

# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

# 8208281311

### **ADDITIONAL MATHEMATICS**

0606/13

Paper 1

October/November 2011

2 hours

Candidates answer on the Question Paper.

Additional Materials: Electronic calculator

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

#### Answer all questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an electronic calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total number of marks for this paper is 80.

For Examiner's Use		
1		
2		
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10		
11		
12		
Total		

This document consists of 16 printed pages.



# Mathematical Formulae

For Examiner's Use

# 1. ALGEBRA

Quadratic Equation

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} .$$

Binomial Theorem

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where *n* is a positive integer and  $\binom{n}{r} = \frac{n!}{(n-r)!r!}$ .

# 2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$
$$\sec^2 A = 1 + \tan^2 A$$
$$\csc^2 A = 1 + \cot^2 A$$

Formulae for  $\triangle ABC$ 

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^{2} = b^{2} + c^{2} - 2bc \cos A$$
$$\Delta = \frac{1}{2} bc \sin A$$

1 Given that 
$$\frac{\left(6x^{\frac{3}{2}}y^{\frac{4}{5}}\right)^4}{2x^{\frac{1}{2}}y^{-1}} = ax^p y^q$$
, find the values of the constants  $a, p$  and  $q$ . [3]

For Examiner's

2 Express 
$$\sqrt{\frac{1-\cos^2\theta}{4\sec^2\theta-4}}$$
 in the form  $k\cos\theta$ , where  $k$  is a constant to be found. [4]

3 (i) Given that 
$$\mathbf{A} = \begin{pmatrix} 4 & 3 \\ -8 & -2 \end{pmatrix}$$
, find  $\mathbf{A}^{-1}$ .

(ii) Hence find the matrix **M** such that 
$$\begin{pmatrix} 4 & 3 \\ -8 & -2 \end{pmatrix}$$
 **M** =  $\begin{pmatrix} 1 & 4 \\ 2 & 3 \end{pmatrix}$ .

4	(a)	Sets A and B are such that $n(A) = 11$ , $n(B) = 13$ and $n(A \cup B) = 18$ .
		Find $n(A \cap B)$ .

(b) Sets  $\mathscr{E}$ , X and Y are such that

$$\mathscr{E} = \{\theta : 0 \le \theta \le 2\pi\}, X = \{\theta : \sin \theta = -0.5\}, Y = \left\{\theta : \sec^2 \theta = \frac{4}{3}\right\}.$$

(i) Find, in terms of  $\pi$ , the elements of the set X.

[1]

(ii) Find, in terms of  $\pi$ , the elements of the set Y.

[2]

(iii) Use set notation to describe the relationship between the sets X and Y.

[1]

5 It is given that  $\lg p^3 q = 10a$  and  $\lg \left(\frac{p}{q^2}\right) = a$ .

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(i) Find, in terms of a, expressions for  $\lg p$  and  $\lg q$ .

[5]

(ii) Find the value of  $\log_p q$ .

[1]

6	A curve has equation	$y = 6\cos\frac{x}{2} + 4\sin\frac{x}{2}$ , for $0 < x < 2\pi$ radians.
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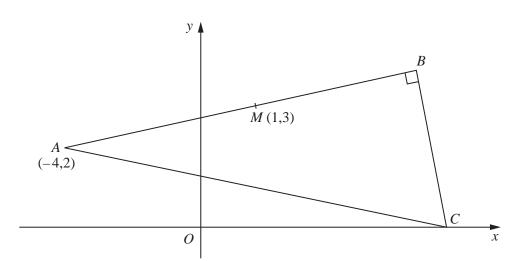
(i) Find the *x*-coordinate of the stationary point on the curve.

[5]

(ii) Determine the nature of this stationary point.

[2]

7



Examiner's Use

For

The figure shows a right-angled triangle ABC, where the point A has coordinates (-4,2), the angle B is  $90^{\circ}$  and the point C lies on the x-axis. The point M(1,3) is the midpoint of AB. Find the area of the triangle ABC.

8 Vectors **a** and **b** are such that  $\mathbf{a} = \begin{pmatrix} 3+m \\ 5-2n \end{pmatrix}$  and  $\mathbf{b} = \begin{pmatrix} 4-2n \\ 10+3m \end{pmatrix}$ .

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(i) Given that  $3\mathbf{a} + \mathbf{b} = \begin{pmatrix} 1+n \\ -5 \end{pmatrix}$ , find the value of m and of n.

[4]

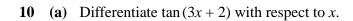
(ii) Show that the magnitude of **b** is  $k\sqrt{5}$ , where k is an integer to be found.

[2]

(iii) Find the unit vector in the direction of **b**.

[1]

9	The	function f is defined, for $0^{\circ} \le x \le 360^{\circ}$ , by $f(x) = 2\sin 3x - 1$ .		For
	(i)	State the amplitude and period of f.	[2]	Examiner's Use
	(ii)	State the maximum value of f and the corresponding values of $x$ .	[3]	
	(iii)	Sketch the graph of f.	[2]	



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[2]

**(b)** Differentiate 
$$(\sqrt{x} + 1)^{\frac{2}{3}}$$
 with respect to  $x$ .

[3]

(c) Differentiate 
$$\frac{\ln(x^3 - 1)}{2x + 3}$$
 with respect to  $x$ .

[3]

A particle moves in a straight line so that, t s after leaving a fixed point O, its velocity $v \mathrm{ms}^{-1}$		
given by $v = 3e^{2t} + 4t$ .		Exam U
(i) Find the initial velocity of the particle	Г11	

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(ii) Find the initial acceleration of the particle.

[3]

(iii)	Find the distance travelled by the particle in the third second.	[4]	For Examiner? Use

12	Ans	wer only <b>one</b> of the following two alt	ernatives.		For
	EIT	HER			Examiner's Use
	A fu	nction f is such that $f(x) = \ln(5x - 10)$	), for $x > 2$ .		
	(i)	State the range of f.		[1]	
	(ii)	Find $f^{-1}(x)$ .		[3]	
(	iii)	State the range of $f^{-1}$ .		[1]	
(	iv)	Solve $f(x) = 0$ .		[2]	
	A fu	nction g is such that $g(x) = 2x - \ln 2$ ,	for $x \in \mathbb{R}$ .		
	( <b>v</b> )	Solve $gf(x) = f(x^2)$ .		[5]	
	OR				
	A fu	nction f is such that $f(x) = 4e^{-x} + 2$ , for	or $x \in \mathbb{R}$ .		
	(i)	State the range of f.		[1]	
	(ii)	Solve $f(x) = 26$ .		[2]	
(	iii)	Find $f^{-1}(x)$ .		[3]	
(	iv)	State the domain of $f^{-1}$ .		[1]	
	A fu	nction g is such that $g(x) = 2e^x - 4$ , for	or $x \in \mathbb{R}$ .		
	( <b>v</b> )	Using the substitution $t = e^x$ or other	wise, solve $g(x) = f(x)$ .	[5]	
Start	you	r answer to Question 12 here.			
Indi	cate	which question you are answering.	EITHER		
			OR		
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Continue your answer to Question 12 nere.	Exam U.

Continue your answer here if necessary.	For
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