## SHRI MATA VAISHNO DEVI UNIVERSITY, KATRA

	M.Sc. (Biotechnology) Minor- I & II Examination Combined (Even Ser		
	Entry No: Total Number  Course Title: Environmental Studies  Course Code: BTL2304	of Pages:	[1]
<u>Instru</u> i.	Time Allowed: 1.5 Hours  Max Ma  actions / NOTE  Support your answer with neat freehand sketches/diagrams, wherever appropriate.	rks: [30]	
	Section - A (Attempt any four Questions)		
1.	(a) Define ecosystem or 10 % law of an ecosystem. What are the biotic components of ar ecosystem?	[2.5]	CO1
	(b) Define ecological succession.	[2.5]	CO1
	(c) Give a brief contribution of M S Swaminathan in environment.	[2.5]	CO2
	(d) Define food chain and food web.	[2.5]	CO1
	(e) Define ecological pyramids of number with example.	[2.5]	CO1
	(f) Name the types of forest in terrestrial ecosystem.	[2.5]	CO1
	Section – B (Attempt any four Questions)		
2/	Describe water cycle and nitrogen cycle.	[0.5]	COS
3/	Describe the non renewable energy sources and their impact on air pollution.	[05]	CO3
	Write different types of grassland ecosystem and its conservation.	[05]	CO3
4, 9° 5.	Write the names of various methods to utilize solar energy giving advantages.	[05]	CO2
6/	Give a brief account on impact of any two man - made disasters on environment.	[05]	CO1
7/	Write a brief note on energy flow in the ecosystem.	[05]	CO2
8.	Give three reasons why Y shaped energy flow model is more realistic and practical.	[05]	CO1

## Course Outcomes

- 1. Understand about basics of environment and the impact of human activities.
- 2. Understand the importance of multiple disciplines in addressing the environmental issues.
- 3. Understand sustainable environmental management approaches.

СО	Questions Mapping	Total Marks	Total Number of Students (to be appeared in Exam)
COI	1(a,b,d,e,f)5,8	32.5	
CO2	1(c) 4,7	13	
CO3	2, 3,	5	

## SHRI MATA VAISHNO DEVI UNIVERSITY, KATRA

School of Biotechnology

B. Tech.(Engineering) Major Examination (Odd) 2019-20

Entry No:		

Date: 5-12-2019

Total Number of Pages: [02] Total Number of Questions: [07]

CourseTitle: Environmental Studies Course Code: BTL 2304

Time Allowed: 3.0 Hours

Max Marks: [50]

Section – A					
Q1.	<ul> <li>(a) The pyramid of energy in an ecosystem is always upright. True or False</li> <li>(b) Humans are (i) Producers, (ii) Consumers, (iii) Decomposers, (iv) none</li> </ul>	[01] [01] [01]	CO1 CO2 CO1		
	(c) Deforestation generally decreases(i) Rainfall, (ii) Soil erosion, (iii) Draught, (iv) Global warming or World Environment Day is on (d) Define biomagnification.	[01] [01]	CO1		
Q2.	<ul> <li>(e) Salim Ali is known for (i) bird study (ii) journalism (iii) photography</li> <li>(a) Write briefly about forest ecosystem or its application.</li> <li>(b) Describe the carbon cycle or nitrogen cycle.</li> <li>(c) Discuss briefly the need for public awareness about environment.</li> </ul>	[02] [02] [02]	CO3 CO1 CO2		
	or Define Southern oscillations.  (d) What are the renewal and non-renewal resources? Explain with examples.  (e) What are the problems caused by dams?	[02] [02]	CO1 CO1		
Section – B					
Q3.	(a) Discuss briefly the various air pollutants.  (b) Write the various measures for prevention of malaria or air pollution.  or  Discuss about Environmental Protection Law 1983.	[05]	CO1		
Q4.	(a) Discuss the various approaches towards energy conservation in India.  or  (b) Discuss environmental related social issues in India.	[07]	CO2 CO3		
Q5.		[07]	CO2		
Q6.	<ul><li>(a) Write different ways of saving water in agriculture and urban settings.</li><li>(b) Describe how rainwater harvesting can be done.</li></ul>	[03] [04]	CO2 CO3		
Q7	(a) Write an account on malnutrition of women and children. (b) List the various birth control techniques.  or	[04] [03]	CO3 CO2		
	(c) Write the differences between infectious and non-infectious diseases.	[07]	CO2		

## Course Outcomes:

After successful completion of this course, students shall be able to:

CO1: Understand about basics of environment and the impact of human activities

CO2: Understand the importance of multiple disciplines in addressing environmental issues

CO3: Understand sustainable environmental management approaches