

Dear Parent/Guardian of Austin,

This report summarizes Austin's performance on the New York State Testing Program English Language Arts Assessment (ELA), administered in the spring of 2024. The test score provides one way to understand student performance; **however, this score does not tell the whole story about what Austin knows and can do. The results from the Grade 3-8 ELA, Mathematics, and Science Tests are being provided for diagnostic purposes and will not be included in Austin's official transcript or permanent student record.**

TRANSLATIONS

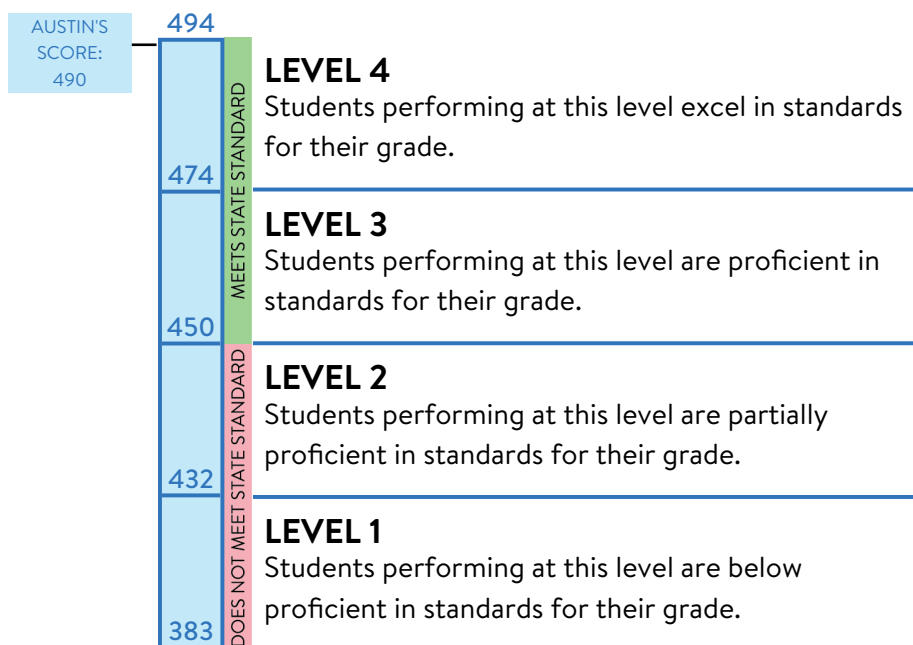


<https://www.nysed.gov/state-assessment/2024-grades-3-8-sample-student-score-reports>

AUSTIN'S
SCORE
THIS YEAR

490
LEVEL 4

PERFORMANCE LEVELS



AUSTIN MEETS THE STATE STANDARD

To see descriptions of what these students know and can do, go to:

www.nysed.gov/state-assessment/next-generation-grades-3-8-learning-standards-performance-level-descriptions

SUPPORTING AUSTIN'S SUCCESS



Contact Austin's teacher and ask which skills are the most challenging for Austin.



Ask your school how you will receive regular reports on Austin's progress.



If appropriate, seek student support services such as counseling or school guidance to help Austin be most successful.

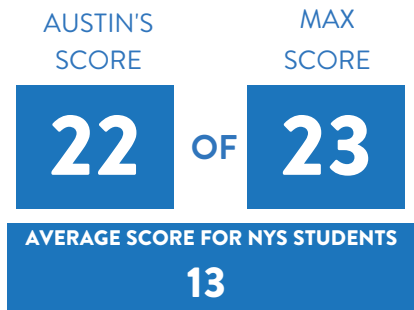


Review classwork and homework with Austin to see how Austin's skills are progressing.

For more information about this test, the New York State standards, and how you can help Austin, go to: <https://www.nysed.gov/state-assessment/grades-3-8-ela-and-mathematics-tests>



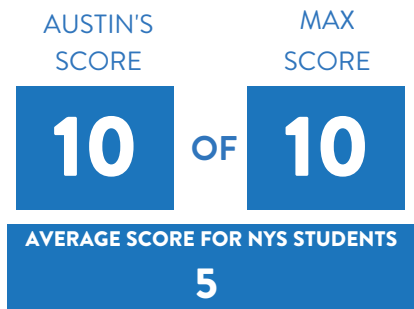
The New York State Learning Standards for English Language Arts & Literacy describe what Austin should know and be able to do at each grade level. This section shows the number of points earned on the Reading and Writing from Sources test sections.



READING

In this section, students were asked to:

- comprehend the key ideas and details present in grade-level text and recognize how details support plot development;
- describe characters and connect ideas and events;
- determine the meaning of words and phrases as used in the text and understand how the text is organized;
- identify point of view;
- integrate the knowledge and ideas conveyed in text using illustrations and logical connections between parts of the text.



WRITING FROM SOURCES

In this section, students were asked to:

- make statements and support them using details;
- write about characters and describe how they relate to each other in the text;
- analyze events and actions in a text;
- determine the effect of language on aspects of a text and describe the importance of story elements;
- communicate understanding by producing coherent writing that demonstrates grade-level English grammar and use.

Please note that students with an Individualized Education Program (IEP) or Section 504 Accommodation Plan (504 Plan) that indicates that tests be read aloud should have been provided this testing accommodation, in accordance with the specifications in the IEP/504 Plan.

HOW AUSTIN'S SCORE COMPARES

