

Cambridge International AS & A Level

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PSYCHOLOGY 9990/02

Paper 2 Research Methods

For examination from 2020

SPECIMEN PAPER

1 hour 30 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

This document has 10 pages. Blank pages are indicated.

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Section A

Answer all questions in this section.

| 1 | | ypothesis in a study says 'Emotions will differ following exposure to a happy or an aroge'. | ngry |
|---|-----|---|-------|
| | (a) | Is this a directional (one-tailed) hypothesis or a non-directional (two-tailed) hypothesis? | |
| | | Include a reason for your answer. | |
| | | | |
| | (b) | Write a null hypothesis that could be used with the hypothesis given above. | |
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| | | | . [2 |
| 2 | | te two ways in which the research methods of an experiment and a case study are differe | |
| | | | |
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| | | | . [2] |
| 3 | Exp | plain one advantage of the sampling method used in the study by Milgram (obedience). | |
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| 4 | Froi | m the study by Baron-Cohen et al. (eyes test): |
|---|------|---|
| | (a) | Describe two ways in which the study was valid. |
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| | | [4] |
| | (b) | Describe one way in which the study was not valid. |
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| | | [2] |
| 5 | Ban | dura et al. (aggression) calculated the mean number of aggressive acts in each condition. |
| | (a) | Explain how the mean of a data set is calculated. |
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| | | [2] |
| | (b) | Identify an alternative measure of central tendency that Bandura et al. could have used. |
| | | [1] |
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| Define qualitative and quantitative data using examples. | |
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Section B

Answer all questions in this section.

| 7 | Alic slee | e works in a sleep laboratory. She is looking at how much people move in different stages of ep. |
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| | (a) | Outline one way that Alice could tell whether her participants are dreaming. |
| | | |
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| | | [2] |
| | (b) | Alice is measuring movement by counting the number of times the participant rolls over in bed. |
| | | Explain one problem with the way Alice is measuring movement. |
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| | | |
| | | [2] |
| | (c) | Suggest an alternative way for Alice to measure the movement of her sleeping participants. |
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| | | [2] |

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| 8 | in h stor wer | Brown was testing false memories in a class of students. He used half the class as participants is study. The other half provided true stories about events at school. He used two of these true ries and one false story. Each participant read all three stories. Dr Brown told them the events re from their school days and that he was studying friendships. One month later he asked them ecall the events. |
|---|---------------------|---|
| | (a) | Identify the dependent variable in this experiment and suggest how it could be operationalised. |
| | | |
| | | [2] |
| | | [4] |
| | (b) | Name the ethical guideline that Dr Brown broke by telling the participants he was investigating school friendships. |
| | | [1] |
| | (c) | Explain why it was important that Dr Brown broke the ethical guideline that you have identified in part (b) . |
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| | | [2] |
| | (d) | Describe one advantage of using a repeated measures design in Dr Brown's experiment. |
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| (e) | Explain why waiting a month before testing the participants could be a problem. |
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| | [3] |
| | students, Hilja and Sakri, are investigating the exercise that people take. They are using a stionnaire with 10 questions. Both students are worried about reliability in their investigation. |
| (a) | Write one open and one closed question that Hilja and Sakri could ask. |
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| | [2] |
| (b) | Suggest how Hilja can test whether all the closed questions on the questionnaire are consistent. |
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| | [3] |

| (c) | Sakri thinks scores them | way he s | scores the | participa | ints' ans | swers may | differ from | n the way | Hilja |
|-----|--------------------------|----------|------------|-----------|-----------|-------------|-------------|-----------|-------|
| | Suggest ho questionnair | can test | whether | he and | Hilja a | re reliable | in their | scoring o | f the |
| | | | | | | | | | |
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Section C

Answer all questions in this section.

| 10 | in the deci | hy has a younger sister who is scared of shoe laces. Cathy has decided to watch her sister ne school playground. She wants to observe how her sister responds to other people. She ides to conduct a controlled observation using two of her friends, one wearing shoes with laces one wearing shoes without laces. She has asked her friends to walk around the playground arately. |
|----|-------------|--|
| | (a) | Describe how Cathy could conduct her observation of her sister's responses. |
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| (b) | Identify one possible weakness/limitation with the procedure you have described in your answer to part (a) and suggest how your study might be done differently to overcome the problem. |
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| | [4] |

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