



Cambridge Assessment International Education

Cambridge International Advanced Subsidiary and Advanced Level

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
MATHEMATICS			9709/62
Paper 6 Probability 8	& Statistics 1 (S1)	Oc	tober/November 2019
			1 hour 15 minutes
Candidates answer of	n the Question Paper.		
Additional Materials:	List of Formulae (MF9)		

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** the questions in the space provided. If additional space is required, you should use the lined page at the end of this booklet. The question number(s) must be clearly shown.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an electronic calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 50.



as follows.

Twelve tourists were asked to estimate the height, in metres, of a new building. Their estimates were

		50	45	62	30	40	55	110	38	52	60	55	40	
(i)	Find th	e med	ian an	d the i	nterqua	artile r	ange fo	or the d	ata.					[3]
		•••••				•••••								
					•••••									
		•••••												
		• • • • • • • • • • • • • • • • • • • •	•••••	•••••	•••••	•••••	•••••	••••••	•••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •		•••••
		•••••	•••••	•••••	•••••	•••••	•••••		•••••					•••••
		• • • • • • • • • • • • • • • • • • • •		•••••	•••••	•••••	•••••		•••••					•••••
	•••••	•••••	•••••	•••••	•••••		•••••	••••••	•••••	•••••	• • • • • • • • • • • • • • • • • • • •	•••••		•••••
		•••••	•••••	•••••	••••••	•••••	••••••		•••••	••••••				•••••
(ii)	Give a												this case.	[1]
		•••••												
		•••••	•••••	•••••	•••••	•••••				•••••				•••••
	•••••	•••••	•••••	•••••	•••••	•••••	•••••	••••••	•••••	•••••	• • • • • • • • • • • • • • • • • • • •	•••••		•••••
				•••••	•••••	•••••								•••••
		•••••	•••••	•••••	•••••	•••••			•••••					•••••
	•••••	• • • • • • • • • • • • • • • • • • • •	•••••	•••••	•••••	•••••	•••••	••••••	•••••	•••••				•••••
		•••••	•••••	•••••	•••••	•••••				•••••	••••••			•••••
		• • • • • • • • • •	• • • • • • • • • •	• • • • • • • • • •	• • • • • • • • • • •	• • • • • • • • •	• • • • • • • • • •	• • • • • • • • • • • •	• • • • • • • • • •	• • • • • • • • •	• • • • • • • • • •	• • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • •

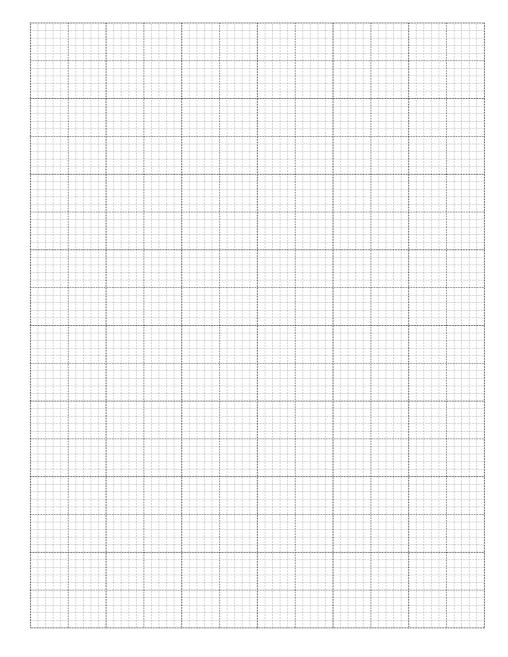
rob hat	ju cycles to work each morning and he has two possible routes. He chooses the hilly route with pability 0.4 and the busy route with probability 0.6. If he chooses the hilly route, the probability he will be late for work is x and if he chooses the busy route the probability that he will be late work is $2x$. The probability that Benju is late for work on any day is 0.36.
(i)	Show that $x = 0.225$. [2]
)	Given that Benju is not late for work, find the probability that he chooses the hilly route. [3]

3 The speeds, in $km h^{-1}$, of 90 cars as they passed a certain marker on a road were recorded, correct to the nearest $km h^{-1}$. The results are summarised in the following table.

Speed (km h ⁻¹)	10 – 29	30 – 39	40 – 49	50 – 59	60 – 89
Frequency	10	24	30	14	12

(i) On the grid, draw a histogram to illustrate the data in the table.

[4]



•••	 •••
•••	
•••	•••
•••	 · • •
•••	 •••
•••	 · • •
•••	
•••	 •••
•••	•••
•••	.
•••	•••
•••	•••
	.
•••	•••
•••	 •••

	Find the probability that, out of 10 households chosen at random in Quarendon, at leas satisfied with the speed of their wifi connection.
•	
•	
•	
•	
•	
•	
•	
•	
•	

•••••
•••••
•••••
•••••
•••••
•••••
•••••

fair red spinner had 1, 0, 2. When a spire spun at the same core on the blue spire.	e time. The random	core is the numb	er on the side of	n which it lands.	The spinners
(i) Draw up the pro	obability distribution	on table for X .			[4]
	,				•••••
					•••••
•••••		••••••			
				•••••	•••••
•••••					•••••
•••••					

I	Find $Var(X)$.

The heights, in metres, of fir trees in a large forest have a normal distribution with mean 40 and

the mean.	

In another forest, the heights of another type of fir tree are modelled by a normal distribution. A scientist measures the heights of 500 randomly chosen trees of this type. He finds that 48 trees are less than 10 m high and 76 trees are more than 24 m high.

(iii)	Find the mean and standard deviation of the heights of trees of this type.	[5]
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		•••••
		••••••
		••••••
		••••••

ii) Find the number of different ways in which the 9 letters of the word TOADS arranged so that the Ts are not together.	
	•••••
	•••••
	TOOL o
	1002
	•••••
	•••••
	•••••
	•••••

has a T at the beginning and a T at the end.
Five letters are selected from the 9 letters of the word TOADSTOOL. Find the number of diffe selections if the five letters include at least 2 Os and at least 1 T.

Additional Page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.			

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.