Akash Kumar Singh

COMPUTER SCIENCE AND ENGINEERING MAJOR

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github.com/caelumpirata

ABOUT ME

Technical Skills C++, React.js, Node.js, Express.js, MongoDB, Kotlin, IATEX

Languages Fluent in Hindi, Conversational Proficiency in English
Art Technology Adobe After Effects, Adobe Premiere Pro, Adobe Lightroom

Interests Anime Music Video, Photography, Design

Career Objective

Undergraduate of **Computer Science** with knowledge working across the **full-stack software development**. Looking for a role where I can grow and learn from experienced team members while drawing on project experience I have already successfully executed.

WORK EXPERIENCE

Web Developer Intern

E-Voting System

HJD ITER, Kera (Summer 2022)

- Developed Voting Website using PHP and MySql.
- For Security purpose, **Authentication** is embedded too.
- Admin dashboard handles the activity performed during the voting period.

Competitions and Personal Projects

Amazon Clone

(January 2022)

- Developed a Clone of E-commerce website **Amazon**.
- **React.js** for frontend and **Firebase** as backend.
- Payment facility made available using **Stripe**.

Yelp Campgrounds

(December 2021)

- Build a website using Node.js and Express.js.
- For the database, MongoDB is used.
- User can Comment and Upload Photos after Signing in.

Portfolio Website

(March 2021)

- Created a personal Portfolio website, which describes other info of me.
- Languages used HTML, CSS and JavaScript.
- Page available at : caelumpirata.github.io

Techfest

(October 2018)

- Secured 1st rank in the model making event. (15 ISTE State Annual Student Convention 2018).
- Created a working model using LDR.

EDUCATION

HJD Institue of Education and Research

Kutch, (2018–Present)

- Honours Bachelor of Computer Science and Engineering
- NCC 'B' Cerfificate holder with Grade 'A'
- Cumulative Grade Point Average (CGPA): 8.06/10

Sri Chaitanya College

Vishakhapatnam, (2016–2018)

- Secondary High School (CBSE) - Major(PCM)

- Percentage: **58**%

St. Paul's English School

Sartha(Harnaut), (2004–2016)

- High School (CBSE)

- Percentage: 91%