

Dear Parent/Guardian of Austin,

This report summarizes Austin's performance on the New York State Testing Program Mathematics Assessment, administered in the spring of 2024. The test score provides one way to understand student performance; **however, this score does not tell the whole story about what Austin knows and can do. The results from the Grade 3-8 ELA and Mathematics Tests are being provided for diagnostic purposes and will not be included in Austin's official transcript or permanent student record.**

TRANSLATIONS



<https://www.nysed.gov/state-assessment/grades-3-8-ela-and-mathematics-score-report-and-understanding-report-samples>

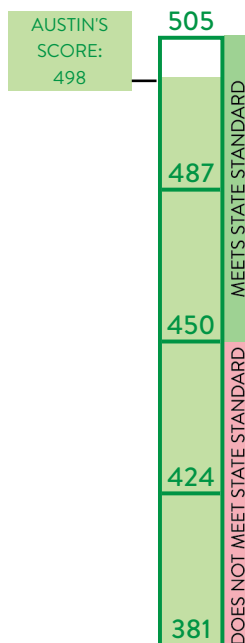
AUSTIN'S
SCORE

THIS YEAR

498

LEVEL 4

PERFORMANCE LEVELS



LEVEL 4

Students performing at this level excel in standards for their grade.

LEVEL 3

Students performing at this level are proficient in standards for their grade.

LEVEL 2

Students performing at this level are partially proficient in standards for their grade.

LEVEL 1

Students performing at this level are well below proficient in standards for their grade.

AUSTIN MET THE STATE STANDARD

To see descriptions of what these students know and can do, go to:

www.nysed.gov/state-assessment/next-generation-grades-3-8-learning-standards-performance-level-descriptions

SUPPORTING AUSTIN'S SUCCESS



Contact Austin's teacher and ask which skills are the most challenging for Austin.



Ask your school how you will receive regular reports on Austin's progress.



If appropriate, seek student support services such as counseling or school guidance to help Austin be most successful.

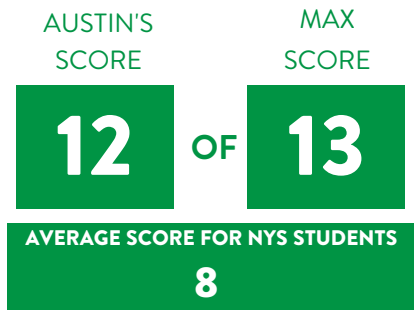


Review classwork and homework with Austin to see how Austin's skills are progressing.

For more information about this test, the New York State standards, and how you can help Austin, go to: <https://www.nysed.gov/state-assessment/grades-3-8-ela-and-mathematics-tests>



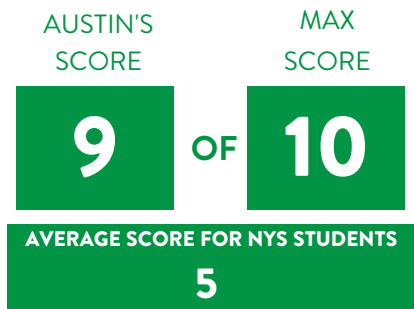
The New York State Learning Standards for Mathematics describe what Austin should know and be able to do at each grade level. This section shows the number of credits earned by Austin on the questions that measure the key math concepts of the standards at this grade level.



OPERATIONS AND ALGEBRAIC THINKING

In this section, students were asked to:

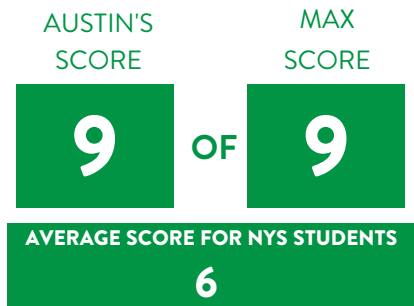
- multiply and divide within 100;
- understand the properties of multiplication and the relationship between multiplication and division;
- solve problems involving the four operations—addition, subtraction, multiplication, and division;
- identify and extend patterns in arithmetic.



NUMBER AND OPERATIONS - FRACTIONS

In this section, students were asked to:

- recognize fractions as numbers and understand that a fraction is formed when a whole is divided into several equal parts;
- recognize and generate equivalent fractions;
- compare two fractions with the same numerator or the same denominator by reasoning about their size.



MEASUREMENT AND DATA

In this section, students were asked to:

- solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects;
- understand concepts of area and relate area to multiplication and addition.

Please note that students with an Individualized Education Program (IEP) or Section 504 Accommodation Plan (504 Plan) that indicates that tests be read aloud should have been provided this testing accommodation, in accordance with the specifications in the IEP/504 Plan.

HOW AUSTIN'S SCORE COMPARES

