

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

SOCIOLOGY 9699/32

Paper 3 Social Change and Differentiation

October/November 2009

3 hours

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

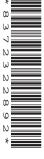
You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer three questions, each from a different section.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



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Option A: Families and Households

Answer either Question 1 or Question 2.

1	(a)	(i)	Define the term ideological state apparatus in relation to the family.	[3]	
		(ii)	Identify and briefly describe two ways in which families may control the behaviour of the members.	neir [6]	
	(b)	Eva	aluate the view that families fulfil positive functions both for their members and soci [ety. [16]	
2	(a)	(i)	Define the term domestic labour.	[3]	
		(ii)	Identify and briefly describe two family functions.	[6]	
	(b)		Iluate the view that family life in modern industrial societies is characterised by equa ween family members.	ality [16]	
			Option B: Education		
			Answer either Question 3 or Question 4.		
3	(a)	(i)	Define the term positional theory.	[3]	
		(ii)	Identify and briefly describe two material factors that influence educational outcomes.	[6]	
	(b)	Eva	luate the view that education systems serve the needs of the economy.	[16]	
4	(a)	(i)	Define the term streaming.	[3]	
		(ii)	Identify and briefly describe two examples, apart from streaming, of the way in who pupils are grouped in schools.	nich [6]	
	(b)	Evaluate the view that the way in which pupils are grouped in schools is the most significal factor influencing educational achievement.			

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Option C: Religion

Answer either Question 5 or Question 6.

5	(a)	(i)	Define the term <i>ideology</i> in relation to religion.	[3]
		(ii)	Identify and briefly describe two global religious ideologies.	[6]
	(b)	Eva	luate the view that religion oppresses some groups.	[16]
6	(a)	(i)	Define the term liberation theology.	[3]
		(ii)	Identify and briefly describe two examples of expanding religions today.	[6]
	(b)	Eva	luate the view that secularisation is occurring in modern industrial societies.	[16]
			Option D: Crime and Deviance	
			Answer either Question 7 or Question 8.	
7	(a)	(i)	Define the term white-collar crime.	[3]
		(ii)	Identify and briefly describe two examples of white-collar crime.	[6]
	(b)	Eva	luate the view that criminality is predominantly a working class activity.	[16]
8	(a)	(i)	Define the term <i>Chivalry Thesis</i> .	[3]
		(ii)	Identify and briefly describe two limitations of official crime statistics.	[6]
	(b)	Eva	luate the view that women commit very little crime.	[16]

Option E: Work and Leisure

Answer either Question 9 or Question 10.

[3]

(a) (i) Define the term flexible labour market.

9

3	(a)	(')	Define the term hexible labour market.	ری
		(ii)	Identify and briefly describe two factors that influence levels of employment.	[6]
	(b)	Eva	luate the validity of the post-industrial society thesis.	[16]
10	(a)	(i)	Define the term bureaucracy.	[3]
		(ii)	Identify and briefly describe two bureaucratic systems from different societies.	[6]
	(b)	Eva	luate the view that unemployment is distributed evenly between all social groups.	[16]
			Option F: Mass Media	
			Answer either Question 11 or Question 12.	
11	(a)	(i)	Define the term representation in relation to the mass media.	[3]
		(ii)	Identify and briefly describe two examples of media representations of disabled gr	•
				[6]
	(b)	Eva	lluate the view that the mass media reflect the opinions of their audience.	[16]
12	(a)	(i)	Define the term <i>gatekeeping</i> in relation to the mass media.	[3]
		(ii)	Identify and briefly describe two factors, other than gatekeeping, that influence content of the mass media.	e the [6]
	(b)	Evaluate the usefulness of 'uses and gratifications theory' in explaining the influence the mass media have on audiences. [16]		

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