

ABOUT ME

I am a junior software developer with an audit background. I have a strong attention to detail and love all forms of communication. I aim to join a team of passionate individuals so that I am able to contribute and grow my skill set.

CONTACT ME

- sara__cai@hotmail.com
- 0430 704 868
- in linkedin.com/in/sara-cai
- github.com/c-sara

TECH STACK

- JavaScript
- React
- HTML & CSS
- Node.js & Express.js
- Ruby
- Sinatra
- SQL & PostGresSQL

SOFT SKILLS

- Attention to detail
- Adaptability / Fast learner
- Communication skills
- Team work
- Positive attitude

EDUCATION

- General Assembly (2021)
 Software Engineering
 Immersive
- Monash University (2014 2018)
 Bachelor of Business & Arts

SARA CAI

SOFTWARE ENGINEER

PROJECTS

Game Night [Group Project]

- An online, multi-player version of the classic game 'Scattegories'
- Find the project here: <u>Demo</u> / <u>Code</u>
- Tech stack: JavaScript, Express.js, HTML, CSS, PostgresSQL, Nodemon, EJS, Axios

The Lorde Board

- A forum celebrating the artist Lorde, where users are able to create accounts, share posts and comment
- Find the project here: <u>Demo</u> / <u>Code</u>
- Tech stack: Ruby, HTML, CSS, SQL, PostgresSQL, Sinatra, BCrypt

Tic Tac Toe

- A slight twist on the classic 'tic-tac-toe' where the loser may be put in the cone of shame
- Find the project here: <u>Demo</u> / <u>Code</u>
- Tech stack: JavaScript, HTML & CSS

EMPLOYMENT HISTORY

Deloitte Australia

Analyst, Audit & Assurance | July 2020 - August 2021

- Providing audit services to a range of clients in areas including education, manufacturing and technology
- Auditing for clients with balance sheets up to AUD \$1 billion
- Building and maintaining strong relationships with audit teams and clients

Deloitte Australia

Graduate, Tax & Advisory | March 2019 - June 2020

- Tax compliance for high net worth individuals and private businesses
- Taking ownership of individual tasks to meet deadlines and utilisation targets

Monash University

Disability Support Worker | February 2017 to November 2018

- Aided students who qualified for disability support services with notetaking, reading distant items and taking exams
- Demonstrated clear verbal and written communication to assist with their studies