# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

## **ISLAMIC STUDIES**

8053/01, 9013/01

Paper 1

October/November 2006

3 hours

Additional Materials: Answer Booklet/Paper

### **READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet. Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer five questions.

Answer at least one question from each section.

You are reminded of the need for good English and clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

#### Section A

(a) Outline the major religious beliefs and practices of the people of Mecca at the time the Prophet 1 was born. [12] (b) Explain how early passages of the Qur'an criticise any two of these beliefs and practices. [8] 2 (a) Describe in detail the main persecutions suffered by the Prophet and his followers in Mecca. [10] **(b)** Explain how the Prophet reacted to these persecutions. [10] 3 Give reasons why the following events are significant in the development of the early Muslim community: (a) the Battle of Badr [5] (b) the Battle of Uhud [5] (c) the Treaty of Hudaybiyyah [5] (d) the Fall of Mecca. [5] Section B 4 The Prophet is reported to have said that Surah al-Ikhlas [Surah 112] is equivalent in value to one third of the whole Qur'an. Explain why this is so. [20] 5 Give an account of the process by which it is generally believed the Qur'an was compiled in its present form, between the death of the Prophet and the end of the caliphate of 'Uthman. [20] 6 Discuss the significance of the Qur'an in the beliefs and practices of the Muslim community today. [20]

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# **Section C**

| 7  | Exp  | plain how the Five Pillars of Islam promote communal solidarity amongst Muslims. | [20]          |
|----|--|--|---------------|
| 8  | (a)  | Describe the way the five daily prayers [Salat] are performed.                   | [12]          |
|    | (b)  | What features distinguish these prayers from the Jum'ah [Friday] prayers?        | [8]           |
| 9  | Out  | line the teachings of Islam on the following:                                    |               |
|    | (a)  | angels   | [5]           |
|    | (b)  | enjoining good and prohibiting evil  | [5]           |
|    | (c)  | jihad  | [5]           |
|    | (d)  | God's predestination of all events.  | [5]           |
|    |  | Section D  |               |
| 10 | To what extent does a Muslim wedding ceremony in any country you know conform to the teaching of the Qur'an and Hadith? [20] |  | nings<br>[20] |
| 11 | How can the teachings of Islam be made relevant in new situations? Give examples to illustrate your answer.                  |  |               |
| 12 | Dis  | cuss the relationship between the four bases of the Shari'ah.                    | [20]          |

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