

Cambridge International Examinations

Cambridge Ordinary Level

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

ENGLISH LANGUAGE

1123/22

Paper 2 Reading

May/June 2018

Candidates answer on the Question Paper.

1 hour 45 minutes

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions in both Section 1 and Section 2.

The Insert contains the two reading passages.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

Dictionaries are **not** permitted in this examination.

The number of marks is given in brackets [] at the end of each question or part question.



Section 1: Reading for Ideas

Read Passage 1, People and Animals, in the Insert and answer all the questions below.

1 (a) Notes

Identify and write down the information in the passage which describes people's uses of animals in former times, and the uses made of animals today.

USE MATERIAL FROM THE WHOLE PASSAGE.

At this stage, you do **not** need to use your own words. Use note form. To help you get started, the first point in each section of notes is done for you. You may find it helpful to use bullet points when listing the content points.

You will be awarded up to 12 marks for content points.

Content Points

People's uses of animals in former times

•	(means of) human transport
Use	es made of animals today
•	(used for) educational purposes
	[12]

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1 (b) Summary

Now use your notes from **1(a)** to write a summary of people's uses of animals in former times, and the uses made of animals today, as outlined in the passage.

Use your own words as far as possible. You will be awarded marks for producing a piece of writing which is relevant, well organised and easy to follow.

Your summary must be in continuous writing (**not** note form). You are advised to write between **150** and **180** words, including the 10 words given below.

Begin your summary as follows:
Since earliest times, people have made use of animals as
[10]

	ead paragraphs 4, 6 and 7, and identify and write down one opinion from each of the graphs.	ese
•	Paragraph 4	
•	Paragraph 6	
•	Paragraph 7	
		[3]
	Total marks for Section 1:	[25]

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Section 2: Reading for Meaning

Read **Passage 2**, *Nizam*, in the Insert and answer **all** the questions below.

3	(a)	Give	two reasons why Nizam was happy 'on the day that he qualified' as a teacher.
		(i)	
		(ii)	
			[2]
	(b)		m had 'to write reports on his junior classes'. What is the other reason why Nizam's kend was less relaxing than it normally was?
			[1]
Fro	m pa	ragra	ph 2
4	(a)		young students Nizam taught were not lazy, inconsiderate or impolite'. What is the other on why Nizam found the newspaper article 'infuriating'?
			[1]
	(b)		ead of reciprocating the smile, the waiter, an elderly man, gave Nizam a stony look. ain in your own words the waiter's reaction to Nizam's smile.
			[2]

From paragraph 3

5	(a)	A co	ontrast is created between the stallholders' 'apparent hostility' and what is really going on.							
		Witl	nout copying from the passage:							
		(i)	describe what seems to be happening.							
		(ii)	describe what is really going on.							
		(ii)	describe what is really going on.							
			[1]							
	(b)	Pick vari	cout and write down the one word which shows that the stallholders' sales talk never ed.							
			[1]							
Fro	m pa	ıragra	aph 4							
6	(a)	The stallholder showed the woman a scarf. 'Then another. Then another.' What does 'Then another. Then another' show about:								
		(i)	the stallholder's character?							
			[1]							
		(ii)	the woman's character?							
			[1]							
	(b)		Nizam was 'shocked' and eventually ran after the woman. What two other aspects of his behaviour show that he was 'shocked'?							
		(i)								
		(ii)	101							
			[2]							

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From paragraph 5

7	(a)	Who do you think laid a 'heavy hand' on Nizam's shoulder?										
	(b)	Niza	am thought 'The	irony	/ of it all!' Explain					[.]		
										 [2]		
8		•	ragraphs 3–5 inc			olo th	ne letter (A. R. C	or I	D) which has the sa	ama		
					ase has in the pas			01 1) Willell Has the Sa	ııııc		
	(a)	riot	(line 25)									
		A	crowd	В	variety	С	demonstration	D	mess	[1]		
	(b)	coa	xed (line 25)									
		A	tricked	В	teased	С	motivated	D	persuaded	[1]		
	(c)	imp	imperceptibly (line 35)									
		A	gradually	В	slightly	С	invisibly	D	accidentally	[1]		
	(d)	coll										
		A	disagreed with	В	bumped into	С	broken up	D	fought against	[1]		
	(e)	like	lihood (line 48)									
		A	probability	В	similarity	С	pleasure	D	approval	[1]		

9	Re-	e-read paragraph 4, which contains phrases about (a) the woman and (b) Nizam.								
	Ехр	olain:								
	•	the meaning of the phrases as they are used in the passage								
	•	the effect of the phrases as they are used in the passage.								
	(a)	'her conveniently voluminous handbag' (line 36)								
		Meaning								
		Effect								
			 [2]							
			141							

Meaning

Total marks for Section 2: [25]

[2]

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(b) 'he shot out of the café' (line 41)