

Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

5 9 7 4 0 0 4 4 4 2 0

GLOBAL PERSPECTIVES

0457/12

Paper 1 Written Examination

May/June 2019

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Any rough working should be done in this booklet.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

© UCLES 2019

Read the information in the accompanying Resource Booklet and answer **all** questions.

Stu	dy Sources 1 and 2.
(a)	Identify the trend in global child mortality, from Source 1.
	[1
(b)	Identify two reasons for high rates of child mortality, from Source 2.
	[2
(c)	Which way to reduce rates of child mortality do you think is likely to be the most effective? Explain why.
	ro

)	Explain why child mortality is an important local issue.
	[6]

$\mathbf{\cap}$	O+l	0	\sim
2	STIIOV	Source	· '≺
_	Oluuv	Outloc	· U.

(a)	'Governments must spend more money to provide clean water.'
	What are the strengths and weaknesses of the argument supporting this claim?
	[6]
	r-1

(b)	'Access to clean water saves children's lives.'					
	How could you test this claim? You may consider the types of information, sources of evidence or methods you might use.					
	[8]					

Siu	dy Source 4.
(a)	Identify one opinion from Source 4.
(b)	Identify one fact from Source 4.
(c)	Explain why Saba's statement might be biased.

(d) Which a	iraument is m	ore convincing,	. Mamo's oi	[·] Saba's?
-------------	---------------	-----------------	-------------	----------------------

Your answer should consider both arguments and you should support your point of view with their words.

You should also consider:

 the strength of their reasoning and evidence their use of language the different types of information used.
the different types of information used.
[15

4 Your local community wants to improve the quality of water in the area.

The following actions are being considered:

- get help from charities for hygiene projects like toilet twinning and health education
- give advice to local businesses about how to reduce pollution
- raise taxes so the government can pay for a new water treatment centre and sewage works.

Which one of these actions would you recommend to the community, and why?

In your answer, you should:

- state your recommendation
- give reasons to support your choice
- use the material in the sources and/or any of your own ideas
- consider different arguments and perspectives.

BLANK PAGE

11

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.