

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

1 6 6 6 6 6 6 5 7 2

GLOBAL PERSPECTIVES

0457/31

Paper 3

October/November 2014

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the boxes above.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions in the spaces provided.

Any rough working should be done in this booklet.

The number of marks is given in brackets [] at the end of each question or part question.



Read the information in the accompanying Resource Booklet and answer **all** of Questions 1–4.

1

Stu	dy Sources 1 and 2.	
(a)	Give two reasons for poor health in developing countries according to Sources 1 and 2.	
		[2]
(b)	Explain why vaccination campaigns are not always successful.	
		[4]
(c)	Explain why poor healthcare in developing countries is an important national issue.	
		[6]

_	<u> </u>	_	_
2	Study	Source	12
_	Stuuv	Source	U.

(a)	'In my opinion we need more resources from the government to treat people properly.'							
	How well does the writer use evidence to support this opinion? You should consider the strengths and weaknesses of the evidence in the Source.	те						
		61						
		ر ۷.						
(b)	What other information would you need to decide whether better pay and promotion for loc doctors will make them continue to work in developing countries?							
(b)	What other information would you need to decide whether better pay and promotion for loc							
(b)	What other information would you need to decide whether better pay and promotion for loc	al						
(b)	What other information would you need to decide whether better pay and promotion for loc doctors will make them continue to work in developing countries?	al						
(b)	What other information would you need to decide whether better pay and promotion for loc doctors will make them continue to work in developing countries?							
(b)	What other information would you need to decide whether better pay and promotion for loc doctors will make them continue to work in developing countries?							
(b)	What other information would you need to decide whether better pay and promotion for loc doctors will make them continue to work in developing countries?							
(b)	What other information would you need to decide whether better pay and promotion for loc doctors will make them continue to work in developing countries?							

Stud	dy Source 4.								
(a)	Identify one opinion from Rafaela. Explain why you think this is an opinion.								
(b)	Identify one prediction from Zhen. Explain why you think it is a prediction.								
	[3]								
(c)	Whose reasoning works better, Rafaela's or Zhen's?								
	 may consider: the strength of their knowledge claims; how reasonable their opinions are; whether you accept their values and why; the reliability and validity of their evidence; other relevant issues. 								

[12

4	Do you think that poverty in developing countries can be reduced by improving healthcare?
	In your answer you should:
	 state your conclusion; give reasons for your opinion; use relevant examples to support your argument; use the material in the Sources and your own experience; show that you have considered different perspectives.

		[18

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.