With the high-speed expansion of AI tools, there have been debates on whether students should use them in their education or not. Although some people claim that these tools can help save time and speed up learning, I strongly believe that students should not use them. Supporters of AI tools point out that they can enable students to enhance their language skills and learn about other cultures in an interactive way. However, there is a significant drawback, which is that many AI tools may contain built-in biases because of the data they are trained on, thus spreading false information. This interferes with the ability of learners to acquire knowledge effectively. In addition, some students might exploit AI tools, leading to an overload of the internet with artificially generated content, which could result in academic dishonesty. According to Emilio Ferrara, every tool powered by AI comes with a certain amount of bias. In conclusion, despite the potential advantages brought about by AI tools, the dangers posed by partiality misrepresentation and abuse indicate that such resources should not be used by pupils.

(180 words)

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Evidence:

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