# Writing papers using markdown/R/LaTeX

Frank Edwards

# Homework review

# Writing quantitative research in plain text (markdown/LaTeX)

# Advantages of plain text authoring

- It isn't Word. Word is a WSIWYG editor, lots of code behind the scenes (xml)
- · Your focus is on your writing
- · You can seamlessly embed external files or code/code output
- · Code and text should live together
- It easily converts to/from other formats
- With LaTeX, it can make very pretty documents
- Version control with Git/Github
- · Nerd cred

# Disadvantages of plain text authoring

- · Your co-authors or advisor might not like it
- · Some journals prefer submissions in word
- A bit of a learning curve if you start working with LaTeX a lot

# Using markdown

## What is markdown?

- Markdown is a lightweight markup language with plain text formatting syntax. Its design allows it to be converted to many output formats, but the original tool by the same name only supports HTML.
- RMarkdown is an adaptation of markdown that is specifically geared toward producing nice looking output using R
- RStudio can convert markdown into .docx, .pdf, or .html documents. It can also create slides and websites.
- · All materials in this course are written in RMarkdown in RStudio

## Markdown is ubiquitous



# Markdown is pretty easy

- · Rstudio's rmarkdown site with lots of examples and tutorials (link)
- The cheat sheet (link)

## Markdown lets you write nice math (via LaTeX)

- tutorial here: https://www.calvin.edu/~rpruim/courses/ s341/S17/from-class/MathinRmd.html
- RMarkdown uses LaTeX math syntax, plenty of guides can walk you through how to write equations
- Example:  $y \sim Normal(\mu, \sigma^2)$  or  $y_i = e^{\beta_0 + \beta_1 x_1 + \beta_2 x_1^2}$
- eg1: \$y \sim Normal(\mu, \sigma^2)\$
- $\cdot$  eg2:  $y_i = e^{\beta_0} + \beta_1 x_1 + \beta_2 x_1^2$
- enclose math statements with dollar signs (\$)
- · using two dollar signs starts the equation on a new line

# Anatomy of an academic paper in plain text

# Before we begin

- install.packages("bookdown")
- use bookdown::pdf\_document2 or book as your output: argument in RMD YAML header
- see quant\_paper\_demo.rmd for an example and nice defaults

## What your header might look like

```
title: "Risk of being killed by police use-of-force in the U.S. by age, race/ethnicity, and sex" author: "Frank Edwards" date: "4/25/2019" output: bookdown::pdf_document2: toc: no number_sections: no bibliography: police_mort.bib csl: pnas.csl abstract: We use novel data on police-involved deaths to estimate how the risk of being killed by police use-of-force in the United States varies across social groups. First, we estimate the lifetime risk of being killed by police force by race and sex. Second, we estimate the age-specific risk of being killed by police by race and sex. Finally we provide estimates of the proportion of all deaths accounted for by police use-of-force.
```

## Cross references

- Cross references allow you to automagically number tables/figures and manage references seamlessly
- · Only use numbers and letters in chunk labels for this to work

## Cross references for figures

- When using bookdown output types (book, pdf\_document2)
- · The chunk label becomes a reference label
- Chunk syntax: "'{r lifetime, echo = FALSE, fig.cap =
   'Lifetime risk'}
- reference syntax: \@ref(lifetime)

## Cross references for figures

```
'``{r lifetime, echo = FALSE, fig.cap = 'Lifetime risk.'} 
library(knitr)
include_graphics("./vis/pooled_lifetime_new.pdf")
'``
Figure \@ref(fig:lifetime) displays estimates of lifetime risk of
```

## Cross references for tables

- When using bookdown output types (book, pdf\_document2)
- Use the kable() function from the knitr package
- · Label for use with \@ref() becomes the chunk label
- Format your table (data.frame) the way you want it to look in text with rename, select, mutate, etc

### Cross references for tables

```
'``{r regTable, echo=FALSE}
library(broom)
library(dplyr)
m1<-tidy(lm(mpg~cyl + disp, data = mtcars))%>%
   mutate(estimate = round(estimate,3),
        std.error = round(std.error,3),
        p.value = round(p.value, 3))%>%
   select(estimate, std.error, p.value)%>%
   rename(Estimate = estimate, SE = std.error, P = p.value)
kable(m1, caption = "Regression output 1")
```
```

**\@ref(regTable)** makes a numbered reference

# Bibliographies

### General advice

- Use Zotero, or some other citation management software
- · Don't write bibliographies by hand, make it automated
- In most word processing software, Zotero can auto-populate citations and bibliographies
- · We will use Zotero and BibTeX to make ours in .RMD files

# Creating a .bib file from Zotero

- File -> export library -> format: BibTeX, no options checked
- · Save as library.bib (filename is arbitrary) in your project directory
- · Add a line to your rmarkdown YAML header: bibliography: library.bib

# Using a .bib file

- · BibTeX is a simple plain text bibliography format
- It's integrated into nearly all citation software, including Zotero and Google Scholar (show)
- · You use citation keys to reference articles/books/etc
- · You don't need to know how to write BibTeX
- The citr package does autocomplete, but we'll work from the .bib file directly

## Finding keys in a .bib file

```
@book{taylor2016blacklivesmatter,
 title={From\# BlackLivesMatter to black liberation},
 author={Taylor, Keeanga-Yamahtta},
 year={2016},
 publisher={Haymarket Books},
 address={Chicago, IL}
@article{legewie2016contested,
 title={Contested boundaries: Explaining where ethnoracial
 diversity provokes neighborhood conflict},
 author={Legewie, Joscha and Schaeffer, Merlin},
 journal={American Journal of Sociology},
 volume={122},
 number={1},
 pages={125--161},
 vear={2016}.
 publisher={University of Chicago Press Chicago, IL}
```

# Adding a citation and references section

- You can cite a reference in your .bib file easily using [@key]
- Multiple citations [@key; @key1]
- Add a references section to the document with # References. It will include all entries cited in the document

#### CSL Files

- You can modify your citation and bibliography style on the fly with a .csl file
- https://www.zotero.org/styles has thousands of styles available
- After adding the csl file to your project directory, add csl: filename.csl to your YAML header

# Anatomy of a quantitative paper

# Abstract (150-250 words)

- · Describe your research question (or goal) in 1-2 sentences
- Explain the theoretical significance of your RQ in 1-2 sentences
- Succinctly explain your data and methods in non-technical terms (1-2 sentences)
- · Explain your major findings in 1-2 sentences
- · Explain major implications in 1 sentence

## An abstract I wrote recently

We use novel data on police-involved deaths to estimate how the risk of being killed by police use-of-force in the United States varies 2 across social groups. First, we estimate the lifetime risk of being killed by police force by race and sex. Second, we estimate the age-specific risk of being killed by police by race and sex. Finally we provide estimates of the proportion of all deaths accounted for by police use-of-force. We use data from Fatal Encounters and the National Vital Statistic System mortality files to construct multiple decrement period life tables. We find that African American men and women, American Indian and Alaska Native men and women, and 10 Latino men face higher lifetime risk of being killed by police than do 11 their white peers. We find that Latino women and Asian / Pacific Is-12 lander men and women face lower risk of being killed by police over 13 the life course than do their white peers. Risk is highest for Black 14 men, who (at current levels of risk) face about a 1 in 1,000 chance of 15 being killed by police over the life course. For all groups, the lifetime 16 odds of being killed by police use-of-force are about 1 in 2,000 for 17 men and about 1 in 33,000 for women. Risk peaks between the ages 18 of 20 and 35 for all groups. For young men of color, police use-of-19 force is among the leading causes of death. 20

## Introduction

- P1-2: Why is this an important topic
- P3-4: Gaps in knowledge or importance of current study
- · P5: Brief summary of research design
- P6: Brief summary of findings and implications

#### Lit review

- · Never title it lit review
- Never think of it as a lit review in which you systematically explain what people have previously said
- · Instead, think of it as a way to set up your argument
- Focus on two goals: useful theoretical concepts; necessary empirical foundations
- Group your citations and discussion around a) concepts and b) facts,
   rather than around authors
- Only call out authors if they are super important to your work, or you are conducting a replication / direct response
- For most quant papers, these will be brief (1-4 pages).

# Analytic strategy

- · Provide a big picture overview of the logic of what you are doing
- · Focus on constructs, not variables
- Focus on the big picture of inference rather than particular models

#### Results

- · Provide a series of visuals (2-6?)
- Focus your explanations on walking the reader through each of the visuals in sequence
- · Explain in detail what each visual shows
- Provide summaries of results not included in visuals when relevant
- Focus on interpretability: provide results in easy-to-interpret units (i.e. probability rather than log-odds)

### Discussion

- · Answer two questions: 1) What did we learn? 2) Why does it mattter?
- · P1-3 should address these questions
- P4 should provide a (brief) discussion of concerns/limitations. Don't go overboard
- P5 should tie it all together with a nice summary of the paper and its implications