

## **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

GLOBAL PERS	PECTIVES		0457/33
CENTRE NUMBER		CANDIDATE NUMBER	
CANDIDATE NAME			

Paper 3

May/June 2016

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the boxes above.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions in the spaces provided.

Any rough working should be done in this booklet.

The number of marks is given in brackets [ ] at the end of each question or part question.



International Examinations

Read the information in the accompanying Resource Booklet and answer **all** of Questions 1–4.

Stu	dy Sources 1 and 2.
(a)	According to Source 1, what is happening to the number of languages in the world?
	[1]
(b)	Identify <b>one</b> feature that indigenous people share, from Source 1.
	[1]
(c)	Explain which threat to indigenous people you think is the greatest from Source 2.
(-I\	
(a)	Explain why the loss of indigenous people is an important issue.
	[6]

2	Study	Source	3
_	Oluay	Ource	v.

(a)	'Local people and their cultural traditions will not stop economic development.'		
	How well does the writer support this point of view? You should consider the strengths and weaknesses of the arguments and evidence in Source 3.		
	[6]		
(b)	'The internet is destroying traditional cultures.'		
(b)	'The internet is destroying traditional cultures.'  How might you find out if this statement is true? You should consider the types of information, sources of evidence and methods you might use.		
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3	Stud	ldy Source 4.		
	(a)	Identify <b>one</b> fact from Source 4. Explain why you think it is a fact.		
		[3]		
	(b)	Identify <b>one</b> prediction from Source 4. Explain why you think it is a prediction.		

In your answer you should support your point of view with their words and phrases and you may consider:

- the strength of their knowledge claims;
- how reasonable their opinions are;
- whether you accept their values and why;
- the reliability and validity of their evidence;

• other relevant issues.

4	Study	Sources	1-4.

Do you think that local cultures should be protected?

In your answer you should:

- state your conclusion;
- give reasons for your opinion;
- use the material in the Sources and your own experience and evidence;

show that you have considered different perspectives and counter arguments.	

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