Cristina M. **Aggazzotti**

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Education

Harvard University — *Cambridge, MA*
Ph.D. in Linguistics — *2019*
M.A. in Linguistics — *2017*

University College London — *London, UK*
M.Sc. in Cognitive and Decision Sciences (Distinction) — *2013*

University of Southern California — *Los Angeles, CA*
B.A. in Applied and Computational Mathematics
B.A. in Linguistics — *2011*
Magna Cum Laude; Renaissance Scholar

Research and Work Experience

Postdoctoral Fellow in Computer Science — *Baltimore, MD*
Johns Hopkins University — *Aug. 2023 – Pres.*
- Test capabilities of authorship attribution models on speech transcripts to supplement speaker recognition systems
- Work toward robust and explainable attribution models by exploring model representations, biases, and performance
- Resulted in a TACL journal publication and an acceptance for presentation at ACL 2024

Postdoctoral Fellow in Linguistics — *Remote*
Université du Québec à Montréal — *May 2022 – Aug. 2023*
- Developed and tested stylometric and neural authorship attribution models across genres, domains, and dataset sizes
- Identified forensic linguistic data needs and began developing standards for multidisciplinary data use
- Resulted in 3 forensic science and forensic linguistics conference presentations and 2 papers (in progress)

Academic Editor and Proofreader — *Remote*
Freelancer — *Feb. 2017 – Aug. 2023*
- Edited and proofread journal papers, books, job/grant applications, and dissertations for non-native English speakers

Visiting Research Scholar (Summer Camp for Applied Language Exploration) — *Baltimore, MD*
Human Language Technology Center of Excellence, Johns Hopkins University — *Jun. 2022 – Aug. 2022*
- Experimented with schemas masking training data to explain neural author models' reliance on style versus content
- Developed a linguistic and stylometric feature model for determining authorship of various text types
- Resulted in a TACL journal publication and an acceptance for oral presentation at EMNLP 2023

Research Contractor — *Remote*
Institute for Linguistic Evidence — *2016 – 2018; Oct. 2021 – Apr. 2022*
- Compared discriminant analysis (SPSS) and LSTM (Python) approaches to classifying suicide notes and last words
- Analyzed linguistic evidence across authors and text genres; researched statistical methods for presentation in court
- Resulted in 4 forensic science conference oral presentations and leading a half-day conference workshop

Research Scientist and Customer Experience Engineer — *Cambridge, MA*
PointMail, Inc. (startup) — *Feb. 2018 – Jan. 2020*
- Investigated ways to improve phrase- and sentence-level text prediction based on individual language usage and style
- Led bi-weekly team-wide research meetings and helped guide future research directions and product decisions
- Built rapport with customers, onboarded users, resolved customer issues, and elicited & evaluated customer feedback

Graduate Researcher — *Cambridge, MA*
Harvard University — *Aug. 2015 – May 2019*
- Created a unified analysis of reflexives and reciprocals, implemented in synchronous tree adjoining grammar (a syntax-semantics hierarchical tree pairing system), and provided a novel extension of the formalism to capture morphology
- Developed a syntactic and semantic annotation scheme for reflexives using the Corpus of Contemporary American English by creating a hybrid classification system based on previous reflexives research and attested data
- Mentored 7 undergrads in annotation schemes, machine learning of anaphor data, and testing my model using OCaml

Graduate Researcher
UNIVERSITY COLLEGE LONDON

London, UK
Sep. 2012 – Sep. 2013

- Created a formalized crime script of cash-in-transit robbery combining influence diagrams, causal models, Bayesian networks, and scripts that could ultimately be used by the police to identify effective prevention strategies

Teaching and Mentoring Experience

Research Mentor
POLYGENCE

Remote
Sep. 2022 – Sep. 2023

- Mentored high school students through their first research project, resulting in papers and symposium presentations
- Advised high school students on academics and possible career paths based on their interests and goals

Math/SAT Tutor and College Coach
CARNEGIE PREP, CAMBRIDGE COACHING, INVICTUS

Remote
Nov. 2021 – Aug. 2023

- Devised lesson plans and SAT test prep guides; tutored for the SAT and for math from elementary to college level
- Guided students through application essay writing and college admissions from start to finish

Teaching Fellow
HARVARD UNIVERSITY

Cambridge, MA
Aug. 2016 – May 2018

- Assisted in teaching two intro linguistics classes (Distinction in Teaching Award for each) and an intro syntax class
- Created curricula for and taught as the primary instructor tutorials on computational linguistics and forensic linguistics

Tutor and Careers Class Assistant
SUFFOLK COUNTY HOUSE OF CORRECTIONS; BOSTON COMM. CORRECTIONS CENTER

Boston, MA
Feb. 2015 – May 2016

- Taught English to Spanish-, Portuguese-, and Mandarin-speaking inmates; tutored men and women on probation/parole for the GED and assisted in a careers class creating resumes and helping with job applications

Tutor and College Consultant
SELF-EMPLOYED

Newbury Park, CA
Sep. 2013 – Aug. 2014

- Tutored 30 students for the SAT, ACT, and all high school subjects; >300pt avg increase on SAT, 3pt avg increase on ACT
- Counseled 5 students through college selection, applications, resumes, and essays with successful admissions for all

Publications and Presentations

- **Can authorship attribution models distinguish speakers in speech transcripts?**
  Cristina Aggazzotti, Nicholas Andrews, and Elizabeth Allyn Smith.
  Transactions of the Association for Computational Linguistics 12, pp. 875–891 (2024). To be presented at ACL 2024.

- **Can authorship representation learning capture stylistic features?**
  Andrew Wang*, Cristina Aggazzotti*, Rebecca Kotula, Rafael Rivera Soto, Marcus Bishop, and Nicholas Andrews.
  Transactions of the Association for Computational Linguistics 11, pp. 1416–1431 (2023). Presentation at EMNLP 2023.

- **Testing authorship analysis on spoken language transcripts: Establishing a first benchmark**.
  Cristina Aggazzotti, Nicholas Andrews, and Elizabeth Allyn Smith.
  4th Focus Conference on Forensic Linguistics of the International Language and Law Association (ILLA) (2023).

- **Authorship attribution across right-wing manifestos**.
  Cristina Aggazzotti and Elizabeth Allyn Smith.
  16th Biennial Conference of the International Association for Forensic and Legal Linguistics (IAFLL) (2023).

- **Disambiguating 'ground truth' for forensic applications in artificial intelligence**.
  Cristina Aggazzotti and Elizabeth Allyn Smith.
  Proceedings of the American Academy of Forensic Sciences Annual Conference, vol. 29, p. 380 (2023).

- **A comparison of two computational approaches to analyzing last words**.
  Cristina Aggazzotti.
  Proceedings of the American Academy of Forensic Sciences Annual Conference, vol. 28, p. 483 (2022).

- **A quantitative comparison of last words to related text genres**.
  Cristina Aggazzotti.
  Proceedings of the American Academy of Forensic Sciences Annual Conference, vol. 28, p. 486 (2022).

- **A quantitative assessment of last words using Suicide Note Assessment REsearch (SNARE)**.
  Cristina Aggazzotti.
  Proceedings of the American Academy of Forensic Sciences Annual Conference, vol. 27, p. 370 (2021).
- **Reflexives and reciprocals in synchronous tree adjoining grammar**.
  Cristina Aggazzotti and Stuart M. Shieber.
  Proceedings of the 13th Int'l Workshop on Tree Adjoining Grammars and Related Formalisms, pp. 31–42 (2017).
- **Communication strategies to minimize bias and strengthen scientific foundations in forensic science**.
  Cristina Aggazzotti, Katherine Ramsland, Carole E. Chaski, Elizabeth Allyn Smith, and Roderick T. Kennedy.
  Proceedings of the American Academy of Forensic Sciences Annual Conference, vol. 23, p. 38 (2017).
- **Confirmation bias and metalinguistic awareness**.
  Carole E. Chaski, Elizabeth Allyn Smith, and Cristina Aggazzotti.
  Proceedings of the American Academy of Forensic Sciences Annual Conference, vol. 22, p. 902 (2016).

Skills

Computer	Python, GitHub, LaTeX, MS Excel (intermediate); R, MATLAB, SPSS, OCaml (prior experience)
Linguistics	Computational linguistics, syntax, semantics, corpus annotation and statistics, tree adjoining grammar
Language	English (native), Italian (proficient), Spanish (intermediate), French (reading knowledge)
Soft skills	Adaptable, good communicator, detail-oriented, problem solver, team player, quick learner, enthusiastic

Invited Talks

- "Authorship Attribution" — *Los Angeles, CA*
  Guest lecture in Linguistics 412: Language and the Law, University of Southern California — *Apr. 2022*
- Research and Graduate School Panel — *Cambridge, MA*
  Panelist for BLISS/SHARP programs, Harvard University — *July 2020, July 2018*
- Linguists in Industry Panel — *Cambridge, MA*
  Panelist, Harvard University Linguistics Department — *Feb. 2019*
- "Forensic Linguistics" — *Cambridge, MA*
  Guest lectures in Linguistics 83 and Linguistics 101, Harvard University — *Dec. 2018, Apr. 2017, Apr. 2016*
- "When words deceive you—Finding clues to justice through linguistics" — *Albuquerque, NM*
  Speaker in the Continuing Legal Education program, New Mexico State Bar — *Oct. 2017*

Mentoring and Leadership

Mentor for high school research projects, Polygence	*2022 – 2023*
Mentor for incoming graduate students, Harvard Linguistics Department	*2015 – 2018*
Assistant Head Tutor, Harvard Linguistics Department	*2017 – 2018*
Language Universals Colloquium Co-organizer, Harvard Linguistics Department	*2015 – 2017*
Captain, Harvard Boxing Team	*2016 – 2017*

Grants and Awards

Aug. 2018	**Research grant**,	Harvard Linguistics Department
April 2018	**Research grant**,	Harvard Institute for Quantitative Social Science
Sep. 2017	**Travel grant**,	Harvard Institute for Quantitative Social Science
2016, 2017	**Conference grant**,	Harvard Linguistics Department
2016, 2017	**Distinction in Teaching Award**,	Bok Center for Teaching and Learning

Interests

- Traveling (71 countries, 46 U.S. states), learning new skills and hobbies, adventuring, sailing, music, crafts, sports