

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

Candidates answer on the Question Paper.		1 hour 45 minutes
Paper 1	Oct	tober/November 2015
GEOGRAPHY		0460/13
CENTRE NUMBER	CANDIDATE NUMBER	
CANDIDATE NAME		

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Additional Materials:

You may use an HB pencil for any diagrams or graphs.

Calculator Protractor Ruler

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Answer **three** questions.

The Insert contains Photograph A for Question 3, Photograph B for Question 4 and Photographs C, D and E for Question 5.

The Insert is **not** required by the Examiner.

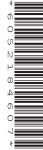
Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.

At the end of the examination, fasten all your work securely together.

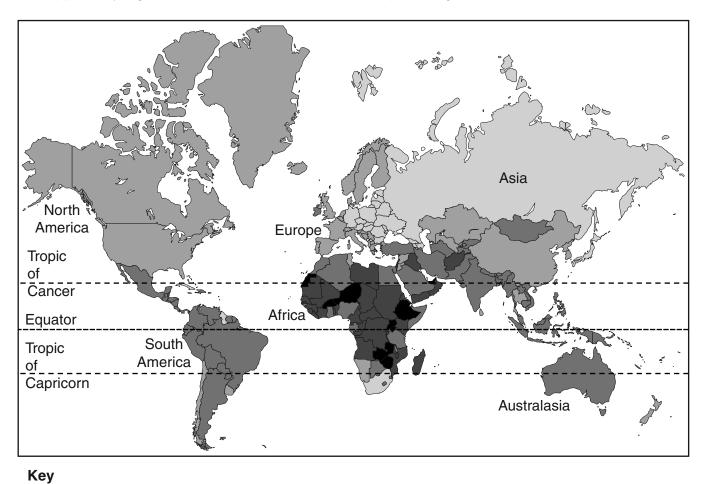
The number of marks is given in brackets [] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.





1 (a) Study Fig. 1, which shows information about population growth rates in 2011.



popula

population growth rate

more than 3%

2.1-3%

1.1-2%

0-1%

less than 0%

Fig. 1

(i)	What is meant by a growth rate of less than 0%?	
(ii)	Describe the distribution of countries where the growth rate is less than 0%.	ני.
(11)	Describe the distribution of countries where the growth rate is less than 676.	
		[2]

Describe the difference in population growth rates between Africa and South America	
	[3]
Explain why rates of population growth are high in many LEDCs.	
	[4]
	Explain why rates of population growth are high in many LEDCs.

(b) Study Fig. 2, which shows the population growth rates of Brazil and India between 1950 and 2010.

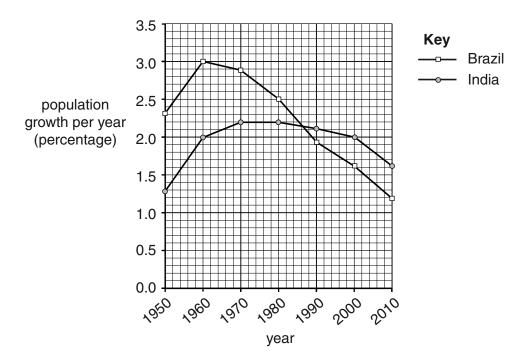


Fig. 2

India between 1950 and 2010. Do not use statistics in your answer.	iu
[[3]

(ii)	Explain how government policies can influence population growth rates.	
		[5]

(c) Many countries now have an ageing population.

For a named country you population.	u have stud	died, descri	be the	problems	caused	by an	ageing
Name of country							
						•••••	
			•••••			•••••	
				•••••			
	•••••			•••••	•••••		•••••
	•••••			•••••	•••••		•••••
							[71
							marks]

END OF QUESTION 1

2 (a) Study Fig. 3, a scatter graph showing the relationship between the total population and the number of shops and services in settlements in a rural area in Germany.

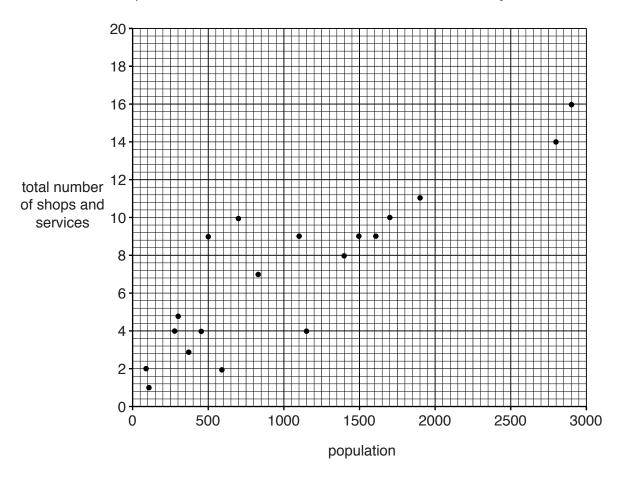


Fig. 3

(i)	Plot and label	Settlement X	on Fig.	3 using the	he following	information:
-----	----------------	--------------	---------	-------------	--------------	--------------

Settlement **X** has a total population of 900 and there are 6 services. [1]

(11)	Use information from Fig. 3 to show that there is a positive relationship between the total population and the number of shops and services.

.....

(iii)	Which three of the following shops and services do you think are most likely to be in
	Settlement X?

Tick your answers in the table below.

Baker	
Bookshop	
Church	
Convenience store	
Department store	
Jeweller	
Shoe shop	
Theatre	
University	

size	

[3]

(IV)	and accessibility.

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(b) Study Fig. 4A and Fig. 4B.Fig. 4A shows the location of Stebbach, a rural settlement in Germany.

Fig. 4B shows where residents of Stebbach buy vegetables, clothing and furniture.

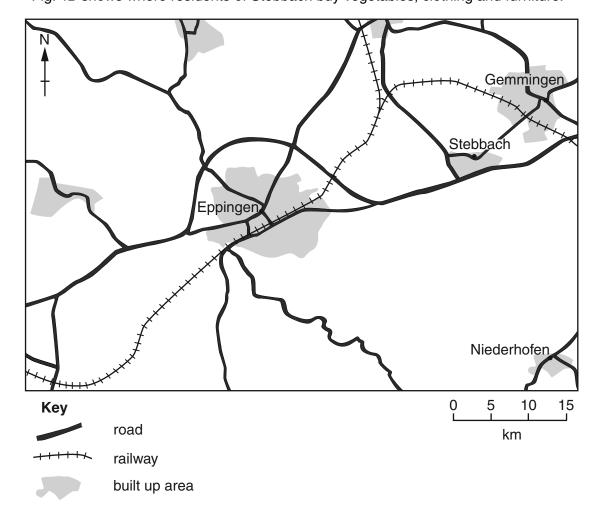
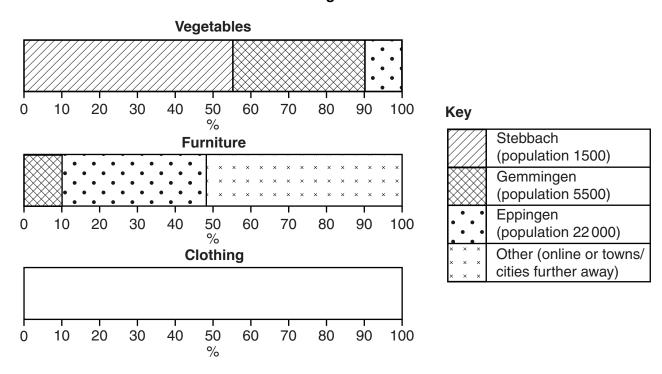


Fig. 4A



(i) Complete the divided bar in Fig. 4B for clothing using the following information.

Where residents buy clothing	Percentage of residents
Stebbach	10
Gemmingen	45
Eppingen	25
Other (eg online/towns and cities further away)	20

(ii)	Explain the difference in where residents of Stebbach buy vegetables and furniture.
	IE.

[3]

(c)	For a named urban area you have studied, describe and explain the pattern of the main transport routes.
	Name of urban area
	[7]
	[Total: 25 marks]

END OF QUESTION 2

3	(a)	Stud	dy Photograph A (Inse	ert), which shows a river in its lo	ower course.						
		(i)	Underline the two feat	atures which can be seen in Ph	notograph A.						
			delta	flood plain	levee						
			meander	rapids	source	[1]					
	((ii)	At which point on Phofrom X , Y or Z .	otograph A is the river most like	ely to be depositing its load?	Choose					
			Suggest a reason why deposition is occurring there.								
			Area where the river	is depositing its load							
			Reason								
						[2]					
	(i	iii)	Describe three difficu	ulties for people of using the la	nd in the area labelled Z .						
			1								
			2								
			3								
						[3]					
	(i	iv)	Explain how the river	shown in Photograph A may for	orm an oxbow lake.						
						[4]					

(b) Study Fig. 5A and Fig. 5B.

Fig. 5A shows a cross-section of an area where a new settlement is being planned in the Netherlands (a country in Western Europe).

Fig. 5B shows some possible land uses for the area shown in Fig. 5A.

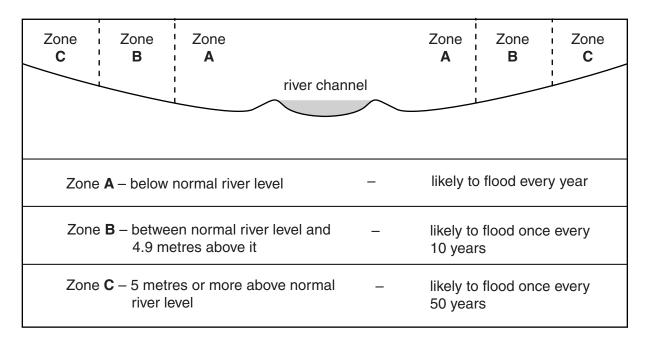


Fig. 5A

Nature Reserve
Cheap housing for rent
High cost housing for private ownership
Factory
Sports field
Hospital
Old people's home
Pasture

Fig. 5B

(i)	Choose the most likely	land use from Fig	. 5B for each of	zones A, B and C.
-----	------------------------	-------------------	------------------	-------------------

Α	
В	
С	

[3]

Explain your choice of land use in zones A, B and C.

•••••		 •••••			
		 	•••••		
•••••		 			
	,	 			
		 		•••••	

[Total: 25 marks]

4 (a) Study Figs 6A, 6B and 6C, which show three types of weathering.

Biological Weathering

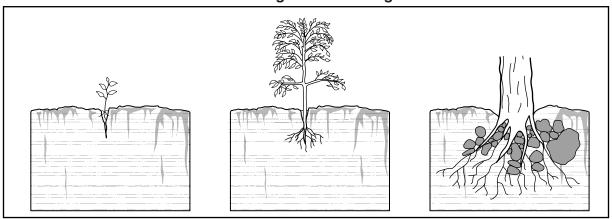


Fig. 6A

Exfoliation

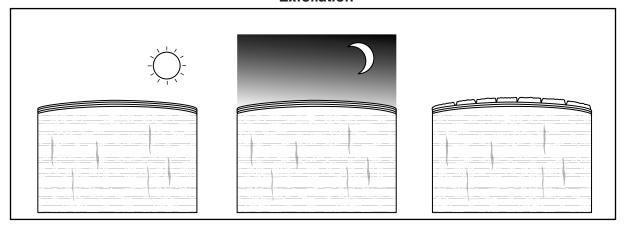


Fig. 6B

Freeze-Thaw

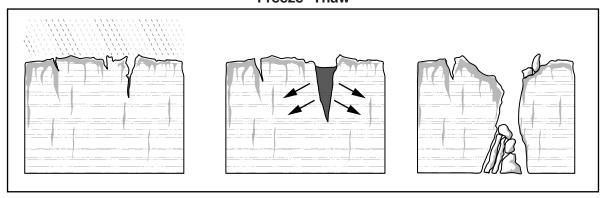


Fig. 6C

(i)	Define the term weathering.
	[1]
(ii)	Explain why exfoliation is the most likely of the three weathering processes shown in Figs 6A, 6B and 6C to occur in a tropical desert.
	[2]
(iii)	Describe the process of biological weathering shown in Fig. 6A.
	[3]
(iv)	Explain how freeze-thaw weathering, such as that shown in Fig. 6C, breaks rocks into pieces.
	[4]

(b)	Stu	dy Photogra	aph B (Insert), w	hich show	vs ar	n are	ea of lim	estone scer	nery.				
	(i)	Describe Photograp		different	features	of	the	natural	landscape	of t	the	area	shown	in
		1												
		2			•••••									
		3			•••••									
														[3]
	(ii)	Explain ho	w chei	mical pro	cesses ca	use	wea	thering	of limestone	e rocl	k.			
					•••••									
					•••••									
					•••••									
														[5]

(c)	For a country or area you have studied, describe the impacts of a drought on people.
	Country or area studied
	[7]
	[Total: 25 marks]

END OF QUESTION 4

_							
5	(a)	Study Photographs C	, D and E (In	nsert), which show	primary, secondai	y and tertiary	<i>ı</i> industries.

(i)	Complete the table	below to match	each photograph	(C, D and E)	with a type of industry.
-----	--------------------	----------------	-----------------	--------------	--------------------------

Type of Industry	Photograph
Primary	
Secondary	
Tertiary	

	1	1
L	•	1

(ii)	Describe two benefits of the economic activity shown in Photograph C for local people.
	1
	2
	[2]
(iii)	Describe three problems which the economic activity shown in Photograph D could cause for local people.
	1
	2
	3
	[3

(iv)	Suggest how the economic activity shown in Photograph E could damage the natural environment.
	[4]

(b) Study Fig. 7, which shows information about the employment structure of Brazil and Nepal. Brazil is an NIC (newly industrialised country) with a GDP (Gross Domestic Product) per person of US\$12 600.

Nepal is an LEDC with a GDP per person of US\$1300.

(i)

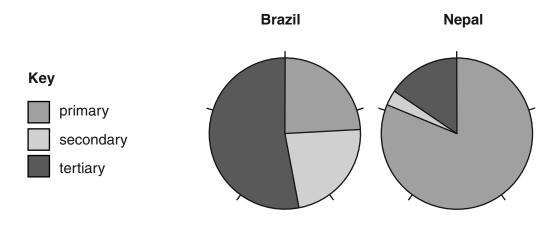


Fig. 7

Compare the employment structure of Brazil and Nepal.		
[

ii)	Suggest reasons for the differences Nepal.		

(c)	For a named country you have studied, describe and explain changes in its employment structure.
	Name of country
	[7]
	[Total: 25 marks]

END OF QUESTION 5

(iii)

6 (a) Study Fig. 8, which shows information about labour costs of selected manufacturing industries.

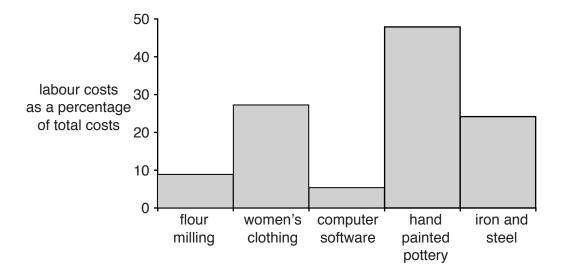


Fig. 8

(i)	What is meant by the term <i>labour costs</i> ?
	[1

(ii) Complete the table below by inserting the missing three industries from Fig. 8. The industries should be arranged in rank order of labour costs as a percentage of total costs.

hand painted pottery	highest
	\uparrow
computer software	lowest

$\boldsymbol{\gamma}$
_
_

Suggest reasons why the labour costs are should refer to examples from Fig. 8.	higher in some industries	than others. You
		[3]

	(iv)	The computer software industry is a high technology industry. Explain what factors are considered when locating high technology industries.								
		[4]								
(b)		dy Fig. 9, which shows a systems diagram which can be used in the study of manufacturing ustry.								
		input process output								
		Fig. 9								
	(i)	What is meant by the following?								
	()									
		Input								
		Process								
		Output								
		[3]								

(ii)	For a manufacturing or processing industry you have studied, complete the systems diagram below.										
	Type of manufacturing or processing industry studied										
	INPUTS	PROCESSES	OUTPUTS								

[5]

(c)	For whic	a type of farming in a named area you have studied, describe and explain the inputs ch are needed.
		Type of farming
		Name of area
		[7]

END OF QUESTION 6

[Total: 25 marks]

Additional Pages

If you use the number(s) must	following I be clearly	ined page shown.	es to	complete	the	answer(s)	to	any	questi	on(s),	the	question
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