

IASON PAPANAGIOTOU.

CONTACT INFORMATION

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Web: <http://https://c18papa.github.io/simple-cv-c18papa>

GitHub: @c18papa

Citizenship: Greece

FIELDS OF SPECIALIZATION

Ancient relics, imperial theft of cultural patrimony, Grail lore, anti-fascism, masculinist archæology, Celtic mythology, Herpetology.

EDUCATION

- SORBONNE, PhD, 1925
- UNIVERSITY OF CHICAGO, AB, 1922, Archæology
 - Adviser: Abner Ravenwood

ACADEMIC APPOINTMENTS

- Marcus Brody Distinguished Service Professor, Archæology, MARSHALL COLLEGE, Bedford, CT 1950–present
- Professor, Archæology, BARNETT COLLEGE, Fairfield, NY 1937–1950
- Associate Professor, Archæology, MARSHALL COLLEGE, Bedford, CT 1935–1937
- Assistant Professor, Archæology, PRINCETON UNIVERSITY, 1932–1935
- Visiting Assistant Professor, Medieval Literature, PRINCETON UNIVERSITY, 1930
- Visiting Scholar, Archæology, MARSHALL COLLEGE, 1925
- Instructor, Celtic Mythology, LONDON UNIVERSITY, 1925–1927

SELECTED PUBLICATIONS

- Jones, Henry W. Jr. *How I Got Rich off Colonialism*. Princeton, NJ: Princeton University Press, 1944.
- Jones, Henry W. Jr. “It Belongs in a Museum.” *Journal of Patrimony Exploitation* 10, no. 1 (1944), 793–843.
- Implementing a Hybrid Cloud Infrastructure to Facilitate ICT in Education: Design and Evaluation. Siahos, I., Papanagiotou, I., Georgopoulos, A., Tsamis, F. & Nikoltsios, E. *Educational Technology Use and Design for Improved Learning Opportunities*, 2014, pp. 1-18. doi: 10.4018/978-1-4666-6102-8.ch001

INVITED LECTURES

- “How I Found the Ark.”
 - PRINCETON UNIVERSITY, 1948
- “How I Lost the Ark.”
 - PRINCETON UNIVERSITY, 1942

SELECTED TEACHING

- MARSHALL COLLEGE
 - Archæology 101 - Discovering the Past
 - Archæology 223
 - Archæology 225 - Ancient Egypt
- BARNETT COLLEGE
 - Archæology 101

SERVICE & RELATED PROFESSIONAL ACTIVITIES

CHAPTER 1

* GATEWAY PROJECT

CHAPTER 2

* BOY SCOUTS OF AMERICA

CHAPTER 3

* ANTI-FASCISTS IN ARCHÆOLOGY

CHAPTER 4

* UNIVERSITY OF CHICAGO ALUMNI NETWORK

SKILLS

- Network administration
- Virtualization
- Pen testing

LANGUAGES

- Native fluency: Greek
- Near-native fluency: English