

### **Cambridge International Examinations**

Cambridge Ordinary Level

### RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/23

Paper 2 Luke and Acts 1-21:15 (Essay Questions)

May/June 2014 1 hour 45 minutes

No Additional Materials are required.

#### **READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer five questions.

Answer at least two questions from each Section.

Divide your time equally between the questions you attempt.

Your answers should be in continuous prose.

The number of marks is given in brackets [ ] at the end of each question or part question.



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### Answer **five** questions.

Answer **two** questions from Section **A** (questions 1 to 5), And **two** questions from Section **B** (questions 6 to 10). Your **fifth** question may be chosen from **either** section. Each question carries 12 marks.

### **SECTION A**

## The Life and Teaching of Jesus as Portrayed in Luke's Gospel

(a)	Recount the main events <b>and</b> the significant words spoken in the Temple between Jest circumcision and when he and his parents returned to Nazareth.			
(b)	b) What do we learn about Jesus from the occasions when he visited the Temple as a when he drove out the money lenders?			
(a)	Give an account of:-			
	(i) Peter's confession and Jesus' prediction of his passion that followed this, and			
	(ii) Peter's denial.	[7]		
(b)	What do we learn from Peter's life, as recorded in Luke's Gospel, about being a disciple?	[5]		
(a) Relate what happened and what was said when Jesus went to eat at Simon the house (include the parable Jesus told).				
(b)	What do we learn from Luke's Gospel about Jesus' teaching on forgiveness?	[5]		
(a)	Give an account of the following two miracles:-			
	(i) the widow of Nain's son, and			
	(ii) the ten lepers.	[7]		
(b)	Why might Luke have included these particular miracles in his Gospel?	[5]		
(a)	Recount the events on the Mount of Olives up until the time Jesus healed a man's ear.	[7]		
(b)	What do these events tell us about the disciples?	[5]		
	(b) (a) (b) (a) (b) (a)	<ul> <li>(b) What do we learn about Jesus from the occasions when he visited the Temple as a boy a when he drove out the money lenders?</li> <li>(a) Give an account of: <ul> <li>(i) Peter's confession and Jesus' prediction of his passion that followed this, and</li> <li>(ii) Peter's denial.</li> </ul> </li> <li>(b) What do we learn from Peter's life, as recorded in Luke's Gospel, about being a disciple?</li> <li>(a) Relate what happened and what was said when Jesus went to eat at Simon the Pharist house (include the parable Jesus told).</li> <li>(b) What do we learn from Luke's Gospel about Jesus' teaching on forgiveness?</li> </ul> <li>(a) Give an account of the following two miracles: <ul> <li>(i) the widow of Nain's son, and</li> <li>(ii) the ten lepers.</li> </ul> </li> <li>(b) Why might Luke have included these particular miracles in his Gospel?</li>		

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## **SECTION B**

# The Birth of the Church as Portrayed in the Acts of the Apostles Chapters 1 to 21:15

(u)	What do we learn from Acts about:-			
	(i)	Ananias and Sapphira		
	(ii)	Aquila and Priscilla?	[7]	
(b)	Wha	at do we learn from Acts about the way of life of the first Christians in Jerusalem?	[5]	
(a)	a) Give an account of:-			
	(i)	Peter's escape from prison after his arrest by Herod the King, and		
	(ii)	Paul's escape from prison at Philippi.	[7]	
(b)	Ехр	lain what is meant by the term 'we passages' in Acts.	[5]	
(a)	) What did Paul say in his speech at Pisidian Antioch about:-			
	(i)	God's actions in history before Jesus was born, and		
	(ii)	the actions of the people of Jerusalem and their rulers towards Jesus?	[7]	
(b)	With reference to Paul's speeches at Lystra and Athens, show how Paul adapted his speed to his audience.			
(a)	Rec	ount the events involving:-		
	(i)	the proconsul Sergius Paulus, and		
	(ii)	the proconsul Gallio.	[7]	
(b)	Ехр	lain why Paul was opposed and persecuted.	[5]	
(a)	Give	e an account of what happened when Paul visited Ephesus on his third missionary journ	ney. [7]	
(b)	To v	vhat extent was Paul's visit to Ephesus a success?	[5]	
	(b) (a) (b) (a) (b) (a)	(i) (ii) (b) What (a) Give (i) (ii) (b) Exp (a) What (i) (ii) (b) With (b) With (c) h (d) Rec (i) (ii) (ii) (b) Exp (a) Give	<ul> <li>(i) Ananias and Sapphira</li> <li>(ii) Aquila and Priscilla?</li> <li>(b) What do we learn from Acts about the way of life of the first Christians in Jerusalem?</li> <li>(a) Give an account of: <ul> <li>(i) Peter's escape from prison after his arrest by Herod the King, and</li> <li>(ii) Paul's escape from prison at Philippi.</li> </ul> </li> <li>(b) Explain what is meant by the term 'we passages' in Acts.</li> <li>(a) What did Paul say in his speech at Pisidian Antioch about: <ul> <li>(i) God's actions in history before Jesus was born, and</li> <li>(ii) the actions of the people of Jerusalem and their rulers towards Jesus?</li> </ul> </li> <li>(b) With reference to Paul's speeches at Lystra and Athens, show how Paul adapted his speed to his audience.</li> <li>(a) Recount the events involving:- <ul> <li>(i) the proconsul Sergius Paulus, and</li> </ul> </li> </ul>	

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