CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2014 series

0448 PAKISTAN STUDIES

0448/02

Paper 2 (Environment of Pakistan), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Page 2	2	Mark Scheme	Syllabus	Paper
		IGCSE – May/June 2014	0448	02
(a) Stu	udy Fi	g 1, a graph showing wheat production an	d cultivation	
(i)	By h	now much did wheat production increase fr	rom 1991 to 2010?	[1]
	10 m	nillion tonnes		
(ii)	By h	now much did the area of wheat cultivation	increase from 1991 to	2010? [1]
	11 m	nillion acres		
(iii)	Com to 20	npare the production of wheat from 1991 to 010.	2000 with the produc	tion from 2001 [2]
	Both For 1 Lowe Incre From Rises	increased Ifluctuated (year to year) Ifluctuated (year) I	-	
(iv)	To w 2010	what extent was wheat production related 0?	to the cultivated area	a from 1991 to [3
		Direct relationship / positive correlation / relating is high, area is high Inverse / no relationship = 0 Res 1 Both lowest in 1991 Both highest in 2010 Year both constant – 2009 Years both increase – 1994 / 1997 / 1999 / 200 Years both decrease – 1993 / 1998 / 2000 / 200 Exception (max 1) e.g.: production increases with production increases when area constant – 190 production decreases when area constant 200 area increases when production constant – 190 area decreases when production constant – 190	004 / 2006 / 2008 001 when area decreases – 991 05 / 2007 992 / 1995 / 2003	
(b) (i)	Circl	le the months in which most wheat is grow	n in Pakistan.	[1
	Octo	ber–May: Both periods circled = 0		
(ii)	Expl	lain why the climate at this time is most su	itable for wheat farmir	ng [3
	• 1	Mild temperatures / 10–20°C for growth		

- Mild temperatures / 10–20 °C for growth
 Warmer / 25–30 °C (in spring) for ripening / harvesting
- Moderate rainfall / 150–500 mm (in spring) for growth / to swell the grain / before harvest
- Dry period / no rain (in spring) for harvest

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(c) Why are waterlogging and salinity called 'the twin menaces for farmers'?

[2]

[6]

- Waterlogging restricts root growth / prevents air pockets in soil
- Salinity poisons the soil / plants cannot tolerate salt

OR the generic for 1 mark max if neither statement above:

Takes agricultural land out of production / makes land uncultivable / infertile / damages crops / reduces yields / reduces income

(d) Describe the ways in which <u>damage</u> by waterlogging and salinity can be prevented. [6]

- Tubewells to lower water table (fresh water pumped up to flush out salt)
- Surface drains dug (diverts surface water to river / lake)
- Canals lined (prevents seepage)
- · Canals closed temporarily
- (Eucalyptus) trees planted (deep roots absorb water from water table)

(e) To what extent can better education and training increase farm production?

Possibilities - Res 2

Prevention of waterlogging and salinity / better water management / irrigation

Knowledge of proper fertiliser / pesticide usage

Knowledge of better seed varieties

Use of / ability to repair / maintenance of farm machinery

Easier to get bank / government loans / manage farm finances

Problems - Res 2

Lack of land

Lack of money (to implement the training)

Lack of named infrastructure + link, e.g. electricity for machinery

Power of landlords

Climatic problems

Reluctant to change from traditional methods

[Total 25]

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2 (a) Study Fig 2, a cross section showing an oil trap.

(i) Label on the diagram

[2]

A the layer of rock containing oil
B the layer of rock containing gas

B / Gas

A / Oil

(ii) What is meant by the term 'porous rock'

[1]

Rock with pores / holes / spaces / that lets liquids or gases pass through

(iii) Why is the feature in Fig. 2 called 'an oil trap'?

[2]

Oil cannot get through the rocks around it Oil lies / trapped between layers of non-porous / impervious / impermeable rock Oil rises to the top of the anticline / top of bend in rocks

(b) Study Fig. 3 which shows the uses of oil. Choose <u>three</u> of the following terms to complete Fig. 3.

[3]

by products – in the LHS heading box pesticide – below plastics petrol – below fuels

- (c) Study Fig. 4, a map showing oil refineries and pipelines in Pakistan.
 - (i) Name and locate the oil refinery marked on the oilfield in Fig. 4.

[2]

Attock (oil refinery) Morga(h) / Rawalpindi / Potwar Plateau / SE of Peshawar / NW of Faisalabad

(ii) Name one refinery where imported oil is processed.

[1]

National Refinery / Pakistan Refinery / Pak-Arab Refinery / Korangi / Mahmood Kot

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(iii) Explain the importance of the White Pipeline, and other pipelines to the development of Pakistan. [4]

White Pipeline will carry refined oil / frees existing pipeline for crude oil – Res 1

Reduce rail / road transport

Cheaper method of transport (than tanker / rail transport)

Faster method of transport (than tanker)

To meet (increasing) demand for oil

Will increase industrialisation / employment / economic prosperity / living standards / attracts investment (in inland areas)

(d) (i) Name an area where coal is mined in Pakistan, and state one type of coal found there. [2]

Quetta - coking coal / Sharig coal / sub-bituminous

Lower Sindh / Thar (desert) - lignite

Salt Range / Dandot Pidh – sub-bituminous / lignite

Makerwal – sub-bituminous

If no or incorrect named area, 0 marks

 $[2 \times 1 \text{ mark}]$

(ii) Give two reasons why most of the coal mined in Pakistan is called 'low quality'. [2]

High ash content

High moisture content

High sulphur content

Low (hydro)carbon content

Gives off less heat / low heating value / low burning temperature

Crumbles easily / soft / not compressed

(e) To what extent can Pakistan rely on fossil fuels to increase fuel and power supplies?

[6]

Possibilities – Res 2

Large reserves of gas

Sui / Pirkoh / Mari / Potwar Plateau area

Large / new reserves of coal

Of a type suitable for use in power stations / power generation

Coal a cheap fuel

Potential of coal gas

Port at Karachi for imports

Problems - Res 2

Small oil reserves / oil has to be imported

Will run out / not renewable

Coal is heavy / bulky to transport

Gas is difficult to transport / explosive

Fossil fuels expensive to import

Because becoming inaccessible / higher cost of production / exploration / extraction / rising world prices

[Total 25]

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3 (a) Study the map Fig.5

(i) Name the towns A, B and C

[3]

- A Quetta
- B Peshawar
- C Gilgit

(ii) Name <u>one</u> of the passes D, E and F shown on Fig. 5, and name the country that it links to Pakistan. [2]

- D Khojak pass Afghanistan
- E Khyber pass Afghanistan
- F Khunjerab pass China

(iii) Give <u>two</u> reasons why air transport is used to carry lightweight or valuable goods to other countries instead of roads. [2]

Safety / less likely to be damaged / stolen / less risk of accidents Speed

(b) Study Fig. 6 (insert) an advertisement for cotton fabric.

(i) State three ways in which this company can be contacted.

[3]

Any three of (Mobile) telephone, e-mail, internet / website, fax, letter, visit

(ii) Explain the <u>importance</u> of good communications to a business such as Cotton Fabrics International. [3]

For ordering supplies / linking to dealers / enabling best prices

For advertising

For market research

For direct (internet) sales / after sales service / customer contact / loyalty

Speed of contact

Global reach / www / international exposure

To enable deliveries / transport of workforce / businessmen

(c) (i) Name two dry ports in Pakistan.

[2]

Any two of Sambrial / Sialkot, Lahore, Multan, Faisalabad, Rawalpindi, Hyderabad, Larkana, Quetta, Peshawar

(ii) Explain how dry ports have increased trade in Pakistan.

[4]

Increases foreign trade / more exports / more imports

Better access to remote areas / areas away from Karachi / opened up interior

Saves time / expense of providing own transport to coast

Less congestion / relieves burden at Karachi / Keamari / Port Qasim / sea ports

Speeds up / more efficient paperwork / customs checks

Stimulated / encouraged businesses / investment

More efficient loading / containerisation

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and craft industries of Pakistan? [6]

Advantages - Res 2

More remote areas can be connected e.g. Swat - Allow other relevant examples Good access to raw materials Greater access to training Greater access to (export) markets, Increases tourist market

Faster / safer trade

Problems - Res 2

Limited marketing skills / access to product markets Roads likely to be often closed in mountain areas Due to landslides / avalanches / snow

Cost of transport / middle man / do not have own transport

Allows more import of cheap manufactured goods / more competition

[Total 25]

- (a) Study Fig. 7, a map of deforestation.
 - (i) Name the areas of deforestation A and B.

[2]

A - Sulaiman Range

B - Safed Koh / FATA

(ii) Name the desert C.

[1]

Kharan desert

(iii) State three reasons why deforestation occurs in one of the areas shown on Fig. 7. [3]

Farming / growing food / fodder / cash crops,

For firewood

For timber

Mining

Roads

Overgrazing

Housing / urbanisation / residential

Industry

- (b) Study the article below from 'Dawn', November 4th, 2011.
 - (i) By how much has forest cover decreased since independence?

[1]

30.5%

(ii) By how much should it increase by 2015 to meet its commitment under the UN [1] goal?

3.5%

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(c) State and explain three effects of deforestation in mountainous areas.

[6]

Any three of the following

Soil erosion, no roots to hold the soil / less interception

Landslides / avalanches

Rocks / snow no longer held back by trees

Leaching, no roots to bring minerals to surface / minerals washed out of exposed soil / infertile soils

Silt blocks rivers

Water runs off slopes

Silt fills reservoirs / canals

Silt settles in still / slow moving water

Flooding

Runoff increased / less interception

Extinction / loss of species

Loss of habitat

Less rainfall / lower humidity

Less transpiration

Less shade

Loss of branches and leaves

Less tourism

Loss of scenic beauty

Shortage of firewood

No fuel for heating / domestic use

 $[3 \times 2 \text{ marks}]$

(d) Explain how forests can become a <u>source of income</u> for the people of rural areas. [4]

Firewood / charcoal

Named raw material e.g. timber / roots / leaves / ephedra / fruit / nuts

For cottage / small scale / craft / pharmaceutical industries

Named product e.g. furniture, toys, souvenirs

Forests attract tourism

Goods can be sold to tourists

Creates employment e.g. forest guides / rangers / forest department / forestry

(e) (i) What is meant by the term 'sustainable agriculture'?

[1]

A definition such as

Supplying the food / agricultural product needs of the present generation while protecting / not compromising the food / agricultural product needs of those in the future *Or*

Supplying the food / agricultural product needs of the present generation while protecting / not compromising the natural environment

Or

Supplying the food / agricultural product needs of the present generation while minimising environmental damage

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(ii) To what extent can agriculture be <u>sustainable</u> in Pakistan?

[6]

Possibilities – Res 2

Less overcropping / multicropping

Methods of preserving soil e.g. terraces / contour ploughing

Restrict use of heavy machinery

Keeping vegetation cover

Better water management / avoiding over watering / conserving water / lining canals

Organic farming / using manure

Use of appropriate knowledge / training

Problems - Res 2

High demand for more food

Pressures on land e.g. for timber

Lack of education / awareness of sustainable methods

Unco-operative landlords

Land reform needed

Lack of government will / support / investment

Resistance to changing traditional / modern methods

[Total 25]

- 5 (a) Study Fig. 8 showing the United Nations figures for the different age groups in Pakistan.
 - (i) What was the percentage of the age group 0–14 years in 2010?

[1]

35-37 (%)

(ii) Which age group of the population has decreased from 1990 to 2010?

[1]

0 - 14

(iii) How has the percentage of working population (aged 15 to 64) changed from 1980 to 2010?

Increased / decreased to 1990 then increased

(b) (i) What is meant by 'seasonal migration'?

[2]

Moving / migrating from one place to another according to the time of year / season Do not accept use of 'migrate' and 'season' together in a response Influenced by the weather / quality of pasture / suitable living conditions / rearing conditions for animals / availability of water / employment

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(ii) Name and describe an example of seasonal migration.

[4]

Transhumance – Res 1
Moving to higher land / mountains in the summer
Animals kept on high summer pastures
Returning to valleys in the winter
Animals brought down to lower pastures / to sheds in winter
e.g. goats / sheep / cattle / yaks / dzu
Northern and Western mountains

OR

Nomadic / nomadism – Res 1

Moving from place to place looking for water and pasture
Taking their animals
e.g. sheep / goats / camels
Taking their tents
Settle for a short period / several weeks
Balochistan and desert areas

Specific example - Res 1

Outward movement to which location + time of year / reason

Details

Return movement to which location + time of year / reason

Details

Time period

Area within Pakistan

Maximum 3 marks if no specific example

(c) Study Photographs A and B (Insert).

(i) Give <u>four</u> features of the housing shown in the photographs.

[4]

Closely built / dense / congested

Low / one storey

Near water level / near dirty water

Some have power / telephone lines

Poor / scrap materials / makeshift

Named scrap building material e.g. corrugated metal / wood / cloth

No glass in windows

Rustv

Stones on roofs

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(ii) Explain why people live in areas such as those shown in Photographs A and B. [6]

Rural-urban migrants

Refugees

Looking for work / safety

Close to work

Work for low pay / poor / work in informal sector / poverty

Cheap / cannot afford housing / housing too expensive

Unemployed

Authorities cannot provide enough housing / no investment in housing

Only space / land that is available

Access to water

Considered only to be temporary

Relatives already living there

(d) To what extent can <u>living conditions</u> in areas such as those in Photographs A and B be improved? [6]

Possibilities – Res 2

Self-help schemes

Authorities provide building materials / blocks / bricks and people their own labour

International charities

Work with street children, etc.

(Local) Government schemes / projects

Building of low-cost / permanent housing / loans to build own housing

With minimum standards and basic facilities e.g. toilets

Infrastructural development e.g. roads, water supply, sanitation, rubbish collection, electricity

Provision of schools / (family planning) clinics

Problems - Res 2

Lack of government will / priorities / political instability

Lack of government funds / investment

Corruption

Dangerous for Western charities

High cost

Long term

Huge scale of the problem

May attract more migrants

Local resistance to improvement projects

[Total 25]