

Looping (III)

Outline

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Motivation

- In our previous lectures and labs, we have learned how to use **while** loop and **for** loop.
- We now move to more advanced usage of loops.
- Loops are VERY IMPORTANT as they enable solutions and algorithms for many problems.

1. More Examples (Example #1)

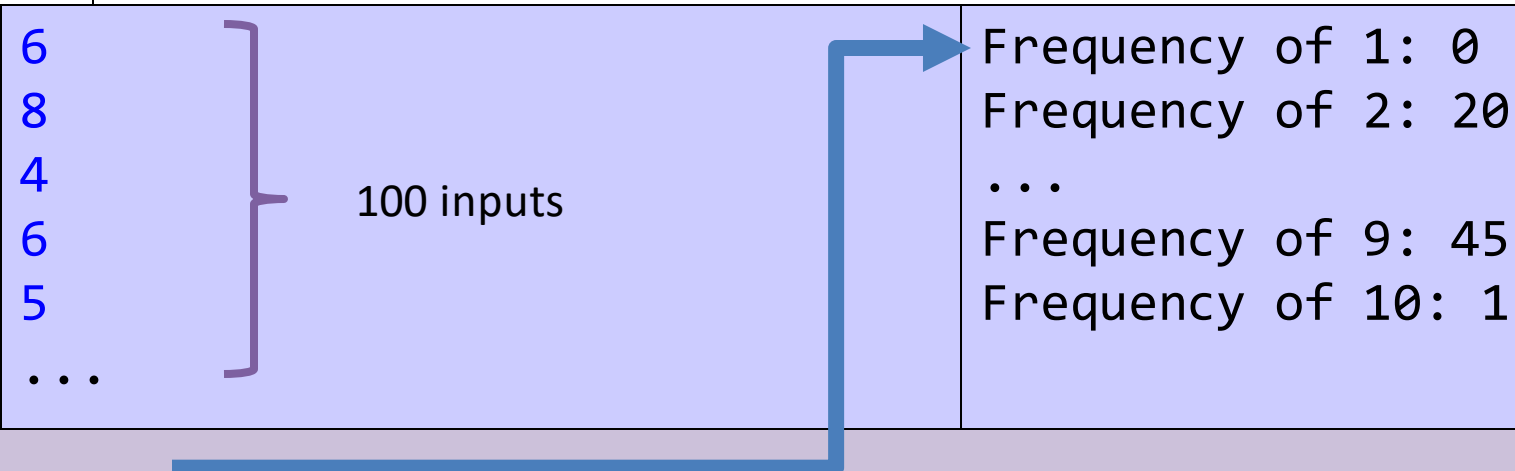
- Read **100** integers between **1** and **10** (inclusive) from the user and output the frequency of each number.

```
1 // freq[x-1] will store the frequency of x, where x = 1,...,10
2 int freq[10] = { 0 }; // Initialize all elements to 0
3 int i, input;
4
5 for (i = 0; i < 100; i++) {
6     scanf("%d", &input);
7
8     // Assume all inputs are between 1 and 10 (inclusive)
9     freq[ input - 1 ]++; // corresponding to counters [0]-[9]
10 }
11
12 for (i = 0; i < 10; i++)
13     printf("Frequency of %d: %d\n", i+1, freq[i]);
```

```

1 // freq[x-1] will store the frequency of x, where x = 1,...,10
2 int freq[10] = { 0 }; // Initialize all elements to 0
3 int i, input;
4
5 for (i = 0; i < 100; i++) {
6     scanf("%d", &input);
7
8     // Assume all inputs are between 1 and 10 (inclusive)
9     freq[ input - 1 ]++; // corresponding to counters [0]-[9]
10 }
11
12 for (i = 0; i < 10; i++)
13     printf("Frequency of %d: %d\n", i+1, freq[i]);

```



1. More Examples (Example #2)

- Read **100** integers between **1** and **100** (inclusive) from a user and output the frequency of the numbers falling into these ranges: 1-10, 11-20, 21-30, ..., 91-100
- In this example, we can map the input to the array index as

$$\begin{aligned} f(x) = & 0, \text{ if } 1 \leq x \leq 10 \\ & 1, \text{ if } 11 \leq x \leq 20 \\ & \dots \\ & 9, \text{ if } 91 \leq x \leq 100 \end{aligned}$$

or

$$f(x) = (x - 1) / 10 \quad (\text{note: integer division})$$

- *In loops, it is always important to determine the trend!*

1. More Examples (Example #2)

```
1  int freq[10] = { 0 };    // Initialize all elements to 0
2  int i, input, index;
3
4  for (i = 0; i < 100; i++) {
5      scanf("%d", &input);
6
7      // Assume all inputs are between 1 and 100 (inclusive)
8      index = (input - 1) / 10;
9      freq[ index ]++;
10 }
11
12 for (i = 0; i < 10; i++)
13     printf("Frequency of %d-%d: %d\n",
14           i*10 + 1, i*10 + 10, freq[i]);
15
```

(Ask yourself: How do the input and output look like?)

1. More Examples (Example #2)

```
11  
12 for (i = 0; i < 10; i++)  
13     printf("Frequency of %d-%d: %d\n",  
14         i*10 + 1, i*10 + 10, freq[i]);  
15
```

Dry-running this loop...

i	$i*10+1$	$i*10+10$	freq[i]

0	1	10	the count for 1-10
1	11	20	the count for 11-20
...			
9	91	100	the count for 91-100

Observe how these numbers
are generated from i

2. Nested Loops – A Loop Inside Another Loop

```
1  int i, j;  
2  for (i = 1; i <= 3; i++) {  
3      for (j = 1; j <= 4; j++) {  
4          printf("%d %d\n", i, j);  
5      }  
6  }
```

- For each **outer loop** iteration, the **inner loop** iterates for 4 times.
 - Total # of printf() = $3 * 4 = 12$ times
- The whole loop is considered as only ONE statement, i.e. no semi-colon (;) required

1	1	}	i = 1
1	2		
1	3		
1	4		
2	1	}	i = 2
2	2		
2	3		
2	4		
3	1	}	i = 3
3	2		
3	3		
3	4		

↑ ↑
i j

2.1. Outer Loop and Inner Loop(s)

- A nested loop always has an **outer loop** and one or more **inner loops**
- Assuming a simple nested loop of 2 levels
 - **Outer loop** represents repetition at the topmost level
 - The inner loop **represents a repetition that repeats in every outer loop**

2.1. Outer Loop and Inner Loop(s)

- A good example would be your university life, which involves nested repetition:
 - You will likely study for 4 years
 - Each year you will have 2 semesters (simplified)
 - Each semester you will have 13 weeks of study (simplified)
- **Question:** Which one of them is the outer loop? Inner loop(s)?

2.1. Outer Loop and Inner Loop(s)

```
1  int year, sem, week;  
2  for (year = 1; year <= 4; year++) {  
3      printf("Year %d\n", year);  
4  }
```

The outer loop is obviously the 4 years you will spend in the university. In the example above, we model your 4 years of university life in C.

2.1. Outer Loop and Inner Loop(s)

```
1  int year, sem, week;  
2  for (year = 1; year <= 4; year++) {  
3      for (sem = 1; sem <= 2; sem++) {  
4          printf("Year %d sem %d\n", year, sem);  
5      }  
6  }
```

In each year, you will have 2 semesters. So the repetitions of semester is modelled by the inner loop here.

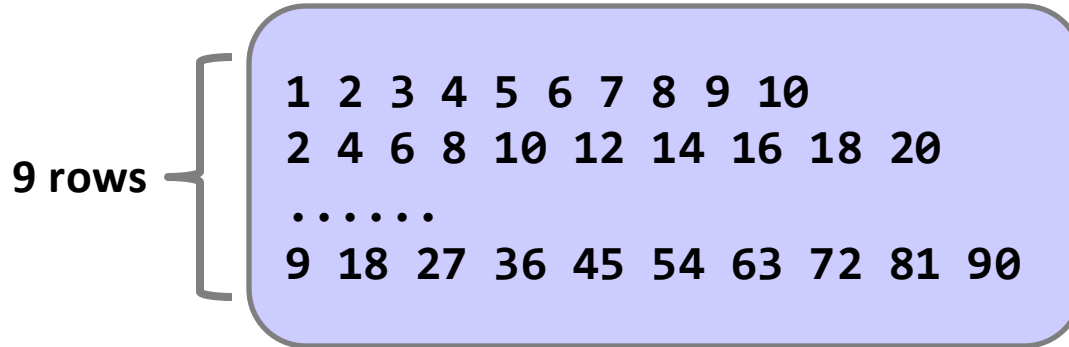
2.1. Outer Loop and Inner Loop(s)

```
1  int year, sem, week;
2  for (year = 1; year <= 4; year++) {
3      for (sem = 1; sem <= 2; sem++) {
4          for (week = 1; week <= 13; week++) {
5              printf("Year %d sem %d week %d\n", year, sem, week);
6          }
7      }
8  }
```

If we go further, we have roughly 13 weeks in each semester. So we can have a further inner loop to the semester loop. This makes our nested loop a 3-layer one.

2.2. Nested Loops (Example #1)

- Objective: To output a multiplication table in the following format:



1	2	3	4	5	6	7	8	9	10
2	4	6	8	10	12	14	16	18	20
...
9	18	27	36	45	54	63	72	81	90

- What are the things being repeated?
 - There are 9 rows (**outer loop**)
 - Each row contains 10 numbers (**inner loop**)

2.2. Nested Loops (Example #1)

```
1  int i, j;
2  for (i = 1; i <= 9; i++) {           // 9 rows
3
4      for (j = 1; j <= 10; j++) {      // 10 numbers per row
5          printf("%d ", _____);
6      }
7
8      printf("\n");                    // Newline appears only once per row
9  }
```

- What expression, in terms of *i* and *j*, will yield the numbers we need?

2.2. Nested Loops (Example #1)

```
1  int i, j;
2  for (i = 1; i <= 9; i++) {           // 9 rows
3
4      for (j = 1; j <= 10; j++) {      // 10 numbers per row
5          printf("%d ", i * j);
6      }
7
8      printf("\n");                    // Newline appears only once per row
9  }
```

- Often, the numbers we want to generate inside a loop (or nested loops) can be expressed in terms the loop variables.

2.3. Nested Loops (Example #2)

```
1 // A and B represent two 3x3 matrices
2 int A[3][3] = { { 1, 2, 3 }, { 0, -1, 2 }, { 0, 0, 1 } };
3 int B[3][3]; // To store the transpose of matrix A
4 int i, j;
5
6 // Store transpose of A in B
7 for (i = 0; i < 3; i++)
8     for (j = 0; j < 3; j++)
9         B[j][i] = A[i][j];
10
11 // Print matrix A
12 for (i = 0; i < 3; i++) {
13     for (j = 0; j < 3; j++)
14         printf("%4d", A[i][j]);
15     printf("\n");
16 }
17 printf("\n");
18
19 // Repeat the above for-loop for matrix B
20 ...
```

Example: Using a nested loop to handle a 2D array

1	2	3
0	-1	2
0	0	1
1	0	0
2	-1	0
3	2	1

2.4. Nested Loops (Example #3)

- Objective: Given a positive integer N , output a triangle in the following format (e.g., when $N = 5$):

```

      *
     **
    ***
   ****
  *****

```

N rows

N columns

2.4. Nested Loops (Example #3)

```
1  int i, j, N;
2
3  printf("N = ? ");
4  scanf("%d", &N);
5
6  for (i = 1; i <= N; i++) {           // N rows
7
8
9
10
11 }
```

To write a nested loop, we first need to consider what constitutes our **outer loop**.

In this example problem, we need to print a total of N lines, so an outer loop to count for N times would be good.

2.4. Nested Loops (Example #3)

```
1  int i, j, N;
2
3  printf("N = ? ");
4  scanf("%d", &N);
5
6  for (i = 1; i <= N; i++) {           // N rows
7      // Step 1: print i number of stars
8      // i.e. 1 star in line 1, 2 stars in line 2... etc.
9      // Step 2: print a new line character
10
11 }
```

Then we think about what to do in our **inner loop**. In this case, we need an inner loop to print the number of stars according to the line number. We also need to print a ***new line character*** after finishing each row.

2.4. Nested Loops (Example #3)

```
1  int i, j, N;
2
3  printf("N = ? ");
4  scanf("%d", &N);
5
6  for (i = 1; i <= N; i++) {           // N rows
7      for (j = 1; j <= i; j++) {       // row #i has i stars
8          printf("*");
9      }
10     printf("\n");
11 }
```

N = ? 6

```
*
**
***
****
*****
*****
```

This is already the solution.

For beginners, always make sure you plan for the **outer loop** and **inner loop** before you start writing your code or pseudocode.

2.5. Nested Loops (Example #4)

- **Objective:** To find all sets of integers that satisfy the following equality:

$$x^2 + y^2 + z^2 = 1000000, \quad 0 \leq x, y, z \leq 1000$$

- One possible (quick and dirty) solution is to try all possible values for x , y , and z .

2.5. Nested Loops (Example #4)

```
1  int x, y, z;
2
3  for (x = 0; x <= 1000; x++) {
4      for (y = 0; y <= 1000; y++) {
5          for (z = 0; z <= 1000; z++) {
6              if (x*x + y*y + z*z == 1000000)
7                  printf("%d, %d %d\n", x, y, z);
8          }
9      }
10 }
```


3. Nested Loop Common Mistakes

- Always use a different index in each layer of nested loops
 - By convention we often use *i*, *j* and *k*
 - What happens if you mistakenly used the same index for different layers of a nested loop? Check out a modified Example #1 below:

```
int i, j;  
for (i = 1; i <= 3; i++) {  
    for (i = 1; i <= 4; i++) {  
        printf("%d\n", i);  
    }  
}
```

Can you dry run the program to see the expected output?

3. Nested Loop Common Mistakes

- Be aware of the placement of new lines

```
int i, j;  
for (i = 1; i <= 3; i++) {  
    for (j = 1; j <= i; j++) {  
        printf("*", i);  
    }  
}  
printf("\n");
```

When should the output finish printing a line?

- Indentation and relationship between loops



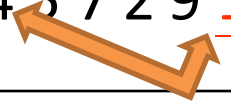



```
for (i = 1; i <= 3; i++)  
    for (j = 1; j <= i; j++) {  
        ...  
    }  
} // where does this } come from??
```

4. Challenging Example (Selection Sort)

- **Selection Sort** is a sorting method that involves a simple 2-layer nested loop
- Selection Sort is among the first algorithm you learn in this course
- An algorithm is a set of instructions that one can follow to solve a general set of problems

4. Challenging Example (Selection Sort)

`int A[6] = { 4, 5, 7, 2, 9, 1 };`

Iteration #	Step 1: Subarray to be processed: <code>A[i] ... A[N-1]</code> 	Step 2: Locate the smallest # in the sub-array 	Step 3: Swap the smallest # with <code>A[i]</code>
<code>i = 0</code>	4 5 7 2 9 1 <i>i</i>	4 5 7 2 9 <u>1</u> 	<u>1</u> 5 7 2 9 4
<code>i = 1</code>	<u>1</u> 5 7 2 9 4 <i>i</i>	<u>1</u> 5 7 <u>2</u> 9 4 	<u>1</u> <u>2</u> 7 5 9 4
<code>i = 2</code>	<u>1</u> <u>2</u> 7 5 9 4 <i>i</i>	<u>1</u> <u>2</u> 7 5 9 <u>4</u> 	<u>1</u> <u>2</u> <u>4</u> 5 9 7
<code>i = 3</code>	<u>1</u> <u>2</u> <u>4</u> 5 9 7 <i>i</i>	<u>1</u> <u>2</u> <u>4</u> <u>5</u> 9 7	<u>1</u> <u>2</u> <u>4</u> <u>5</u> 9 7
<code>i = 4</code>	<u>1</u> <u>2</u> <u>4</u> <u>5</u> 9 7 <i>i</i>	<u>1</u> <u>2</u> <u>4</u> <u>5</u> 9 <u>7</u> 	<u>1</u> <u>2</u> <u>4</u> <u>5</u> <u>7</u> 9

This part is sorted!

4. Challenging Example (Selection Sort)

```
// Pseudocode:  
// Given an array A[] of size N  
  
for i = 0 to N-2 { //step1  
    minPos = position of the smallest element  
              among A[i] ... A[N-1]; //step2  
  
    Swap A[i] with A[minPos]; //step3  
}  
  
// Note: When there is only one element left, we do not  
// need to perform the steps in the loop.  
// Therefore, the loop only needs to iterate  
// N-1 times (i.e., from 0 to N-2).
```

```
1 // Suppose A[] contains N numbers. The following segment of
2 // code sorts the data in the array so that
3 //      A[0] <= A[1] <= ... <= A[N-2] <= A[N-1]
4
5 int i, j, minPos, tmp;
6 for ( i = 0; i < N-1; i++ ) { //step1
7
8     // Locate the smallest element among A[i] ... A[N-1],
9     // and store the location of it in minPos. //step2
10    minPos = i;
11    for ( j = i+1; j < N; j++ )
12        if ( A[ j ] < A[ minPos ] )
13            minPos = j;
14
15    // Swap A[i] with A[minPos] only if necessary //step3
16    if (minPos != i) {
17        tmp = A[ i ];
18        A[ i ] = A[ minPos ];
19        A[ minPos ] = tmp;
20    }
21 }
22
```

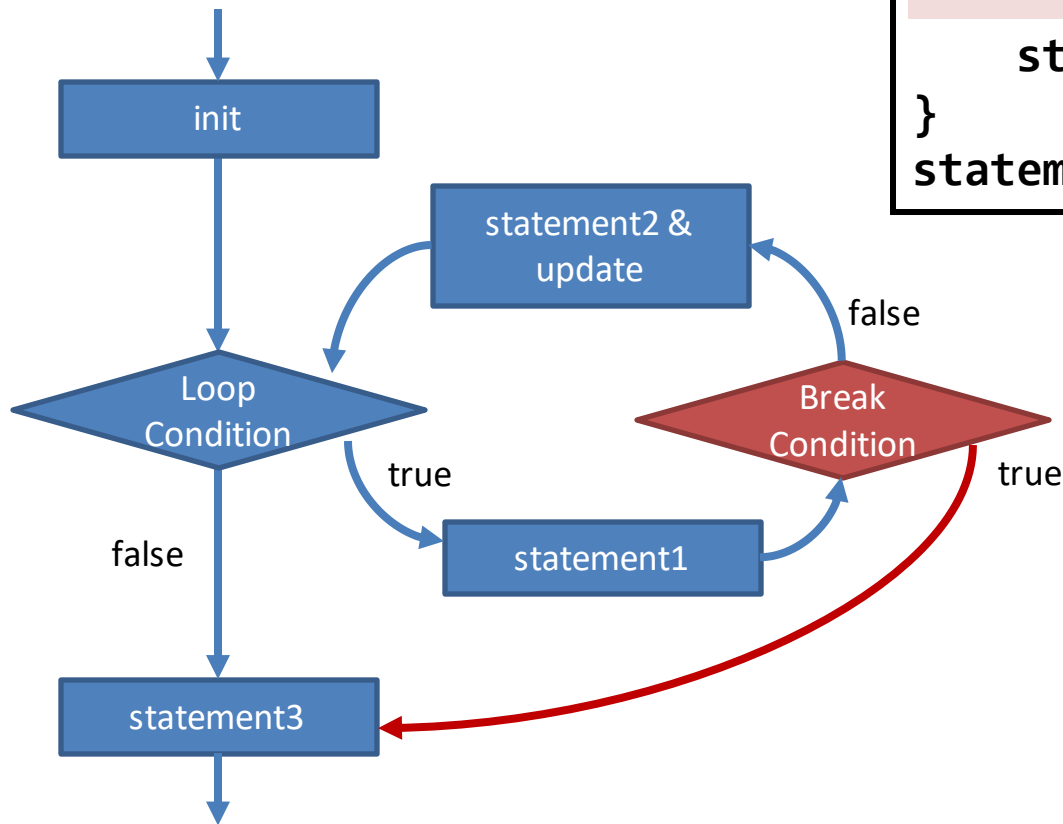
Challenging Example (Selection Sort)

5. Break and continue

- **break** statement
- **continue** statement

5.1. What is **break**?

```
for (init; LoopCondition; update) {  
    statement1;  
    if (BreakCondition)  
        break;  
    statement2;  
}  
statement3;
```



Early Exit in a Loop

The **break** statement, when executed, causes the program to *leave* the **closest enclosing loop** immediately.

5.2. Examples of **break** statement

```
1  int input, sum = 0; // To store input value and their sum
2
3  while (1) {          // Use "break" to stop the loop instead
4
5      printf("Input: ");
6      scanf("%d", &input);
7
8      if (input == 0)
9          break;        // Loop will stop when input value is 0
10
11     sum = sum + input;
12 }
13
14 printf("Sum = %d\n", sum);
15
```

Rewriting the example
from **Looping (I)**.

5.2. Examples of **break** statement

- Using **break** to stop a for loop

```
1  int i;  
2  
3  for (i = 0; i < 10; i++) {  
4      if (i == 3)  
5          break;  
6  
7      printf("%d\n", i);  
8  }  
9  
10 printf("Bye! \n");  
11
```

0
1
2
Bye!

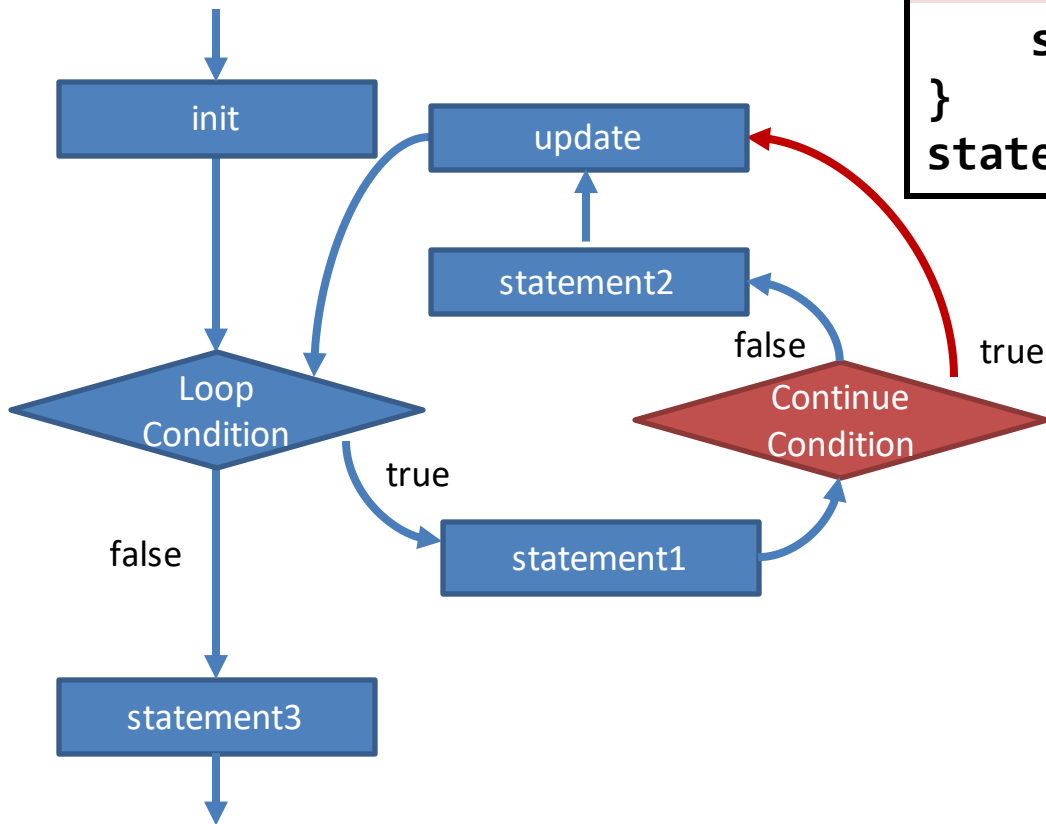
5.2. Another Example

To compare if two arrays have the same content, we need to compare their elements one by one. *As soon as* we encounter the first difference between the two arrays, we can stop early using **break**!

```
1  int A[10], B[10], i;
2  int hasSameContent;
3  ...           // Suppose A and B are assigned some values here
4
5  hasSameContent = 1;    // Assume they have the same content
6  for (i = 0; i < 10; i++) {
7      if (A[i] != B[i]) {
8          hasSameContent = 0; // a counter-example is found!
9          break;
10     }
11 }
12 // After the loop, if hasSameContent remains to be 1,
13 // then the arrays have the same content
```

5.3. What is **continue**?

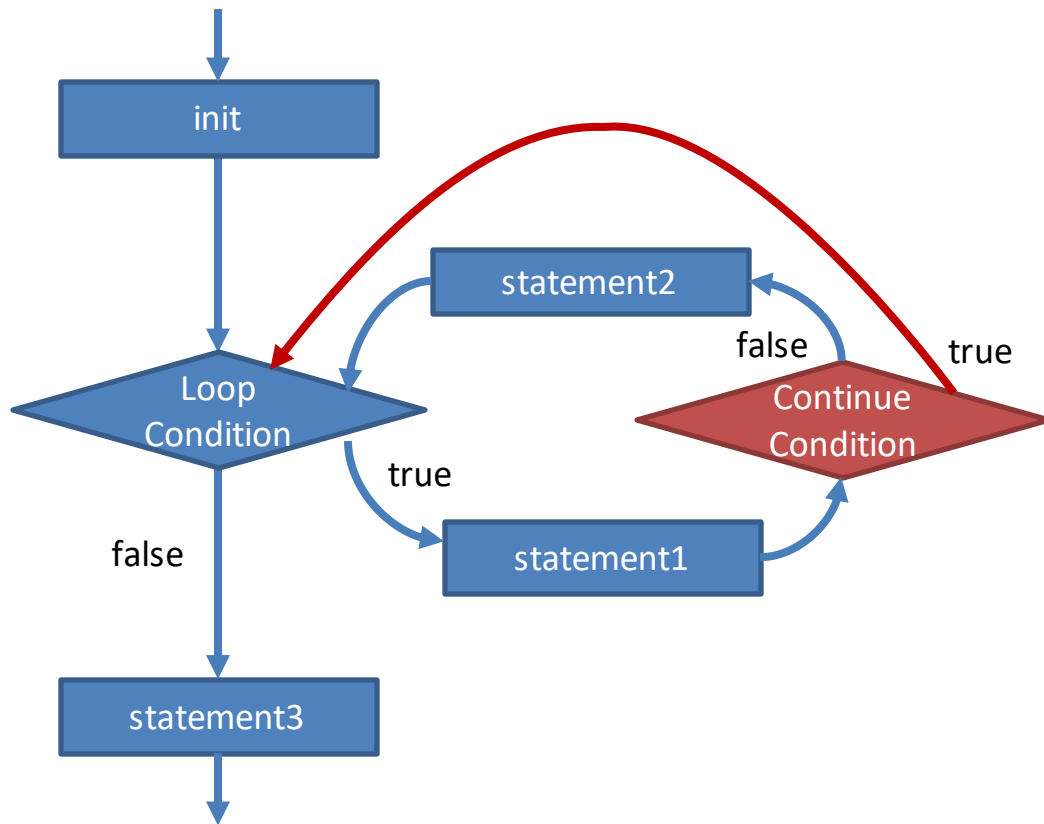
```
for (init; LoopCondition; update) {  
    statement1;  
    if (continueCondition)  
        continue;  
    statement2;  
}  
statement3;
```



Continuation in a Loop

The **continue** statement, when executed, causes the program to *skip the remaining statements* in the **closest enclosing loop** for the current iteration.

5.3. What is **continue**?



```
while ( LoopCondition ) {  
    statement1;  
    if (continueCondition)  
        continue;  
    statement2;  
}  
statement3;
```

The while-loop version

5.4. Examples of **continue** statement

- for-loop version

```
1  int i;  
2  
3  for (i = 0; i < 10; i++) {  
4      if (i == 3)  
5          continue;  
6  
7      printf("%d\n", i);  
8  }  
9  
10 printf("Bye!\n");  
11
```



0
1
2
4
5
6
7
8
9
Bye!

5.4. Examples of **continue** statement

- while-loop version

```
1  int i;  
2  
3  i = 0;  
4  while (i < 10) {  
5      if (i == 3) {  
6          i++;  
7          continue;  
8      }  
9      printf("%d\n", i);  
10     i++;  
11 }  
12 printf("Bye!\n");
```

0
1
2
4
5
6
7
8
9
Bye!

The **i++** at *line 10* will be skipped when **continue** is executed. Without the **i++** at *line 6*, the loop will iterate forever.

6. In-Class Exercise

- Suppose now I want to write a C program to compute and **find out all prime numbers** in the range of **2 to 1000**
- How are you going to tackle the problem?
 - What will be our **outer loop**?
 - How about our **inner loop**?
- *Hint: In this case, you can first write your inner loop first and make sure it is correct before you proceed with the outer loop.*

Summary

- More examples on looping
- Nested loops
 - Syntax and examples
 - Common mistakes
 - A challenging example: selection sort
- `break` and `continue`

Reading Assignment

- C: How to Program, 8th ed, Deitel and Deitel
- Chapter 3 Structured Program Development in C
 - Sections 3.7 – 3.10
- Chapter 4 C Program Control
 - Sections 4.1 – 4.6, 4.9