CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the October/November 2012 series

5038 AGRICULTURE

5038/12 Paper 1, maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – October/November 2012	5038	12

Mark schemes may use these abbreviations:

• ; separates marking points

/ alternatives

• ® reject

A accept (for answers correctly cued by the question)

• (I) ignore

AW alternative wording (where responses vary more than usual)

AVP additional valid point (where there are a variety of possible additional answers)

underline actual word given must be used by candidate (grammatical variants accepted)

D, L, T, Q
 quality of drawing / labelling / table / writing as indicated by mark scheme

max indicates the maximum number of marks that can be given

• eq equivalent

ORA or reverse argument

particular idea, but the was in which they will do this will be many and varied

ref. explained reference to

• italics introductory statements or additional comment on the marking points

Page 3	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – October/November 2012	5038	12

Section A

1	(a)	A; B;	evaporation transpiration	[2]
	(b)	(i)	soil warmer / more aerated / not waterlogged; R reference to more nutrients	[1]
		(ii)	at C - water-logging /flooding; at D -soil erosion / leaching; A lack of air for either, but only once	[2]
	(c)		exposed, high, cold for crops; liser washed away / run off so lack nutrients;	[2]
				[Total: 7]
2	(a)		onised (distilled) water; um sulfate;	[2]
	(b)	(i)	7;	[1]
		(ii)	dark green;	[1]
	(c)	due	omes more acidic / soil holds onto nutrients / releases less nutrients; to H ions / nutrients becoming attached to soil complex; lanation needed for second mark	[2]
				[Total: 6]
3	(a)	diffu	usion;	[1]
	(b)	(i)	in centre dotted area;	[1]
		(ii)	diffuse; in the spaces of the cortex; or dissolved; in the water in root cells;	[2]
	(c)	by a	hloem; active transport; uires energy; n area of production to area of use / storage;	[max 3]
		01	and or production to area or allo / storage,	[max 0]

Page 4		je 4	Mark Scheme		yllabus	Paper
		GCE O LEVEL – October/November 2012 5038			12	
	. ,	or	d out just beneath surface very deep;			[1
						[Total: 8
						[Total: 0
4			a / sickle / axe / saw / mattock / fork / jembe / f = 0, any 2 for 1 mark	orked jembe /	secateurs /	spade; [1]
	. ,	planti spaci fertilis	priate for choice e.g. potato ng – e.g. tuber or piece with eye / 5 inch stem ng – e.g. 40cm between rows, 30cm between er – e.g. organic compost / FYM;		imately;	
		•	ı <i>ltry manure</i> ı – e.g. dug into soil;			[4]
	. ,	stem conne first n	potato produces stored food in tuber; ection to parent plant severed; park - appropriate for named crop plant and mark - relates to separation			[2]
						[Total: 7]
5	(a)	(i) s	mall intestine;			[1]
		(ii) s	tomach;			[1]
	(iii) e	mulsify-dissolve lipids / make contents alkalin	e; R digests		[1]
	` ,	shorte rume	ant has – ORA er small intestine; A no duodenum n (first) before rather than stomach; A 4 cham extra parts – reticulum, omasum, abomasum;	bered stomac	h	[3]
			to be named for final mark			[3]
	(c)	livest	ock;			[1]
	(d)	(i) C	; about eleven times			[1]
	(ig diet not grass which ferments in goat/sheep ref to rumen / chewing cud);		[1]

[Total: 9]

	Page 5)	Mark Scheme	Syllabus	Paper
				GCE O LEVEL – October/November 2012	5038	12
6	(a)	В; (G ;			[2]
	(b)	J; /	keep	healthy and at constant weight		[1]
	(c)		ezing ghing			
			ery e			[max 2]
	(d)	one	that	has to be reported to vet / ministry;		[1]
	(e)	(i)	secu A re	r protective boots / gloves; ure firmly / with ropes / tethers / crushes / races; f. to tranquilisers eparating male / mother		[2]
		(ii)	from	tly / no noise; the front / be seen; o sudden movement		[2]
7	(a)	C;	gene	Э		[1]
	(b)	(i)	shor	t feature dominant; ORA		[1]
		(ii)	A re	allele effect hidden in offspring / AW; cessive allele for marks on diagram if given		
			long	allele passed unchanged to F2; of two alleles;		[3]
	(i	iii)		ct long haired rabbits from F2; ed over (many) generations;		[2]
	(c)	(i)	rabb	its suckle milk from mother;		[1]
		(ii)	gene	erally increases / odd dip week 6;		[1]
	((iii)		mark if method correct but calculation wrong		[2]
						[Total: 11]

Page 6	1	Mark Scheme	Syllabus	Paper
		GCE O LEVEL – October/November 2012	5038	12
(a) (i)	B;	insulation		[1
(ii)	E;	let air in		[1
(iii)	dura	ks are stronger / harder / tougher; lble / not a fire risk / do not rot; asier to clean		[1
(b) (i)		p from dam; gh water tower / tank;		[2
(ii)	use	rence to either cistern in roof or in trough a floating ball; pen and close valve / described;		[2
				[Total: 8
(a) A ; t	he pr	rice will drop		[1
(b) (i)	incre	ease dairy cattle;		[1
(ii)		ns do not need much fertiliser as they are a legume nodules;	/ have nitrogen fi	xing bacteria in [1
(iii)	profi	since feed costs are to rise and they already are a fable; d to make link between cost and sale	hird of the egg sa	ales / not [1
				[Total: 4

Page 7	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – October/November 2012	5038	12

Section B

10 (a) the same crop grown on a piece of land; for a period of years / several seasons;

[2]

(b) artificial alteration of genetic material in a way that does not occur naturally;

A by selective mating / artificial selection;

by genetic engineering;

DNA / sections of genetic material transferred;

between individuals of (same or) different species;

use of microorganisms;

[max 3]

[max 2]

specific examples / details;;

[max 5]

(c) for – lower input costs;

premium market prices;

market opportunities may be larger;

wildlife benefits / supports biodiversity; A environment benefits

no pollution;

against - lower yields;

higher labour costs/more labour intensive; A market opportunities may be restricted time taken to achieve organic status;

[max 8]

[Total: 15]

11 (a) definition - hard layer;

below surface of soil;

rich in iron oxides;

caused by cultivation to constant depth;

occurs naturally in some soils;

A restricts root growth/drainage;

[max 4]

(b) causes break down rock or makes it more vulnerable to other forms of weathering to form soil;

exposed rock may be oxidised;

CO₂ mixes with rainfall;

(carbonic) acid forms in rain; Allow ref. to other relevant acids

dissolves minerals in rocks;

detail ref. re hydration / hydrolysis / high temperatures affecting rate of chemical reactions;

[max 5]

Page	8 Mark Scheme	Syllabus	Paper
	GCE O LEVEL – October/November 201	12 5038	12
(c) small particles; below 0.002mm; small air spaces / poor aeration; poor drainage; high in nutrients; heavy to plough / hard to work / sticky when wet / AW; hard / difficult to break when dry; slow to warm / cool;			[max [Total 1
life e.g eg e.g	amed correct pest; e.g. locust ie cycle appropriate to named pest g. egg → nymph → adult;; gg detail; g. incomplete metamorphosis; of. to moulting;	[2] [max 4]	

effect: stage causing damage; part of plant attacked; damage caused: e.g. loss of photosynthetic tissue; wounds provide entry for pathogens; [max 3] spread: depends on pest selected - could be

flight;

already infected material; lack of field hygiene;

[max 2] poor cultural practice;

[max 8]

(b) control using organism / insect / bacteria / virus / parasite / AW; which feeds on / destroys pest / AW; example;

[max 3]

(c) non-toxic;

does not harm crop plant; safe harvest interval not needed; no pollution of environment; no damage to beneficial organisms; reduces of input costs; premium for organic production;

[max 4]

[Total: 15]

13 (a) production of milk by female / mammal / mammary glands; when young feed on milk from mother/mammary glands; immediately after giving birth;

[max 2]

Page 9	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – October/November 2012	5038	12

(b) should be in context of a named animal (but no mark available for naming animal)

sign(s) animal is ready to give birth e.g.

muscles of uterus begin to contract and relax;

animal isolates itself;

cervix relaxes;

vagina is moist / discharge;

base of tail ridges up;

young animal pushed out of vagina usually head / front feet first;

amniotic sac breaks;

umbilical cord breaks:

[max 7]

(c) select best animals;

for specific characteristic(s);

example of suitable character;

select again for suitable animals;

continue over a number of generations;

use of inbreeding;

explanation of line breeding;

use of cross-breeding;

explanation – hybrid vigour;

use of AI;

to gain rapid change / influence in herd;

[max 6]

[Total: 15]

14 (a) pasture divided into camps/paddocks;

animals graze first camp then moved; can get marks from diagram

specified time given /all grass eaten;

repeated for other camps;

[max 3]

(b) type

ref. rangeland (natural) / planted;

suitability

ref. mixed herbage / AW;

ref. drought resistance;

ref. palatability;

ref. nutrient value;

ref. resistance to trampling;

[max 4]

[max 3]

general description e.g. grass, bushes, legumes max 2 marks

(named plant linked to suitability = 2 marks)

[max 7]

(c) may result in soil erosion;

quality of pasture suffers;

less plant diversity;

pasture does not have time to recover;

specific suitable plants/grasses named;;;

ref. compaction;

AVP;; (e.g. ref. reduction in rainfall)

[max 5]

brief statements without explanation max 2

[Total: 15]