UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

ENGLISH LANGUAGE

1115/02, 1120/02 1123/02

Paper 2 Comprehension

May/June 2004

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet. Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

Leave a space of one line between answers to each part of a question, e.g. between 5(a) and 5(b).

Leave a space of at least three lines after your completed answer to each whole question.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The insert contains the passage for comprehension.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

Read the passage in the insert and then answer all the questions which follow below.

You are recommended to answer the questions in the order set.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

From paragraph 1:

1 How did Aditya feel about the writer's 'strange wish'?

[1]

From paragraph 2:

2 Why would Salim be an ideal companion on the journey?

[1]

From paragraph 3:

3 Give **two** reasons for the writer's 'gloomy mood'.

[2]

From paragraph 4:

4 Give **two** reasons why Queen was the elephant which the writer bought.

[2]

From paragraph 5:

- 5 (a) The owner of the tea stall shows by what he says that he is 'enraged'. Explain **two** other ways in which it is clear that he is angry. [2]
 - (b) The writer says 'the drain on my nerves and on my pocket' had been considerable. Using your own words, explain what he means by this. [2]

From paragraph 6:

- **6 (a) Using your own words**, give **two** reasons for the 'relief' the group felt when they reached the open countryside. [2]
 - (b) Give two reasons why the group were alarmed when they noticed that Queen was limping. [2]

From paragraph 9:

- 7 (a) Explain how the writer makes it clear that Aditya did not know that wild elephants can be dangerous. [1]
 - (b) Suggest a reason why the writer describes the wild female elephants as being 'like ghosts'. [1]

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From paragraph 12:

- 8 (a) The writer contrasts the silence of the forest before the arrival of the wild elephants with its silence after their departure. In your own words, explain what this contrast is. [2]
 - (b) Suggest two reasons why the group 'moved slowly' after the departure of the wild elephants.

[2]

From the whole passage:

- **9** Choose **five** of the following words or phrases. For each of them give **one** word or short phrase (of not more than seven words) which has the same meaning that the word or phrase has in the passage.
 - 1. assuming (line 1)
 - 2. destination (line 28)
 - 3. assembled (line 29)
 - 4. abruptly (line 35)

- 5. cooled down (line 42)
- 6. assessed (line 42)
- 7. sharp (line 74)
- 8. clustering (line 86)

[5]

[25]

10 Using your own words as far as possible, summarise the difficulties and dangers the writer and his companions encountered on their journey with Queen, and how they overcame them.

USE ONLY THE MATERIAL FROM LINE 34 TO LINE 98.

Your summary, which must be in continuous writing (not note form), must not be longer than **160** words, including the **10** words given below.

Begin your summary as follows:

When Queen saw the bus approaching her, she swerved and ...

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