CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2012 series

0680 ENVIRONMENTAL MANAGEMENT

0680/11 Paper 1, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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Mark schemes will use these abbreviations:

separates marking points

/ alternatives

• ® reject

A accept (for answers correctly cued by the question)

• (I) ignore

• AW alternative wording (where responses vary more than usual)

AVP additional valid point (where there are a variety of possible additional valid

answers)

underline
 D, L, T, Q
 actual word given must be used by candidate (grammatical variants excepted)
 p definition of the properties of the prope

max indicates the maximum number of marks that can be given

eq equivalent

ORA or reverse argument

• IDEA OF where candidates are expected to make an argument which expresses a particular

idea, but the ways in which they will do this will be many and varied

Page 3		3		Mark Schem		S	yllabus	Paper	
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(a)	(i)	10 1 ma	000 000 000 0 000 000 = ork for correct work tra units (e.g. mill		r incorrect				[2
	(ii)	the g the g will n and	shing can go on old / copper will it old will make munake as much in eventually exceed	run out; ch more mond long term; d gold / coppe	ey in the short or profits;	term / fishiı			
		cred	t comparison of e	environinentai	uarriage cause	au,			[3
(b)	(i)	entry	of acid rain / eq;						[′
	(ii)	alum fish / of ox fish / fish / spec rease	alls; inium added; animals / creaturygen or similar) animals / creatury animals / creatury animals / creatury ific effect on fish conably explained trophication argu	res stressed; res eggs do n (e.g. gills); food chain ef	ot hatch;		·		
	(iii)		use these gases igh many countri	•	m one country	to another	/ because ri	vers flow	[′
								[Total:	: 10
(a)	(i)	carb these	sions high in Nor on dioxide emissi e are burnt to ger e electricity gener	ons come frome from	m fossil fuels; ity / run cars / t	•	CO ₂ ;		
	(ii)	some	e countries in Sou	uth with North	type consump	tion levels,	or reverse a	argument;	
		(a)(i)	and (ii), any con	rect points in (correct part to i	max 3			[3
	(iii)	hous disea quali infan educ sanit famil	me / rich / poor / e ing inadequacy / ase levels / water ty of nutrition; t mortality; ation quality; ation; y size; xpectancy / morta	homelessnes supply / heal					

[2]

all 4 = 2 marks; 2–3 = 1 mark; 0–1 = no mark

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(b) (i) it is the increase in temperature of the Earth's (surface / atmosphere); since the mid-1900s;

(I) reference to ozone layer

[2]

(ii) the trend is an increase in use of ethanol / or described; which can be used to fuel vehicles; cutting down on use of fossil fuels / named / alternative to fossil fuels / named; reducing greenhouse gas emissions (because); ethanol is carbon neutral (A does not emit greenhouse gases but NOT just carbon dioxide without this qualification)

[3]

[Total: 10]

3 (a) (i) crop farming / B pastoralism / A;

[1]

(ii)

extensive:	intensive:
few workers;	many workers (4 in sketch);
large land area;	small land area;
low input or describe such as fertilizer etc. (NOT machinery);	high input or described;
low output / shifting cultivation;	high output;
land not modified much;	land modification;

must be written in a comparative way for more than 2 marks

[4]

(b) (i) Causes:

fuelwood clearance:

settled farming of any type;

for settlements / housing / roads / eq;

timber extraction / logging / paper;

grazing;

industry sites / mining;

[3]

(ii) soil erosion or described;

desertification;

climate change / global warming;

loss of biodiversity;

habitat destruction;

reduced carbon dioxide uptake / eq;

[2]

[Total: 10]

	Page 5		Mark Scheme	Syllabus	Paper
			IGCSE – October/November 2012	0680	11
4	(a) (i)	form an o crea	ntain / hill; ned by lava / ash; pening / rupture, in the Earth's surface / crust; ted by tectonic activity / near plate boundary or desc ch allows hot magma / volcanic ash / gases to escap		e surface); [2]
	(ii)	40 kr	m ± 2;		[1]
	(iii)	13;			[1]
	(iv)	well ance beau abur	e soils; drained soils; estors lived there / family ties / affordability argumen utiful scenery / tourism; ndant gems / minerals (qualified so clear not plant n chermal energy;		[3]
	(NC pla me	OT jus tes mo Its roc	X / Popocatapetl is on a plate boundary / fault / dest st margin); oving toward each other / convergent; cks / subduction zone or described; g magma / lava which forms the volcano;	tructive boundary	/ plate margin [3] [Total: 10]
5	(a) (i)	axes (cou	chart; s appropriate and labelled ntry name on <i>x</i> and quantity & units on <i>y</i>); correct;		[3]
	(ii)		d access to seawater / long coastline; rich / lots of oil for energy;		[2]
	(iii)	colle	fers / ref underground water or implied; ect rainwater from buildings; l; (e.g. buy in water)		[2]
	wat sev wat hig	(b) more wealth / wealthy people so; water treatment exists; sewage disposal exists; water tends not to accumulate; high density in urban makes it more worthwhile / necessary; idea of piped water in urban;			[3] [Total: 10]

Page 6	Page 6 Mark Scheme		Paper
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6 (a) (i) mark independently

ozone, layer at top of stratosphere / <u>above 20 000 m; (I)</u> any of the others that are wrong carbon dioxide and oxygen and water vapour in troposphere / <u>all</u> below dotted line; (I) ozone incorrect for this mark [2]

(ii) carbon dioxide;

oxygen;

oxygen;

carbon dioxide / ozone / water vapour;

carbon dioxide / ozone / water vapour; (but different one from previous gap) ozone;

5-6 = 3 marks; 3-4 = 2 marks; 1-2 = 1 mark; 0 = no mark

[3]

(b) (i) IDEA OF

carbon dioxide has gone up;

carbon dioxide is greenhouse gas;

transparent to light but opaque to heat / traps energy;

increases in carbon dioxide increase temperature / ORA;

(ii) IDEA OF

hole in ozone layer / ozone gone down;

allows more ultra-violet light to penetrate / ozone usually blocks ultra-violet which increases incidence of skin cancer / sunburn / mutation;

(b)(i) and (ii), any correct points in correct part to max 3

[3]

(iii) personally

cut down use of fridge;

cut down use of air conditioner;

reduce use of aerosols;

increase use of suntan cream;

OR

generally

alternatives to CFCs (or described);

in fridge / air conditioner / aerosol propellants / foaming agents;

encourage use of suntan cream;

Montreal protocol in sensible context;

[2]

[Total: 10]