

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

5 9 8 7 4 7 0 8 6 1

FIRST LANGUAGE ENGLISH

0500/21

Paper 2 Reading Passages (Extended)

October/November 2014

2 hours

Candidates answer on the Question Paper

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with all questions on the Question Paper. The Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [] at the end of each question or part question.



1 Imagine you are Elsie Clinch. Write a letter of complaint to the tour company.

In your letter, you should:

- describe the tour bus and the route
- give your impressions of the driver and the office staff
- recommend some actions the company should take to improve the experience.

Base your letter on what you have read in Passage A. Address all three bullet points. Be careful to use your own words.

Begin your letter: 'Dear Sir or Madam,
I was recently a passenger on one of your tours...'

Write between 1½ and 2 sides, allowing for the size of your handwriting.

Up to 15 marks quality of your w	are available for riting.	the content	of your answe	er, and up to 5	marks for the

[Turn over for Question 2]

2	Re-read	the des	criptions	of:

- (a) Elsie Clinch in paragraph 3, beginning with 'Elsie Clinch stomped...';
- **(b)** the road in paragraph 8, beginning with 'Eventually, the plains gave way...'.

Select words and phrases from these descriptions, and explain how the writer has created effects by using this language.

Write between 1 and 11/2 sides, allowing for the size of your handwriting.

Up to 10 marks are available for the content of your answer.					

3 Summarise:

- (a) the uses and appeal of Greyhound-type buses, as described in Passage B;
- (b) the considerations Elsie had taken into account when packing and preparing for the tour, as described in **Passage A**.

Your summary must be in continuous writing (full sentences; not note form). Use your own words as far as possible.

Aim to write no more than one side in total, allowing for the size of your handwriting. Write your response on the lines provided on page 9.

Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.

Additional Page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

Additional Page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s must be clearly shown.	;)
	• •
	••
	• •
	•
	• •
	••
	• •
	• •
	••
	• •
	•
	••

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.