Accessibility Review: https://leadersandbest.umich.edu/

Checklist:

https://c-endyke.github.io/539/Accessibility/checklist.png

Accessibility Improvements

Add Label to Search Field
Right now, the search box on the top of the page appears to be an unnamed form field. Adding a clear label to the search field indicating its purpose would help to improve accessibility.

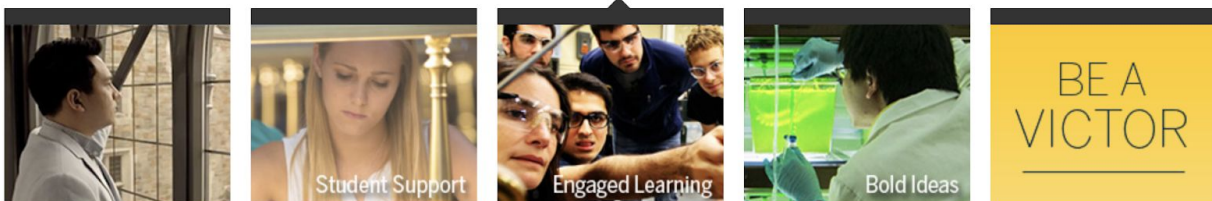**Add Additional Context to Donate Button**
The donate button at the top of the page, perhaps the largest call to action on the website, does not currently offer much context as to what page the button leads to or what its purpose is. Thankfully, "Give Now" is live text, making it more accessible, but the link structure (the button leads to the following url: https://leadersandbest.umich.edu//find/#!/) does not provide sufficient clarity for where that navigational element is taking the user.

Add Focus States
While linked elements on the page are currently navigable with a keyboard, they do not provide any visual indication to users that they are progressing through the navigation. I would recommend adding visually distinct focus states to interactive elements for users using keyboard navigation.

Add Alt Text to Images
A significant section of image-based interactive elements on the homepage do not currently have alt text. While these images are largely decorative - serving as background visuals for the slider menu - they should still have an empty alt tag attributed to each of them so screen readers know they aren't missing any crucial content. Right now, there are no alt tags, empty or otherwise, for these elements.

Make Page Content Live Text
Currently, the page displays carousel content as images, rather than live text. While some of these images have alt text that includes the full content available in the image, not all do.

For example, in the slide below, the content on the right side of the carousel is an image, rather than live text. While the image has a few sentences of text, the alt text is merely "Master of Laws student", which does not give screen reader users an accurate sense of the content.