

Cambridge International Examinations

Cambridge Ordinary Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

377284795

MARINE SCIENCE 5180/02

Paper 2 October/November 2016

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Section A

Answer **both** questions in this section.

Write your answers in the spaces provided on the Question Paper.

Section B

Answer **both** questions in this section.

Write your answers in the spaces provided on the Question Paper.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



1 hour 30 minutes

Section A

Answer **both** questions in this section.

Write your answers in the spaces provided.

1 Table 1.1 shows the catch of tuna, in tonnes, in the Indian Ocean by different fishing methods every five years from 1985 to 2010.

Table 1.1

fishing	catch/tonnes							
method	1985	1990	1995	2000	2005	2010		
bait boat	46428	74360	94802	119899	148266	130630		
gill net	74446	142 107	174016	259 296	416289	376672		
pole and line	25809	48394	71847	85320	100674	99417		
long line	102734	136701	226315	253895	248 958	198934		
purse seine	87123	241754	352309	403635	490 988	431312		
Total	336540	643316	919289	1 122 045	1 405 175			

		iotai	330340	0-0010	313203	1122045	1 403 173		
(a)	Con	nplete Ta	able 1.1 by ca	alculating the	total catch fo	or the year 20	10.		[1]
(b)	Use	the info	rmation in Ta	ible 1.1 to find	d each of the	following.			
	(i)	The year	ar with the hi	ghest catch o	of tuna by pol	e and line fisl	ning.		
									[1]
	(ii)	The cat	tch of tuna us	sing long line	fishing in 199	95.			
									[2]
	(iii)	The ove	erall increase	in the catch	of tuna using	purse seine	fishing, from	1985 to 2010	Э.
		Show y	our working.						
						answer =			[2]

(iv) The catch by pole and line fishing expressed as a percentage of the total catch for 1995.

	Show your working.
	answer =% [2]
(c)	Describe the trend in the total catch from 1985 to 2010.
(d)	Suggest two disadvantages of purse seine fishing.
,	1
	2[2
(e)	Tuna catches have increased as a result of the use of artificial Fish Aggregating Devices (FADs).
	Suggest why the use of FADs may have harmful effects on the marine environment.
	[4]
	1 IOIAI: 15

BLANK PAGE

2 (a) In an investigation, the salinity of water in five samples from the surface of an estuary was measured.

The results are shown in Table 2.1.

Table 2.1

sample	salinity/parts per thousand
1	16.2
2	18.5
3	14.3
4	15.6
5	17.4

Calculate the mean salinity of these five samples.

Show your working.

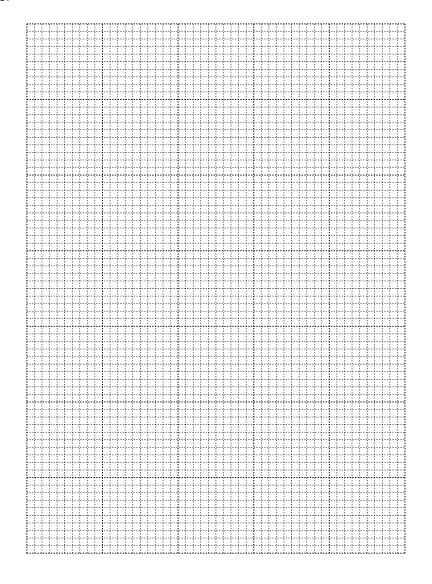
mean salinity = [2]

(b) The salinity of water from different depths in the estuary was also measured. The results are shown in Table 2.2.

Table 2.2

depth/m	salinity/parts per thousand
0	18
2	30
4	31
6	32
10	33
20	34

(i) Plot a line graph of the data in Table 2.2. Join the points on your graph with ruled, straight lines.



	(ii)	Use your graph to find each of the following.	
		The salinity at a depth of 11 m.	
		The depth where the salinity is 24 parts per thousand	
		On your graph, show how you found these values.	2]
	(iii)	Using the information in your graph, describe the relationship between depth and salini in this estuary.	ty
			••
			••
			••
		[2]
	(iv)	Suggest an explanation for this relationship.	
			••
			••
			••
		[;	2]
(c)		gest three factors that could cause the salinity of water at the surface of an estuary t nge.	to
	1 .		
	2 .		
	3 .	[3]
		[Total: 1	5]

Section B

Answer **both** questions in this section.

Write your answers in the spaces provided.

3	(a)	plain what is meant by the term genetic engineering.						
		[2	<u>']</u>					
	(b)	With reference to a named example, explain what is meant by the term <i>polynucleotide</i> .						
			•					
			•					
		[8]	}]					
	(c)	(i) Outline the process by which a growth-promoting gene can be transferred to trout.						
			•					
			. •					
		[4	1]					

(ii)	Discuss the economic and environmental implications of the development of genetically engineered trout.
	[6]
	[Total: 15]

	Describe the internal features and their functions of a coral polyp.
•	
•	
•	
•	
•	
•	
•	

(b)	Coral reefs may be damaged by coral mining.
	Discuss the environmental impact of coral mining on fisheries.
	[5]
	[Total: 15]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.