CLASS 01: HTML BASICS

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OBJECTIVES

- Meet your instructional team
- Meet each other
- What will you experience?
- Introduction to web development
- Introduction to HTML

MEET YOUR INSTRUCTIONAL TEAM

YOUR INSTRUCTIONAL TEAM

JAMES WILLOCK

WHAT I'VE DONE

- Software Engineer, General Assembly
- Instructor, General Assembly
- Designer, Canonical (Ubuntu)
- Designer, Erskine Design

WHAT I LIKE

- The music of Phil Collins
- Bicycles
- Formula 1 (if you talk to me about this we'll be friends forever)

DANIEL GILLESPIE @GILLESPIUM

WHAT I'VE DONE

- Tech Lead, Little Birdie Co
- Instructor, General Assembly
- → Front End Developer, Byng Systems → Arsenal FC

WHAT I LIKE

- Brazilian Jiu Jitsu
- Trap Music

CJ PONTI @CJPONTI

WHAT I'VE DONE

- WDI Alumni
- Software Developer, Glow Digital Media

WHAT I LIKE

- Burgers
- Beer
- Starbucks

EXPERIENCE

EXPERIENCE

LEARNING

PROJECTS HOMEWORK EXERCISES

QUIZZES VIDEOS

CODE ALONGS

EXPERIENCE

TOPICS

RESPONSIVE DESIGN FOUNDATION CSS **JAVASCRIPT LAYOUT** HTML **TYPOGRAPHY FRAMEWORKS SEPARATION OF CONCERNS DOMAINS LIBRARIES BOOTSTRAP FILE SYSTEMS JQUERY** HOSTING **FORMS**

INTRO TO WEB DEVELOPMENT

FRONT END

- Code is rendered on the client (your web browser)
- Describes content, presentation and behaviour
- Examples: HTML, CSS, JavaScript

BACK END

- Code is interpreted on the server
- Handles state, data stores, other business logic
- Passes content to the front-end before rendering in the browser
- Examples: Ruby, Python, PHP

INTRO TO WEB DEVELOPMENT

FRONT END

| Abbreviation | Name | Version | Notes |
|--------------|----------------------------|---------|---|
| HTML | Hyper Text Markup Language | 5.0 | Markup language we use to add semantics to our content |
| CSS | Cascading Style Sheets | 3 | Simple stylesheet language that describes the presentation of our HTML |
| JS | JavaScript | 1.8.5 | Scripting language used to enhance user interactions and site behaviour |

INTRO TO WEB DEVELOPMENT

BACK END

| Language | Released | Version | Notes |
|----------|----------|---------|--|
| Ruby | 1995 | 2.1.1 | Written for "developer happiness" by Yukuhiro Matsumoto. "Matz is Nice So We Are Nice." |
| Python | 1991 | 3.3.5 | High-level programming language written for readability and terseness by Guido van Rossum. |
| PHP | 1995 | 5.5.10 | High-level language designed for web development, originally as a set of CGI scripts, by Rasmus Lerdorf. Decreasing in popularity. |

WHAT IS THIS HTML THING?

- It describes our page's content in a way that the web browser can understand and derive semantics from
- It's made up of "tags" that surround pieces of our content to describe their context
- It's hierarchical tags can contain other tags
- Part of mastering HTML is understanding which tags should be used for which types of content

CODEALONG: GENERAL ASSEMBLY PRESS RELEASE

TAG SYNTAX

SELF-CLOSING TAG SYNTAX

DOCUMENT TAGS

| Tag | Name | Usage | Notes |
|---------|---------|----------------|---|
| doctype | Doctype | html | Tells the browser that the document is HTML5. Should be the first tag in the document |
| html | HTML | <html> </html> | Parent element for all other elements of the page |
| head | Head | <head> </head> | Parent element of all metadata – anything here doesn't get rendered to the screen |
| body | Body | <body> </body> | Parent element of page content – anything here can get rendered to the screen |

META TAGS

These tags should all live inside the <head> element.

| Tag | Name | Usage | Notes |
|-------|-------|-------------------------|--|
| title | Title | <title>My Page</title> | Sets the title for the web page. Rendered by the web browser in the tab, and by search engines |
| meta | Meta | <meta charset="utf-8"/> | Can set various metadata attributes of the page, such as character set. |

CONTENT TAGS

These tags should all live inside the <body> element.

| Tag | Name | Usage | |
|--------|------------|--|--|
| p | Paragraph | Hello, this is a paragraph. | |
| code | Code | <code>bleep, bloop</code> | |
| a | Anchor | Google | |
| strong | Strong | I'm pretty bold. | |
| em | Emphasised | I'm pretty sarcastic. | |

HEADING TAGS

These tags should all live inside the <body> element.

| Tag | Name | Usage |
|-----|-----------------|--------------------------------|
| h1 | Heading Level 1 | <h1>First level heading.</h1> |
| h2 | Heading Level 2 | <h2>Second level heading.</h2> |
| h3 | Heading Level 3 | <h3>Third level heading.</h3> |
| h4 | Heading Level 4 | <h4>Fourth level heading.</h4> |
| h5 | Heading Level 5 | <h5>Fifth level heading.</h5> |
| h6 | Heading Level 6 | <h6>Sixth level heading.</h6> |
| | | |

LISTING TAGS

These tags should all live inside the <body> element.

| Tag | Name | Usage | Notes |
|-----|----------------|-----------------------------|--|
| ul | Unordered list | | Its only direct children should be tags |
| ol | Ordered list | | Its only direct children should be tags |
| li | List item | Bread | Its parent should be one of or |

EXAMPLE HTML DOCUMENT

```
<!doctype html>
<html lang="en">
 <head>
   <meta charset="utf-8">
    <title>Page Title</title>
 </head>
 <body>
   I'm the content.
 </body>
</html>
```

LAB: COCKIE RECIPE

QSA

FRONT-END WEB DEVELOPMENT

RESOURCES

- Read: The Guardian's What is Front End Development?
- Activity: General Assembly's Dash
- Video: <u>How The Internet Works in 5 Minutes</u>