

### **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

FIRST LANGUA	AGE ENGLISH		052	22/02
CENTRE NUMBER		CANDIDATE NUMBER		
CANDIDATE NAME				

Paper 2 Reading Passages (Extended)

May/June 2016

2 hours

Candidates answer on the Question Paper.

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with **all** questions on the Question Paper. The Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of 12 printed pages and 1 Reading Booklet Insert.



Read carefully **Passage A**, *Honey Hotel*, in the Reading Booklet Insert and then answer **Questions 1** and **2** on this Question Paper.

#### **Question 1**

You are Maria from Passage A. The day after the rafting trip you write a letter to a friend back home.

#### Write the letter.

In your letter you should comment on:

- your impressions of the hotel and its staff
- your thoughts and feelings about your husband's attitude and behaviour on the holiday
- your plans for the remaining days of your holiday.

Base your letter on what you have read in Passage A, but be careful to use your own words. Address each of the three bullet points.

Begin your letter, 'Dear friend, This place is everything I imagined...'

Write about 250 to 350 words.

Up to 15 marks are available for the content of your answer, and up to 5 marks for th quality of your writing.	е


[Turn over for Question 2]

## **Question 2**

- (a) the winning entry in paragraph 4, beginning 'He agreed...'
- (b) Al and Mr Head's visits to the market in paragraph 6, beginning 'On the second morning...'.

Select four powerful words or phrases from **each** paragraph. Your choices should include imagery. Explain how each word or phrase selected is used effectively in the context.

Write about 200 to 300 words.

Re-read the descriptions of:

Up to 10 marks are available for the content of your answer.

Read carefully **Passage B**, **The Honeybee**, in the Reading Booklet Insert and then answer **Questions 3(a)** and **(b)** on this Question Paper.

#### **Question 3**

Answer the questions in the order set.

#### (a) Notes

According to **Passage B**, what is the importance of honeybees to humans **and** what does the writer of the letter believe to be threatening bees' well-being?

Write your answer using short notes. Write one point per line.

You do not need to use your own words.

Up to 15 marks are available for the content of your answer.

What is the importance of honeybees and what are the threats to their well-being?
1
2
3
4
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15
[Total: 15]

# (b) Summary

Now use your notes from **Question 3(a)** to write a summary of the importance of honeybees to humans **and** what is threatening bees' well-being, according to **Passage B**.

You must use **continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should include all 15 of your points in **Question 3(a)** and must be 200 to 250 words.

Up to 5 marks are available for the quality of your writing.


[Total: 5]

# **ADDITIONAL PAGE**

If you use the following lined page to complete the answer(s) to any question(s), the question number(s must be clearly shown.

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If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

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