

Cambridge International AS & A Level

DESIGN & TEXTILES 9631/03

Paper 3 Textile Applications and Textile Technology

October/November 2020

2 hours

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

Answer four questions in total:

Section A: answer both questions.

Section B: answer two questions.

- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.
- You should illustrate your answers with clear, bold diagrams.
- Use Figure 1 on page 4 to produce outlines for your sketches. Place the figure under a sheet of paper in the answer booklet and trace the outline in pencil.

INFORMATION

- The total mark for this paper is 100.
- The number of marks for each question or part question is shown in brackets [].



Section A

Answer both questions

- 1 Many factors have to be considered when designing children's clothing.
 - (a) Outline four factors a designer would consider when designing a range of children's clothing. [4]
 - (b) Sketch and label a design for a young child's raincoat. Justify your choice of fabric and style features.
 - (c) Explain the importance of having a detailed product specification for the manufacture of children's clothing. Give specific examples. [5]
 - (d) Evaluate the use of performance finishes on children's clothing. Give named examples. [10]

[Total: 25]

- 2 There is a wide variety of yarns available for textile manufacturing.
 - (a) Describe three differences between staple fibre yarns and filament yarns. [6]
 - (b) (i) Sketch and label a special occasion bag which uses at least two speciality yarns in creative techniques for decoration.
 [4]
 - (ii) Justify your choice of **two** named creative techniques in **(b)(i)**. [2]
 - (iii) Explain how **one** named creative technique in **(b)(i)** will be worked on the bag. [5]
 - (c) Assess the production methods of speciality yarns. Give named examples. [8]

[Total: 25]

© UCLES 2020 9631/03/O/N/20

Section B

Answer two questions

- 3 Home furnishings are popular.
 - (a) (i) Sketch and label a design for a cushion that includes **one** named fabric and **two** decorative techniques achieved with the use of dyes. [4]
 - (ii) Justify your choice of fabric and decorative techniques.
 - (b) Assess how a range of named decorative **components** could be used to enhance home furnishings. [8]
 - (c) Evaluate the importance of risk assessments and safety in the work place when constructing home furnishings. Give examples of safe working practices. [10]

[Total: 25]

[3]

- 4 It is important to consider environmental issues in the design and manufacture of textile products.
 - (a) Consider the possibilities for using recycled fabrics and components in the items you made for your coursework. [5]
 - (b) Explain why the safe handling and disposal of dye stuffs and mordants are important for the environment.
 - (c) Discuss how consumer choice impacts on environmental issues related to the fashion industry. Give examples to support your answer. [12]

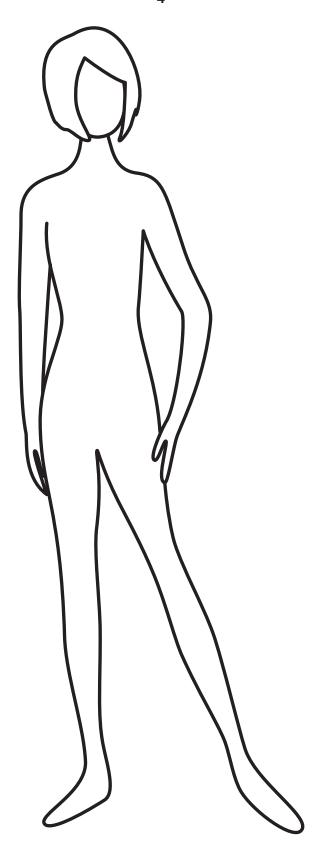
[Total: 25]

- 5 A designer is developing a range of evening shirts.
 - (a) Explain the importance of producing and testing prototypes.

[7]

- (b) Analyse a range of seams and their suitability for evening shirts. Give examples of suitable fabrics and give reasons for your choices. [8]
- (c) Evaluate the value of the care labelling system and use of International Textile Care Labelling Codes. [10]

[Total: 25]



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2020 9631/03/O/N/20