

# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

CANDIDATE NAME			
CENTRE NUMBER	CANDIDATE NUMBER		

SOCIOLOGY 2251/13

Paper 1 May/June 2011

Candidates answer on the Question Paper.

No additional materials are required.

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

You may not need all the answer lines for your answer.

Answer Question 1 and three questions from Sections B to D.

The number of marks is given in brackets [ ] at the end of each question or part question.



2 hours 30 minutes

#### **Section A: Research Methods**

For Examiner's Use

Questionnaires are a popular research method used in sociology. Closed or open-ended questions can be used to gain information. Respondents can fill in the questionnaire by themselves, or an interviewer may fill in the form for them. This method usually creates quantitative data which is useful in large-scale research.

When a group is studied at different stages over a long period of time, it is known as a longitudinal survey. There are a number of advantages and limitations with this type of survey.

In order to collect qualitative data, other methods such as participant observation may be used. Research that produces qualitative data is usually described as in-depth.

(a) In sociological research, what is meant by the following terms:

1

(i)	open-ended questions
	[2]
(ii)	respondents
	[2]
(iii)	participant observation.
	[2]

(a)	Distinguish between <i>qualitative</i> and <i>quantitative</i> data.	For Examiner's
		Use
	[4]	
(c)	Describe <b>two</b> problems for the researcher when carrying out a questionnaire.	
(-)		
	[4]	
	[4]	
(d)	Describe <b>one</b> advantage and <b>one</b> disadvantage of using an interviewer to ask questions	
	when conducting a questionnaire.	
	[4]	

					[4]	
Describe <b>two</b>	strengths and tv	<b>vo</b> limitations	of using longit	udinal surveys	S.	
	•••••					
			•••••	•••••		

## **Section B: Culture and Socialisation**

For Examiner's Use

	iologists believe that primary socialisation is carried out by the family. One of the main s children learn the norms and values of society is through interaction with their parents.
(a)	What is meant by the term interaction?
	rol
(b)	Describe <b>two</b> features of primary socialisation.
(5)	Describe two realises of primary socialisation.
	[4]

(c)	Explain how children learn to interact with other people once they go to school.
	rol .

	far is soc						
•••••		 	 	 		 	
•••••		 •••••	 	 	•••••	 	
•••••		 •••••	 	 	•••••	 	
•••••		 	 	 		 	
•••••		 	 	 		 	

Functionalist sociologists believe that social order is based on shared values. People are encouraged to accept these values through the processes of social control.	<del>)</del>
(a) What is meant by the term social order?	
	•
[2]	]
(b) Distinguish between formal and informal social control.	
	•
	•
	•
	•
	•
	•
	•
[4]	]

3

(c)	Explain how governments help to maintain social order in modern industrial societies.	
	[6]	

•••••	 	 	 	 	• • • • • • • • • • • • • • • • • • • •
	 •••••	 	 	 	

# Section C: Social Stratification and Inequality

For Examiner's Use

4	Sociologists claim that females and males experienced different gender socialisation in the past. This had a large impact on their life chances. However, social divisions between female and males may be disappearing today.									
	(a)	What is meant by the term social divisions?								
	<b>/</b> L\	Describe true examples of gooder conjection								
	(D)	Describe <b>two</b> examples of gender socialisation.								

(c)	Explain employment	how ent.	women's	roles	within	the	home	may	affect	their	opportu	ınities	in
													••••
													••••
								• • • • • • • • • • • • • • • • • • • •					
							•••••						
													••••
	•••••												
	•••••						•••••						
													[6]

To what extent do women still experience gender inequality in employment in modern industrial societies?
[8]

5

Hov	portunities for social mobility are available to all individuals in modern industrial societies. wever, people from working class backgrounds and some ethnic minority groups have attendifficulty in improving their social position.
(a)	What is meant by the term social mobility?
	[2]
(b)	Describe <b>two</b> reasons why unskilled workers may find it hard to achieve upward social mobility.
	[4]

Use

For Examiner's

(c)	Explain why some ethnic minority groups may have more opportunities for social mobility than other ethnic minority groups.	For Examiner's Use
	[6]	

n	iddle class in modern industrial societies?
-	
•	

# **Section D: Power and Authority**

For Examiner's Use

	ciologists view power and authority as important concepts when studying political tems.
(a)	What is meant by the term power?
<i>a</i> . \	[2]
(b)	Describe <b>two</b> reasons why people accept the authority of the government in democratic societies.
	[4]

		ay reject the authority of the government.	Explain why some groups n	(c)
	•••••			
	•••••			
[6				

	ow far is government controlled by elite groups in democratic societies?
• •	
• •	
•	
•	
•	
•	
-	
•	
•	
•	
•	
•	

In democratic societies, pressure groups and the mass media play an important role in the political process.	
(a) What is meant by the term <i>political process</i> ?	
[2]	
(b) Describe two features of a pressure group.	
[4]	

(c)	Explain how pressure groups are able to influence government decisions.	For Examiner's
		Use
	[6]	

societies?					
	 •••••	 	 	 	

## **BLANK PAGE**

### **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.