

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
GEOGRAPHY			0460/13
Paper 1			May/June 2016
			1 hour 45 minutes
Candidates answ	er on the Question Paper.		
Additional Materia	als: Calculator Ruler		

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Answer three questions, one from each section.

The Insert contains Photographs A and B for Question 2 and Photographs C and D for Question 3.

The Insert is **not** required by the Examiner.

Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

Definitions:

MEDCs – More Economically Developed Countries LEDCs – Less Economically Developed Countries

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.





Section A

Answer one question from this section.

QUESTION 1

(i)

1 (a) Study Fig. 1, which shows information about migration.

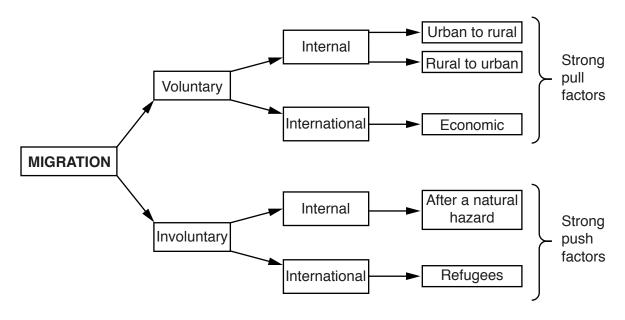


Fig. 1

What is meant t	oy migration?	
		 [1

(ii) Complete the following definitions of types of migration by using arrows to match the correct terms and definitions. The first one has been done for you.

Voluntary <	People are forced to migrate
Involuntary	Migration within a country
International	→ People choose to migrate
Internal	Migration from one country to another

[2]

(iii)	Describe the impacts of rural to urban migration on the rural area.	
		[3]
(iv)	Explain how economic factors can cause international migration.	
		[4]

(b) Study Fig. 2, which shows information about international migration for Indonesia and Singapore in 2010. Indonesia and Singapore are countries in South East Asia.

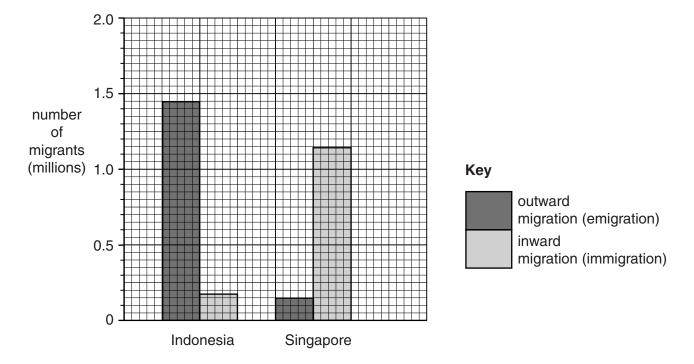


Fig. 2

(i)	Using Fig. 2 on statistics in your		net migration	•	

(ii)	Describe the positive impacts of international migration on destination countries.
	[5]

(c)	For a named urban area you have studied, describe the problems faced by migrants living in squatter settlements.					
	Name of urban area					
	[7]					

QUESTION 2

2 (a) Study Fig. 3, which shows information about land use in Bergen, an urban area in Norway (an MEDC in Europe).

0	10	20	30	40	50	60	70	80	90	100
			per	centa	ae of t	total a	rea			

and uses		
	residential	
	industry and commerce	
	roads	
	other built-up areas	

open space

Key

Fig. 3

(1)	what percentage of Bergen's area is used for industry and commerce?	
	%	[1]
(ii)	Compare the percentages of land used in Bergen for residential and open space.	
		. [2]
(iii)	Suggest three likely uses of open space in Bergen.	
	1	
	2	

(b)		dy Photographs A and B (Insert), which show parts of Stavanger, another urban area in way.
	(i)	Use evidence from Photographs A and B to identify three different land uses in Stavanger.
		1
		2
		3
		[3]
	(ii)	Use evidence from Photographs A and B, and your own knowledge, to explain why some settlements develop as ports.
		[4]

(iii)	One type of urban zone is the Central Business District (CBD). Describe the typical characteristics of the CBD of an urban area.
	15

in the Central Business District (CBD).
Name of area

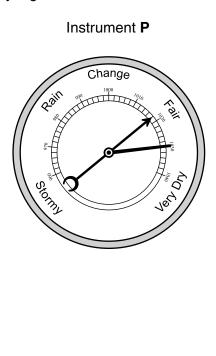
TURN PAGE FOR QUESTION 3

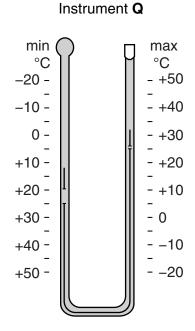
Section B

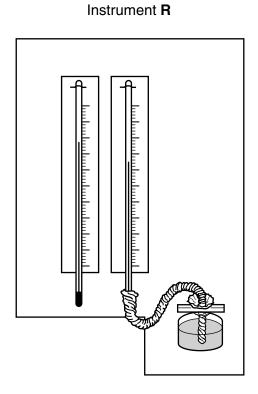
Answer **one** question from this section.

QUESTION 3

3 (a) Study Fig. 4, which shows four instruments used at a school weather station.







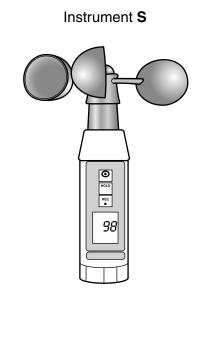


Fig. 4

(i)	Wh	ich weather characteristic will the students measure with instrument P ?	
			[1]
(ii)	Use	e instrument Q to work out the daily range of temperature. Show your calculation	S.
			[2]
(iii)	lde	ntify the weather instruments labelled Q , R and S .	
	Q.		
	R.		
	S.		[3]
(iv)	Exp	plain why:	
	_	instruments Q and R are kept in a Stevenson Screen;	
	_	instrument S is sited on the roof of the school.	
			[4]

(b)	(b) Study Photographs C and D (Insert), which show different types of clouds.					
	(i)	Describe three differences between the clouds shown in Photographs C and D.				
		1				
		2				
		3				
		[3				
	(ii)	Describe the processes which result in large amounts of cloud forming in areas of Equatorial climate.				
		[5				

(c)	For a named area of tropical rainforest you have studied, explain how its characteristics are influenced by the Equatorial climate.
	Name of area
	[7]

QUESTION 4

4 (a) Study Fig. 5, which shows information about the flows which take place in a drainage basin.

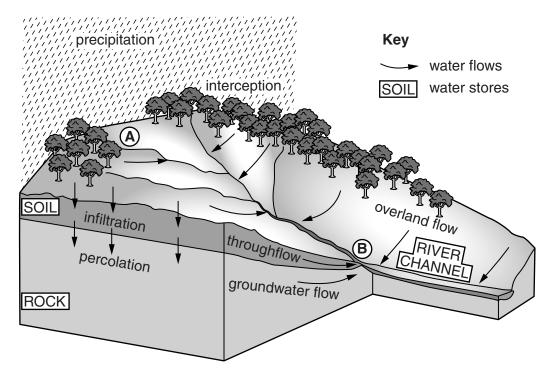


Fig. 5

(i)	Wh	at is meant by <i>dr</i>	rainage basin?	
				1]
(ii) Identify from Fig. 5 a flow which takes place:			a flow which takes place:	
	_	in the soil;		
	_	in the rock.		[2]

(iii)	Explain why the amount of interception may vary within the drainage basin shown in Fig. 5.
	[3]
(iv)	Describe how the characteristics of the river are likely to change between points A and B on Fig. 5.
	[4]

(b) Study Fig. 6, which shows a map of the delta of the River Nile.

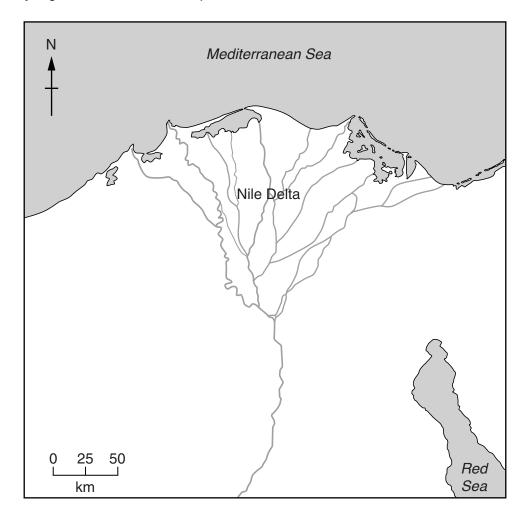


Fig. 6

- 1	

(ii)	Explain how a delta is formed.
	IS.

(c)	For a named river you have studied, explain the causes of flooding.
	Name of river
	[7]

Section C

Answer one question from this section.

QUESTION 5

5 (a) Study Fig. 7, which shows information about world energy production.

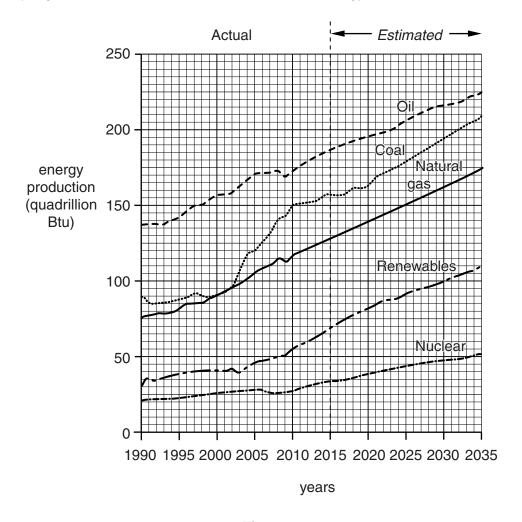


Fig. 7

(i) State the amount of energy produced by nuclear power in 2015.

......quadrillion Btu [1]

- (ii) Which form of energy production:
 - increased most rapidly between 2000 and 2015;
 - is estimated to double between 2010 and 2035?[2]

(iii)	Describe three problems of relying on fossil fuels, such as oil, coal and natural gas, as sources of energy.
	1
	2
	3[3]
(iv)	Describe two benefits and two problems of using nuclear power as a source of energy.
	Benefit 1
	Benefit 2
	Problem 1
	Problem 2
	[4]

(b) Study Fig. 8, which shows the location of proposed new offshore wind turbines in part of north east USA.

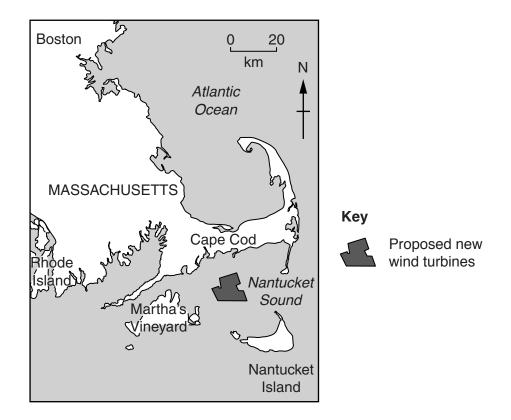


Fig. 8

(i)

Describe the location of the proposed new offshore wind turbines shown in Fig. 8.	
	• •
[3

(ii)	Explain why people living in Cape Cod are likely to have contrasting opinions about the proposed offshore wind turbines.				
	re				

Type of industry
ocation

END OF QUESTION 5

QUESTION 6

6 (a) Study Fig. 9, which shows information about the use of water in selected countries.

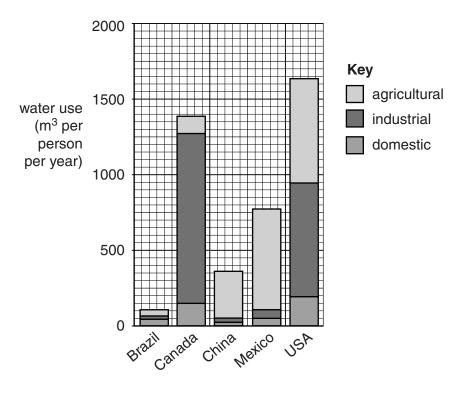


Fig. 9

(i) Put the following countries in rank order according to their total use of water per person per year.

	Brazil	China	USA		
	1 st	highest			
	2 nd				
	3 rd	lowest		[1]	
(ii)	What is meant by the following uses of water?				
	- domestic				
	- industrial				
				[0]	

(iii)	Using Fig. 9 only , compare the use of water in Canada (an MEDC) and Mexico LEDC).	(an
(iv)	Suggest reasons for the differences in the use of water in Canada and Mexico.	[0]

(b) Study Fig. 10, which shows information about the water supply of the city of Vienna, in Austria (an MEDC in Europe).

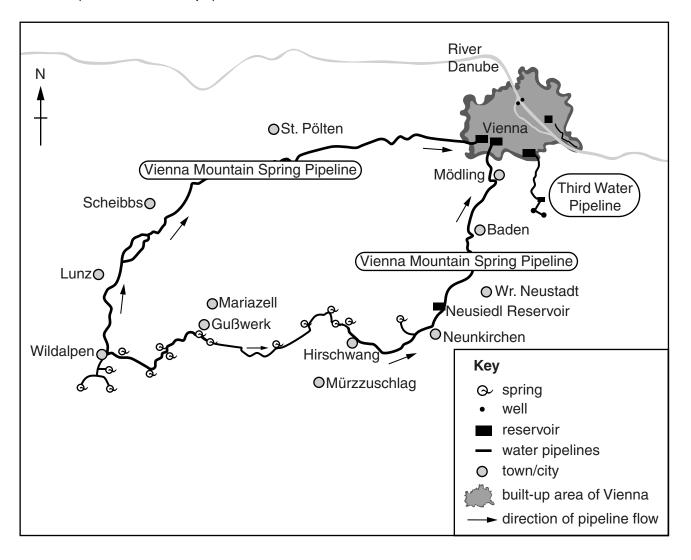


Fig. 10

(i)	Using Fig. 10, identify three different methods which Vienna uses to obtain water.			
	1			
	2			
	3	[3]		

(ii)	Explain the importance to the people and economy of a city of having a good water supply system.

(c)	For a named country or region you have studied, explain the causes of food shortages.					
	Name of country or region					
	[7]					
	[7]					

Additional Pages

If you use the following number(s) must be clear	complete the	answer(s) to a	any question(s),	the question
	 •••••			
	 •••••			
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