

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

0 0 3 4 5 0 8 3 9

ENVIRONMENTAL MANAGEMENT

0680/22

Paper 2

October/November 2011

1 hour 45 minutes

Candidates answer on the Question Paper.

Additional Materials: Ruler

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer both questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

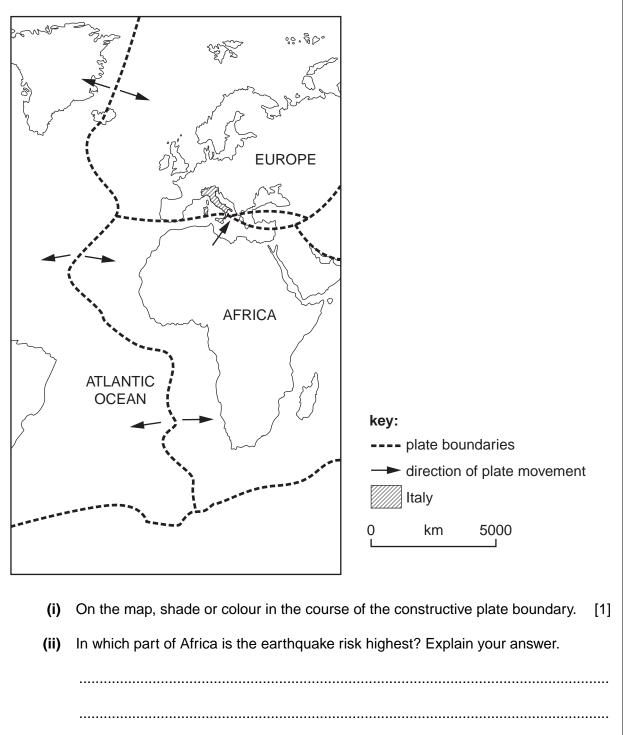
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1	
2	
Total	

This document consists of 17 printed pages and 3 blank pages.



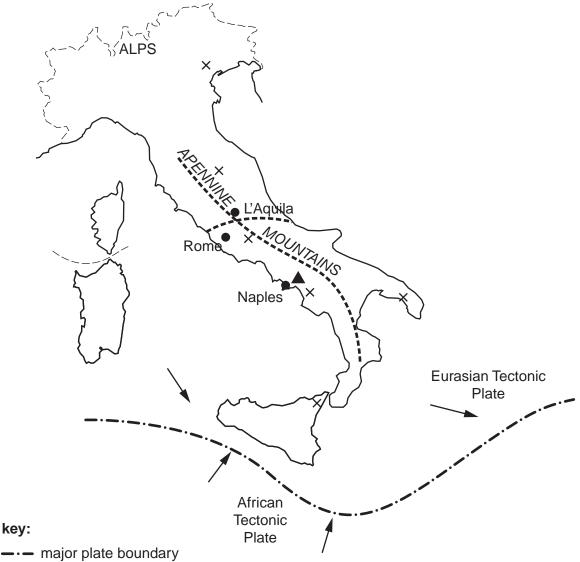
1 (a) Look at the map which shows major plate boundaries in the Atlantic Ocean, Europe and Africa.

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(iii)	State what happens at a constructive plate boundary.					
		Examiner's Use				
	[O]					

(b) The map gives more information about tectonic activity in Italy.



fault lines (large cracks)

- cities
- Mt. Vesuvius volcano
- location of strong earthquakes since 1908

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(i)	From the map, state the evidence which shows that the earthquake risk is high in many areas of Italy.
	[3]
(ii)	Describe how earthquakes can cause great loss of life both immediately after the main earthquake shock, and in the following days and weeks.
	[4]
	• •
	most recent of the strong earthquakes marked on the map of Italy was centred in city of L'Aquila.
(i)	Why was the earthquake risk near L'Aquila particularly high?
	[1]

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(c)

(ii) Summary information about this earthquake is given in the box below.

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	L'Aquila earthquake
Date and ti	me April 6 th 2009: 03.32 hrs local time
Strength	Richter Scale 6.3
Effects	* 294 dead; 1200 injured * estimated 30,000 left homeless * 15,000 buildings destroyed or damaged beyond repair * churches and houses in the old centre were most badly damaged * insurance companies estimated their losses at US\$ 4bn.
Responses	* A massive search and rescue effort involving 1700 rescuers and aid workers. Civil Protection staff brought in sniffer dogs and heavy lifting gear. The Air Force delivered blood plasma and flew out the wounded. * Within two days, 31 tented cities with chemical toilets were giving shelter to 18,000 homeless people. Train sleeper carriages were brought and parked in railway sidings. Bus companies from other areas sent 70 coaches to transport people to go to stay with relatives and friends in other areas of Italy. * An emergency fund of US\$ 40 million was set up by the Government.
(iii)	Where was the damage to buildings greatest? Suggest a reason why the buildings here were so badly damaged. [2] Give reasons why sniffer dogs and chemical toilets were used in rescue and relief efforts. sniffer dogs
	chemical toilets

(iv)	Italy is a developed country. Were the effects of the earthquake and peoples' responses to it more like those of a developed or developing country?	For Examiner's Use
	With the help of the information given, explain as fully as you can.	
	[4]	

(d) Many survivors of the L'Aquila earthquake were angry about the amount of damage to their homes. Look at some of the comments they made.

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A 'Why did modern buildings like the city's newest hospital collapse? Please ask the builders why they used substandard concrete and iron.'

B 'We felt tremors for weeks, and they were getting stronger. Last week a severe jolt led to schools being closed for two days, but the Authorities said that it was just normal tectonic activity.'

C 'Weeks ago a
geologist put a message on
the Internet that there would soon be
an earthquake in L'Aquila, based on his
measurements of fault movements. The
Authorities accused him of spreading fear
and forced him to remove it, saying that
earthquakes cannot be predicted.'

D 'You know, here in Italy we have earthquakes, we have laws to make all buildings earthquake proof, but we also forget about them. It is not in our culture to build in an appropriate way in earthquake-prone areas.'

E 'In California, an earthquake like this would not have killed a single person.'

(1)	people in places such as California.
	[3]

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	(ii)	Give reasons why damage to buildings still happens in earthquakes, even in a developed country such as Italy.
		[4]
	(iii)	Were the Authorities in Italy correct when they said that earthquakes cannot be predicted? Explain your answer.
		[2]
(e)	mar yea 16,0	ne south of Italy, just 11 km east of Naples, is the volcano Vesuvius (look back to the of Italy for its location). The most famous eruption was almost 2000 years ago in r 79 when it destroyed the Roman cities of Pompeii and Herculaneum, killing about 2000 people. Today, there are up to 20 towns around Naples, with a total population of r half a million people, who are living in the area at risk from another big eruption.
	* Th	ne good news – volcanoes often give warning signs before erupting
		ne bad news – predicting when an eruption will occur and how big it will be is not an act science
	(i)	Large numbers of people live in some areas close to active volcanoes, such as around the volcano Vesuvius. Suggest reasons for this.
		[3]

	(ii)	Give an example of a warning sign which s erupt.		For Examiner Use
			[1]	
(f)	Cho	pices facing the Authorities in Naples and t	he area around it	
	Wh	at to do if Vesuvius gives warning signs of a po	ossible eruption	
		Α	В	
		If a million people in advance Least or days, if not for weeks	ave people to try to escape when the big eruption happens	
	(i)	What are the disadvantages of each of policies	es A and B ?	
	(ii)	Is one policy better than the other? Explain w	hat you think.	
			[5]	
			[Total: 40 marks]	

2 (a) Information about world average water use is given below.

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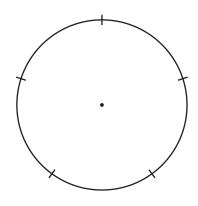
Water use – world averages

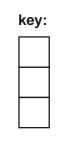
w	ater use by secto (percentages)	or
domestic	industry	agriculture
8	22	70

water use per head per year (cubic metres)

(i) Show the values for water use by sector on a pie graph.

World average water use, % by sector

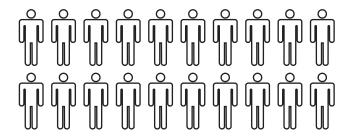


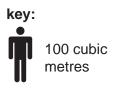


[3]

(ii) Show the value for water use per head on the pictograph.

World average water use, per head per year





[1]

(b) World averages like these hide differences in water use between different continents.

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Water use in five continents

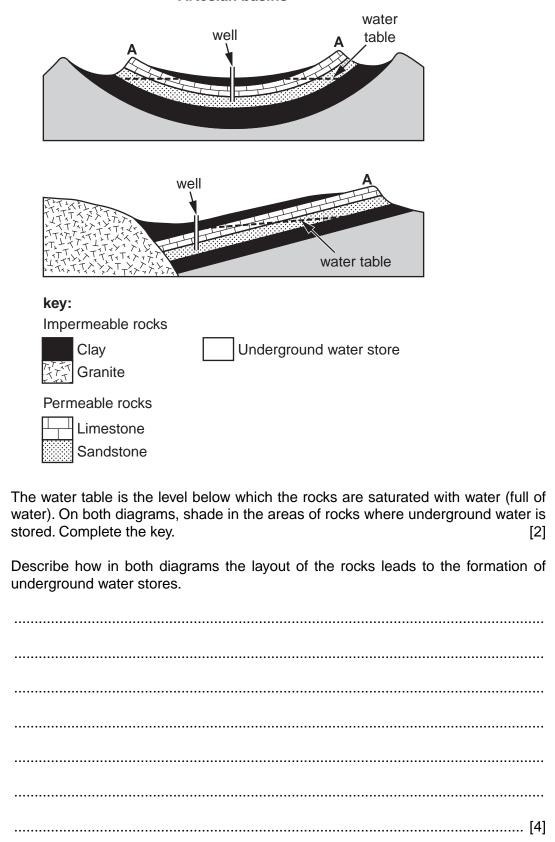
mainly developing countries water use				mainly developed countries water use			
continents	domestic %	industry %	agriculture %	continents	domestic %	industry %	agriculture %
Africa	7	5	88	Europe	14	55	31
Asia	6	9	85	North America	13	47	40
Central & South America	12	16	72				

(i)	Use the values to describe the main differences in water use between countries in
	developing and developed continents.
	[3]
	[0]
(ii)	Using values from the table, state the evidence for the importance of water for
	agricultural use in continents which have mainly developing countries.
	[1]
(iii)	Suggest reasons for the great importance of water use for agriculture in the
(111)	developing world continents.
	developing world continents.
	[3]
	[0]

(c) Farmers in all continents make use of underground water supplies. Two examples of underground water stores are shown in the diagrams below.

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Artesian basins



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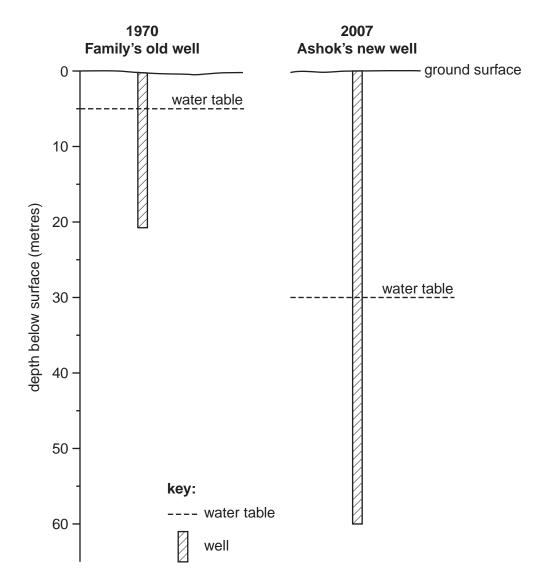
(ii)

(iii)	Explain why the rock outcrops marked A are essential for the formation of these underground water stores and for continued water use by farmers.	For Examiner's Use
	[2]	
(iv)	Are the two wells marked on the diagrams located in the best positions for farmers to obtain water from these underground stores? Explain as fully as you can.	
	[3]	

(d) Look at the information about water supply on a farm in northern India.

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Ashok is a vegetable farmer in the Punjab with one hectare of land. It is a family farm. During his lifetime he has seen many changes. One of these is water supply for the farm and family. In 2007 Ashok invested Rs 100,000 (about US\$ 2000) building a new bore well and installing a diesel pump. Many rice farmers near Ashok are doing the same.



(i) By how many metres has the level of the water table dropped between 1970 and 2007?

.....[1]

		Why has the cost of obtaining underground water increased greatly for Ashok and other farmers in this area?	For Examiner's Use			
		[2]				
		Is this an example of sustainable or unsustainable use of underground water supplies? Explain your answer.				
		[2]				
(e)	Wate	ummer 2009 the monsoon rains in many parts of India were poor, well below average. er levels in many reservoirs fell to 11 per cent of total storage capacity, compared expected water levels of about 26 per cent at this time of year.				
	One way of increasing water storage in countries such as India is by building new dams.					
	(i)	State the physical conditions needed for building a large dam and reservoir.				
		[3]				

(11)	Explain why.		For Examiner Use			
(iii)	Look at the information about population and water resources in India.					
Population	River run-off	Renewable water resources per head	Water use	Employment		
1,100 million 14% of total world popula	total water flow	1800 cubic metres World average 6900 cubic metres	93% for agriculture	Two thirds of India's population depends on farming		
Natural incre						
		dicting that India will fac mation support this prec		er crisis by 2025. How		
				[3]		

IV)	food output from their farms.	For Examiner's Use
	[4]	
	[Total: 40 marks]	

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