# **Charles Hodgins**

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## **EDUCATION**

## Master of Science in Electrical and Computer Engineering

Expected May 2026

Binghamton University, State University of New York

## **Bachelor of Science in Computer Engineering**

Binghamton University, State University of New York

**Cumulative GPA**: 3.54/4.00

Relevant Coursework: Digital Systems Design, Data Structures and Algorithms, Operating Systems, Machine Learning,

Neural Networks and Deep Learning, Detection Theory

#### **TECHNICAL SKILLS**

**Programming:** Python (pandas, scikit-learn, pytorch), C/C++, JavaScript(Node.js, React.js), Bash, Matlab

**Development Tools:** Git/Github, Linux Os, Windows, Visual Studio, Arduino

#### PROFESSIONAL EXPERIENCE

#### Software Engineer Consultant - Autonomous Race Car, Lockheed Martin | Vestal, NY

August 2024 - May 2025

- Achieved 8+ feet/s autonomous navigation by developing separate pytorch perception models including a camera CNN for tape-track following and a LiDAR model for walled-course navigation, running ROS2 on an NVIDIA Jetson Orin Nano
- Engineered ROS2 data pipeline that automated collection and labeling of 200,000+ image/LiDAR training samples, enabling machine learning model deployment
- Successfully completed over 20 autonomous laps without leaving the track at design exposition demonstration

## **Research Intern,** Binghamton University | Vestal, NY

April 2024 - August 2024

- Designed a system to rapidly collect 3-channel accelerometer data, enabling real-time motion analysis
- Programmed a custom Arduino script that enabled microcontrollers to transmit precise PWM signals from RC car motors, automating the collection of training data for remote autonomous control of racing robot

#### **Undergraduate Course Assistant,** Binghamton University | Vestal, NY

January 2024 - May 2024

- Assessed and guided students in EECE 287 Sophomore Design, an introductory class in embedded computer systems
- Aided in instructing class of more than 120 computer engineering students to reinforce material from lecture and lab
- Conducted student code reviews to over 20% of the class to supply feedback and help students improve coding practices

#### PROJECT EXPERIENCE

## **Next.js Portfolio Website**

March 2025

- Built a responsive fullstack website with Next.js, Supabase and Vercel to showcase engineering projects and streamline professional networking
- Designed interactive UI/UX elements including a lightweight MNIST classifier to increase engagement, and user input to send feedback on website features to the PostgreSQL database
- Structured content to highlight technical depth with direct links to codebases, demos, and technical write-ups

#### **Metal Detector Embedded System**

*April 2024 - May 2024* 

- Implemented a comprehensive data processing algorithm for a metal detector system, streamlining magnetic sensor data analysis; quantified the sensor readings with 3 separate metrics
- Created a softcore processor in Xilinx Vivado, and wrote C program to distinguish between different thresholds of magnetic field strength, correctly identifying magnetic field strength with 93% accuracy

## LEADERSHIP & INVOLVEMENT EXPERIENCE

## Binghamton Rover Team - Firmware Engineer

May 2024 - May 2025

- Created robust software solutions for the university's competition rover project, enhancing system reliability across multiple key functionalities utilized by team engineers.
- Program microcontroller boards to interface subsystems of rover network driven by Dart software on Raspberry Pis

## Binghamton Skate Club - Vice-President

August 2023 - Matt 2025

- Collaborated with campus services to grow a 250+ member roller sports community for athletes of all skill levels.
- Campaigned to the club university financial committee to secure hundreds of dollars in funding and a designated skating space on campus

#### **Private Physics & Calculus Tutor**

August 2023 - May 2024

- Engaged with 5 peers individually to enhance understanding and performance in general physics and calculus classes
- Produced personalized study guides based on lesson plans and homework assignments to increase in exam performance in all 5 peers

May 2025