

Cambridge International Examinations

Cambridge Ordinary Level

RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/22

Paper 2 Luke and Acts 1–21:15 (Essay Questions)

May/June 2014 1 hour 45 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer five questions.

Answer at least two questions from each Section.

Divide your time equally between the questions you attempt.

Your answers should be in continuous prose.

The number of marks is given in brackets [] at the end of each question or part question.



International Examinations

Answer **five** questions.

Answer **two** questions from Section **A** (questions 1 to 5), and **two** questions from Section **B** (questions 6 to 10). Your **fifth** question may be chosen from **either** section. Each question carries 12 marks.

SECTION A

The Life and Teaching of Jesus as Portrayed in Luke's Gospel

1	(a)	What did the angel reveal about the person and future work of:-	
		(i) John the Baptist, when the angel visited Zechariah, and	
		(ii) Jesus, when the angel visited Mary to tell her of the forthcoming birth of Jesus?	[7]
	(b)	What do we learn about angels from Luke's Gospel?	[5]
2	(a)	Recount what happened and what was said when Jesus was transfigured.	[7]
	(b)	What do we learn about Jesus and his ministry from this event?	[5]
3	(a)	Relate the following two parables about the Kingdom of God:-	
		(i) the parable of the Sower (do not include the meaning of the parable), and	
		(ii) the parable of the Mustard Seed.	[7]
	(b)	What do these two parables teach about the Kingdom of God?	[5]
4	(a)	,,	led [7]
	(b)	What do we learn from Luke's Gospel about Jesus' teaching about the Sabbath?	[5]
5	(a)	Relate what happened and what was said from when Herod sent Jesus back to Pilate, until Simon of Cyrene carried Jesus' cross.	up [7]
	(b)	What do we learn from Luke's account of Jesus' trial about the character of Pilate?	[5]

© UCLES 2014 2048/22/M/J/14

SECTION B

The Birth of the Church as Portrayed in the Acts of the Apostles Chapters 1 to 21:15

(a) Describe now, and explain the reason why, the disciples appointed:-			
	(i)	Matthias, and	
	(ii)	Stephen.	[7]
(b)	Wha	at does the Acts of the Apostles tell us about the life of the early Church?	[5]
(a)	Give	e an account of:-	
	(i)	the vision Peter had in Joppa, and	
	(ii)	the vision Paul had in Troas.	[7]
(b)	Ехр	lain the meaning of the two visions and the influence they had on Peter and Paul.	[5]
(a)	Wha	at happened in Philippi after Paul and Silas were imprisoned for healing a slave girl?	[7]
(b)		·	out [5]
(a)	Give	e an account of Paul's visit to Thessalonica.	[7]
(b)	To v	vhat extent was Paul's visit to Thessalonica a success?	[5]
(a)	Rec	count Paul's speech at Athens.	[7]
(b)	Ехр	lain how and why this Athenian speech differed from Paul's speech at Pisidian Antic	och. [5]
	(b) (a) (b) (a) (b) (a) (b)	(i) (ii) (b) What (a) Give (ii) (b) Exp (a) What (b) What evil (a) Give (b) To v (a) Rec	 (i) Matthias, and (ii) Stephen. (b) What does the Acts of the Apostles tell us about the life of the early Church? (a) Give an account of: (i) the vision Peter had in Joppa, and (ii) the vision Paul had in Troas. (b) Explain the meaning of the two visions and the influence they had on Peter and Paul. (a) What happened in Philippi after Paul and Silas were imprisoned for healing a slave girl? (b) What information does this and other events recorded in the Acts of the Apostles give abevil spirits? (a) Give an account of Paul's visit to Thessalonica. (b) To what extent was Paul's visit to Thessalonica a success? (a) Recount Paul's speech at Athens.

© UCLES 2014 2048/22/M/J/14

Δ

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2014 2048/22/M/J/14