

Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

| CANDIDATE NAME | | | | | |
|-------------------|--|--|---------------------|--|--|
| CENTRE NUMBER | | | CANDIDATE NUMBER | | |

PHYSICAL SCIENCE

0652/41

Paper 4 (Extended)

October/November 2019

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

A copy of the Periodic Table is printed on page 20.

Electronic calculators may be used.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

1 An athlete of mass 75.0 kg runs a 100 m race in a time of 10.5 s.

The 100 m race is run on a straight track.

(a) Calculate the average velocity of the athlete.

Show your working.

(b) The graph in Fig. 1.1 shows the variation of speed of the athlete during the race.

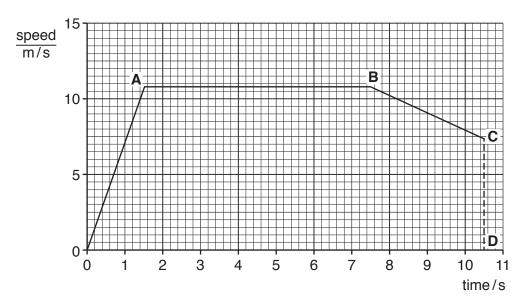


Fig. 1.1

Calculate the deceleration of the athlete in the section ${\bf BC}$. Show your working and give the unit.

deceleration = unit [3]

(c) The 100 m race is run on a straight track. A 400 m race is one lap of a circular track.

Explain why it is ${f not}$ correct to use the term ${\it average velocity}$ when describing the 400 m race.

[Total: 7]

2 A student investigates the reaction between ammonia gas, NH₃, and hydrogen chloride gas, HC1. She sets up the apparatus shown in Fig. 2.1.

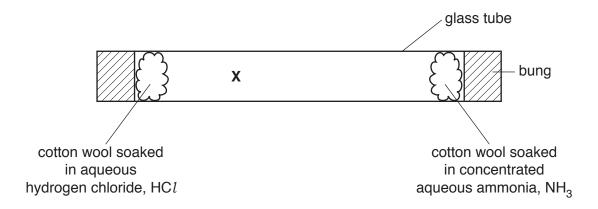


Fig. 2.1

Particles of NH_3 and particles of HCl spread through the glass tube. They meet at position $\bf X$ and react to form ammonium chloride, NH_4Cl .

| (a) | | ne the process by which the particles of a gas spread out. | [4] |
|-----|------|---|-----|
| (b) | | Calculate the relative molecular mass of NH_3 and of $HC1$. | נין |
| | | [A _r : H, 1; N, 14; C <i>l</i> , 35.5] | |
| | | NH ₃ | |
| | | HC1 | [1] |
| | (ii) | Write a balanced symbol equation for the reaction between ammonia gas hydrogen chloride gas. Include state symbols. | and |
| | | | [2] |
| (c) | | plain why ammonium chloride forms closer to the $\mathrm{HC}l$ end of the glass tube than to $_3$ end. | the |
| | | | |
| | | | [1] |

[Total: 5]

3 Fig. 3.1 shows part of a domestic water heating system.

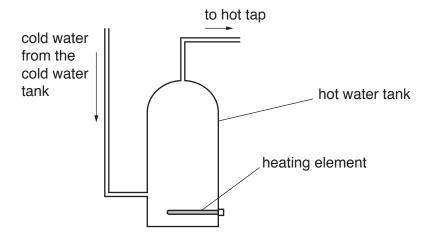


Fig. 3.1

| (a) | (i) | Explain why the heating element is at the bottom of the hot water tank. |
|-----|------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | [3] |
| | (ii) | A lot of thermal energy is lost from the hot water tank. |
| | | Suggest how this energy loss can be reduced. |
| | | |
| | | [1] |
| (b) | The | hot water tank is made from copper. |
| | Сор | per is a good conductor of thermal energy. |
| | Ехр | lain, by referring to electrons, why copper is a good thermal conductor. |
| | | |
| | | |
| | | |
| | | [2] |

[Total: 6]

4 A chemist assesses the purity of three solid compounds, **A**, **B** and **C**, using their melting points.

Table 4.1 shows the results.

Table 4.1

| | | compound | |
|------------------|---------|----------|----|
| | A | В | С |
| melting point/°C | 131–139 | 35 | 35 |

| (a) | Explain why the data suggests that compound A is not pure. |
|-----|--|
| | |
| | [1] |
| (b) | The chemist adds compound ${\bf B}$ to compound ${\bf C}$. The mixture melts between 28–32 °C. |
| | The chemist has not made a mistake. |
| | Explain why the melting point of the mixture is not 35 °C. |
| | |
| | |
| | |
| | [2] |
| (c) | Explain why chromatography is not a suitable method to use to assess the purity of the three solid compounds. |
| | |
| | [1] |
| | [Total: 4 |

5 Table 5.1 shows information about some organic compounds.

Table 5.1

| compound | molecular formula | structure |
|----------|--------------------------------|---|
| methane | CH ₄ | H H—C—H H |
| ethane | C ₂ H ₆ | H H |
| propane | C ₃ H ₈ | H H H |
| butane | C ₄ H ₁₀ | H H H H H—C—C—C—C—H H H H H |

The compounds are members of a homologous series.

| (a) | (i) | State what is meant by the term <i>homologous series</i> . | |
|-----|-------|---|-----|
| | | | |
| | | | |
| | | | |
| | | | [2] |
| | (ii) | Name the homologous series to which the compounds in Table 5.1 belong. | |
| | | | [1] |
| | (iii) | Explain how the information in Table 5.1 shows these compounds are saturated. | |
| | | | |
| | | | [1] |

| (b) | Org | anic compounds can be cracked into smaller molecules. | |
|-----|------|--|-----|
| | (i) | State two conditions needed for cracking. | |
| | | 1 | |
| | | 2 | [2] |
| | (ii) | Complete the equation to show the products of cracking $\mathrm{C_2H_6}$. | |

 $C_2H_6 \rightarrow C_2H_4 + \dots$ [1]

[Total: 7]

6 Fig. 6.1 shows a circuit diagram.

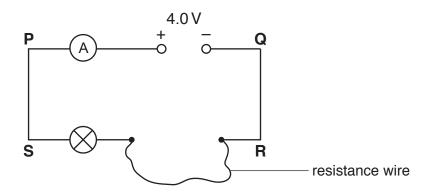


Fig. 6.1

The power supply has a fixed e.m.f. of 4.0 V.

- (a) 1. Draw an arrow between **P** and **S** to show the direction of the conventional current in the circuit.
 - 2. Draw an arrow between **Q** and **R** to show the direction of the movement of electrons in the circuit.

[1]

- (b) On Fig. 6.1, draw a voltmeter to measure the potential difference across the lamp. [2]
- (c) The resistance wire is chosen so that the potential difference across the lamp is 1.5 V. The lamp has a power of 2.5 W.
 - (i) Calculate the current in the lamp.

(ii) Calculate the potential difference across the resistance wire.

(iii) Calculate the resistance of the resistance wire.

resistance =
$$\Omega$$
 [2]

| (d) | A different resistance wire 2 | k has a diameter of 0.40 mn | n. The resistance of wire \mathbf{X} is 4.5 Ω . |
|-----|-------------------------------|-----------------------------|--|
| | | | |

Another wire ${\bf Y}$ of the same length and made from the same material as wire ${\bf X}$ has a diameter of 0.20 mm.

Calculate the resistance of wire Y.

resistance = Ω [2]

[Total: 10]

| 7 | The equation | for the extraction | n of zinc. Zr | i, from its ore, Zn | S, takes place in two stage |
|---|--------------|--------------------|---------------|---------------------|-----------------------------|
| | | | | | |

(a) Stage one of the extraction of Zn uses oxygen.

The equation for stage one is shown.

$$2ZnS(s) + 3O_2(g) \rightarrow 2ZnO(s) + 2SO_2(g)$$

Calculate the mass of ZnO that is produced from 7.0 tonnes of ZnS.

1 tonne = 1000 kg

[A_r: Zn, 65; S, 32; O, 16]

Show your working in the box.

mass of ZnO = tonnes

[3]

(b) Stage two of the extraction of Zn uses carbon.

The equation for stage two is shown.

$$ZnO(s) + C(s) \rightarrow Zn(l) + CO(g)$$

(i) Name the substance that acts as a reducing agent in this reaction.

.....[1]

| | (ii) | Carbon monoxide gas, CO, is a pollutant. | |
|-----|-------|--|-----|
| | | State one adverse effect of carbon monoxide gas. | |
| | | | [1] |
| (| (iii) | Carbon monoxide gas is released in the exhaust gases of car engines during combustion of fossil fuels. | the |
| | | Describe how carbon monoxide can be removed from the exhaust gases of car engine | es. |
| | | | |
| | | | |
| (c) | Zinc | is used for galvanising steel. This helps prevent the corrosion of steel. | [4] |
| (-) | | lain why galvanising steel with zinc helps to prevent the corrosion of steel. | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | [3] |
| (d) | Mild | I steel is an alloy of iron. | |
| | Stat | e one benefit of mixing additives with iron to produce an alloy. | |
| | | | [1] |
| | | [Total: | |

8 Fig. 8.1 shows a ray of light incident on a glass block.

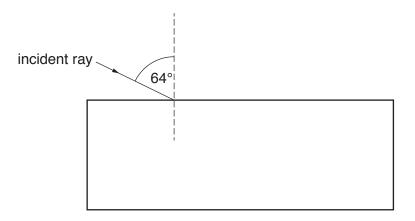


Fig. 8.1

The angle of incidence is 64°.

- (a) On Fig. 8.1, draw the path of the ray of light as it passes through and leaves the block. [2]
- **(b)** The glass block has a refractive index n = 1.48.

Calculate the value of the angle of refraction.

Show your working.

angle of refraction =° [3]

(c) The speed of light in air is 3.0×10^8 m/s.

Calculate the speed of light in the glass block.

speed of light in the glass block = m/s [2]

[Total: 7]

9 Fig. 9.1 shows a simple d.c. motor.

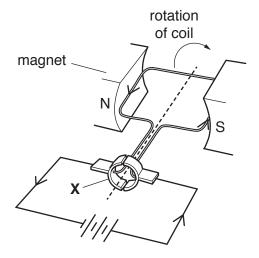


Fig. 9.1

| (a) | Exp | lain why the coil of the motor turns when there is a current in it. |
|-----|------|---|
| | | |
| | | |
| | | |
| | | [3] |
| (b) | (i) | Name the part labelled X . |
| | | [1] |
| | (ii) | Describe the role of part X in the operation of the motor. |
| | | |
| | | |
| | | [2] |
| | | [Total: 6] |

10 (a) A student investigates the electrolysis of molten magnesium chloride, $MgCl_2$.

Fig. 10.1 shows the apparatus used by the student.

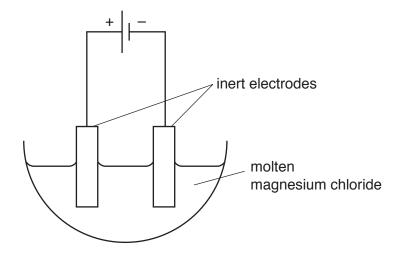


Fig. 10.1

| (i) | Explain why the magnesium chloride must be molten for electrolysis to occur. |
|------|---|
| | |
| (ii) | Predict the products formed at each electrode during the electrolysis of molten magnesium chloride, ${\rm MgC} l_2$. |
| | positive anode |
| | negative cathode |

| (iii) | Magnesium chloride, ${\rm MgC}l_2$, is an ionic compound. | |
|-------|--|-----|
| | Draw the dot-and-cross diagram to represent the ionic bonding in magnesium chloric | de. |
| | You only need to show the outer electrons. | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | [3] |

(b) Magnesium is in Group II of the Periodic Table.

Fig. 10.2 shows the elements in Group II of the Periodic Table.

| Ī | 4 | Γ |
|---|-----------|---|
| | Ве | |
| | beryllium | l |
| | 9 | L |
| | 12 | Γ |
| | Mg | |
| | magnesium | l |
| | 24 | L |
| Ī | 20 | Γ |
| | Ca | l |
| | calcium | l |
| | 40 | l |
| | 38 | Γ |
| | Sr | l |
| | strontium | l |
| | 88 | l |
| | 56 | Γ |
| | Ва | |
| | barium | |
| | 137 | |
| - | | - |

Fig. 10.2

The reaction between magnesium and hydrochloric acid produces:

- bubbles of hydrogen gas
- a colourless solution of magnesium chloride.

The word equation for this reaction is shown.

magnesium + hydrochloric acid → magnesium chloride + hydrogen

The vigorous reaction between barium and hydrochloric acid produces:

- many bubbles of hydrogen gas
- a colourless solution of barium chloride.

The word equation for this reaction is shown.

barium + hydrochloric acid → barium chloride + hydrogen

| (i) | Predict the products of the reaction of beryllium, Be, with hydrochloric acid. |
|-----|---|
| | [1] |
| ii) | Predict whether beryllium is more or less reactive than magnesium. Give a reason for your answer. |
| | [1] |

[Total: 8]

11 A detector records the activity of a radioactive isotope, Nd-149.

The number of counts detected in one minute is recorded every 0.5 hours.

The results are shown in Table 11.1.

Table 11.1

| time/hours | reading on the detector counts/minute |
|------------|---------------------------------------|
| 0 | 62 |
| 0.5 | 54 |
| 1.0 | 47 |
| 1.5 | 40 |
| 2.0 | 36 |
| 2.5 | 31 |
| 3.0 | 27 |

The average background radiation in the laboratory is 9 counts/minute.

| (a) | Explain what is meant by background radiation. | |
|-----|--|---------|
| | | [1] |
| (b) | Calculate the half-life of Nd-149. | |
| | Show your working. | |

| half-life = | | hours | [3] |
|-------------|--|-------|-----|
|-------------|--|-------|-----|

[Total: 4]

12 The reaction between hydrochloric acid and sodium hydroxide solution produces sodium chloride and water. This reaction is exothermic.

The word equation for this exothermic reaction is shown.

hydrochloric acid + sodium hydroxide → sodium chloride + water

| (a) | State the pH value for the solution for | med during this reaction. |
|-----|---|---------------------------|
|-----|---|---------------------------|

| [| 1] |
|-------|----|
| | |

(b) State what is meant by the term *acid*, in terms of proton transfer.

| F41 | 1 |
|-----|---|

- (c) On Fig. 12.1:
 - draw the energy level diagram for this exothermic reaction
 - label the reactants and label the products
 - use an arrow to show the energy change.

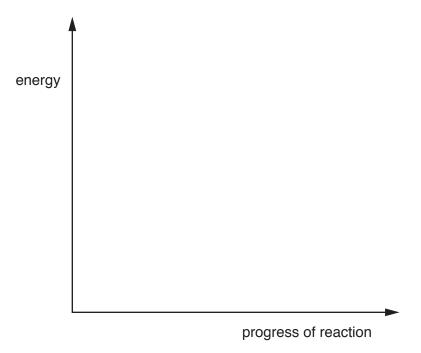


Fig. 12.1

[3]

[Total: 5]

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The Periodic Table of Elements

| | = | Z He | helium 4 | 10 | Ne | neon 20 | 18 | Ā | argon 40 | 36 | 궃 | krypton 84 | 54 | Xe | xenon 131 | 98 | Rn | radon | | | |
|-------|---|---------|---------------|---------------|---------------|------------------------------|----|----|------------------|----|----|-----------------|----|----------|------------------|-------|-------------|-----------------|--------|-----------|--------------------|
| | = | | | 6 | Щ | fluorine 19 | 17 | Cl | chlorine 35.5 | 35 | ğ | bromine 80 | 53 | Н | iodine 127 | 85 | ¥ | astatine - | | | |
| | 5 | | | 8 | 0 | oxygen 16 | 16 | ഗ | sulfur 32 | 34 | Se | selenium 79 | 52 | <u>a</u> | tellurium 128 | 84 | Ро | polonium - | 116 | ^ | livermorium - |
| | > | | | 7 | z | nitrogen 14 | 15 | ட | phosphorus 31 | 33 | As | arsenic 75 | 51 | Sb | antimony 122 | 83 | Ξ | bismuth 209 | | | |
| | ≥ | | | 9 | O | carbon 12 | 14 | S | silicon 28 | 32 | Ge | germanium 73 | 20 | Su | tin 119 | 82 | Ъ | lead 207 | 114 | Εl | flerovium - |
| | ≡ | | | 2 | В | boron 11 | 13 | Ρl | aluminium 27 | 31 | Ga | gallium 70 | 49 | In | indium 115 | 81 | 1L | thallium 204 | | | |
| | | | | | | | 1 | | | 30 | Zu | zinc 65 | 48 | g | cadmium 112 | 80 | Я | mercury 201 | 112 | ű | copernicium - |
| | | | | | | | | | | 29 | Cn | copper 64 | 47 | Ag | silver 108 | 62 | Αu | gold 197 | 111 | Rg | roentgenium - |
| dn | | | | | | | | | | 28 | z | nickel 59 | 46 | Pd | palladium 106 | 78 | 귙 | platinum 195 | 110 | Ds | darmstadtium - |
| Group | | | | | | | | | | 27 | ပိ | cobalt 59 | 45 | 格 | rhodium 103 | 77 | ٦ | iridium 192 | 109 | Ĭ | meitnerium - |
| | | - エ | hydrogen 1 | | | | | | | 26 | Fe | iron 56 | 44 | Ru | ruthenium 101 | 9/ | Os | osmium 190 | 108 | Hs | hassium |
| | | | | , | | | | | | 25 | Mn | manganese 55 | 43 | ည | technetium - | 75 | Re | rhenium 186 | 107 | 뮵 | bohrium |
| | | | | | loc | SS | | | | 24 | ပ် | chromium 52 | | | | | ≥ | tungsten 184 | 106 | Sg | seaborgium - |
| | | | Key | atomic number | atomic symbol | name relative atomic mass | | | | 23 | > | vanadium 51 | 41 | q | niobium 93 | 73 | <u>n</u> | tantalum 181 | 105 | Ор | dubnium – |
| | | | | es | ato | rela | | | | 22 | j | titanium 48 | 40 | Zr | zirconium 91 | 72 | Ξ | hafnium 178 | 104 | 껖 | rutherfordium - |
| | | | | | | | - | | | 21 | Sc | scandium 45 | 39 | > | yttrium 89 | 57-71 | lanthanoids | | 89–103 | actinoids | |
| | = | | | 4 | Be | beryllium 9 | 12 | Mg | magnesium 24 | 20 | Ca | calcium 40 | 38 | Š | strontium 88 | 56 | Ba | barium 137 | 88 | Ra | radium - |
| | _ | | | 8 | := | lithium 7 | 11 | Na | sodium 23 | 19 | × | potassium 39 | 37 | Rb | rubidium 85 | 55 | Cs | caesium 133 | 87 | ቷ | francium — |

| 7.1 | Ρſ | lutetium | 1/5 | 103 | ۲ | lawrencium | ı |
|-----|----|--------------|-----|-----|-----------|--------------|-----|
| | Υp | | | | | _ | ı |
| 69 | T | thulium | 169 | 101 | Md | mendelevium | ı |
| 89 | ш | erbium | 16/ | 100 | Fm | fermium | ı |
| 29 | 유 | holmium | 165 | 66 | Es | einsteinium | 1 |
| 99 | ۵ | dysprosium | 163 | 86 | ರ | californium | ı |
| 99 | Tp | terbium | 159 | 26 | 番 | berkelium | ı |
| 64 | Вd | gadolinium | 15/ | 96 | Cm | curium | I |
| 63 | Ē | europium | 152 | 92 | Am | americium | I |
| 62 | Sm | samarium | 150 | 94 | Pu | plutonium | I |
| 61 | Pm | promethium | I | 93 | ď | neptunium | I |
| 09 | βN | neodymium | 144 | 92 | \supset | uranium | 238 |
| 59 | Ą | praseodymium | 141 | 91 | Ра | protactinium | 231 |
| 58 | Ce | cerium | 140 | 06 | Ч | thorium | 232 |
| 22 | Гa | lanthanum | 139 | 88 | Ac | actinium | ı |

lanthanoids

actinoids

The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).