Discussion 10

Reply from Ayush Patil

1) Hey Cagdas, I liked how you forced your thing on the gym culture and literacy which I thought was very unique, it's different from the usual online discourse projects. I liked how you structured your sources, because it gives the background section some more depth. To make it even stronger, I think you could sharpen your research question to like focus on whether your emphasis is more or on the role of technology in shaping gym participation. The small detail are like focused on hugely, especially before you submit it. But, I think your project is well thought out though. I think you're on the right track, only some small things to change.

Reply from Nieko Cazzolla

2) Hi Cagdas, I thought your incorporation of new sources was excellent. You explained clearly how Andreasson and Johansson's ethnographic study translates to Kristensen et al.'s study of digital tools, and then brought them back to your earlier articles. This was a good foundation for your background section and strengthened your argument about "gym literacy" considerably. Your IRP draft is also good at highlighting the way that gyms function similarly to discourse communities with implied rules that have an influence on confidence. The sole small suggestion I would have would be to smooth out your citation transitions, as some of the sentences (such as "The study by") break up the flow slightly. Otherwise, your project is highly cohesive and well-developed.

Instructions For Discussion 10:

Discussion 10: IRP Peer Review Part 2 - Research 1

For this discussion, you will do the following two tasks:

1) Review the Discussion 9 responses of the two peers who posted below you. If you are the two last peer responders of Discussion 9, respond to the first two peer responders of Discussion 9. This way, every student will get feedback if completed correctly.

2) Then, in at least 250 words (total), provide constructive feedback on both peers' content for Discussion 9. This can include the advice given or their IRP draft's "Background" and "Plan" sections, etc. The feedback should be both encouraging and provide suggestions for considerations for revision for Sunday's final assignment.