

# Presentation and Report Criteria

## **Presentation (6 pts)**

For the presentation, you've been assigned one of the concepts described in the book. You are to effectively communicate to the class the underlying theory —this doesn't need to be mathematical —behind the concept. The book gives fairly topical but useful descriptions for all of these. I would make use of Oyer's discussion of the material. After discussing the theory, you are to use what you have discussed with the class and illustrate how this concept is applied in reality. The example need not be a use of what is considered "traditional" economics. Make sure to discuss the example within the scope of the theory.

Three points are awarded for displaying an understanding of the material and another three are awarded for correctly using the concept in your example. The speaking time between partners is to be decided within group. There isn't mandatory time requirement nor a minimum, but to effectively communicate the concept don't be too brief. Providing additional examples like the ones already in the book may be of some use while discussing the theoretical underpinnings of the concept. If any reticence is felt about the accuracy of your discussion feel free to send an email or drop by my office. This portion is fairly low stakes so feel no undue pressure.

## **Report (14 pts)**

The report can be generally broken down into four portions: introduction, generic book report, discussion of concept 1, and discussion of concept 2. The introduction is worth 2 points, the generic report 4 points, and the concepts are each worth 3 points. The final 2 points are grammar, spelling, and usage.

### **Introduction (2 pts)**

In this section you will provide a general outline of what's to come. You'll briefly say what the book is about and describe the subsequent sections. Don't dawdle here. Be efficient with your prose.

### **Generic Report (4 pts)**

The generic report is just a breakdown of the contents of the book and a general critique. The breakdown doesn't need to highlight all ten sections and re-examine the contents of the book. Instead, opt to highlight Oyer's central aim for writing the book. Then augment your claim by using references to the material to prove that your assertion is correct. At this point, you should move to examining the contents of the book —Relay material that was clearly explicated, and how that illuminated certain concepts. Then point to material that you believe could have been demonstrated more clearly. Perhaps, provide a recommendation on how to accomplish it.

### **Concepts 1 & 2 (3 points each)**

Here, I would like you to give a brief treatise of two of the chapters of the book. One of the chapters can be the one you were assigned to present. Similar to the presentation, I want you to describe an example of the concept in reality. Avoid ones already used in the book but take inspiration from them. In order to discuss them empirically, you'll have to give a brief discussion of the theory. This will, in turn, help you to describe how your example is in fact an example. If any difficulty is had conjuring up examples, feel free to send an email or drop by my office.

### **Grammar, Usage, and Spelling (2 pts)**

This is just an appeal for you to check your work. Here are some minor pieces of advice:

- Make sure the paragraph is the basic unit of your writing.

- Avoid all uses of filler words (Okay in speech, makes for wasteful writing).
- Avoid the there/their/they're conundrum. See also too/to and your/you're.
- Be frugal with your use of exclamation.
- Don't overuse commas.

I'll discuss some additional "rules" at a later point.