

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Level

SOCIOLOGY 9699/31

Paper 3 Social Change and Differentiation

May/June 2012 3 hours

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

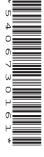
You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer three questions, each from a different section.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



International Examinations

Option A: Families and Households

Answer either Question 1 or Question 2.

1	(a)	(i)	Define the term reconstituted family.	[3]				
		(ii)	Identify and briefly describe two types of family which are not reconstituted.	[6]				
	(b) To what extent are family structures increasingly diverse today?							
2	(a)	(i)	Define the term domestic division of labour.	[3]				
		(ii)	Identify and briefly describe two characteristics of the instrumental role.	[6]				
	(b)		lluate the functionalist theory that family structures adapt to meet the needs of the viety.	wider [16]				
Option B: Education								
Answer either Question 3 or Question 4.								
3	(a)	(i)	Define the term equality of opportunity in relation to education.	[3]				
		(ii)	Identify and briefly describe two ways in which teachers may discriminate against spupils.	some [6]				
	(b)	Eva	lluate the usefulness of New Right theories in understanding educational inequality.	[16]				
4	(a)	(i)	Define the term elaborated code.	[3]				
		(ii)	Identify and briefly describe two ways in which use of language may influence educat achievement.	ional [6]				
	(b)	'Those who shape the curriculum also determine which pupils will succeed and which fail. Evaluate this claim. [16]		fail.' [16]				

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Option C: Religion

Answer either Question 5 or Question 6.

5	(a)	(i)	Define the term ideology.	[3]	
		(ii)	Identify and briefly describe two ways in which religious beliefs may support patriar ideas in society.	chal [6]	
	(b) Evaluate the usefulness of feminist theories in understanding the role of religion in industrial societies.				
6	(a)	(i)	Define the term religious diversity.	[3]	
		(ii)	Identify and briefly describe two social functions of religion.	[6]	
	(b)	'A p	erson's social class has little influence on patterns of worship.' Evaluate this claim.	[16]	
			Option D: Crime and Deviance		
			Answer either Question 7 or Question 8.		
7	(a)	(i)	Define the term self-fulfilling prophecy in relation to crime.	[3]	
		(ii)	Identify and briefly describe two ways in which social agencies can define deviance.	[6]	
	(b)	Eva	luate the strengths and limitations of left realism in explaining crime and deviance.	[16]	
8	(a)	(i)	Define the term <i>primary deviance</i> .	[3]	
		(ii)	Identify and briefly describe two interactionist studies of crime or deviance.	[6]	
	(b)		e negotiation of justice is the most significant factor in determining who becomes labe a criminal.' Evaluate this claim.	elled [16]	

Option E: Work and Leisure

Answer either Question 9 or Question 10.

9	(a)	(i)	Define the term non-manual occupations.	[3]
		(ii)	Identify and briefly describe two examples of gender divisions in employment.	[6]
	(b)	Eva	luate the view that the workplace is becoming increasingly feminised.	[16]
10	(a)	(i)	Define the term <i>mechanisation</i> .	[3]
		(ii)	Identify and briefly describe two changes in employment brought about industrialisation.	by [6]
	(b)		luate the view that the type of technology used in the workplace will shape the leve ker satisfaction.	l of [16]
			Option F: Mass Media	
			Answer either Question 11 or Question 12.	
11	(a)	(i)	Define the term gate-keeping.	[3]
		(ii)	Identify and briefly describe two groups who may influence the content of the media.	ass [6]
	(b)	Eva	luate the view that those who have the power to control the media do so by manipulati [on. [16]
12	(a)	(i)	Define the term two step flow model.	[3]
		(ii)	Identify and briefly describe two ways in which young working class males represented in the mass media.	are [6]
	(b)		luate the view that the mass media has a significant influence on levels of violent behavi ociety.	oui [16]

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