

Daniel Paul O'Donnell

Curriculum Vitae

Last updated: December 6, 2025

Education

Summary O'Donnell completed his undergraduate studies at the University of Toronto in English (specialist), Medieval Latin (minor), and Celtic Studies (minor). His MA and PhD are from Yale University in English, where his research focused on variation in Old English poetry, supervised by Fred C. Robinson.

1996 **Ph.D. in English**, Yale University, New Haven, CT, USA

Prizes/Fellowships: Andrew W. Mellon Fellow; SSHRC Doctoral Fellow; Yale University Fellow.

Dissertation: *Manuscript Variation in Multiple Recension Old English Poetic Texts: The Technical Problem and Poetical Art.*

Supervisor: Fred C. Robinson.

Reviewed in *Linguistica e Filologia* 9 (1999): 156.

1991 **M.A. in English**, Yale University, New Haven, CT, USA

Prizes/Fellowships: Andrew W. Mellon Fellow; Yale University Fellow.

1989 **B.A. in English Language and Literature (with Distinction)**, St. Michael's College, University of Toronto, Toronto, ON, Canada

Specialisation: English Language and Literature.

Minor: Medieval Latin (requirements also met for a minor in Celtic Studies).

Languages studied

Summary O'Donnell works in a range of modern and historical languages relevant to medieval studies and digital scholarship. These include English (native), Dutch (spoken and read), French (approx. B1), and German (reading), as well as a number of medieval and classical languages: Old English, Old Norse, Latin, Old Frisian, and Gothic.

Note CEFR equivalencies are informal self- and/or tutor-assessments rather than awarded.

Modern

- English (native)
- Dutch (C2 equiv)
- French (B1 equiv)
- German (academic reading)
- Irish (A1 equiv)

Historical

- Old English
- Latin
- Old Frisian
- Old Norse
- Gothic
- Old Irish

Academic Positions

Summary Since 1997, O'Donnell has held a continuing faculty position at the University of Lethbridge, where he currently holds the rank of Professor. He has also taught at Louisiana State University, the University of York, and Yale University, and has held adjunct and affiliate roles at the University of Saskatchewan and within the University Library. At the University of Toronto, he was the first undergraduate to hold a research position at the Dictionary of Old English.

Academic Positions

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- 2010– **Professor of English (Tenured)**, *University of Lethbridge*, Lethbridge, Alberta
- 2015– **Associate Member**, *University Library Academic Staff*, *University of Lethbridge*, Lethbridge, Alberta
- 2020– **Affiliate Member**, *Prentice Institute for Global Population*, *University of Lethbridge*, Lethbridge, Alberta
- 2019–2024 **Adjunct Professor**, *College of Postgraduate and Postdoctoral Studies*, *University of Saskatchewan*, Saskatoon, Saskatchewan
- 2018 **Professor of English**, *University of Saskatchewan*, Saskatoon, Saskatchewan, Offered and Declined
- 2002–2010 **Associate Professor of English (Tenured)**, *University of Lethbridge*, Lethbridge, Alberta
- 1997–2002 **Assistant Professor of English**, *University of Lethbridge*, Lethbridge, Alberta
- 1997 **Tutor**, *Department of English and Related Literatures*, *University of York*, York, United Kingdom
- 1997 **Tutor**, *Workers' Educational Association*, York, United Kingdom
- 1994–1995 **Visiting Assistant Professor**, *Department of English*, *Louisiana State University*, Baton Rouge, Louisiana
- 1991–1992 **Teaching Fellow**, *Department of English*, *Yale University*, New Haven, Connecticut
- 1987–1989 **Research Assistant**, *Dictionary of Old English*, *University of Toronto*, Toronto, Ontario

Academic Leadership

- Summary** O'Donnell has led multiple academic and professional organisations, including the Confederation of Alberta Faculty Associations (CAFA), University of Lethbridge Faculty Association (ULFA), Future of Research Communication and E-Scholarship (Force11), Global Outlook::Digital Humanities (GO::DH), and the Text Encoding Initiative Consortium (TEI). He has chaired major digital infrastructure and policy boards, founded scholarly and advocacy groups, and served as department chair at Lethbridge. In these roles, he has often been asked to take leadership during moments of structural transition and policy change.
- 2023– ; **Department Chair**, *Department of English, University of Lethbridge*, Lethbridge, Alberta
2005–2008 Led the department following the unexpected departure of the previous chair (2005–2008) and again after a decade of external leadership (2023–). Oversaw completion of an overdue Academic Quality Review (2024) and began the process of backfilling hires lost during the previous decade in response to budget cuts.
- 2024– **Past President**, *Confederation of Alberta Faculty Associations (CAFA)*, Alberta
Continued strategic advocacy. Helped establish quarterly meetings with the Deputy Minister and staff at the Ministry of Advanced Education (Alberta). Co-presenter to the Expert Panel on Post-Secondary Institution Funding and Alberta's Competitiveness (Mintz Panel). Assisted in the production of podcasts and in writing op-eds and related public-relations material.
- 2010–2025 **Editor-in-Chief**, *Digital Studies/Les champs numériques (DSCN)*
Assumed editorial leadership of the national journal in digital humanities studies at the end of volume 2. Established an alternate funding model to preserve Open Access status. Oversaw approval for membership in the Open Library of the Humanities (OLH). Edited fifteen volumes.
- 2023–2025 **Past President**, *University of Lethbridge Faculty Association (ULFA)*, Lethbridge, Alberta
Supported the transition to new leadership. Advised on grievance resolution, governance, member relations, communications, and bargaining. Negotiated a memorandum of understanding extending the ULFA/University of Lethbridge collective agreement to cover faculty at the University of Lethbridge International College Calgary (UICC), a new Navitas/University of Lethbridge collaboration—the first agreement nationally to extend collective-agreement protections fully to instructors in a Navitas-led college.
- 2023–2024 **President**, *Confederation of Alberta Faculty Associations (CAFA)*, Alberta
Assumed the role immediately following the loss of a major member (two-thirds of CAFA's income). Rebuilt the organisation and expanded connections to other post-secondary and civil-society organisations in the province, western Canada, and nationally. Redesigned public- and government-relations practices, resulting in improved press coverage and regular meetings with government officials. Led a successful inter-sectoral lobbying effort on Bill 18 (with Rural Municipalities of Alberta and the University of Alberta). Helped found the Western Regional Council.
- 2021–2023 **President**, *University of Lethbridge Faculty Association (ULFA)*, Lethbridge, Alberta
Led Association communications and preparations for job action during two years of negotiations. Oversaw the Association during six-week job action in February and March 2022 (92% strike vote, 91% ratification). Led the restoration of management–union relations after the strike.
- 2020–2021 **Vice-President**, *University of Lethbridge Faculty Association (ULFA)*, Lethbridge, Alberta
Assisted the president in major grievance cases while leading bargaining.

- 2015–2021 **Chief Spokesperson and Bargaining Chair (2018–2021); Chief Spokesperson, Handbook (2015–2018), University of Lethbridge Faculty Association (ULFA), Lethbridge, Alberta**
Led the Association's negotiating teams in contract negotiations and prepared the Association for changes in lockout/strike rules resulting from the Supreme Court's *Saskatchewan Federation of Labour* decision. Successfully negotiated two collective agreements (2016–2018 and 2016–2020) and began negotiations on the 2022–2024 agreement before election as ULFA president. Helped lead the successful campaign for establishment of a \$2 million Strike/Lockout Fund (78.5% in favour) in Spring 2016—the first such fund ratified at an Alberta university—and for doubling the union mill rate (87% in favour). Established communications policies for the period following unionisation.
- 2018–2019 **President, Force11 (*Future of Research Communications and E-Scholarship*)**
Oversaw the launch of the FORCE11 Scholarly Communication Institute (FSCI) and expanded global FAIR and Open Science policy advocacy.
- 2013–2017 **Vice-President, Force11 (*Future of Research Communications and E-Scholarship*)**
Built global partnerships in scholarly communication and infrastructure.
- 2015–2017 **Founding Director, Lethbridge Centre for the Study of Scholarly Communication, Lethbridge, Alberta**
Created an institutional centre supporting interdisciplinary research and innovation in Open Science and scholarly communication.
- 2012–2015 **Founding Chair, Global Outlook::Digital Humanities (GO::DH)**
Founded an equity-centred digital humanities network credited with leading the “global turn” in digital humanities research. Initiated multilingual and regional digital humanities programmes.
- 2010–2013 **Co-President, Canadian Society for Digital Humanities (CSDH/SCHN), Canada**
Coordinated national digital humanities strategy and membership growth.
- 2009–2012 **Chair, Digital Initiatives Advisory Board, Medieval Academy of America (MAA)**
Guided the MAA’s digital infrastructure strategy; advised on journal and archive digitisation.
- 2006–2011 **Chair and CEO, Text Encoding Initiative (TEI)**
Restructured TEI governance; launched the member-led consortium; oversaw publication of revised TEI Guidelines.
- 2003–2009 **Founding Director, Digital Medievalist (DM)**
Established a pioneering digital community of practice for medievalists working with digital media. Built the project’s infrastructure and journal.

Current Major Projects

- Summary** O'Donnell is Principal Investigator (PI) on several research initiatives focused on scholarly communication, data infrastructure, and academic governance, and (early medieval) language and culture. These projects are supported by internal and external funding from various programmes. The training of Highly Qualified Personnel (HQP) is an important element in all these projects.

Resistance to Data: Humanities Approaches to Research Classification and Infrastructure (2022–)

Funding: SSHRC Insight Grant 2025–2029, PI, \$300,000; SSHRC PDG 2022–2025, PI, \$200,000.

Umbrella initiative investigating epistemic and institutional resistance to structured data in the humanities. Builds on the earlier projects Good Things Come in Small Packages and Humanities Data Inquiry (HDI) projects.

#safespaces? Academic Freedom and Inclusivity in an Age of Polarisation (2024–)

Funding: SSHRC Insight Development Grant (applied for), PI.

Examines how political polarisation and campus speech discourses intersect with evolving understandings of academic freedom.

Lethbridge Journal Incubator: Using Open Access publication to provide work-integrated-learning opportunities to graduate students (2012–)

Funding: SSHRC Aid to Scholarly Journals (PI); School of Graduate Studies; School of Graduate Studies, Strategic Opportunities Fund (SOF).

Training and mentorship program in scholarly publishing. Provides graduate students with editorial and infrastructure experience.

The Visionary Cross: Modelling the Ruthwell Cross, Bewcastle Cross, and Brussels Cross (2005–).

Funding: Chinook Summer Student Grant 2025 (\$6,000); Mitacs Global Interns; SSHRC Insight Grant 2014–2017 (\$282,190); SSHRC SRG 2005–2008.

A digital edition and visualization of the Ruthwell Cross and related artifacts. Combines philology, archaeology, and imaging. Includes multi-format outputs and graduate training.

Funding and Prizes

External Research Grants

O'Donnell has received approximately CA\$4 million in research funding as Principal Investigator and Co-applicant from external agencies since 2000, including approx. CA\$1.4 million as PI, placing him among the top earners in the Social Sciences and Humanities at the University of Lethbridge. His work spans scholarly communication, early English studies, research infrastructure, and innovation in academic publishing.

- 2025–2029 **SSHRC Insight Grant** (435-2025-0705), *Resistance to Data: Understanding Data Use, Data Management, and Data Infrastructure in the "Traditional" Humanities through Historical, Comparative, and Ethnographic Study*, PI, \$300,000
- 2021–2026 **SSHRC Insight Grant**, *Canterbury Tales Project*, Co-applicant, \$340,000
- 2021–2023 **SSHRC Partnership Development Grant** (890-2020-0095), *Good Things Come in Small Packages: A Grassroots Community of Practice for Open and FAIR Humanities Data Practices*, PI, \$200,000
- 2022–2025 **SSHRC Aid to Scholarly Journals** (651-2021-0150), *Digital Studies / Les champs numériques*, PI, \$30,000

- 2019–2022 **SSHRC Aid to Scholarly Journals** (651-2018-0062), *Digital Studies / Les champs numériques*, PI, \$90,000
- 2020–2021 **SSHRC Connections Grant** (611-2019-0499), *Canada-LATAM Workshop on Open and Inclusive Access to research*, PI, \$25,000
- 2020–2021 **Sloan Foundation** (G-2020-13999), *REPO: Reimagining Education Practices for Open. Developing Open Science during the COVID emergency: A community-based investigation and support network*, PI, US\$50,000
- 2017–2019 **SSHRC Partnership Development Grant** (890-2016-0081), *Future Commons: Transforming Scholarly Communication through Collective Action*, PI, \$200,000
- 2017–2019 **CFI John R. Evans Leadership Fund (JELF)** (32819), *What Goes Around: The Visionary Cross Digital Library*, PI, \$86,937
- 2015–2019 **SSHRC Insight Grant** (435-2015-1119), *What Goes Around: Editing the Anglo-Saxon Visionary Cross Cultural Matrix*, PI, \$233,224
- 2017–2018 **Mellon Foundation**, *Reading Peer Review*, Co-PI, US\$99,000
- 2014–2017 **SSHRC Aid to Scholarly Journals** (651-2014-0138), *Digital Studies*, PI, \$46,225
- 2013–2017 **SSHRC Insight Grant**, *Canterbury Tales Project Phase 2*, Co-applicant, \$471,000
- 2015 **Helmsley Charitable Trust** (via Force11), Drafting applicant, US\$424,000
- 2015 **Mitacs GlobalLink**, *Visionary Cross*, In-kind
- 2014–2015 **Gordon and Betty Moore Foundation**, *Force11*, Co-applicant, US\$150,000
- 2014–2015 **GRAND Startup Grant** (G-CI-14-LB-01), *DigiCultH: Engaging with Digital Cultural Heritage Objects*, Co-PI, \$9,640
- 2010–2014 **SSHRC Standard Research Grant (SRG)** (410-2010-1474), *Crossroads: Editing the Visionary Cross Matrix in Anglo-Saxon England*, PI, \$62,430
- 2008 **Mellon Foundation** (GP1.2008), *TEI Tite: Creating a Benefit of Membership to Support Standards Development*, PI, US\$30,723
- 2005–2006 **SSHRC Image, Text, Sound, and Technology (ITST)** (849-2003-0003), *The Digital Medievalist Project: A Community of Practice Network for Image, Text, Sound and Technology Research*, PI, \$27,490

Awards, Fellowships, and Honours

O'Donnell was the University of Lethbridge's nominee for the 2025 SSHRC Impact Prize Competition. His work on Cædmon's Hymn (2005) received an honorable mention in the 2007 MLA Most-Distinguished Scholarly Edition competition (the first time a digital critical edition was recognised in this capacity). As a graduate student, he was a Mellon Fellow in the Humanities (1989–1991; 1993–1994); a SSHRC Doctoral Fellow (1992–1994); Yale University Fellow (1989–1993); and UCLA Fellow (declined). He was University of Lethbridge Teaching Award Nominee in 2015–2016 and 2016–2017 and won several undergraduate awards.

- 2025 SSHRC Impact Prize (Connections) (780-2025-00021), University of Lethbridge Nominee.
- 2015–2017 University of Lethbridge Teaching Award, Nominee
- 2007 Honourable Mention, MLA Prize for a Scholarly Edition (Cædmon's Hymn)

- 1993–1994 Mellon Fellowship in the Humanities (Dissertation Fellowship), US\$11,000
- 1992–1994 SSHRC Doctoral Fellowship, CA\$14,000/year
- 1992–1993 Yale University Fellowship, US\$16,000 + tuition
- 1989–1993 UCLA University Fellowship, US\$36,000 + tuition (declined)
- 1989–1991 Mellon Fellowship in the Humanities, US\$22,000 + tuition
- 1989–1991 Yale University Fellowship, US\$16,000 + tuition (declined)
- 1988–1989 C.L. Burton In-course Scholarship, St. Michael's College, University of Toronto, CA\$1,500 (declined)
- 1987–1988 In-course Scholarship, St. Michael's College, University of Toronto, CA\$1,500 (declined)

Publications

Summary *O'Donnell began his publication career as an undergraduate, with an article on the linguistics and translation of Beowulf, and has continued to publish regularly since then on topics in Old English studies, textual criticism, the digital humanities, open science, diversity and equity studies, etc.*

While much of his work has been in traditional academic genres (books, peer reviewed articles, chapters, etc., he has also published in various novel forms, going back to his participation, in 1991, in an early attempt at using email to develop an academic publication (see Earl et al. 1990, below: Non-traditional publication forms).

Note *In this section, the following symbols used before an item: r = refereed; i = invited; s = student co-authors at time of writing. Names followed by an asterisk were graduate students at the time of publication/presentation; names followed by two asterisks were undergraduate students at the time of publication/presentation.*

Books and Editions

O'Donnell has published two books with Cambridge University Press and Boydell and Brewer. His edition of Cædmon's Hymn (2005) was reprinted in an internet edition in 2018.

- [2] rs Eve, Martin Paul, Neylon, Cameron, **O'Donnell, Daniel Paul**, Moore, Samuel, Gadie, Robert*, Odeniyi, Victoria*, and Parvin, Shahina*. 2020. *Reading Peer Review: PLOS ONE and Institutional Change in Academia*. Cambridge: Cambridge University Press. DOI: <https://doi.org/10.1017/9781108783521>. ISBN: 9781108486637 (hardback); 9781108783521 (ebook).

Review: *Public Understanding of Science* 31.7 (2022): 892–894.

- [1] r O'Donnell, Daniel Paul. 2005. *Cædmon's Hymn: A Multimedia Study, Edition and Archive*. SEENET A.8. Cambridge: Medieval Academy of America and D.S. Brewer. xxii + 261 pp. + CD-ROM. Internet reprint (2018): <https://caedmon.seenet.org/>. Codebase DOI: <https://doi.org/10.5281/zenodo.1198856>.

Prize: 2007 MLA Distinguished Scholarly Edition Prize (honorable mention).

Reviews: *e-data&research* 1 (2006): 1; *Medium Aevum* 75 (2006): 356–357; *Old English Newsletter* 40.1 (2006); *Speculum* 82 (2007): 223–224; *Journal of Ecclesiastical History* 58 (2007): 120–121; *Early Medieval Europe* 15 (2007): 466–469; *Textual Cultures* 2 (2007): 139–142; *JEGP* 107.2 (2008): 248–251; *Digital Medievalist* 5 (2009); *Leeds Medieval Studies* 3 (2023).

Scholarly discussions (i.e. discussions of my edition in a research context rather than as a review): Katherine O'Brien O'Keeffe. "The Architecture of Old English Editions," *Probable Truth: Editing Medieval Texts from Britain in the Twenty-First Century*, edited by Vincent Gillespie and Anne Hudson, 73–90. Turnhout: Brepols. Sondheim, Daniel, Geoffrey Rockwell, Stan Ruecker, Mihaela Illovan, Luciano Frizzera, and Jennifer Windsor. 2016. "Scholarly Editions in Print and on the Screen: A Theoretical Comparison." *Digital Studies / Le Champ Numérique*. digitalstudies.org.

Articles and Chapters (Traditional)

O'Donnell has published regularly as both a sole author and part of teams in traditional scholarly venues including peer-reviewed journals and essay collections. In recent years, his authorship teams have regularly included graduate, and even graduate student authors.

- [45] rs Bordalejo, Barbara, Pafumi, Davide*, Pearce, Morgan S.*, O'Donnell, Daniel Paul. 2025. "Adapting a Research Tool for Teaching in a Post-Pandemic World: Textual Communities and Critical Digital Pedagogy in the Context of a Comprehensive Liberal Arts Research University." *Digital Humanities Quarterly* 19.2. <https://www.digitalhumanities.org/dhq/vol/19/2/000787/000787.html>.
- [44] rs O'Donnell, Daniel Paul, Pafumi, Davide*, Onuh, Frank*, Khalid, AKM Iftekhar*, Pearce, Morgan*, and Bordalejo, Barbara. 2025. "Scarlet Cloak and the Forest Adventure: A preliminary study of the impact of AI on commonly used writing tools." *International Journal of Educational Technology in Higher Education* 22.6. DOI: <https://doi.org/10.1186/s41239-025-00505-5>.
- [43] ri O'Donnell, Daniel Paul. 2021. "'I heard he sang a good song': Caedmon's inspiration and medieval dream theory." In: *Sogni, visioni e profezie nella letteratura germanica medievale*, edited by Rosselli Del Turco, Roberto. Bibliotheca Germanica. Studi e testi 48. Allessandria: Edizioni del l'Orso, pp. 147–172.
- [42] r O'Donnell, Daniel Paul, Bliss, Heather, Genee, Inge, and Junker, Marie-Odile. 2020. "'Credit Where Credit Is Due': Authorship and Attribution in Algonquian Language Digital Resources." *IDEAH* 1.1. Author order: Alphabetical. DOI: <https://doi.org/10.21428/f1f23564.3d64b2ed>.
- [41] r O'Donnell, Daniel Paul. 2020. "Critical Mass: The Listserv and the Early Online Community as a Case Study in the Unanticipated Consequences of Innovation in Scholarly Communication." In: *Digital Technology and the Practices of Humanities Research*, edited by Edmond, Jennifer. Cambridge: Open Book Publishers, pp. 184–206. DOI: <https://doi.org/10.5281/zenodo.3633429>.
- [40] r O'Donnell, Daniel Paul. 2019. "All along the Watchtower: Intersectional diversity as a core intellectual value in the Digital Humanities." In: *Intersectionality in Digital Humanities*, edited by Bordalejo, Barbara and Risam, Roopika. Amsterdam: ARC. DOI: <https://doi.org/10.5281/zenodo.3580235>.

- [39] rs O'Donnell, Daniel Paul, Esau, Paul*, Viejou, Carey*, Chow, Sylvia*, Dohms, Kimberly*, Firth, Steve*, McKinnon, Jarret*, Morrison, Dorethea*, Parsons, Reed*, Rieger, Courtney*, Spiric, Vanja*, Toth, Elaine*, Ueland, Kayla*, and Graham, Rumi. 2018. “‘Let’s Start a Journal!’: The Multidisciplinary Graduate Student Journal as Educational Opportunity.” *The Journal of Electronic Publishing (JEP)* 21.1. Corresponding author. DOI: <https://doi.org/10.3998/3336451.0021.109>.
- [38] i O'Donnell, Daniel Paul, Callieri, Matteo, Dellepiane, Marco, Karkov, Catherine, Porter, Dot, and Rosselli Del Turco, Roberto. 2018. “Archaeology in the Study: Scanning Anglo-Saxon Artifacts in the Visionary Cross Project.” *Wiðowinde* 185.Spring, pp. 21–27. DOI: <https://doi.org/10.5281/zenodo.1208167>.
- [37] rs O'Donnell, Daniel Paul, Viejou, Carey*, Chow, Sylvia*, Dohms, Kimberly*, Esau, Paul*, Firth, Steve*, and Graham, Rumi. 2018. “Zombie Journals: Designing a Technological Infrastructure for a Precarious Graduate Student Journal.” *Scholarly and Research Communication* 9.2. Corresponding author. DOI: <https://doi.org/10.22230/src.2018v9n2a296>.
- [36] r O'Donnell, Daniel Paul, Moore, Samuel*, Neylon, Cameron, Eve, Martin Paul, and Pattinson, Damian. 2017. “‘Excellence R Us’: University Research and the Fetishisation of Excellence.” *Palgrave Communications* 3.January. Author order: Random. DOI: <https://doi.org/10.1057/palcomms.2016.105>.
- [35] r Tennant, Jonathan P., Dugan, Jonathan M., Graziotin, Daniel Jacques Damien, Waldner, François, Mietchen, Daniel, Elkhatib, Yehia, Collister, Lauren B., and others. 2017. “A Multi-Disciplinary Perspective on Emergent and Future Innovations in Peer Review.” *F1000Research* 6.1151. Author order: Based on date of first edit. DOI: <https://doi.org/10.12688/f1000research.12037.2>.
- [34] r O'Donnell, Daniel Paul, Champieux, Robin, Kramer, Bianca, Bosman, Jeroen, Bruno, Ian, Buckland, Amy, Callaghan, Sarah, Chapman, Chris, Hagstrom, Stephanie, and Martone, MaryAnn E. 2016. “Finding the Principles of the Commons: A Report of the Force11 Scholarly Communications Working Group.” *Collaborative Librarianship* 8.2. <http://digitalcommons.du.edu/collaborativelibrarianship/vol8/iss2/5>.
- [33] rs O'Donnell, Daniel Paul, Hobma, Heather*, Karkov, Catherine, Foster, Sally, Graham, James, Osborn, Wendy, Rosselli Del Turco, Roberto, Broatch, Robert, Broatch, Susan, Callieri, Marco, and Dellepiane, Matteo. 2016. “Modern impact on the fabric of the Ruthwell Cross.” *OPEN* 46.1. Corresponding author. <http://www.oenewsletter.org/OPEN/issue/ruthwell.php>.
- [32] r O'Donnell, Daniel Paul, Kramer, Bianca, Bosman, Jeroen, Ignac, Marcin, Kral, Christina, Kalleinen, Tellervo, Koskinen, Pekko, Bruno, Ian, Buckland, Amy, Callaghan, Sarah, Champieux, Robin, Hagstrom, Stephanie, Martone, MaryAnn, and Murphy, Fiona. 2016. “Defining the Scholarly Commons - Reimagining Research Communication.” *Research Ideas and Outcomes* 2.May, e9340. DOI: <https://doi.org/10.3897/rio.2.e9340>.
- [31] i O'Donnell, Daniel Paul. 2016. “The Bird in Hand: Humanities Research in the Age of Open Data.” In: *The State of Open Data*, edited by Figshare. London: Digital Science, pp. 34–35. DOI: <https://doi.org/10.5281/zenodo.1470821>.

- [30] rs O'Donnell, Daniel Paul, Bay, Jessica*, Dering, Emma*, Gal, Matt*, Grandfield, Virgil*, Hobma, Heather*, and Singh, Gurpreet*. 2016. "The Third Academic Freedom." *Light on Teaching*, pp. 4–9. Corresponding author. DOI: <https://doi.org/10.5281/zenodo.3596098>.
- [29] rs O'Donnell, Daniel Paul, Leoni, Chiara*, Callieri, Marco, Dellepiane, Matteo, Rosselli Del Turco, Roberto, and Scopigno, Roberto. 2015. "The Dream and the Cross: a 3D scanning project to bring 3D content in a digital edition." *Journal on Computing and Cultural Heritage*. DOI: <https://doi.org/10.1145/2686873>.
- [28] r O'Donnell, Daniel Paul, Gil, Alex, Walters, Katherine, and Fraistat, Neil. 2015. "Only Connect: The Globalization of the Digital Humanities." In: *A New Companion to Digital Humanities*, edited by Schreibman, Susan, Siemens, Ray, and Unsworth, John. Wiley, pp. 493–510. DOI: <https://doi.org/10.1002/9781118680605.ch34>.
- [27] rs O'Donnell, Daniel Paul, Hobma, Heather*, Cowan, Sandra, Ayers, Gillian*, Bay, Jessica*, Swanepoel, Marinus, Merkley, Wendy, Devine, Kelaine*, Dering, Emma*, and Genee, Inge. 2015. "Aligning Open Access Publication with the Research and Teaching Missions of the Public University." *Journal of Electronic Publishing* 18.3. Corresponding author. DOI: <https://doi.org/10.3998/3336451.0018.309>.
- [26] r O'Donnell, Daniel Paul. 2013. "'I certainly have subjects in my mind': The Diary of Anne Frank as Bildungsroman." *Canadian Journal of Netherlandic Studies* 32, pp. 49–88. DOI: <https://doi.org/10.5281/zenodo.3596110>.
- [25] r O'Donnell, Daniel Paul. 2012. "Move Over: Learning to Read (and Write) with Novel Technology." *Scholarly and Research Communication* 3.4. DOI: <https://doi.org/10.22230/src.2012v3n4a68>.
- [24] r O'Donnell, Daniel Paul. 2010. "Different Strokes, Same Folk: Designing the Multi-form Digital Edition." *Literature Compass* 7.2. DOI: <https://doi.org/10.1111/j.1741-4113.2009.00683.x>.
- [23] r Lee, Stuart and O'Donnell, Daniel Paul. 2009. "From Manuscript to Computer." In: *Working with Anglo-Saxon Manuscripts*, edited by Owen-Crocker, Gale R. Exeter: Exeter UP, pp. 253–284.
- [22] r O'Donnell, Daniel Paul. 2009a. "Back to the future: What digital editors can learn from print editorial practice." *Literary and Linguistic Computing* 24, pp. 113–125. DOI: <https://doi.org/10.1093/linc/fqn039>.
- [21] i O'Donnell, Daniel Paul. 2009b. "Byte me: Technological Education and the Humanities." *Heroic Age* 12. <http://www.mun.ca/mst/heroicage/issues/12/em.php>.
- [20] ri Bodard, Gabriel and O'Donnell, Daniel Paul. 2008. "We are all together: On publishing a Digital Classicist issue of the Digital Medievalist journal." *Digital Medievalist* 4. Corresponding author. DOI: <https://doi.org/10.16995/dm.18>.
- [19] i O'Donnell, Daniel Paul. 2008. "Resisting The Tyranny of the Screen, or, Must a Digital Edition be Electronic?" *Heroic Age* 11. <http://www.heroicage.org/issues/11/em.php>.

- [18] r O'Donnell, Daniel Paul. 2007a. "Disciplinary impact and technological obsolescence in digital medieval studies." In: *A Companion to Digital Literary Studies*, edited by Siemens, Ray and Schreibman, Susan. Cambridge: Blackwell. DOI: <https://doi.org/10.1002/9781405177504.ch3>.
- [17] i O'Donnell, Daniel Paul. 2007b. "If I were 'You': How academics can stop worrying and learn to love 'the encyclopedia that anyone can edit.'" *Heroic Age* 10. <http://www.heroicage.org/issues/10/em.html>.
- [16] r O'Donnell, Daniel Paul. 2007c. "Material differences: The place of Cædmon's Hymn in the history of Anglo-Saxon vernacular poetry." In: *Cædmon's Hymn and Material Culture in the World of Bede*, edited by Frantzen, Allen J. and Hines, John. Morgantown VA: West Virginia University Press, pp. 15–50.
- [15] i O'Donnell, Daniel Paul. 2005a. "O Captain! My Captain! Using technology to guide readers through an electronic edition." *Heroic Age* 8. <http://www.heroicage.org/issues/8/em.html>.
- [14] i O'Donnell, Daniel Paul. 2005b. "The Ghost in the Machine: Revisiting an Old Model for the Dynamic Generation of Digital Editions." *HumanIT* 8.1, pp. 51–71. DOI: <https://doi.org/10.5281/zenodo.3596125>.
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- [12] r O'Donnell, Daniel Paul. 2004b. "Numeric and Geometric Patterning in Cædmon's Hymn." *ANQ* 17, pp. 3–12.
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Non-traditional Publication forms

O'Donnell has frequently experimented with what are (or were at the time) considered novel forms of publication in his disciplines, including through blogs, podcasts, Wikipedia entries, micropublications, and email publication.

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- Carmichael, Joe. 2016. "Science Has an Excellence Problem: Why the Incessant Quest for Academic Excellence Leads to Bad Science." *Inverse*, June 14. <http://bit.ly/ExcellenceInverse>
- Matthews, David. 2016. "Focus on Research 'Excellence' Is 'Damaging Science.'" *Times Higher Education Supplement*. <https://www.timeshighereducation.com/news/focus-on-research-excellence-is-damaging-science>.

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I was President of the TEI and helped oversee the final development of this version of the Guidelines. As an ex officio member of the TEI Council, I was responsible for editing Chapter 21 "Non-hierarchical Structures" and contributions throughout.
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Knowledge Mobilisation

Summary *O'Donnell is a frequent contributor to knowledge mobilisation through interviews, articles, and podcasts.*

Scholarly Interviews with me

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O'Donnell's work is regularly covered by journalists.

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Journalism by me

O'Donnell regularly contributed Opeds and other types of journalism on topics related to his research, teaching, or service activities.

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Academic Blogs

O'Donnell regularly published blogs on issues in academia as well as the use of computers in humanities research and teaching.

- [30] Daniel Paul O'Donnell. 2024t. "Console in Obsidian Android." December 29. <https://people.uleth.ca/ daniel.odonnell/blog/console-in-obsidian-android>.
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Conference Organisation

Summer Schools

O'Donnell has been responsible for organising numerous conference, conference sessions, and workshops, of which a selection are presented below. Particularly noteworthy are the ongoing Force11 Scholarly Communications Institute (FSCI) which he proposed and organised for the first few years in collaboration with UC San Diego and UCLA and the peer-reviewed and open Text Encoding Initiative Conference, which he adapted from the original invitation-only TEI annual meeting. He was also part of the organising team (under the supervision of Professor 'Tunde Opeibi) for the first University of Lagos Summer School In Digital Humanities and, under the leadership of Barbara Bordalejo, co-designer of the annual Implicit Bias Workshops organised for the Alliance of Digital Humanities Organisations.

- 2022 **Force11 Scholarly Communications Institute.** Member: Steering Committee, Program Committee, Local Organizing Committee, Code of Conduct Committee. *UCLA online*, August. <http://force11.org/fsci>
- 2021 **Force11 Scholarly Communications Institute.** Member: Steering Committee, Program Committee, Local Organizing Committee, Code of Conduct Committee. *UCLA online*, August. <http://force11.org/fsci>

- 2020 **Force11 Scholarly Communications Institute**. Chair: Steering Committee and Code of Conduct Committee; Member: Program Committee, Local Organizing Committee. *UCLA online*, August. <http://force11.org/fsci>
- 2019 **Force11 Scholarly Communications Institute**. Chair: Steering Committee and Code of Conduct Committee; Member: Program Committee, Local Organizing Committee. *UCLA*, August.
- 2018 **Force11 Scholarly Communications Institute**. Chair: Steering Committee and Code of Conduct Committee (co-chair); Member: Program Committee, Local Organizing Committee. *UC San Diego*, July–August.
- 2017 **Force11 Scholarly Communications Institute**. Chair: Steering Committee and Code of Conduct Committee (co-chair); Member: Program Committee, Local Organizing Committee. *UC San Diego*, July–August.

Conferences, Sessions, and Workshops Organized (selected)

- 2021 **Open and Inclusive Access to Research (OIAR)**. Co-organizer with Gimena del Rio and Wouter Schallier. *Online*, Nov. 8–11. SSHRC Connections. <http://openandinclusiveaccesstoresearch.org>
- 2019 **Diversity Workshop WIDH**. Co-designer and co-instructor (led by Barbara Bordalejo). *IIT Gandhinagar, India*, December.
- 2019 **Diversity Workshop DH**. Co-designer and co-instructor (led by Barbara Bordalejo). *Utrecht*, June.
- 2018 **Force 2018**. Member, Organizing Committee. *Montreal*, October 11–12.
- 2018 **FSCI 2018**. Chair, Organizing Committee. *San Diego*, July 30–August 3.
- 2018 **Collaboration and the Scholarly Commons**. Co-designer and instructor. *FSCI, San Diego*, July 30–August 3. With Victoria Antonova, Maryann Martone, and Sergey Parinov.
- 2018 **Open South: The Open Science Experience in Latin America and the Caribbean**. Co-designer and instructor. *FSCI, San Diego*, July 30–August 3. With Gimena del Rio, April Hathcock, and Wouter Schallier.
- 2018 **Walking the Walk: Best Practice in Fair and Open Evaluation**. Co-designer and instructor. *FSCI, San Diego*, July 30–August 3. With David De Roure, Allegra Swift, and Stefan Tanaka.
- 2017 **Global South**. Co-designer and instructor. *FSCI, San Diego*, July 29–August 2. With Robin Champieux and Gimena del Rio.
- 2017 **FSCI 2017**. Chair, Organizing Committee. *San Diego*, July 29–August 2.
- 2017 **The Scholarly Commons**. Designer and instructor. *1st Lagos Summer School in Digital Humanities*, University of Lagos, Nigeria. July 12–14.
- 2017 **Negotiation Skills Workshop**. Organizer and instructor. 6-week (18-hour) workshop. *University of Lethbridge*, Feb. 21–Mar. 28.
- 2014 **Global Outlook::Digital Humanities**. Paper session organizer. *DH 2014, Lausanne*, July 9. With Barbara Bordalejo, Alex Gil, Roopika Risam, Paul Spence, Elena González-Blanco.
- 2014 **GO::DH Minimal Computing Working Group**. Workshop co-lead. *DH 2014, Lausanne*, July 8. With John Edward Simpson, Jentery Sayers, Alex Gil.

- 2014 **DH 2014, Lausanne**. Member, Conference Organizing Committee. Lausanne, Switzerland.
- 2014 **2º Encuentro de humanistas digitales**. Member, Organizing Committee. Mexico, May 21–23.
- 2014 **Text Encoding**. Instructor. *2º Encuentro de humanistas digitales*, Mexico. May 20.
- 2013 **Immersive Interpretation and the Small Cultural Heritage Site: Ruthwell Kirk**. Session organizer. *CSDH*, Victoria. June 5.
- 2013 **Digital Humanities in Africa: The Case of Nigeria**. Session organizer. *CSDH*, Victoria. June 3.
- 2012 **Global Outlook::Digital Humanities**. Unconference workshop organizer. Havana. December 13. With Alex Gil, Neil Fraistat, Ray Siemens.
- 2012 **DH 2012 Hamburg**. Member, Conference Organizing Committee. July–August.
- 2012 **CSDH-SCHN Conference**. Organizing Committee member. Waterloo. June.
- 2011 **TEI Members Meeting and Conference**. Organizing Committee member. Würzburg, Germany. November.
- 2010 **TEI Members Meeting and Conference**. Organizing Committee member. University of Zadar, Croatia. November.
- 2009 **TEI Members Meeting and Conference**. Organizing Committee member. University of Michigan, Ann Arbor. November.
- 2009 **Digital Medievalist Day**. Organizing Committee member. ENS-Lyons. April.
- 2008 **TEI Members Meeting and Conference**. Organizing Committee member. University of Maryland. November.
- 2008 **TEI Members Meeting and Conference**. Organizing Committee member. King's College London. November.
- 2008 **CASTA Conference**. Organizing Committee member. University of Saskatchewan. October.

Lectures and Presentations

Research

- [134] rs Khalid, AKM Iftekhar*, Frank Onuh*, Barbara Bordalejo, and Daniel Paul O'Donnell. 2025. "Choose Your Poison: The Company Store vs. Data Colonialism as a Means of Understanding the Exploitative Potential of Asymmetry in Data Collection and Service Provision." DH 2025, Lisbon, July 18. <https://dh2025.adho.org/browse-the-program-agenda/>.
- [133] rs McKnight, Jocelyn Lilly*, Daniel Paul O'Donnell, Roberto Rosselli Del Turco, Barbara Bordalejo. 2025. "I'm Looking Through You: Building the Interface for a 3D Edition for The Visionary Cross Project." Session 5B: "Space and Sound." Congress 2025 - CSDH/SCHN, Toronto, June 1.
- [132] rs McKnight, Jocelyn Lily*, Davide Pafumi*, Daniel Paul O'Donnell. 2025. "Working with Historical Textual Data: Preliminary Results from Applying Survival Analysis to the Old English Poetic Corpus." Session 5B: "Literary DH." Congress 2025 - CSDH/SCHN, Toronto, May 31.

- [131] Woods, Nathan D., Davide Pafumi*, Barbara Bordalejo, Daniel Paul O'Donnell. 2025. "Rethinking the Advancement of Humanities Knowledge: Innovation and Change in the Humanities Data Ecosystem." Session 3A: "DH Communities." Congress 2025 - CSDH/SCHN, Toronto, May 31.
- [130] Onuh, Frank*, AKM Iftekhar Khalid*, Barbara Bordalejo, and Daniel Paul O'Donnell. "Choose Your Poison: Data Colonialism or Company Town?". Session 1B "Digital Capitalism." Congress 2025 - CSDH/SCHN, Toronto, May 30. <https://doi.org/10.5281/zenodo.15548208>.
- [129] O'Donnell, Daniel Paul, Barbara Bordalejo, Davide Pafumi*, and Jocelyn McKnight*. 2025. "Éloge de la variante? Working with Old English textual variants for 30 years." Norma variazione identità. May 30. Rome/Online. <https://doi.org/10.5281/zenodo.15549269>
- [128] O'Donnell, Daniel Paul. 2024. "Academic Freedom, Privilege, and Intersectionality." July 29. Force11 Scholarly Communications Institute (FSCI), Los Angeles. Zenodo. <https://doi.org/10.5281/zenodo.13121345>
- [127] Bordalejo, Barbara, Davide Pafumi*, Frank Onuh, AKM Iftekhar Khalid, and Daniel O'Donnell. 2024. "Scarlet Cloak and the Forest Adventure: The Issue of False Positives in AI Detection Tools." June 17. Congress of the Humanities and Social Sciences (CSDH/SCHN). Montreal. <https://doi.org/10.5281/zenodo.12011536>.
- [126] Bordalejo, Barbara, Davide Pafumi*, Morgan Slayde Pearce*, and Daniel O'Donnell. 2024. "Adapting a Research Tool for Teaching in a Post-Pandemic World." June 17. Congress of the Humanities and Social Sciences (CSDH/SCHN). Montreal. <https://doi.org/10.5281/zenodo.12018101>.
- [125] O'Donnell, Daniel Paul, Barbara Bordalejo, and Nathan D. Woods. 2024. "Data in/And Mediaeval Studies." International Congress on Medieval Studies. Kalamazoo. May 11. <https://doi.org/10.5281/zenodo.11179271>.
- [124] Woods, Nathan, Barbara Bordalejo, and Daniel O'Donnell. 2023. "Data Problems in the Humanities, or 'When Everybody Is Special, No One Is?'" October 3. <https://doi.org/10.5281/zenodo.8403789>.
- [123] Bordalejo, Barbara, Daniel Paul O'Donnell, and Nathan Woods. 2023. "The Implications of Multiple Hierarchies for the Future of Humanities Data: Or, What Is a Markup Language, Actually?" October 5. <https://doi.org/10.5281/zenodo.8411165>.
- [122] O'Donnell, Daniel Paul, Barbara Bordalejo, and Nathan Woods. 2023. "Representational Data: A Case Study." May 30. Congress of the Social Sciences and Humanities. <https://doi.org/10.5281/zenodo.7986430>.
- [121] O'Donnell, Daniel Paul, Barbara Bordalejo, Nathan Woods, Roberto Rosselli Del Turco. 2022. "Small Data projects/Big Data research: contemporary problems and historical solutions." DH 2022 (Tokyo/online). July 28. <https://doi.org/10.5281/zenodo.6857202>.
- [120] O'Donnell, Daniel Paul. 2022. "'Good things come in small packets': Investigating Humanities Research Data Practices: A Community of Practice Approach." FSCI 2022. Lightning Talks. July 25-29. <https://doi.org/10.5281/zenodo.6902821>.
- [119] O'Donnell, Daniel Paul. 2022. "REPO: Reimagining Educational Practices for Open 2020-2021." FSCI 2022. Force11 Working Group Bazaar. July 25. <https://doi.org/10.5281/zenodo.6902861>.

- [118] r O'Donnell, Daniel Paul, Barbara Bordalejo, Nathan Woods, Roberto Rosselli Del Turco. 2022. "Small Data Management in Humanities and Cultural Heritage Projects." DH Unbound. May 17. <https://doi.org/10.5281/zenodo.6773410>.
- [117] i O'Donnell, Daniel Paul. 2022. "Thinking about CARE principles in the Digital Humanities. Why CARE may not be only a matter for researchers working with indigenous peoples." RDA-DU. Online. Feb 21.
- [116] i O'Donnell, Daniel Paul. 2021. "Thinking about CARE principles in the Digital Humanities. Why CARE may not be only a matter for researchers working with indigenous peoples." DARIAH Friday Frontiers. Online. October. France. October 8.
- [115] i O'Donnell, Daniel Paul, Rosselli Del Turco R. 2020. 'Methods and tools to build a web-based edition on the basis of FAIR/OA data'. Assemblée Générale du consortium Cahier. France. November 27. <https://cahier.hypotheses.org/5384>.
- [114] i O'Donnell, Daniel. (2020, August). How to make a manifesto... and not: Principles of the Scholarly Commons as Case History (Version Presentation). Presented at the Force11 Scholarly Communication Institute 2020 Online (FSCI 2020 Online), Online: Zenodo. <http://doi.org/10.5281/zenodo.3979532>.
- [113] r Bordalejo, Barbara, Folgert Karsdorp, Daniel O'Donnell, Basten Stokhuyzen, and Karina Van Dalen-Oskam. 2020. "Check Your Privilege: The Digital Privilege Game." Congress 2020 (online). June 5. Published in Building Community Online. <https://hcommons.org/deposits/item/hc:30179>.
- [112] i O'Donnell, Daniel, and Virgil Grandfield. 2020. "The Lethbridge Journal Incubator: A Collaborative Student-Expert Open Access Publishing Model." Open Publishing Fest. May 28. <https://doi.org/10.5281/zenodo.3863022>.
- [111] i O'Donnell, Daniel Paul. 2019. Publishing (and Forgetting) the Small or Medium-sized Scholarly Edition or Cultural Heritage Collection as Linked Open Data: Using Zenodo and Github to Publish the Visionary Cross Project. Winter Institute in Digital Humanities. IIT Gandhinagar. Palaj, India. December 20. <https://zenodo.org/record/3586007>. (Updated version of DH2019 presentation).
- [110] i O'Donnell, Daniel Paul. 2019. Small, thick, and slow: Towards an Open and FAIR data culture in the Humanities. Winter Institute in Digital Humanities. IIT Gandhinagar. Palaj, India. December 18. <https://zenodo.org/record/3581520>.
- [109] r O'Donnell, Daniel Paul. 2019. Publishing (and Forgetting) the Small or Medium-sized Scholarly Edition or Cultural Heritage Collection as Linked Open Data: Using Zenodo and Github to Publish the Visionary Cross Project. Digital Humanities 2019. Utrecht, Netherlands. July 10. <https://zenodo.org/record/3586007>.
- [108] i O'Donnell, Daniel Paul. 2019. Small, thick, and slow: Thinking about data and research publication in the Humanities in the age of Open and FAIR. Curtin University. Perth, Australia. November 25, 2019. <https://zenodo.org/record/3554760>.
- [107] i O'Donnell, Daniel Paul. 2018. The Nature of Humanities Data. Open Science Infrastructures for Big Cultural Data: International Advanced Masterclass. Plovdiv, Bulgaria. December 14. <http://doi.org/10.5281/zenodo.2246390>.

- [106] i O'Donnell, Daniel Paul. 2018. The Humanities and New Technologies: Exploring Digital Tools for Innovation and Development. Keynote address. 2nd Lagos Summer School in Digital Humanities. University of Lagos, Nigeria. October 2. <https://doi.org/10.5281/zenodo.1443255>.
- [105] i O'Donnell, Daniel Paul. 2018. Open Access/Open Science and the Humanities on a Cross-Regional Basis. Invited lecture. Elizade University, Ilara-Mokin, Nigeria. Sept. 28. <https://doi.org/10.5281/zenodo.1455735>.
- [104] i O'Donnell, Daniel Paul. 2018. Sometimes a poet is just a poet: Reading Bede reading Cædmon's inspiration in light of Germanic Tradition and cultural analogues. Invited lecture. XIX Seminario Avanzato in Filologia Germanica "Sogni, Visioni e Profezie nella letteratura Germanica medievale. Università degli studi di Torino. Sept. 18. <http://doi.org/10.5281/zenodo.2222396>.
- [103] r O'Donnell, Daniel Paul. 2018. Open in the Digital Humanities. Some thoughts on cross-disciplinary similarity and difference. DH 2018. Mexico City.
- [102] i O'Donnell, Daniel Paul. 2018. Le goût de la mer: Teaching Research. Invited lecture. University of Saskatchewan. May 8.
- [101] isc Bar-Sinai, Michael, Jeroen Bosman, Ian Bruno, Chris Chapman, Bastian Gre-shake Tzovaras, Stephanie Hagstrom, Nate Jacobs, Bianca Kramer, Maryann Martone, Fiona Murphy, Daniel Paul O'Donnell [alphabetical order]. 2018. "Hier stehe ich! Operationalising conviction in the Scholarly Commons." McGill. April 4.
- [100] i O'Donnell, Daniel Paul 2017. 'How to Start an Open Access Journal'. Open Access Week. Lethbridge. Canada.
- [99] rs Heather Bliss, Inge Genee, Marie Odile Junker, and Daniel Paul O'Donnell, 2017. "Credit where credit is due": How to handle attribution, copyright, and intellectual property in on-line digital resources for Algonquian languages." The Algonguin Conference, Université de Montréal. October 28.
- [98] i O'Donnell, Daniel Paul. 2017. Humanities in the Age of Technology [Keynote]. 1st Lagos Summer School in Digital Humanities. University of Lagos, Nigeria. July 11.
- [97] rs Esau, Paul, Carey Viejou, Sylvia Chow, Jarret McKinnon, Reed Parsons, and Daniel Paul O'Donnell. 2017. First World Problems: Publishing a Graduate Student Journal in the Anglophone Global North Using Minimal Computing Techniques. Session 9a: Open Access/Social Scholarship. Canadian Society for Digital Humanities/Société canadienne des humanités numériques. Congress 2017. Ryerson University, Toronto. May 31.
- [96] rsc O'Donnell. Daniel Paul, Dot Porter, Roberto Rosselli Del Turco, Gurpreet Singh. 2017. Let's Get Nekkid! Stripping the User Experience to the Bare Essentials. Sesion 5a: Digital Editions. Canadian Society for Digital Humanities/Société canadienne des humanités numériques. Congress 2017. Ryerson University, Toronto. May 30.
- [95] rs Esau, Paul, Carey Viejou, and Daniel Paul O'Donnell. 2017. Publishing the Unpublishable: The Story of a Graduate Journal and a University that Wouldn't Submit to it. Canadian Association of Learned Journals. Congress 2017. Ryerson University, Toronto. May 27.

- [94] i O'Donnell, Daniel Paul. 2017. "The Bird in Hand: Humanities research in the age of open data." Research Data Management Interdisciplinary Panel Discussion. Centre for the Study of Scholarly Communication. University Library. University of Lethbridge. March 16.
- [93] i O'Donnell, Daniel Paul. 2017. "When is infrastructure really a project?." Open Scientific Infrastructure: in Search of a Development Model. Gaidar Forum: Russia and the World: The Choice of Priorities. Russian Presidential Academy of National Economy and Public Administration. Moscow. January 14.
- [92] i O'Donnell, Daniel Paul. 2016. "Length and Breadth: Why diversity is a core intellectual value in the Digital Humanities." Intersectionality in Digital Humanities Conference. KU Leuven. September 15.
- [91] r O'Donnell, Daniel Paul. 2016. All along the Watchtower: An interdisciplinary approach to understanding the importance technical, disciplinary, and interpersonal diversity within the Digital Humanities. DH 2016. Krakow. July 12.
- [90] rs O'Donnell, Daniel Paul and Shelaigh Brantford. 2016. "The tip of the iceberg: Transparency and diversity in contemporary DH." Congress 2016. University of Calgary. June 1. Summarised by Geoffrey Rockwell at <http://philosophi.ca/pmwiki.php/Main/CSDH-CGSA2016>.
- [89] Bosman, Jeroen, Ian Bruno, Amy Buckland, Sarah Callaghan, Robin Champieux, Chris Chapman, Stephanie Hagstrom, Bianca Kramer, MaryAnn Martone, Daniel Paul O'Donnell. 2016. Scholarly Commons Working Group Webinar. Force11.org. May 24. <https://www.force11.org/group/SCWG/May24webinar>
- [88] i O'Donnell, Daniel Paul. 2016. "All Grown Up: Preparing Gold Open Access Journals for a Post-Incubator Life. Some lessons on transitions and new beginnings." OA@UNT. University of North Texas. May 20.
- [87] i O'Donnell. Daniel Paul. 2016. The Visionary Cross Project and the Lethbridge Journal Incubator. Lethbridge SSHRC Showcase. April 29, 2016.
- [86] ir O'Donnell, Daniel Paul. 2016. Est ce qu'il y a de hors-edition? or, Can you edit everything? MLA 2016 Austin. Session 215 Editing Unruly Objects. January 8.
- [85] r Moore, Samuel, Damian Pattison, Cameron Neylon, Daniel Paul O'Donnell. 2015. The Quality of Qualities. Excellence and Soundness in Scholarly Communication. Mellon Triangle Scholarly Communication Workshop. Durham/Raleigh. UNC. October 12-16.
- [84] r Ortega, Élika, Alex Gil, Daniel Paul O'Donnell. 2015. "Psst! An Informal Approach to Expanding the Linguistic Range of the Digital Humanities." Digital Humanities 2015. Melbourne. July 1.
- [83] r O'Donnell, Daniel Paul, Gurpreet Singh, Rachel Hanks, Roberto Rosselli Del Turco. 2015. "The Old Familiar Faces: On the Consumption of Digital Scholarship." Digital Humanities 2015. Melbourne. July 2.
- [82] r O'Donnell, Daniel Paul. 2015. "Est ce qu'il y a de hors-edition? or, Can you edit everything?" Canadian Society for Digital Humanities. Congress of the Humanities and Social Sciences. Ottawa. June 3.

- [81] O'Donnell, Daniel Paul, Rachel Hanks, Gurpreet Singh, Roberto Rosselli Del Turco. 2015. "The Old Familiar Faces: On the consumption of (digital) textual scholarship." Highway 2 Conference, University of Lethbridge May 9.
- [80] r O'Donnell, Daniel Paul. 2015. "The 'Unessay': A new approach to not teaching composition." Spark. University of Lethbridge. April 30.
- [79] i O'Donnell, Daniel Paul. 2015. "'If 'if's and 'and's were pots and pans...': Aligning Open Access Publication with the Research and Teaching Missions of the Public University: The Case of the Lethbridge Journal Incubator." Advancing Research Communication and Scholarship. Philadelphia. April 15.
- [78] i O'Donnell, Daniel Paul. 2015. "'Living Out Loud: Public Humanities and an Eight Century Cross.'" North Carolina State University. April 15.
- [77] i O'Donnell, Daniel Paul. 2015. "Critical Mass: Online Communities and the Advancement of Research Communication." Maynooth University (Ireland). March 5.
- [76] i O'Donnell, Daniel Paul. 2015. "'Living Out Loud: The Visionary Cross Project and the Public Humanities.'" Maynooth University (Ireland). March 5.
- [75] i O'Donnell, Daniel Paul. 2015. "'All Together Now...' Mobilising the (digital) Humanities in the Information Age." Brigham Young University. February 2.
- [74] i O'Donnell, Daniel Paul. 2015. "'All Together Now...' Mobilising the (digital) Humanities in the Information Age." University of Balamand (Lebanon). January 16.
- [73] r O'Donnell, Daniel Paul. 2015. "First thing we do, let's kill all the authors. On subverting scientific and scholarly authorship." Force 2015. Oxford. January 13.
- [72] i O'Donnell, Daniel Paul. 2014. "'All Together Now...' Mobilising the (digital) Humanities in the Information Age" Universität Basel, October 13. <http://www.slideshare.net/caedmon/20141013-basel>.
- [71] i O'Donnell, Daniel Paul, Alex Gil. "Globalisation." Around the world. A worldwide collaborative conference on privacy and surveillance in the digital age. Hosted by the Kule Institute for Advanced Study. May 21, 2014. <http://aroundtheworld.ualberta.ca/2014/06/ulethbridge-and-columbia/>
- [70] i Rockwell, Geoffrey, Michael Sinatra, Susan Brown, Dean Irvine, Ray Siemens, Stefan Sinclair, Daniel Paul O'Donnell. "Problems to be solved in DigHum: The Large-Scale Digital Humanities. Opportunities and challenges of distributed large-scale data to the humanities." GRAND Ottawa. May 14, 2014.
- [69] i O'Donnell, Daniel Paul, et al. "The Lethbridge Journal Incubator: A new business model for Open Access journal publication." Elsevier Labs (Virtual presentation). February 18, 2014.
- [68] i Hobma, Heather* and Daniel Paul O'Donnell. "Living out loud: The Visionary Cross Project and the Public Humanities." CMRS/ETRUS. University of Saskatchewan. Saskatoon. January 16, 2014.
- [67] i O'Donnell, Daniel Paul, et al. "Class 2.0: Digital technology and digital rhetorics in the undergraduate classroom." Department of English, University of Saskatchewan. Saskatoon. January 15, 2014. Also presented to the Department of English, University of Lethbridge. February 7, 2014.

- [66] i O'Donnell, Daniel Paul, et al. "The Lethbridge Journal Incubator. Leveraging Open Access Publication to Increase the Training and Research Capacity of the University." Western Humanities Associate 2013. University of California San Diego. November 1, 2013.
- [65] r Leoni, Chiara, Marco Callieri, Matteo Dellepiane, Roberto Rosselli del Turco, Daniel Paul O'Donnell, and Roberto Scopigno. Forthcoming. "The Dream and the Cross: A 3D-Referenced, Web-Based Digital Edition." Digital Heritage International Conference 2013. Marseille. Monday, October 28, 2013. This also won best paper prize.
- [64] i O'Donnell, Daniel Paul. "This changes everything! The "Digital Turn" and the Institutional Practice of the Humanities." I Seminário Internacional em Humanidades Digitais no Brasil. Universidade de São Paulo. October 23, 2013.
- [63] r O'Donnell, Daniel Paul, et al. "The The Visionary Cross Project." ISAS 2013 (International Society of Anglo-Saxonists). Trinity College and University College Dublin. 29 July, 2013.
- [62] O'Donnell, Daniel Paul, et al. "The Unessay, or, The Pedagogy of Screwing Around. A Digital Humanities Approach to Teaching Scholarly Writing." Pedagogy Lightening Talks. Digital Humanities 2013. University of Nebraska. 17 July, 2013.
- [61] r O'Donnell, Daniel Paul. "Everything that Rises Must Converge: On the Convergence of Informational and Critical Approaches to Textual, Cultural, and Material Heritage." Medieval Cultural, Textual, and Material Culture in the Digital Age. Leeds International Medieval Congress. University of Leeds. 1 July, 2013. Different Version also delivered to Social Digital Scholarly Editing 2013. University of Saskatoon. 11 July, 2013.
- [60] s r O'Donnell, Daniel Paul. "The end of history: A case study in the practice of digital popular knowledge mobilization." Refereed Lecture. Immersive interpretation and the small cultural heritage site: the case of Ruthwell Kirk. Canadian Society for Digital Humanities. Victoria. 5 June, 2013.
- [59] r O'Donnell, Daniel Paul. "The Old Familiar Faces: On the consumption of (digital) textual scholarship." Refereed Lecture. Social and Digital Editions. Canadian Society for Digital Humanities. Victoria. 3 June, 2013.
- [58] i O'Donnell, Daniel Paul. "The meteor has struck. The dust is in the air. Let's leave the dinosaurs to their fate and concentrate on the mammals: Notes on the New Humanities." Invited Keynote. Digging the Digital. Graduate Student Conference on the Digital Humanities. University of Alberta. April 5-6, 2013.
- [57] i O'Donnell, Daniel Paul. "New Business Models for Open Access Publication in the Humanities: The Lethbridge Journal Incubator." Beyond the PDF2. Amsterdam. 19 March, 2013.
- [56] r O'Donnell, Daniel Paul, Heather Hobma*. 2012. "Far From the Maddening Crowd: Digital Projects and the Ethics of Popular Knowledge Mobilization." Havana. 12 December, 2012.
- [55] r O'Donnell, Daniel Paul. "Is there a text in this edition? On the implications of multiple media and immersive technology for the future of the 'scholarly edition'." Daniel P. O'Donnell, James Graham, Catherine E. Karkov, and Roberto Rosselli del Turco (University of Torino), European Society for Textual Scholarship (ESTS), Amsterdam. 23 November, 2012.

- [54] i O'Donnell, Daniel Paul. "The Lethbridge Journal Incubator: Aligning scholarly publishing with the teaching and research missions of a public university." Canadian Association of Learned Journals. Congress of the Federation of the Social Sciences and Humanities. Waterloo, Ontario. May 27, 2012.
- [53] i O'Donnell, Daniel Paul. "Markup and Metadata: An introduction to the power of XML and related technologies in humanities research applications." Pre-conference Workshop. Society for Digital Humanities/Société pour l'étude des médias interactifs. Congress of the Federation of the Social Sciences and Humanities. Waterloo, Ontario. May 25, 2012.
- [52] i O'Donnell, Daniel Paul. "abda.org: Alberta Digital Arts and Humanities and Campus Alberta." Presentation to Campus Alberta Arts, Social Sciences, and Humanities. University of Calgary. May 11, 2012.
- [51] i O'Donnell, Daniel Paul. "Move Over: Learning to Read (and Write) with Novel Technology." MARCS: The Medieval and Renaissance Cultural Studies Research Group. University of Calgary, March 15, 2012.
- [50] r O'Donnell, Daniel Paul. "'Nor doubted once': Editing Text and Context." INKE Research Foundations For Understanding Books And Reading In A Digital Age Text And Beyond. Ritsumeikan University, Kyoto, Japan. November 18th, 2011.
- [49] i O'Donnell, Daniel Paul. "The Medieval Academy's Digital Initiatives." Invited Lecture. Medieval Electronic Scholarly Alliance (MESA). Mellon Workshop, Baltimore, May 2, 2011.
- [48] i O'Donnell, Daniel Paul. "Digital Humanities and 'The Digital Humanities', Or, Should a Digital Humanities Center be Concerned with Word Processing." Invited Lecture. Texas A&M University. February 17, 2011.
- [47] r O'Donnell, Daniel Paul. "What Comes Between: Editing Context." 7th Annual Conference. European Society for Textual Scholarship. Pisa, Italy. November 2010.
- [46] r O'Donnell, Daniel Paul. "What is a Markup Language, Really? A Generic and Modular Approach to Understanding Markup Semantics" TEI Annual Conference and Members' Meeting, Zadar, Croatia. November 2010.
- [45] r O'Donnell, Daniel Paul. "And everybody goes ahh: thinking outloud about interoperability." Response paper. Digitized Collections of Medieval Manuscripts
- [44] A Workshop on Uses and Interoperation. Paris, January 14-15, 2010. <http://lib.stanford.edu/DMSS> (<https://lib.stanford.edu/files/O'DonnellMellon1Smaller.pdf>)
- [43] i O'Donnell, Daniel Paul. "TEI: What and Why?" Invited Lectures and Workshop. Textual heritage and modern information technologies. Izhevsk, Russia. October 11-15, 2009.
- [42] i O'Donnell, Daniel Paul. "Exploiting TEI Markup." Invited Lectures and Workshop. Textual heritage and modern information technologies. Izhevsk, Russia. October 11-15, 2009.
- [41] i O'Donnell, Daniel Paul. "Cædmon's Hymn: Project Management and Development." Invited Lectures and Workshop. Textual heritage and modern information technologies. Izhevsk, Russia. October 11-15, 2009.

- [40] i O'Donnell, Daniel Paul. "Sugar and Spice and... Sausage filling. What the TEI is made of." Invited Lecture. Early Chán Manuscripts among the Dūnhuáng Findings—Resources in the Mark-up and Digitalization of Historical Texts. Oslo, September 30, 2009.
- [39] i O'Donnell, Daniel Paul. "Are you sure we're not in Kansas any more, Dorothy? Domain knowledge and the future of the Digital Humanities." (Invited Lecture and Workshop). University of South Carolina September 24, 2009.
- [38] i O'Donnell, Daniel Paul. "Sugar and Spice and... Sausage filling. What the TEI is made of" (Institute Lecture). Invited Lecture. Digital Humanities Summer Institute, University of Victoria. June 6, 2009.
- [37] i O'Donnell, Daniel Paul. "We are Family: Digital Medievalist as Community of Practice." Medieval Studies and New Media / Les Médiévistes et les Nouveaux Media. ENS-Lyon. March 31, 2009.
- [36] i O'Donnell, Daniel Paul. "Mind the Gap: Editing the spaces between objects in a post print world" (Keynote). Beyond Analogue: Current Graduate Research in Humanities Computing. University of Alberta. February 13, 2009.
- [35] i O'Donnell, Daniel Paul. "Mind the Gap: Representing the Relationships among Constituents in a Multi-Object Digital Edition" (Keynote). Incontri di Filologia digitale. Università degli Studi di Verona, January 15, 2009.
- [34] i O'Donnell, Daniel Paul. "Standoff Markup." Invited participant. Roundtable. CASTA. University of Saskatchewan. October 18, 2008.
- [33] r O'Donnell, Daniel Paul. "'Murder to dissect'?: Digitisation as a Theory of the Text." SDH/SÉMI 2007, University of Saskatchewan. May 29, 2007.
- [32] r O'Donnell, Daniel Paul. "The Visionary Cross: An Experiment in the Multimedia Edition." First author with Catherine Karkov, James Graham, Wendy Osborn, Roberto Rosselli Del Turco (read by Dorothy Porter, University of Kentucky). Digital Humanities 2007. University of Illinois, Urbana-Champaign. June 5, 2007.
- [31] i O'Donnell, Daniel Paul. "We are family: the economics of best practice." Invited Lecture. TEI Members Meeting, Victoria BC. October 27, 2006.
- [30] r O'Donnell, Daniel Paul. "How Digital must a digital edition be?" 41st International Congress on Medieval Studies. University of Western Michigan. May 7, 2006.
- [29] i O'Donnell, Daniel Paul. "Why should I write for your Wiki." Renaissance Society of America. San Francisco. March, 2006.
- [28] O'Donnell, Daniel Paul. "Using Electronic Media to Improve Efficiency and Intelligibility in Teaching and Researching the Middle Ages" [Satirical lecture]. Societas Fontibus Historiæ medii Aevii Inveniendis, vulgo dicta "The Pseudo Society". 40th International Congress on Medieval Studies, Western Michigan University (Kalamazoo), May 7, 2005.
- [27] r O'Donnell, Daniel Paul. "Back to the future: what electronic editors can learn from print editions of texts in multiple versions." European Society for Textual Studies Conference. Alicante, Spain. November 24-25, 2004.
- [26] r O'Donnell, Daniel Paul. "Best Practice in the Production of Digital Resources for Medievalists: Theory and Application". Thirty-ninth International Congress on Medieval Studies (Kalamazoo). May, 2004.

- [25] r O'Donnell, Daniel Paul. "Best Practice in the Production of Digital Resources for Medievalists: Project Design, Management, and Implementation". Thirty-ninth International Congress on Medieval Studies (Kalamazoo). May, 2004.
- [24] i O'Donnell, Daniel Paul. "Now What?: The Digital Medievalist Project and the Discovery of Best Practice." Invited Lecture. SSHRC/University of Calgary ITST Summer Institute. May 26, 2004.
- [23] i O'Donnell, Daniel Paul. "The Electronic Cædmon's Hymn: A Single Scholar, Multiple Text Electronic Edition and Archive." Invited Lecture. SSHRC/University of Saskatchewan ITST Conference, May 15, 2004.
- [22] i O'Donnell, Daniel Paul. "The Text Encoding Initiative: A Theoretical Standard for the Encoding of Electronic Texts." Invited Lecture. SSHRC/University of Saskatchewan ITST Conference, May 15, 2004.
- [21] r O'Donnell, Daniel Paul. "Poetry, Prose, and Book History: A way forward in debates about scribal literacy in Anglo-Saxon England?" Poetry and Prose: Intersections (to 1100): Methods and Approaches (Organisers: Carin Ruff and Elizabeth M. Tyler). Thirty-ninth International Congress on Medieval Studies (Kalamazoo). May 8, 2004.
- [20] r O'Donnell, Daniel Paul. "Texts and the Single Scholar: Is the morning after worth the night before?" [Lecture on electronic project management]. Thirty-eighth International Congress on Medieval Studies (Kalamazoo). May 8, 2003.
- [19] O'Donnell, Daniel Paul. "'Vade retro me Satana': What the Norton Anthology of Poetry gets Wrong on Page 1." Department of English Colloquium series. University of Lethbridge. November 28, 2002.
- [18] O'Donnell, Daniel Paul. "The Cædmon Code: Some Problems with Numerical and Geometrical Patterning in an Early Medieval Text." Working Papers in the Humanities Colloquium. University of Lethbridge. April 4, 2002.
- [17] O'Donnell, Daniel Paul. "'Is that your final answer?' Reconstructing Cædmon's Hymn in a Post-Modern Age." Germanic Philology Session, MLA Annual Meeting. Washington D.C., December 27, 2000. Also delivered the Department of English Research Colloquium, January, 2001.
- [16] O'Donnell, Daniel Paul. "Text and Context: Generic Factors affecting Scribal Performance in the Transmission of Old English Verse." Department of English Research Colloquium. University of Lethbridge. November 15, 2000.
- [15] i O'Donnell, Daniel Paul. "The Editor Function, or I Know More about Cædmon's Hymn than you do, Nyah, Nyah!" Inaugural Lecture, Humanities Computing Series, University of Calgary, June 15, 2000.
- [14] r O'Donnell, Daniel Paul. "Reading Bede Reading Cædmon: Understanding a Critical Miracle." Thirty-fifth International Congress on Medieval Studies (Kalamazoo). May 8, 2000. This was a thoroughly revised and abridged version of my March 1999 Departmental lecture and April 2000 lecture at Queen's.
- [13] i O'Donnell, Daniel Paul. "Reading Bede Reading Cædmon: Bede's *Historia ecclesiastica* as Source and Source of Interpretation for Cædmon's Hymn." Invited Lecture. Department of English, Queen's University. April 10, 2000.

- [12] O'Donnell, Daniel Paul. "The Editor Function: Form, Content, and Editorial Theory in Editing Cædmon's Hymn." Department of English Research Colloquium. University of Lethbridge. February 2, 2000. This was a revised version of my May 9, 1999 invited lecture at the Kalamazoo Medieval Studies Conference.
- [11] r O'Donnell, Daniel Paul. "The Editor Function: Form, Content, and Editorial Theory in Editing Cædmon's Hymn." Commissioned Lecture. Thirty-fourth International Congress on Medieval Studies (Kalamazoo). May 9, 1999.
- [10] O'Donnell, Daniel Paul. "Reading Bede Reading Cædmon: Bede's *Historia ecclesiastica* as Source and Source of Interpretation for Cædmon's Hymn." Department of English Research Colloquium. University of Lethbridge. March 1999. A lightly revised version of this paper was delivered as an invited lecture, April 10, 2000 at Queen's University.
- [9] i O'Donnell, Daniel Paul. "Fish and Fowl: Generic Expectations and the Relationship between the Old English *Phoenix* poem and Lactantius's *de ave phoenice*." *Germania Latina IV*. Groningen, The Netherlands, July 1998.
- [8] O'Donnell, Daniel Paul. "What Anne Meant: Generic Instability and the Transmission of Anne Frank's Diary." Department of English Research Colloquium. University of Lethbridge. March 1998.
- [7] r O'Donnell, Daniel Paul. "A New Theory of Poetic Textual Transmission." Delivered at: "Anglo-Saxon Studies in the Twentieth Century." International Society of Anglo-Saxonists Conference (Palermo, Italy). July 11, 1997.
- [6] r O'Donnell, Daniel Paul. "The Text of Cædmon's Hymns." Delivered at: "Focusing on Editorial Scholarship at the Century's End." MLA Convention, Washington D.C. December 28, 1996.
- [5] r O'Donnell, Daniel Paul. "'Transitional Literacy' and the Poems of the Anglo-Saxon Chronicle: Context as Counter-evidence." Medieval Chronicle Conference. Rijksuniversiteit Utrecht/Driebergen. July 13, 1996.
- [4] i O'Donnell, Daniel Paul. "Ends and Means: Manuscript Context and Scribal Accuracy in the Copying of Anglo-Saxon Poetry." Invited Lecture. Department of English, Trinity College Dublin. March 19, 1996.
- [3] i O'Donnell, Daniel Paul. "The Spirit and the Letter: The Use of the Dramatic in Old Frisian Legal Writing." Twenty-ninth International Congress on Medieval Studies (Kalamazoo). May 4, 1994.
- [2] r O'Donnell, Daniel Paul. "Beinecke MS 594: A Second Look at a Well-Known Nominale." Early Book Society Conference. Trinity College Dublin. 1991.
- [1] O'Donnell, Daniel Paul. "The OE 'Phoenix', Lactantius's 'De ave phoenice' and the Science of Allegory," Harvard-Yale Graduate Student Colloquium. 1991.

General Interest and Undergraduate Lectures

- [7] "'The cipher manuscript': Hoaxes as a book history problem." Invited guest lecture. English 4400. Book History. Nov. 6, 2021. <https://doi.org/10.5281/zenodo.5651109>.
- [6] "Beowulf: Manuscripts, Pronunciation, Grammar, and Metre." Invited guest lecture. English 1900. University of Lethbridge. Sept. 17, 2014.

- [5] "The Importance of Being Earnest: Coding Problems and Solutions." Invited Guest Lecture, English 517/607 (Graduate Humanities Computing), University of Calgary. June 15, 2000.
- [4] "Tolkien's Elvish and Other Constructed Languages." Invited Lecture, English 3700 (Children's Literature), University of Lethbridge. February 7, 2000.
- [3] "Anne, Otto, and the Neo-Nazis. The (Im)morality of Reading a Holocaust Diary." Invited Lecture, Arts and Science 1000 (Liberal Arts), University of Lethbridge. November 2001; September 2000; November, 1999.
- [2] "What Anne Meant: Generic Instability and the Transmission of Anne Frank's Diary." Invited Lecture, Arts and Science 1000 (Liberal Arts), University of Lethbridge. November 2001; September 2000; November, 1999.
- [1] "Beowulf and its Place in History." Worker's Educational Association Weekend School at Horncastle. February, 1997.

Teaching and Supervisory Experience

Summary Daniel Paul O'Donnell has taught undergraduate and graduate courses in English literature, medieval studies, English linguistics, textual scholarship, management information studies, mathematics, computer science, and the digital humanities. His appointments have included Yale, LSU, the University of Lethbridge, and other institutions. He has supervised more than thirty graduate students, including work in scholarly publishing and DH.

Postdoctoral Supervision

2021–2025 Nathan Woods. Humanities data.

PhD Supervision

- 2025– Shara Merrill. Artificial Intelligence and Ethics. Co-supervisor, CPST.
- 2024– AKM Iftekhar Khalid. "The Mississippi; Not the Ganges or the Jamuna: The Impact of Artificial Intelligence on English in Bangladesh." Co-supervisor, CPST.
- 2023– Frank Onuh. "Ichöputa Eziokwu: The (Un/Re)making of Truth - An Interrogation of Language, Power and Patronage in Information Verification Practices in African Context." Co-supervisor, CPST.
- 2022– Davide Pafumi. "Love in the Age of Chaucer: Analysing the Discourse of Love via a Vector Semantic Approach." Co-supervisor, CPST.

MA Supervision

- 2024– Josephine Tabiri. "Multilingual Signage And Cultural Identity: A Linguistic Landscape Study Of Immigrant-Owned Business In Lethbridge." Supervisor, English
- 2022– Morgan Pearce. "Labyrinths of Thought: Nonlinear Narrative as Model of Depressive Experience." Co-supervisor, English.
- 2021–2023 Kirandeep Kaur. "Gurmukhi Punjabi (Pa) As A Low-Resource Language Through The Lens Of The Blark Model." Supervisor, English. <https://opus.uleth.ca/items/8b1d57ac-c9a8-4c3c-ab84-d6f3822846df>

- 2021–2023 Iftekhar Khalid. "The History Of English In Bangladesh." Supervisor, English. <https://opus.uleth.ca/items/f768cbc8-13e4-45db-9d18-bc60ecfbca53>
- 2015–2018 Virgil Grandfield. Creative Non-fiction. Supervisor, Multidisciplinary (withdrawn). "*The Cage,*" a chapter from Grandfield's thesis that was published in the magazine Eighteen Bridges, won the National Magazine Award prize for investigative reporting, 2016.
- 2014–2017 Gurpreet Singh. Sikh text editing. Supervisor, Multidisciplinary (withdrawn).
- 2013–2016 Rylan Spenrath. "A genetic fallacy : monstrous allegories of mixed-race in Gothic and contemporary literature." Supervisor, English. <https://opus.uleth.ca/items/c418dd8e-cee0-47da-b1b3-ddb2869f75fe>
- 2011–2014 Heather Hobma. "Digital killed the labelling star: approaching the territory-museum with mobile technology." Supervisor, English. <https://opus.uleth.ca/items/0081f2bd-9efa-4585-b10f-3c7a64b037ac>
- 2004–2006 Shelley Stigter. "Double-voice and double-consciousness in Native American literature." Supervisor, English. <https://opus.uleth.ca/items/aaeaed50-3911-464a-967b-d346f26a91f0>

Committee Memberships (MA/MSc)

- 2015–2019 Mahsa Miri. Global film crediting. Modern Languages/Film.
- 2012–2014 Titi Babalola. Absurd Realism. English.
- 2012–2014 Jessica Bay. Fan Fiction. English.
- 2013– Fatima Rahman. Region queries. Computer Science.
- 2013–2015 Cody Rioux. Text extraction. Computer Science.
- 2009–2011 Kent Aardse. Digital Literature. English.
- 2009–2011 Drew Luby. Renaissance magic. English.
- 2007–2009 Leanne Little. Shakespeare & masculinity. English.
- 2006–2007 Rob Meckelborg. Blake and Satan. English.
- 2005–2008 Tania Bighroat. Residential Schools. Co-supervisor, NAS. Withdrawn.
- 2004–2006 Angela Mlynarski. Text summarization. Computer Science.
- 2002–2004 Laura Cappello. Jane Austen. English.

University of Lethbridge (1997–)

- Undergraduate English 1900, 2100, 2450, 2810, 2900, 3401, 3450, 3601, 3901, 3990, 4400, 4600, 4900
- Graduate English 5400 (New Humanities, Digital Humanities, Scholarly Communication), 5600 (Beowulf), 5990 (Independent Studies)
- Other Meeting of Minds Journal supervision; Management 4900 (Database Design)

University of York (1996)

- Undergraduate Middle English Paper

— Louisiana State University (1994–1995)

Undergraduate Chaucer, History of English

Graduate Old English, Beowulf

— Yale University (1991–1992)

TA Introduction to the Novel, Age of Johnson, History of English

— Other

1996 Workers' Educational Association: Dark Age Tales

2009 ISAS PhD Workshop (co-led with Martin Foys)