UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

0580 MATHEMATICS

0580/41

Paper 4 (Extended), maximum raw mark 130

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

| Page 2 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
| | IGCSE – May/June 2011 | 0580 | 41 |

Abbreviations

cao correct answer only cso correct solution only

dep dependent

ft follow through after error isw ignore subsequent working

oe or equivalent SC Special Case

www without wrong working art anything rounding to soi seen or implied

| Qu. | Answers | Mark | Part Marks |
|-------|------------------------------------|------|---|
| 1 (a) | (i) $\frac{1380}{62+53} \times 62$ | 1 | Allow 115 for 62 + 53 |
| | (ii) 7.27 (7.271 to 7.272) | 1 | |
| | (iii) 42 | 2 | M1 for $\frac{3150}{75}$ oe |
| (b) | (i) 235 | 3 | B2 for angle $ACS = 55$ or angle $ACN = 125$ B1 for 55 seen |
| | (ii) 12.6 (12.58 to 12.59) | 3 | M2 for $\frac{4}{6} \times 18.9$ or $4+4+2\times4\times\cos55$ or $4+4+2\times4\times\sin35$ oe |
| | | | (M1 for $\frac{4}{6}$ soi or $2\times4\times\cos55$ or |
| | | | $2\times4\times\sin35$ soi oe) |
| (c) | 1500 | 3 | M2 for $\frac{1380}{1-0.08}$ oe (M1 for recognition that $92\% = 1380$) |

| Page 3 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
| | IGCSE – May/June 2011 | 0580 | 41 |

| _ | | 1 | |
|-------|--|-------------|--|
| 2 (a) | Monday $\frac{3}{5}$, $\frac{2}{5}$ | 1 | |
| | Tuesday $\frac{4}{7}$, $\frac{3}{7}$ | 1 | |
| | $\frac{5}{7}$, $\frac{2}{7}$ | 1 | |
| (b) | (i) $\frac{12}{35}$ oe cao | 2 | M1 $\frac{3}{5} \times \frac{4}{7}$ ft their tree |
| | (ii) $\frac{9}{35}$ oe cao | 2 | M1 $\frac{3}{5} \times \frac{3}{7}$ ft their tree |
| | (iii) $\frac{19}{35}$ oe | 2 ft | ft their (b)(ii) + $\frac{10}{35}$ ft their tree throughout (iii) |
| | | | M1 for $\frac{2}{5} \times \frac{5}{7}$ + their (b)(ii) |
| | | | or $1 - \frac{3}{5} \times \frac{4}{7} - \frac{2}{5} \times \frac{2}{7}$ |
| (c) | $\frac{34}{35}$ oe cao | 3 | ft their tree throughout (iv) |
| | | | M2 for $1 - \frac{2}{5} \times \frac{2}{7} \times \frac{1}{4} \left(= 1 - \frac{1}{35} \right)$ |
| | | | (M1 for $\frac{2}{5} \times \frac{2}{7} \times \frac{1}{4} \left(= \frac{1}{35} \right)$) |
| | | | or M2 for $\frac{3}{5} + \frac{2}{5} \times \frac{5}{7} + \frac{2}{5} \times \frac{2}{7} \times \frac{3}{4}$ |
| | | | (M1 for any two of these) |
| 3 (a) | 3 www | 3 | M1 for $p = \frac{k}{(m+1)}$ oe A1 for $k = 36$ |
| | | | or M2 for $4 \times 9 = p \times 12$ oe |
| (b) | (i) $(x+5)(x-5)$ | 1 | |
| | (ii) $\frac{(2x+1)}{(x-5)}$ final answer | 3 | B2 for factors $(2x+1)(x+5)$ or SC2 for final |
| | | | answer $\frac{x+\frac{1}{2}}{x-5}$ |
| | | | (B1 for $(2x+a)(x+b)$ where $ab = 5$ or |
| | | | $2b + a = 11$ or SC1 for $(x + \frac{1}{2})(x + 5)$ |
| (c) | x < 7 oe final answer | 3 | M2 for $8x * 56$ where * is inequality or = sign (B1 for $5x - 20$ or $36 - 3x$) |

| Page 4 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
| | IGCSE – May/June 2011 | 0580 | 41 |

| 4 (a) | (i) $(\cos{(HFG)}) = \frac{6^2 + 14^2 - 12^2}{2 \times 6 \times 14}$ | M2 | M1 for implicit form |
|-------|--|--------------------|---|
| | 58.4 (58.41) | A2 | A1 for 0.5238 |
| | (ii) $0.5 \times 6 \times 14 \times \sin \text{ (their } 58.4 \text{) oe}$ 35.8 or 35.77 to 35.78 | M1 A1 ft | ft their (i) Correct or ft their (i) |
| (b) | $(\sin(RQP)) = \frac{\sin(117) \times 12}{18}$ | M2 | M1 for implicit form |
| | 36.4 or 36.44 | A1 | |
| 5 (a) | (i) Correct translation (see diagram) | 2 | SC1 for translation by $\begin{pmatrix} -3 \\ k \end{pmatrix}$ or by $\begin{pmatrix} k \\ -2 \end{pmatrix}$ |
| | (ii) Correct reflection (see diagram) | 2 | SC1 for reflection in $y = -1$ |
| (b) | (i) Stretch, (factor) 3, y-axis or $x = 0$ invariant | 1 1 1 | |
| | (ii) Rotation 90° clockwise (1, -1) | 1 1 1 | Accept –90° |
| (c) | (i) $\begin{pmatrix} 3 & 0 \\ 0 & 1 \end{pmatrix}$ ft from (b)(i) | 2 ft | SC1 for $\begin{pmatrix} 1 & 0 \\ 0 & 3 \end{pmatrix}$ (ft from (b)(i)) or $\begin{pmatrix} k & 0 \\ 0 & 1 \end{pmatrix}$ |
| | | | with k algebraic or numeric but $\neq 1$ or 0 |
| | (ii) Rotation, | 1 | |
| | 180° Origin | 1 1 | Accept O or $(0,0)$ |
| | - | | |
| 6 (a) | 23.6 (23.60) | 2 | M1 for $14^2 + 19^2$ |
| (b) | 2300 or 2303 to 2304 cao | 4 | M3 for $2 \times \frac{1}{2} \times 14 \times 19 + 14 \times 36 + 19 \times 36 + 19 \times 36$ their $BC \times 36$ M2 for 4 of these added M1 for $\frac{1}{2} \times 14 \times 19$ |
| (c) | 4788 or 4790 cao | 2 | M1 their triangle area × 36 |
| (d) | 43(.0) or 43.04 to 43.05 cao | 2 | M1 for (their (a)) ² + 36 ² or $36^2 + 19^2 + 14^2$ |
| (e) | 18.9° to 19.02° cao | 3 | M2 for inv sin $\left(\frac{14}{\text{their }CE}\right)$ or |
| | | | $\operatorname{inv} \tan \left(\frac{14}{\sqrt{19^2 + 36^2}} \right) \text{ or }$ |
| | | | inv $\cos\left(\frac{\sqrt{19^2 + 36^2}}{\text{their } CE}\right)$ or complete longer |
| | | | methods (M1 for clearly identifying angle <i>CEA</i>) |

| Page 5 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
| | IGCSE – May/June 2011 | 0580 | 41 |

| 7 (a) | 1(.00) 4(.00) 11.1(1) 1(.00) 0.25 | 3 | B2 for 4 correct, B1 for 3 correct |
|------------|--|--------|---|
| (b) | 10 points plotted | P3 ft | B2 for 8 or 9 points correct ft |
| | Correct shaped curve through 10 points | C1 ft | B1 for 6 or 7 points correct ft ft their points if shape correct – ignore anything |
| | (condone 2 points slightly missed) 2 separate curves not crossing <i>x</i> -axis and not touching or crossing <i>y</i> -axis | B1 | between – 0.6 and 0.6 Independent |
| (c) | -0.85 to -0.75 cao 0.75 to 0.85 cao | 1 1 | |
| (d) | Tangent drawn (ruled) at $x = 1.5$ - 3 to -2 | T1 2 | Allow slight daylight Dep on T1 M1 evidence rise/run dependent on tangent SC1 for answer in range 2 to 3 Answer implies M but not the T mark |
| (e) | (i) $y = x - 2$ oe | 1 | |
| | (ii) line ruled to cross curve | 2 ft | Dependent on (i) in form $y = mx + c$, $m \ne 0$, $c \ne 0$ B1 for gradient ft or y intercept ft but again to cross curve at all possible points |
| | (iii) 2.5 to 2.7 cao | | Dependent on (e)(i) correct |
| 8 | 14.2 | 3 | M1 for Σfx (10 × 11 + 8 × 12 + 16 × 13 + 11 × 14 + 7 × 15 + 8 × 16 + 6 × 17 + 9 × 18) (1065) (allow one error or omission) M1dep for $\div \Sigma f$ (10 + 8 + 16 + 11 + 7 + 8 + 6 + 9) (75) (allow one further error or omission) |
| | 14 13 | 2 | M1 for 37th, 37.5th or 38th seen |
| (b) | (i) 21, 30, 15 | 2 | B1 for 2 correct |
| | (ii) 20 20 10 (10) 1.05 1.5 1.5 (0.9) | 3 | 1, 1, 1 for each correct vertical pair |
| (c) | $\frac{10 \times 2.5 + 12 \times 3 + 4n}{10 + 12 + n} (= 3.1)$ | M2 | M1 for either numerator or denominator seen |
| | multiplying across and collecting terms | M1 | dep on linear numerator and denominator |
| | (n=) 8 www 4 | A1 | their $(68.2 - 25 - 36)$ = their $(4 - 3.1) \times n$ |

| Page 6 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
| | IGCSE – May/June 2011 | 0580 | 41 |

| | | ı | |
|-------|---|------|--|
| 9 (a) | $x \ge 3$ $y \ge 2$ | 1, 1 | |
| (b) | $x + y \le 9$ | 1 | |
| (c) | $6x + 14y \le 84$ | 1 | |
| (d) | x=3 $y=2$ | 1, 1 | Accept clear and freehand lines long enough to |
| | x + y = 9 | 2 | define the correct quadrilateral SC1 for line through (0, 9) or (9, 0) |
| | Line from (0, 6) to (14, 0) | 2 | B1 for through (0, 6) or (14, 0) |
| | Correct quadrilateral unshaded or clearly indicated | 1 | |
| (e) | \$ 70 | 2 | B1 for considering (7, 2) |
| 10(a) | (A 1) 8 27 64 125 | 2 | B1 for 3 correct |
| | (B 4) 8 12 16 20 (C 4) 9 16 25 36 | 1 2 | B1 for 3 correct |
| (b) | 512 | 1 | |
| | 169 | 1 | |
| (c) | 25 | 1 | |
| | 99 | 1 | |
| (d) | $145 	 n^3 + 4n$ oe | 1, 1 | |
| | 16 $(n+1)^2 - 4n$ oe but isw | 1, 1 | Likely oe is $(n-1)^2$ |