UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the November 2004 question paper

0610 BIOLOGY

0610/02

Paper 2 (Core Theory), maximum mark 80

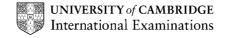
This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

 CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the November 2004 question papers for most IGCSE and GCE Advanced Level syllabuses.



Grade thresholds taken for Syllabus 0610/02 (Biology) in the November 2004 examination.

	maximum	minimum mark required for grade:			
	mark available	А	С	E	F
Component 2	80	N/A	46	35	30

The threshold (minimum mark) for B is set halfway between those for Grades A and C. The threshold (minimum mark) for D is set halfway between those for Grades C and E. The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it.

Grade A* does not exist at the level of an individual component.

NOVEMBER 2004

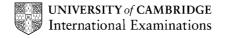
INTERNATIONAL GCSE

MARK SCHEME

MAXIMUM MARK: 80

SYLLABUS/COMPONENT: 0610/02

BIOLOGY Paper 2 (Core Theory)



1	Α -	- fisł	h;	
	В -	- rep	otiles;	
	C -	- bir	rds;	
	D -	- ma	ammals;	
	Ε -	- am	nphibians;	
		acc	cept scientific names - e.g. Mammalian, Aves etc.	
		mo	ore than one name in box = 0	
		ign	ore references to examples	
		any	y four - 1 mark each	[4]
			То	tal [4]
2	(a)	mit	tosis produces 2 cells/nuclei - meiosis produces 4 cells/nuclei;	
		mit	tosis produces body cells - meiosis produces gametes;	
		mit	tosis produces diploid cell/nuclei - meiosis produces haploid cells/nuclei;	
		acc	cept references to full set/half set chromosomes or 2N/N	
			tosis produces (genetically) identical cells/nuclei - meiosis produces (genetically) dis/nuclei;	fferent
		An	y two - 1 mark each	[2]
	(b)	(i)	an alteration in a gene/chromosome/DNA/increase/decrease in chromosome number;	[1]
		(ii)	chemicals/named example;	
			radiation/1 st named example;	
			2 nd named example of radiation;	
			Any two - 1 mark each	[2]
		(iii)) Down's syndrome (mongolism)/other valid examples;	[1]
			То	tal [6]

Mark Scheme

IGCSE - NOVEMBER 2004

Page 1

Syllabus 0610

Paper

2

Page 2	Mark Scheme	Syllabus	Paper
	IGCSE – NOVEMBER 2004	0610	2

(a) A - <u>ureter</u>; B - urethra; [2] (b) (i) S - label indicating prostate gland/seminal vesicle; (ii) G - label indicating testis; R - epididymis (iii) T - label indicating testis; R - epididymis [3] (c) enlargement of shoulder girdle/limb bones; development of (skeletal) muscles; (growth of) pubic/axillary hair; (growth of) body hair (qualified)/facial hair; breaking of voice/alteration of larynx/voice box; growth of penis/testes; any three - 1 mark each [3] (d) label indicating sperm duct; accept any region between epididymis and prostate [1] (e) (i) wearing/using a condom/sheath/femidom; R - contraceptive [1] (ii) infected/sharing needles/other blades (e.g. razors); across placenta/via mammary glands/milk; tattooing/body piercing; transfer of blood (via cuts etc.); blood transfusions; Any two - 1 mark each [2]

[1]

Total [13]

(f) in males carries semen/sperm but not in females;

Page 3	Mark Scheme	Syllabus	Paper
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4	(a)	car	bon dioxide + water/(6)CO ₂ + (6)H ₂ O;	
		sug	gar/glucose/carbohydrate + oxygen/C ₆ H ₁₂ O ₆ + (6)O ₂ ;	
		l - ı	references to light and chlorophyll	[2]
	(b)	(i)	chloroplast;	[1]
		(ii)	light/sunlight; R - solar energy	
			chemical;	[2]
	(c)	staı	rch;	
		cell	ulose;	[2]
	(d)	in s	solution;	
		nar	ned example/sucrose/amino acids;	
		in p	phloem;	
		by 1	translocation;	
		Any	y three - 1 mark each	[3]
	(e)	(i)	reduced/no photosynthesis/less/no carbon dioxide removed by photosynthesis;	
			decreased/no decay/less/no carbon dioxide released by decay;	
			increased combustion/more carbon dioxide/soot/carbon released by combustion;	
			Any two - 1 mark each	[2]
		(ii)	lead to reduced humus content;	
			increased leaching/mineral loss;	
			chemical/pH change to soil/laterite formation;	
			(increased) erosion;	
			(increased) run off;	
			desertification;	
			Any two - 1 mark each	[2]
			Tota	ıl [14]
5	(a)	(i)	A - pupil;	
			B - iris;	[2]

[1]

(ii) iris same outer size with larger pupil;

Page 4	Mark Scheme	Syllabus	Paper
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(b) (i) shown and labelled

receptor; sensory neurone (in dorsal root); spinal cord; grey/white matter; relay neurone (in grey matter of spinal cord); motor neurone (in ventral root); effector; synapse (between two neurones - even if neurones mispositioned); Any five - 1 mark each [5] (ii) retina; [1] (c) (i) 3; [1] (ii) 4; [1] Total [11] 6 (a) (i) producer/A/green plant; [1] (ii) base level/trophic level 1/producer level much smaller in pyramid of numbers; suggests a small number of very large producers/trees etc; [2] (iii) **D** needs a constant supply of **C** for food/OWTTE; there must be sufficient of **C** (as food and) as a breeding group/OWTTE; individuals of **D** larger than **C** thus requires more than 1 : 1 ratio; loss of energy from trophic level **C** to trophic level **D**; [2] Any two - 1 mark each (b) limitations of/competition for food supply; predation; disease/parasites; competition for space/habitats; Any three - 1 mark each [3]

Page 5	Mark Scheme	Syllabus	Paper
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(c) (i) producer/A; [1] (ii) tertiary consumer/D; [1] (iii) harmful effect/toxicity on tertiary consumer; reduce fertility/cause sterility; killing useful insects; e.g. pollinators/detritivores/predators of pests; Any two - 1 mark each [2] **Total [12]** 7 (a) glucose metabolism converts glucose; into glycogen; triggered/stimulated by insulin; and stores it; (alternatively accept account for action in response to glucagon) fat digestion makes bile/bile salts; emulsifies fats/description/increases surface area; for enzyme/lipase action;

[5]

Any five - 1 mark each

Page 6	Mark Scheme	Syllabus	Paper
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(b) (i) (excess) amino acids/ammonia/ammonium;

[1]

(ii)

	blood in capillaries of kidney	liquid filtered from blood before reabsorption	urine
glucose		✓	
minerals		✓	✓
urea		✓	✓
water		√;	√;

accept blank space or any symbol or word that indicates no glucose in urine each column correctly ticked - 1 mark

Total [8]

8 (a) movement of molecules/particles/ions;

from a high concentration to a low concentration/down a concentration gradient;

 \boldsymbol{R} - along concentration gradient

[2]

[2]

(b) (i) points plotted accurately;

points joined;

curve labelled/key;

[3]

(ii) because of ammonium hydroxide/ammonia (has reached it)/is alkaline/pH changed;

[1]

(iii) (sample) A;

[1]

(iv) its concentration is higher than A/lower than B/between A and B;

as its rate of diffusion is faster/slower/intermediate to A and B;

[2]

(c) (i) (point) **Z**;

[1]

(ii) mucus traps bacteria/dust;

cilia push mucus towards trachea/throat/away from lungs;

[2]

Total [12]