# **NEPALI**

Paper 3202/01
Paper 1

# **General comments**

The performance of this year's candidates was closely in line with that of the previous year. There was a small decline in numbers at Grade A but a rise in those obtaining Grade C or above. Candidates clearly responded willingly to the demands of the paper, and Centres are to be congratulated on their thorough preparation.

## **Comments on specific questions**

#### Section A

This section contained a variety of topics, offering candidates the opportunity to produce texts in several different formats and registers, and requiring the production of two compositions. All of the topics were attempted by candidates; those which reflected the contemporary situations of Nepal proved popular. Most of the compositions were well-written, detailed and coherent.

## Section B and 3

It seems that the candidates tackled the translation from Nepali to English with some confidence. There were minor errors of grammar, but the majority were able to produce a full attempt at translation of the text. As for the translation from English to Nepali, it was clear from their answers that some encountered major difficulty with both grammar and vocabulary. Particular problems were encountered with some long English sentences, where candidates seemed at times to lose the logical thread of the sentence. It was impressive, however, that there were some candidates who presumably had experience of similar exercises, and who handled this translation task very well.

## Section C

This comprehension task demanded careful, detailed reading of the passage. Candidates need to be reminded that the aim of the task is that they should write using their **own** words as far as possible, and that lifting answers verbatim from the passage will not, therefore, necessarily provide a coherent or sufficient answer to the questions.