# Talent Analytics Studio: Recommendation Engine for Employee Training Courses at Orange - Silicon Valley

Brant Yukan [\*]

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Abstract—This paper describes implementing a hybrid collaborative filtering and content-based recommender based on the correlated cross-occurrence algorithm (CCO) to recommend courses for employees. The performance of the recommendation engine model was evaluated using cross-validation and mean average precision at k. These tests allowed comparisons among the predictive strength of different inputs. Orange has the ambition to create a new learning experience through a Learning Management System. The goal of Orange's employee training recommendation system is to advance the skill set of the company's workforce by promoting active participation and progress in completing SkillSoft courses. The Talent Analytics Studio project leverages machine learning and analytics to solve HR challenges-addressing skill gaps and empowering people to take on new opportunities.

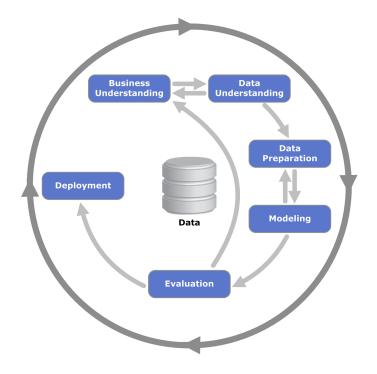
Keywords—Cross-Occurrence algorithm, doc2vec, precision@k, PredictionIO, Spark MLlib, hybrid recommender system, collaborative filtering, content-based recommendation engine

#### I. Introduction

For this project, we used the CRISP-DM methodology, which stands for Cross Industry Standard Process for Data Mining, figure 1. This paper is structured with the CRISP-DM process model in mind.

#### A. Business Understanding

The point of implementing this internal recommender system for training courses is to get employees to learn a new subject, in a way that betters the employee experience through personalization.



1

Fig. 1. CRISP-DM Process Diagram

Orange is a multi-national corporation with all different types of employees. The purpose of recommending courses is also to address skill mismatch for government or unionized employees to update their skillsets and move to new positions.

The desired outcomes and impacts are huge increases in employee training activity, retention, and completion rates. Other benefits are engaged employees who produce higher quality work, offer diverse skillsets, and provide excellent customer experiences.

#### B. Data Understanding: Datasets

The datasets used by the recommendation engine comes from 3 sources: the SkillSoft catalog, which summarizes the offered courses; employee data, which comes from the profile and interactions within

author: Brant Yukan, linkedin.com/in/byukan, github.com/byukan, phone: (626) 298-4825, email: brant.yukan@gmail.com

Orange - Silicon Valley, 60 Spear St, San Francisco, CA 94105 University of New Haven(San Francisco), 44 Tehama St., San Francisco, CA 94105

the Plazza social network; and the training record of past courses completed by employees. Orange has over 155,000 employees as of December 31st, 2016 [7]. The pilot dataset consists of 500 users. Figure 2 illustrates the schema and tables of the relational database.

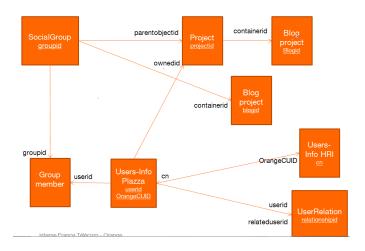


Fig. 2. Database Architecture: Schema for User-related Tables

# C. Preparing and Ingesting the Data

The StepIngestor.java program imports the data from relational tables to the EventServer. We use the Amazon Report, Catalog, Group Member, Project, Social Group, Step, Training Update Catalog, User Info Plaza, and User Relation tables, covering a variety of different types of events. After preparing and ingesting the data, we build the engine. Figure 3 shows the distribution of the various types of events used in training the model. Courses taken is the primary event.

#### D. Modeling

Next, we train the model and deploy the engine on the server. Once that is completed, we can send API requests for a user and receive recommendations. For this task, we use cooccurrence recommenders with Spark. The Universal Recommender engine template from PredictionIO lets us create a cutting edge recommender that is fast, scalable, extremely flexible for use in many different contexts, and can use almost any applicable data. It uses Spark, Mahout, and a search engine [4]. Figure 4 depicts the lambda architecture for the PredictionIO framework.

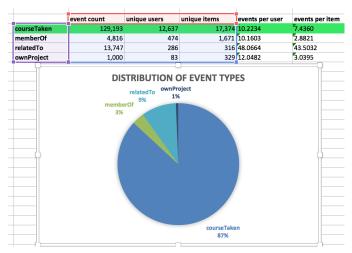


Fig. 3. Distribution of Various Event Types

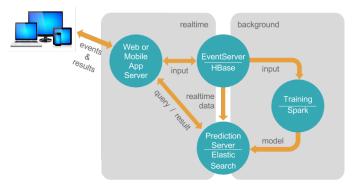


Fig. 4. Lambda Architecture of the PredictionIO Framework

Once deployed, the engine allows real-time input and queries. Models re-train in the background and real-time data can be used in responding to queries.

# II. WHY CORRELATED CROSS-OCCURRENCE IMPROVES UPON COLLABORATIVE FILTERING

The correlated cross-occurrence algorithm autocorrelates different user actions to make better recommendations. Pure collaborative filtering recommenders are based on the co-occurrence matrix, constructed as  $C^tC$ , where each row of C represents a particular user, and each column represents a particular course. The value in each cell entry in P is the weighted preference for the corresponding usercourse. Entries in  $C^tC$  are similarity scores between courses.  $C^tC$  compares column to column using a log-likelihood based correlation test, which has been shown to perform much better than cosine similarity because log-likelihood filters unimportant similarities [4]. The co-occurrence matrix gets multiplied by a vector  $h_c$  representing a user's history of the action, such as courses taken. The result is the vector of recommendation scores:  $r = (C^t C)h_c$ .

Spark MLlib's implementation of collaborative filtering and Mahout's ALS recommender both use alternating least squares to perform matrix factorization to learn latent factors used to predict missing entries; however, the co-occurrence matrix is limited to only feedback that can be translated to the strength of user actions on items. In contrast, the Universal Recommender's correlated cross-occurrence algorithm can ingest any number of user actions, events, profile data, and contextual information [2].

To illustrate, the idea behind correlated cross-occurrence is that we can improve recommendations by incorporating more than 1 preference indicator by summing cross occurrences. e.g. to incorporate project team and social group, construct the cross occurrences,  $(C^tP)h_p$  and  $(C^tS)h_s$ , respectively. The approach is to find the most similar/like-minded users to a target user. The final result is context-aware collaborative filtering:

$$r = (C^{t}C)h_{c} + (C^{t}P)h_{p} + (C^{t}S)h_{s}$$
 (1)

For our dataset, we have implicit feedback on finishing a course and not finishing, which we can map to number values related to the level of confidence in observed user preferences. In our initial development, we did not differentiate between completing a course or not; taking a course maps to a score of 1. If we had rating data, that would be considered explicit feedback. The contextual information from users that we ingest into the engine includes social groups, user relations, and work projects. Social group and user relations information come from the Plazza internal social network. Events are logged when employees join a group or connect with colleagues. We also feed in data on which work projects employees are part of, for example, I am part of project #3256: Talent Analytics Studio.

# III. THE CORRELATED CROSS-OCCURRENCE ALGORITHM

[2]

Correlated Cross-Occurrence [8]

**Require:** spark-item similarity to use multiple user actions

**return** recommendations favoring ones that have the stronger intrinsic indicators

Mahout will use cross-action cooccurrence analysis to limit the views to ones that do predict purchases. We do this by treating the primary action (purchase) as data for the indicator matrix and use the secondary action (view) to calculate the cross-cooccurrence indicator matrix.

spark-item similarity can read separate actions from separate files or a mixed action log by filtering certain lines.



Fig. 5. Example Query to Pull Top 4 Recommendations for a User

#### A. Universal Recommender

The correlated cross-occurrence algorithm is a hybrid between collaborative filtering and a contentbased recommender, supporting a wide variety of user input data to indicate tastes. Apache Spark MLlib's Collaborative Filtering algorithm uses the alternating least squares algorithm to learn a small set of latent factors from a single type of user action represented in a weighted user-item association matrix. Hence, pure collaborative filtering could construct a matrix based on courses taken, but not different types of events like joining a social group. In contrast, the universal recommender's cross-occurrence algorithm (figure 6) can accept multiple different types of user events or contextual information and is arguably the only publicly documented recommender to do this. It also supports item properties for filtering and boosting recommendations. [2]

## B. Facing the Cold Start Problem

Recommender engines based on user history have an inherent challenge in providing personalized recommendations for new users who have no historical data. An engine trained only on past courses taken would be at a loss in recommending courses for an employee who has not yet taken any. Our implementation addresses this issue by considering other

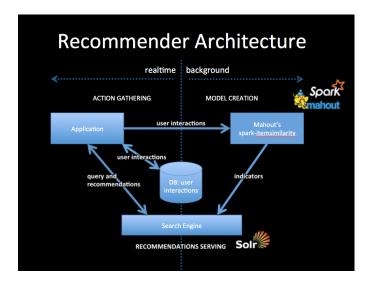


Fig. 6. Mahout Cooccurrence Recommender with Spark

event types, not only courses are taken. We have other contexts on user behavior such as being part of a work project or a member of a social group on the internal social network. This solution for the cold start problem gracefully improves with more user history and as items have more interactions. Almost all employees in the organization will quickly become part of a project or group.

Another answer to the cold start problem is a content-based approach, which would provide a solution for both new users with no history as well as new courses with too short a lifespan. For instance, if we use intrinsic indicators from the courses such as the Series that the course belongs to, or if we construct indicators from the course descriptions, then similar items would get recommended.

Other possibilities include forcing new users to answer questions about their preferences or to simply start with the most popular courses.

# C. Visibility Control

The engine we are using has modifications to remove duplicate courses and ones for which the user has not satisfied the prerequisites. It also filters items the user has already seen. This logic gets implemented after all the scores are output by the engine. The top 20 scoring courses minus omissions get shown to the user. Currently, the plan for the front end is an email to the employee showing the personalized recommendations. Figure 7 shows the architecture of the Reactor service.

#### **Project Amazon Architecture**

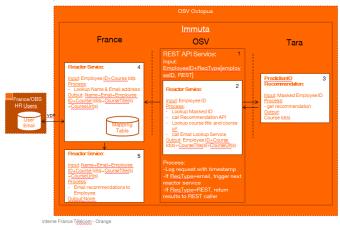


Fig. 7. Email Recommendations to Employees through Reactor Service

#### IV. EVALUATION METRICS

In this section, we discuss offline evaluation techniques for the recommender system. Since the project is not yet live in production, it is not possible to conduct experiments and run A/B testing, which would be the ideal way to evaluate algorithm variants to see how well changes improve meaningful metrics such as rate of course completion among a group of employees. Instead, we turn to offline evaluation techniques, some of which are root-meansquare error (RMSE), mean absolute error (MAE), mean average precision at k (MAP@k), and precision at k (precision@k), which measures the portion of relevant items amongst the first k items [9]. MAP@k is the best metric to use because it takes into account the ordering of the recommendations so that a model that shows good recommendations first scores higher. RMSE and MAE are not good evaluation metrics to use because we care only about the top k recommendations, and the degree to which a particular predicted course is off from actual history is not a metric we could like to measure absolutely, since we are not using rating data. We use a rating threshold to define whether a recommendation is relevant, meaning a score above the threshold counts as relevant. 8

These offline, cross-validation testing methods are severely limited and some results are known to be contrary to real-world results discovered through A/B tests [1]. The solution is to run online experiments. Increasing data used in training will almost

always increase cross-validation test results, but randomizations and tuning for recency will almost always decrease scores. This phenomenon is another example of how cross-validation tests for recommender systems conflict with real-world evaluation since you would reason that more recent patterns in preferences would lead to better recommendations.

```
preparatorParams":{
  'algorithmParamsList":[{
   "als":{
     "rank":10,
     "numIterations":10,
     "lambda":0.01,
     "seed":3
 }],
  servingParams":{
 Precision@K (k=10, threshold=4.0): 0.14810405643738975
 PositiveCount (threshold=4.0): 5.66013071895425
 Precision@K (k=10, threshold=2.0): 0.15317200954455856
 PositiveCount (threshold=2.0): 6.718954248366012
 Precision@K (k=10, threshold=1.0): 0.14865649963689181
 PositiveCount (threshold=1.0): 9.830065359477125
[INFO] [CoreWorkflow$] runEvaluation completed
```

Fig. 8. precision@k Evaluation Metric on the Recommendation Engine

Offline evaluation metrics, such as precision@k allows us to tune the engine to find optimal parameters. For the training course recommendations, there are no user ratings for courses. Currently, the engine counts taking a course as an event. Given more time for further development, we could differentiate whether a person took a course, and whether or not the course was completed. Hence, our event types would be either 1)" started and finished the course" or 2)"started a course but did not finish".

## A. Split Data into Training and Testing Sets

Once we have the data from the EventServer, we split the data into train and test sets (Figure 9):



#### B. MAP@k

We ran cross-validation tests on the deployed UR using ActionML's analysis tools [1]. precision@k is the percentage of relevant courses among the first k recommendations. Average precision introduces the notion that order matters, where score is higher if relevant recommendations are shown first. The formula for average precision at n is:

$$ap@n = \frac{\sum_{k=1}^{n} P(k)}{min(m, n)}$$
 (2)

, where m is the number of relevant courses and n is the number of predicted courses. If the denominator is zero, P(k)/min(m,n) is set to zero. [5]

Mean Average Precision at k (MAP@k) is the average of the average precision of each user:

$$MAP@k = \frac{\sum_{i=1}^{N} ap@k_i}{N}$$
 (3)

, where N is the number of users.

Contest submissions for recommendation engine challenges on Kaggle use MAP@k as the evaluation metric.

#### C. Results Compared to Random Selection

Figure 10 shows the mean average precision at values of k from 1 to 20. At 20 recommendations, the model had a map@k of 0.0928, which performed better than random sampling according to their distribution from the training set, which scored 0.0081.

The random uniform column draws a random sample uniformly from all items.

[1]

# D. Discovering the Indicative Event Type

We use cross-validation testing to find the strongest indicators using the universal recommender's map@k tool for measuring the relative predictive strength of a given indicator type. Then we would know the predictive strength of not finishing a course versus finishing a course. Also, we could test how helpful Plazza network data is in

	Random uniform	Random sampled from train	Top - N
MAP @ 1	0.0008	0.0118	0.1648
MAP @ 2	0.0009	0.0106	0.1418
MAP @ 3	0.0007	0.0092	0.1238
MAP @ 4	0.0007	0.0087	0.1098
MAP @ 5	0.0007	0.0084	0.1028
MAP @ 6	0.0006	0.0080	0.1005
MAP @ 7	0.0006	0.0078	0.0999
MAP @ 8	0.0006	0.0075	0.0981
MAP @ 9	0.0006	0.0074	0.0961
MAP @ 10	0.0006	0.0074	0.0947
MAP @ 11	0.0006	0.0075	0.0935
MAP @ 12	0.0006	0.0075	0.0933
MAP @ 13	0.0006	0.0077	0.0933
MAP @ 14	0.0006	0.0078	0.0932
MAP @ 15	0.0006	0.0078	0.0929
MAP @ 16	0.0006	0.0078	0.0927
MAP @ 17	0.0006	0.0079	0.0924
MAP @ 18	0.0006	0.0080	0.0925
MAP @ 19	0.0006	0.0080	0.0928
MAP @ 20	0.0006	0.0081	0.0928

Fig. 10. MAP@k Results Compared to Random Samples



Fig. 11. MAP@k Recommendations Compared to Random Samples

making recommendations. e.g. To what extent do users who join the same social group take similar courses? [1]

To compare the strength of the various secondary indicators, we ran MAP@k tests for each separate event (Figure 12):

We can see that belonging to a project is a stronger indicator than being a member of a group (Figure 12). Social relationships were the weakest indicator of the three event types.

#### E. Deploying the Engine in Production

We use Apache PredictionIO (incubating), a fullstack machine learning environment on top of Apache Spark, to deploy the recommendation engine as a web service in production. It allows

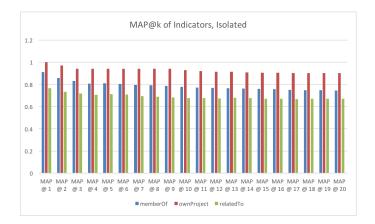


Fig. 12. Comparing Predictive Strength of Secondary Indicators

developers to iterate on production-deployable machine learning engines. The infrastructure is open source, fast and scalable. The tech stack includes Spark, MLlib, HBase, HDFS, Spray, Elasticsearch, Apache Mahout, Maven, Java, and Scala. Spark is the default processing engine for PredictionIO. Figure 13 shows the logical architecture and data flow for The Universal Recommender template. We use internal servers to handle all the data storage and computing on-premises.

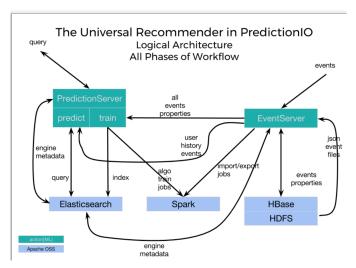


Fig. 13. Logical Architecture and Data Flow for UR

The Universal Recommender requires Elasticsearch to be used as the storage backend for the metadata repository, which together with HBase, which is used as the backend of the event data repository, is generally faster than PostgreSQL and can host very large tables (billions of rows X millions of columns) atop clusters of commodity hardware. [2]

# F. Adding Content Models

Content models could be added to the correlated cross-occurrence model using Latent Dirichlet Allocation (LDA) to model topics from the text given by course descriptions. To start, we could try creating vectors using doc2vec check pairwise cosine similarities.

# G. Doc2Vec Experiment

One of the challenges with working with this dataset is that the Skillsoft course catalog updates quarterly, where an updated course adopts a new course id. The same course ends up having multiple different course ids, which messes up the recommender system, so we needed a way to identify which courses should be considered as the same course id. A rudimentary approach is to fuzzy match the course titles. We used the python package called FuzzyWuzzy [3], which matches strings based on the Levenshtein distance to calculate the differences between sequences. Partial results are shown in Figure 14.

	StepIndex	STEP Course#	STEP Title	CatalogIndex	Catalog Course#	Catalog Title	Fuzzy Score
3897	3.0	mntpmp5ed	Mentoring Project Management Professional (PMP) PMBOK Guide 5th Edition Aligned	828.0	mntpmp5ed	Mentoring Project Management Professional (PMP) PMBOK Guide 5th Edition Aligned	100.0
4793	4.0	pd_23_a02_bs_enus	Public Speaking Strategles: Confident Public Speaking	701.0	pd_23_a02_bs_enus	Public Speaking Strategles: Confident Public Speaking	100.0
18350	18.0	cust_02_a02_bs_enus	Effective Communication Skills	959.0	cust_07_a02_bs_enus	Communication Skills	80.0
9967	9.0	proj_04_a05_bs_enus	Controlling, Managing and Closing a PRINCE2-aligned Project	760.0	ib_prin_a05_it_enus	Controlling, Managing and Closing a Project (PRINCE2?: 2009-aligned)	80.0
18244	18.0	cust_02_a02_bs_enus	Effective Communication Skills	853.0	team_02_a04_bs_enus	Effective Team Communication	79.0

Fig. 14. Levenshtein Distance Between Course Titles

When the fuzzy score between two titles is 100%, we can confidently determine that they're the same course. For results that were not a perfect match, it may be tempting to choose a threshold score and say that match scores above 80% lets us group the two courses; however, this rule would result in erroneous determinations. For example, we observed in the catalog, one course named "Black-Box Software Testing Techniques", and another course named "White-Box Software Testing Techniques", completely different courses whose titles differ by one word, resulting in a fuzzy match score of 86%. Matching course titles based on anything other than a perfect match becomes problematic. For instance, the prime offender to this approach are the two

courses: "TestPrep 1Z0-808 Java SE 8 Programmer I", and "TestPrep 1Z0-809 Java SE 8 Programmer II", whose fuzzy match score is 97%. The title alone would not give us an automated way to find updates unless there is an exact match.

A semantic approach using Gensim's doc2vec [6] on course descriptions is an interesting way to try to identify similar courses. We scraped course descriptions and target audience information through Skillsoft URLs. Doc2vec produced impressive results sometimes, but overall, the results were all over the place. There is no way to quantify these results since there are no golden labels; performance is subjective. A possible feature implementation might be to supplement the Cross-Occurrence algorithm by also recommending the course that had the greatest doc2vec cosine similarity to the top-scoring course.

Here is an example of an impressive match result from doc2vec. These two-course descriptions were converted to vectors using doc2vec, and they had a cosine similarity of 0.999690:

Exhibit A: Documentation and Criteria

Used for Business Analysis ["Business analysts must develop a repository of a common language to facilitate communication and strategically align activities and goals. In this course, you'll learn about several business analysis techniques included in the categories of documentation, business, and user cases, and setting metrics and criteria ..."]

Exhibit B: Business Analysis
and Solution Evaluation
["After a solution has been
partially or wholly
implemented, a business
analyst measures its
effectiveness and ability
to deliver the expected

value to stakeholders. This involves measuring performance and identifying limitations or constraints that are keeping the solution from reaching its full value potential. The business analyst then recommends actions for overcoming any limitations..."]

Fig. 15. Highest Scoring Cosine Similarity Pairing for these Course Descriptions

In testing doc2vec, we observed, unsurprisingly, that a duplicated course description paired most similarly with itself. While doc2vec did produce some promising results, such as the one shown above in figure 15, there were also a high number of disappointing, nonsensical results (two completely unrelated courses), which occur often enough that we decided to defer implementing doc2vec into the current product. The output relies on Gensim's pretrained doc2vec model, so poor or great results are based on that package. Initial results were discouraging; however, maybe with further refinement, such as a method to filter out nonsensical results, or creating indicators through topic modeling, we could use semantic similarity as an add-on to the regular set of recommendations. For our purposes and the given catalog, we decided to base courseupdate logic on having an exact match on a course title. In some cases, we could also match courses that map to the same URL, a feature that we are fortunate enough to have in our dataset.

## H. Further Development

An idea for further development would be to model topics using LDA, then create cross-occurrence indicators from topics the user has preferred. Another similar possibility is to find entities from text using a Named Entity Recognition (NER) and create cross-occurrence indicators from entities.

#### I. A/B Testing

Once the project is in the latter stage and allows us to run live experiments, it would allow us to find ways to make improvements, such as through running A/B testing or multi-armed bandit tests to optimize the rate at which users complete courses. The recommendation engine could be improved by combining A/B testing focused on improving training course progress retention and engagement, along with offline experimentation using historical SkillSoft training record data.

## J. Experimental Design

The approach used to improve the recommendation algorithm would combine A/B testing focused on improving trainee retention and medium-term engagement, as well as offline experimentation using historical engagement data. Experimental testing lets us determine which sets of course recommendations turn out better according to engagement and retention metrics. Our goal is to maximize each employee's skill set, which we measure by the retention rate of courses in progress, level of interaction, and the acquisition rate of starting new courses. From the data, these metrics come from the start/end date of the session, time spent by a student during training, enrollment/completion date, training status, score, whether they passed, and duration in hrs/days/pages. We could model how peer and system recommendations affect these numbers and tinker with inputs accordingly. The project involves designing A/B tests across different algorithm variants to compare the medium-term engagement with SkillSoft along with inactivity and dropout rates. The experiment randomly assigns employees to different recommendations, then analyzes the resulting data over 2-4 months from a statistical perspective. To address the long periods it takes to run a test, we should test multiple variants (perhaps 5-10) against control in each test. We answer questions across each metric, for instance: "Are employees in the test group starting/completing more courses than those in the control group?" If we observe reasonable statistical confidence given the sample size, then it would be better to tweak the algorithm.

#### V. CONCLUSION

A recommendation engine for training courses was developed using PredictionIO's Universal Recommender template. It is based on the correlated cross-occurrence algorithm, which can accept multiple, contextual event types related to user behavior,

and is not restricted to only course history. The engine was deployed using fast, scalable architecture, and the tech stack includes technologies such as ElasticSearch and Spark for storage and computing. The results were evaluated using MAP@k, and we compared the recommendations from the model to a random sample of courses and saw how much better the engine performed. Also, the various secondary indicators (project team, social group, and member relationships) were compared to quantify their predictive strength. Finally, content-based approaches based on course descriptions are in development, and this paper discussed the results of using Gensim's doc2vec model to calculate cosine similarities between courses.

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