Criteria	Level 4	Level 3	Level 2	Level 0	Weight
Health Psychology's Role	Provides an insightful summary that reflects a deep understanding of the role of health psychology in promoting health and preventing diseases.	Provides an adequate summary that reflects a good understanding of the role of health psychology in promoting health and preventing diseases.	Provides a cursory, unclear, or incomplete summary that reflects a basic or limited understanding of the role of health psychology in promoting health and preventing diseases.	Did not provide any response related to the role of health psychology or the response is entirely unrelated to the question posed.	
	1	0.8	0.5	0	1%
Explanation of Biopsychosocial Model vs. Biomedical Model	Provides a strong and persuasive argument that demonstrates a deep understanding of how the biopsychosocial model offers a more comprehensive understanding compared to the biomedical model.	Provides an adequately reasoned argument that demonstrates a sufficient understanding of how the biopsychosocial model offers a more comprehensive understanding compared to the biomedical model.	Provides some reasoning that demonstrates a basic or inadequate understanding of how the biopsychosocial model offers a more comprehensive understanding compared to the biomedical model.	Does not explain the Biopsychosocial model or the response is entirely unrelated to the question posed.	
	1	0.8	0.5	0	1%
Factors contributing to the development or progression	Provides a specific, well-detailed, explanation of how biological, psychological, and social factors contribute to the development or progression of chosen illness or disease.	Provides a clear and adequate explanation of how biological, psychological, and social factors contribute to the development or progression of chosen illness or disease.	Provides cursory or vague explanation that lacks specificity or depth making it difficult to understand the connections between biological, psychological, and social factors in the development and progression of chosen illness or disease, and/ or	Does not explain the role of biological, psychological, and social factors in the progression or development of specific illnesses or the response is entirely unrelated to the question posed.	

			few of the factors		1
			were not		
	1	0.8	discussed.	0	1%
	_	Some direct	Minimal direct	No connections	1 /0
	Strong, direct				
	connections are	connections are	connections are	are made to	
Connection to course materials	made to readings	made to readings and/or other	made to readings and/or other	readings or other	
	and/or other course materials	course materials	course materials	course materials	
				(readings/resource	
	(readings/resource	(readings/resource	(readings/resource	s/etc.), and/or if	
	s/etc.) and are	s/	s/etc.) Connections are	made, are not	
	clearly stated.	etc.) and are		clearly stated and	
		clearly stated for	largely inferred	are largely	
		the most part.	and somewhat unclear at times.	personal opinions.	
	1	0.8	0.5	0	1%
	1	Actively engaged	Actively engaged	No comments to	1 /0
		in the discussion	in the discussion	peer posts.	
		forums with at	forums with at	peer posts.	
Peer Feedback.		least two (2)	least one (1)		
		postings of other	posting of other		
		students.	students.		
		3	2.4	0	3%
	Replies show	Replies are rather	Simple replies that	No replies	0,0
	insight, depth, and	simple but show	lack insight, and	1 to replies	
	understanding.	some insight,	depth, or are		
	They connect with	depth, or	superficial.		
	the original post	connection to the	Entries tend to be		
	and add to that	original post.	short and		
Replies	post by including	Some material	frequently		
	references to	may be irrelevant,	irrelevant to the		
	supporting	but personal	original post.		
	material (e.g.,	opinion is	Does not express		
	URLs, files).	appropriately	opinion clearly.		
	Personal opinion is	expressed & and	Shows little		
	appropriately	posts as a whole	understanding.		
	expressed & and	show			
	clearly related to	understanding.			
	_	understanding.			
	clearly related to the original post.	1.6	0.1	0	2%
	clearly related to the original post. 2 Posting is polished	1.6 Posting is	Posting is	Posting has	2%
	clearly related to the original post. 2 Posting is polished and generally free	1.6 Posting is polished but may	Posting is adequate but may	Posting has numerous errors	2%
Clarity and	clearly related to the original post. 2 Posting is polished and generally free of errors in	1.6 Posting is polished but may contain minor	Posting is adequate but may contain some	Posting has numerous errors in mechanics,	2%
Clarity and Mechanics	clearly related to the original post. 2 Posting is polished and generally free of errors in mechanics,	1.6 Posting is polished but may contain minor errors in	Posting is adequate but may contain some errors in	Posting has numerous errors in mechanics, usage, spelling,	2%
_	clearly related to the original post. 2 Posting is polished and generally free of errors in	1.6 Posting is polished but may contain minor	Posting is adequate but may contain some	Posting has numerous errors in mechanics,	2%

and sentence structure.	and sentence structure.	and sentence structure but errors do not interfere with understanding.	interfere with readability.	
		understanding.		
1	0.8	0.5	0	1%