

Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

Paper 1		May/June 2019
ISLAMIYAT		0493/11
CENTRE NUMBER	CANDIDATE NUMBER	
CANDIDATE NAME		

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen on both sides of the paper. Do not use staples, paper clips, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer Question 1, Question 2 and two other questions.

All answers must be in continuous prose.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.





1 hour 30 minutes

You must answer Question 1, Question 2 and two other questions.

- 1 Choose any **two** of the following passages from the Qur'an, and:
 - (a) briefly explain the main theme(s) in each passage

[4] [4]

- **(b)** briefly explain the importance of these themes in a Muslim's life today.
- اللّهُ لا إِلْـهَ إِلاَّ هُوَ الْحَيُّ الْقُيُّومُ لا تَأْخُدُهُ سِنَةٌ وَلا نَوْمٌ لَهُ مَا فِي السَّمَاوَاتِ وَمَا فِي الأرْض مَن ذَا الَّذِي يَشْفَعُ عِنْدَهُ إِلاَّ بِمَا شَاء وَسِعَ كُرْسِيُّهُ السَّمَاوَاتِ وَالأَرْضَ وَلاَ يَخِيطُونَ بِشَيْءٍ مِّنْ عِلْمِهِ إِلاَّ بِمَا شَاء وَسِعَ كُرْسِيُّهُ السَّمَاوَاتِ وَالأَرْضَ وَلاَ يَؤُودُهُ حِقْظُهُمَا وَهُوَ الْعَلِيُّ الْعَظِيمُ
 - (i) Allah. There is no god but He, the living, the self-subsisting, eternal. No slumber can seize Him nor sleep. His are all things in the heavens and on earth. Who is there can intercede in His presence except as He permits? He knows what is before or after or behind them. Nor shall they compass any of His knowledge except as He wills. His Throne extends over the heavens and the earth, and He feels no fatigue in guarding and preserving them for He is the Most High, the Supreme. (Sura 2.255)
 - (ii) وَمِنْ آيَاتِهِ اللَّيْلُ وَالنَّهَارُ وَالشَّمْسُ وَالْقَمَرُ لَا تَسْجُدُوا لِلشَّمْسِ وَلَا لِلقَمَرِ وَاسْجُدُوا لِلَهِ الَّذِي خَلَقَهُنَّ إِن كُنتُمْ إِيَّاهُ تَعْبُدُونَ تَعْبُدُونَ
 - (ii) 37. Among His signs are the night and the day, and the sun and the moon. Adore not the sun and the moon, but adore Allah, who created them, if it is Him you wish to serve. (Sura 41.37)
 - (iii) وَكَذَلِكَ نُرِي إِبْرَاهِيمَ مَلَكُوتَ السَّمَاوَاتِ وَالأَرْضِ وَلِيَكُونَ مِنَ الْمُوقِنِينَ فَلَمَّا مُنْ عَلَيْهِ اللَّيْلُ رَأَى كَوْكَبًا قَالَ هَذَا رَبِّي فَلَمَّا أَفْلَ قَالَ لا أُحِبُّ الأَفْلِينَ فَلَمَّا رَأَى الْقَوْرِ الْقَوْمِ الضَّالِينَ فَلَمَّا رَأَى الْقُورِ الْقُورِ الضَّالِينَ فَلَمَّا رَأَى الْقُورِ الْقُورِ الضَّالِينَ

فَلَمَّا رَأَى الشَّمْسَ بَازِ غَهُ قَالَ هَذَا رَبِّي هَذَا أَكْبَرُ فَلَمَّا أَفَلَتْ قَالَ يَا قَوْمِ إِنِّي بَرِيءٌ مِّمَّا تُشْرِكُونَ

إِنِّي وَجَّهْتُ وَجْهِيَ لِلَّذِي فَطْرَ السَّمَاوَاتِ وَالأرْضَ حَنِيقًا وَمَا أَنَا مِنَ الْمُشْر كِينَ

(iii) 75. So also did We show Abraham the power and the laws of the heavens and the earth, so that he might have certainty. 76. When the night covered him over, he saw a star: He said: 'This is my Lord.' But when it set, he said: 'I do not love things that set.' 77. When he saw the moon rising in splendour, he said: 'This is my Lord.' But when the moon set, he said: 'Unless my Lord guides me, I will surely be among those who go astray.' 78. When he saw the sun rising in splendour, he said: 'This is my Lord; this is the greatest.' But when the sun set, he said: 'O my people! I am indeed free from your giving partners to Allah.' 79. 'For me, I have set my face firmly and truly towards Him who created the heavens and the earth, and never shall I give partners to Allah.' (Sura 6.75–79)

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(u <i>)</i>	Write about the way in which the Qur'an was compiled after the Prophet's death.	[10]
)	How does the Qur'an in written form help Muslims around the world?	[4]

3 (a)	Describe the events of the Prophet's night journey and ascension (al-isra wal miraj). [10]				
(b)	Why do you think it was important for God to take the Prophet (pbuh) on this journey? [4]				

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ļ	(a)	Describe the main events in the life of the Prophet Muhammad (pbuh) from his childhood until he received revelation. [10]
	(b)	The Prophet (pbuh) faced challenges in his early years but maintained his good character. How can Muslims learn from this today? [4]

5	(a)	In Madina, the Helpers (<i>Ansar</i>) and Emigrants (<i>Muhajirun</i>) were made brothers. Give an account of the main developments of this relationship. [10]
	(b)	How can Muslims apply this model of brotherhood to help their communities? [4]

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