y = z$)
 - example: *My mom said she does not use algebra at all in her life, but I use it a lot to figure out discounts on clothing and different sale prices.*
- chemistry (n): a field of science that studies material of different things
 - example: *Chemistry is very interesting. Did you know that two oxygen particles and one hydrogen particles make water? That's why we call it H_2O .*

- cafeteria (n): a room for eating, usually at a school or work place
 - example: *Let's eat at the BYU-H cafeteria. Sometimes we call it "The Caf." That's short for "cafeteria."*

Imagine you are a student at BYU-Hawaii. Your major is chemistry. You want to be a doctor someday. Your hobbies include reading, surfing, singing, and watching movies. You are really good at surfing. You like action movies, scary movies, and funny movies, but you do not like westerns (movies about cowboys and life in America in the 1800's).

This is your schedule for the day:

Daily Schedule - Thursday	
6:00 am	wake up and exercise
8:00-9:00 am	Biology 101 - McKay Building #153
9:00-11:00 am	study at the library
2:00-3:00 pm	Chemistry 110 - McKay Building #136
3:00-7:30 pm	work at library

Your friend, Manchir, calls you at 7:00 in the morning. You answer the phone with "Hello?"

Manchir: Hey, what's up? This is Manchir. Man, I need a break from studying. I had a biology test yesterday and I had an algebra test the day before. I want to do something fun for a change. Let's hang out tonight. Do you want to see a movie at 6:30 tonight?

1. A. Yes, that would be great.

B. No, I am working at that time.

Manchir: Dang! I wanted to see that one. Well, there is a funny movie at 7:00, an action movie at 7:10, a scary movie at 7:25, and a western at 7:45. What movie is best for your schedule?

2. A. I like funny movies, but I work at that time.

B. I like action movies. Let's see the 7:15 movie.

C. I like western movies, but I work until 7:45.

D. My schedule is free at 7:25, so let's watch the scary movie.

Manchir: Well, okay. Let's plan for something on the weekend. It would be fun to see that scary movie or that funny movie. I have heard they are really good. Hey, do you have Biology 101 at 2:00 today?

3. Choose all that apply.

- A. Yes, I do.
- B. No, I have Biology at 8:00.
- C. Yes, I have Chemistry at 2:00.
- D. No, I have Chemistry at 2:00

Manchir: Oh, okay. My sister has Biology at 2:00. I thought she was in your class. Her name is Mandukhai, but all her friends call her Mindy. I think you and Mindy would be good friends. She is really funny and likes surfing, too. I told her you were a great surfer. In fact, I think you are the best surfer here at BYU-Hawai'i.

4. A. Haha! That is just your opinion, but thanks for the compliment.
- B. You are right. I am the best surfer here. I'm probably the best surfer on Oahu.
 - C. No, I'm not a good surfer because I am studying to be a doctor.
 - D. I don't have time to surf because I have too many tests this week.

Manchir: Well, I think you are great. Let's catch up for lunch today. I want to study some chemistry with you. See you at the cafeteria. I hope they are serving hamburgers today. See you later!

5. What was the main purpose for Manchir's call?

- A. He wants to complain about his sister Mindy.
- B. He wants to study at the cafeteria with you.
- C. He wants to talk about his test yesterday.
- D. He wants to watch a movie with you tonight.

Self evaluate: Daily Life

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic: 	

Topic 2: Social Communication

Vocabulary

Vocabulary Practice

Practice

Passage # 10A

Instructions

This passage will help you master **Negotiation**.

As you practice **negotiation**, you will be able to

a. understand *what, when, where, and who* questions

Do the Warm-up first. Then listen to the passage below and answer the practice questions.

Warm-up



[Ice cream.jpg]



[Shrimp pasta.jpg]

Look at the pictures and think about the following questions:

What is your favorite dinner?

What flavor of ice cream do you like?

Review these vocabulary words before listening. They will help you understand the presentation.

- pasta (n): food such as spaghetti, lasagna, macaroni etc.
 - example: *They ordered pasta with meat sauce.*
- shrimp (n): small shellfish that has a long body and legs and that is eaten as food
 - example: *Do you like shrimp?*
- hungry (v): having an uncomfortable feeling in your stomach because you need food
 - example: *I'm hungry. When's dinner?*

A mom helps her son to finish his food, then she offers him ice cream



Mom: Johnny! Finish your food!

Johnny: But Mom! I am not hungry! I can eat later.

Mom: Later there will be no food, Johnny. Look, this pasta is so good for you! Please eat some.

Johnny: But I don't like shrimp. I hate shrimp!

Mom: What!? That is not true. Come on, pasta with shrimp and Alfredo sauce is your dad's favorite dinner and I know you like it too.

Johnny: Mom, I can eat it later. My friends are waiting for me outside. I want to go play outside with my friends. I'm not hungry anymore.

Mom: You can't go outside to play because you have to finish your food first. No more excuses, Johnny. We didn't prepare this dinner for nothing. After you finish your food, then you can go outside to play.

Johnny: Hmmm... Okay, fine!

Mom: Besides, I have a surprise when you finish your food.

Johnny: A surprise? What is it, Mom? Tell me!

Mom: We have chocolate ice cream. Your favorite! And you can invite your friends to eat some too.

Johnny: Deal! I will eat all my food right now! Actually, can I have a little more pasta please?

Mom: Haha! Sure! How much more? Is this okay?

Johnny: Yes! That is perfect.

Mom: That's my boy! I will tell your friends to wait for you.

1. What is the gist of this passage?

- A. Johnny's friends are waiting for him.
- B. The mom made the dad's favorite food.
- C. Johnny likes ice cream, but not surprises.
- D. Johnny has to finish before he can play.

2. Who hates pasta and shrimp?

- A. Johnny
- B. Mom
- C. No one
- D. Everyone

3. When can Johnny go outside to play?

- A. when his friends knock on the door
- B. after he finishes his food
- B. before he eats his ice cream
- C. while he cleans his room

4. Johnny says he doesn't like pasta and shrimp because _____.

- A. his friends don't like pasta and shrimp

- B. he wants to go outside to play right now
 - B. he doesn't want to have ice cream
 - C. he wants to eat it later in the day
5. Does Johnny want more pasta at the end of the conversation?
- A. yes
 - B. no

Passage # 4

Instructions

This passage will help you master **Negotiation**.

As you practice **Negotiation**, you will be able to

- a. understand the gist of texts
- b. understand simple *yes/no* questions

Do the Warm-up first. Then listen to the passage below and answer the practice questions.

Warm-up



[baby birthday.jpg]

Look at the pictures below and think about the following questions:

When is your birthday? What do you like to do for your birthday?

Review these vocabulary words before listening. They will help you understand the conversation.

- bake (v): to cook food in an oven using dry heat
 - example: *You can bake bread, cake, and pizza in an oven.*
- delicious (adj): very pleasant to the taste
 - example: *This food tastes very delicious.*
- weekend (n): Saturday and Sunday
 - example: *What are you doing this weekend?*

Gabriela is having a birthday party this weekend. She calls to invite Teuila and her roommate Soyoung.

Teuila: Hello.

Gabriela: Hello Teuila. This is Gabriela. How are you today?

Teuila: I'm well, thanks! How are you doing?

Gabriela: I'm really busy, but I'm fine. My birthday is this weekend. Can you and Soyoung come to my party?

Teuila: Yes. We would love to come! What day and time?

Gabriela: My party will be on Saturday at 7:00 in the evening.

Teuila: Are you having the party at your house? What are you doing?

Gabriela: We are eating dinner at my house, and we also will be eating delicious cake and ice cream.

Teuila: Sounds fun! Can we help you cook the food?

Gabriela: No, thank you. My boyfriend will cook and bake the cake.

Teuila: Okay, but we will bring you a present. See you on Saturday. Bye!

Gabriela: Thanks! I really like presents. Bye.

1. The gist of this phone conversation is _____.

- A. Gabriela and Teuila are really good friends.
- B. Gabriela invited Teuila and Soyoung to her birthday party.
- C. birthday parties are a lot of work.
- D. Teuila and Soyoung will bring a present.

2. Gabriela is having the birthday party at _____.

- A. a restaurant
- B. her house
- C. a park
- D. her office

3. Teuila asked to help cook _____ for the birthday party.

- A. ice cream
- B. a cookie
- C. a cake
- D. food

4. Does Gabriela really like presents?

- A. yes
- B. no

5. Gabriela's birthday party is on _____.

- A. Friday at 6:00.
- B. Friday at 7:00
- C. Saturday at 6:00
- D. Saturday at 7:00

Passage # 5

Instructions

This passage will help you master **Negotiation**.

As you practice **Negotiation**, you will be able to

- a. understand the gist of texts
- b. understand simple compliments
- c. understand simple *yes/no* questions

Do the Warm-up first. Then listen to the passage below and answer the practice questions.

Warm-up



[playing electric guitar.jpg]

Look at the pictures and think about the following questions:

What kind of music do you like? Do you work Friday nights?

Review these vocabulary words before listening. They will help you understand the conversation.

- announcement (n): a written or spoken statement that tells people about something; public or formal words that announce something
 - example: *I want to make an announcement: I am getting married!*
- available (adj): to be used at someone's disposal
 - example: *the restrooms are available to be used now.*
- a day off (n): a day free of work, school or something else
 - example: *I've been working very hard this last month, I need a day off to relax and have fun.*
- deserve (v): have the merits to receive a reward
 - example: *He deserves a reward for working so hard this week. Let's give him a day off.*

Two friends, Danilo and Loana find out about a concert in town and plan to attend.



[rock concert.jpg]

Danilo: Hey guess what? The band, the Apples, is coming to town this weekend. There will be two concerts, one on Friday and one on Saturday.

Loana: What?! Isn't the concert next month?

Danilo: No, The Turtles are coming next month.

Loana: Seriously?! I didn't know. I love the Apples! We should go. Are there any tickets left?

Danilo: Yes, I saw the announcement on TV tonight. There are many tickets available.

Loana: Great! Let's look online and buy some tickets.

Loana: Oh no! We have a problem! There are no more tickets for Saturday night's concert. However, there are tickets available for Friday, but I work every Friday. I can't go to the concert.

Danilo: No worries! You are a great employee. Ask your boss for a day off from work. You deserve a day off. You work really hard.

Loana: True! Okay, I will ask my boss tomorrow.

1. The Apples band is coming _____.

- A. next month
- B. tomorrow
- C. this weekend
- D. tonight

2. Does Loana like the Apples band?

- A. yes
- B. no

3. Danilo compliments Loana. He said Loana is _____.

- A. wonderful
- B. beautiful
- C. a hard worker
- D. a great singer

4. Danilo can go the concert on Friday, but Loana can't go.

- A. She has school.
- B. The tickets are expensive.
- C. She has work.
- D. She does not have a car.

5. Loana deserves _____.

- A. ice cream
- B. a day off
- C. two tickets
- D. some apples

Self evaluate: Social Communication

Current Topic ____/____ = _____ %	Last Topic ____/____ = _____ %
Goals for Next Topic:	

Topic 3: Education

Vocabulary

Vocabulary Practice

Practice

Passage # 11A

Instructions

This passage will help you master **Negotiation**.

As you practice **Negotiation**, you will be able to

- a. understand simply expressed commands

b. understand what, when, where, and who questions

Do the Warm-up first. Then listen to the passage below and answer the practice questions.

Warm-up



[art gallery.jpg]

Do you organize events?

Do you have a busy schedule?

Review this vocabulary word before listening. It will help you understand the conversation.

- babysit (v): to take care of a child while the parents are away
 - example: *I babysit my little brother every Saturday night.*

You are a student at BYU-Idaho. Your major is art. You want to own an art studio someday. Besides art, you enjoy playing frisbee, baking desserts, and playing the piano. You also work in the library at school. It is your last semester at BYU-Idaho. You have to participate in the Senior Art Show. You and your classmate, Sarah, are in charge of organizing everything for the show. Your boss said you can leave work early to go to the art show, but only if it is necessary.

This is your schedule for the day

Daily Schedule - Thursday	
6:00 am	wake up and exercise- Hart building
8:00-9:00 am	Piano 201- Snow building
9:00-11:00 am	free time

2:00-3:00 pm	Art 490- Spori building
3:00-7:30 pm	Work at library- McKay library

Your friend, Sarah, calls you at 7:00 in the morning.

Sarah: Good morning! Come to the art studio at 8:00am. **I was setting up** yesterday and we still have a lot to do. I set up the chairs, but we need to put out the **plants**. We are going to continue setting up for the Senior Art Show today. Some friends can help us at 2:00pm.

1.

- A. Ok. I'll be there at 8:00 a.m.
- B. I have art class at 2:00 p.m.
- C. Ok. I'll be there at 2:00 p.m.
- D. I have piano class at 8:00 a.m.

Sarah: Ok... Well we advertised the show **online because** you suggested it. That was the **best idea**. We **estimate** that over 100 people will come. That's a big **group**! When can you help set up?

2.

- A. from 8:00-9:00 a.m.
- B. from 9:00-11:00 a.m.
- C. from 2:00- 3:00 p.m.
- D. from 3:00-7:30 p.m.

Sarah: Perfect. I am free from 9:00-11:00 also. We **should** be able to finish setting up. I talked to the Brother Jones, the art director, and he said the show **will** start at 6:00pm tonight and end at 10:00pm. We need to take turns being at the art show. I can be there from 8:00-10:00pm. I am babysitting from 6:00-7:00pm and I have an **appointment** from 7:00-8:00pm. **When can you be at the art show?**

- 2. A. 6:00-7:00 p.m.
- B. 7:00-8:00 p.m.

- C. 8:00-9:00 p.m.
 - D. 9:00-10:00 p.m.
-

Sarah: Ok. **Where will you be at 6:00pm?**

- 4. A. I will be in the Hart building, exercising.
 - B. I will be in the Snow building, playing piano.
 - C. I will be in the Spori building, in art class.
 - D. I will be in the McKay library, working.
-

Sarah: You need to get off work! It's really necessary. I can't cancel babysitting. If you can come from 6:00 to 8:00 pm, I will be there from 8:00 to 10:00pm.

- 5. A. Ok. I can leave work early.
- B. I can't leave work early.

Passage # 6

Instructions

This passage will help you master **Negotiation**.

As you practice **Negotiation**, you will be able to

- a. understand the gist of texts [F1]
- b. understand simple compliments [F12]
- c. understand simple *yes/no* questions [F29]

Do the Warm-up first. Then listen to the passage below and answer the practice questions.

Warm-up

Look at the picture and think about the following questions.



[blackboard.jpg]

Is math difficult for you?

Do you forget things easily?

Review these vocabulary words before listening. They will help you understand the conversation.

- forgetful (adj): one who easily forgets things
 - example: *I am really forgetful. I didn't know today was my mother's birthday.*
- stressed out (adj): to be so worried about something, you cannot think clearly
- example: *I have so much homework. I am so stressed out right now.*

Another conversation between two friends: Lilly and Shaun.

Shaun: Thanks for meeting me at the library, Lilly.

Lilly: No problem at all. Okay, let's talk about Tuesday's homework.

Shaun: Actually, I need to tell you something. I forgot that I have a test tonight.

Lilly: What?! What is the test for?

Shaun: It is for my biology class. I need to go the testing center. It closes at 10:00, but I need to study for the test.

Lilly: Shaun, you are a good student, but you are really forgetful, aren't you? It is 8:30 right now!

Shaun: I know. I usually remember this stuff, but my math homework was difficult. And I am very stressed out! I really like biology, but I hate math. Math is the only thing I am thinking about right now.

Lilly: It's okay. Let's study your math together later. Are you free tomorrow around 6:00?

Shaun: No, I work from 2:00-8:00 here at the library.

Lilly: Okay, how about Friday or Saturday at 11:00 in the morning? Does that work for you?

Shaun: Yes, Saturday is perfect. Sorry, I have to go now.

Lilly: No worries. Good luck, Shaun!

1. What is the gist of the conversation?

- A. Shaun can't study with Lilly tonight.
- B. Lilly wants to study biology together.
- C. Lilly and Shaun will study tomorrow at school.
- D. Lilly and Shaun are working at the library today.

2. Will Shaun study with Lilly today?

- A. Yes
- B. No

Feedback: He can't study math with her tonight.

3. Shaun likes _____, but doesn't like _____.

A. math; tests

B. tests; school

C. school; biology

D. biology; math

4. What day will Shaun and Lilly study together?

A. today

B. tomorrow

C. Friday

D. Saturday

5. Lilly thinks Shaun is _____.

A. a good student

B. a bad student

C. good at biology

D. bad at math

Self evaluate: Education

Current Topic ___/___ = _____ %	Last Topic ___/___ = _____ %
Goals for Next Topic: 	

Answer Key

Topic 1: Daily Life

Vocabulary

Passage #11A

Freddy: Hello, this is Freddy's Furniture, what can I help you with?

1. A. [CORRECT] Hello. I want to buy a table.
B. [CORRECT] Hello. I have \$150 to spend on a table.
C. Hello. I am having a party on Friday.
D. Hello. My favorite color is red.

Freddy: Ok. I have red, black and white tables. What color do you want?

2. A. [CORRECT] red
B. black
C. white
D. blue

Freddy: I have a red table for \$175. Buy this table! It is in great condition.

3. A. Ok. I'll buy the table. I have more than \$175.
B. Ok. I'll buy the table. Red is my favorite.
C. [CORRECT] No. I can't buy the table. \$175 is too much.
D. No. I can't buy the table. I don't like red.
-

Freddy: Maybe I can lower the price. I will make you a deal. Pay me \$150.

4. A. [CORRECT] Ok. I will buy it for \$150.

B. No. I don't have that much.

Freddy: When will you pick up the table?

5. A. After 8 pm on Friday.

B. Before 8pm on Friday.

C. After 6pm on Friday.

D. [CORRECT] Before 6pm on Friday.

Passage # 10A

1. A. Yes, that would be great.

B. [CORRECT] No, I am working at that time.

Manchir: Dang! I wanted to see that one. Well, there is a funny movie at 7:00, an action movie at 7:10, a scary movie at 7:25, and a western at 7:45. What movie is best for your schedule?

2. A. [CORRECT] I like funny movies, but I work at that time.

B. I like action movies. Let's see the 7:15 movie.

C. I like western movies, but I work until 7:45.

D. My schedule is free at 7:25, so let's watch the scary movie.

Manchir: Well, okay. Let's plan for something on the weekend. It would be fun to see that scary movie or that funny movie. I have heard they are really good. Hey, do you have Biology 101 at 2:00 today?

3. Choose all that apply.

A. Yes, I do.

B. [CORRECT] No, I have Biology at 8:00.

C. Yes, I have Chemistry at 2:00.

D. [CORRECT] No, I have Chemistry at 2:00

Manchir: Oh, okay. My sister has Biology at 2:00. I thought she was in your class. Her name is Mandukhai, but all her friends call her Mindy. I think you and Mindy would be good friends. She is really funny and likes surfing, too. I told her you were a great surfer. In fact, I think you are the best surfer here at BYU-Hawaii.

4. A. [CORRECT] Haha! That is just your opinion, but thanks for the compliment.
- B. You are right. I am the best surfer here. I'm probably the best surfer on Oahu.
- C. No, I'm not a good surfer because I am studying to be a doctor.
- D. I don't have time to surf because I have too many tests this week.

Manchir: Well, I think you are great. Let's catch up for lunch today. I want to study some chemistry with you. See you at the cafeteria. I hope they are serving hamburgers today. See you later!

5. What was the main purpose for Manchir's call?
- A. He wants to complain about his sister Mindy.
- B. He wants to study at the cafeteria with you.
- C. He wants to talk about his test yesterday.
- D. [CORRECT] He wants to watch a movie with you tonight.

Topic 2: Social Communication

Vocabulary

Passage #10A

1. What is the gist of this passage?
- A. Johnny's friends are waiting for him.
- B. The mom made the dad's favorite food.
- C. Johnny likes ice cream, but not surprises.
- D. [CORRECT] Johnny has to finish before he can play.
2. Who hates pasta and shrimp?
- A. Johnny

- B. Mom
 - C. [CORRECT] No one
 - D. Everyone
3. When can Johnny go outside to play?
- A. when his friends knock on the door
 - B. [CORRECT] after he finishes his food
 - B. before he eats his ice cream
 - C. while he cleans his room
4. Johnny says he doesn't like pasta and shrimp because _____.
- A. his friends don't like pasta and shrimp
 - B. [CORRECT] he wants to go outside to play right now
 - B. he doesn't want to have ice cream
 - C. he wants to eat it later in the day
5. Does Johnny want more pasta at the end of the conversation?
- A. [CORRECT] yes
 - B. no

Passage # 4

1. The gist of this phone conversation is _____.
- A. Gabriela and Teuila are really good friends.
 - B. [CORRECT] Gabriela invited Teuila and Soyoung to her birthday party.
 - C. birthday parties are a lot of work.
 - D. Teuila and Soyoung will bring a present.
2. Gabriela is having the birthday party at _____.

- A. a restaurant
 - B. [CORRECT] her house
 - C. a park
 - D. her office
3. Teuila asked to help cook _____ for the birthday party.
- A. ice cream
 - B. a cookie
 - C. a cake
 - D. [CORRECT] food
4. Does Gabriela really like presents?
- A. [CORRECT] yes
 - B. no
5. Gabriela's birthday party is on _____.
- A. Friday at 6:00.
 - B. Friday at 7:00
 - C. Saturday at 6:00
 - D. [CORRECT] Saturday at 7:00

Passage # 5

1. The Apples band is coming _____.
- A. next month
 - B. tomorrow
 - C. [CORRECT] this weekend
 - D. tonight
2. Does Loana like the Apples band?

- A. [CORRECT] yes
- B. no
3. Danilo compliments Loana. He said Loana is _____.
- A. wonderful
- B. beautiful
- C. [CORRECT] a hard worker
- D. a great singer
4. Danilo can go the concert on Friday, but Loana can't go.
- A. She has school.
- B. The tickets are expensive.
- C. [CORRECT] She has work.
- D. She does not have a car.
5. Loana deserves _____.
- A. ice cream
- B. [CORRECT] a day off
- C. two tickets
- D. some apples

Topic 3: Education

Vocabulary

Passage #11A

Sarah: Good morning! Come to the art studio at 8:00am. **I was setting up** yesterday and we still have a lot to do. I set up the chairs, but we need to put out the **plants**. We are going to continue setting up for the Senior Art Show today. Some friends can help us at 2:00pm.

1.

- A. Ok. I'll be there at 8:00 a.m.
 - B. I have art class at 2:00 p.m.
 - C. Ok. I'll be there at 2:00 p.m.
 - D. [CORRECT] I have piano class at 8:00 a.m.
-

Sarah: Ok... Well we advertised the show **online because** you suggested it. That was the **best idea**. We **estimate** that over 100 people will come. That's a big **group**! When can you help set up?

- 2.
- A. from 8:00-9:00 a.m.
 - B. [CORRECT] from 9:00-11:00 a.m.
 - C. from 2:00- 3:00 p.m.
 - D. from 3:00-7:30 p.m.
-

Sarah: Perfect. I am free from 9:00-11:00 also. We **should** be able to finish setting up. I talked to the Brother Jones, the art director, and he said the show **will** start at 6:00pm tonight and end at 10:00pm. We need to take turns being at the art show. I can be there from 8:00-10:00pm. I am babysitting from 6:00-7:00pm and I have an **appointment** from 7:00-8:00pm. **When can you be at the art show?**

- 2.
- A. 6:00-7:00 p.m.
 - B. 7:00-8:00 p.m.
 - C. [CORRECT] 8:00-9:00 p.m.
 - D. [CORRECT] 9:00-10:00 p.m.
-

Sarah: Ok. **Where will you be at 6:00pm?**

- 4. A. I will be in the Hart building, exercising.
- B. I will be in the Snow building, playing piano.
- C. I will be in the Spori building, in art class.

D. [CORRECT] I will be in the McKay library, working.

Sarah: You need to get off work! It's really necessary. I can't cancel babysitting. If you can come from 6:00 to 8:00 pm, I will be there from 8:00 to 10:00pm.

5. A. [CORRECT] Ok. I can leave work early.

B. I can't leave work early.

Passage # 6

1. What is the gist of the conversation?

A. [CORRECT] Shaun can't study with Lilly tonight.

B. Lilly wants to study biology together.

C. Lilly and Shaun will study tomorrow at school.

D. Lilly and Shaun are working at the library today.

2. Will Shaun study with Lilly today?

A. Yes

B. [CORRECT] No

Feedback: He can't study math with her tonight.

3. Shaun likes _____, but doesn't like _____.

A. math; tests

B. tests; school

C. school; biology

D. [CORRECT] biology; math

4. What day will Shaun and Lilly study together?

- A. today
- B. tomorrow
- C. Friday
- D. [CORRECT] Saturday

5. Lilly thinks Shaun is _____.

- A. [CORRECT] a good student
- B. a bad student
- C. good at biology
- D. bad at math

Topic 4: Ethics and Values

Vocabulary

Passage #

Prepare for the Mastery Check

In order to move to the next level, you must pass the Mastery check.

- As you complete the practice, track your scores on the practice items. When you are consistently achieving 75% on the advanced items, and 90% on intermediate items, you are ready to take a Mastery Check.

- When you pass the Mastery Check, you will go to the next level and begin the process again.

Topic 1: Daily Life	Topic 2: Social Communication	Topic 3: Education	Topic 4: Ethics and Values	Total Score
Intermediate Practice Score: ____/____ = _____ %	Intermediate Practice Score: ____/____ = _____ %	Intermediate Practice Score: ____/____ = _____ %	Intermediate Practice Score: ____/____ = _____ %	____/____ = _____ %
Advanced Practice Score: ____/____ = _____ %	Advanced Practice Score: ____/____ = _____ %	Advanced Practice Score: ____/____ = _____ %	Advanced Practice Score: ____/____ = _____ %	____/____ = _____ %

- Review strengths
- Weaknesses
- Review skills

Format Example

Vocabulary

Key: Noun (n) Verb (v) Adjective (adj) Adverb (adv)

Words & Word Families	Definitions & Synonyms	Examples
application (noun)	a written, formal request for a job, school, money, etc.	<i>They are looking at John's <u>application</u> to decide if he is the best person for the job. (n)</i>
applicable (adj)	something that is applicable affects a group of people or a situation	<i>I do not like studying history because I think it is not <u>applicable</u> to my life. (adj)</i>
apply (v)	to put a thin layer of something on a surface	<i>Every morning, I <u>apply</u> sunscreen to my face to protect it from the sun. (adj)</i>
culture (noun)	the habits, beliefs and way of life of a group of people	<i>In my <u>culture</u> we take our shoes off before we enter the house. (n)</i>
cultural (adj)	relating to music, literature, painting and acting	<i>Mary enjoys going to different <u>cultural</u> events. (adj)</i>

cultured (adj)	having good manners, education and style	<i>He is a <u>cultured</u> man because he reads a lot of books. (adj)</i>
flu (noun)	a common sickness that makes people feel hot, tired and weak	<i>Tom cannot go to school because he has the <u>flu</u>. (n)</i>
goal (noun)	something that you are trying to do or get	<i>My <u>goal</u> for this month is to eat more vegetables and fruit. (n)</i>
guest (noun)	a person who is invited to someone's home or to an event	<i>There are 500 <u>guests</u> at the party. (n)</i>
heater (noun)	a machine that makes air or water hot	<i>I turn on the <u>heater</u> when I feel cold at home. (n)</i>
heated (adj)	excited, angry	<i>They are having a <u>heated</u> conversation about what type of music is the best. (adj)</i>
heat (v)	to make something warmer or hot	<i>Can you <u>heat</u> up the pizza, please? (v)</i>
holiday (noun)	a time when people do not have to go to work or school; a special time to celebrate	<i>Christmas is my favorite <u>holiday</u> because I love receiving presents. (n)</i>
improve (v)	to make or become better	<i>You can <u>improve</u> your English by watching movies in English. (v)</i>
improvement (n)	the process or state of getting better	<i>Sam's mother noticed much <u>improvement</u> in her son's behavior. (n)</i>
ingredient (noun)	one of the things that is used to make a food or a product	<i>The <u>ingredients</u> in this cookie are eggs, sugar, flour, and salt. (n)</i>
pattern (noun)	the way something happens regularly and repeatedly	<i>Every morning, I follow a <u>pattern</u> of waking up, doing homework, eating breakfast and getting dressed. (n)</i>

Vocabulary Practice

Questions

1. Match one vocabulary word from the left column with each definition on the right.

Vocabulary	Definitions
Application	One of the things that is used to make a food or a product
Culture	A person who is invited to someone's home or an event
Flu	A written, formal request for a job, school, money, etc.
Goal	A machine that makes air or water hot
Guest	A time when people do not have to go to work or school; a special time to celebrate
Heater	
Holiday	
Improve	
Ingredient	
Pattern	

2. The sentences in the right column have synonyms in them. The synonyms are underlined. Each synonym matches one vocabulary word in the left column. Match the correct vocabulary word from the left column with the sentence that has the correct synonym in the right column.

Vocabulary	Synonyms
Application	It is a Japanese <u>custom</u> to eat noodles loudly.
Culture	We have a <u>visitor</u> right now. Can you come back tomorrow?
Flu	She hates her job because she is tired of the same <u>routine</u> every day.
Goal	I'm trying to <u>increase</u> my reading speed.
Guest	The <u>objective</u> of this cooking class is to help students prepare healthy meals.
Heater	

Holiday	
Improve	
Ingredient	
Pattern	

3. Use these words to fill in the blanks in the paragraphs below. Drag each word to the correct blank
You can use each word only one time.

application	culture	flu	goal	guest
heater	holiday	improve	ingredient	pattern

Every country has different _____. For example, Christmas is important for most people in the United

States. They celebrate Christmas each year. However, in Middle Eastern countries Christmas is not very important. This is because every country has different customs and traditions. These customs and traditions are part of each country's _____.

I really enjoy Christmas time. In my family, we have some special traditions. My mother always invites friends to our home on Christmas day. She tries to make our _____ feel welcome in our home. I like to watch her cook before people come. I usually sit by the _____ where it is nice and warm. I watch her

prepare the turkey. She has a secret recipe with special ingredients. My mother's turkey is so delicious!

The only thing I don't like about Christmas time is that I usually get sick. Every year I get the _____. I usually have to stay in bed for a few days.

Every year is a new beginning. I like to make _____ before each new year begins. I want to _____ myself and become a better person every year. I try to think of people who are good examples. Then I try to be like those people.

Passage

Instructions

This passage will help you understand/practice **Description**.

As you practice **Description**, you will be able to

- discern between text types (advertisements vs. announcements)
- identify single familiar words/details or memorized chunks of words/details when scanning

Begin with the Warm-up. Then read the passage, and answer the questions. At the end, think about the Reflection Questions.

Warm-up



Source: ThinkstockPhotos-490987671.jpg

Do you like to eat desserts? When was the last time you baked something sweet and delicious? Sometimes families have special recipes that they like to use again and again. What recipes does your family like to use? Do you know how to make them?

Review these vocabulary words before **reading the passage**. They will help you understand the passage.

- mixture (n): something made by combining two or more ingredients
 - example: *Pour the mixture into the pan, and bake it for 20 minutes.*
- boil (v): (for liquids) to become very hot and form bubbles that rise to the top
 - example: *Boil the water before you add the pasta.*

Abi is a college student. She has two roommates. She decides to make cookies for her roommates. She only has a few **ingredients**. This is the recipe she uses for her cookies.

No-Bake Chocolate Cookies

*These cookies are great because they are easy to make, and they are delicious. You only need a few **ingredients**. Also, you do not need to bake them. Just heat, mix, wait, and eat!*

INGREDIENTS:

- 2 cups sugar
- 1 stick (8 tablespoons) butter
- $\frac{3}{4}$ cup low-fat milk
- $\frac{1}{2}$ cup cocoa powder
- 3 cups uncooked oatmeal

PREPARATION:

Put the sugar, butter, milk and cocoa powder in a large pot. Put the pot on the stove. Turn the heat on. It should be medium-high heat. Heat the pot with the **ingredients** for 6-9 minutes until they begin to boil. Stir the **ingredients** while they are boiling. Boil for 4 minutes. Take the pot off of the stove. Add the oatmeal to the other **ingredients**. Stir everything together. Put small balls of the mixture on a big plate. Use a small spoon for this. Wait for 45 minutes. After 45 minutes, the cookies will be ready to eat. Enjoy! And do not forget to share with your friends and family.

Questions

1. Where did Abi most likely find this?

- A. In a dessert cookbook
- B. In the newspaper
- C. In a fashion magazine
- D. In a blog post about losing weight

2. How long should the ingredients boil on the stove?

- A. 4 minutes
- B. 6-9 minutes
- C. 45 minutes
- D. 10-13 minutes

3. When should you add the oatmeal?

- A. after you take the pot off the stove
- B. when the ingredients are boiling
- C. after you wait 45 minutes
- D. before the ingredients are boiling

4. Which ingredients should be heated in the pot? Select **all** the correct ingredients.

- A. butter
- B. chocolate
- C. low-fat milk
- D. baking soda

5. What are these directions for?

- A. No-Bake Chocolate Cookies
- B. Abi's Cookies
- C. Ingredients and Preparation
- D. Chocolate-Peanut Butter Cookies

Would you like to make these cookies? Why or why not?

Answer key

Vocabulary

Questions

1. Match one vocabulary word from the left column with each definition on the right.

Vocabulary	Definitions
Application	[Ingredient] One of the things that is used to make a food or a product
Culture	[Guest] A person who is invited to someone's home or an event
Flu	

Goal	[Application] A written, formal request for a job, school, money, etc.
Guest	
Heater	[Heater] A machine that makes air or water hot
Holiday	[Holiday] A time when people do not have to go to work or school; a special time to celebrate
Improve	
Ingredient	
Pattern	

3. The sentences in the right column have synonyms in them. The synonyms are underlined. Each synonym matches one vocabulary word in the left column. Match the correct vocabulary word from the left column with the sentence that has the correct synonym in the right column.

Vocabulary	Synonyms
Application	[Culture] It is a Japanese <u>custom</u> to eat noodles loudly.
Culture	
Flu	[Guest] We have a <u>visitor</u> right now. Can you come back tomorrow?
Goal	
Guest	[Pattern] She hates her job because she is tired of the same <u>routine</u> every day.
Heater	
Holiday	[Improve] I'm trying to <u>increase</u> my reading speed.
Improve	
Ingredient	[Goal] The <u>objective</u> of this cooking class is to help students prepare healthy meals.
Pattern	

4. Use these words to fill in the blanks in the paragraphs below. Drag each word to the correct blank. You can use each word only one time.

application	culture	flu	goal	guest
heater	holiday	improve	ingredient	pattern

Every country has different holidays. For example, Christmas is important for most people in the United States. They celebrate Christmas each year. However, in Middle Eastern countries Christmas is not very important. This is because every country has different customs and traditions. These customs and traditions are part of each country's culture.

I really enjoy Christmas time. In my family, we have some special traditions. My mother always invites friends to our home on Christmas day. She tries to make our guests feel welcome in our home. I like to watch her cook before people come. I usually sit by the heater where it is nice and warm. I watch her prepare the turkey. She has a secret recipe with special ingredients. My mother's turkey is so delicious!

The only thing I don't like about Christmas time is that I usually get sick. Every year I get the flu. I usually have to stay in bed for a few days.

Passage

1. Where did Abi most likely find this?

[CORRECT] A. In a dessert cookbook

B. In the newspaper

C. In a fashion magazine

D. In a blog post about losing weight

2. How long should the ingredients boil on the stove?

A. [CORRECT]4 minutes [CORRECT]

B. 6-9 minutes

C. 45 minutes

D. 10-13 minutes

3. When should you add the oatmeal?

- A. [CORRECT] after you take the pot off the stove
- B. when the ingredients are boiling
- C. after you wait 45 minutes
- D. before the ingredients are boiling

4. Which ingredients should be heated in the pot? Select **all** the correct ingredients.

- A. [CORRECT] butter
- B. chocolate
- C. [CORRECT] low-fat milk
- D. baking soda

5. What are these directions for?

- A. [CORRECT] No-Bake Chocolate Cookies
- B. Abi's Cookies
- C. Ingredients and Preparation
- D. Chocolate-Peanut Butter Cookies