

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Level

SOCIOLOGY 9699/31

Paper 3 Social Change and Differentiation

May/June 2013 3 hours

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer three questions, each from a different section.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



Option A: Families and Households

Answer either Question 1 or Question 2.

1	(a)	(i)	Define the term commune.	[3]						
		(ii)	Identify and briefly describe two features of a kibbutz.	[6]						
	(b) Evaluate the view that in modern industrial societies the impact of the state on family significantly increased.									
2	(a)	(i)	Define the term industrialisation.	[3]						
		(ii)	Identify and briefly describe two consequences of industrialisation for the family.	[6]						
	(b)	'In modern industrial societies the extended family has largely been replaced by the nu family.' Evaluate this claim.								
Option B: Education										
			Answer either Question 3 or Question 4.							
3	(a)	(i)	Define the term social inequality.	[3]						
		(ii)	Identify and briefly describe two characteristics of students who have cultural capit	tal. [6]						
	(b)) 'Success in education provides no guarantee that a person will achieve upward social mobi Evaluate this claim.								
4	(a)	(i)	Define the term hidden curriculum.	[3]						
		(ii)	Identify and briefly describe two ways in which the hidden curriculum may influen gender identity of girls.	ce the [6]						
	(b)		luate the view that working class boys, by rejecting formal education, are malistic decision about their future.	king a [16]						

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Option C: Religion

Answer either Question 5 or Question 6.

5	(a)	(i)	Define the term rationalisation.	[3]			
		(ii)	Identify and briefly describe two consequences of rationalisation for religious obse	ervance. [6]			
	(b)	Eva	luate the usefulness of Weber's understanding of the role of religion in society.	[16]			
6	(a)	(i)	Define the term secularisation.	[3]			
		(ii)	Identify and briefly describe two difficulties in measuring the extent of secularisa	ition. [6]			
	(b)	Eva	luate the view that globalisation has led to a weakening of religious belief.	[16]			
			Option D: Crime and Deviance				
Answer either Question 7 or Question 8.							
7	(a)	(i)	Define the term informal social control.	[3]			
		(ii)	Identify and briefly describe two agencies of formal social control.	[6]			
	(b)		e social position of the individual will determine the extent to which they are suital control.' Evaluate this claim.	ubject to [16]			
8	(a)	(i)	Define the term utilitarian crime.	[3]			
		(ii)	Identify and briefly describe two reasons why crime rates are high in inner city a	reas. [6]			
	(b)		luate the view that crime is primarily the result of individuals having limited me ieving society's goals.	eans for [16]			

Option E: Work and Leisure

Answer either Question 9 or Question 10.

9	(a)	(i)	Define the term self-estrangement.	[3]					
		(ii)	Identify and briefly describe two causes of alienation.	[6]					
	(b)	Eva	lluate the view that ethnic minorities no longer face discrimination in the workplace.	[16]					
10	(a)	(i)	Define the term commercialisation of leisure.	[3]					
		(ii)	Identify and briefly describe two ways in which work may influence leisure patterns.	[6]					
	(b)	Eva	lluate post-modernist contributions to understanding the nature of leisure.	[16]					
	Option F: Mass Media								
Answer either Question 11 or Question 12.									
11	(a)	(i)	Define the term ideological state apparatus.	[3]					
		(ii)	Identify and briefly describe two ways in which the media may shape political ideas.	[6]					
	(b)	Eva	lluate the view that in modern industrial societies the state has little control over the me	edia. [16]					
12	(a)	(i)	Define the term catharsis.	[3]					
		(ii)	Identify and briefly describe two problems in measuring the impact of the media audiences.	a on [6]					
	(b)	Eva	luate sociological explanations of how audiences receive media messages.	[16]					

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