UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

0625 PHYSICS

0625/32

Paper 32 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Notes about Mark Scheme Symbols and Other Matters

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

- c.a.o. means "correct answer only".
- e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o. means "each error or omission".
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

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1	(a)		mgh in any form, numbers, words, symbols 5.4 J OR 5.297 J OR 5.292 J OR 5.3 J OR 5.29 J		C1 A1		
	(b)		½mv² in any form, numbers, words, symbols 14.7 (J)		C1 C1		
		(en	ergy (given by player =) 9.3 J OR his (b) - (a) correctly e	evaluated	A1	
	(c)	(i)	(i) friction with floor / inside ball OR energy to deform ball OR sound OR idea hysteresis of rubber ignore heat / air resistance		dea of B1		
		(ii)	(ii) 78% OR ratio of PEs accept (14.7 × 0.78 =) 11.47 (J) OR (0.78 × 0.9 =) 0.702 (m)		C1		
			3.12	3.12 m to at least 2 sig figs			
		(iii)		of (some of) energy <u>lost</u> / <u>becomes</u> / <u>converted</u> / <u>tra</u> pre friction	<u>nnsferred</u> to heat in	n ball <u>B1</u>	[9]
2	(a)	Maı	rk (i) a	and (ii) together. Note <u>both</u> M1s required to score t	he A1 mark		
		(i)	В			M1	
		(ii)		of greater / different (NOT less) increase in length fept load not proportional to extension or reverse argu		load M1	
			at 4 ^t	$^{\mathrm{th}}$ or 5 $^{\mathrm{th}}$ reading / value between 2.0 – 2.5 N / 11.6 –	12.6 cm	A1	
	(b)	(i)	1.0 (cm		B1	
		(ii)	5.7	cm		B1	
	(c)	8.2	cm		om (b) if clear om (b) if clear	C1 <u>A1</u>	[7]

		3	IGCSE – May/June 2010	0625	32	
3	(a)	M = V 1 kg	\times D in any form OR $10^3 \times 10^{-3}$		C1 A1	
	(b)		OR his (a) × 10 × 0.8 m) OR 7.85 J OR 7.84 J e.c.f. from (a)		C1 A1	
	(c)		t OR (his 8 × 90) / 60 e.c.f. from (b) (J/s or Nm/s) OR 11.77 W OR 11.76 W		C1 A1	
	(d)		any form, words, letters, numbers Pa (N/m²) OR 7850 Pa OR 7840 Pa		C1 <u>A1</u>	[8]
4	(a)		nange in length / distance moved (accept "how much in er unit / given temp rise OR equivalent	t expands")	B1	
			rge bulb OR thin / narrow bore / tube / capillary OT thin / narrow thermometer		B1	
	(b)		fference between the highest and lowest temperatures nore reference to fixed points	s	B1	
		0	be (sufficiently) long / not too short R bore wide/not too thin R little/not too much liquid/bulb OT change liquid		B1	
	(c)	O	ea of equal size divisions/expansion for equal tempera R $\Delta l/\Delta \theta$ constant OR reference to l against θ graph nore 1 division = 1 °C		B1	
		(ii) ur	niform bore OR alcohol/liquid expands uniformly (with	n temp)	<u>B1</u>	[6]

Mark Scheme: Teachers' version

Syllabus

Paper

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-	IGCSE – May/June 2010	0625	32
gnore upthr	ust throughout this question		
a) paper:			
•	ir resistance / friction (upwards) (seen anywhere in	ı (a))	B1
drag /a	ir resistance / friction = weight / force of gravity		B1
no resu	tant (force) / forces balance / upwards force = dow	nwards force	
<u>AND</u> no	acceleration		B1
coin:			
weiaht /	force of gravity (always) bigger than air resistance)	
	ce down bigger than force up		
			B1
OR air	resistance hasn't time / distance to equal weight		

(b)	fall at same speed / acceleration / rate, ignore fall at same time hit bottom at same time/together paper now accelerates (all the way) paper no longer flutters side-side they/paper NOT coin fall(s) faster the paper (ignore coin) hits sooner NOT constant speed/rate))) any 1))	B1	[5]
(a)	single wavelength/frequency accept single colour		В1	

О	(a)	single wavelength/frequency	accept single colour	BI

(b)	refraction	B1

B1

(d) $n = \sin i / \sin r$ in any form OR $n = \sin r$	$^{\prime}$ sin i in any form OR $$ sin i $^{\prime}$ sin r	C1
sin 45 / sin 29 OR sin 29 / sin 45	e.c.f.from (c)	C1
1.458524649 to at least 2 sig figs accept incorrect rounding of answer to me.g. do not accept 1.4 or 1.45 do accept		A1

(e)	(at B) greater than critical angle	OR	ray is totally internally reflected	В1
٠,	less than critical angle at C			B1

(f)	AB continued straight by eye, to RH glass surface, drawn with ruler	B1
	refracted up at RH surface	C1
	horizontal	<u>A1</u> [11]

	Pa	ge 6		Mark Scheme: Teachers' version	Syllabus	Paper	
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7	(a)	(i)		roximately 330 m/s rect order of magnitude)		B1	
		(ii)	300 0.06	/ 5000 OR t = d/v NOT t = 2d/v		C1 A1	
	(b)	sou	nd th	rough air and sound through steel NOT echo		B1	
		speeds in air and steel are different NOT if faster in air accept sound in steel/rail heard first				<u>B1</u>	[5]
8	(a)	same/like/similar charges repel (ignore poles repel) unlike/opposite/different charges attract (ignore poles attract)		B1 B1			
	(b)			ar/person (being) charged (by friction) harge/electrons going to/from/through person		B1 B1	
	(c)	(i)		trons / -ve charges move towards the rod / to R (ign	ore just "attracted")		
			_	re any mention of +ve charges moving mention of +ve electrons gets B0		B1	
		(ii)	oppo	osite charges attract OR electrons / -ve charges att	racted to <u>+ve / rod</u>	B1	
				action between opposite charges > repulsion betwee – ve charges (are) close(r) (to the rod)	n like charges	B1	
		(iii)	igno	trons / -ve charges flow (up) <u>from</u> earth/wire no e.c re +ve charges moving, NOT +ve electrons becomes –vely charged	c.f. from (i)	B1 <u>B1</u>	[9]
9	(a)	dio	de			B1	
	(b)	(i)	2 Ω			B1	
		(ii)	24 C	DR 22 + 2 (Ω) seen		C1	
			1 / F	$R = 1 / R_1 + 1 / R_2 (+ 1 / R_3) \text{ OR } (R =) \frac{R_1 R_2}{R_1 + R_2}$			
			seer	n or used with any 2 resistors are extra resistance added to expression for R in equ	ation	C1	
			6 Ω			A1	
	(c)	N.B	. mar	rks may be scored anywhere in (c)			
		(cui	rent	=) zero / <u>very</u> small		M1	
		OR	pola	verse biased arity wrong OR facing wrong way le only conducts R / + to L / -		A1	

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(d) use $I = V / R OR P = VI OR P=V^2 / R$ symbols, numbers or words M1 use of R = 8 (Ω) & correct calculation to give 2W OR R = $4/0.5 = 8(\Omega)$ OR R = $4^2/2 = 8(\Omega)$ OR any other calculation(s) using (I = V / R & P = VI) OR P = V^2 / R to deduce 8 (Ω) M1 switch position B (NOTE: this is dependent on both M1s being scored) ignore any calculations using 2 Ω <u>A1</u> [10] 10 (a) waves clearly more bunched condone poor accuracy / shape or waves not filling screen C1 3 waves drawn, with first 4 half-wavelengths having 2.0 (±0.2)cm interval **A1** all waves drawn same amplitude (±0.2)cm as original AND at least 1 peak and 1 trough drawn **B1** (b) volts/cm: increased / any value > 5 (V / cm) **B**1 factor of 2, increase or decrease / 10 (V / cm) / 2.5 (V / cm) **B**1 N.B. 10 (V / cm) scores B1, B1 time base: no change / 10 ms / cm <u>B1</u> [6] 11 (a) y straight up **B1 B1** α to left AND β to right C1 (b) into or out of paper into paper <u>A1</u> [4]