

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Level

SOCIOLOGY 9699/33

Paper 3 Social Change and Differentiation

May/June 2012

3 hours

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

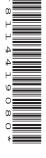
You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer three questions, each from a different section.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



International Examinations

Option A: Families and Households

Answer either Question 1 or Question 2.

1	(a)	(1)	Define the term <i>privatised family</i> .	[၁]			
		(ii)	Identify and briefly describe two benefits for the individual of belonging to a wider kins group.	hip [6]			
	(b)	Eva	lluate the view that the primary function of the family is to reproduce labour power. [[16]			
2	(a)	(i)	Define the term empty-shell marriage.	[3]			
		(ii)	Identify and briefly describe two socially approved living arrangements in modindustrial societies, apart from marriage.	ern [6]			
	(b)		triarchal family structures are becoming dominant in modern industrial societies.' Evalu claim.	ate [16]			
			Option B: Education				
Answer either Question 3 or Question 4.							
3	(a)	(i)	Define the term deferred gratification in relation to education.	[3]			
		(ii)	Identify and briefly describe two ways in which parents may influence their chi educational achievement.	ld's [6]			
	(b)		e main influence on educational achievement is the way in which pupils adapt to the sch ironment.' Evaluate this claim.	iool [16]			
4	(a)	(i)	Define the term correspondence principle.	[3]			
		(ii)	Identify and briefly describe two ways in which poverty may result in education disadvantage.	nal [6]			
	(b)		luate the view that cultural factors are the most important influence on educatio ievement.	nal [16]			

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Option C: Religion

Answer either Question 5 or Question 6.

5	(a)	(i) (ii)	Define the term <i>ritual</i> in relation to religion. Identify and briefly describe two functions of religious rituals.	[3] [6]				
	(b)	Eva	aluate Marxist theories of religion.	[16]				
6	(a)	(i)	Define the term cultural defence.	[3]				
		(ii)	Identify and briefly describe two groups who may use religion as a form of culdefence.	tural [6]				
	(b)		ligion has become an important source of cultural identity in an increasingly unce ld.' Evaluate this claim.	rtain [16]				
Option D: Crime and Deviance								
			Answer either Question 7 or Question 8.					
7	(a)	(i)	Define the term social stigma.	[3]				
		(ii)	Identify and briefly describe two sociological examples of how the concept of sti may be useful in explaining crime and deviance.	gma [6]				
	(b)	Eva	lluate the role of the mass media in influencing levels of criminal behaviour.	[16]				
8	(a)	(i)	Define the term official crime statistics.	[3]				
		(ii)	Identify and briefly describe two sources of data about criminal behaviour, apart crime statistics.	from [6]				
	(b)	'Off	icial crime statistics give little indication of the true level of criminality.' Evaluate this cl	laim. [16]				

Option E: Work and Leisure

Answer either Question 9 or Question 10.

9	(a)	(i)	Define the term <i>Taylorism</i> .	[3]				
		(ii)	Identify and briefly describe two examples of management theory, other than Tayloris	sm. [6]				
	(b)	Eva	luate sociological explanations of industrial conflict.	[16]				
10	(a)	(i)	Define the term deskilling.	[3]				
		(ii)	Identify and briefly describe two occupations that have undergone deskilling.	[6]				
	(b)		luate the view that most unskilled workers experience higher levels of alienation the groups of workers.	nar [16]				
			Option F: Mass Media					
Answer either Question 11 or Question 12.								
11	(a)	(i)	Define the term <i>mass culture</i> .	[3]				
		(ii)	Identify and briefly describe two types of culture, apart from mass culture.	[6]				
	(b)		e growth of the mass media is producing a global culture and the elimination of loures.' Evaluate this claim.	ca [16]				
12	(a)	(i)	Define the term audience reception.	[3]				
		(ii)	Identify and briefly describe two ways in which the mass media may serve the needs the individual.	s of [6]				
	(b)		e messages audiences receive from the mass media directly influence behavious luate this claim.	our. [16]				

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