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Analyze A/B Test Results

REVIEW

HISTORY

Meets Specifications

importing the statsmodels.api in my python script generated the following warning:

```
"miniconda2/lib/python2.7/site-packages/statsmodels/compat/pandas.py:56: FutureWarning: The pandas.core.datetools module is deprecated and will be removed in a future version. Please use the pandas.tseries module instead.
```

```
from pandas.core import datetools"
```

As per <https://github.com/statsmodels/statsmodels/issues> the related issue tickets were cited in the notebook for reference.

Hi Udacious,

Congratulations! You nailed it this time 🙌 ✨

- Thank you for your valuable feedback I think this issue should be fixed by upgrading statsmodels version. **Your submission is considered one of the well organized and details-oriented projects.** You have met all the requirements for this project. I really appreciate the hard work you put into this project in particular, **regarding implementing the interaction between country and page correctly, and also getting the correct p-values through all tests.** 🍀 Keep up the great work and good luck with your upcoming project(s).
- Further readings to ensure covering the topic:
 - [A/B Testing Guide](#)
 - [The Complete Guide To A/B Testing & Split Testing](#)

Stay safe, keep learning, and stay Udacious 🍀



If we could just get more people running very basic A/B tests, the impact would be huge to their bottom line, to their career, to their status in the company.

Anne Holland
Founder, Anne Holland Ventures

Code Quality



All code cells can be run without error.



Docstrings, comments, and variable names enable readability of the code.

Statistical Analyses



All results from different analyses are correctly interpreted.

- In "Part II - A/B Test", student should correctly interpret the test statistic and p-value.
- In "Part III - A regression approach", student should correctly analyze the interaction effects on all of p-value and statistical significance to predict conversions.



All statistical numeric values are calculated correctly.

Tip: Students can optionally attempt the classroom quizzes to ensure they are calculating the right value in many

cases.

- 🟢 Well done! You searched and solved summary's problem by using `summary2()`. This is considered a problem solving technique. Keep it up. 🧠
- 🟢 In addition, in part III: 1(h), you got **the interaction** between page and country correctly, however many learners tend to ignore it.
- 💡 **[Suggestion]** In part II: 2(m), good job! Kindly just note it's recommended to use `alternative='larger'` in this `ztest` since this is a **one right tailed test**, and also since the alternative hypothesis assumes that `pnew > pold`, but you will need to swap the order of parameters, as a result you should get a **negative** `z-score = -1.3` which is consistent with **the negative** actual difference (`- .0015`)

```
sm.stats.proportions_ztest([convert_new, convert_old],[n_new, n_old],alternative='larger')
```

Further Reading

[The Documentation of proportion.proportions_ztest\(\)](#)



Conclusions should include both - statistical reasoning and practical reasoning for the situation.

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