

# Cody Alan Ferguson

2820 Martin Ct.  
New Lenox, IL 60451

(779) 456-1935

caferg2@ilstu.edu

## OBJECTIVE

Soon to be graduate looking for a position where I can use my programming knowledge from a computer science education as well as continuing to both apply and further pursue my interest in information security

## EDUCATION

### **Illinois State University**

*Bachelor of Computer Science*  
GPA: 3.73

Normal, IL  
December 2017

### **Joliet Junior College**

*Associate in Science*  
GPA: 3.89

Joliet, IL  
May 2015

### **Coursework**

- Web Development
- Distributed Systems
- Database Processing
- Data Communications
- Application Development
- Algorithms and Data Structures
- Principles of Operating Systems
- Theory of Computation
- Systems Development
- Technical Writing
- Professional Practice
- Small Group Communication

### **Extracurricular Involvement**

- Competitive Programming Club
- Web Development Club
- ISUSec (Security)
- State Farm CTF
- State Farm Mobile Development Contest
- IT Professional Mentorship Program

## EXPERIENCE

### **State Farm**

*Security Analyst Intern*

Bloomington, IL  
May 2017 – Current

- Developed a website framework in C# for CTFs to be hosted at colleges
- Wrote automated job in JCL to remove access from unused IDs in RACF
- Spoke with managers and executives about security

### **Illinois State University**

*Debugger/Teaching Assistant/Grader*

Normal, IL  
August 2016 – Current

- Taught students Java programming concepts
- Solved many bugs in students' Java code
- Formed connections with professors and faculty

### **Walmart**

*Sales Associate/Courtesy Associate*

New Lenox, IL  
April 2014 – July 2015

- Trained new associates in operating Gatekeep CartManager XD
- Created solutions for dealing with disgruntled customers
- Negotiated splitting up tasks with coworkers

## TRANSFERABLE TECHNICAL SKILLS

- HTML | CSS | JavaScript
- Visual Basic | QBasic
- WebDAV | HTTP | TCP
- Java | C | C++ | C#
- VMWare | VirtualBox
- Apache | UFW | OpenVPN