

# Intro to Python

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PhD Student

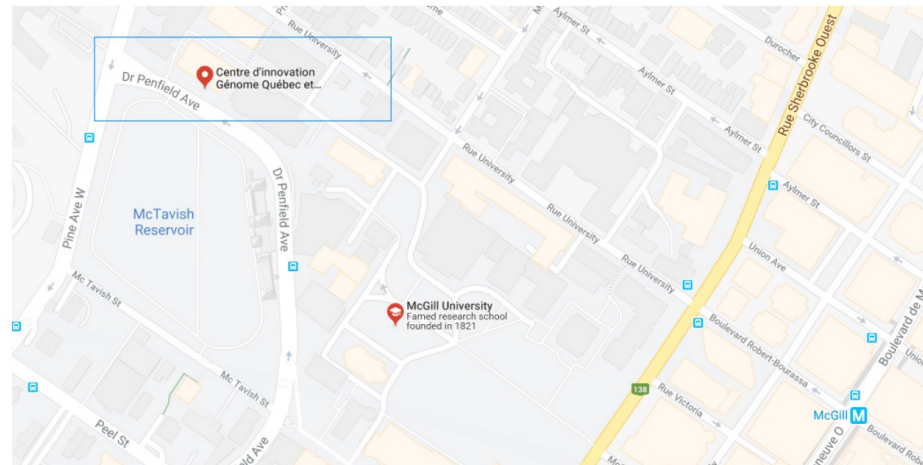
Quantitative Life Sciences, McGill University

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**Mission** : aims to deliver inter-disciplinary research programs and empower the use of data in health research and health care delivery

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## Contact



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# About me

- BSc from McGill in Hon. CS/Bio, Minor Math
- Almost third-year PhD student in Quantitative Life Sciences (QLS)
- Research on trabecular bone structure in the Reznikov Lab, McGill Bioengineering

<https://github.com/bzrudski>

- Outline: (times are very approximate)
  - 1. Module 1 – Introduction to Programming (30 minutes)**
    1. Basic Concepts and Definitions
    2. Welcome to Python
  - 2. Module 2 – Python Basics (1 hour)**
    1. Foundations of Python
    2. Numbers and Comparisons
    3. Intro to Control Flow and Loops
    4. Exercise: Numbers and Loops
  - 3. Module 3 – Strings (40 minutes)**
    1. String slicing
    2. String Operations and Methods
    3. Iteration and the for loop
    4. Exercise: DNA transcription and mRNA processing

- Outline (continued):

- 4. Module 4 - Collection Types (45 minutes)**

- 1. Tuples
    - 2. Lists
    - 3. Dictionaries
    - 4. Exercise: Translation from mRNA to protein

- 5. Module 5 – Functions (35 minutes)**

- 1. Intro to Functions
    - 2. Exercise: Write a function to perform transcription and translation
    - 3. Sneak Peek: Object-Oriented Programming

- 6. Module 6 – Modules and Packages**

- 1. Using modules
    - 2. Package management

- 7. Where to go from here (10 minutes)**

- 1. Where to go for help
    - 2. Closing remarks

# Module 1

## Introduction to Programming

# Basic Concepts and Definitions

- What is a computer?

Hard drive

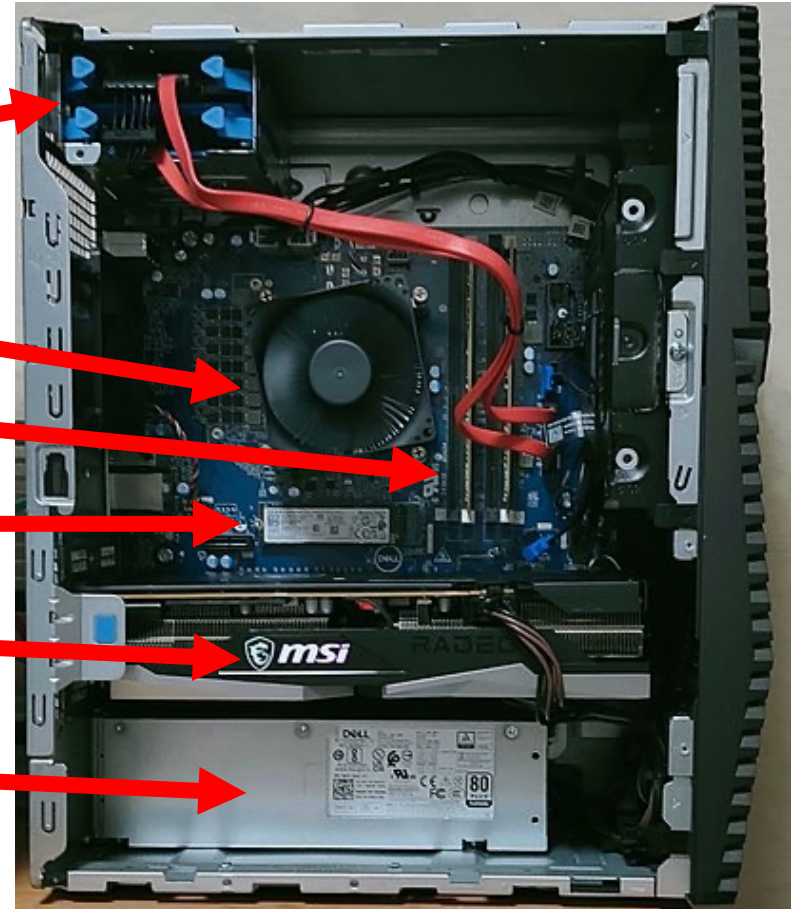
CPU

RAM

Motherboard

Graphics Card

Power Supply



# Basic Concepts and Definitions

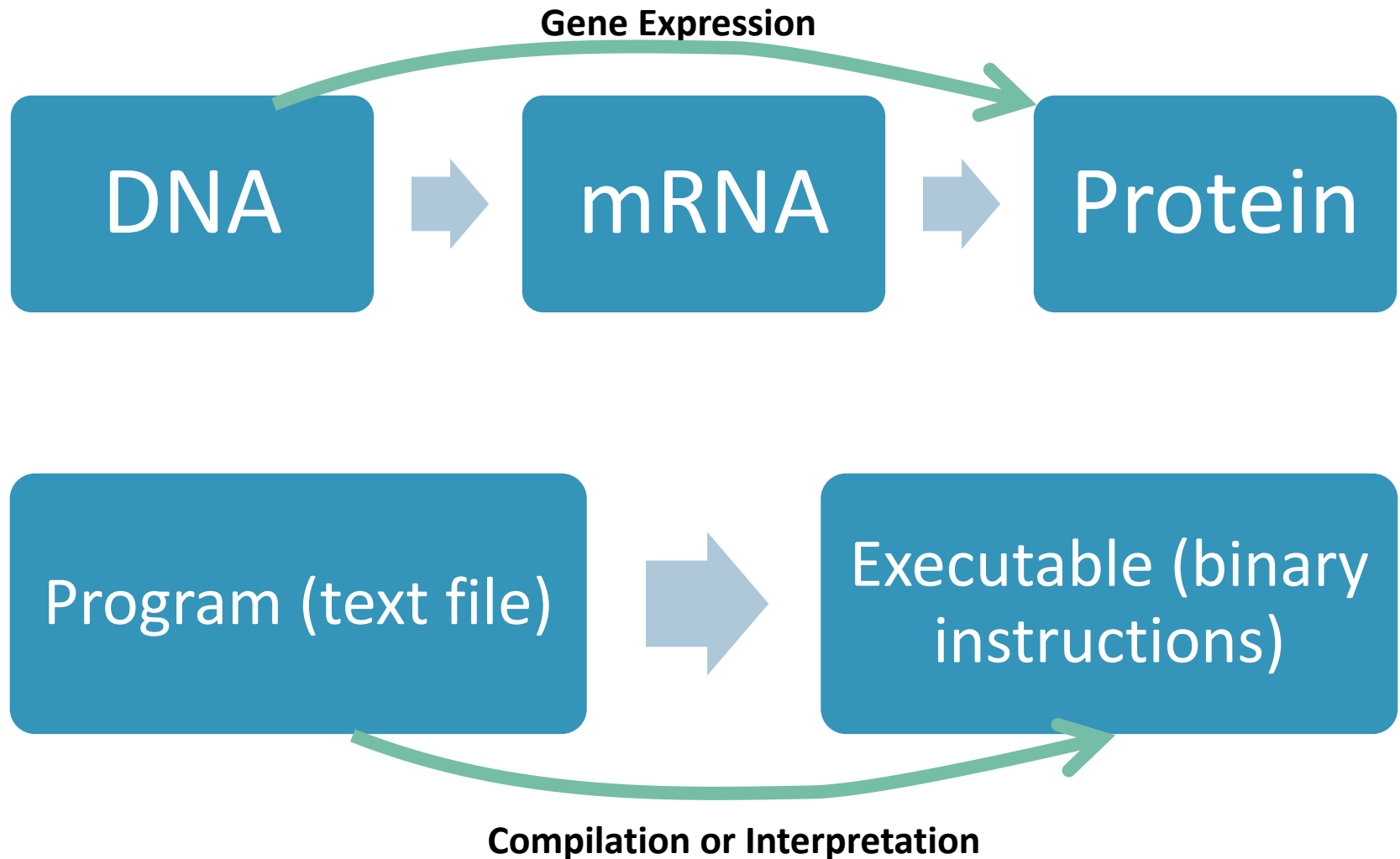
- What is a computer?
  - RAM: memory – store data
  - CPU: processor – perform operations on data
- How do we tell it what operations to do on what data?...
  - **Programming!**
- Program is a **text file** that contains instructions:
  - What operations to do
  - On what data



# Basic Concepts and Definitions

- What is a program? – Instructions
- How do we write a program?
  - Using a **programming language**
- **Poll:** Who does the programming language help?
  - (a) The computer
  - (b) The programmer
  - (c) Nobody... it's a useless waste of time!

# Basic Concepts and Definitions



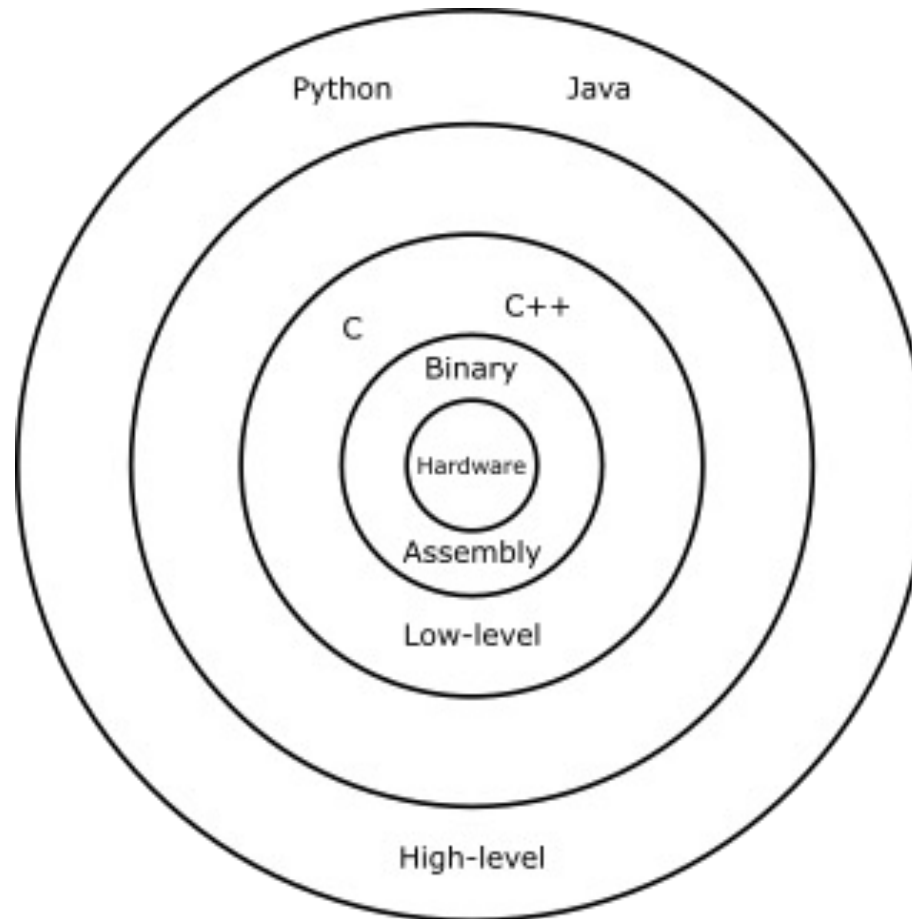
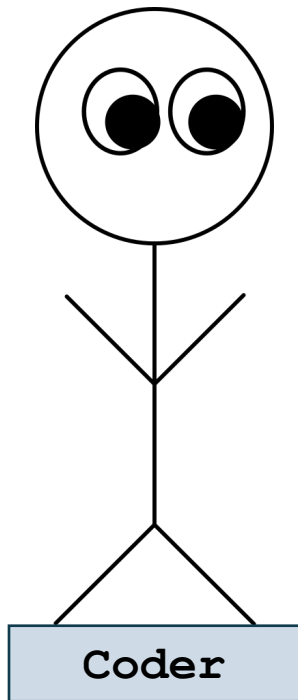
# Basic Concepts and Definitions

- **Poll:** Let's see how many of you know Shrek...

Programming languages are  
like onions...

**LAYERS!**

# Basic Concepts and Definitions



# Welcome to the Python Programming Language!



- For more history:  
[https://en.wikipedia.org/wiki/History\\_of\\_Python](https://en.wikipedia.org/wiki/History_of_Python)
- Introduced in 1991 by Guido van Rossum
- Features:
  - Free and Open Source
  - Interpreted
  - Object-Oriented
- <https://python.org>

# Welcome to the Python Programming Language!

- Free and Open Source
  - Anyone can download, use, **modify and distribute** the Python programming language.
- Interpreted
  - Python scripts are run line-by-line
  - Can easily launch it from the command line and have access to **interactive shell**
- Object-Oriented
  - “Objects” – collections of data and manipulations that make it easier to represent the real world

# Interactive Workshop!

- That's pretty much all that will be in the slides... For the rest, we'll go to a Jupyter Notebook:

**Go to Jupyter Notebook**

# Acknowledgements

- Thank you to MiCM for giving me this opportunity and for helping me along the way.
- Thank you to the professors from the McGill School of Computer Science for helping me along my programming journey and for inspiring me to share my programming experience with others.
- Thank you to Professor Mathieu Blanchette, whose COMP 204 course helped to introduce me to Python (back in Fall 2018).