

# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

AGRICULTURE 5038/01

Paper 1

For Examination from 2012

SPECIMEN MARK SCHEME

1 hour 45 minutes

**MAXIMUM MARK: 100** 



1	(a)	(i)	A	[1]
		(ii)	A	[1]
	(b)	wat	er; air;	[2]
	(c)	(i)	dry it;	[1]
		(ii)	0.2;	[1]
		(iii)	humus / living organisms / or remains of living organisms;	[1]
		(iv)	sandy / sandy loam;	[1]
				[Total: 8]
2	(a)	N P K	ammonium nitrate / sulphate of ammonia / CAN; bone meal / castor meal; wood ash / seaweed;	
			muriate of potash / sulphate of potash / potassium nitrate;	[4]
	(b) chlorophyll;			[1]
	(c)	(i)	to get random samples;	[1]
		(ii)	distilled water is neutral / has no chemicals to affect result;	[1]
		(iii)	pH 7;	[1]
		(iv)	indicator colour goes blue green / blue;	[1]
				[Total: 9]
3	(a) light from sun; water from soil;			[4]
	(b)	(i)	less photosynthesis due to less light; R no photosynthsis	
		(ii)	less transpiration due to less heat; To gain a mark in both i & ii an explanation must be given	[2]
				[Total: 6]

4	(a)	(i)	A stigma; B ovary	[2]
		(ii)	insect carries pollen to stigma; A	self pollination [1]
	(b)	_	netes / male & female nucleii; e / join;	[2]
	(c)	(i)	palisade layer; A chloroplasts	[1]
		(ii)	temperature / light intensity / CO <sub>2</sub> any 2	concentration / water concentration / humidity; [2]
				[Total: 8]
5	(a)	(i)	•	/ shape of tubers / plant decumbent rather than erect / than terminal / roots on tuber (and) runner in sweet [2]
		(ii)	idea of fission rather than fusion; R identical offspring / no variation	
	(b)	(i)	more light so more food / less dar	nage from ground pests / less fungal disease; [1]
		(ii)	two variables / not every variety w	vas tested in both conditions; [1]
	(c)	(i)	nitrogen used to make protein / cl	nlorophyll; [1]
		(ii)	diminishing returns;	[1]
				[Total: 7]
6	(a)	С		[1]
	(b)	(i)	hard grain / appropriate colour for A appropriate reference e.g. for flo	· · · · · · · · · · · · · · · · · · ·
		(ii)	dry / good air flow / appropriate te	mperature; [1]
	(c)	(i)	prevent rats / vermin climbing up;	[1]
		(ii)	harbours pests / not durable /catc	h fire; [1]
		(iii)	soaked in preservative / set in cor	ncrete; [1]
				[Total: 6]

7 (a	) 1 - 2 - 3 4 - 5 - 6	1 2 5 correct = 4 marks 3 4 correct = 3 marks 4 3 correct = 2 marks 5 2 correct = 1 mark 6 1 correct = 0 [4]
(b	) (i)	groundnut cake; mangels / cassava / fodder beet; hay / dried grass; [3]
	(ii)	higher protein; as in groundnut cake; or higher carbohydrate; as in cassava / fodder beet etc; [2]
		[Total: 9]
8 (a	) (i)	D [1]
	(ii)	D [1]
(b	) (i)	recessive, because all first generation lack horns / horns reappear in second generations; [1]
	(ii)	carried in gametes / on chromosomes; as DNA / genes; [2]
(с	) (i)	lack of food / disease / difference in genetic make up; R one grew better [2]
	(ii)	details of the ram/ his parents / progeny; e.g. growth rate / conformation; [2]
		[Total: 9]
9 (a	) sav	v / hammer / spade / auger / hacksaw / mattock / spirit level; any 4 [4]
(b	) (i)	tins recycled / noise if disturbed; [1]
	(ii)	using valuable wood resources / vulnerable to termites; [1]
(с	) (i)	B [1]
	(ii)	B [1]
		[Total: 8]

[Section A Total: 70 marks]

## 10 (a) dull eyes;

dull coat;

discharges from mouth/eyes/nose;

colour/state of faeces/urine;

fever;

abnormal behaviour (e.g. abnormal gait/isolation/weakness/inactivity);

loss of appetite;

reduced production;

specific symptoms/lesions for named disease;; [max. 6]

[6]

### (b) animals resist disease better;

with warmth/suitable temperature;

adequate space/good ventilation;

helps avoid spread of parasites/airborne pathogens;

cleaning/disinfecting housing/utensils;

to remove/destroy pathogens/sources of infection;

clean food:

clean water;

to avoid vectors/vermin;

balanced diet;

avoids deficiency disease;

examples used to illustrate any of the above;;; [max. 9]

[9]

[Total: 15]

## 11 (a) irrigation;

use of fertilisers;

liming;

weed control;

sowing legumes;

re-seeding with improved grasses;

drainage of swampy areas;

OVP (e.g. details of pest control);

detail of any of these;;;;; [max. 5]

[5]

#### (b) enclosure protects animals;

land divided into paddocks;

rotational grazing;

detail 1;

detail 2;

recovery of grass;

reduction of parasites;

dry/winter season fodder conserved;

strip grazing;

use of moveable/electric fencing;

helps avoid overgrazing/erosion; [max. 7]

[7]

(c) fewer stock losses; higher stocking rate possible; less parasite infestation; greater yield;

more products to sell; [max. 3] [3]

[Total: 15]

# 12 (a) avoid contact with skin;

wear protective clothing;

such as respirator;

overall;

other example;

don't eat/drink/smoke when spraying;

read instructions;

for correct dilution;

and mixing;

use on correct crop/situation;

allow correct interval before harvest;

spray downwind;

avoid spraying in very windy conditions;

so spray does not blow on to operator;

animals/people;

other crops;

water sources;

don't wash out containers in streams etc.;

dispose of containers safely;

#### (b) store chemical in original container;

with label;

so instructions are present;

and substance is not mistaken for anything else;

store in secure:

dry;

cool conditions;

[max. 15]

[Total: 15]

# 13 (a) monoculture is commercial/crop mainly for sale;

inputs necessary;

market for products necessary;

may not be profitable on small area;

mixed farming gives greater self-sufficiency in food;

animal products/examples;

crop products/examples;

crop residues can be fed to animals;

animal dung used as fertiliser/soil conditioner;

less reliance on transport;

for food for human consumption;

for animal fodder:

for fertilisers:

reduces costs;

less risk if one enterprise fails; [max. 8]

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[8]

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(b) climate;
        amount/seasonality of rainfall;
        temperatures;
        topography;
        examples;
        soil type;
        pH;
        other environmental factor;
        markets;
        demand:
        transport availability;
        availability of necessary inputs;
        availability of labour;
        OVP (e.g. size of land available); [max. 7]
                                                                                                    [7]
                                                                                            [Total: 15]
14 (a) fruit/seed dispersal;
        by wind;
        example/good description of feature;
        by man/animals;
        example/good description of feature:
        explosive/self dispersal;
        example/good description of feature;
        by water;
        example/good description of feature;
        perennial weeds;
        spread by vegetative material;
        example/description;
                                                                                                    [7]
        when ploughing/digging/hoeing; [max. 7]
    (b) use of herbicides;
        selective/non-selective;
        example of chemical or situation;
        post-/pre-emergence;
        example of chemical or situation;
        hoeing/hand picking (annual weeds);
        specified cultivations (such as ploughing);
        bury weeds:
        planting rate/spacing/use of cover crops;
        slashing/grazing (in plantations/orchards);
        controlled burning;
        crop rotation;
        mulching;
        use of clean seed/planting material;
        OVP (e.g. early planting); [max. 8]
                                                                                                    [8]
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[Total: 15]

[Section B Total: 30]

[Paper Total: 100]

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