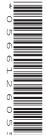


Cambridge IGCSE[™]

CANDIDATE NAME					
CENTER NUMBER			CANDIDATE NUMBER		



MATHEMATICS (US)

0444/21

Paper 2 (Extended)

May/June 2020

1 hour 30 minutes

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, center number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- Calculators must not be used in this paper.
- You may use tracing paper.
- You must show all necessary work clearly.
- All answers should be given in their simplest form.

INFORMATION

- The total mark for this paper is 70.
- The number of marks for each question or part question is shown in parentheses [].

This document has **16** pages. Blank pages are indicated.

Formula List

For the equation

$$ax^2 + bx + c = 0$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Lateral surface area, A, of cylinder of radius r, height h.

 $A = 2\pi rh$

Lateral surface area, A, of cone of radius r, sloping edge l.

 $A = \pi r l$

Surface area, A, of sphere of radius r.

 $A = 4\pi r^2$

Volume, V, of pyramid, base area A, height h.

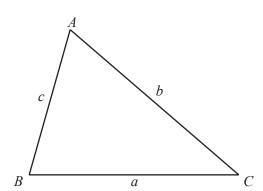
 $V = \frac{1}{3}Ah$

Volume, V, of cone of radius r, height h.

 $V = \frac{1}{3}\pi r^2 h$

Volume, V, of sphere of radius r.

 $V = \frac{4}{3}\pi r^3$



$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

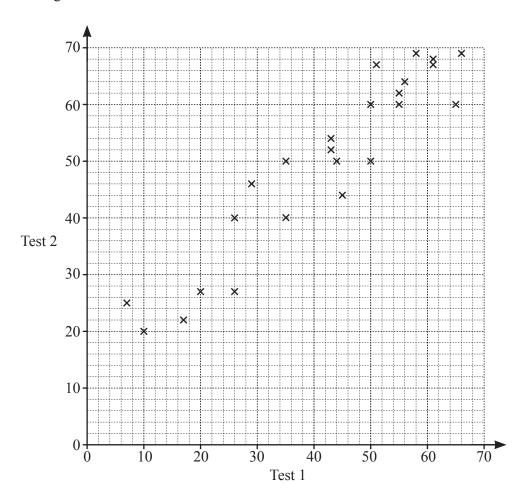
Area =
$$\frac{1}{2}bc\sin A$$

		•)		
1	Rectangle A measures 3 cm	by 8 cm.			
	3 cm	8 cm A		OT TO CALE	
	Five rectangles congruent t	to A are joined to make	e a shape.		
	Work out the perimeter of t	his shape.		NOT TO SCALE	
					cm [2]
2	Find the highest odd numb	er that is a factor of 60	and a factor of 90.		

.....[1]

3 Mrs Salaman gives her class two mathematics tests.

The scatter diagram shows information about the marks each student scored.



(a) Write down the highest mark scored on test 1.

[1]

(b) Write down the type of correlation shown in the scatter diagram.

[1]

(c) Draw a line of best fit on the scatter diagram.

[1]

(d) Hamish scored a mark of 40 on test 1. He was absent for test 2.

Use your line of best fit to find an estimate for his mark on test 2.

.....[1]

4 A bag contains blue, red, yellow, and green balls only. A ball is taken from the bag at random.

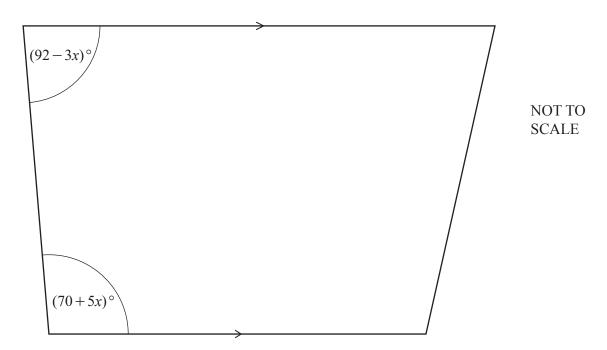
The table shows some information about the probabilities.

Color	Blue	Red	Yellow	Green
Probability	0.15	0.2		0.43

	(a)	Complete the table.						
	(b)	Abdul takes a ball at He does this 200 time	random aı	nd replace	es it in the	bag.		[2]
		Find how many times	s he expec	ts to take	a red ball.			
								[1]
5	(a)	The <i>n</i> th term of a seq	uence is 6	60-8n.				
		Find the largest numb	er in this	sequence				
								[1]
	(b)	Here are the first five	terms of	a differen	t sequence			
			12	19	26	33	40	
		Find an expression fo	or the <i>n</i> th t	term of th	is sequence	e.		

.....[2]

6 The diagram shows a trapezoid.



Work out the value of x.

$$x =$$
 [3]

7
$$234 = 2 \times 3^2 \times 13$$

$$1872 = 2^4 \times 3^2 \times 13$$

$$234 \times 1872 = 438048$$

Use this information to write 438 048 as a product of its prime factors.

.....[1]

8 Work out	$\left(2\frac{1}{3}-\right)$	$\left(\frac{7}{8}\right) \times \frac{6}{25}$
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Give your answer as a fraction in its simplest form.

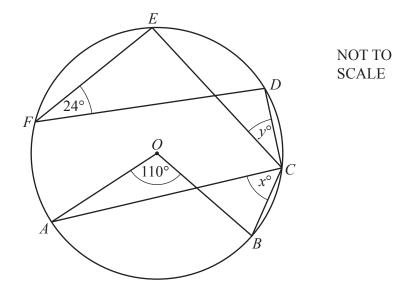


- 9 Factor completely.
 - (a) $21a^2 + 28ab$



(b) $20x^2 - 45y^2$

10

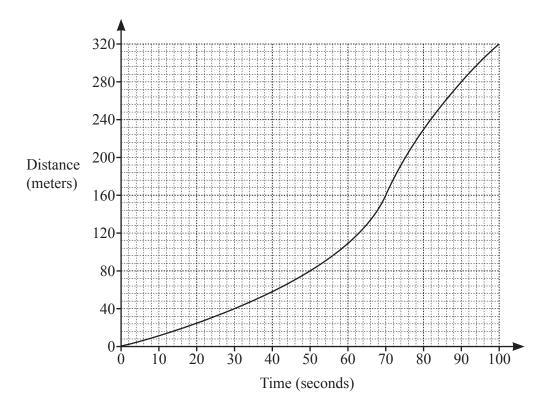


Points A, B, C, D, E and F lie on the circle, center O.

Find the value of x and the value of y.

x =	
<i>y</i> =	 [2]

11



The diagram shows the distance traveled by a cyclist during the first 100 seconds of her journey.

(a) Work out her average speed.

m/s [1]		m/s	[1]
---------	--	-----	-----

(b) Find an estimate of the speed of the cyclist 60 seconds after she started.

..... m/s [3]

12 19 11 13 10 12 19 14 15 19 13

The list shows 10 test scores.

Find

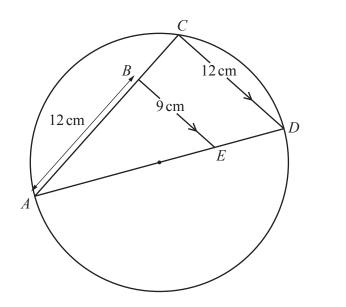
(a) the mode,

.....[1]

(b) the median.

.....[2]

13



NOT TO SCALE

C lies on a circle with diameter AD. B lies on AC and E lies on AD such that BE is parallel to CD. $AB = 12 \,\mathrm{cm}$, $CD = 12 \,\mathrm{cm}$ and $BE = 9 \,\mathrm{cm}$.

Work out the radius of the circle.

......cm [5]

14 (a)
$$f(x) = 4x + 3$$
 $g(x) = 5x - 4$ $f(g(x)) = 20x + p$

Find the value of p.

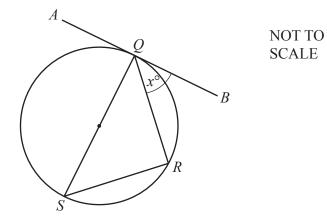
$$p = \dots [2]$$

(b)
$$h(x) = \frac{5x-1}{3}$$

Find $h^{-1}(x)$.

$$h^{-1}(x) =$$
 [3]

15



Q, R and S are points on the circle. QS is a diameter. AB is a tangent to the circle at Q. Angle $BQR = x^{\circ}$.

Show that angle $QSR = x^{\circ}$.	
Give a reason for each step of your work.	
	[3]

16 m varies inversely as the square of (p-1).When p = 4, m = 5.Find m when p = 2.

 $m = \dots [3]$

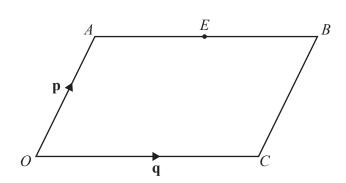
17 (a) (i) $m = {5 \choose 7}$ Find 3m.

The magnitude of the vector $\begin{pmatrix} p \\ 12 \end{pmatrix}$ is 13.

Find the positive value of p.

 $p = \dots$ [2]

(b)



NOT TO **SCALE**

OABC is a parallelogram.

$$\overrightarrow{OA} = \mathbf{p}$$
 and $\overrightarrow{OC} = \mathbf{q}$.

 $\overrightarrow{OA} = \mathbf{p}$ and $\overrightarrow{OC} = \mathbf{q}$. E is the midpoint of AB.

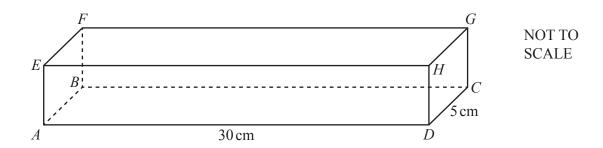
Find \overrightarrow{OE} in terms of **p** and **q**.

$$\overrightarrow{OE} = \dots$$
 [2]

18 Simplify $\sqrt{250} + \sqrt{40}$.

 [2]

19



The diagram shows a solid cuboid ABCDEFGH of length 30 cm and width 5 cm. The volume of the cuboid is $600 \, \mathrm{cm}^3$.

Find the total surface area of the cuboid.

	cm^2	[4]
--	--------	-----

20	Simplify.	x-8-ax+8a
		$x^2 - 15x + 56$

[5
---	---

21 The area of a regular hexagon with side length 8 cm is $k\sqrt{3}$ cm².

Find the value of k.

$$k = \dots$$
 [3]

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