

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

8 4 6 8 5 0 0 9 4 2

PHYSICAL EDUCATION

0413/11

Paper 1

October/November 2014

1 hour 45 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



Section A

Answer all the questions in this section.

1	Why would a hockey player wear a gum shield?					
2	How can sport benefit from television coverage?					
3	Describe the role of tendons.					
		[1]				
4	Why is strength useful in an activity?					
5	Describe the role of a Chairperson at a sports club.					
6	Describe how a cut could be caused and the first aid treatment you would apply.					
	cause					
	treatment					
		[21				

7	Give two examples of when speed would be an advantage in an activity.	
	example 1	
	example 2	
8	Describe how a person's age determines what they do during their leisure time.	
		[2]
9	Explain why young people need a higher food intake than much older people.	
10	Mobilisation exercise to take joints through their range of movement is an important element warm up.	of a
	Describe two other key elements of a warm up routine before taking part in exercise.	
	1	
	2	
		[2]

11	How can intrinsic feedback help a performer develop a skill?
	[2]
12	Describe the effects of smoking on a performer.
	[3]
	[Total: 20]

Section B

Answer all the questions in this section.

Factors affecting performance

В1	(a)	Explain why support is an important function of the skeleton.	
			[2]
	(b)	Define, and provide a sporting example of, a fine motor skill.	
		definition	
		example	
			[2]
	(c)	Age is a factor which affects variations in the level of skill.	
		Describe one other named factor which may also affect a performer's level of skill.	
		factorfactor	
		description	
		·	
	(d)	Beta blockers are banned as a performance-enhancing drug.	
	()	What negative effects can beta blockers have on the body?	
		What negative elects can beta blockers have on the body:	
			[3

(e) Complete the table below which shows information about body types.

Give a description and reason why this body type may be an advantage.

	bo	ody type	
	endomorph	mesomorph	ectomorph
description		muscular broad shoulders narrow hips	
advantage		activities where strength and power are needed, for example a gymnast	

[4]

(f)	Describe the immediate effects of exercise on the circulatory system.

Motivation is important in sports performance.
Name and describe, with examples, the two different types of motivation.
type 1
description
example
type 2
description
'
example

Health, safety and training

B2	(a)	Wha inju	at is tendonitis and explain how a performer could reduce the possibility of developing thiry?
	(b)		cribe the mental benefits associated with physical activity.
			[2
	(c)	(i)	What is the result of daily food intake exceeding energy expenditure?
		(ii)	Why is water important to a performer?
			[2
	(d)	Des	cribe the process of anaerobic respiration in a performer.
			[3]

(e)	Wh	at safety aspects should be considered prior to a gymnastic event?
	•••••	
		[4]
(f)	(i)	Describe the benefits of interval training to a performer.
		[4]
	(ii)	How could a coach make interval training progressive?
		[2]
		[Total: 20]

Reasons and opportunities for participation in physical activity

В3	(a)	What could a leisure centre do to increase opportunities for participation?
		[2]
	(b)	Give reasons why older people are less likely to take part in sport than teenagers.
		[2]
	(c)	Describe how sponsorship can assist a sporting event.
		[3]

(d)	Describe the ways in which different types of media, other than television, offer coverage of sport.
	[4]
(e)	Describe the advantages to a country in hosting the Olympic Games.
	[4]
	[Total: 15]

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