

Cadence Willse

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The College of New Jersey ♦ 2000 Pennington Rd. ♦ Ewing, NJ 0862

ACADEMIC APPOINTMENTS

The College of New Jersey

Assistant Professor, Political Science

September 2020 - present

Stanford University

Postdoctoral Fellow, Center on Philanthropy and Civil Society

September 2019 - 2020

Brown University

Graduate Fellow, Community Engaged Scholarship

September 2017 - May 2019

EDUCATION

Brown University

Ph.D. in Political Science, *May 2019*

M.A., Political Science, *May 2015*

M.A., Urban Education Policy, *May 2013*

St. Mary's College of Maryland

B.A., Political Science and History *May 2009*

ACADEMIC AND POLICY PUBLICATIONS

Peer Reviewed Publications

Willse, C. (2023). State Education Agency Governance, Virtual Learning, and Student Privacy: Lessons From the COVID-19 Pandemic. *Educational Policy*.

Willse, C. (2023) The Geography of Giving: Nonprofit Philanthropy, Public Parks and Land Conservation in the United States *Conservation Science and Practice*.

Moffitt, S.L., **Willse, C.**, Smith, K. B., Cohen, D. K. (2021). Centralization and Subnational Capacity: The Struggle to Make Federalism Work Equitably in Public Education. *Perspectives on Politics*, 1-21.

Kehal, P., **Willse, C.** (2020). Institutional Type, Organizational Pathways, and Student Engagement: Deepening Student Engagement and the Benefit-Use Paradox in Formal Engagement Spaces. *Journal of Community Engagement and Higher Education*, 12(1).

Policy Publications

Moffitt, S.L., Lyddon, M.J., Morel, D., O'Neill, M.K., Smith, K.B., **Willse, C.**, Cohen, D. K. (2018). State Structures for Instructional Support in California. Technical Report. Getting Down to Facts II. *Policy Analysis for California Education, PACE*.

Moffitt, S.L., Lyddon, M.J., O'Neill, M.K., Smith, K.B., Schenk, M., **Willse, C.**, Cohen, D. K. (2018). Frontlines Perspectives on Instructional Support in the Common Core Era. Technical Report. Getting Down to Facts II. *Policy Analysis for California Education, PACE*.

Book Chapters

Willse, C. (Under Contract.) “Parent Teacher Organization’s Mobilization and Fundraising in K-12 Education” in Drezner, N (Eds) *Philanthropy and Education*, Palgrave Macmillan.

Moffitt, S.L., O’Neill, M.K., Cohen, D.K. and **Willse, C.**, (2023). “Problems of Overload: Layers and Lacunae” In *Reforming the Reform: Igniting Problems of Policymaking in the Pursuit of School Improvement*. University of Chicago Press.

Moffitt, S.L., O’Neill, M.K., Cohen, D.K. and **Willse, C.**, (2023). “Problems of Isolation: Pockets of Policymaking” In *Reforming the Reform: Igniting Problems of Policymaking in the Pursuit of School Improvement*. University of Chicago Press.

Willse, C., Kehal, P., Johnson, M. (2020). “Social Innovation and Civic Engagement: A Critical Praxis for Engagement in Higher Education.” In McBride, A. M., Mlyn, E. (Eds.). *Connecting Civic Engagement and Social Innovation: Toward Higher Education’s Democratic Promise*. Stylus Publishing, LLC.

Working Papers

Red, Blue and Green: Nonprofit Mobilization, Partisanship and Ballot Initiatives for Land Conservation Work presented at Stanford University’s Civil Society and Sustainability Conference (2023) and Midwest Political Science Association Conference (2023)

Natural Disasters, Environmental Policy and Legislative Responsiveness

TEACHING EXPERIENCE

Instructor, The College of New Jersey

Undergraduate:

Introduction to American Government *Fall 2020 - Fall 2022*

Quantitative Research Methods *Fall 2021 - Spring 2023*

Public Policy *Fall 2020 - Fall 2023*

Senior Research Seminar *Spring 2023*

Graduate (Master’s in Public Policy):

Public Policy in Theory and Practice *Spring 2023*

Education Policy *Fall 2023*

Student Instructor Evaluations, 2022-2023:

4.90/5 Fall - Public Policy

4.70/5 Fall - Introduction to American Government (2 sections)

4.93/5 Spring - Research Methods

4.56/5 Spring - Public Policy in Theory and Practice

Instructor, Stanford University

Digital Civil Society Seminar *Fall 2019*

SKILLS

Methods: Analysis of quantitative data (STATA, R), analysis of spatial data (ARCGIS), interview-based research, survey design (QUALTRICS).

Technology: R, Stata, SPSS, ArcGIS, L^AT_EX.

Professional Development: Sheridan Teaching Seminar Certificate in Reflective Teaching *2014 - 2015*

HONORS AND AWARDS

Emerging Education Policy Scholar, Thomas B. Fordham Institute and American Enterprise Institute 2020
Graduate Fellowship in Community Engaged Scholarship, Swearer Center, Brown University 2017 - 2019
Elmer E. Cornwell, Jr. Fellowship, Brown University 2017 - 2018
Methods Training Fellowship for ICPSR, Department of Political Science, Brown University 2017
Belfer Family Graduate Fellowship in Public Policy, Brown University 2016 - 2017
Mary Tefft and John Hazen White, Sr. Fellowship, Brown University 2013 - 2014 Spatial Structures in the
Social Science Conference Travel Grant, Brown University 2016, 2017, 2018
Conference Travel Grant, Graduate School of Arts and Sciences, Brown University 2015, 2016, 2017, 2018

CONFERENCE PRESENTATIONS AND INVITED SEMINARS

Civil Society and Sustainability Conference, Stanford University 2023
Climate Change and the Voluntary Sector Speaker Series 2022
Center on Philanthropy and Civil Society Seminar, Stanford University 2020
New England Political Science Association 2019
American Political Science Association 2016, 2017, 2018, 2019
Midwest Political Science Associations 2015, 2016, 2017, 2018, 2019, 2021, 2022, 2023

PROFESSIONAL EXPERIENCE IN PUBLIC POLICY

Taubman Center for American Politics and Policy, Research Affiliate 2015 - 2019

- Collected and analyzed data on nonprofit education service providers.
- Designed sampling framework of public school superintendents for interview protocol.
- Collected and analyzed data on public communication on Common Core Standards using the Twitter API.
- Published in-depth analysis of California's education system for academic and policy audiences in collaboration with a team of scholars.

Summer Search Boston, Development Associate 2009 - 2012

- Increased annual budget by identifying new grant-making organizations and collaborating with the board of directors to target new high net worth prospective donors.
- Managed grant-writing process and planned two major fundraising events; exceeded fundraising goals.

REFERENCES

- Susan Moffitt, Director of Academic Programs, Associate Professor of Political Science and International and Public Affairs
Susan_Moffitt@Brown.edu
- Margaret Weir, Wilson Professor of International and Public Affairs and Political Science
Margaret_Weir@Brown.edu
- Kenneth K. Wong, Director of the Urban Education Policy Kenneth_Wong@Brown.edu