

Review Class AM 14-16





Lesson 4

1 Yuki buys some books for his friends. If he gives each friend 6 books, all the books will be distributed. If he gives each friend 8 books, there will be a shortage of 22 books. Yuki has _____ friends.

Amanda buys some pink roses for her roommates. If she gives each roommate 9 roses, there will be 17 roses left. If she gives each roommate 12 roses, there will be 2 roses left. Amanda has _____ roommates and _____ roses.

Tony distributes strawberries to his students. If he gives each of his students strawberries, there will be 11 strawberries left. If he gives each of them 7 strawberries there will be 3 strawberries short. He has students and strawberries.		
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Lesson 5

Categorize the following numbers:

$$\frac{5}{8}$$
, $\frac{17}{9}$, $2\frac{3}{7}$, $\frac{5}{12}$, $\frac{2}{9}$, $10\frac{1}{2}$, $\frac{17}{19}$, $\frac{23}{14}$

- (1) Proper fraction: ______.
- (2) Improper fraction: ______.
- (3) Mixed number: ______.

Rewrite each improper fraction below as a mixed number.

(1)
$$\frac{13}{9} =$$

(2)
$$\frac{24}{5} =$$

(3)
$$\frac{77}{13} =$$



Fill in the blanks.

(1) Write each fraction below in the simplest form.

$$\frac{18}{22} = \frac{6}{30} = \frac{22}{33} = \frac{36}{56} = \frac{36}$$

(2) Rewrite each group of fractions to make them have a common denominator.

$$\frac{1}{2}$$
, $\frac{1}{4}$

$$\frac{2}{3}$$
, $\frac{5}{6}$

$$\frac{1}{2}$$
, $\frac{1}{3}$

Lesson 6

1 Crystal plans to solve some math problems in a certain pattern. She plans to solve 4 problems on the first day, 7 problems on the second day, and 10 problems on the third day. Following this pattern, Crystal will solve _____ problems on the tenth day and _____ problems on the eighteenth day.

In the arithmetic sequence 7, 13, 19, 25, ..., the thirteenth term is _____ and the sum of the first thirteen terms is _____ .

3 Calculate: 1 + 8 + 15 + ··· + 50 + 57 = _____.

Solutions

Lesson 4

- 11
- 2. 5 ; 62
- 3. 7 ; 46

Lesson 5

- 1. (1) $\frac{5}{8}$, $\frac{5}{12}$, $\frac{2}{9}$, $\frac{17}{19}$ (2) $\frac{17}{9}$, $\frac{23}{14}$

 - (3) $2\frac{3}{7}$, $10\frac{1}{2}$
- $(1) 1\frac{4}{9}$
 - (2) $4\frac{4}{5}$
 - $(3)\ 5\frac{12}{13}$
- 3. (1) $\frac{9}{11}$; $\frac{1}{5}$; $\frac{2}{3}$; $\frac{9}{14}$ (2) $\frac{2}{4}$, $\frac{1}{4}$; $\frac{4}{6}$, $\frac{5}{6}$; $\frac{3}{6}$, $\frac{2}{6}$.

Lesson 6

- 31;55
- 79;559
- 261