

NOVEMBER 2002

GCE ADVANCED SUBSIDIARY AND ADVANCED LEVEL

MARK SCHEME

MAXIMUM MARK: 40

SYLLABUS/COMPONENT: 8685/9719/3

Spanish (Essay)

COMPONENT 3: Essay

| Language (out of 24) | | Content (out of 16) | |
|----------------------|---|---------------------|---|
| 21-24 | Very good | 14-16 | Very good |
| | Confident use of complex sentence patterns, generally accurate, extensive vocabulary, good sense of idiom. | | Detailed, clearly relevant and well illustrated; coherently argued and structured. |
| 16-20 | Good | 11-13 | Good |
| | Generally sound grasp of grammar in spite of quite a few lapses; reads reasonably; some attempt at varied vocabulary. | | Sound knowledge and generally relevant; some ability to develop argument and draw conclusions. |
| 10-15 | Adequate | 7-10 | Adequate |
| - | A tendency to be simple, clumsy or laboured; some degree of accuracy; inappropriate use of idiom. | | Some knowledge, but not always relevant; a more limited capacity to argue. |
| 5-9 | Poor | 3-6 | Poor |
| | Consistently simple or pedestrian sentence patterns with persistent errors; limited vocabulary. | | Some attempt at argument, tends to be sketchy or unspecific; little attempt to structure an argument; major misunderstanding of question. |
| 1-4 | Very poor | 1-2 | Very poor |
| | Only the simplest sentence patterns, little evidence of grammatical awareness, very limited vocabulary. | | Vague and general, ideas presented at random. |