# Manipulating and visualizing data in R

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# **Review HW1**

· Challenges?

# Understanding the R environment

#### Let's check installations

- · R
- · RStudio
- Git

#### Let's clone the course repository

In RStudio Terminal, navigate to desired folder using command cd
https://github.com/f-edwards/intermediate\_stats.git

#### The R and RStudio environment

# **Using RMarkdown**

 $\verb|http://stat545.com/block007_first-use-rmarkdown.html|\\$ 

# Data input/output

 $\verb|http://stat545.com/block026_file-out-in.html|\\$ 

#### Basics of data frames in R

 $\verb|http://stat545.com/block006_care-feeding-data.html|$ 

# Introducing dplyr

http://stat545.com/block009\_dplyr-intro.html

# Model objects in R

- Work through basics of lm()
- · Interpret output
- · Extract objects from model object

# Working with (generalized) linear models

# Basic syntax of lm

To produce:

$$y = \beta_0 + \beta_1 X + \varepsilon$$

We use:

$$lm(y \sim x)$$

# Start a new R Project

- 1. Save it as lecture2.RProj in your intermediate\_stats folder
- move the data from ./data to ./lecture2/data (drag and drop or cp from terminal)

If using terminal (try it!) input

- · mkdir data
- · cd ..
- cp./data/lecture\_2\_demo.csv./lecture2/data/lecture\_2\_demo.csv

#### Read in data

```
cj_budgets<-read_csv("./data/lecture_2_demo.csv")</pre>
```

Note that we use a relative file path here (what's that!?)

#### Explore the data

- Evaluate integrity with head()
- Evaluate column classes with str()
- Evaluate summary statistics with summary()

# Develop a theory for relationships between variables

Let's look the outcome \texttt{exp\_police\_pc}, which is the total expenditures on police per capita (divided by the total population) in a county across municipal and county governments (local PDs, sherrif's depts).

# What could predict police budgets?

# head(cj budgets)

## 5 01081

## 6 01083

| ## | ## # A CIDDIE. O X / |             |               |                      |                 |             |
|----|----------------------|-------------|---------------|----------------------|-----------------|-------------|
| ## |                      | fips        | exp_police_pc | ${\tt officers\_pc}$ | rev_prop_tax_pc | violent.cri |
| ## |                      | <chr></chr> | <dbl></dbl>   | <dbl></dbl>          | <dbl></dbl>     | <1gl>       |
| ## | 1                    | 01001       | 169.          | 83.4                 | 158.            | TRUE        |
| ## | 2                    | 01021       | 170.          | 32.2                 | 242.            | TRUE        |
| ## | 3                    | 01033       | 193.          | 31.9                 | 256.            | TRUE        |
| ## | 4                    | 01061       | 164.          | 29.9                 | 260.            | TRUE        |

# ... with 2 more variables: segregation.bw.high <lgl>,

51.6

34.4

187.

164.

331. TRUE

170. FALSE

# Visualize the data, univariate

· hist()

# Visualize the data, bivariate

- Look at crosstabs with table()
- Using base, plot()

# Fit a single variable model

# Interpret the model

· What does each coefficient mean

#### Visualize the fit

We can use coef() to extract coefficient estimates.

How could we use coef() to plot a fitted line?

# Fit a regression with multiple variables

- · Interpret the coefficients
- Visualize the fit using coef() and plot()

#### Fit a model with an interaction

- Interpret the coefficients
- Visualize the fit using coef() and plot()

#### Introducing prediction and counterfactuals

- · Create fake data
- · Use coef() to generate expected values
- · Use predict() to generate expected values

#### Discuss HW2

- HW2 asks you to provide a brief analysis and writeup on the cj\_budgets data
- · Use RMarkdown to explore the data and write up your findings
- Construct a multivariate regression model and interpret your results
- · Predict values for a theoretically interesting counterfactual
- Provide both criminological and statistical interpretations of your findings