

# **Cambridge Assessment International Education**

Cambridge International General Certificate of Secondary Education

| CANDIDATE<br>NAME |  |  |                     |  |  |
|-------------------|--|--|---------------------|--|--|
| CENTRE<br>NUMBER  |  |  | CANDIDATE<br>NUMBER |  |  |

## **GLOBAL PERSPECTIVES**

0457/13

Paper 1 Written Examination

May/June 2019

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

### **READ THESE INSTRUCTIONS FIRST**

Write your centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Any rough working should be done in this booklet.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of 9 printed pages, 3 blank pages and 1 Insert.

Read the information in the accompanying Resource Booklet and answer all Questions.

1

| St | tudy Sources 1 to 3.   |     |
|----|--|-----|
| (a | ) Identify how many people in the world are estimated to be homeless, from Source 1. |     |
|    |  |     |
|    |  | [1] |
| (b | ) Identify two causes of homelessness, from Source 2.                                |     |
|    |  |     |
|    |  |     |
|    |  |     |
|    |  | [2] |
| (c | Which cause of homelessness do you think is the most significant? Explain why.       |     |
|    |  |     |
|    |  |     |
|    |  |     |
|    |  |     |
|    |  |     |
|    |  | ا   |
|    |  |     |

| (d) | Using Source 3, explain <b>one</b> local and <b>one</b> national consequence of homelessness. |
|-----|---|
|     | Local consequence:  |
|     |   |
|     |   |
|     |   |
|     |   |
|     |   |
|     |   |
|     |   |
|     | National consequence:   |
|     |   |
|     |   |
|     |   |
|     |   |
|     |   |
|     | [6]   |

| 2 | Study | Source | 3. |
|---|-------|--------|----|
|   |       |        |    |

| (a) | 'Homeless people are spoiling our city!'                                     |
|-----|--|
|     | What are the strengths and weaknesses of the argument supporting this claim? |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |

| (b) | 'There are more homeless people on our streets.'  |
|-----|---|
|     | How could you test this claim? You may consider the types of information, sources of evidence or methods you might use. |
|     |   |
|     |   |
|     |   |
|     |   |
|     |   |
|     |   |
|     |   |
|     |   |
|     |   |
|     |   |
|     |   |
|     |   |
|     |   |
|     |   |
|     |   |
|     | [8]   |
|     |   |

| 3 | Stud | dy Source 4.  |
|---|------|---|
|   | (a)  | Identify <b>one</b> opinion from Source 4.  |
|   |      |   |
|   |      | [1]   |
|   | (b)  | Identify <b>one</b> prediction from Source 4.   |
|   |      |   |
|   |      | [1]   |
|   | (c)  | Identify <b>one</b> value judgement from Source 4. Explain why this is a value judgement. |
|   |      |   |
|   |      |   |
|   |      |   |
|   |      |   |
|   |      |   |

| (d) Which argument is more convincing, Pia's or Jack | (d) |
|--|-----|
|--|-----|

Your answer should consider both arguments and you should support your point of view with their words.

You should also consider:

| • | the strength of their reasoning and evidence their use of language the different types of information used. |
|---|---|
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |

Your local community wants to reduce homelessness in the area.

The following actions are being considered:

- fund local charities to support homeless people
- use government money to provide very cheap housing
- make it a crime to live on the streets.

Which one of these actions would you recommend to the community, and why?

In your answer, you should:

- state your recommendation
- give reasons to support your choice
- use the material in the sources and/or any of your own ideas
- consider different arguments and perspectives.

| <br>  |
|-------|
|       |
| <br>  |
| <br>  |
|       |
| <br>  |
| <br>  |
|       |
| <br>  |
|       |
|       |
| <br>  |
| <br>  |
|       |
|       |
| <br>  |
|       |
|       |
|       |
| <br>  |
|       |
| <br>  |
| <br>  |
|       |
| <br>  |
|       |
|       |
|       |
| <br>  |
|       |
|       |
| <br>  |
|       |
|       |
|       |
| <br>  |
|       |
| <br>  |
| <br>  |
| 10.41 |

# **BLANK PAGE**

# **BLANK PAGE**

# **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.