Centre Number	Candidate Number	Name

CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

COMBINED SCIENCE

5129/02

Paper 2

May/June 2003

2 hours 15 minutes

Candidates answer on the Question Paper. No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen in the spaces provided on the Question Paper. You may use a soft pencil for any diagrams, graphs, tables or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

A copy of the Periodic Table is printed on page 20.

If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

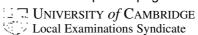
Stick your personal label here, if provided.

For Examiner's Use

Total

This document consists of 18 printed pages and 2 blank pages.

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1 Fig. 1.1 represents the arrangement of atoms or molecules in four different substances, A, B, C and D.

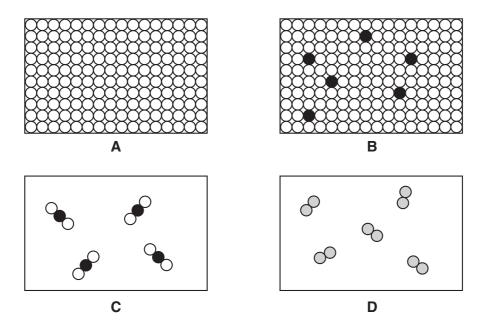


Fig. 1.1

(a)	Which substance is an alloy?	[1]
(b)	Which substance is a compound?	[1]
(c)	Which substances are elements? and	[1]
(d)	Which substance could be carbon dioxide?	[1]

2 A measuring cylinder contains 80 cm³ of water and has a total mass of 300 g.

A stone is then lowered into the cylinder. The new reading of the volume is $110\,\mathrm{cm}^3$ and the total mass is $390\,\mathrm{g}$.

The readings are shown in Fig. 2.1.

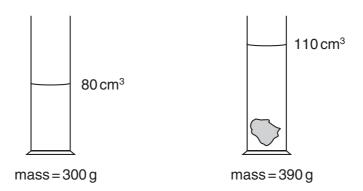


Fig. 2.1

[3]

_							
3 ((a)	Inspired	aır	differs	trom	expired	aır.

State three differences between inspired and expired air.

1.	
2.	
3.	

(b) Fig. 3.1 shows some apparatus for comparing inspired and expired air.

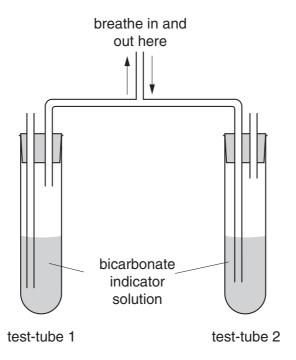


Fig. 3.1

Each test-tube contains bicarbonate indicator solution. In atmospheric air, bicarbonate indicator solution is red. In expired air it turns yellow. The reaction is reversible.

At the start of the experiment the bicarbonate indicator in both test-tubes is red. A person breathes in and out through the middle tube.

In which test-tube will the bicarbonate indicator solution go yellow?	
	[1]

(c) The yellow bicarbonate indicator solution is put into the apparatus in Fig. 3.2.

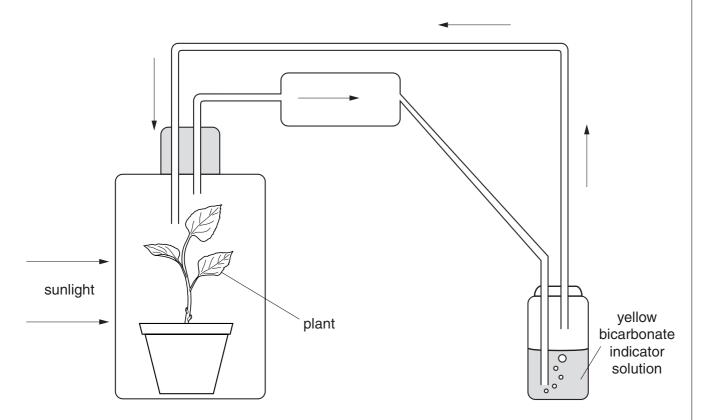


Fig. 3.2

The apparatus is left in sunlight for two hours. The yellow solution becomes red again.

(i)	Suggest why the bicarbonate indicator changes colour.	
		[1]
(ii)	Name the process in the plant that causes the colour change.	
		[1]
(iii)	State the word equation for this process taking place in the plant.	
		[2]

4 A student investigated the reactivity of some metals. He placed small pieces of the metals copper, iron, magnesium and zinc in test-tubes containing the same volume of hydrochloric acid. The acid in each tube had the same concentration and initial temperature.

His observations are shown in Fig. 4.1.

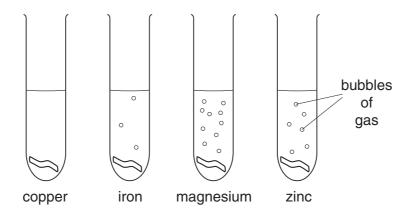


Fig. 4.1

(a) Use his observations to list the metals in order of reactivity, the most reactive m first.						
	1					
	2					
	3					
	4	[2]				
(b)	b) Suggest why the hydrochloric acid should be the same concentration and temperature in each of the test-tubes.					
		[1]				
(c)	(i) Name the gas given off when the metals react with hydrochloric acid.					
	(ii) State the test for this gas.					
		[2]				
(d)	State the name and formula of the salt formed when zinc reacts with hydrochloric ac	d.				
	name formula	[2]				

5 Fig. 5.1 shows how the displacement of particles in a wave varies with distance from the source.

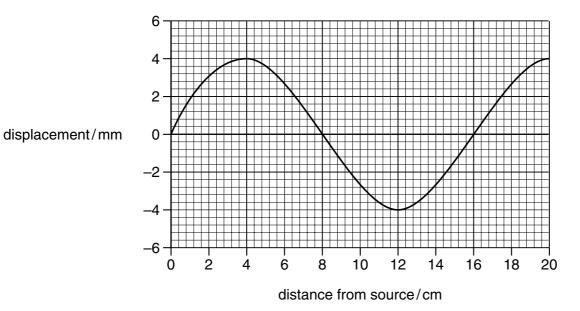


Fig. 5.1

(a)	Use Fig. 5.1 to determine					
	(i)	the wavelength,				
		cm	[1]			
	(ii)	the amplitude.				
		mm	[1]			
(b)	The	wave shown in Fig. 5.1 has a frequency of 5.0 Hz.				
	(i)	State what is meant by frequency				

(ii) Use your answer to (a)(i) to calculate the speed of the wave.

[3]

6	(a)	(i)	State three different uses of energy within the body.
			1
			2
			3[3]
		(ii)	Suggest three ways in which energy can be lost from the body.
			1
			2
			3[3]
	(b)		recommended daily energy intake for a man aged 45 is 12100 kJ and for a rear old man is 8800 kJ.
		Sug	gest a reason for this difference in daily energy intake.
			[1]
7	Sulp	ohur	dioxide is produced when coal is burnt in air. Sulphur dioxide causes acid rain.
	(a)	Wri	te the symbol equation for the burning of sulphur in oxygen.
			[1]
	(b)		en the sulphur dioxide dissolves in rain water what happens to the pH value of the water?
			[1]
	(c)	Stat	re two environmental problems caused by acid rain.
		1	
		2	[2]

8 Fig. 8.1 shows an electric kettle. The heating element heats the water around it.

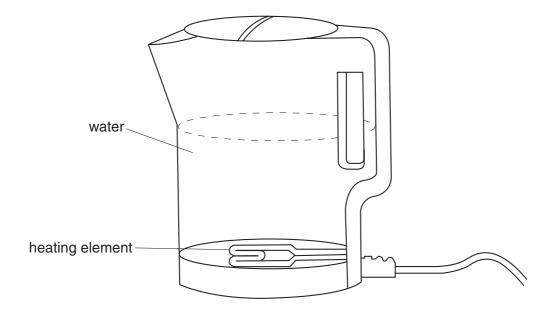


Fig. 8.1

(a)	Explain, in detail, how the rest of the water in the kettle is heated by convection.	
(b)	Suggest two reasons why the body of the kettle is made of plastic rather than metal.	
	1	
	2	[2]
(c)	The mains plug of the kettle has three connections. One of them is called the liv What are the names of the other two connections?	ve.
	and	[2]
(d)	The mains supply is 230 V. The current in the heating element of the kettle is 8.0 A.	
	Calculate the resistance of the heating element.	

9 Fig. 9.1 shows a section through part of a green leaf.

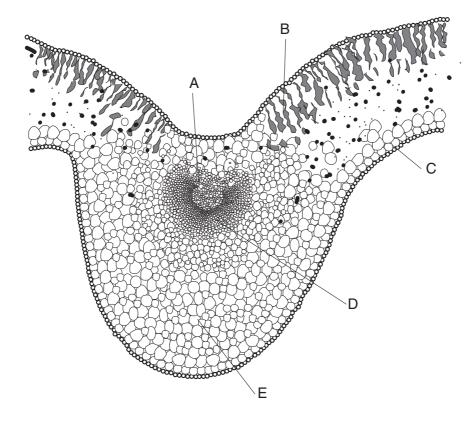


Fig. 9.1

(a) Name the tissue in which water is carried through the leaf.

[1]

(b) From Fig. 9.1 give

(i) the letter that identifies the tissue in (a),

(ii) the letter that identifies tissue containing chlorophyll.

[1]

(c) Name the process by which water is lost from the leaf.

[1]

- **10** Ethane and ethene are both hydrocarbons. They can be distinguished from each other using aqueous bromine solution.
 - (a) (i) State the colour of aqueous bromine solution.

.....

(ii) State what you would see when aqueous bromine solution is added to ethane and to ethene in separate test-tubes.

ethane	 	 	 	

ethene[3]

(b) Both hydrocarbons burn in oxygen. What are the products of complete combustion of the hydrocarbons?

<u>.</u> .		
and	[2]	

11 Fig. 11.1 shows a simple electric bell. When the switch is closed the metal ball hits the gong.

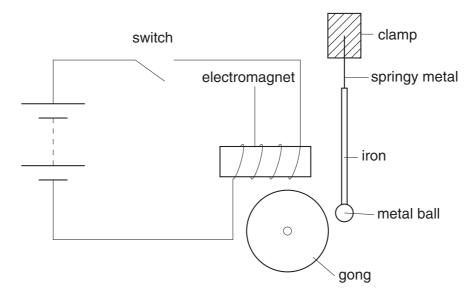


Fig. 11.1

(a) Explain why the metal ball moves when the switch is closed.

[0]

......[ა

(b) What difference, if any, does it make if the cells are reversed?

(c) Complete the following sentence about the energy changes taking place in the cells.

The cells change energy into energy. [2]

12 Fig. 12.1 shows a section through a flower.

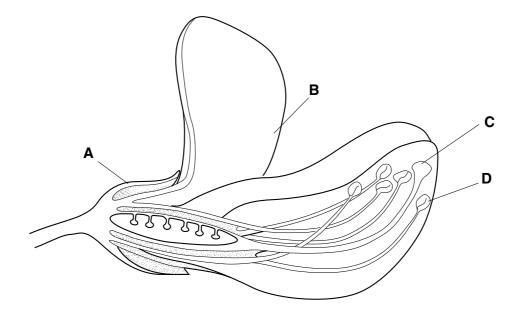


Fig. 12.1

(a)	Suggest one use for each of the labelled parts.	
	A	
	В	
	c	
	D	[4]
(b)	On Fig. 12.1, mark with a cross (X) a place where fertilisation occurs.	[1]
(c)	After fertilisation, what do the ovule and the ovary become?	
	The ovule becomes a	
	The ovary becomes a	[2]

13 (a) Ammonia contains nitrogen and hydrogen and is represented by the formula NH₃.

Use the information from the Periodic Table to help you complete Fig. 13.1 to show the arrangement of the outer shell electrons in a molecule of ammonia.

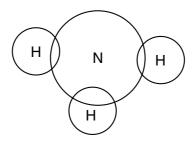


Fig. 13.1

		<u> </u>	[2]
(b)	(i)	Name the type of bonding present in ammonia.	
			[1]
	(ii)	Explain, in terms of particles, why the boiling point of ammonia is -34 °C.	
			[2]

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14 Fig. 14.1 shows a bar magnet being pushed into a coil of wire to induce an e.m.f.

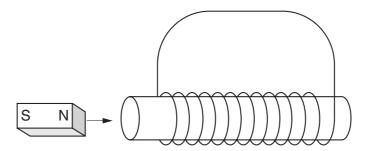


Fig. 14.1

(a)	State three factors that affect the size of the induced e.m.f.	
	1	
	2	
	3	[3]
(b)	The induced e.m.f. produces a current through the coil.	
	State two ways by which the current may be reversed.	
	1	
	2	[2

15 Fig. 15.1 shows some plant tissue.

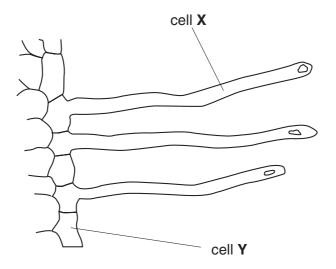


Fig. 15.1

(a)	(i)	Name the type of cell marked X .	
			[1]
	(ii)	Name the process by which water enters cell X .	
			[1]
	(iii)	Suggest why cell X is better at taking in water than cell Y .	
			[1]
(b)	Sug	gest four ways in which water is used in a plant.	
	1		
	2		
	3		
	4		[4]

16	An	eleme	ent X exists as tw	o isotopes ²⁸ X an	d ³⁰ X .		
	(a)	Wha	at are <i>isotopes</i> ?				
							[2]
	(b)	Con	nplete the followin	ng table.			
			isotope	number of protons	number of neutrons	number of electrons	
			²⁸ X			14	
			³⁰ X	14	16		
	(c)		do the chemica er? Explain your a	al properties of eanswer.	ach isotope of the	e element compa	[3] re with each
							[2]
	(d)	Use	the Periodic Tab	le to identify eleme	ent X.		
							[1]

17 Ball A and ball B in Fig. 17.1 are both made of polythene.

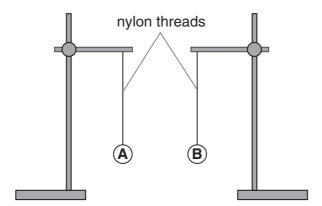


Fig. 17.1

(a) A polythene ball, initially uncharged, can be given a negative charge by rubbing it with a duster.

What type of charge does the duster gain?[1]

(b) Fig. 17.2 shows the two balls after they have each been given a negative charge.

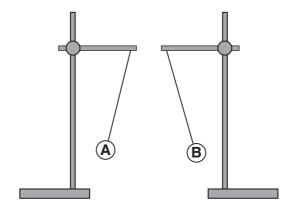


Fig. 17.2

Explain why the two balls do not hang vertically.

......[1]

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The Derindin Table of the Flements **DATA SHEET**

						ב	ne Perio	e Periodic Table of the Elements	e of the	Elemen	ıts						
								Gro	Group								
_	=											≡	2	>	>	=	0
							1 Hydrogen										He Helium
7	6											£	12	41	16	19	20
=	Be											Δ	ပ	z	0	ш	Re
Lithium 3	Beryllium 4											Boron 5	Carbon 6	Nitrogen 7	Oxygen 8	Fluorine 9	Neon 10
23	24											27	28	31	32	35.5	40
Na	Mg											Αſ	S	Δ.	ഗ	ರ	Ā
	Magnesium											Aluminium	Silicon	Phosphorus	Sulphur	Chlorine	Argon
1	12				,							13	14	15	16	17	18
39	40	45	48	51	52	55	56	29	59	64	99	02	73	75	62	80	84
x	Ca	Sc	F	>	ပံ	M	Бe	ර	Z	చె	Zu	Ğa	ge	As	Se	ፙ	궃
- P	Calcium	Scandium	Titanium	Vanadium	Chromium	Manganese	Iron		Nickel	Copper	Zinc	Gallium	Germanium	Arsenic	Selenium	Bromine	Krypton
5/02/ 6	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
	88	68	91	83	96		101	103	106	108	112	115	119	122	128	127	131
B	ຮັ	>	Ž	윋	ω	ဥ	æ	둔	Pd	Ag	පි	ī	S	Sp	<u>e</u>	_	×
Rubidium 37	Strontium 38	Yttrium 39	Zirconium 40	Niobium 41	Molybdenum 42	Technetium 43	Ruthenium 44	Rhodium 45	Palladium 46	Silver 47	Cadmium 48	Indium 49	Tin 50	Antimony 51	Tellurium 52	lodine 53	Xenon 54
133	137	139	178	181	184	186	190		195	197	201	204		209			
CS	Ba	La	Ξ	Та	≥	æ	SO	ļ	풉	Αn	Ę	11	В	æ	Ъ	Ą	R
Caesium	Barium	Lanthanum 57 *	Hafhium 72	Tantalum	Tungsten 74	Rhenium 75	Osmium 76	lridium 77	Platinum	Gold	Mercury	Thallium	Lead	Bismuth	Polonium 84	Astatine	Radon
3	226	227		2	:	2	2	:	2	2	3	5	5	3	5	3	3
Ļ	Ba	Ac															
Francium	Radium	Actinium															
87	88	89 †															
				140	141	144		150	152	157	159	162	165	167	169	173	175
*58-71 L	*58-71 Lanthanoid series	series		ဝီ	ቯ		Pm	Sm	Ш	В	q	۵	운	щ	ᆮ	Ϋ́	3
190-103	†90-103 Actinoid series	series		Cerium	Praseodymium	z	Promethium	Samarium	Europium	Gadolinium	Terbium	Dysprosium	Holmium	Erbium	Thulium	Ytterbium	Lutetium

		7	7 9
ε ⁷¹ Υb	Ytterbium	70	Nobelium
169 Tm	Thulium	69	Mendelevium 101
167 Er	Erbium	89	Fm Fermium
165 Ho	Holminm	29	ES Einsteinium 99
162 Dy	Dysprosium	99	Cf Californium 98
91	Terbium	92	BK Berkelium
¹⁵⁷ Gd	Gadolinium	64	Cm Curium
152 Eu	Europium	63	Am Americium 95
osı Sm	Samarium	62	Pu Plutonium
Ьm	Promethium	61	Neptunium
144 DN	Neodymium	09	238 U Uranium 92
141 Pr	Praseodymium	29	Pa Protactinium 91
140 Ge	Cerium	58	232 Th Thorium 90

Lr Lawrencium

The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).

b = proton (atomic) number

Key

a = relative atomic mass X = atomic symbol

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