

# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



**COMBINED SCIENCE** 

5129/21

Paper 2

October/November 2013

2 hours 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

A copy of the Periodic Table is printed on page 24.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

excretion

Use words from the list to complete the sentences below. 1

amino acids

	amino acids	bile	egestion	excretion	
	expired air	fat	glucose	kidneys	
	liver	lungs	respiration	urine	
Each word ma	ay be used once	, more than	once or not at al	l.	
Urea is forme	d from		that the bod	y no longer need	ls.
The formation	of urea takes p	lace in the .			
Urea is passe	d out of the bod	y in			
This is an exa	mple of				

bile

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[4]

2 Fig. 2.1 gives information about some of the elements in Group I of the Periodic Table.

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element	symbol	proton number		
lithium	Li	3		
sodium	Na	11		
potassium	К	19		
rubidium	Rb	37		
caesium	Cs	55		

Fig. 2.1

(a)	Stat	e the name given to the elements in Group I.
		[1]
(b)	Stat	e the trend shown by the melting points as the proton number increases.
		[1]
(c)	All t	he elements in Group I react with water to produce a metal hydroxide and hydrogen.
	Stat	e the test for hydrogen.
	test	
	resu	ılt
		[2]
(d)	Rub	idium reacts with chlorine to produce rubidium chloride.
	(i)	Construct an equation for this reaction.
		[1]
	(ii)	State the type of bonding present in rubidium chloride.
		[1]

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3

A b	attery supplies energy to the electric motor of a toy car.						
(a)	When the car is moving at constant speed, the current in the motor is 0.80 A.						
	Calculate the charge flowing through the motor in 10 minutes and state the unit.						
	-h						
	charge = unit [3]						
(b)	Complete the following sentence about energy changes.						
	Some of the electrical energy is converted into sound energy and thermal energy.						
	The rest is converted into energy. [1]						
(c)	The toy car moves 4.8 m in 1.5 s.						
	Calculate its average speed.						
	speed =m/s [2]						

4 Fig. 4.1 shows a ray of light incident on one face of a parallel-sided glass block.

The angle of incidence is 22° and the angle of refraction is 15°.



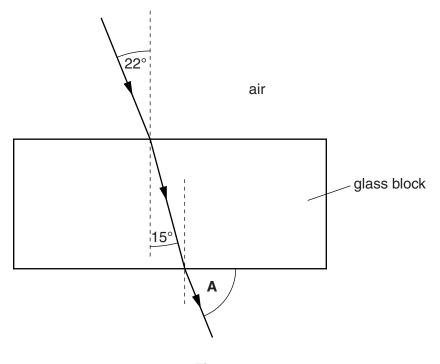


Fig. 4.1

The ray passes through the glass and emerges into air.

(a) Calculate the refractive index of the glass.

refractive index = .....[2]

(b) State the value of the angle A shown in Fig. 4.1.

angle = .....° [1]

(c) Light travels at different speeds in different materials.

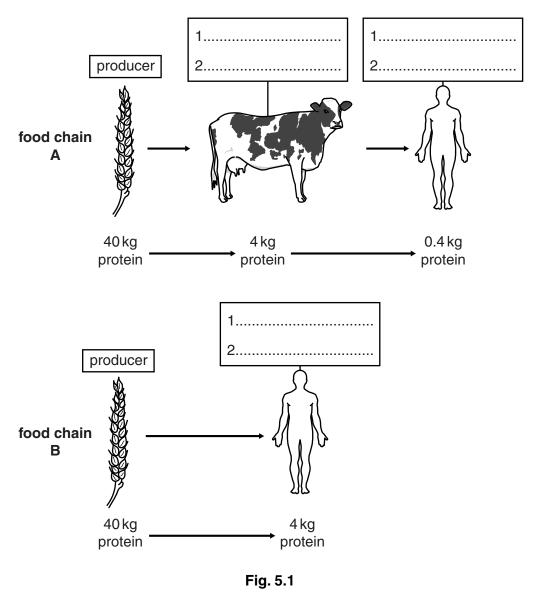
State the speed of light in a vacuum.

speed = .....m/s [1]

### 5 Fig. 5.1 shows two food chains **A** and **B**.

The organisms in the food chain are not drawn to the same scale.

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(a) The list below gives roles of organisms in a food chain.

In each box on Fig. 5.1, write two terms **from the list** below that describe the roles of the organisms in each food chain.

Each term may be used once, more than once or not at all.

carnivore	decomposer	herbivore	primary consumer	
producer	secondary c	onsumer	tertiary consumer	[6]

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(b)	Fig	. 5.1 shows how an initial mass of protein changes at each stage in each food chain.					
	Calculate the percentage of the protein in the producer that becomes protein in the human in each food chain.						
	(i)	food chain <b>A</b>					
	(ii)	percentage =%  food chain <b>B</b>					
		percentage =% [2]					
(c)	Sor	me people think that cereals are a better food source than meat for humans.					
		te and explain, by referring to part <b>(b)</b> , what evidence there is from food chains <b>A I B</b> to support this view.					
	••••						

6 (a) Hydrogen sulfide contains sulfur and hydrogen and has the formula H<sub>2</sub>S.

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Sulfur is in Group VI of the Periodic Table.

Complete Fig. 6.1 to show the arrangement of the outer shell electrons in a molecule of hydrogen sulfide.

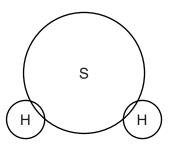


Fig. 6.1

[2]

(b) Hydrogen sulfide reacts with sodium hydroxide to form sodium sulfide and water.

The equation for the reaction is

$$H_2S + 2NaOH \longrightarrow Na_2S + 2H_2O$$

The relative molecular mass,  $M_r$ , of sodium hydroxide is 40. [ $A_r$ : S, 32; Na, 23; O, 16; H, 1]

Complete the following sentences.

80 g of sodium hydroxide reacts with ...... g of hydrogen sulfide and

produces ...... g of sodium sulfide.

8 g of sodium hydroxide produces ...... g of sodium sulfide.

2g of sodium hydroxide produces ......g of sodium sulfide. [4]

7 The following is a list of substances.

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#### ammonium chloride calcium carbonate

potassium hydroxide sodium nitrate sulfur dioxide

Use the list to complete the following sentences.

Each substance may be used once, more than once or not at all.

Lac	on substance may be used once, more than once or not at all.	
(a)	Two substances that react together to produce ammonia are	
	and	[2]
(b)	The substance that reacts with dilute hydrochloric acid to produce	
	a salt and water <b>only</b> is	[1]
(c)	The substance that turns Universal Indicator red is	
		[1]
(d)	The substance used to reduce acidity in soil is	
		[1]

**8** A paint gun is used to paint a metal surface, as shown in Fig. 8.1.

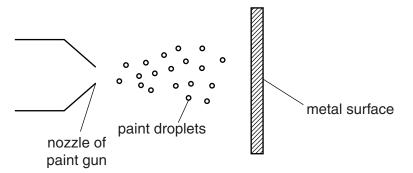


Fig. 8.1

All the paint droplets are given a positive charge as they leave the nozzle.

The metal surface is given a negative charge.

Suggest why

all the droplets are attracted to the metal plate,	
after leaving the nozzle, the droplets move apart.	
	[1]

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For Examiner's Use 9 Fig. 9.1 shows how the voltage output of a simple a.c. generator changes with time.

For Examiner's Use

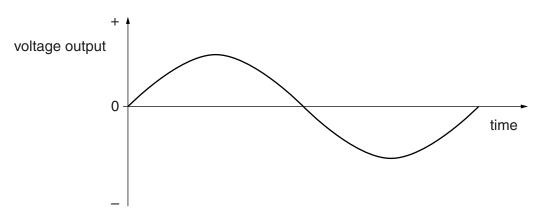


Fig. 9.1

(a)	The coil	of the	a.c. ç	generator	is rotated	at twice	the	original	speed.

State the difference, if any, this would make to

(i)	the maximum of the voltage output,
	[1

(ii)	the frequency of the voltage output.
	[1]

(b) The output of the generator is connected to a transformer.

State and explain rather than an a.c.	why a transformer supply.	will <b>not</b> work if	f it is connected	to a d.c. supply,

**10** Fig. 10.1 shows an outline of the carbon cycle.

The processes in the cycle are represented by letters.

For Examiner's Use

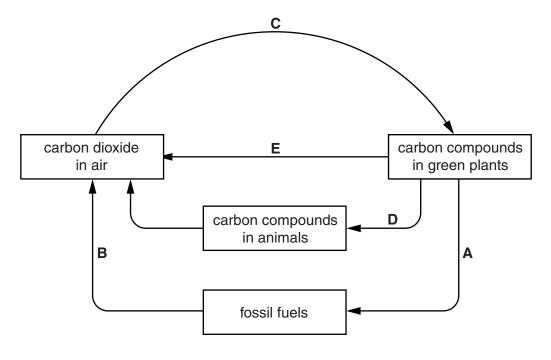


Fig. 10.1

(a) Complete Table 10.1 by naming the process represented by each letter.

An example has been done for you.

**Table 10.1** 

letter	name of process
Α	fossilisation
В	
С	
D	
E	

[4]

		+	→		+ water [3]
	ut a tick in tl uring a 24-ho		orrect period to si	how when process <b>E</b>	E takes place
		night and	day		
		day-time	only		
		night-time	only		
					[1]
An elemen	t X exists as	two isotopes, <sup>69</sup> X	Cand <sup>71</sup> X.		
a) Comp	lete Table. 11	.1 for a neutral a	tom of each isotop	oe.	
		Та	ble. 11.1		
		number of	number of	number of	
	isotope	protons	neutrons	electrons	
	isotope <sup>69</sup> X	protons	neutrons	electrons 31	
		protons 31	neutrons 40		
	69X				[3]
<b>b)</b> Explai	<sup>69</sup> X	31		31	[3]
<b>b)</b> Explai	<sup>69</sup> X	31	40	31	[3]
<b>b)</b> Explai	<sup>69</sup> X	31	40	31	[3]
<b>b)</b> Explai	<sup>69</sup> X	31 emical properties	40 s of the two isotop	as are the same.	
	<sup>69</sup> X  71X  In why the cho	31 emical properties	40 s of the two isotop	31	
	<sup>69</sup> X  71X  In why the cho	31 emical properties	40 s of the two isotop	as are the same.	

**12** A student carries out an experiment using an elastic band to measure its extension for different loads.

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(a) In the space below, draw a **labelled** diagram of the apparatus that may be used to obtain an extension-load graph for this elastic band.

[2]

Fig. 12.1 shows an extension-load graph for this elastic band.

Some points have been plotted on the graph.

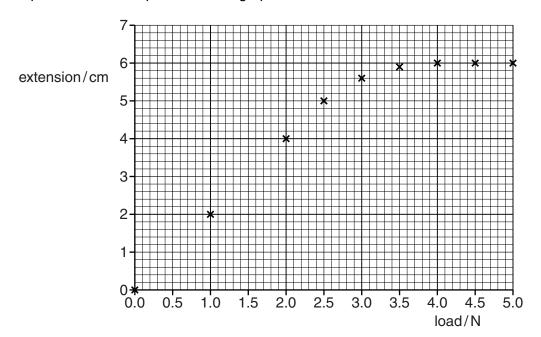


Fig. 12.1

**(b)** On Fig. 12.1, draw a line of best fit for the points.

[2]

(c) With no load on the elastic band, its length is 8.0 cm.

Use Fig. 12.1 to determine the length of the elastic band for a load of 2.0 N.

length = ......cm [1]

13 Fig. 13.1 shows a series circuit containing a 1.5V cell and three resistors.

For Examiner's Use

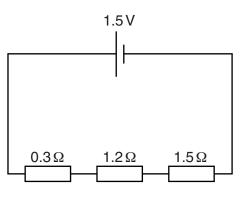


Fig. 13.1

The resistors have values of  $0.3\Omega$ ,  $1.2\Omega$  and  $1.5\Omega$ .

(a) Calculate the combined resistance of the resistors.

resistance = .....  $\Omega$  [1]

(b) Calculate the current in the circuit.

current = ...... A [2]

For Examiner's Use

14 A student carries out an experiment using a metal ball and a metal ring, as shown in Fig. 14.1.

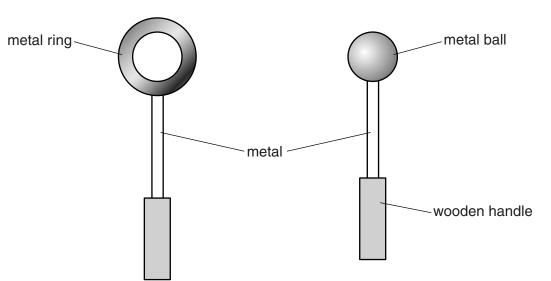


Fig. 14.1

The metal ball will just pass through the metal ring when the ball and ring are at room temperature.

(a)	Explain why the metal ball will no longer pass through the metal ring when					
	(i)	the metal ball is heated and the ring remains at room temperature,				
			[1]			
	(ii)	the metal ring is cooled and the ball remains at room temperature.				
			[1]			
(b)	Sug	gest why the handles are made of wood.				

15 Fig. 15.1 shows that ethanol may be made from glucose or from ethene.

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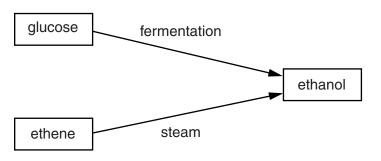


Fig. 15.1

(a)	(i)	Describe the conditions for the fermentation of glucose to form ethanol.	
			[3]
	(ii)	Balance the equation for the fermentation reaction.	
		$C_6H_{12}O_6 \longrightarrow \dots C_2H_5OH + \dots CO_2$	[1]
(b)	Stat	te the type of reaction ethene undergoes when it reacts with steam.	
			[1]
(c)	Eth	ene is an unsaturated hydrocarbon.	
	Etha	ane is a saturated hydrocarbon.	
	(i)	State how the structure of ethene differs from the structure of ethane.	
			[1]
	(ii)	State how the colour of aqueous bromine changes when it is added to ethene.	

.....[1]

16 Fig. 16.1 shows a method of lifting water from a river.

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The bucket is raised from the river when a person pushes down on the end of the lever.

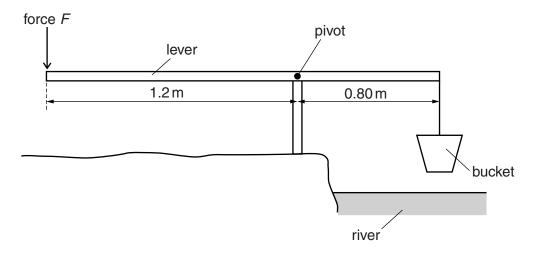


Fig. 16.1

The bucket and its contents weigh 60 N. The bucket is suspended 0.80 m from the pivot.

A man pushes down on the lever with a vertical force F, at a point a distance of 1.2m from the pivot.

(a) Calculate the force that the man exerts on the end of the lever to keep it horizontal.

**(b)** When lifting the bucket and water, the man does 150 J of work in 1.25 s.

Calculate the useful power developed by the man in lifting the bucket and water.

17	(a)	Describe the similarities between aerobic respiration and combustion.	For Examiner's Use
		[3]	
	(b)	Name one air pollutant and state the effect of this pollutant on the environment.	
		pollutant	
		effect on the environment	

**18** Fig. 18.1 shows a diagram of the alimentary canal.



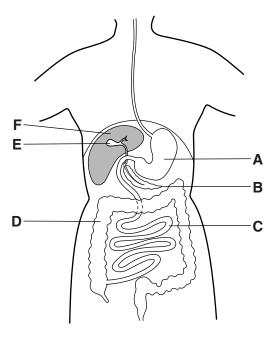


Fig. 18.1

(a)	Use	the letters on Fig. 18.1	to identify	
	(i)	the ileum,		
	(ii)	the stomach,		
	(iii)	the pancreas.	[3	:1
(b)	Stat	te a function for each of	f the following parts of the digestive system.	,
	stor	mach		
	pan	creas		
	ileu	m		
	colo	on		
			[4	.]

	(c)	(i)	On Fig. 18.1, mark with the letter <b>X</b> the organ where bile is made.	[1]	For
		(ii)	Explain how bile makes digestion more efficient.		Examiner's Use
				[3]	
19			us of barium (Ba) contains 56 protons and 81 neutrons. esented by $_{\rm Z}^{\rm A}$ Ba.		
	Sta	te the	e value of		
	(a)	A,		[1]	
	(b)	Z.		[1]	

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į DATA SHEET Ē

Neptunium Promethium Neodymium 1 238 Praseodymium 6. **Pa** Cerium 232 **TP** 28 a = relative atomic mass X = atomic symbol † 90-103 Actinoid series **м** 🗙 Key

The volume of one mole of any gas is 24dm3 at room temperature and pressure (r.t.p.).

260 Lr Lawrencium 103

S59 Nobelium

258 **Md** 

257 **Fm** Fermium 100

252 **ES** 

251 **Ç** 

247 **BK** 

247 **Cm** Curium

Am Americium

Plutonium | 94 244 **Pu** 

Thorium

90

b = atomic (proton) number