



Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME					
CENTER NUMBER			CANDIDATE NUMBER		

FIRST LANGUAGE ENGLISH (US)

0524/13

Paper 1 Reading Passages (Core)

May/June 2019

1 hour 45 minutes

Candidates answer on the Question Paper.

Additional Materials:

Reading Booklet Insert

READ THESE INSTRUCTIONS FIRST

Write your center number, candidate number and name in the spaces provided at the top of this page. Write in dark blue or black pen.

Do not use staples, paper clips, glue or white-out.

DO NOT WRITE IN ANY BARCODES.

Answer all questions in the space provided. If additional space is required, you should use the lined pages at the end of the booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with all questions on the Question Paper. This Reading Booklet Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 12 printed pages.



Read carefully **Passage A**, *Across the Andes by bus*, in the Reading Booklet Insert and then answer **Questions 1** and **2** on this Question Paper.

Answer **all** questions using your own words as far as possible.

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Q	Δ	e	tı	a	n	7

(a)	Rerea	d the first sentence. Give one word that suggests the journey is difficult for the bus
		[1 [*]
(b)	Heine	y our own words , explain what the writer means when they say that traveling by
(D)		as 'The most practical option' (lines 5–6).
		[2]
(c)	them	he meaning of the <u>underlined</u> words in the following three phrases as the writer uses in the passage. Then explain how the phrases help you understand the excitement is narrator experiences on his trip.
	(i)	'every possible type of extreme and <u>sublime</u> landscape.' (lines 8–9)
		Meaning of the <u>underlined</u> word as the writer uses it:
		[1]
	(ii)	Explanation of the whole phrase :
		[2]

(iii)	'who drove their <u>rickety</u> contraptions at such speeds that the wheels would sometimes leave the ground.' (lines 13–15)	
	Meaning of the <u>underlined</u> word as the writer uses it:	
(iv)	Explanation of the whole phrase :	[1]
		[2]
(v)	'observing the gradual transformation from their lush lower slopes to the ble high-altitude moorland.' (lines 16–17)	<u>ak</u>
	Meaning of the <u>underlined</u> word as the writer uses it:	
		[1]
(vi)	Explanation of the whole phrase :	
		[2]

(d)	Give two main differences between traveling on buses in Ecuador and Peru (lines 18– 'It was not by tape.').	23,
		[2]
(e)	Why does the writer suggest that reaching the mountain town of Chachapoyas by 10 p would only be achieved through good luck (paragraph 3, 'It was not').	.m.
		[2]
(f)	Give two things the writer enjoys when reaching Chile's Carretera Austral (paragraph 'The main challenges').	4,
		[2]
(g)	Give two details the writer suggests make the journey through Patagonia less interest (paragraph 5, 'But, however much').	ing
		[2]

[Total: 20]

Question 2

Imagine you are the narrator of the events in **Passage A**. When you return home you are interviewed by a local radio station about your experiences on the journey.

Write the words of the interview.

In your interview you are asked the following three questions only:

- What were the particularly impressive sights on your journey?
- What were the best things about traveling by bus?
- What are your thoughts and feelings about the challenges you faced on this trip?

Base your ideas on what you have read in Passage A, but do not copy from it. Be careful to use your own words. Address each of the three bullet points.

Begin your interview with the first question.

Write about 200 to 300 words.

Up to 10 marks are available for the content of your answer, and up to 5 marks for the qualit of your writing.	У

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Read carefully **Passage B**, **The first Zeppelin airship**, in the Reading Booklet Insert and then answer **Question 3(a)** and **(b)** on this Question Paper.

Question 3

Answer the questions in the order set.

(a) Notes

What do you learn about the features **and** the achievements of the first Zeppelin, according to **Passage B**?

Write your answers using short notes. Write one point per line.

You do not need to use your own words.

Up to 10 marks are available for the content of your answer.

The features and the achievements of the first Zeppelin:

1		
2		
3		
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5		
6		
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8		
9		
11	0	[40]

(b) Summary

Now use your notes to write a summary of what Passage B tells you about the features and the achievements of the first Zeppelin?

You must use **continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should not be more than 150 words. Up to 5 marks are available for the quality of your writing.[5]

[Total: 15]

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