

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

| CANDIDATE NAME | | | | | |
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SOCIOLOGY 2251/23

Paper 2 May/June 2013

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

You may not need all the answer lines for your answer.

DO NOT WRITE IN ANY BARCODES.

Answer any three questions.

The number of marks is given in brackets [] at the end of each question or part question.



This document consists of 33 printed pages and 3 blank pages.

1 hour 45 minutes

Section A: The Family

For Examiner's Use

| 1 | | by sociologists agree that living in a family tends to benefit men more than women. This be particularly true of some ethnic minority families. |
|---|-----|---|
| | (a) | What is meant by the term ethnic minority families? |
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| | | [2] |
| | (b) | Describe two reasons why some people live in extended families. |
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For Examiner's Use

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| | ny sociologists believe that one of the functions of the family is to socialise children into a ue consensus. However, families are not always successful in carrying out this role. |
|-----|--|
| (a) | What is meant by the term value consensus? |
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| | [2] |
| (b) | Describe two reasons why some families may fail to socialise their children successfully. |
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Section B: Education

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For Examiner's Use

| | ere are different kinds of schools in modern industrial societies. Some schools are based the principle of selective education. |
|--------------|---|
| (a) | What is meant by the term selective education? |
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| / L \ | Describe true possible handfite for pupils attending a selective school |
| (b) | |
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For Examiner's Use

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| To what extent may selective education create divisions in society? | |
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| | nools are part of the formal education process through which pupils receive a preparation work. There is a debate about how far schools promote social mobility. |
|-----|--|
| (a) | What is meant by the term formal education? |
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| | [2] |
| (b) | Describe two ways in which schools may promote upward social mobility. |
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| (d) | To what extent does formal education promote social mobility? | For |
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Section C: Crime, Deviance and Social Control

5

For Examiner's Use

| The | peer group can be a major influence on the deviant careers of juvenile delinquents. |
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| (a) | What is meant by the term deviant careers? |
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| | [2] |
| (b) | Describe two reasons why a person may feel pressured to accept the norms of a peer group. |
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| Mos | st sociologists agree that deviance is difficult to define. | For |
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| (a) | What is meant by the term deviance? | Examiner's Use |
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| | [2] | |
| (b) | Describe two examples of deviant behaviour which are not illegal. | |
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Section D: Media

For Examiner's Use

| Wor | men and men often appear in the media in a limited number of stereotypical roles. |
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| (a) | What is meant by the term stereotypical roles? |
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| | [2] |
| (b) | Describe two examples of stereotypical gender roles. |
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| (d) | To what extent are people influenced by the stereotypical images presented in the media? | For Examiner's Use |
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For Examiner's Use

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| | ome an important part of this process. |
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| (a) | What is meant by the term popular culture? |
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| | [2] |
| (b) | Describe two differences between popular culture and high culture. |
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| | low far is the content of popular culture shaped by the media? | |
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