

#### **AFRIKAANS AS A SECOND LANGUAGE**

0548/05

Paper 5 Oral Assessment A

October/November 2020

**Approximately 15 minutes** 



- For the first part of this oral your Examiner will ask you a few questions about yourself. This section will
  not be marked.
- Your oral achievement will be based on the assessment task outlined on the back of this card. The whole test should take about 15 minutes.



#### A Lees

Is die lees van boeke, koerante en tydskrifte nog enigsins relevant in die era van die internet?

Bespreek hierdie onderwerp met die Eksaminator.

Gebruik die volgende idees om die gesprek te laat vlot:

- Lees jy graag boeke, koerante en tydskrifte? Waarom of waarom nie?
- Die idee dat boeke, koerante en tydskrifte se tyd verby is
- Die idee dat mense vandag eerder inligting uit video's en foto's op die internet as uit tekste vertrou
- Die idee dat dit makliker is om fopnuus oor die internet te versprei as in boeke, koerante of tydskrifte
- Die idee dat dit lekkerder is om saans in die bed te klim en na die sosiale media en flieks te kyk as met 'n goeie boek.

Jy mag ook van jou eie verwante idees gebruik. Jy mag egter geen notas maak nie.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.



#### **AFRIKAANS AS A SECOND LANGUAGE**

0548/05

Paper 5 Oral Assessment B

October/November 2020

**Approximately 15 minutes** 

No additional materials are needed.

- For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.
- Your oral achievement will be based on the assessment task outlined on the back of this card. The
  whole test should take about 15 minutes.

### **B** Vriendskap

Is jou vriende belangriker as jou gesin of familie?

Bespreek hierdie onderwerp met die Eksaminator.

Gebruik die volgende idees om die gesprek te laat vlot:

- Die idee dat vriende jou beter begryp as jou gesin of familie
- Die idee dat groepsdruk deur jou vriende 'n positiewe uitwerking op jou kan hê
- Die idee dat vriende jou kan slaan waar dit die seerste maak
- Die idee dat kwaliteit belangriker as kwantiteit is met betrekking tot vriendskap
- Die idee dat vriende op sosiale media nie ware vriende is nie.

Jy mag ook van jou eie **verwante** idees gebruik. Jy mag egter geen notas maak nie.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.



#### **AFRIKAANS AS A SECOND LANGUAGE**

0548/05

Paper 5 Oral Assessment C

October/November 2020

**Approximately 15 minutes** 

No additional materials are needed.

- For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.
- Your oral achievement will be based on the assessment task outlined on the back of this card. The whole test should take about 15 minutes.

### C Sport

Is deelname aan sport 'n belangrike aspek van grootword, of oordryf ons dit heeltemal?

Bespreek hierdie onderwerp met die Eksaminator.

Gebruik die volgende idees om die gesprek te laat vlot:

- Neem jy graag aan sport deel? Waarom wel of nie?
- Die idee dat spansport belangriker is as individuele sportsoorte, veral op skoolvlak
- Die idee dat 'n mens se persoonlikheid 'n groot rol speel in watter sportsoorte jy geniet of in presteer
- Die idee dat sport mense eerder skei as verenig
- Sporthelde: rolmodelle of afgode?

Jy mag ook van jou eie verwante idees gebruik. Jy mag egter geen notas maak nie.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.



#### **AFRIKAANS AS A SECOND LANGUAGE**

0548/05

Paper 5 Oral Assessment D

October/November 2020

**Approximately 15 minutes** 

No additional materials are needed.

- For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.
- Your oral achievement will be based on the assessment task outlined on the back of this card. The
  whole test should take about 15 minutes.

### D Sosiale geleenthede

Sonder sosiale geleenthede is ons minder mens.

Bespreek hierdie onderwerp met die Eksaminator.

Gebruik die volgende idees om die gesprek te laat vlot:

- Die idee dat party mense baie lief is vir sosiale geleenthede en ander dit haat
- Die idee dat skole 'n rol moet speel om sosiale geleenthede te reël, maar dit nie genoeg doen nie
- Die idee dat sosiale geleenthede mense van verskillende kulture kan verenig
- Die idee dat 'n mens deur sosiale geleenthede waardevolle sosiale vaardighede leer
- Die idee dat sosiale geleenthede die beste én die slegste in mense laat uitkom.

Jy mag ook van jou eie verwante idees gebruik. Jy mag egter geen notas maak nie.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.



#### **AFRIKAANS AS A SECOND LANGUAGE**

0548/05

Paper 5 Oral Assessment E

October/November 2020

**Approximately 15 minutes** 

No additional materials are needed.

- For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.
- Your oral achievement will be based on the assessment task outlined on the back of this card. The whole test should take about 15 minutes.

### E Beloning en straf

Dit is belangriker om positiewe gedrag te beloon as om negatiewe gedrag te straf.

Bespreek hierdie onderwerp met die Eksaminator.

Gebruik die volgende idees om die gesprek te laat vlot:

- Wat motiveer tieners om beter te presteer en hulle beter te gedra: beloning of straf?
- Die idee dat ouers beloning dikwels as plaasvervanger vir aandag en begrip gebruik
- Die idee dat 'n mens te afhanklik van gereelde beloning kan raak
- Die idee dat dit onregverdig is om tieners te straf of dat dit juis 'n goeie idee is
- Die idee dat belonings 'n onrealistiese beeld van die wêreld skep.

Jy mag ook van jou eie verwante idees gebruik. Jy mag egter geen notas maak nie.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.