

Cameron W. McClees

(410) 982-8722 | cmcclees217@gmail.com | [linkedin.com/in/cameronmcclees](https://www.linkedin.com/in/cameronmcclees)
<https://github.com/c-mcclees> | www.cameronmcclees.com

WORK EXPERIENCE

PayPal - *Software Engineer II – PayPal Working Capital*

October 2016 – Present

- Wrote 75% of the customer facing HTML & CSS using LESS, Dustjs and Javascript
- Created prototypes for product user testing
- Helped Contributed to the website redesign launching on time instead of the projected 2 months behind schedule
- Worked closely with product, design, business and content writers to deliver the best customer experience

PayPal - *Software Engineer I – PayPal Credit Web Application*

June 2014 – October 2016

- Help design, develop and improve the PayPal Credit Application in NodeJS
- Lead the effort to functional test the application using an internal framework built off selenium
- Help maintain & improve legacy applications using Grails, HTML, CSS & JavaScript
- Developed a Java application to send letter notifications to customers
- Designed an internal application to help debug and test email notifications
- Lead implementation of improved password encryption for notification applications

PayPal - *Internship*

Summer 2013

- Developed backend for a website in Groovy & Grails
- Built administrative feature which
 - Adds to & edits rows in database
 - Generates a SHA1 random key
 - Reads from LDAP
- Implemented Single Sign On (SSO) capabilities for the feature

SKILLS

Languages: CSS3, HTML5, jQuery, JavaScript, Dust, LESS

Frameworks: NodeJS, Express, Kraken, MVC

Other: IntelliJ, Git, JSON, REST, Photoshop

WOMEN IN TECH OUTREACH

Girls Who Code Speaker - Fall 2016

- Gave a presentation to 20 high school students in a Girls Who Code Class to encourage them to pursue technology related fields in college

Teaching Kids Programming - Summer 2014 & 2015

- Helped teach 20, 13-15 year olds the basics of programming in a one day session

Speaking about Women in Technology - Spring 2015

- Talked to 14 girls in a high school Intro to Engineering class about working in the tech industry

EDUCATION

University of Southern California, Los Angeles, CA

May 2014

