## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge Ordinary Level** 

## MARK SCHEME for the May/June 2015 series

## **5054 PHYSICS**

**5054/21** Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.



P	age 2	2	Mark Scheme	Syllabus	Paper
			Cambridge O Level – May/June 2015	5054	21
1	(a)	(i)	60 m		B1
		(ii)	12s		B1
	(b)	(i)	straight line from origin to 200 m at 40 s any line straight or curved from (40,200) to (60,500)		B1 B1
		(ii)	s = d/t or 500/60 8.3 m/s		C1 A1
2	(a)	(i)	force moves through a distance (in same direction)		B1
		(ii)	chemical (potential) energy		B1
	(b)	(i)	480 Nm		B1
		(ii)	attempt to apply moments with two forces and distances 400 N		C1 A1
3	(a)	Pa	or N/m <sup>2</sup> or cm of mercury or atmosphere(s)		B1
	(b)		rect points plotted at $(0.5V_0, 2P_0)$ and $(2V_0, 0.5P_0)$ ve through points of decreasing gradient		B1 B1
	(c)	mo	lecules hit sides/piston		B1
			re molecules hit per second/hit more frequently lecular impacts create large(r) <b>force</b> (upwards on piston)		B1 B1
4	(a)		cillate/vibrate stated or described asverse movement described		B1 B1
	(b)	0.4	0 m		B1
	(c)	(i)	$v = f \lambda$ or $(f =) v/\lambda$ or $2/(b)$ 5.0 Hz		C1 A1
		(ii)	clear attempt to draw wave moved along 0.20 m to right		B1
5	(a)		<i>i</i> /sin <i>r</i> or sin 50/sin 30 (321)		C1 A1

Paç	ge 3		Syllabus	Paper
		Cambridge O Level – May/June 2015	5054	21
(	(b)	moving from more dense to less dense medium  or moving to lower refractive index (air)  angle of incidence is greater than critical angle		B1 B1
•	(c)	less heat loss/more efficient less chance of hacking / more secure / less interference less reduction in signal/less need for boosting/larger distances possible or less bulky	e/thinner	B1
6	(a)	(i) (I=) V/R or 6/60 0.1(0) A		C1 A1
		(ii) (I=) P/V or 0.9/6 or 0.15 (A) seen 0.25 A		C1 A1
(	(b)	(i) lamp correctly drawn in series with resistor but not the lamp		В1
		<ul> <li>(ii) less voltage (across lamp) because some voltage across resistor/s voltage with resistor</li> <li>or less current because of effect of resistor</li> </ul>	shares	В1
7 (	(a)	field lines <b>of magnet</b> mentioned or magnetic flux mentioned field lines cut the coil or flux changes		B1 B1
	(b)	reversed movement of magnet causes one of <ul><li>reversal of (induced) emf</li><li>reversal of (induced) current</li></ul>		В1
		<ul> <li>field lines cut/flux change in reverse direction</li> <li>LED emits light when current passes in one direction</li> </ul>		B1
(	(c)	more current or more induced emf and flux lines cut faster or faster change in flux		В1
8 (	(a)	emission of electrons emission caused by heat/high temperature		B1 B1
(	(b)	anode positive anode attracts/accelerates electrons or electric field between filament and anode		B1 B1
(	(c)	<b>two sets</b> of plates shown at 90° to each other with connection(s) labelled y plates <b>and</b> x plates/time base		B1 B1

		Cambridge O Level – May/June 2015	5054	21
9	(a) (i)	speed and mass		B2
	(ii)	speed and direction or distance/time and direction or displacement/time		B1
		2 direction changes		B1
	(iii)	force of gravity from/towards Earth force is centripetal <b>or</b> at right angles to motion/velocity		B1 B1
	(b) (i)	450 000 N		B1
	(ii)	(a =) F/m  or  50000/40000 1.25 m/s <sup>2</sup>		C1 A1
	(c) (i)	same change in velocity/speed in same time period		M1 A1
	(ii)	start at origin and straight line for first 4 minutes gradient increases at first after 4 and then decreases constant speed from 10 minutes until 12 minutes		B1 B1 B1
	(iii)	area <b>under</b> graph		B1
10	(liq	uid) molecules not arranged (so) regularly uid) molecules not vibrating/moving in same direction do not have same speed		B1 B1
	(b) (i)	molecules/liquid escape (from surface)/break bonds		B1
	(ii)	fast moving/more energetic molecules evaporate/escape leaving slow molecules <b>or</b> molecules with less <b>kinetic</b> energy (on a	iverage)	B1 B1
	(c) (i)	hot air rises		B1
	(ii)	(steam) condenses or changes to liquid (on thermometer) <b>or</b> heat (conducted) from hot to cold		B1
		gives out latent heat (to thermometer)  or explanation involving bonds being made		B1

Mark Scheme

Page 4

Syllabus

Paper

Page 5	Mark Scheme S	yllabus	Paper
	Cambridge O Level – May/June 2015	5054	21
(iii)	1 (E = )Pt or 200 × 120 24 000 J		C1 A1
	2 (E =) mcT or 100 × 4.2 × 20 8400 J		C1 A1
	3 (E =) mL or 5 × 2250 11 250 J		C1 A1
	<b>4</b> 4350 J <b>or</b> 1 – (2+3)		B1
11 (a) (i)	51		В1
(ii)	more protons than electrons		B1
	or different number of protons and electrons positive and negative do not cancel		B1
(iii)	25 protons a different number of neutrons		B1 B1
(b) (i)	147		B1
(ii)	$\alpha$ has mass number 4 $\alpha$ has proton number 2 correct proton number for U ecf their value for $\alpha$		B1 B1 B1
(c) (i)	alpha particles only travel a short distance in air or alpha particles stopped/scattered/deflected by air or alpha particles ionise air		B1
(ii)	particles come off in different directions or not emitted in one line/as a ray or not all the particles pass through the slit		B1
(iii)	B correct shape and deflected more than A		B1
(iv)	some particles pass (straight) through		B1 B1
	a few particles come back/large deflection or most pass (straight) thro (with little deviation) and how this explains the nucleus is small	ough	B1