Lecture 16
Human Interaction in Synthesis

Nadia Polikarpova
(with slides from Hila Peleg)

Logistics

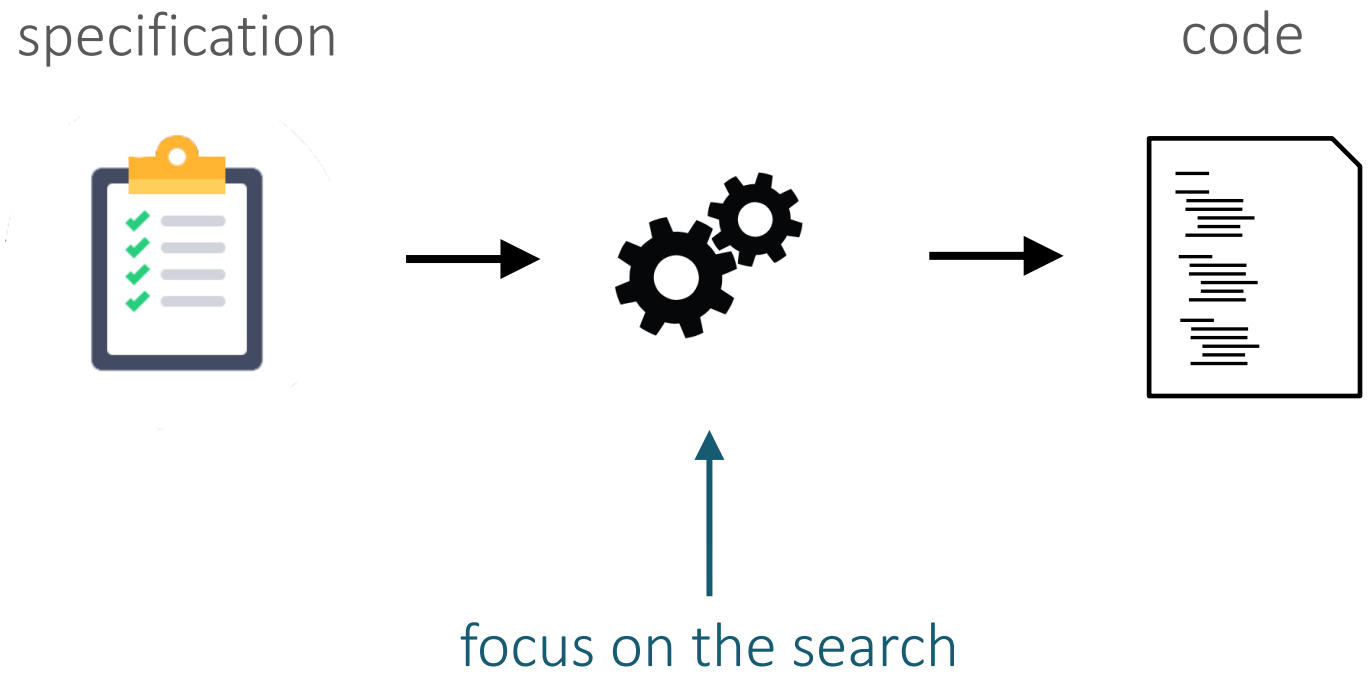
Project presentations

- Tuesday Mar 16, 3-5:20pm
- 20 min per team (15 min presentation + questions)
- Structure: motivation, **demo**, technique, evaluation
- Fill in spreadsheet with your availability before Thursday lecture

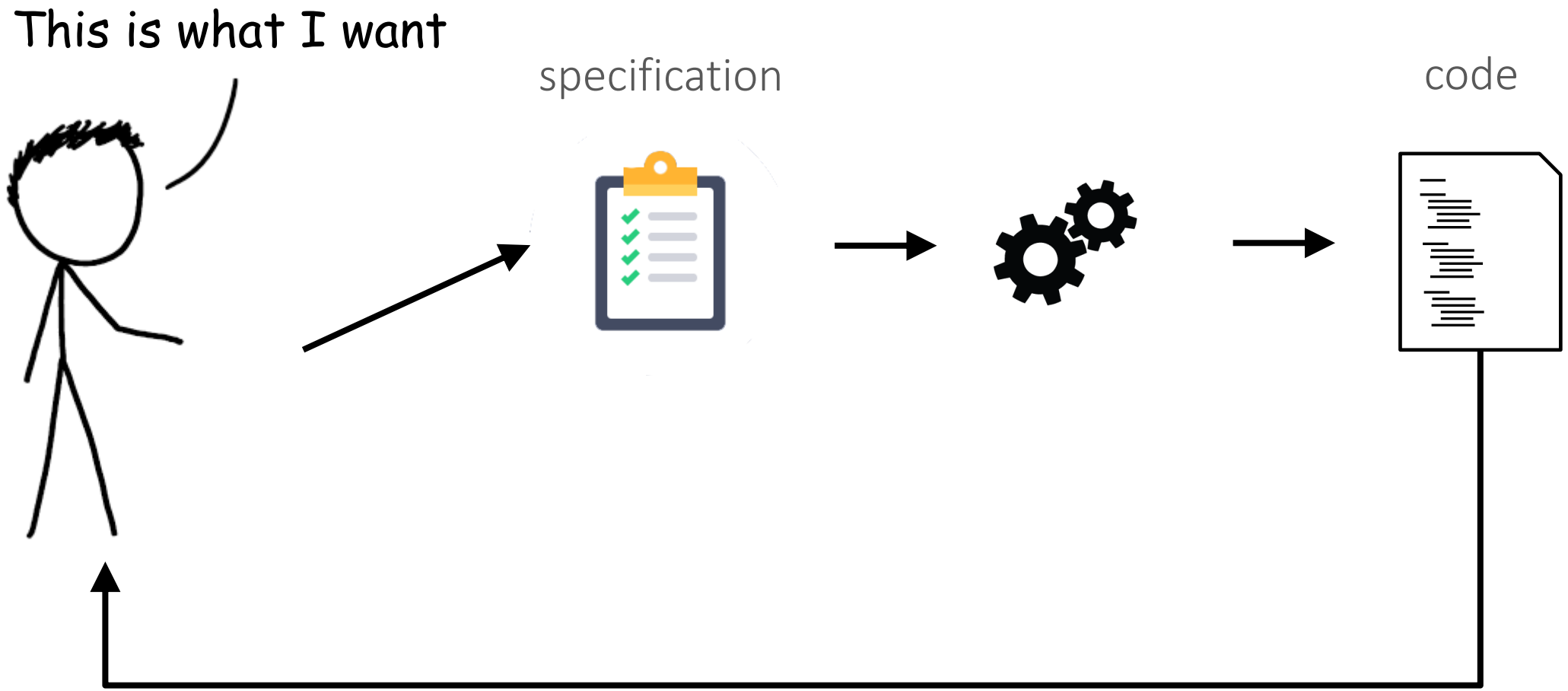
Project reports

- Due on Mar 19 (start working on them now!)
- Format: see course organization page (3-5 pages, ACM format)

What we've seen so far



The big picture



Intent via examples

	A	B	C	D
1	First Name	Last Name	Time	Message
2	Simon	Raik-Allen	16:40	Hi, Simon, just a reminder your talk is at 16:40
3	Aino	Corry	16:55	
4	Michelle	Casbon	15:55	
5	Mikael	Vidstedt	10:30	
6	Sam	Aaron	16:40	
7	Anita	Sengupta	17:40	
8	Jessica	Kerr	09:00	
9	Dave	Thomas	11:30	
10	Chris	Richardson	14:35	

Intent via examples

	A	B	C	D
1	First Name	Last Name	Time	Message
2	Simon	Raik-Allen	16:40	Hi, Simon, just a reminder your talk is at 16:40
3	Aino	Corry	16:55	Hi, Aino, just ceminder your talk is at 16:55
4	Michelle	Casbon	15:55	Hi, Michelle, just ceminder your talk is at 15:55
5	Mikael	Vidstedt	10:30	Hi, Mikael, just veminder your talk is at 10:30
6	Sam	Aaron	16:40	Hi, Sam, just aeminder your talk is at 16:40
7	Anita	Sengupta	17:40	Hi, Anita, just seminder your talk is at 17:40
8	Jessica	Kerr	09:00	Hi, Jessica, just keminder your talk is at 09:00
9	Dave	Thomas	11:30	Hi, Dave, just teminder your talk is at 11:30
10	Chris	Richardson	14:35	Hi, Chris, just reminder your talk is at 14:35

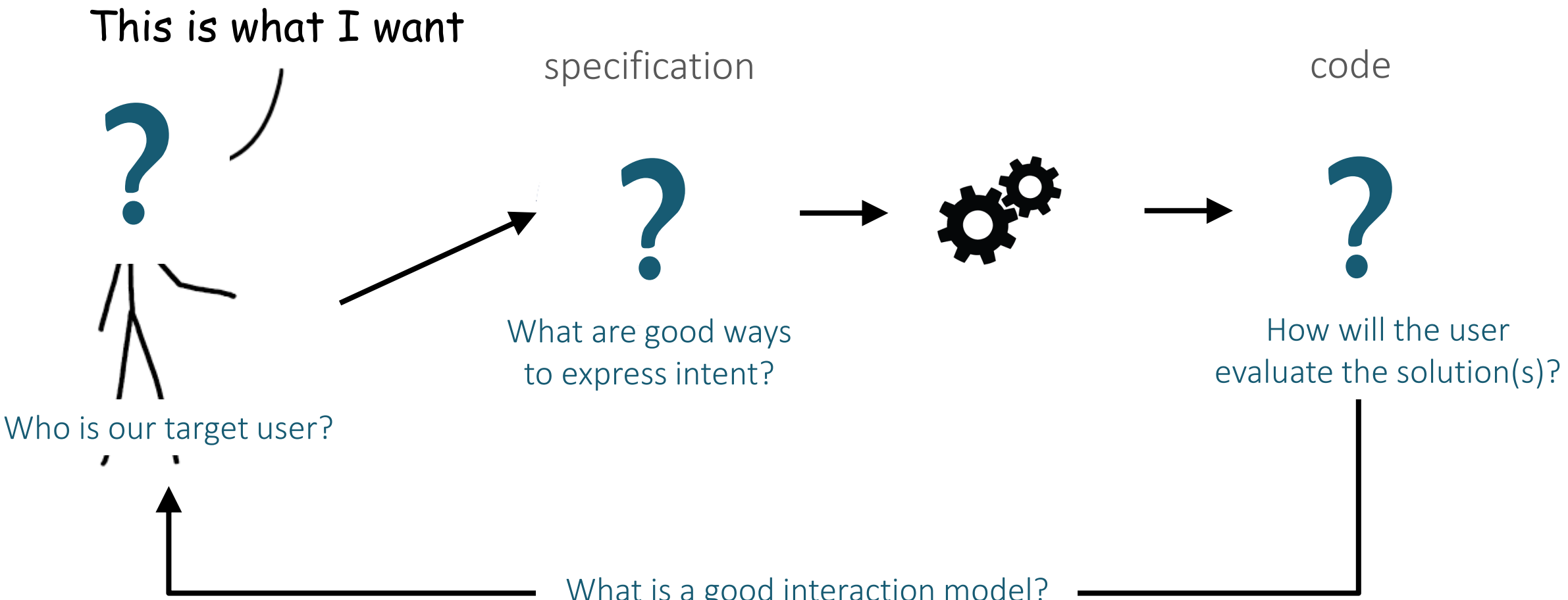
Intent via examples

	A	B	C	D
1	First Name	Last Name	Time	Message
2	Simon	Raik-Allen	16:40	Hi, Simon, just a reminder your talk is at 16:40
3	Aino	Corry	16:55	Hi, Aino, just ceminder your talk is at 16:55
4	Michelle	Casbon	15:55	Hi, Michelle, just ceminder your talk is at 15:55
5	Mikael	Vidstedt	10:30	Hi, Mikael, just veminder your talk is at 10:30
6	Sam	Aaron	16:40	Hi, Sam, just aeminder your talk is at 16:40
7	Anita	Sengupta	17:40	Hi, Anita, just seminder your talk is at 17:40
8	Jessica	Kerr	09:00	Hi, Jessica, just keminder your talk is at 09:00
9	Dave	Thomas	11:30	Hi, Dave, just teminder your talk is at 11:30
10	Chris	Richardson	14:35	Hi, Chris, just reminder your talk is at 14:35

Intent via examples

	A	B	C	D
1	First Name	Last Name	Time	Message
2	Simon	Raik-Allen	16:40	Hi, Simon, just a reminder your talk is at 16:40
3	Aino	Corry	16:55	Hi, Aino, just ceminder your talk is at 16:55
4	Michelle	Casbon	15:55	Hi, Michelle, just ceminder your talk is at 15:55
5	Mikael	Vidstedt	10:30	Hi, Mikael, just veminder your talk is at 10:30
6	Sam	Aaron	16:40	Hi, Sam, just aeminder your talk is at 16:40
7	Anita	Sengupta	17:40	Hi, Anita, just seminder your talk is at 17:40
8	Jessica	Kerr	09:00	Hi, Jessica, just keminder your talk is at 09:00
9	Dave	Thomas	11:30	Hi, Dave, just teminder your talk is at 11:30
10	Chris	Richardson	14:35	Hi, Chris, just reminder your talk is at 14:35

The big picture



This week

Today: synthesis for programmers

- Snippy [Ferdowsifard et al, UIST'20]
- Hoogle+ [James et al, OOPSLA'20]
- RESL [Peleg et al, OOPLSA'20; Peleg et al, ICSE'18]

Thursday: synthesis for non-programmers

- Rousillon [Chasins, Meuller, Bodik, UIST'18]
- Wrex [Drosos et al, CHI'20]
- Regae [Zhang et al, UIST'20]

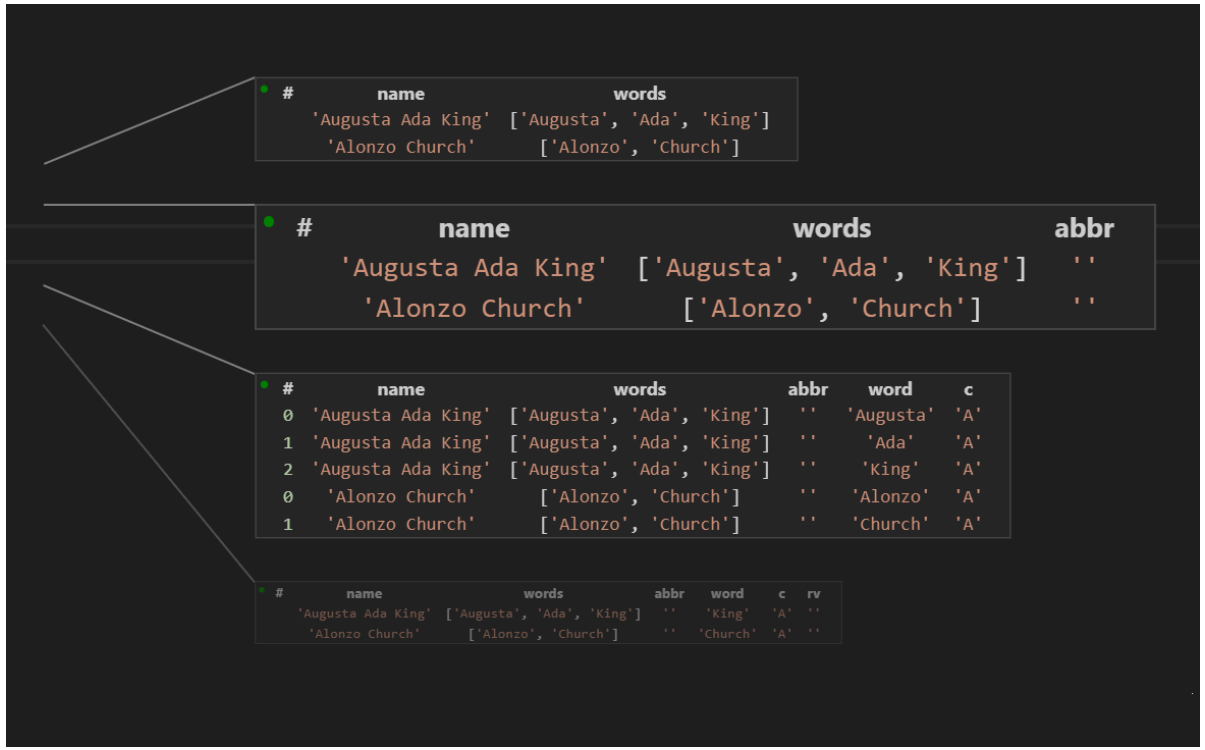
Snippy

[Ferdowsifard et al, UIST'20]

Live Programming + Programming by Example

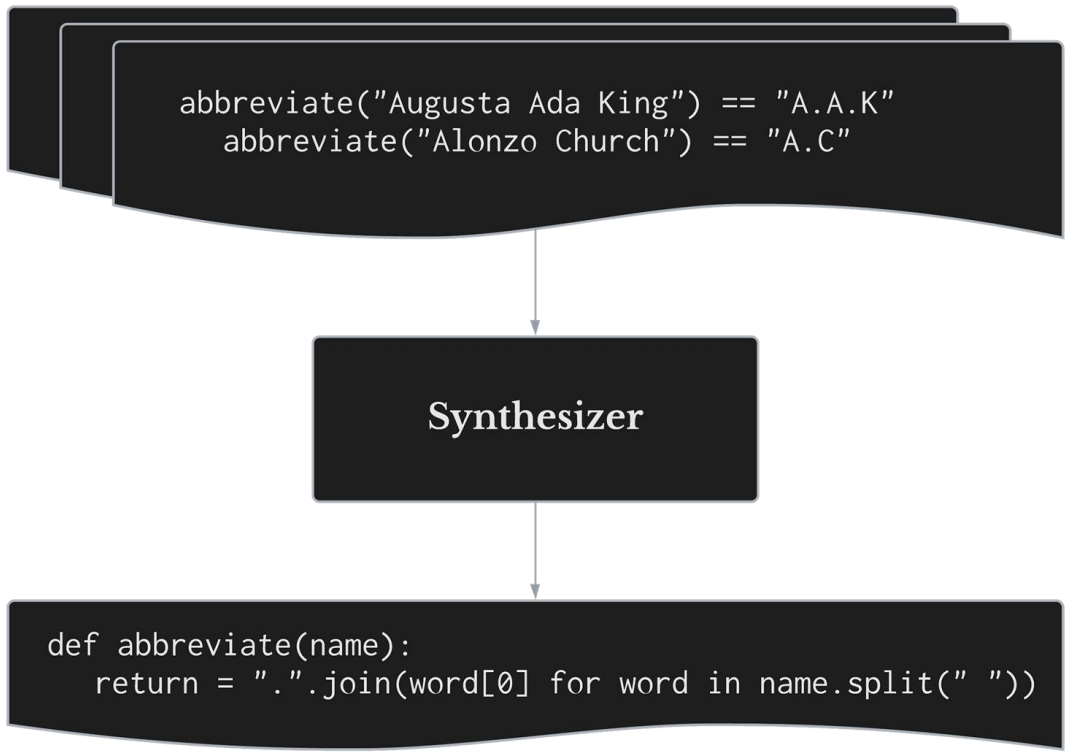
Live Programming

Visualize program state



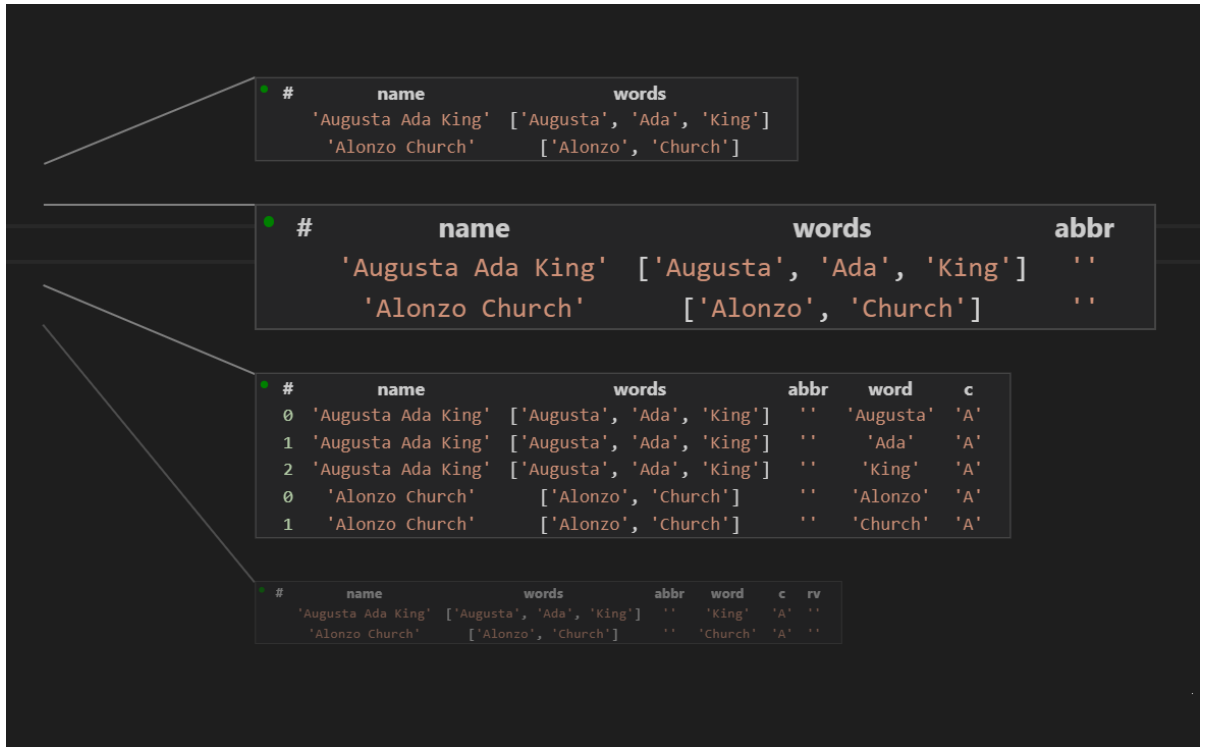
Programming By Example

Generate programs from examples



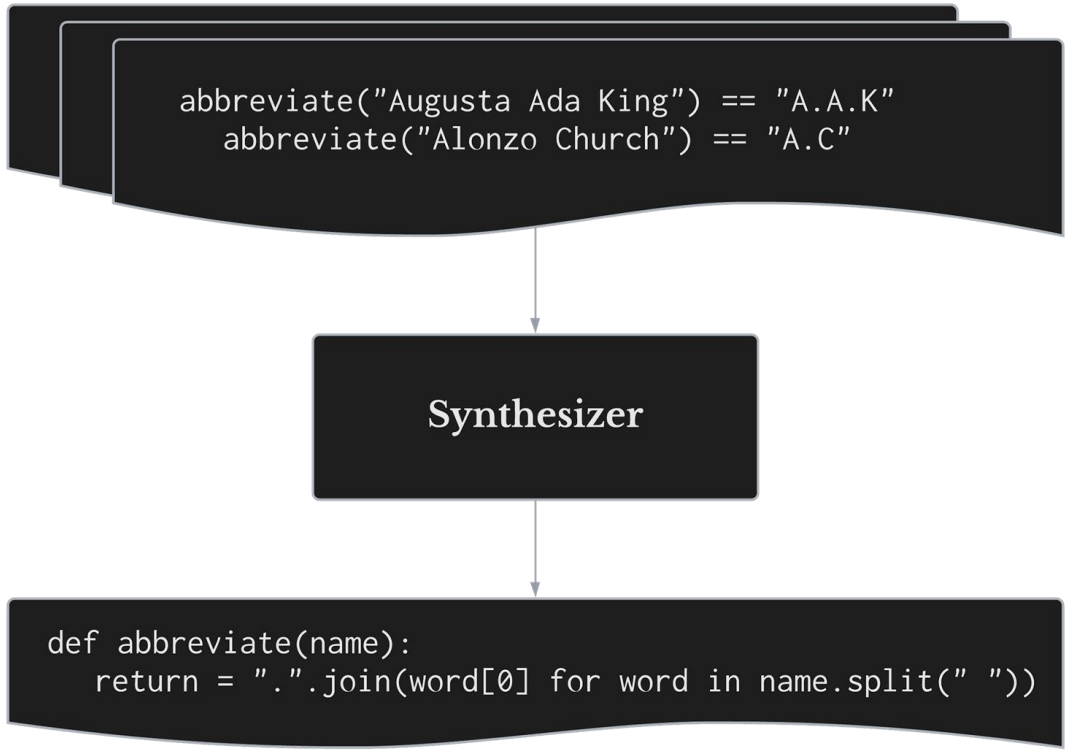
Live Programming

Visualize program state



Programming By Example

Generate programs from examples

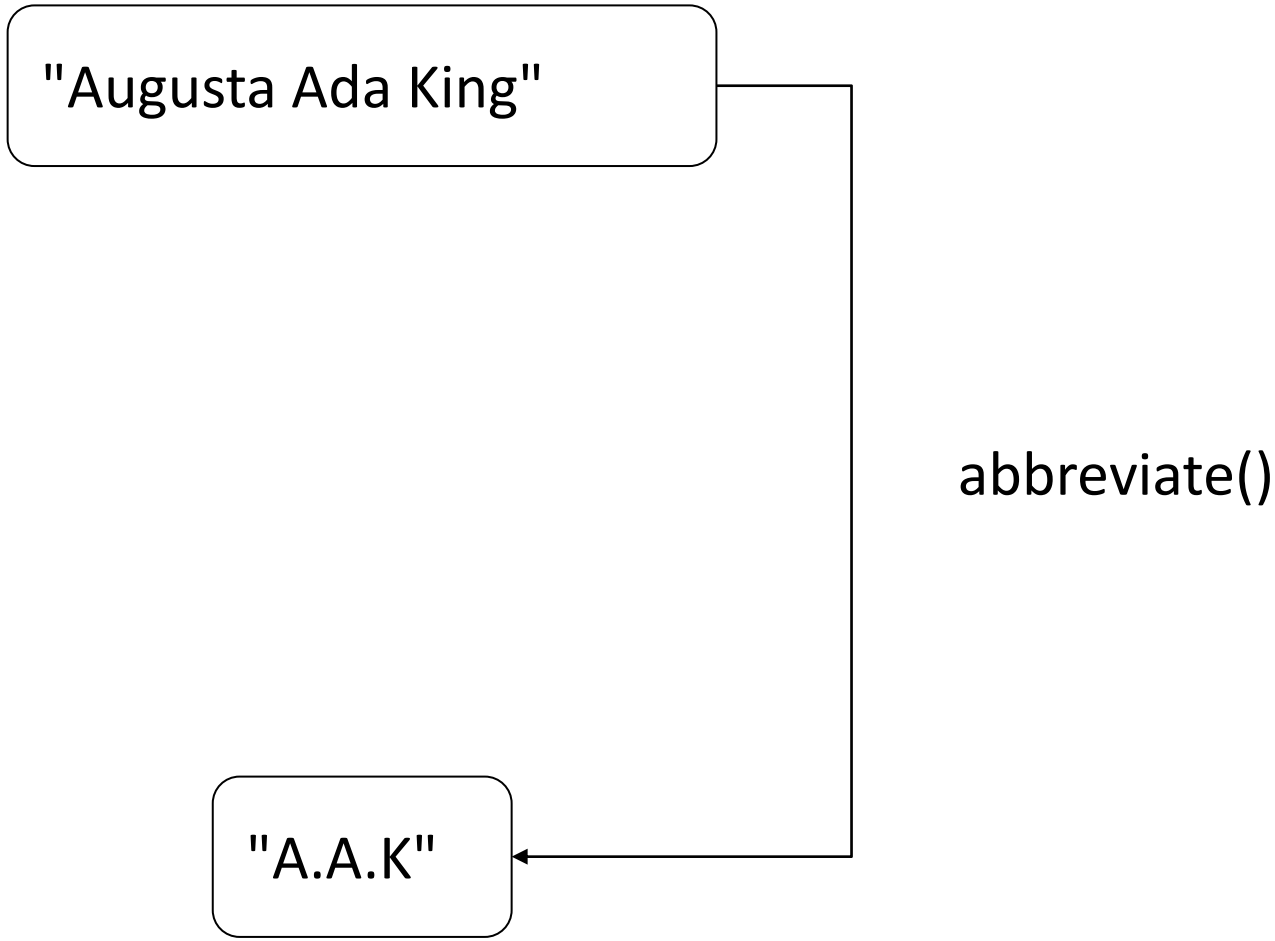


Snippy

Idea: Live Programming is a great environment for synthesis

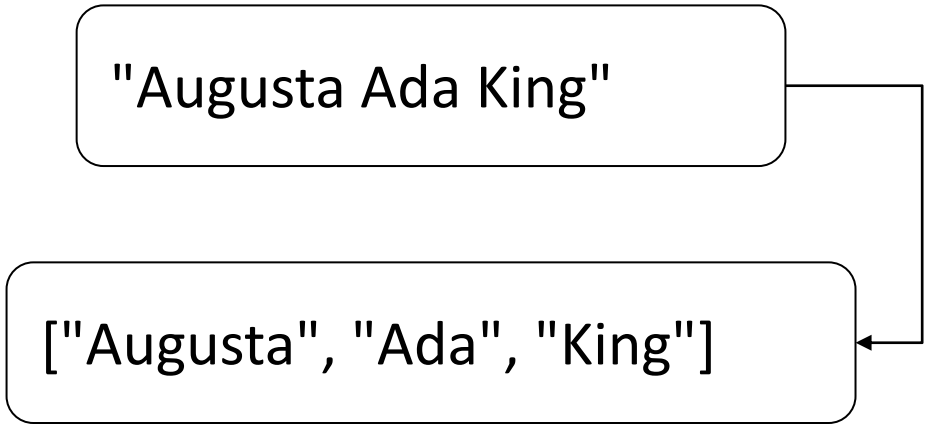
- inputs are already there (only need to add output)
- encourages “small-step” PBE (easier for the synthesizer)

Problem: Abbreviate*



* https://www.codewars.com/kata/57eadb7ecd143f4c9c0000a3

Problem: Abbreviate*

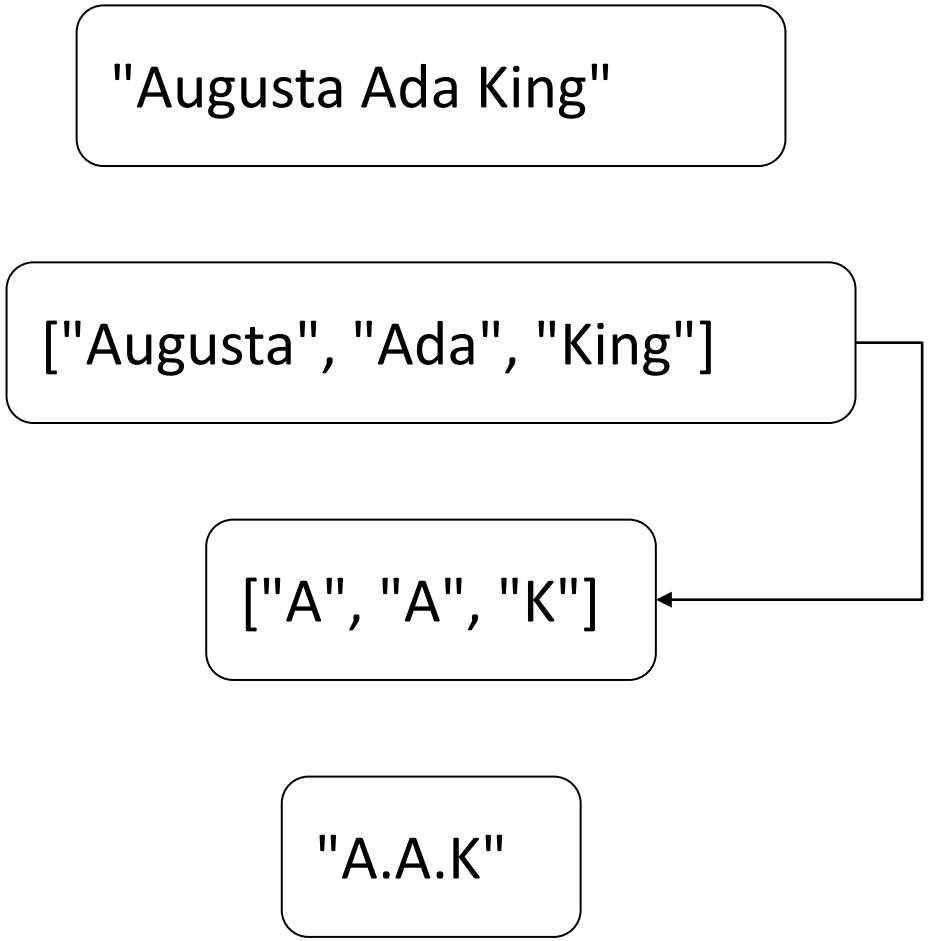


1. Split into words

"A.A.K"

* https://www.codewars.com/kata/57eadb7ecd143f4c9c0000a3

Problem: Abbreviate*

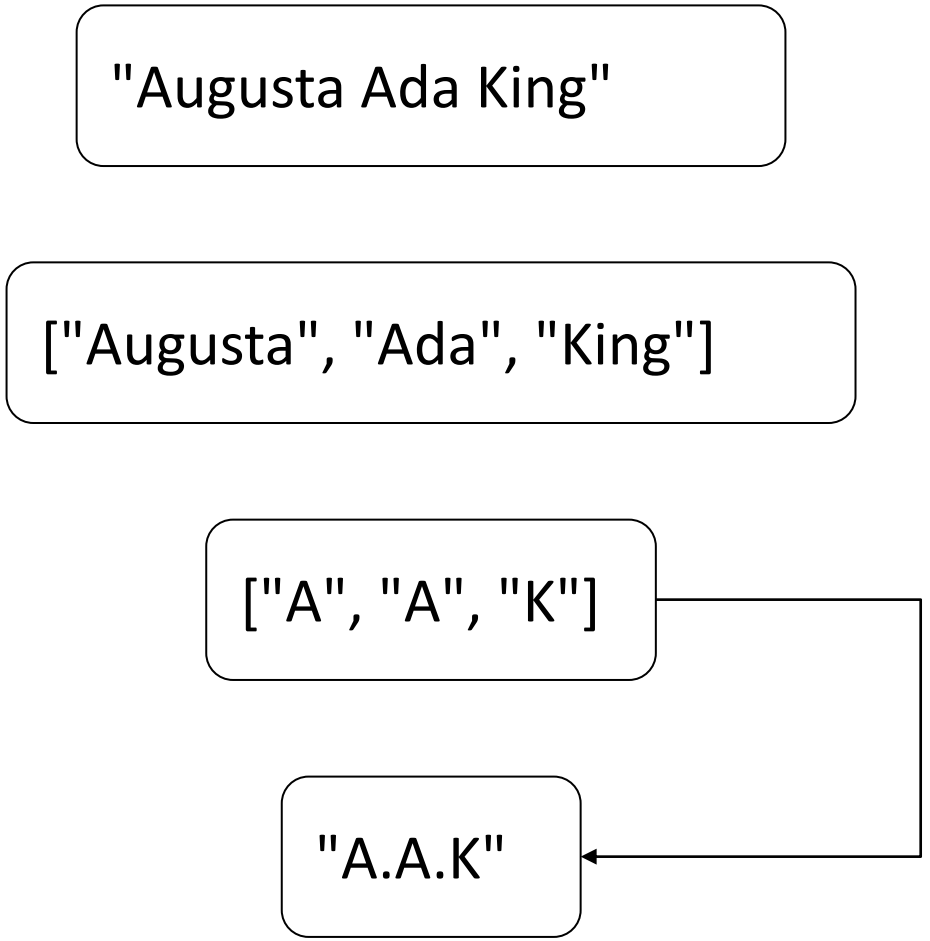


1. Split into words

2. Get the first letter of each

* https://www.codewars.com/kata/57eadb7ecd143f4c9c0000a3

Problem: Abbreviate*



1. Split into words
2. Get the first letter of each
3. Put dots in between

* https://www.codewars.com/kata/57eadb7ecd143f4c9c0000a3

Problem: Abbreviate*

"Augusta Ada King"

["Augusta", "Ada", "King"]

["A", "A", "K"]

"A.A.K"

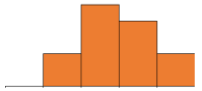
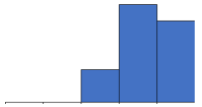
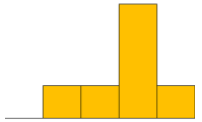
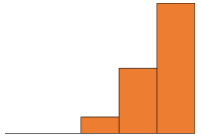
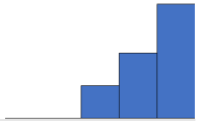
1. Split into words
2. Get the first letter of each
3. Put dots in between

* https://www.codewars.com/kata/57eadb7ecd143f4c9c0000a3

User Study

- Within-subject study of 13 participants
- 4 programming tasks in 2 pairs
- Two groups:
  - SnipPy
  - Projection Boxes + Web Browser

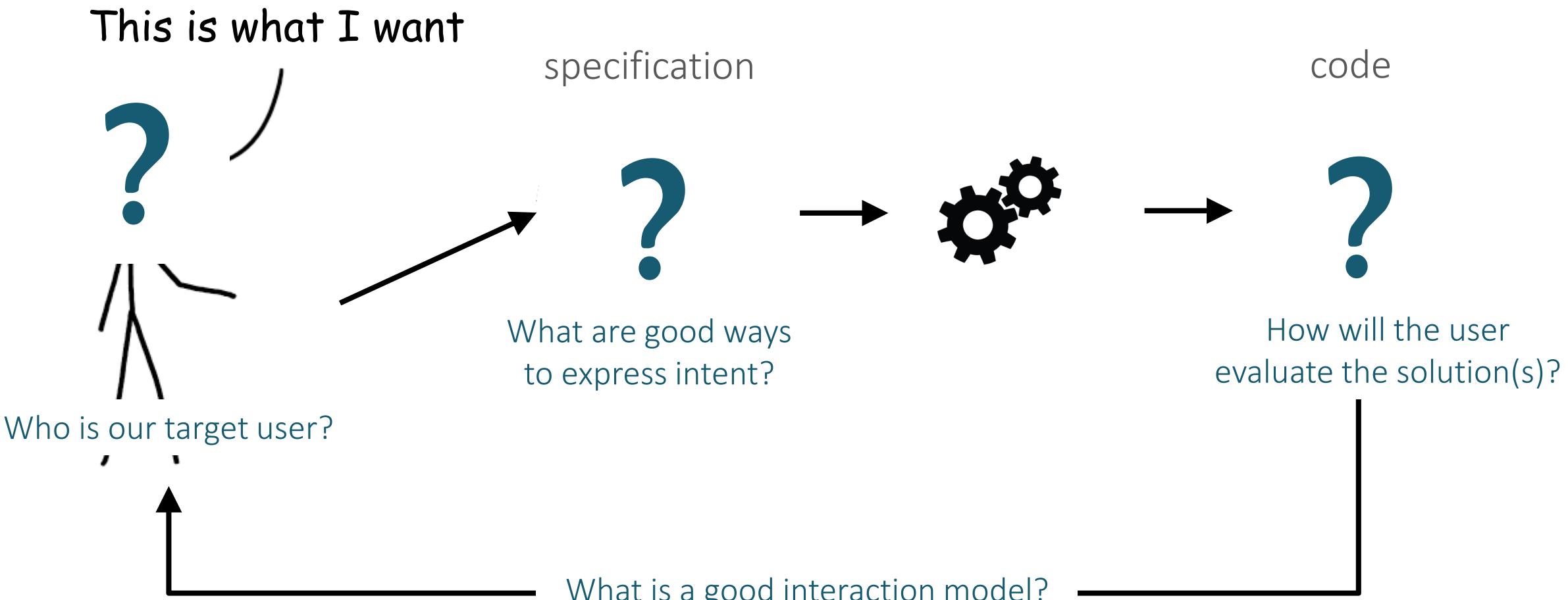
Survey Results

	Avg.	Med.	Dist.
SnipPy helped me write my code	3.46	3	
SnipPy was easy to use	4.23	4	
I would use SnipPy again	3.54	4	
SnipPy would be useful beyond today's tasks	3.69	4	
I would like to have Projection Boxes	4.54	5	
I would like to have SnipPy available	4.38	5	

SnipPy vs. The Internet

- More limited
+ Faster
+ Lower cognitive burden
+ More compact solutions

The big picture



Hoogle+

[James et al, UIST'20]

API discovery for Haskell

Inspiration: Hoogle

Hoogλe

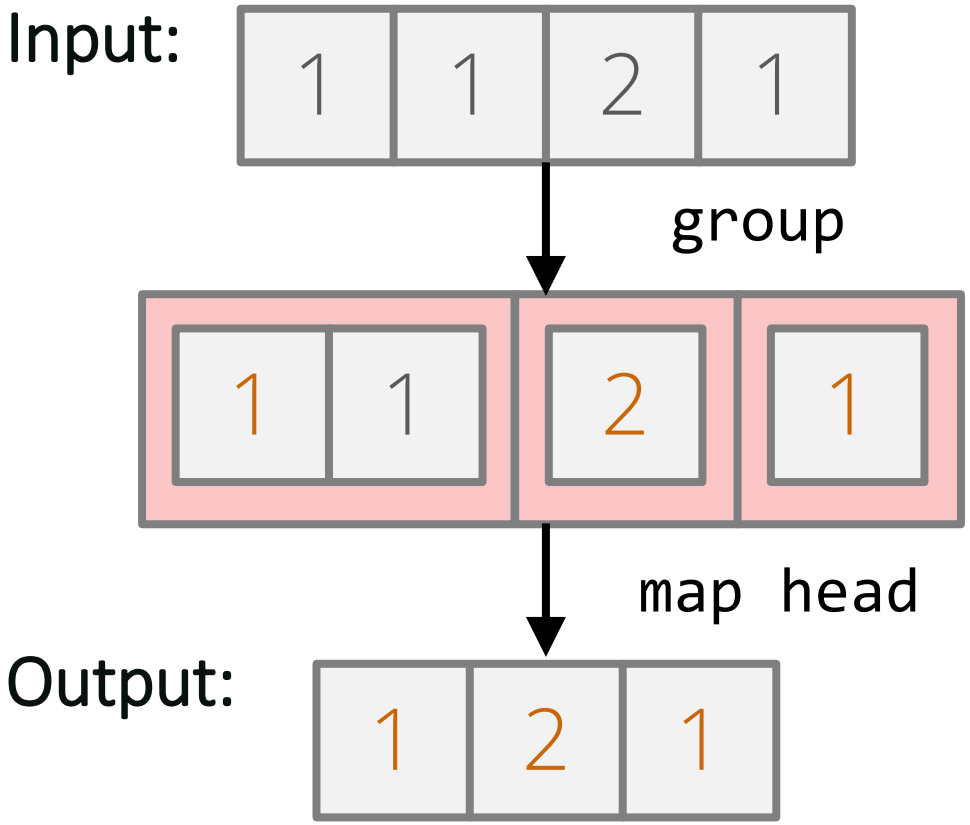
`Char -> String -> [String]` Search

```
split :: Char -> String -> [String]
```

```
ghc Util
```

cannot compose functions!

Example: compress a list



Compress: specification

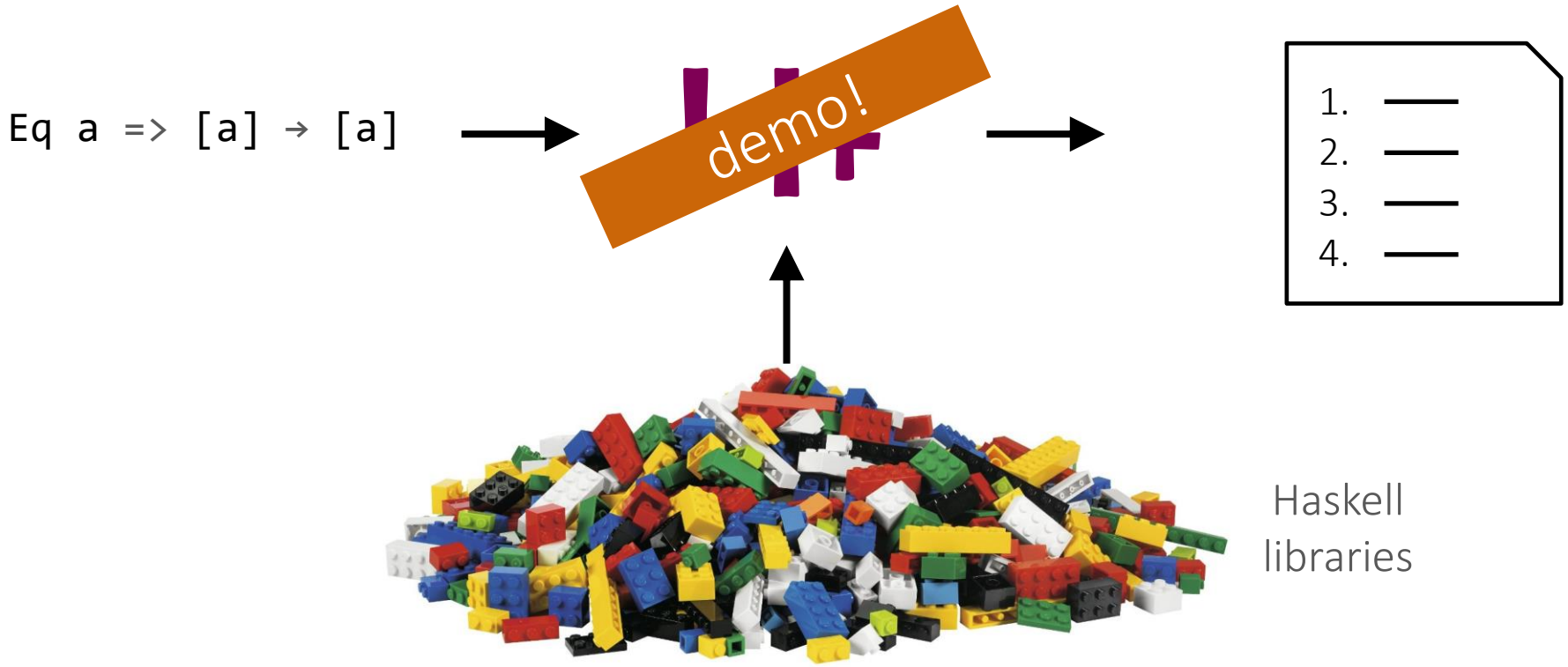
```
compress ::          [a] → [a]
```

Hoogle+

specification

programs

```
Eq a => [a] → [a]
```



Haskell libraries

Challenges

- Types are ambiguous

  Which solution is the right one?

  Helping beginners with types

Too many irrelevant results

Hoogλe+ `Eq a => [a] → [a]` Search

```
\xs -> []
```

ignores the argument!

```
\xs -> xs
```

ignores the type class!

```
\xs -> head []
```

always crashes!

```
\xs -> tail xs
```

ignores the type class!

Too many irrelevant results

Hoogλe+ `Eq a => [a] → [a]` Search

```
\xs -> head (group xs)
```

```
\xs -> init (head (group xs))
```

```
\xs -> tail (head (group xs))
```

duplicate!

Challenges

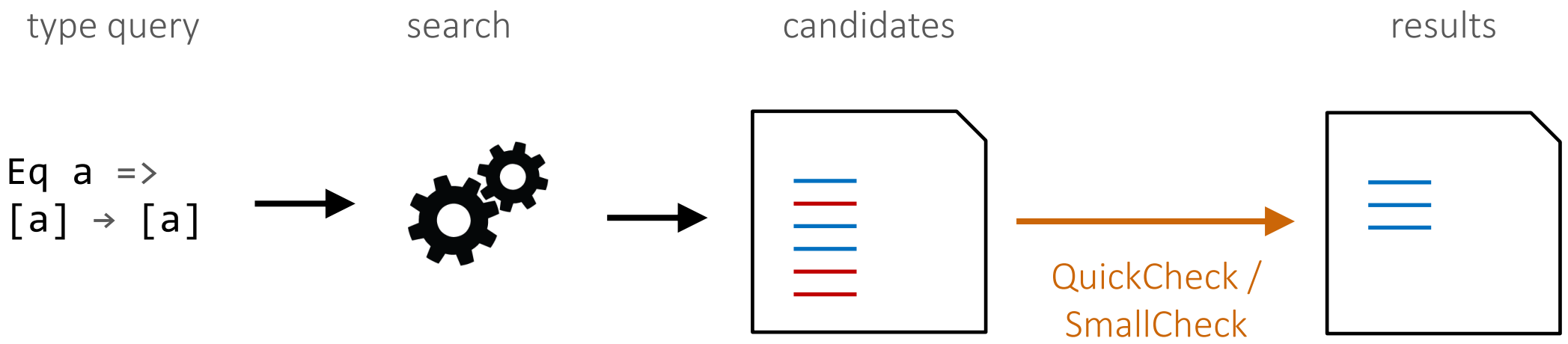
→ Types are ambiguous

- sometimes can fix by asking the use for IO examples
- but not for all queries, e.g. `Int -> Bytestring`
- should be able to filter our irrelevant results without user's help

Which solution is the right one?

Helping beginners with types

Test-based filtering



1. does it crash on all inputs?
2. is the output always the same as another candidate?
3. does the output stay the same when changing an input?

Challenges

Types are ambiguous

→ Which solution is the right one?

Helping beginners with types

Comprehension

Hoogλe+ `Eq a => [a] → [a]` Search

```
\xs -> concat (group xs)
```

```
\xs -> head (group xs)
```

```
\xs -> last (group xs)
```

```
\xs -> map head (group xs)
```

how do I know what these programs do?

Test-based comprehension

Hoogλe+

```
Eq a => [a] → [a]
```

Search

```
\xs -> concat (group xs)
```

```
[0,1]    -> [0,1]
[0,0]    -> [0,0]
```

```
\xs -> head (group xs)
```

```
[0,1]    -> [0]
[0,0]    -> [0,0]
```

```
\xs -> last (group xs)
```

```
[0,1]    -> [1]
[0,0]    -> [0,0]
```

```
\xs -> map head (group xs)
```

```
[0,1]    -> [0,1]
[0,0]    -> [0]
```

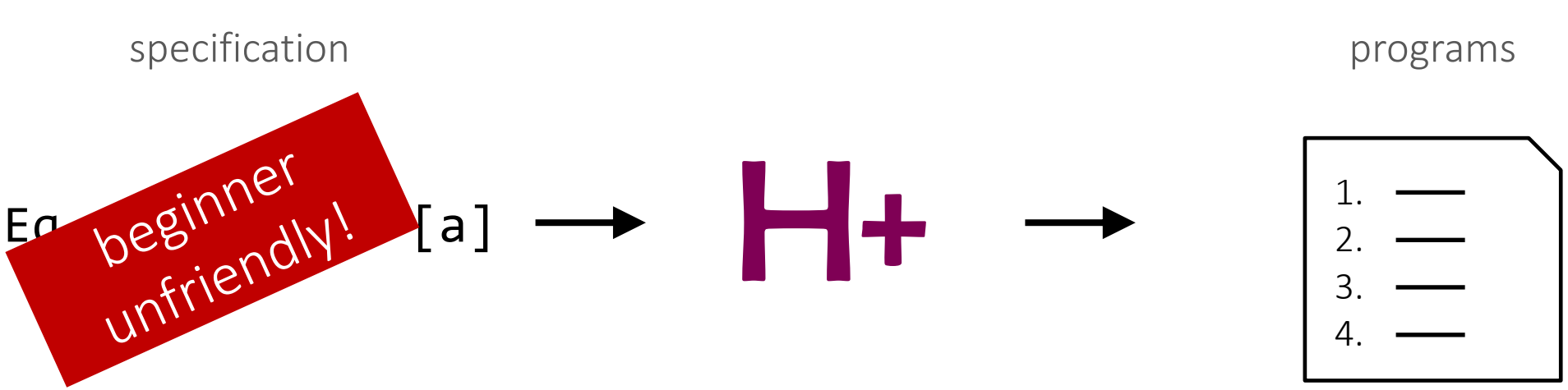
Challenges

Types are ambiguous

Which solution is the right one?

→ Helping beginners with types

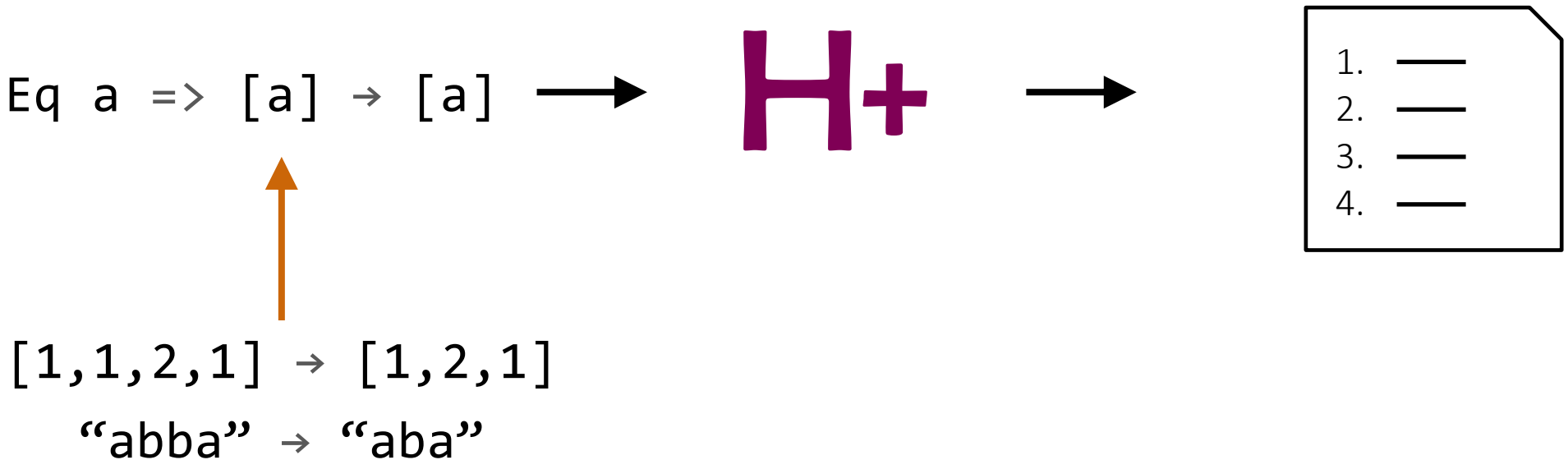
Hoogle+



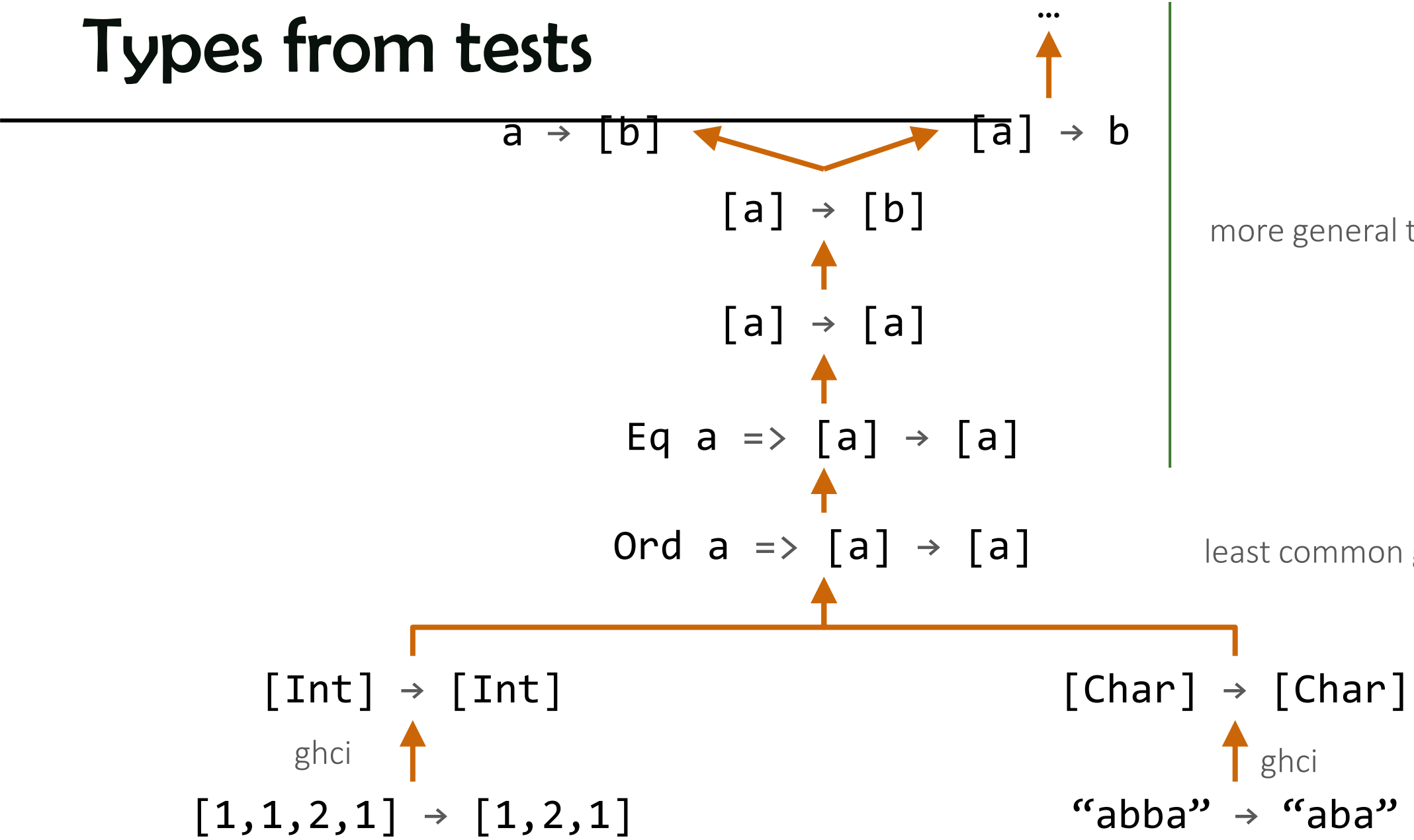
Can we infer type from tests?

specification

programs



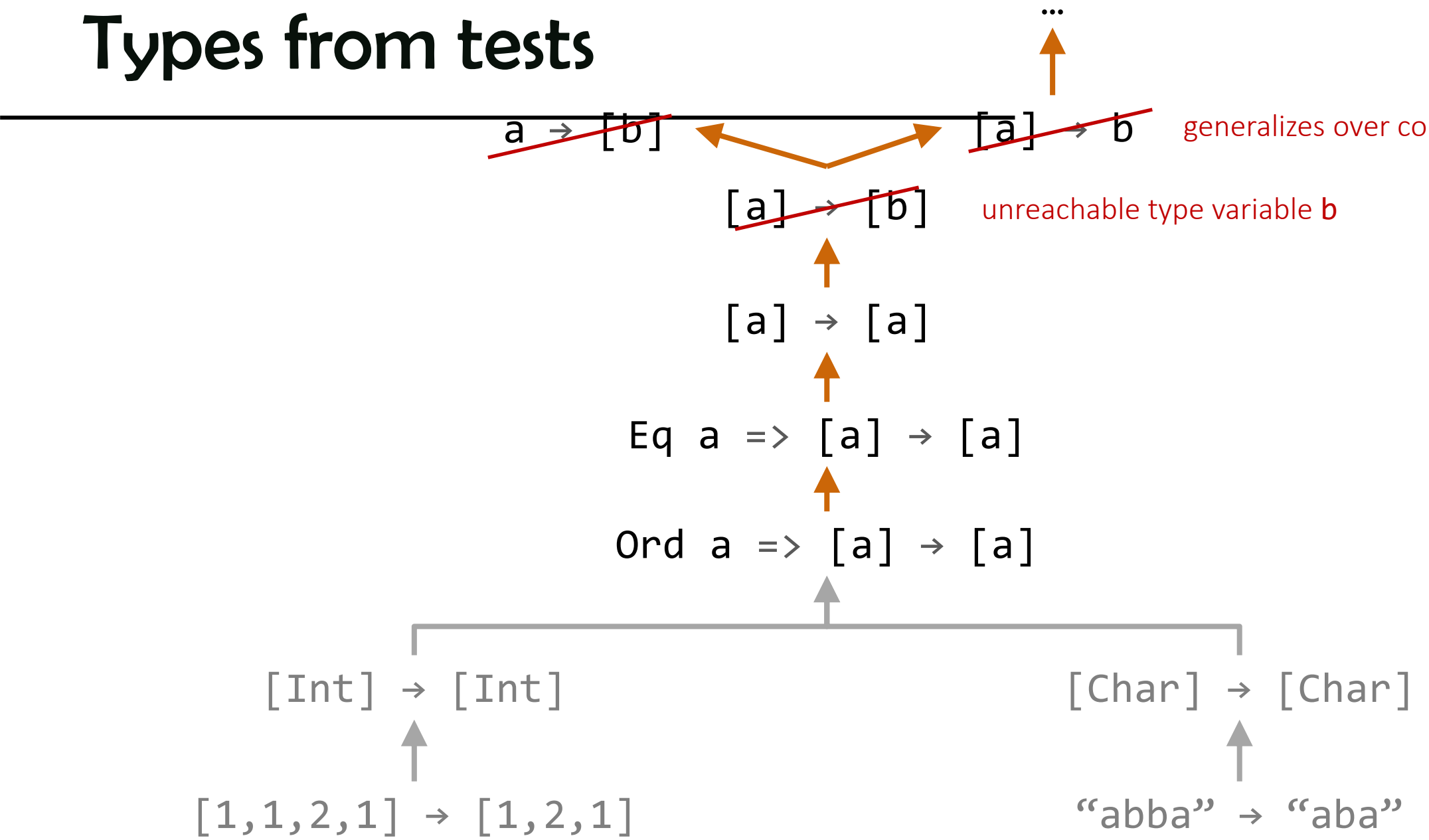
Types from tests



more general types

least common generalization

Types from tests



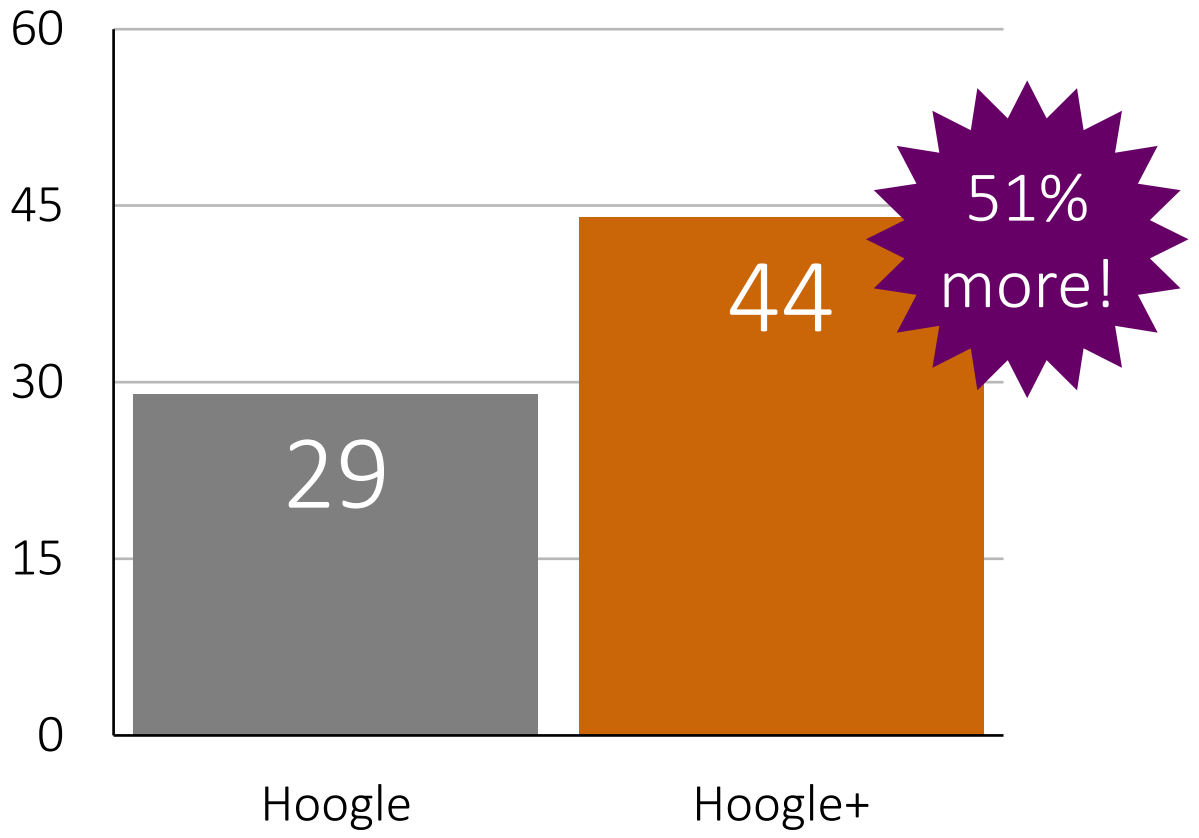
User study

30 participants

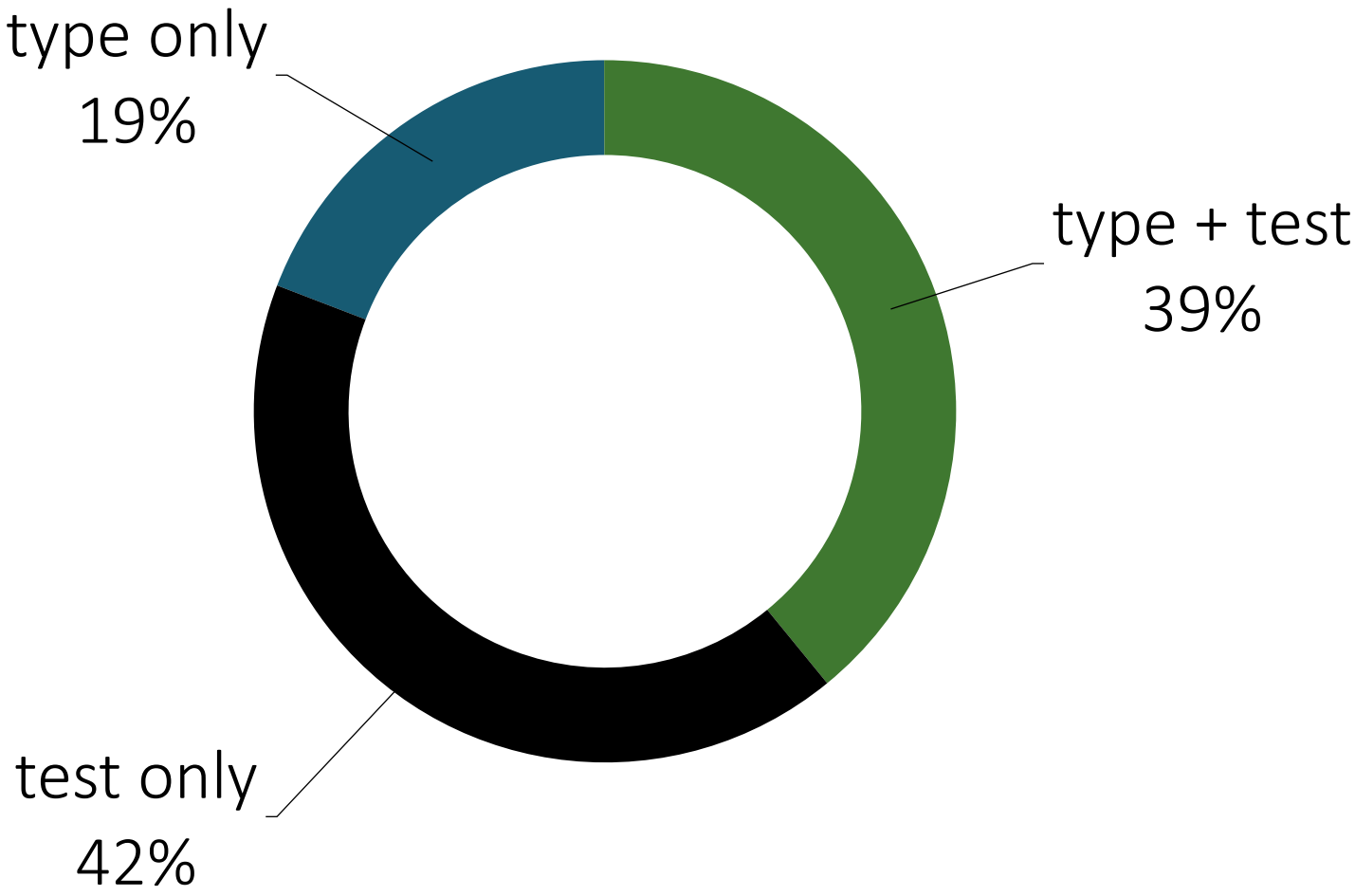
4 tasks

2 with Hoogle, then 2 with Hoolge+

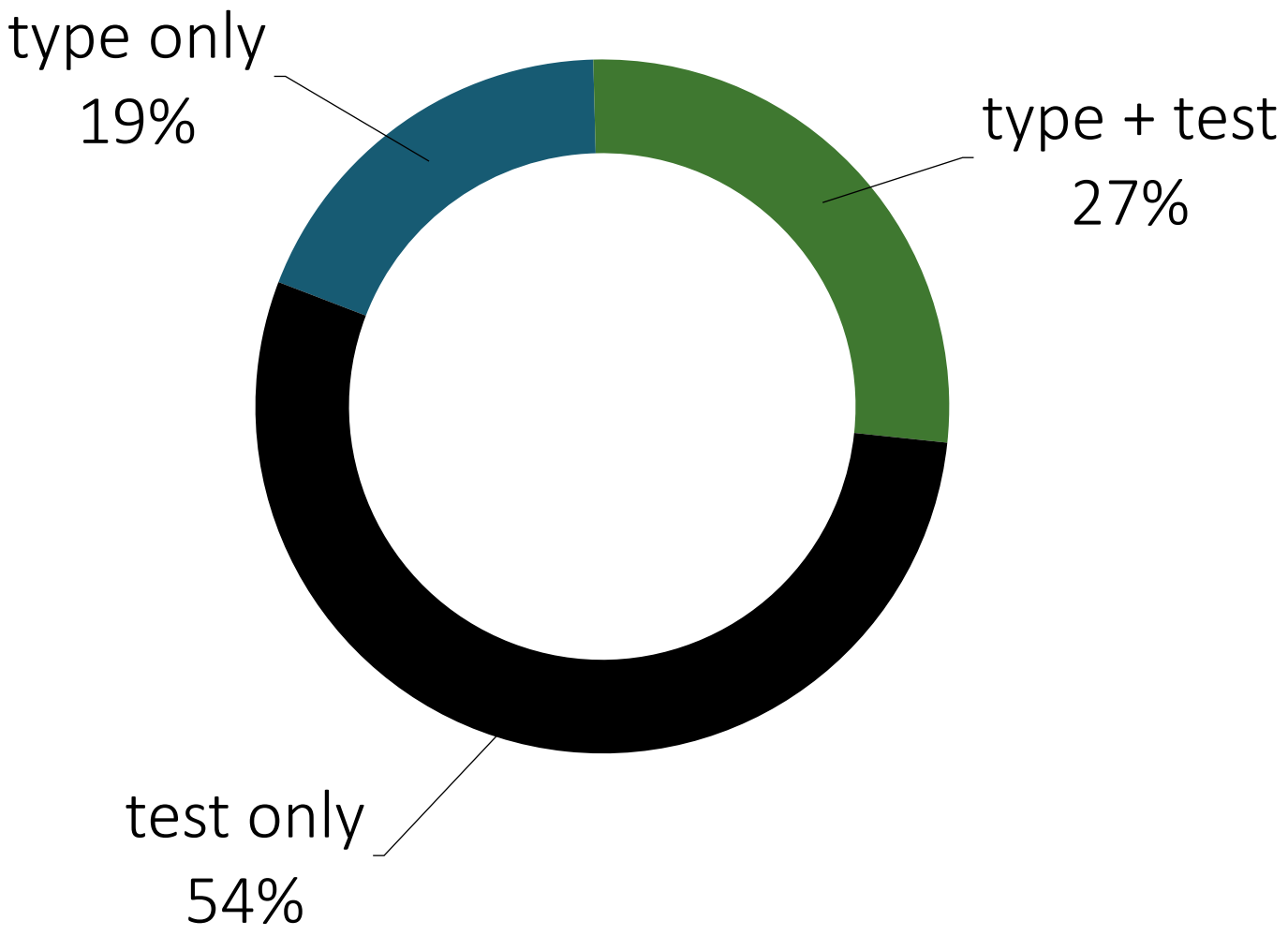
Results: completed tasks



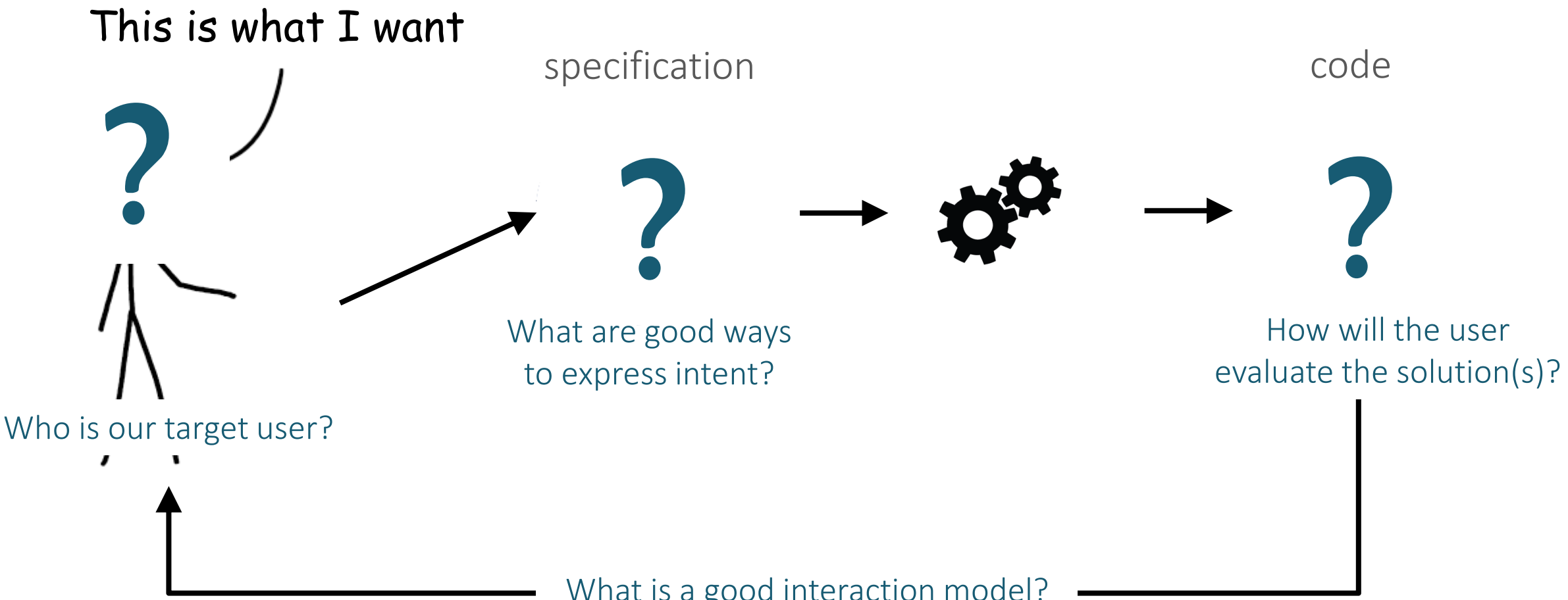
Modes of specification



Modes of specification: beginners



The big picture



RESL

[Peleg et al, OOPSLA'20]

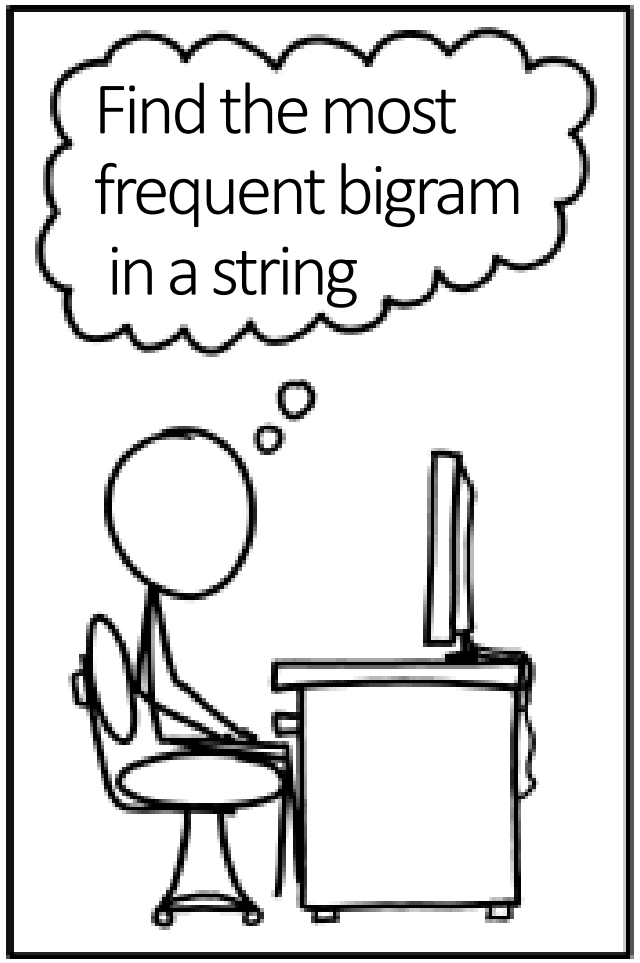
Synthesis embedded into a REPL

→ = syntactic specs (aka granular interaction model)

+ sketching

+ debugger

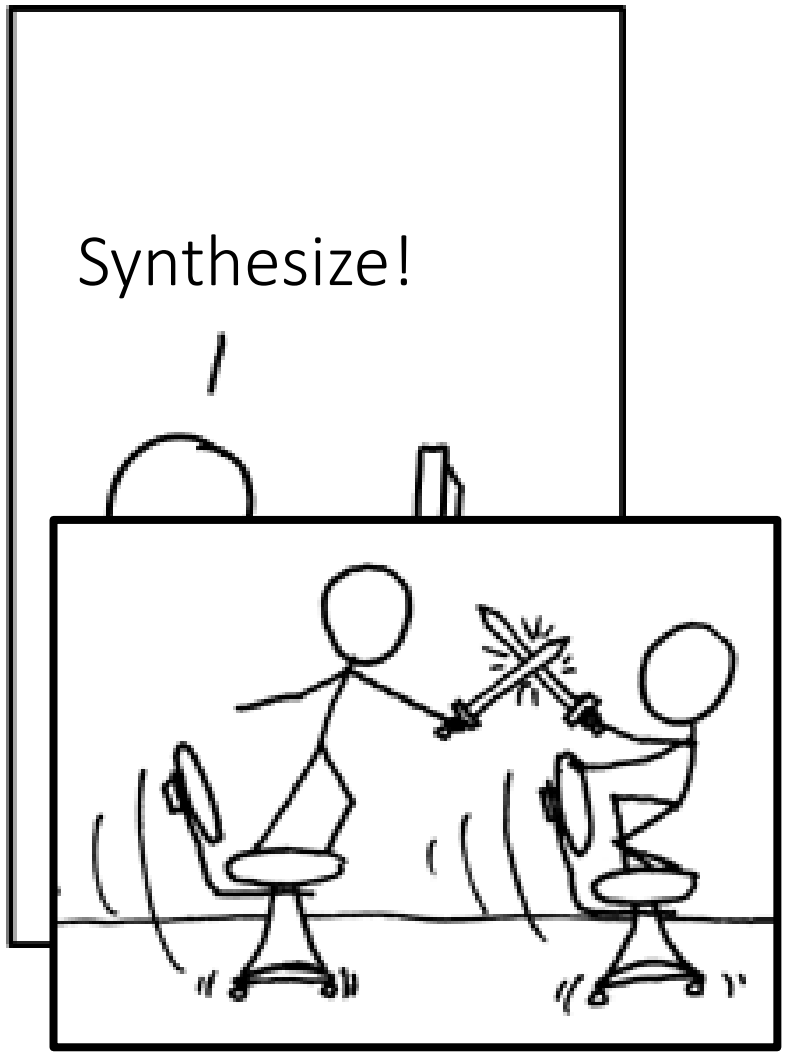
Programming by Example



An example of the desired behavior:

Input:
"a**bd**fibfcfde**bd**fd
e**bd**ihgfkjfde**bd**"

Output: "bd"

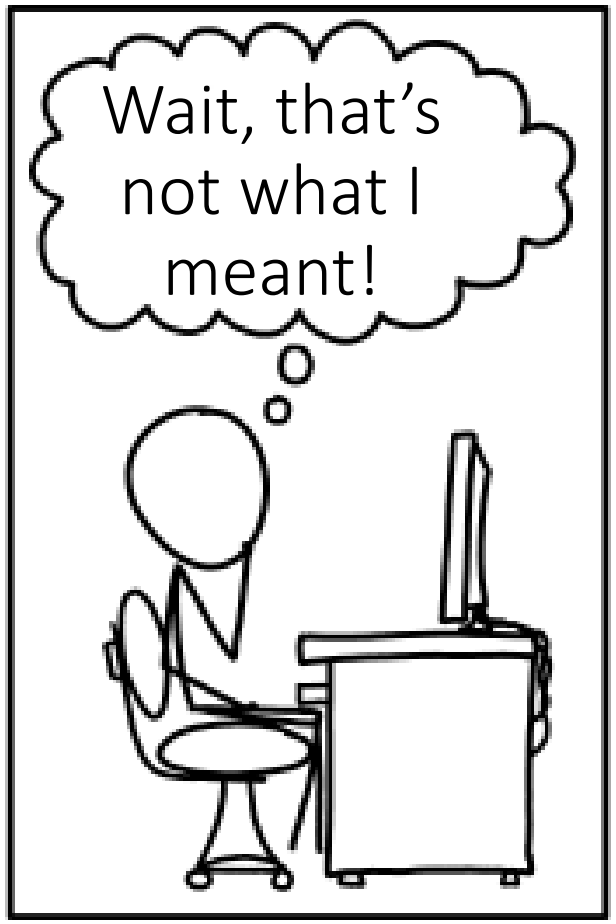


Examples are ambiguous

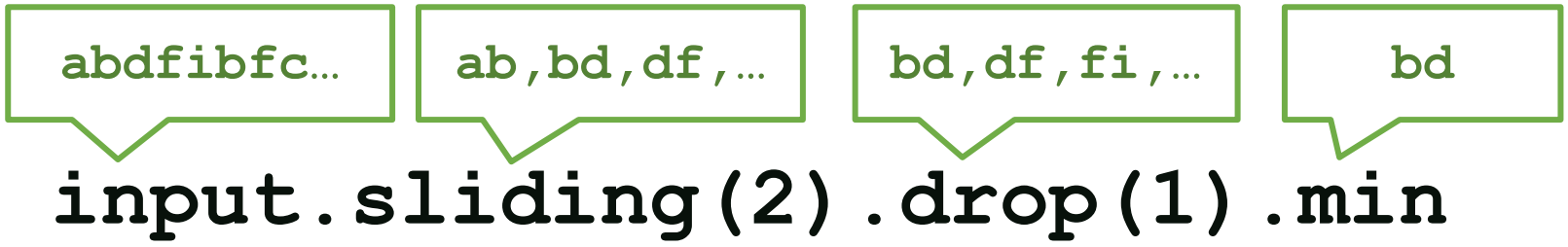
Input:
"a**bd**fibfcfde**bd**fd
e**bd**ihgfkjfde**bd**"

Output: "bd"

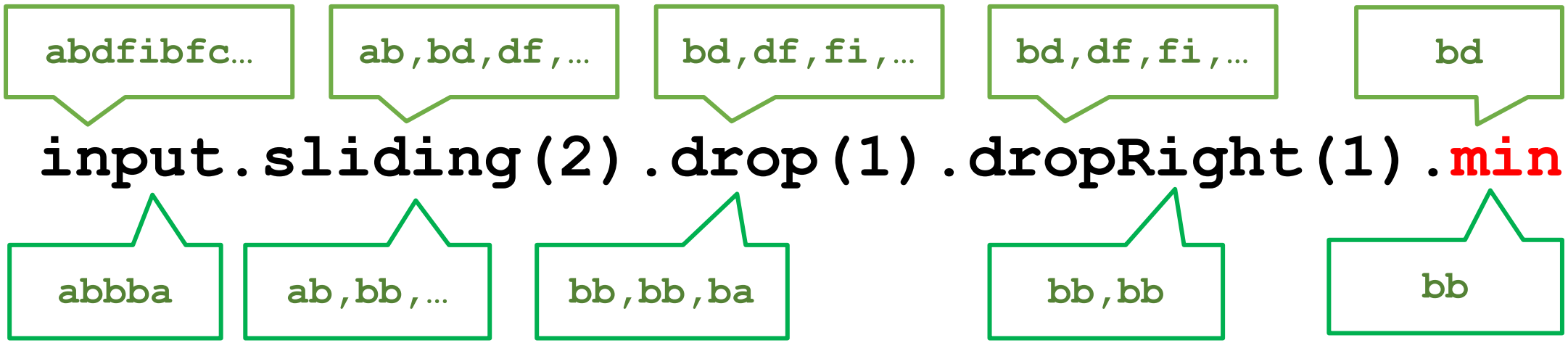
```
input
.takeRight(2)
```



Problem with examples



Input: "abbba", Output: "bb"



Granular Interaction Model (GIM)

[Peleg et al, ICSE'18]

Idea: Programmers understand code

- they can give syntactic feedback about the candidate solution

Granular Interaction Model (GIM)

```
input
//ab,bd,df,…
.sliding(2)
//bd,df,fi,…
.drop(1)
//bd
.min
```

That looks right

Those are wrong

Granular feedback

Exclude

`exclude(f.g.h)`: never show programs of the form `input.…f.g.h.…`

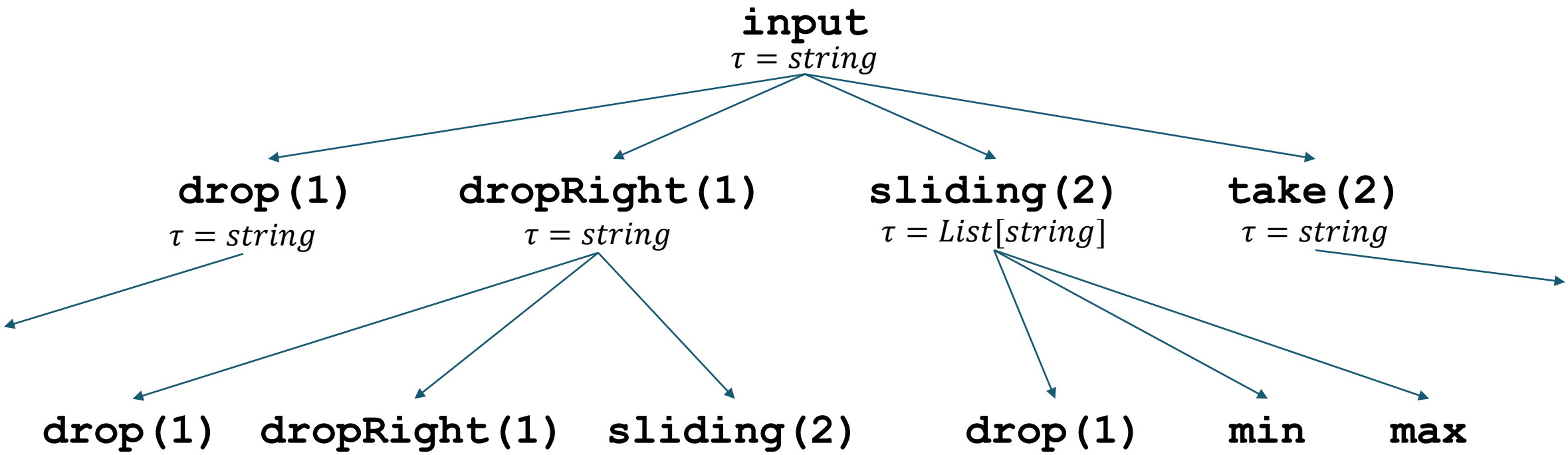
Retain

`retain(f.g.h)`: only show programs of the form `input.…f.g.h.…`

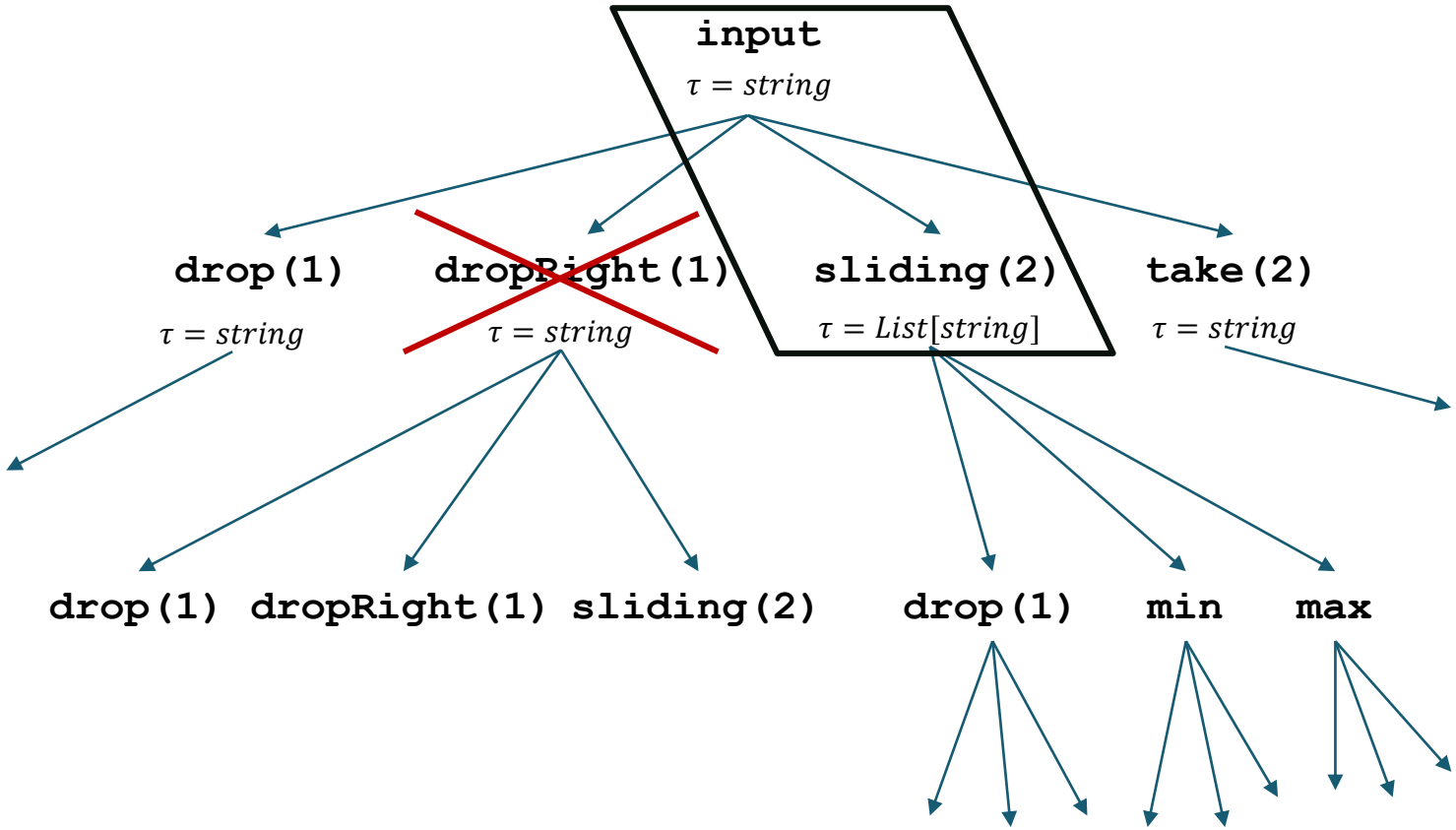
Affix

`affix(f.g.h)`: only show programs of the form `input.f.g.h.…`

Program space



Program space pruning



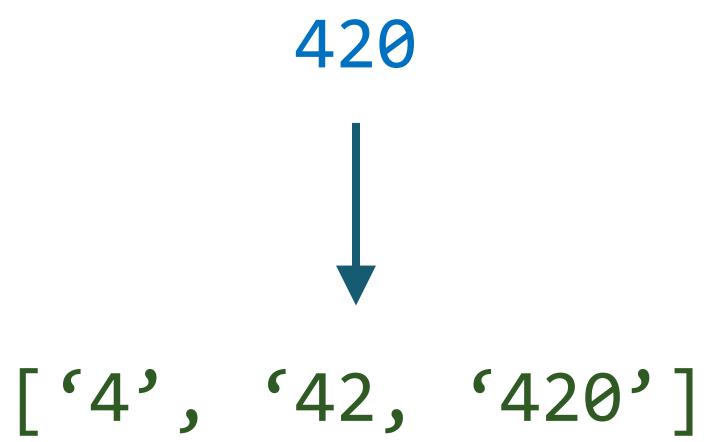
RESL

[Peleg et al, OOPSLA'20]

Synthesis embedded into a REPL
= syntactic specs (aka granular interaction model)
+ sketching
+ debugger

Running example

All prefixes of printed number



RESL

demo

User study

19 participants

- industry programmers with no JS experience

4 tasks

Control: REPL + docs

Treatment: RESL

User study

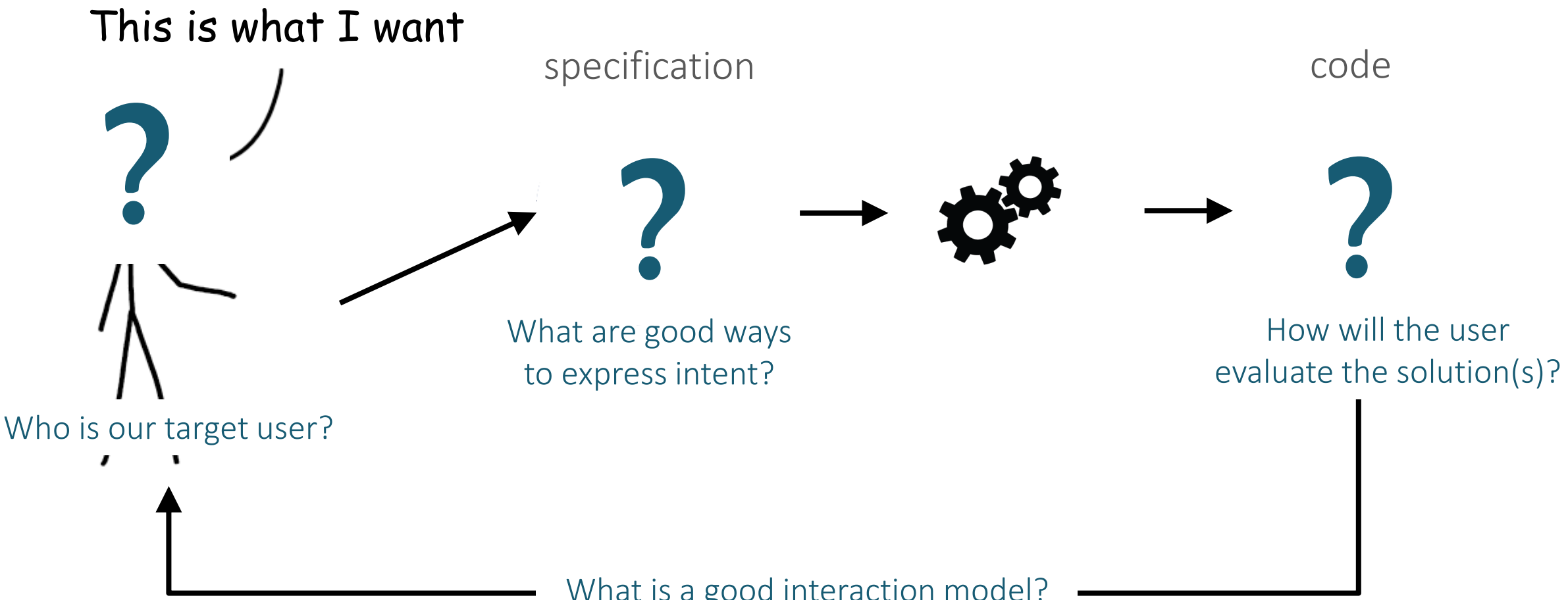
RQ1: Does RESL reduce editing load?

- In 3 out of 4 tasks big reduction in edit iterations
- In 2 out of 4 tasks, over 50% of the code was synthesized

RQ2: Does RESL reduce programmer frustration?

- No RESL user abandoned the task while some REPL users did

The big picture



This week

Tuesday: synthesis for programmers

- Snippy [Ferdowsifard et al, UIST'20]
- Hoogle+ [James et al, OOPSLA'20]
- RESL [Peleg et al, OOPLSA'20; Peleg et al, ICSE'18]

Thursday: synthesis for non-programmers

- Rousillon [Chasins, Meuller, Bodik, UIST'18]
- Wrex [Drosos et al, CHI'20]
- Regae [Zhang et al, UIST'20]

Rousillon / Helena

[Chasins, Meuller, Bodik, UIST'18]

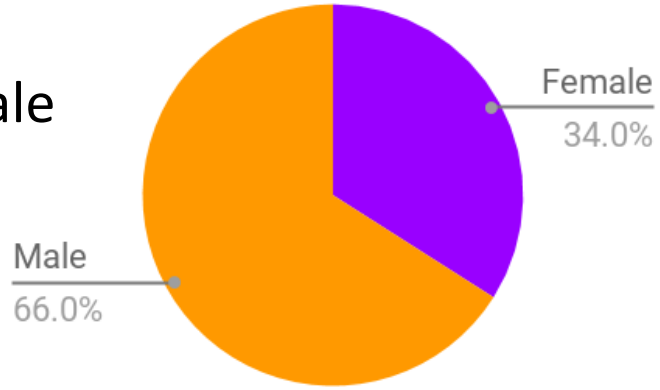
Web scraping for social scientists

The web: a rich source of data!

2008: Google indexed **1 trillion** pages
Now: indexes > **60 trillion** pages
→ lots of content out there

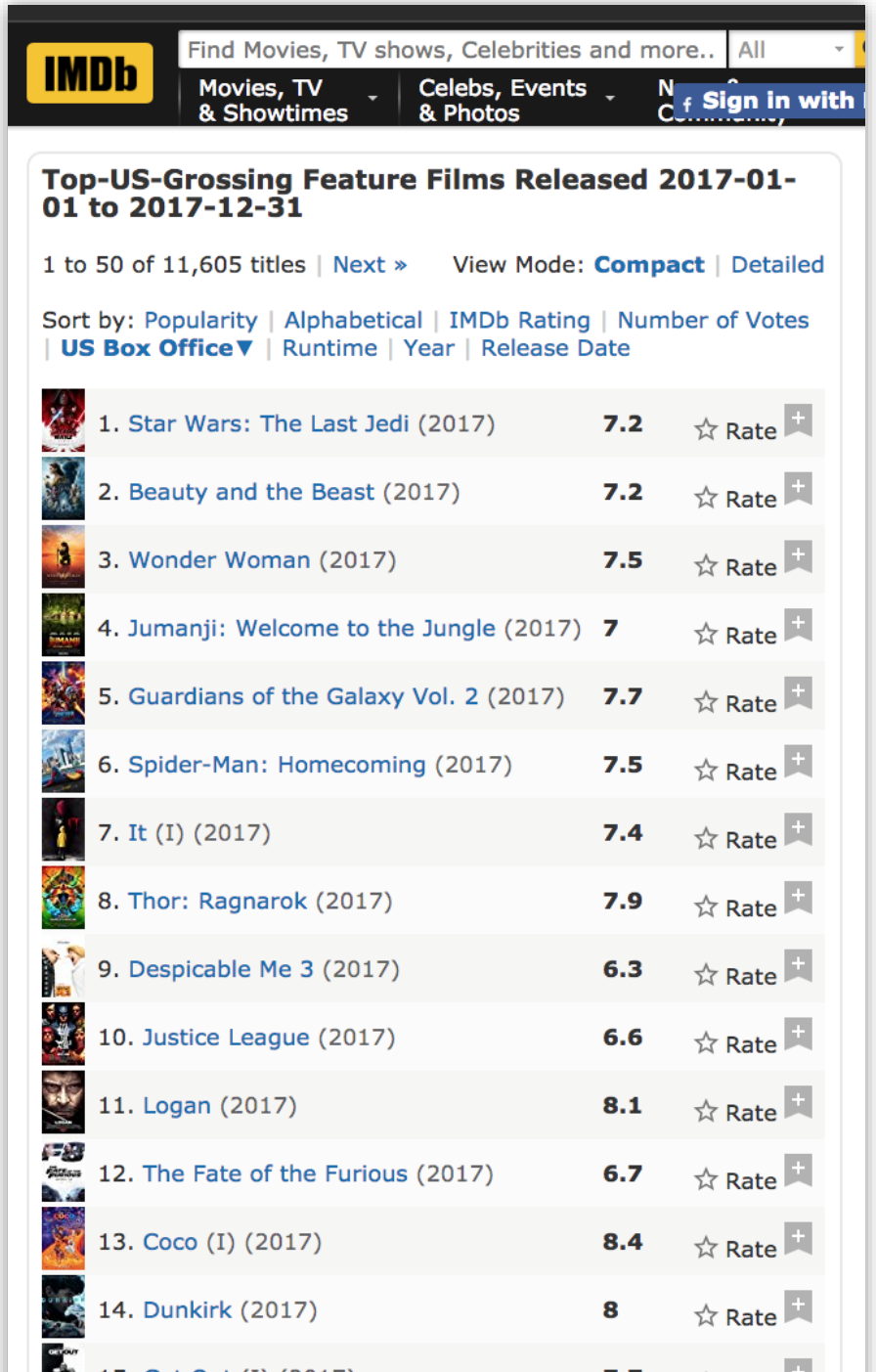
Have you written a scraper?

Percentages of Female and Male Speaking Characters - Top 100 Films of 2017



Woman director or writer: 42% female speaking roles
Only male directors, writers: 32% female speaking roles

Martha M. Lauzen. 2018. It's a Man's (Celluloid) World: Portrayals of Female Characters in the 100 Top Films of 2017

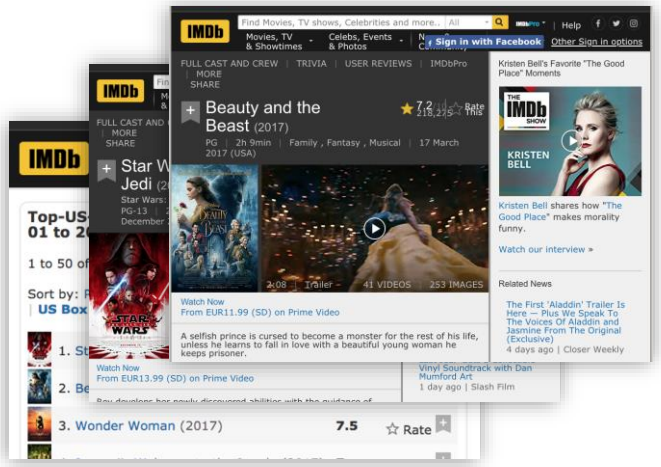


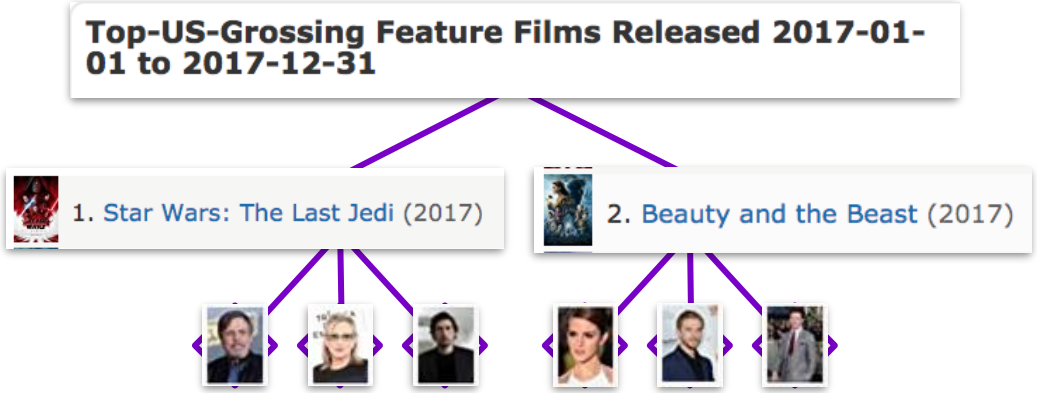
Let's automate!

We've got some libraries...

common thread: users must reverse engineer target webpages

Formative Study: What kinds of web data?





distributed

must navigate between pages - e.g., click, use forms + widgets

hierarchical

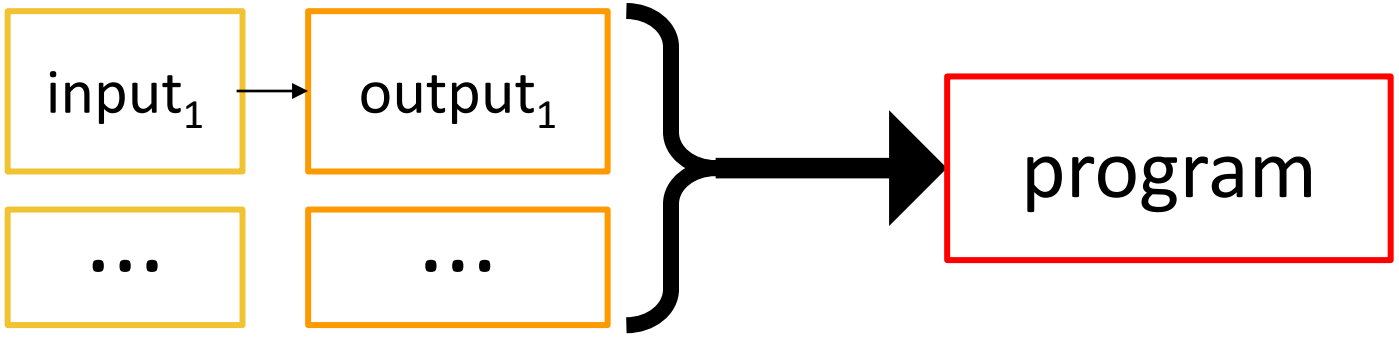
must traverse and collect tree-structured data

Formative Study: Can social scientists use…

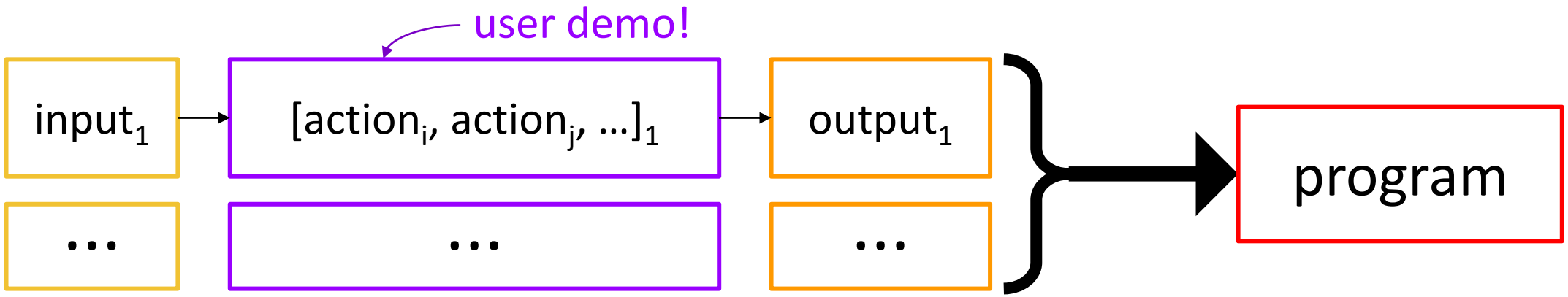
Traditional programming?	Manual collection?	Programming by demonstration?
Skills: Basic programming Web DSL DOM ~~JavaScript~~ ~~Server interaction~~ ✖	Skills: Browser use But Slow Tedious Small-scale data ✖ / 😃	Skills: Browser use But Can’t collect distributed, hierarchical datasets ✖

What's Programming by Demonstration (PBD)?

Closely related to Programming by Example (PBE) (e.g., FlashFill)



But PBD (e.g., SMARTedit) gets to see the input being transformed into the output:



Design goals

D1: Expertise – do not require knowledge of HTML, DOM trees, etc.
D2: Distributed hierarchical data – handle realistic datasets
D3: Learnability – prioritize learnability by novices over usability by tool experts

The Interaction Model

user demonstrates how to collect one joined row

start recording

load www.imdb.com…

collect movie 1

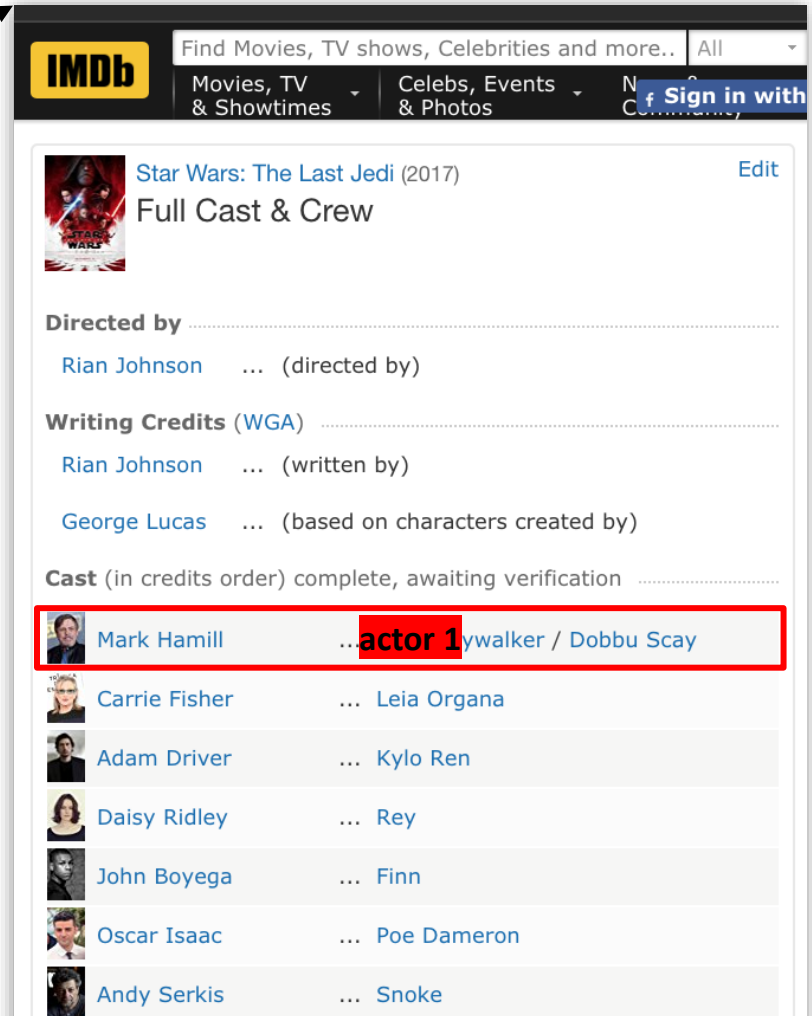
click movie 1

collect actor 1

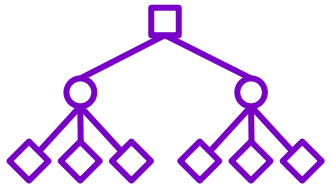
end recording

load

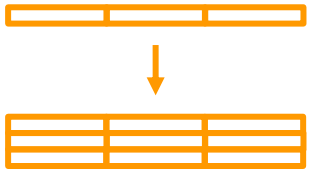
click



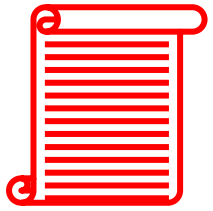
Technical Challenges



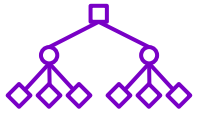
Hierarchical Data: Synthesis of nested loops - needed for hierarchical data - is a long-standing open problem.



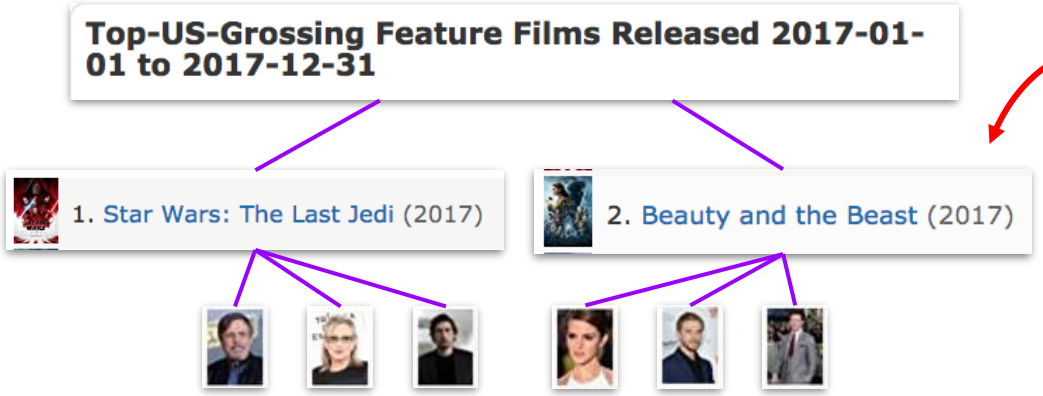
Relation Ambiguity: Single row is an ambiguous demo. Which relation did the user intend to select?



Readability: For robust automation, must run 100s of low-level, unreadable DOM events.



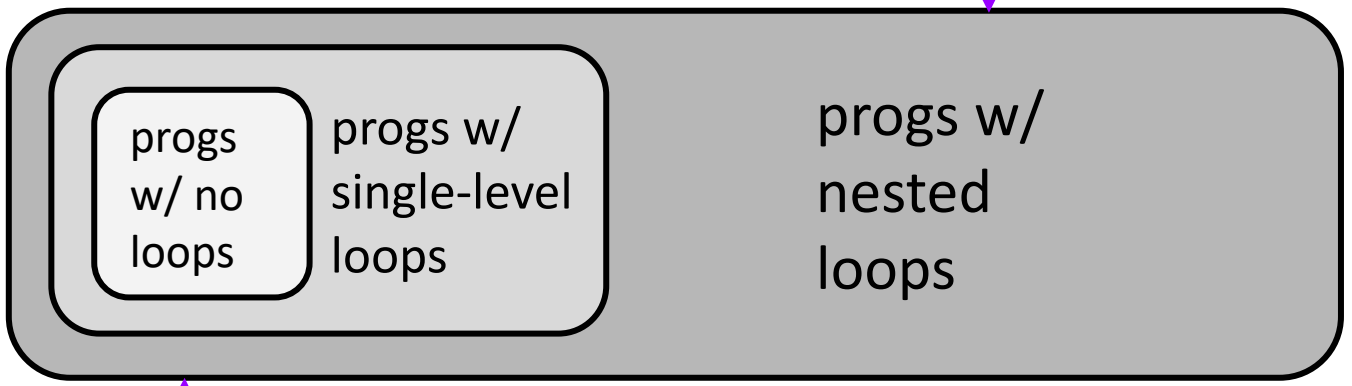
Problem 1: Hierarchical Data




```
for movie in movie_list:
    // scrape movie data
    for actor in actor_list:
        // scrape actor data
```

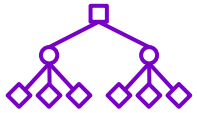
hierarchical data → nested loops

The issue:
Nested loop synthesis is an open problem.



Past solutions:
In web automation, none. In other domains, manually marking loop boundaries.

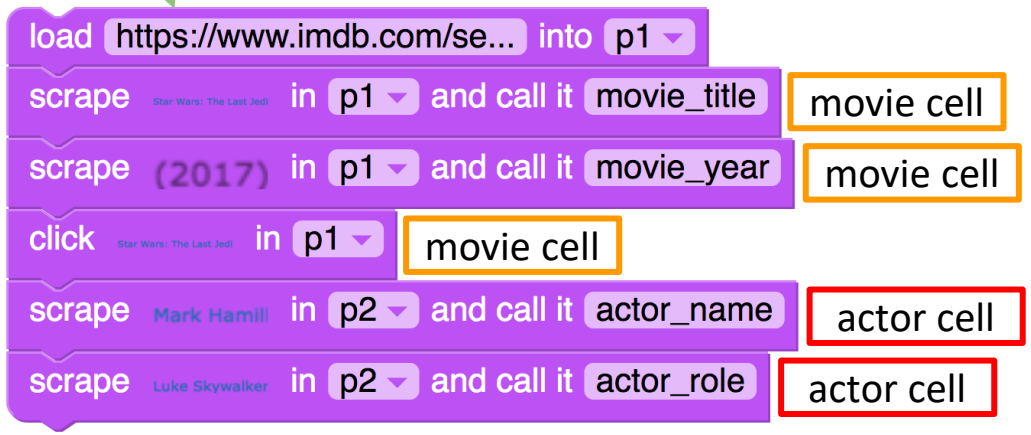
The space of possible programs is just too big. To pick among all these, our spec is ambiguous.



Problem 1: Hierarchical Data

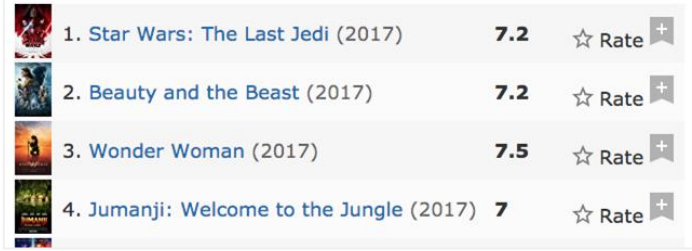
Solution:
Design user interaction to make search tractable

Contract w/ user: perform one iteration of each loop, ordered from outer to inner



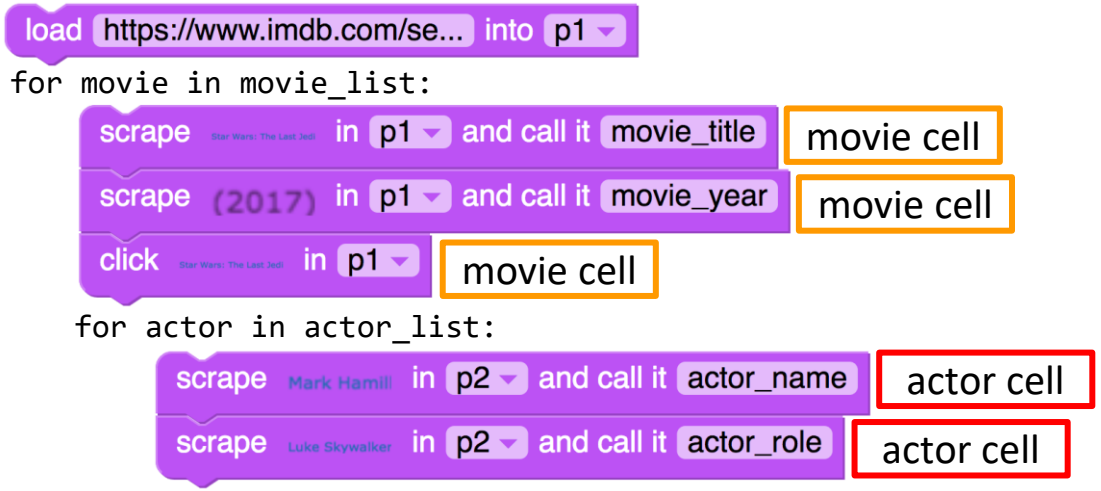
Label uses of relation cells

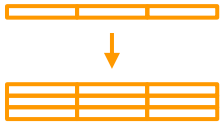
movie relation



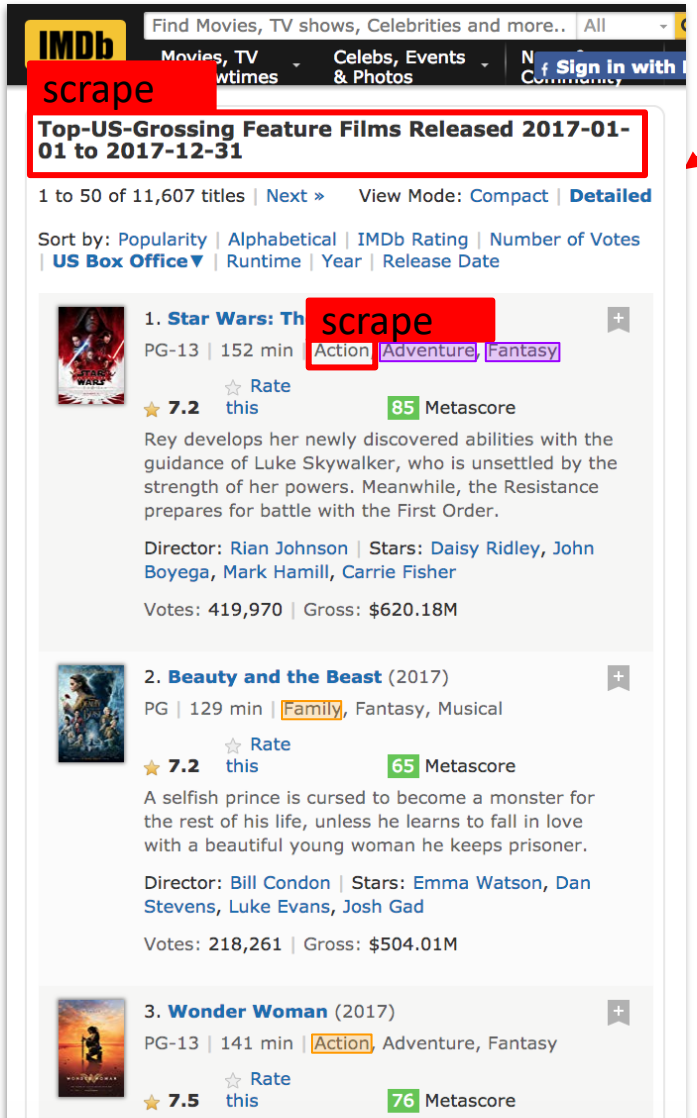
PBD takeaway:
To add loops efficiently, first find objects that should be treated together.

One loop per relation, start before cell use





Problem 2: Relation Ambiguity



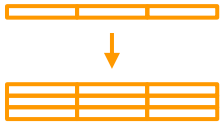
Given this demo, what's the right relation? Is node 1 included? If not, do we want purple or orange cells in rows 2 and 3? Maybe purple + orange + unhighlighted?

The issue:

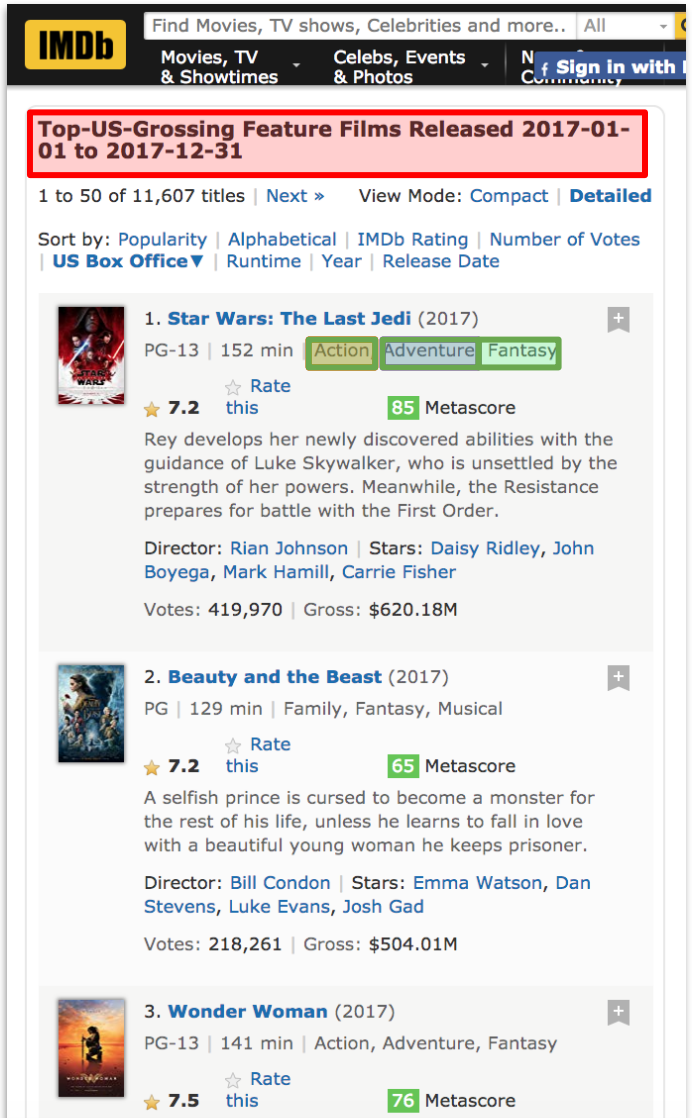
Can extract many relations from one page. Set of interacted nodes → 1 chosen relation?

Past solutions:

Have user label multiple rows.



Problem 2: Relation Ambiguity



Solution:

Take advantage of domain-specific patterns (e.g, web design best practices) to find objects we should treat together

siblingWithShape([n1,n2], s) → ∅

siblingWithShape([n2], s) → n3

relation → [n2, n3, n4]

User Study:

PBD vs. traditional programming

Setup:

Within-subject study, 15 CS PhD students

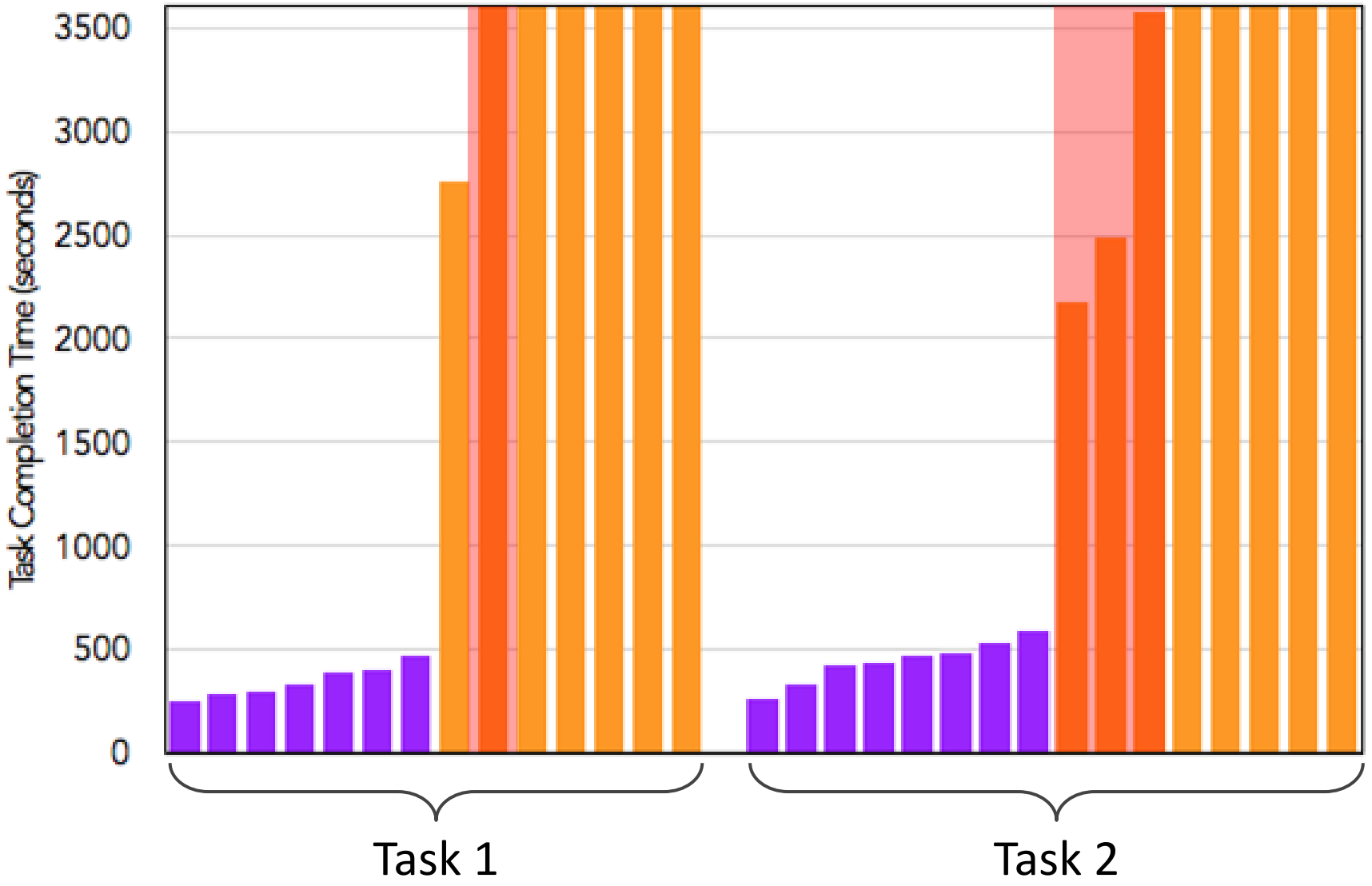
2 tasks: Authors-Papers and Foundations-Tweets

2 tools: Helena then Selenium OR Selenium then Helena

9/15 prior scraping experience

4/15 prior Selenium experience

Q1: Can users learn PBD faster?



Helena

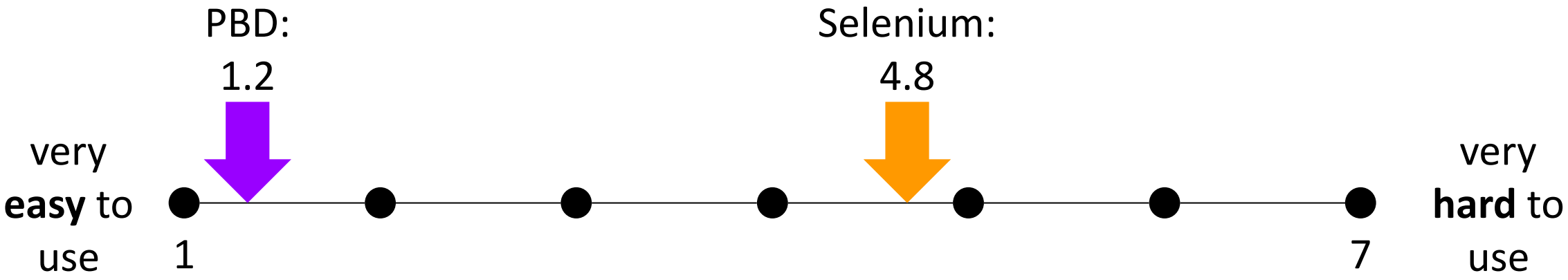
Selenium

Completion rate with Helena: 100%

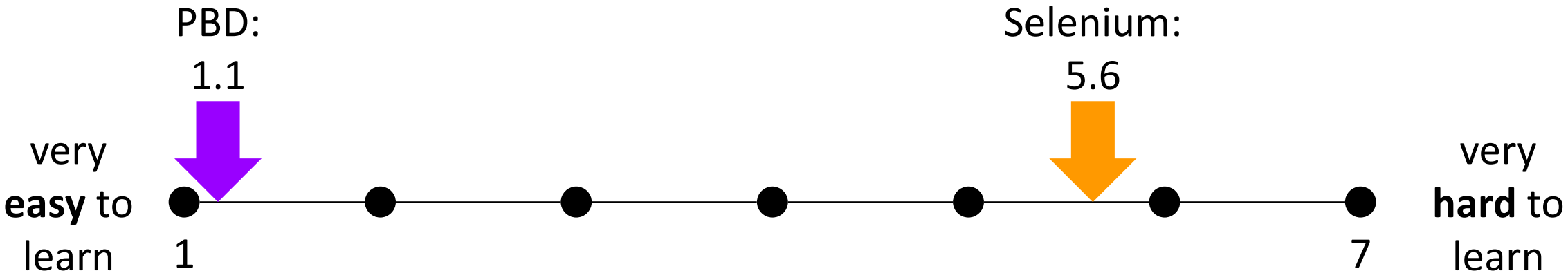
Completion rate with Selenium: 26.7%

Lower bound on time savings is 47 mins for task 1, 52 mins for task 2

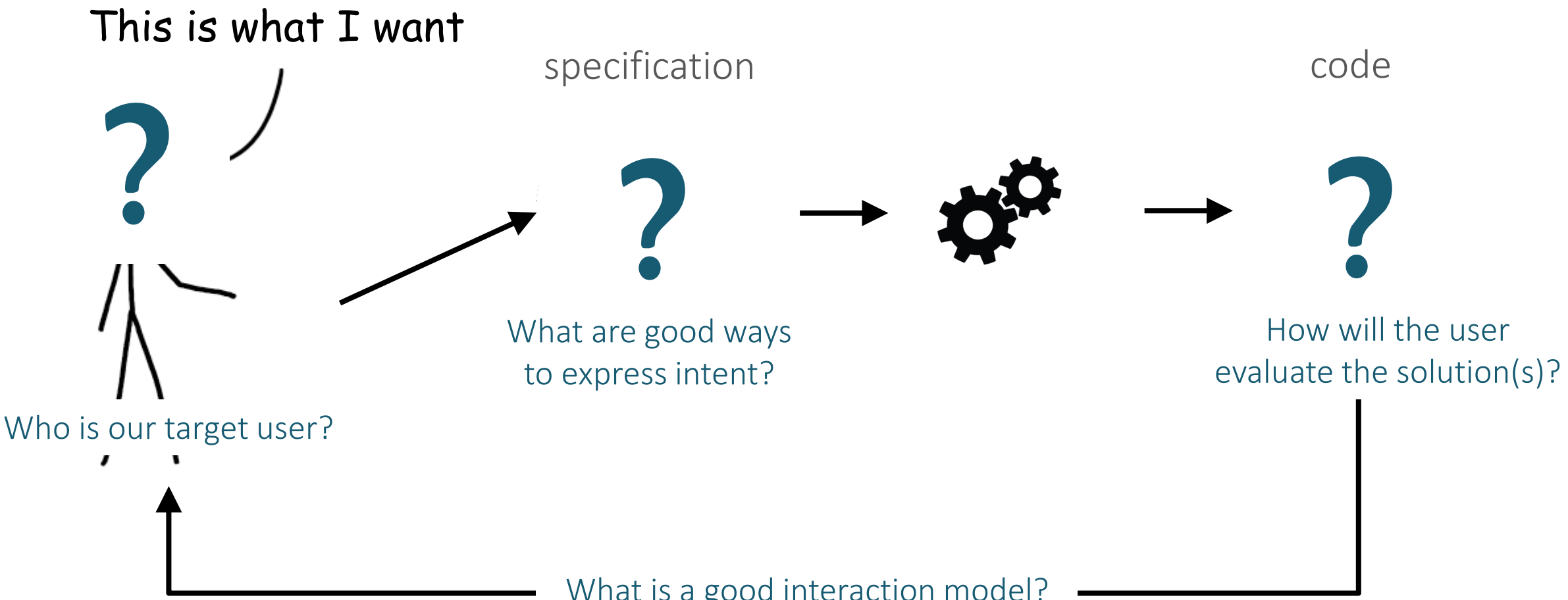
Q2: Do users perceive PBD as more usable?



Q3: Do users perceive PBD as more learnable?



The big picture



Wrex

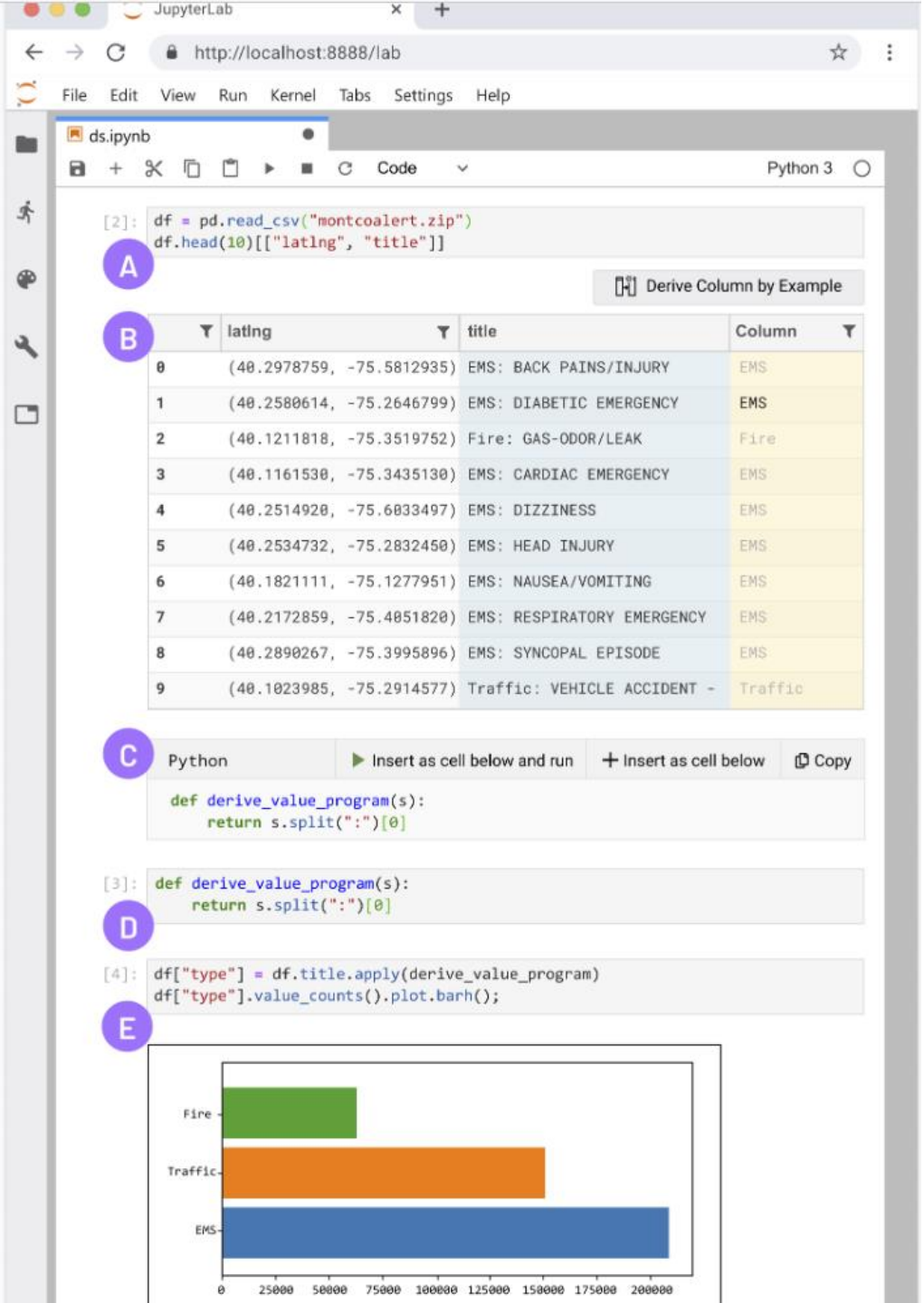
[Drosos, Barik, Guo, DeLine, Gulwani, CHI'20]

Data wrangling for data scientists

Design goals

Formative study with data scientists identified following goals:

1. Must be available where the data scientist works—within their notebooks.
2. Must generate Python or R code they can inspect/modify



A. Users create a data frame with their dataset and sample it.

B. WREX's interactive grid where users can derive a new column and give data transformation examples.

C. WREX's code window containing synthesized code generated from grid interactions.

D. Synthesized code inserted into a new input cell.

E. Applying synthesized code to full data frame and plotting results.

User study

12 participants (data scientists)

6 tasks with two datasets

- string extractions, transformation, formatting

Study results

	Manual		WREX		Frequency	
Task	*n*	%	*n*	%	*n*	Dist.
A1	3	50%	6	100%	12	3
A2	0	0%	6	100%	12	2
A3	2	33%	6	100%	12	2
B1	0	0%	6	100%	12	3
B2	3	50%	6	100%	12	2
B3	4	67%	6	100%	12	2

Table 2: Participant task completion under WREX and manual data wrangling conditions. Participant reported frequency of tasks in day-to-day work. Participants were given five minutes to complete each task. Rating scale for task frequency from left-to-right: Never (1), Rarely (2), Occasionally (3), Moderately (4), A great deal (5). Median values precede each distribution.

	Acceptability				
Task	*n*	Grid		$Code_1$	$Code_2$
A1	6	5		3	5
A2	6	5		2	5
A3	6	5		2	5
B1	6	4		2	4
B2	6	4		3	5
B3	6	5		3	5

Table 4: How acceptable was the grid experience and the corresponding synthesized code snippet? Rating scale from left-to-right: Unacceptable (1), Slightly unacceptable (2), Neutral (3), Slightly acceptable (4), and Acceptable (5). $Code_1$ are the ratings from the code synthesized in the in-lab study. $Code_2$ are the ratings after incorporating the participants' feedback. Median values precede each distribution.

Regae

[Zhang, Lowmanstone, Wang, Glassman, UIST'20]

Better UI for a regex synthesizer

Regae: contributions

Novel way to express intent: semantics augmentation

Novel way to explain synthesis results to user: data augmentation

Automata-theoretic algorithms to generate explanatory examples

- familiar examples with different output, corner cases, distinguishing examples

Usability confirmed by user study

- Completion rate: 12/12 vs 4/12; twice more confident; less cognitive load

Regae: limitations

Limited to regexes

Not tolerant to user mistakes

User study participants might not be representative

Regae: questions

Behavioral constraints? Structural constraints? Search strategy?

- IO examples
- Built-in DSL
- Top-down enumerative search

Regae: questions

Does semantic augmentation contribute to behavioral or structural constraints, or something else?

- Structural because it affects the search space

What about data augmentation?

- Directly contributes only to result comprehension
- Indirectly to behavioral because users can use those examples as input

Regae: questions

When can we soundly reject the sketch `concat(<num>, e)`?

- If e.g. `<num>` is marked excluded [that's not what I meant]
- When there is a positive example that doesn't start with a number
- More generally, replace `e` with `repeat(<any>)` and check whether all positives can be parsed!
- Another idea is define equivalence on regexes, e.g. `optional(star(e))` is equivalent to `star(e)`

Regae: questions

Why is it important to randomize the order of control vs treatment?