UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2008 question paper

0680 ENVIRONMENTAL MANAGEMENT

0680/02

Paper 2, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2		2	Mark Scheme	Syllabus	Paper
			IGCSE – October/November 2008	0680	02
(a)	(i)	X inf Y rui	iltration noff		[2]
	(ii)	reac	os down through spaces in the soil hes permeable rock s/passes through gaps/pores within the rock		
		Any	two		[2]
	(iii)	Lette	er I placed anywhere within the wooded area		[1]
	(iv)	dowi less	e quickly n valley side slope speeding up surface runoff surface resistance of flow over the agricultural land ecially where the field is ploughed down the slope		
		large com	e slowly e area of woodland at top of slope to intercept rain ment about how interception reduces runoff neable rock under the soil so that some can penetra	te underground	
			3 marks for an answer referring only to more quickly credit a clear reference to the different areas and the		
		4 po	ints made along the lines suggested.		[4]
(b)	wat wat eas fish eas ofte flat Any	er super sup	reasons: oply (or drinking) oply for other uses e.g. washing, industrial use, poweste disposal od supply ess/transport ile silt soils for farming in surrounding areas areas are on sides of rivers e valid reasons provided that they are obviously like the water supply examples above		e to be [3]
(c)	(i)	resid 40,0	ters killed and injured lents affected by orange cloud of smoke/air pollutior 00 residents evacuated from their homes leak into river	1	
		Any	two		[2]
	(ii)	slick	oin was lower down/downstream from the leak into the was too big (80km long) to be diluted/dispersed befals made no attempts to control or stop the slick/slo	ore reaching Harbir	
			imum 1 mark for merely quoting relevant information mark answers include comment/context	from the source	[2]

1

Page 3		Mark Scheme	Syllabus	Paper
		IGCSE – October/November 2008	0680	02
(iii)	town Chin Chin com	ghua River flows across the border into Russia as along the river in Russia like Khabarovsk use river a waited at least a week before informing Russia of a did nothing to clean up a large slick like this ment about likely Russian views on this. ts made along these lines 3 @ 1 mark		[3]
(iv)	Perh now How the e for h Poss enor be s Poss	real fact was that the main slick had moved downs haps half accurate was the statement that the war clean/safe water ever, water was not safe/chemicals still likely to be expert living outside China said; nitro-benzine is a humans sible that will affect people for a long time — espenous (80km long slick) causing likely high concent low in cold water in winter sible that humans would be affected not only by dring fish from the river	ter flowing in the represent according along the present according along the legislation of the legislations; breakdown	to what ubstance eak was i likely to
	Mark	ς explanation which supports the view or views expr	ressed.	[4]
(d) (i)	– at	s – 10 or more correct = 2 marks least 4 correct = 1 mark used to link the candidate's plots = 1 mark		[3]
(ii)	Sum	mer/June to September (or October)		[1]
(iii)	beforiver high between take	ough June & July were the wettest months, there have and ground could take more rainfall without floor rainfall ween 1400 & 1500mm of rain fell in the three most time for rivers to fill up from all the tributaries and the idea of the reasons why = 1 mark the erstood, particularly if supported by a specific reference.	ding than after 3 m onths before Septe start flooding	ember, it
(iv)	expl very lead Choi mon Whe	answer is April = 1 mark anation — either zero precipitation, or better still it dry months (each with only a trace of rainfall); als ing to high rates of evaporation ice of May = 1 mark also; similar explanation based ths; higher temperatures and high evaporation are en another month is chosen, no mark for choice, be a explanation (easier to achieve the closer the month	so allow high temp I on length of prece even more valid ut one mark is pos	t least 4 peratures eding dry

Page 4	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2008	0680	02

(v) Description of a method of irrigation – any acceptable (canal, sprinkler, large or small schemes etc.) although trickle drip is the only method of irrigation actually named in the syllabus.

water storage (from dam, reservoir, river etc)
method of transfer (if different from above)
pipes with small holes in them
water trickles out around the plants only where they are growing
reduces amount of water used/chances of salinisation

Three points made along these lines for this or for another method of irrigation Also, credit answers about dry farming techniques and development of new drought resistant varieties of seeds, provided the context is made relevant.

[3]

(e) (i) Benefits of high rainfall and river floods for farmers include: deposits of fertile (silt) soils after floods filling up reservoirs/ponds/rivers used for irrigation water supply water seeping into ground and raising level of water table renews the grass/vegetation in areas of livestock grazing standing water essential for some crops such as wet padi

Any two – accept other points provided that they relate to farming.

[2]

(ii) Agree – some of world's most productive farming areas, with highest densities of population are found on flood plains and deltas, especially in Asia – without annual floods and wet summers none of this would be possible. Reward references to examples. In these areas flooding on a larger scale than normal may cause loss and damage, but not as great as would be caused by non-arrival of the rains

Disagree – flooding is a major natural hazard which kills people and animals, ruins crops, destroys property, spreads water related diseases, keeps people stuck in the poverty trap, holds back economic development etc. Examples of bad floods could be used to support answers.

No mark for view held – all views from total agreement to total disagreement are equally acceptable. Instead reward the explanation.

Strong explanation which supports the view expressed = 3 or 4 marks Some explanation, but less well developed; view not always clear = 1 or 2 marks

[Total: 40]

[4]

(a)	gra	ed vegetation cover ss, bushes and trees dotted around ss like wet season with fresh grasses and leaves on trees	
	tree	ther comment about any of the individual vegetation types such as: looks like an acacia/umbrella shaped sses in the open areas/reasonably deep/complete ground coverage	
	Thr	ee descriptive points like these based upon what can be seen in the photo.	[3]
(b)	(i)	Reference to photosynthesis formula given explanation about how carbon dioxide and water are converted into sugar and glucose (carbohydrates) by light energy of the sun – up to 2 marks oxygen released from process used by animals	
		Maximum 4 marks, minimum 2 marks	
	(ii)	New supplies of minerals are obtained from underground from the continued weathering of rocks – up to 2 marks can be new surface deposits such as silt from river floods also from nutrient recycling from dead vegetation, animals and micro-organisms – up to 2 marks	
		Maximum 4 marks, minimum 2 marks	[6]
(c)	(i)	Nutrients and energy absorbed by plants are passed to other living things in this case the giraffe as it eats the leaves from the bushes nutrients and energy are therefore moved along a food chain	
		Some understanding of what food chain means = 1 mark Understanding well shown in the context provided by the diagram = 2nd mark	[2]
	(ii)	The giraffe is a herbivore/plant eater the giraffe can in turn be the food for carnivores (such as lions) humans are often placed at the top of the food chain/tertiary consumers numbers that can be supported decrease along the food chain decomposers at end/others later in food chain	
		Two points made along these lines	[2]
(d)	(i)	The Earth's natural resources of solar energy and water the size of the Earth's land area	
	(ii)	The Earth's natural ecosystems of vegetation and animals	
		Minimum of two correct needed for each one.	
		One from each; 2 @ 1 mark	[2]

Mark Scheme IGCSE – October/November 2008

Page 5

2

Syllabus 0680 Paper 02

Page 6	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2008	0680	02

(iii) Massive increase in human population

while the Earth's land area and natural resources have remained the same, resulting in an increase in the agricultural land area at the expense of woodland and wildlife, CO_2 increase related to fossil fuel use

Well understood = 2 marks Some understanding = 1 mark

[2]

(e) (i) Collecting plants/berries etc. (wild products)

hunting wild animals

Allow references which may come from knowledge such as fishing

Two different ways = 2 marks

[2]

(ii) Advantage – had to be sustainable to survive/population could not increase beyond what was provided by nature/low technology meant minimal environmental impact

One advantage along the lines suggested = 1 mark

Disadvantage – precarious existence with food supplies not always guaranteed, availability highly variable from year to year/season to season, had to spend a lot of time searching for food, few opportunities to specialise and advance knowledge

One disadvantage along the lines suggested = 1 mark

[2]

(iii) 25% (allow one quarter)

[1]

(iv) Chemical fertilisers and pesticides:

fertilisers add/replace nutrients in the soil that crops/grasses need for growth examples include those containing nitrogen and phosphates stop the need for fallow land/allow preferred crop to be grown every year allows extension of farmland into areas unsuitable because of infertile soils pesticides kill/destroy what would otherwise eat or damage the farm output allow high yields/outputs to be achieved every year

New varieties of seeds and animals:

HYV (high yielding varieties) of seeds associated with the Green Revolution examples such as IR8 rice seeds/mainly for cereals wheat, maize and rice can be genetically selected for better adaptation to difficult physical conditions (such as dryness or short growing season)

genetically modified crops developed to resist pests better/give a more guaranteed output

specialised breeds of animals developed e.g. beef and milk cattle larger animals/those better adapted to physical conditions by cross-breeding

Modern technology:

machines such as tractors and harvesters do more work more quickly

big ploughs allow land to be cultivated that was formerly too heavy for wooden ploughs to turn over

bad weather less of a problem because the work can be done more quickly when the weather is good

scientific study/analysis of soils to know what needs to be added for improved output

Page 7	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2008	0680	02

scientific breeding of plants and animals large dams to store more water/allow larger areas to be cultivated examples given e.g. Aswan Dam and its effects for farming in Egypt

Points made like these – what is given here is no more than a selection of the points that can be made. Credit references to named examples of types and to places.

Maximum 4 marks, minimum 2 marks for each reason chosen

[6]

(f) (i) Other temperate forests

[1]

(ii) Reasons which could be used:

suitability or otherwise of physical conditions for farming – polar and coniferous forests more difficult, cold environments than temperate and tropical areas with their higher temperatures; within the tropics savanna has more rainfall and vegetation than hot deserts, while access is easier than in the high density rainforests where heavy rain falls all year

levels of technology – advances in modem technology/Industrial Revolution began in temperate lands, which allowed more forests to be cleared, more people had to be fed, more land needed for farming etc. Most developed countries are located in temperate areas; developing countries are located mainly in the tropics

One answer/theme can be good enough for full marks – reward according to validity of points made i.e. according to the worth of the answer. For all three marks some comment towards the theme of variation between ecosystems is needed.

[3]

(iii) Tropical rainforest

[1]

(iv) Community forestry:

planting trees to fill/replace gaps in forest especially in vulnerable areas such as on slopes make use of forest products such as rubber instead of clearance use dead branches etc. for firewood rather than chopping trees down educate and train local people into sustainable ways of use

Agro-forestry:

plant fast growing agricultural tree crops like rubber and oil palm maintain a complete forest/vegetation cover to prevent soil damage the tree crops can be used to shelter smaller food crops wood needed for other purposes such as fuel can be provided by planting patches of fast growing eucalyptus trees

Sustainable harvesting of hardwoods:

selective logging of trees of greatest commercial value taking out only mature trees and leaving the rest to grow to full size keep forest clearances small so that rapid regeneration is possible do a preliminary survey to find the most suitable logging areas check cutting of timber and ensure a long gap before next cutting

3 points such as these for chosen technique

[3]

Page 8	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2008	0680	02

(v) Usually sustainable conservation measures are not easy to implement because: restrictions imposed on what can be done, where and when increased costs of operations/make profits harder to achieve easier to clear all the forest with big machines than seek out the valuable trees which are dotted around within the rainforests often there are commercial, social and political pressures for use of resources examples of this e.g. by reference to the Amazon Basin many of remaining forests are located in developing countries which are seeking economic development controls over companies/developers are weak or not enforced; also widespread corruption

On the other side, there is more pressure upon governments and authorities from environmental groups and international organisations to implement sustainable techniques. Possible to educate politicians and local people about the commercial benefits associated with sustainability. Problem is that benefits are medium and long term whereas non-sustainable methods bring immediate income.

Any view is acceptable, but candidates are likely to find it easier to support an answer which focuses on difficulty of implementation.

Answer worth 1-2 marks

Limited explanation; one idea may be stated (and perhaps restated) without much explanatory support.

Answer worth 3-4 marks

Fuller explanation used in support of the views expressed. The question is answered/supported by relevant detail/content.

[4]

[Total: 40]