## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

## MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

## **5014 ENVIRONMENTAL MANAGEMENT**

5014/22

Paper 22, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2			Mark Scheme: Teachers' version	Syllabus	Paper			
				GCE O LEVEL – May/June 2010	5014	22			
1	(a)	(i)	of da	e able to find a mean/average; to make data more rata/eq; find range of data/eq; ore accurate/valid/fair/fair test)	eliable/eq; refere	nce to variability			
		(ii)		ease in grazing = increase in soil erosion/eq; ore reference to years)		[1]			
		(iii)	2002	2, 2007, 2008; (more or less years =0)		[1]			
		(iv)	2001	(any two of 2000, 2003, 2004);		[1]			
		(v)		moved/eq by animals; soil erosion; only 5 points merosion; AVP;	neasured; soil miç	th be deposited [2]			
	(b)	(i)	description of a random or systematic method; further detail; at least 10 quadrats freach area; construct recording table/notebook; record/count/calculate total number plants; identify species/name using books; (ignore reference to metres squared)						
		(ii)	<ul> <li>hooves/teeth damage some plants so they die/vegetation cover removed; plant gro- cannot keep up with rate of grazing/eq; plants survive but cannot regenerate/reprode flower/set seed; reference to root damage; reference to changes in numbers of palata and unpalatable species;</li> </ul>						
	(c)	(i)	both	•	num is a reference to number, year); ne in table; plot data from column two in table; (allow one error [4]				
		(ii)	incre	ease in species (until 2008), then a plateau/eq;		_			

- (iii) some plants cannot grow/species now extinct; seeds have not entered area yet; other species have taken their place; soil not now suitable for growth of some species; one area (2004) able to recover more; [2]
- (d) steep slopes encourage surface run-off/soil movement; cooler temperatures means slower plant growth; recovery of plant cover to slow; so limited interception/described; thin topsoil easily lost/more soil erosion; full recovery now not possible; loss of soil fertility/nutrients lost/reference to leeching; (mark the ideas not the exact wording)

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper	
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- (a) (i) can be broken down/decomposed by living organisms/microbes/bacteria/enzyme action/eq;
  - (ii) C 2.3(3); D 2.2(1)/ 2.20; [2]
  - (iii) polluted plants grow slower than control; all grow the same/similar by day 12 /end of period; polluted grass grows taller/faster from day 13 to 24/eq;(must have reference to B C D if 'polluted' is not in the answer)
  - (iv) (BCD have) more root growth/absorption/so more water/minerals/named mineral for more growth/photosynthesis/more minerals now available as oil has broken down/A/ control plants grow quicker at the beginning as not inhibited by oil/eq; (allow converse statements)
  - (b) (i) animals will not have much food/grow slowly; toxic chemicals absorbed (by animals); might be poisoned/die; meat might taste bad/be toxic/poor quality/cannot be sold to local people/eq;
    - (ii) more food for animals; gives soil time to recover/grass to grow; less risk of poisoning/ healthier for animals; healthier for humans [2]
    - (iii) overgrazing not likely/likely to be sustainable/eq; more yield of plants/animals after one year/eq; plant grass prevents soil erosion; plant grass reduces toxicity/eq; some oil has biodegraded/eq; some income earlier than plan B/eq; [2]
  - (c) (i) yes; the plants show reduced growth for the first 10 metres/near factory; (accept converse statements) [2]
    - (ii) sulfuric acid/H<sub>2</sub>SO<sub>4</sub>; (accept sulfurous acid H<sub>2</sub>SO<sub>3</sub>) reject sulfur hydroxide [1]
    - (iii) changes pH of soil water; makes it <u>more</u> acidic/lowers pH; so lower quantity of minerals available to roots; reduced plant growth; reduced photosynthesis; AVP; (reject plants die unqualified) [2]

Page 4			Mark Scheme: Teachers' version Syllab					yllabus	Paper		
				GCE O	LEVEL	– May/J	une 201	0		5014	22
(a)	(i)	40 (9	%);								[1]
	(ii) some fish might not have migrated to Gulf in later years; reference to disease; large fis caught in early years/only small fish now; under recording; cannot reproduce fast enough to replace stock/less reproduction; AVP; (ignore reference to nets)								t reproduce fast		
	(iii)	size/	length;	sex; age	e; sexual	maturity	•				[2]
					ek; two distics ide						[3]
(b)	num layo	ber out	of days, milar to	details a	s about about boo 1 1 (for 2 port fishir	ats;;; question		such as	s quar	ntity caugh	nt, method used, [4]
(c)	(i)	could	d overfis	sh sardir	nes/eq; p	ollution/c	disease f	rom cage	s;		[1]
	` ,	eat	them; v les/shar	vhales/s	harks de	ecrease;	due to	lack of f	food;	if more sa	more sardines to ardines eaten by umbers in correct [2]
(d)	spor num nets	ber o	_				•		_		ch per fisherman; eject reference to
	boat regu	:/eq; ılate	number	patrols	to enfo s/fisherm	rce rule	s/times;		fishin		quota for each o fishing zones; [6]

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