

## **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

MUSIC		0410/11
CENTRE NUMBER	CANDIDATE NUMBER	
CANDIDATE NAME		

Paper 1 Listening

May/June 2017 Approx. 1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs, music or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions in Sections A, B and C. In Section D answer all the questions on the one Set Work you have studied.

In the Insert, you will find the skeleton scores for Music C1 and your chosen Set Work in Section D.

For each question, tick (1) one of the boxes to show the most appropriate answer, or write your answer in the space provided. There will be time for you to look at the questions before you hear each extract of music. You may find it helpful to make notes on the music as you listen. Write your answers in this Question Paper booklet.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.





# **SECTION A** [16 marks]

You will hear two examples of music, selected from the Baroque, Classical or Romantic periods or the Twentieth Century.

Each extract will be played four times, with a pause between each playing.

#### Music A1

You will hear an extract from a marching song for voice and instruments. Some of the words are given below. Read through questions 1 to 5.

[Instrumental introduction]

- 1 Thousands, thousands of marching feet,
- 2 All through the land, all through the land;

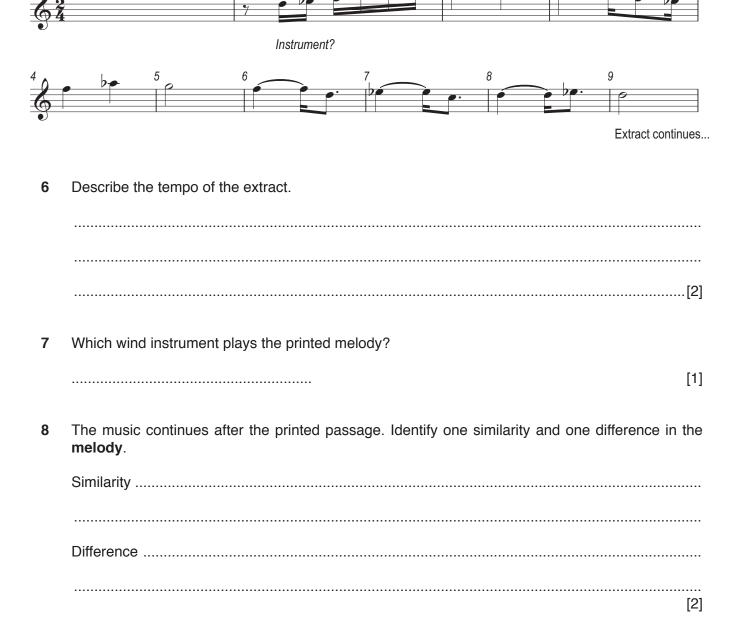
	[Extract continues]	
1	What kind of ensemble accompanies the voice?	
		[1]
2	Which of the following best describes the melodic shape of line 2?	
	Begins with an ascending interval then moves mostly by leap	
	Begins with an ascending interval then moves mostly by step	
	Begins with a descending interval then moves mostly by leap	
	Begins with a descending interval then moves mostly by step	[4]
		[1]
3	What is the texture of the music?	
		[1]

4	Des	scribe <b>three</b> features of the music that are typical of a march.
		[3]
5	(a)	Which period of music is this extract from?
		[1]
	(b)	Give one reason for your answer (do not repeat any information already given in your answers).
		[1]

#### Music A2

Introduction

You will hear an extract of music for instruments. After an introduction (which lasts about 20 seconds) the melody printed below is heard. Look at the skeleton score, and read through questions 6 to 9.



9	(a)	In which period was this music written?	
			[1]
	(b)	Give <b>two</b> reasons for your answer.	
			[2]

# SECTION B [22 marks]

You will hear three extracts of music from around the world. Each extract will be played **four** times, with a pause between each playing.

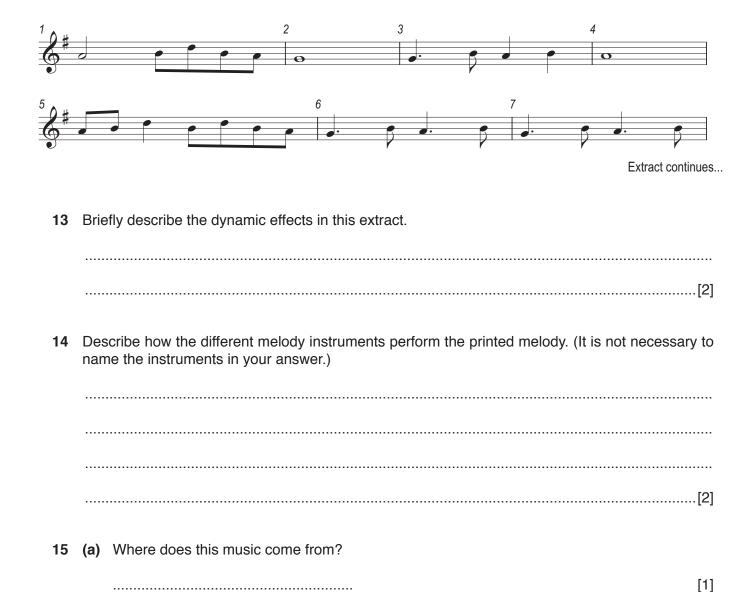
## Music B1

You will hear an extract from a piece for instruments. Read through questions 10 to 12.

10	Half	way through the extract the piano plays an ascending scale. What kind of scale does it pla	y?
		Chromatic	
		Major	
		Minor	
		Pentatonic	[1]
11	Con	nment on the articulation used by the melody instrument in this extract.	
12	(a)	Where does this music come from?	
			[1]
	(b)	Give <b>two</b> reasons for your answer (do not repeat any information already given in y answers).	our
			[0]

#### Music B2

You will hear an extract from an instrumental piece. The outline of the main melody, which is played by a number of instruments, is shown below. Read through questions **13** to **15**.



**(b)** Apart from the instruments that are used, give a reason for your answer.

# Music B3 (World Focus: India)

You will hear **two** passages from a piece of Karnatak music for instruments separated by a short gap. Read through questions **16** to **19**.

b)		
c)	What part of the texture other than the melody is played by this instrument?	
Sug	gest one feature of the melody that is typical of a kriti (fixed composition).	
a)		F.4.1
b)	What is the term for the part played by this instrument?	
łow	is the second passage different from the first?	
	sug(	How is the sound produced on this instrument?      What part of the texture other than the melody is played by this instrument?      uggest one feature of the melody that is typical of a kriti (fixed composition).      Name the other instrument heard in the extract.      What is the term for the part played by this instrument?  It is the second passage different from the first?

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# **SECTION C** [16 marks]

You will hear one extract of music. The extract will be played **four** times, with a pause between each playing.

## Music C1

You will hear a piece of instrumental music. Look at the skeleton score, which you will find in the separate Insert, and read through questions **20** to **28**. Answer the questions in this booklet.

20	Suggest a suitable <b>Italian</b> tempo marking for the first section of music (bars 1–17).	
		[1]
21	In what key does this first section begin?	
		[1]
22	The melody is incomplete in bar 5. Fill in the missing notes on the stave below. The rhythm been given to help you.	has
<i>4</i>	5 6	
L		[3]
23	What type of cadence is heard in bars 16–17?	
		[1]
24	A second section of music begins in bar 18. Apart from the new melody and time signal describe some of the ways in which the music in bars 18–40 is different from the first section.	:ure

25	Name the bracketed interval in bar 30.								
			[2]						
26	Wha	at compositional device is heard in bars 48–49?							
			[1]						
27	Wha	at type of music is this?							
		Concerto							
		Oratorio							
		Sonata							
		Symphony	[1]						
28	(a)	In which period was this music composed?							
			[1]						
	(b)	Give <b>two</b> reasons for your answer.							
			[2]						

# **SECTION D** [16 marks]

## **Set Work**

Answer all the questions on **one** set work: **either** Vivaldi: *'Summer'* from *The Four Seasons* (questions **29** to **36**) **or** Mozart: *Symphony No. 41* (questions **37** to **45**).

## Vivaldi: 'Summer' from The Four Seasons

You will hear two extracts. Each extract will be played twice, with a pause between each playing.

## Music D1

Look at the skeleton score in the Insert, and read through questions 29 to 32.

29	(a)	What does the music played by the soloist at the start of the extract represent?	
			.[1]
	(b)	The soloist is told to play this music tutto sopra il canto. What does this mean?	
			.[1]
	(c)	At the start of the movement the soloist uses the technique of bariolage. Which of the follow is a description of bariolage?	/ing
		Muted	
		Plucking the strings	
		Rapid alternation between a repeated note and changing notes	
		Two notes played at the same time	[1]
			[י]

30	How is the music in bars 22–28 different from when it was heard earlier in the movement?	
31	On the stave below, write the viola part in bars 27–28 in the treble clef.	
	27 28	
		[2]
32	This extract comprises two sections of music. Name the two sections in the order they are he	ard.
	1 <sup>st</sup> section:	
	2 <sup>nd</sup> section:	[2]

# Music D2

Look	at	the	skeleton	score,	which	you	will	find	in	the	separate	Insert,	and	read	through	questions
<b>33</b> to	36															

33	Wha	at is the Italian tempo marking at the start of the movement from which this extract is taken?	,
			[1]
34		scribe what is played by the accompaniment in bars 1 and 2 and identify what this is meant gest.	to
			[2]
35	Wha	at does the music in bars 3 <sup>3</sup> –4 suggest and how does Vivaldi achieve this?	
	••••		[3]
36	(a)	To which key does the music modulate at the end of the extract?	
			[1]
	(b)	How does this relate to the tonic key of the movement?	
			[1]

# Mozart: Symphony No. 41

You will hear two extracts. Each extract will be played twice, with a pause between each playing.

## Music D3

Look at the skeleton score, which you will find in the separate Insert, and read through questions 37 to 41.

Describe the ways in which Mozart uses contrast in the main theme heard in bars 1–8.		
	[2]	
What do the timpani and basses play in bars 9–14?		
Descending scale		
Dominant pedal		
Ground bass		
Tonic pedal	[1]	
Explain how the violins play the notes with double lines in bars 17-18.		
	[1]	
The theme from bars 1-8 is repeated in bars 24-31. Describe some of the main difference	es.	
	[2]	
	[1]	
	What do the timpani and basses play in bars 9–14?  Descending scale Dominant pedal Ground bass Tonic pedal  Explain how the violins play the notes with double lines in bars 17–18.  The theme from bars 1–8 is repeated in bars 24–31. Describe some of the main difference.  (a) Which part of the exposition begins in bar 24?  (b) What is its purpose in the structure of the movement?	

#### Music D4

43

72 (	<b>72</b> to <b>73</b> .				
42	What key is the music in at the beginning of the extract?				
		[1]			

Look at the skeleton score, which you will find in the separate Insert, and read through guestions

		ניו
(a)	Where is the melodic motif in bar 9 derived from?	
		[1]
(b)	In bars 9–11, what compositional device is used by the melody instruments?	
		[1]
(c)	In the same bars, what compositional device is used by the bass instruments?	
		[1]

44 On the stave below, write out the first two notes of the viola part in bar 13 in the treble clef.



[2]

45	(a)	What key is the theme in at bar 21?	
			[1]

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