

## **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

Paper 2			May/June 2014
BUSINESS STU	UDIES		0450/21
CENTRE NUMBER		CANDIDATE NUMBER	
CANDIDATE NAME			

Candidates answer on the Question Paper.

No Additional Materials are required.

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

The Insert contains the case study.

The business described in this question paper is entirely fictitious.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.





1 hour 45 minutes

1	(a)	Identify and explain <b>two</b> advantages and <b>two</b> disadvantages to Fabian of working for himsel rather than being an employee of another business.
		Advantage 1:
		Explanation:
		Advantage 2:
		Explanation:
		Disadvantage 1:
		Disauvantage 1.
		Explanation:
		'
		Disadvantage 2:
		Explanation:

to form a partnership with Fabian. Recommend which one Fabian should choose. Justif choice.	y
Gowri:	
Miranda:	
	• •
Pamela:	
	•
	•
	•
Recommendation:	•
	•

2	(a)	Identify and explain <b>two</b> possible business objectives Fabian and his new partner could set for their business.
		Objective 1:
		Explanation:
		Objective 2:
		Explanation:
		LAPIANATION.

Consider the advantages and disadvantages of Option A and Option B. Recommend which is the best option for Fabian to choose. Justify your answer using profitability ratios.
Option A:
Option B:
Recommendation:
[12]

3 (	a)	Refer to Appendix 2. Identify and explain <b>four factors</b> Fabian should consider when deciding which sources of finance to use for his new business.
		Factor 1:
		Explanation:
		Factor 2:
		Explanation:
		Factor 3:
		Explanation:
		Factor 4:
		Explanation:

)	Explain to Fabian why each of the following documents will be important to managing his new business. Choose which is likely to be the most useful. Justify your choice.
	Profit/Loss account:
	Cash flow forecast:
	Break-even chart:
	Conclusion:
	[12

4	(a)	Fabian will use job production when completing each order for flowers. Identify and explain <b>two</b> benefits of using job production for Fabian Flowers.
		Benefit 1:
		Explanation:
		Benefit 2:
		Explanation:
		[8]

)	Assume Fabian chooses Option B (retail customers). He must decide on a pricing strateg to use. Consider the advantages and disadvantages of the following <b>three</b> pricing strategies Recommend which one he should choose. Justify your answer.
	Cost-plus pricing:
	Competitive pricing:
	Penetration pricing:
	Recommendation:
	[1]

5	(a)	Identify and explain <b>one</b> advantage and <b>one</b> disadvantage to Fabian Flowers of having a website for the shop.
		Advantage:
		Explanation:
		Disadvantage:
		Explanation:
		LXpiariation.
		101

© UCLES 2014 0450/21/M/J/14

and disadvantages of each of the <b>three</b> alternative sources of supply outlined in Appendix 3. Recommend which supplier Fabian should choose to buy his flowers from. Justify you answer.
Import flowers from country X:
Purchase flowers from a flower wholesaler:
Buy from local flower growers:
Recommendation:
[40]

## **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2014 0450/21/M/J/14