

# Chapter 7 and 8: Finishing Regression and Dealing with Outliers

## Review

Recall from last class that the \_\_\_\_\_ quantifies the linear relationship between two quantitative variables. We can calculate  $R^2$  by the equation below:

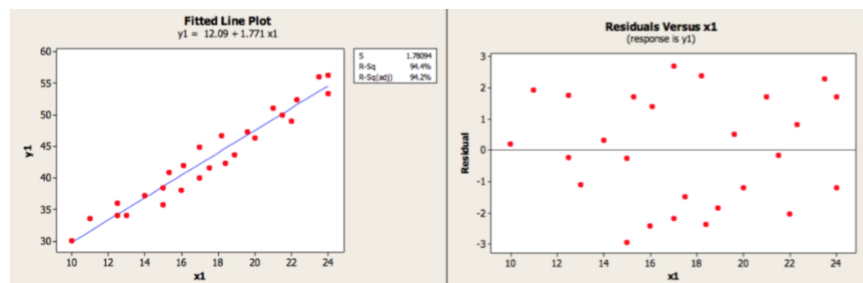
**Example** Suppose we are interested in quantifying the relationship between carat and sales price of diamonds. If we find that the regression between carat and diamond sale price has an  $R^2$  of 0.89. How might we interpret this in context?

## Comparing Residual Plots to $R^2$

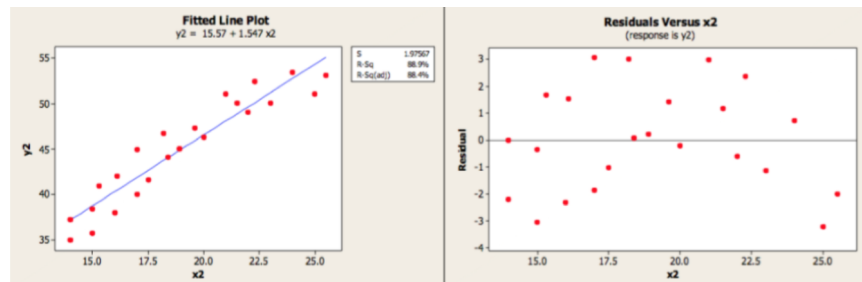
Residual plots and  $R^2$  tell us essentially two different things:

- Scatterplot:
- $R^2$ :

**Example** Below is an example of a dataset where the regression line appears to fit the data really well. This means we would likely see a high  $R^2$ . When we look at the scatterplot we see no distinct pattern in the residuals meaning that a linear model is indeed appropriate.



**Example** Once again, we see that the linear regression appears to fit the data well. So we might expect to see a high  $R^2$ . However, when we look at the residuals plot, we see a distinct pattern in the residuals suggesting that a linear model is not appropriate for this dataset.



These two examples illustrate that:

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## Outliers in Regression

An \_\_\_\_\_ is an observation that falls outside the overall pattern of the data.

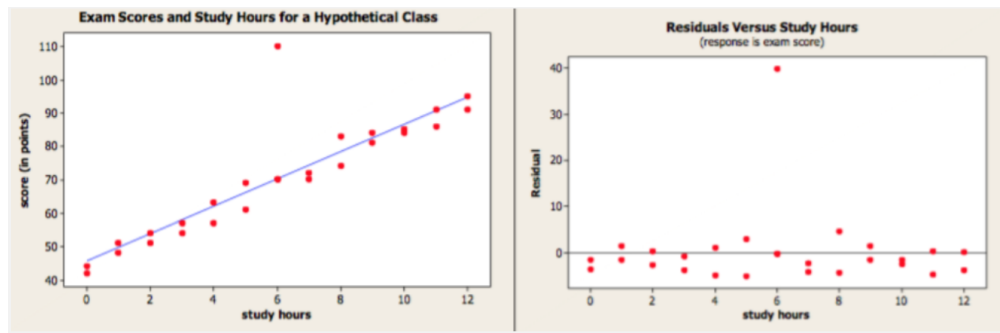
There are different types of outliers that whose names differ depending on the impact they have on the regression line.

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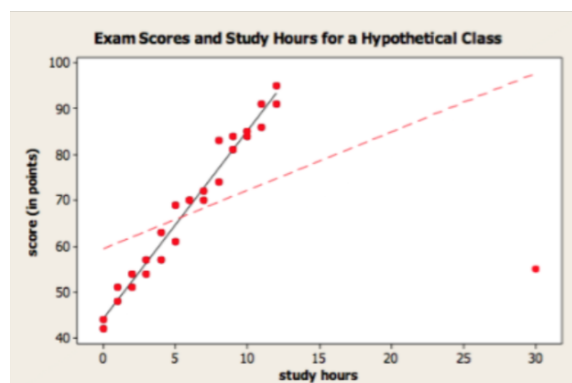
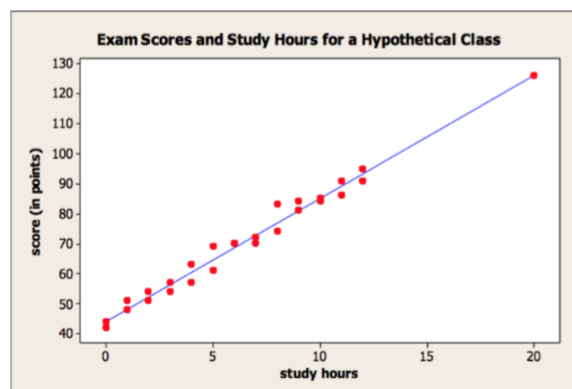
A \_\_\_\_\_ has a residual that is large compared to the other residuals. It typically is an outlier in the y direction and often DOES NOT affect the placement of regression lines but DOES affect additional analyses.



A \_\_\_\_\_ is an outlier in the x-direction.

Two cases:

- Influential Point:
- Non-Influential Point:



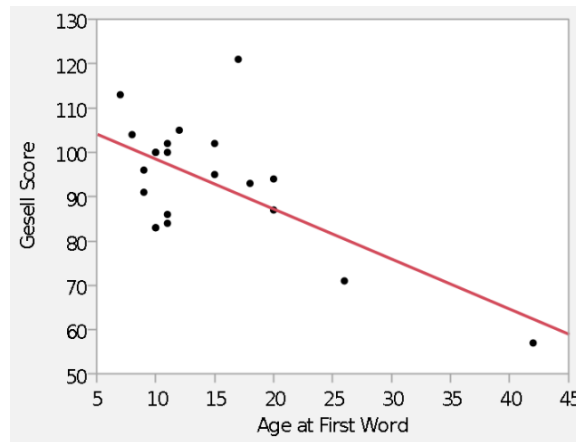
To deal with outliers in our regression data we can take the following steps:

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**Example** The Gesell test measures the language development of young children. A study recorded Gesell test scores on a sample of children, and the parents were asked at what age their children said their first word. Below is the regression equation and the  $R^2$  value for this dataset.

$$\hat{y} = 109.87 - 1.13 * x$$

with an  $R^2 = 41\%$

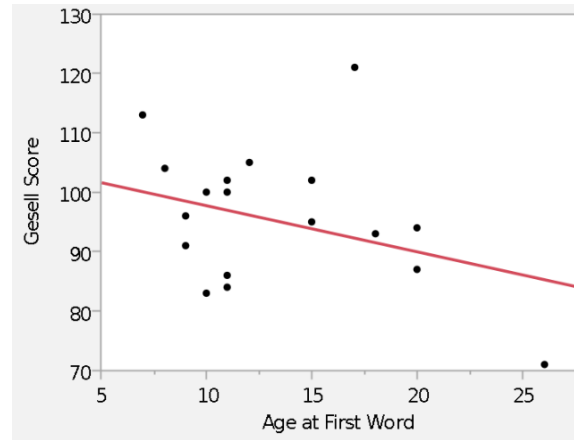


**Interpretation of  $R^2$ :**

Now after removing the outlier we obtain the following equation and  $R^2$

$$\hat{y} = 105.63 - 0.78 * x$$

with an  $R^2 = 11.22\%$



*Interpretation of Slope:*

*Interpretation of Intercept:*

*Interpretation of  $R^2$ :*

## Summary of Linear Regression

Goal:

**Fitting the Model:** Obtain the regression line by calculating the slope and intercept using the following set of equations:

**Understanding the Relationship:**

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**Check Model Appropriateness:**

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**Cautions with Regression:**

- **Linear Relationships Only:**

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- **Extrapolation:**

- **Association/Correlation is not Causeation:**

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