

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Level

SOCIOLOGY 9699/33

Paper 3 Social Change and Differentiation

May/June 2013

3 hours

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

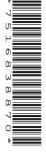
You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer three questions, each from a different section.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



International Examinations

Option A: Families and Households

Answer either Question 1 or Question 2.

1	(a)	(i)	Define the term instrumental role.	[3]
		(ii)	Identify and briefly describe two characteristics of the expressive role.	[6]
	(b)	Eva	luate the view that ethnicity is the most significant factor shaping kinship patterns.	[16]
2	(a)	(i)	Define the term primary socialisation.	[3]
		(ii)	Identify and briefly describe two consequences of the dysfunctional family.	[6]
	(b)		lluate the view that the functions of the family have been greatly reduced in moustrial societies.	odern [16]
			Option B: Education	
			Answer either Question 3 or Question 4.	
3	(a)	(i)	Define the term vocationalism.	[3]
		(ii)	Identify and briefly describe two reasons why working class children may leave educe before middle class children.	ation [6]
	(b)		lluate the view that the existence of vocational education is evidence of continuality in education.	nuing [16]
4	(a)	(i)	Define the term immediate gratification.	[3]
		(ii)	Identify and briefly describe two types of pupil sub-culture.	[6]
	(b)	Eva	luate the impact of the peer group on a pupil's level of educational achievement.	[16]

© UCLES 2013 9699/33/M/J/13

Option C: Religion

Answer either Question 5 or Question 6.

5	(a)	(i)	Define the term fundamentalism in relation to religion.	[3]		
		(ii)	Identify and briefly describe two reasons for the growth of religious fundamentalism	. [6]		
	(b)	Eva	luate the view that religious organisations reflect patriarchal ideology.	[16]		
6	(a)	(i)	Define the term liberation theology.	[3]		
		(ii)	Identify and briefly describe two examples of new religious movements.	[6]		
	(b)		luate the view that Marxist theories of religion are inadequate when compared to ories.	othei [16]		
			Option D: Crime and Deviance			
			Answer either Question 7 or Question 8.			
7	(a)	(i)	Define the term restitutive justice.	[3]		
		(ii)	Identify and briefly describe two reasons why some social groups are more likely to punished than others.	o be [6]		
	(b)	Evaluate the extent to which levels of crime can be explained in terms of the amplification deviance.				
8	(a)	(i)	Define the term negotiation of justice.	[3]		
		(ii)	Identify and briefly describe two limitations of interpretivist explanations of crime deviance.	and [6]		
	(b)	Eva	luate the view that crime has positive functions for society.	[16]		

Option E: Work and Leisure

Answer either Question 9 or Question 10.

9 (a) (i) Define the term manual occupation. [3] Identify and briefly describe two reasons why women are more likely to be employed in (ii) non-manual occupations in modern industrial societies. [16] **(b)** Evaluate the view that gender inequality is no longer a feature of the workplace. Define the term technological determinism. [3] 10 (a) (i) Identify and briefly describe two ways in which automation may influence job satisfaction. (ii) [6] (b) Evaluate the view that in modern industrial society technology is used to improve the lives of all workers. [16] **Option F: Mass Media** Answer either Question 11 or Question 12. (a) (i) Define the term discourse analysis. [3] Identify and briefly describe two ways in which older people are represented in the media. [6] **(b)** Evaluate the view that editors and journalists control the content of the media. [16] **12** (a) (i) Define the term hegemony. [3] (ii) Identify and briefly describe two ways in which audiences may influence the content of the media. (b) Evaluate the usefulness of the cultural effects approach in understanding the impact of the media on audiences. [16]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2013 9699/33/M/J/13