

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

SOCIOLOGY 2251/23

Paper 2 October/November 2013

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

DO **NOT** WRITE IN ANY BARCODES.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

You may not need all the answer lines for your answer.

Answer any three questions.

The number of marks is given in brackets [] at the end of each question or part question.



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1 hour 45 minutes

Section A: The Family

1

For Examiner's Use

	st governments create laws and policies which directly affect the family. Some people sider that living as part of a family is best for everyone.
(a)	What is meant by the term family?
	[2]
(b)	Describe two government policies which directly affect families.

(c)	Explain how governments can use laws and policies to influence the birth rate.	For Examiner's
		Use
	[6]	

far do sociologists agree that living as part of a family is best for all of us?

For Examiner's Use

2

	It has been suggested that with the emergence of the 'new man', conjugal roles within the family are now more equal.	
(a)	What is meant by the term <i>new man</i> ?	
	[2]	
(b)	Describe two ways in which men's involvement in family life has changed in modern industrial societies.	
	[4]	

(c)	Explain some of the problems women face in trying to achieve equal relationships with men in the family.	For Examiner's Use

in	what extent are conjugal roles in modern industrial societies more equal today than the past?
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• •	
• •	
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• •	
• •	

Section B: Education

For Examiner's Use

3		pite increasing equality in schools, social class remains an important influence on cational achievement.
	(a)	What is meant by the term social class?
		[2]
	(b)	Describe two influences on educational achievement, other than those linked to social class.
		[N]

(c)	Explain some of the reasons why working class children may underachieve at school.
	[6]

How far have government educational policies helped working class children overcome social class barriers in education?
[8]

	unctionalists argue that schools transmit the core values of society and this leads to social F bhesion and conformity.			
(a)	What is meant by the term social cohesion?			
	[2]			
(b)	Describe two ways in which pupils are encouraged to conform to school rules.			
	[4]			

Use

For Examiner's Use

(c)	Explain why some pupils do not conform to school rules.
	rol

	How far do sociologists agree that the role of schools is to promote social conformity?
•	
•	
•	
•	
•	

Section C: Crime, Deviance and Social Control

For Examiner's Use

•		istics also show that a high proportion of crimes are committed by young working classes.
	(a)	What is meant by the term juvenile delinquency?
		[2]
	(b)	Describe two reasons why not all acts of juvenile delinquency may be recorded in the official crime statistics.

(c)	Explain some of the reasons why juvenile delinquency rates are higher in inner city areas.	For Examiner's Use
	[6]	

2	o what extent are young working class males responsible for a high proportion of trimes committed by juveniles?
•	
•	
	[8]

6

In re	ecent years there has been a growth in self-report and victim surveys.	For
(a)	What is meant by the term <i>victim surveys</i> ?	Examiner's Use
	[2]	
	[4]	
(b)	Describe two reasons why a person might be reluctant to report a crime committed against them.	
	[4]	

(c)	Explain why some social groups are more likely to be victims of crime than others.	For Examine
		Use
	[6]	

)	How far can the causes of crime be explained in terms of the concept of anomie?	E
	[8]	

Section D: Media

For Examiner's Use

It ha	as been suggested that ethnic minorities are stereotyped and under-represented in the dia.
(a)	What is meant by the term stereotype?
	[2]
(b)	Describe two examples of ethnic stereotypes used by the media.
	[4]

(c)	Explain why some ethnic minorities may be under-represented in the media.	For
		Examiner's Use
	[6]	

•	
•	
•	

8

	and those who cannot afford to access it.
(a) \	What is meant by the term new media?
	[2]
	Describe two ways in which the lives of young people may be affected by the new media.
,	
,	
	[4]

For Examiner's Use

(c)	Explain why some groups of people more than other groups are likely to use the new media.	For Examiner's Use
	[6]	

	e use of the new media creating a global youth culture?
•••••	
•••••	

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27

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