

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Level

SOCIOLOGY 9699/32

Paper 3 Social Change and Differentiation

May/June 2012

3 hours

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

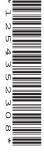
You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer three questions, each from a different section.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



International Examinations

Option A: Families and Households

Answer either Question 1 or Question 2.

[3]

(a) (i) Define the term domestic violence.

		(ii)	Identify and briefly describe two reasons for the increase in divorce in modern indusocieties.	ıstria [6]
	(b)	ʻlnc	reasing levels of divorce weaken the institution of the family.' Evaluate this claim.	[16]
2	(a)	(i)	Define the term segregated conjugal roles.	[3]
		(ii)	Identify and briefly describe how two family roles have changed in modern indusocieties.	ıstria [6]
	(b)	'Cla	ss is the most significant influence in shaping kinship patterns.' Evaluate this claim.	[16]
			Option B: Education	
			Answer either Question 3 or Question 4.	
3	(a)	(i)	Define the term compensatory education.	[3]
		(ii)	Identify and briefly describe two examples of compensatory education.	[6]
	(b)	Eva	luate the functionalist theory of education.	[16]
4	(a)	(i)	Define the term counter-school culture.	[3]
		(ii)	Identify and briefly describe one negative and one positive consequence of the fulfilling prophecy in education.	self [6]
	(b)	Eva	luate the extent to which a pupil's sub-culture may influence their educational achiever	ment. [16]

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Option C: Religion

Answer either Question 5 or Question 6.

5	(a)	(i)	Define the term religious consumerism.	[3]
		(ii)	Identify and briefly describe two ways in which religion may fulfil the needs of individual.	of the [6]
	(b)	Eva	lluate the importance of ethnicity in shaping patterns of worship.	[16]
6	(a)	(i)	Define the terms sacred and profane.	[3]
		(ii)	Identify and briefly describe two problems in measuring the extent of religious belief	ef. [6]
	(b)	'The	e growth of new religious movements is a response to rapid social change.' Evaluat m.	e this [16]
			Option D: Crime and Deviance	
			Answer either Question 7 or Question 8.	
7	(a)	(i)	Define the term <i>non-utilitarian crime</i> .	[3]
		(ii)	Identify and briefly describe two examples of utilitarian crime.	[6]
	(b)	Eva	luate the usefulness of New Right theories in understanding crime and deviance.	[16]
8	(a)	(i)	Define the term <i>organised crime</i> .	[3]
		(ii)	Identify and briefly describe two reasons why white-collar crime is often under-repo	orted. [6]
	(b)		If report and victim studies tell us more about the nature of crime than other res rces.' Evaluate this claim.	earch [16]

Option E: Work and Leisure

Answer either Question 9 or Question 10.

[3]

(a) (i) Define the term white-collar worker.

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		(ii)	Identify and briefly describe two ways in which to classify white-collar workers.	[6]				
	(b)		lluate the view that changes in the occupational structure have disadvantaged was males more than other social groups.	orking [16]				
10	(a)	(i)	Define the term work.	[3]				
		(ii)	Identify and briefly describe two ways in which leisure patterns may be influence work.	ed by [6]				
	(b)	Eva	luate sociological views of the relationship between capitalism and leisure.	[16]				
			Option F: Mass Media					
	Answer either Question 11 or Question 12.							
11	(a)	(i)	Define the term <i>mass media</i> .	[3]				
		(ii)	Identify and briefly describe two ways in which the presentation of media content influence the audience.	nt can [6]				
	(b)	Eva	luate the factors that influence the content of the mass media.	[16]				
12	(a)	(i)	Define the term <i>media sensationalism</i> .	[3]				
		(ii)	Identify and briefly describe two examples of media sensationalism.	[6]				
	(b)	Evaluate the view that the mass media are used as a tool in the ideological control of t working class.						

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