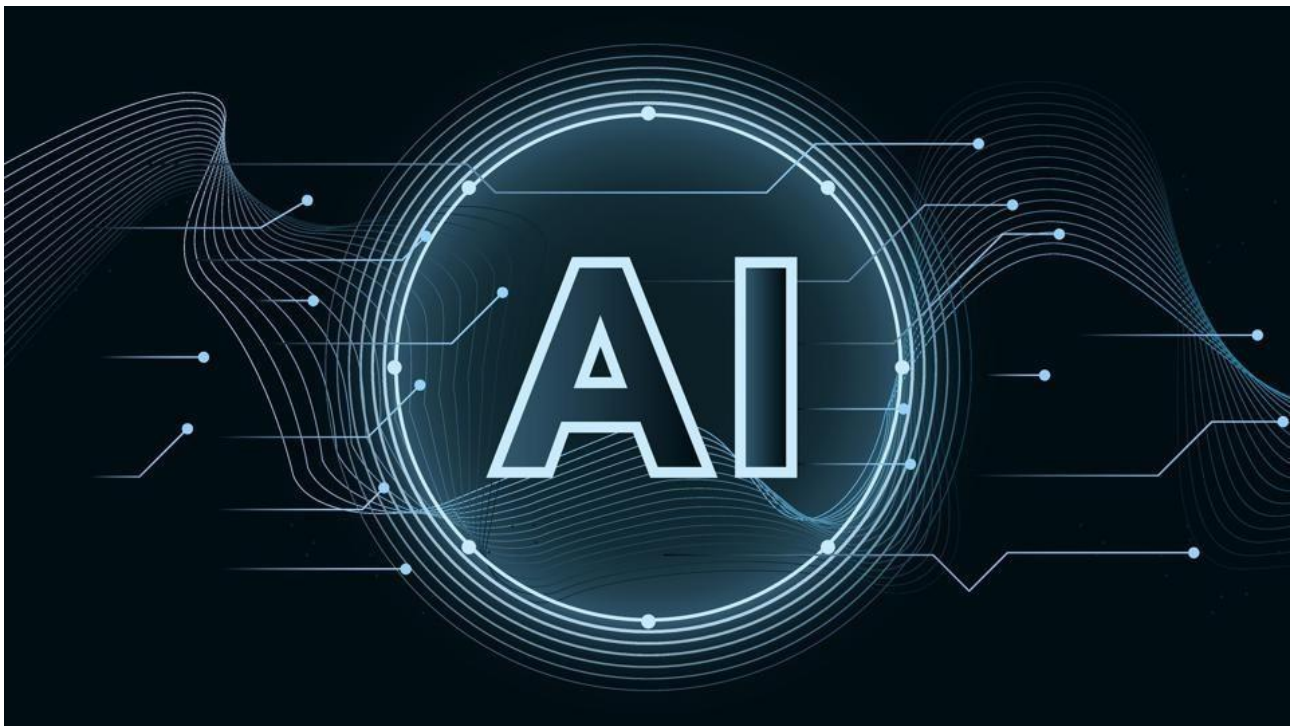


Semester 7 – AI for Society Personal Development Report

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Versioning

Version	Description	Date
0.1	Start PDR	18-09-2022
0.2	Second version	16-10-2022

Introduction

The 7th semester of the ICT & Software Engineering course at Fontys is on a minor or specialization that students had to pick themselves. Among the minors, one stood out: **AI for Society**. I was picked in this minor because I have not explored it that much. I am interested in the possibilities and I want to create a project using AI that is actually useful.

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Learning outcomes

1. Societal Impact

"The student is able to approach the context and impact of their own AI project(s) from different perspectives in a sustainable way. In addition, the student is able to reflect on their own choices, taking into account data legislation and the (possible) impact on society."

This learning outcome focusses on societal impact. The student should be able to recognize their influence and reflect on choices made.

Development (undefined, orienting, beginning, proficient, advanced)

ID	Description	Level
0	Week 4	Undefined
1	Week 7	Orienting

Substantiation

0: Week 4

This first period was mainly used for getting to know the minor, making groups, and setting up the work environments.

1: Week 7

The student has looked at the influence their individual project has to society. The project should be beneficial for the catering industry that fall behind in their technological aspects (in this case snack bars in particular). The student also followed lectures about the legal points of AI and software. This resulted in the student looking at how the data is handled and where legal problems could occur. Since the data is anonymous and we don't save sensitive information, the project should not fall in the scope of GDPR.

Reflection on my progress

0: Week 4

This learning outcome has not progressed yet, so the level is: **Undefined**.

1: Week 7

This learning outcome has progressed. The student has gained more knowledge and this should result in a better implementation of the application. The amount progressed is between orienting and beginning, but after reconsidering the progress done and to be done, the level is set to: **Orienting**.

2. Investigative Problem Solving

“The student is able to critically look at their own AI project(s) from different perspectives, recognize problems and come up with appropriate solutions.”

This learning outcome focuses on recognizing problems in the project and being able to fix them appropriately.

Development (undefined, orienting, beginning, proficient, advanced)

ID	Description	Level
0	Week 4	Undefined
1	Week 7	Orienting

Substantiation

0: Week 4

This first period was mainly used for getting to know the minor, making groups, and setting up the work environments.

1: Week 7

The student has followed multiple lectures varying from practice exercises to presentations about important information. By following the exercises, the student gained practical experience with adjusting AI under the guidance of a teacher. The presentations from the teachers also played an important part in the progressing the student as an AI developer. The student is currently busy collecting their own dataset, so their own AI has not been tested yet.

Reflection on my progress

0: Week 4

This learning outcome has not progressed yet, so the level is: **Undefined**.

1: Week 7

This learning outcome has progressed. Just like the last learning outcome, the student has gained more knowledge from lectures. Unfortunately, their own AI has not been tested yet, so the level is set to: **Orienting**.

3. Data Preparation

“The student is able to collect data and estimate its quality and usability. The student is also able to adjust the data if necessary for proper usage in their project(s).”

This learning outcome focusses on gathering data and being able to decide which data is usable and the quality of it.

Development (undefined, orienting, beginning, proficient, advanced)

ID	Description	Level
0	Week 4	Undefined
1	Week 7	Beginning

Substantiation

0: Week 4

This first period was mainly used for getting to know the minor, making groups, and setting up the work environments.

1: Week 7

The student is currently collecting their own dataset from a live environment. The data collection system is a Raspberry PI 4 connected to a camera that scans receipts and sends them to a back office. In this back office, entries can be adjusted (so outliers can be removed and edited).

Reflection on my progress

0: Week 4

This learning outcome has not progressed yet, so the level is: **Undefined**.

1: Week 7

This learning outcome has progressed. The student has created their own system to collect their dataset. This system sends the data to a back office where the data can be shown in an overview. From here, the outliers in the dataset can be edited or removed. Since the learning outcome has progressed a lot, the new level is set to: **Beginning**.

4. Machine Teaching

“The student is able to use data to train models in a way that fits the intended purpose. The student is also able to test whether the models have been adequately trained”

This learning outcome focusses on training models using data. It should also be tested to see if the model is working properly.

Development (undefined, orienting, beginning, proficient, advanced)

ID	Description	Level
0	Week 4	Undefined
1	Week 7	Orienting

Substantiation

0: Week 4

This first period was mainly used for getting to know the minor, making groups, and setting up the work environments.

1: Week 7

The student is currently collecting their own dataset from a live environment, so their AI has not been used yet. However, during lectures, there has been practice assignments using test datasets to train an AI.

Reflection on my progress

0: Week 4

This learning outcome has not progressed yet, so the level is: **Undefined**.

1: Week 7

This learning outcome has not progressed as much as the student wanted to, but there was some practice in training AI during lectures. There are still quite some steps to take, so the level is set to: **Orienting**.

5 Data Visualization

“The student is able to use data to create an interesting, informative and compelling story in an (interactive) data visualization product, tailored to the right target group.”

This learning outcome focusses on displaying results in an interesting and informative way.

Development (undefined, orienting, beginning, proficient, advanced)

ID	Description	Level
0	Week 4	Undefined
1	Week 7	Orienting

Substantiation

0: Week 4

This first period was mainly used for getting to know the minor, making groups, and setting up the work environments.

1: Week 7

The student is currently working on a back office, where the dataset can be displayed and/or edited. This back office should get the data live from the receipt scanning system, so the graphs will also update real time. Alongside this back office, there will also be a dashboard for the employee with the items that came out of the results of the AI. This display will most likely be a list view with buttons.

Reflection on my progress

0: Week 4

This learning outcome has not progressed yet, so the level is: **Undefined**.

1: Week 7

This learning outcome has progressed. The back office and dashboard is currently being worked on, so it is not finished yet. The student has practiced with graphs during lectures. The level of this learning outcome is: **Orienting**.

6. Reporting

“The student is able to report in a methodologically sound manner on (the outcome of) own AI projects (project proposal, process documentation, reporting of final results, etc.).”

This learning outcome focusses on reporting and documenting progress in a professional way.

Development (undefined, orienting, beginning, proficient, advanced)

ID	Description	Level
0	Week 4	Undefined
1	Week 7	Orienting

Substantiation

0: Week 4

This first period was mainly used for getting to know the minor, making groups, and setting up the work environments.

However, the student already had to make a couple of documents which have been submitted on canvas.

1: Week 7

The student has needed to document their progress for both the individual project and group project. The student also has made simple diagrams to show what the final system looks like.

Reflection on my progress

0: Week 4

This learning outcome has progressed a little bit, but not enough to change the level. The level is: **Undefined.**

1: Week 7

This learning outcome has progressed. Although the documents are done, the styling could use some more attention. The level is: **Orienting.**

7. Personal Leadership

“The student shows an entrepreneurial mindset regarding their own AI project(s) and personal development, while being aware of their own learning capacity and keeping in mind professional ambitions in their future work field.”

This learning outcome focusses on personal development. Being able to see where you stand and how much can still be learned.

Development (undefined, orienting, beginning, proficient, advanced)

ID	Description	Level
0	Week 4	Undefined
1	Week 7	Orienting

Substantiation

0: Week 4

This first period was mainly used for getting to know the minor, making groups, and setting up the work environments.

1: Week 7

The student is currently a little bit behind track, with the focus on the receipt scanner. The scanner is currently about halfway done, but ideally a first version should've been completed which would start collecting the data set.

In regards of the future work field, the student has updated their cv and LinkedIn. The student has been looking for companies and has written down a couple interesting ones.

Reflection on my progress

0: Week 4

This learning outcome has not progressed yet, so the level is: **Undefined**.

1: Week 7

This learning outcome has progressed. Even though the student is a little bit behind track, the project should still be fine. The progress lost can still be gained back in the coming holidays or during extra hours after lectures. The student will start applying to companies soon after talking to their mentor. The current level is set to: **Orienting**.

8. Personal Goal

"<With this learning outcome, the student can set its own goal in relation to their future field of work. Describe this Learning Outcome in your PDR.>"

The student can improve an already existing system or progress by adding AI or replacing components with AI.

Development (undefined, orienting, beginning, proficient, advanced)

ID	Description	Level
0	Week 4	Undefined
1	Week 7	Orienting

Substantiation

0: Week 4

This first period was mainly used for getting to know the minor, making groups, and setting up the work environments.

1: Week 7

The student has looked at the bottlenecks in the flow of the snack bar. The student found the biggest bottleneck that could be solved by using AI that is big enough for a semester project. A project proposal was submitted to canvas which was accepted. The student is currently working on the implementation of the system.

Reflection on my progress

0: Week 4

This learning outcome has not progressed yet, so the level is: **Undefined**.

1: Week 7

This learning outcome has progressed. The plan has been set, but the system itself is not done yet. The level is set to: **Orienting**.

Reflection

Conclusion

Appendix

<https://fhict.instructure.com/courses/12677/assignments/209183>