NEPALI

Paper 3202/01
Paper 1

Key messages

When tackling this paper candidates should:

- Ensure that they answer two essay questions from Section 1 and adhere to the word limit specified.
- Ensure that their work is legible, accurate and logically presented.
- Plan their use of time for each question and allow time for thorough checking of their work.

General comments

Most candidates were able to convey meaning and messages through their use of language despite some spelling errors and language inaccuracies.

Candidates need to attempt all the questions in order to secure good marks.

In order to make the examiner's work easier candidates should be reminded to try and write legibly and to clearly mention the question number which they are answering.

Comments on Specific Questions

Section A - Composition

In this section, candidates attempt two questions from a choice of five. No particular question was more popular than the others except the letter which was chosen by a slightly higher number of candidates than the other questions. The content of the responses to the questions was generally satisfactory, despite of some spelling errors and occasional lack of paragraphing

In **Question 1 (d)** candidates had to write a dialogue. There were some instances where candidates offered instead a kind of monologue thereby not fulfilling the requirements of the task.

Section B - Translation (English and Nepali)

Many candidates found the task of translating into English and Nepali challenging and some candidates struggled with the more technical terms but all in all the translation tasks were done satisfactorily.

In some cases, candidates provided the general meaning of the text rather than translating it closely.

Section C - Comprehension

In this section, candidates need to show their understanding by using their own words to answer the questions as far as possible. Many candidates copied lines or sentences from the text in answer to the questions thus leaving doubts about their ability to comprehend the text and the questions.

1



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