

Cambridge International AS & A Level

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

415135300

PSYCHOLOGY 9990/12

Paper 1 Approaches, Issues and Debates

February/March 2022

1 hour 30 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

This document has 12 pages. Any blank pages are indicated.

Answer all questions.

1	From the study by Dement and Kleitman (sleep and dreams):					
	(a)	Participants were woken at two different time intervals during REM sleep and aske estimate their dream-duration. One of the time intervals was five minutes.	d to			
		State the other time interval.				
			. [1]			
	(b)	Name the apparatus used to measure brain activity in this study.				
			. [1]			
	(c)	Outline one dream reported by a participant that had horizontal eye movements.				
			. [2]			
2	Froi	m the study by Pepperberg (parrot learning):				
	(a)	Name two items that Alex the parrot had to verbally request when he wanted them.				
		1				
		2				
			[2]			
	(b)	Outline one strength of this study in relation to reliability.				
			. [2]			

3	Fro	m the study by Bandura et al. (aggression):	
	(a)	Describe the sample used in this study.	
	(b)	Describe one result about aggressive gun play in this study.	Į°,
			[2

4

Froi	m the study by Milgram (obedience):
(a)	Describe the shock generator used in this study.
	[4]
(b)	Suggest one real-world application based on this study. Your suggestion must be ethical.
	[2]

5	From the study by Andrade (doodling):								
	(a)	Outline the aim of this study.							
		[2]							
	(b)	Explain one reason why the procedure was standardised in this study.							
		[3]							
6		debate about individual and situational explanations relates to the study by Schachter and ger (two factors in emotion).							
		ine what is meant by this debate. Include one example from the individual explanation and example from the situational explanation from the study by Schachter and Singer.							
		[4]							

7	Fro	m the study by Laney et al. (false memory):
	Des	scribe the procedure from the point when participants had to view slides in Experiment 2.
		[4]
8	Fro	m the study by Canli et al. (brain scans and emotions):
	(a)	Outline how participants were asked to respond to pictures during the recognition test in this study.
		[2]

(b) Two friends, Govinda and Ansh, are discussing this study in terms of validity.
	Govinda believes the study does have validity but Ansh believes the study does not have validity.
	Outline why you think either Govinda or Ansh is correct, using evidence from the study.
	[4]
9 (a	Describe the psychology being investigated in the study by Yamamoto et al. (chimpanzee helping).
	[4]

(b)	Explain whether each ethical guideline below was broken in the study by Yamamoto et al. (chimpanzee helping):
	housing
	numbers
	reward
	species
	[8]

 	 	 •••••	 	 	
 	 	 •••••	 	 	

		[10

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.