

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

8 9 4 6 1 1 8 7 4

ENVIRONMENTAL MANAGEMENT

0680/42

Alternative to Coursework

May/June 2013

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Ruler

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Electronic calculators may be used.

Answer all questions.

Study the appropriate Source materials before you start to write your answers.

Credit will be given for appropriate selection and use of data in your answers and for relevant interpretation of these data. Suggestions for data sources are given in some questions.

You may use the source data to draw diagrams and graphs or to do calculations to illustrate your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

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1					
2					
Total					

This document consists of 15 printed pages and 1 blank page.



Answer all the questions.

World map showing location of Uruguay



3
Area of Uruguay: 176215sqkm
Population: 3.5 million
Children per woman: 1.89
Life expectancy: 76 years
Currency: Uruguayan pesos (20 = 1US\$)
Language: Spanish
Climate: warm temperate, freezing temperature almost unknown
Terrain: mainly grazing plains and low hills: fertile coastal lowland
Main exports: agricultural products: beef, soybeans, rice, wheat, dairy products, wool.
The economy of Uruguay is based on exporting agricultural products. Uruguay has a well educated work force and high levels of social spending. The country managed to avoid recession during the 2008–9 global financial crisis. The capital city, Montevideo, is one of the world's best deep water ports through which agricultural products are exported.
Answer all the questions.
1 (a) Suggest two advantages of exporting goods by sea.
(b) 40% of the total population of Uruguay live in Montevideo.
(i) Work out the number of people living in Montevideo.
Space for working.

number of people living in Montevideo[1]

((ii)		city covers 560 entevideo using	•		•	e dens	sity of peo	ple per sq km l	iving
		Spac	e for working.							
										[1]
	This child	was	confirmed by he concentrat	meas	uring th	e concentrat	ion of	lead in t	s of lead poiso the blood of s found to be h	some
			om some of the ng in one of th						olood of a samp le below.	ole of
						concentration	on of le	ead in the	blood	
						/μg of lea	ad per	litre of blo	ood	
						children		а	idults	
	reco	mme	nded maximun	n		10			25	
ave	rage		eople in the sa	mple		12.3			14.6	
	(i)		est why the re ildren.	comm	ended n	naximum con	centra	ation is hig	her for adults	than
							••••••			[41
A more detailed survey of children in district 1 was carried out. The concentration of lead in the blood of samples of children of different ages is shown below.										
				С	oncentra	ation of lead i	n the b	olood		
					/μg of	lead per litre	of bloo	od		
ag	e/ye	ars	2		4	6		8	10	1
	erag istric		14.0	1:	2.6	12.4		12.0	11.8	

(iii)	What d	o the results	suggest?			
) (i)	The res	searchers wa pation into lea	anted to make	sure that the	children in the	sample used ir re of all the chil
	Describ	e two ways	in which they c	ould do this.		
	1					
	2					
	cases of					rs had not repo esults are show
	the tab	of lead poiso	ning in childrer	n from districts	2 and 3. The r	esults are show
		of lead poiso	ning in children	n from districts	2 and 3. The r	
age/ve	the tab	of lead poiso le.	concentra /μg of	ation of lead in	2 and 3. The r	esults are show
averaç	ears	of lead poiso	ning in children	n from districts	2 and 3. The r	
age/ye averaç distric averaç distric	ears ge – ct 2 ge –	of lead poiso le.	concentra /µg of	ation of lead in lead per litre of	the blood f blood 8	esults are show
averaç distric	ears ge – ct 2 ge – ct 3	of lead poiso le. 2 9.6 9.4	concentra /μg of 4 8.4	ation of lead in lead per litre of 8.2	the blood f blood 8 8.3	10 8.2
averaç distric	ears ge – ct 2 ge – ct 3	of lead poiso le. 2 9.6 9.4	concentra / µg of 4 8.4 8.3	ation of lead in lead per litre of 8.2	the blood f blood 8 8.3	10 8.2

(iii) The researchers investigated possible sources of lead contamination in Montevideo.

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In 2001, the following main sources were identified:

- small-scale industries using and recycling lead or materials containing lead
- emissions from car exhausts
- people living on former landfill or industrial sites
- careless disposal of wastes containing lead
- lead water pipes

The city authorities took actions after 2001 which successfully reduced the release of lead contamination into the environment.

Suggest and explain what actions the city authorities might have taken to reduce

the problem of lead contamination.	
	[2]

(e) The researchers also tested the concentration of lead in the blood of a sample of stray and pet dogs from some districts where there were no reports of children suffering from lead poisoning. Some of the results are shown below.

concentration of lead in the blood

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[4]

		/µg of lead per litre of blood					
		stray dogs	pet dogs	children			
а	verage for dogs or children in the sample	16.3	16.1	9.7			
(f)		to the city auth Montevideo by sa g dogs to monitor find out about the poisoning. The report the risk of leadideo do you live?	e level of public or searchers wrote and poisoning	could monitor of stray dogs. ion. oncern about the questionnaire to	 [2] risk find		
	5						

(i) Complete the questionnaire above with four further questions.

	(ii)	What needs to be done to make the findings of the questionnaire as reliable as possible?	For Examiner's Use
		[3]	
(g)	tann was	le ranching provides large numbers of animal skins. These are turned into leather in leries which are found in industrial areas along waterways that lead to the sea. The te from this process is very alkaline and contains high concentrations of the heavy al, chromium.	
	peop	ne districts of Montevideo are wealthy, some districts are less wealthy, but many ole are only able to live in shanty towns. Over 400 shanty towns have grown up in itevideo, often next to industrial areas and along waterways leading to the sea.	
	The	map shows the location of a shanty town and some tanneries.	
t	o sea	Key tannery waterway road shanty town	
	(i)	Suggest why tanneries are often located beside waterways.	

(ii) Draw an **X** on the map where you would expect to find the highest chrome concentration.

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Draw the X on the map on page 8. [1]

(h) The table below shows climate data of Montevideo.

month	J	F	M	Α	М	J	J	Α	S	0	N	D
Rainfall /mm	70	61	102	103	81	78	70	74	73	61	70	73

(i)	The risk of flooding is highest in late April. Use the climate data to suggest reasons for this.
	[2
(ii)	Explain why people settle in shanty towns on land like the area shown in the map despite the risk of flooding.

(111)	services. The other half they want to remove which will involve relocation of the people. The project is going to be expensive and will take many years to complete. Suggest the factors that could be taken into account to select which shanty towns should be improved.
	[N]

- (iv) In order to find out the effects of chromium pollution the scientist carried out a biological survey along three waterways flowing through Montevideo to the sea.
 - Waterway A had many tanneries beside it.
 - Waterway B had only shanty towns beside it.
 - Waterway **C** flowed through a planned built up area.

The scientist worked downstream from sample point 1 to 3 on each waterway.

Sample point 1 was inland (upstream of Montevideo), sample point 2 in the city centre and sample point 3 just before the river reached the sea.

_	V	vaterway A	A	v	vaterway l	В	waterway C			
sample point	1	2	3	1	2	3	1	2	3	
number of species found	15	3	4	14	4	12	16	8	15	
number of biological groups	6	2	2	6	2	5	6	5	6	
biodiversity index	2.4	1.1	1.1	2.3	1.1	2.2	2.4	1.6	2.4	

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	Describe what happened to the organisms in waterway A.	For Examiner's
		Use
	[2]	
(v)	Suggest an explanation for why organisms in waterway B had recovered by the time the water reached the sea whereas the organisms in waterway A had not.	
	[3]	
	[Total: 39]	

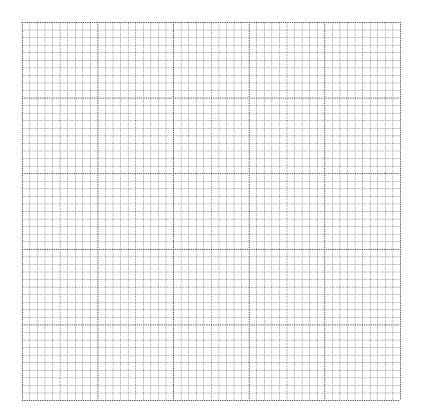
	map on page 2) growing vegetables that are sold in Montevideo. In recent years the price of many vegetables has been decreasing. A survey found that most small family farms responded by increasing vegetable production by up to 25%.		
	(i	Explain why most of the farmers responded by growing more vegetables.	
		[1]	
	(ii	Explain what effect an increase in vegetable production would have on vegetable prices in Montevideo.	
		[2]	
(k	o) M	any of the methods used by farmers are not sustainable because they do not use	
		crop rotations	
		mixed cropping	
		mixed farming	
		Explain how each of these methods help farming become a sustainable activity.	
		crop rotations	
		mixed cropping	
		mixed farming	
		[5]	

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	yield/tonnes per hectare		
vegetable	farm D	farm E	
garlic	3	6	
onion	10	15	
squash	9	6	
pepper	12	18	
potato	14	14	

(i) Plot the data on a suitable graph, to allow comparisons between yields of vegetables.

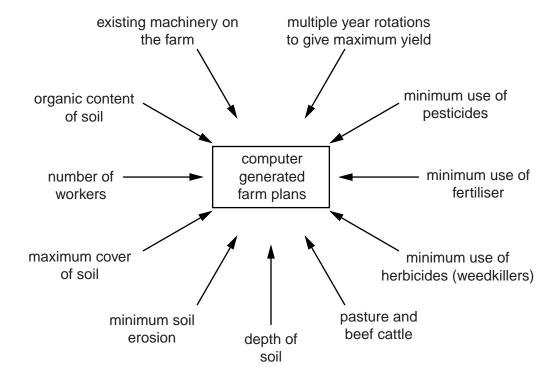


Plot the gr	aph on	the grid	above.	[4]	

(ii)	Name the vegetable which showed the largest difference in yield between the two farms.
	[1]
(iii)	Which vegetable does not fit the general pattern shown by the yields? Suggest a reason for this.
	[1]

(d) A computer programme was developed to allow the input of a variety of factors. These are used to suggest alternative farm plans, as shown in the diagram below. Some of these alternative plans predicted an increase in profitability and sustainability without any increase in the land area used to grow vegetables.

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(i)	In the space below draw a table to show the costs a farmer must record each year so they can work out how much profit they make.	For Examiner's Use
	Put the table in the space above. [3]	
(ii)	Some farmers wanted to use one of the farm plans but convert to organic farming. Describe some of the advantages and disadvantages of growing vegetables organically.	
	Advantages	
	Disadvantages	
	[4]	
	[Total: 21]	
	[

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