SI Session 10/03

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Activity: Syntax Review

Task

- Split up into groups (potentially groups of individuals)
- Each group will be assigned a topic from the following list:
 - o for-in loops
 - Stand-alone if statements
 - If-else blocks
 - If-elif blocks
 - File IO read/write
 - o File reading (using for-in loop)

Write the TEMPLATE for your assigned topic. Be prepared to explain how it works to the class.

While Loops

initialization

while looping_condition (using initialization):

code that runs while looping_condition is

True

progression (of initialization)

Discussion: How to Use This Session

Given that we have a full week until your first test, here's how I would use this session.

- 1) Takes notes/pics of the activities and your outputs for future studying.
- 2) Record any topics that you struggled with. Spend additional time studying those topics.
 - a) If you can, record what was difficult for you.

NOTE:

This session, I'm largely asking all of you to try to do stuff on your own without working as a group. If you struggle to do these problems on your own, you may turn to a partner and ask for help. However, I DISCOURAGE you from doing so without first attempting it on your own.

YOUR TESTS ARE INDEPENDENT!

Activity: Interpreting File IO

Task

- Interpret the code on the following page with the provided txt file.
- Produce the output file produced by the code.
- Compare answers with a neighbor.
 Discuss any differences with each other.

Activity: Interpreting File IO

```
example.txt:
This is
an
example file
for
use in this
SI Session!
```

```
input file = open("example.txt", 'r')
output file = open("output file.txt", 'w')
input list = []
   element = element.lower()
       output file.write("donut" + "\n")
       output file.write(element + " ")
input file.close()
output file.close()
```

Actity: Interpreting File IO

this is an example donut

for use in this si session!

Task

- On the following slides are four similar programs. The main difference is in the structures and types of if-statements.
- Read through the four different programs
 & provide the output for each.
 - Make sure you understand what makes these outputs different!

```
# stand_alone_ifs.py
my_nums = range(0,11)

for num in my_nums:
    if num == 2:
        print("two")
    if num % 2 == 0:
        print("mod 2")
    if num == 7:
        print("3+4")
    print(num)
```

```
my nums = range(0,11)
   if num == 2:
      print("two")
       print(False)
   if num % 2 == 0:
       print("mod 2")
       print(False)
      print("3+4")
       print(num)
```

mod 2 two mod 2 3 mod 2 mod 2 6 3+4 mod 2 9 mod 2 10

False mod 2 False False two mod 2 False False False mod 2 False False 5 False mod 2

6
False
False
3+4
False
mod 2
8
False
False
9
False
mod 2
10

```
# if-elif statemetent.py
my_nums = range(0, 11)

for num in my_nums:
    if num == 2:
        print("two")
    elif num % 2 == 0:
        print("mod 2")
    elif num == 7:
        print("3+4")
    print(num)
```

```
# if-elif-else statement.py
my_nums = range(0,11)

for num in my_nums:
    if num == 2:
        print("two")
    elif num % 2 == 0:
        print("mod 2")
    elif num == 7:
        print("3+4")
    else:
        print(num)
```

mod 2 two mod 2 mod 2 3+4 mod 2 mod 2 10

mod 2 two 3 mod 2 5 mod 2 3+4 mod 2 9 mod 2

Activity: Interpreting While Loops

```
my string = "Let them eat cake!"
modified string = ""
while my_num < len(my_string):</pre>
       modified string += "10"
       modified string += "6"
       modified string += my string[my num]
print(modified string)
```

Activity: Interpreting While Loops

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Activity: Session Review

Task

- Write down the template for one of the topics you weren't assigned.
 - Write them all if you can.
- Answer the following questions:
 - What is the difference in output between using stand-alone if statements and if-elif blocks?
 - How to write to a file? Do you need to add anything else to the strings you are writing to a file?