

Cambridge IGCSE[™]

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

TRAVEL & TOURISM 0471/11

Paper 1 Core Paper May/June 2022

2 hours

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.

INFORMATION

- The total mark for this paper is 100.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the figures referred to in the questions.

1

Ref	er to Fig. 1.1 (Insert), information about tourism in Virginia, USA.	
(a)	Identify the following:	
	one source market from the continent of North America	
	the amount spent by international visitors	
	the number of years domestic tourism has increased	
	the average length of stay in Virginia	
	the number of seasons in Virginia	
		[5]
(b)	Define the term 'domestic tourism'.	
		[2]
(c)	Explain three likely reasons why Virginia is so popular with domestic tourists.	
	1	
	2	
	3	
		In.

(a)	Explain three positive economic benefits of tourism.
	1
	2
	3
	S
	[6]
(e)	Assess the impacts on Virginia's tourism industry of most visitors staying for the purpose of visiting friends and relatives.

2

Ref	er to Fig. 2.1 (Insert), information about accessibility in the Old City of Jerusalem.
(a)	State three different types of man-made attractions.
	1
	2
	3[3]
(b)	Describe two roles of national governments in tourism development.
	1
	2
	[4]
(c)	Describe three constraints to infrastructure improvements in the Old City of Jerusalem.
	1
	2
	3
	3
	3

(d)	Explain how accessibility developments have improved the appeal of the Old City of Jerusalem to each of the following tourists:
	families with young children
	physically disabled tourists
	hearing impaired tourists
	[6]
(e)	Discuss the importance of protecting ancient historical and cultural destinations.
	[6]

	fer to Fig. 3.1 (Insert), a photograph of a tourist information centre (TIC) located in a busy city stre.
(a)	Identify three different services provided at the TIC shown in Fig. 3.1.
	1
	2
	3
	[3]
(b)	Explain two likely reasons why TICs are often located in city centre areas.
	1
	2
	[4]
(0)	Describe three ways a TIC provides information to tourists
(c)	Describe three ways a TIC provides information to tourists.
(c)	Describe three ways a TIC provides information to tourists. 1
(c)	
(c)	
(c)	
(c)	
(c)	1
(c)	2
(c)	2

3

(d)	Explain one reason why each of the following skills are important for staff working in TICs:						
	numeracy						
	clear speech						
	literacy						
	[6]						
(e)	Discuss the importance of destinations having a range of accommodation services available to tourists.						
	[6]						

	er to Fig. 4.1 (Insert), a photograph of a water bus, a new public transport method on the gon River, Ho Chi Minh City, Vietnam.
(a)	Identify three ways passengers using the water bus shown in Fig. 4.1 are kept safe.
	1
	2
	3[3]
(b)	Describe two environmental benefits of public transport.
	1
	2
	[4]
	1.1
(c)	Explain three reasons why tourists might be attracted to using the water bus service.
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(d)	Describe three ways Ho Chi Minh City can make the timetable of the water bus service available to tourists.
	1
	2
	3
	[6]
(e)	Discuss the importance of sustainability in tourist destinations.
	[6

[Total: 25]

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