

Cambridge International General Certificate of Secondary Education

DUTCH 0515/03

Paper 3 Speaking Role Play Card One

May/June 2016 Approx. 15 minutes

No Additional Materials are required.

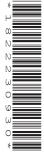
READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.



Kandidaat: jezelf Docent: vader/moeder

Je moet morgen vroeg opstaan. Je vraagt je vader/moeder om je wakker te maken.

- 1 (i) Begroet je vader/moeder en
 - (ii) Zeg wat je wilt.
- 2 Luister naar wat je vader/moeder zegt en geef antwoord op de vraag.
- 3 Zeg dat je wilt gaan zwemmen.
- 4 Zeg dat je liever thee wilt.
- 5 (i) Zeg dat je een boterham wilt en
 - (ii) Bedank je vader/moeder.

В

Kandidaat: jezelf Docent: vriend/vriendin

Je belt een vriend/vriendin om te vragen of hij/zij op je huisdier kan passen.

- 1 (i) Begroet je vriend/vriendin en
 - (ii) Zeg waarom je belt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg dat je het eten zelf meebrengt.
- 4 (i) Zeg wat je ervan vindt dat je vriend/vriendin op je huisdier wil passen en
 - (ii) Zeg waarom je dat vindt.
- **5** Vraag **twee** dingen over de tijd dat je huisdier bij je vriend/vriendin is.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.



Cambridge International General Certificate of Secondary Education

DUTCH 0515/03

Paper 3 Speaking Role Play Card Two

May/June 2016 Approx. 15 minutes

No Additional Materials are required.

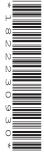
READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.



Kandidaat: jezelf Docent: vader/moeder

Je moet morgen vroeg opstaan. Je vraagt je vader/moeder om je wakker te maken.

- 1 (i) Begroet je vader/moeder en
 - (ii) Zeg wat je wilt.
- 2 Luister naar wat je vader/moeder zegt en geef antwoord op de vraag.
- 3 Zeg dat je wilt gaan zwemmen.
- 4 Zeg dat je liever thee wilt.
 - (i) Zeg dat je een boterham wilt en
 - (ii) Bedank je vader/moeder.

В

Kandidaat: jezelf Docent: brandweerman/-vrouw

Je belt de brandweer omdat je werkervaring op wilt doen.

- 1 (i) Begroet de brandweerman/-vrouw en
 - (ii) Vertel waarom je belt.
- 2 Vraag hoeveel mensen werkervaring opdoen bij de brandweer.
- 3 Luister naar de brandweerman/-vrouw en geef antwoord op de vraag.
- 4 (i) Zeg wat je ervan vindt dat je morgen mee mag met een brandweeroefening en
 - (ii) Zeg waarom je dat vindt.
- 5 Vraag **twee** dingen over de brandweeroefening.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.



Cambridge International General Certificate of Secondary Education

DUTCH 0515/03

Paper 3 Speaking Role Play Card Three

May/June 2016 Approx. 15 minutes

No Additional Materials are required.

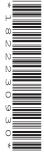
READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.



Kandidaat: jezelf Docent: vader/moeder

Je moet morgen vroeg opstaan. Je vraagt je vader/moeder om je wakker te maken.

- 1 (i) Begroet je vader/moeder en
 - (ii) Zeg wat je wilt.
- 2 Luister naar wat je vader/moeder zegt en geef antwoord op de vraag.
- 3 Zeg dat je wilt gaan zwemmen.
- 4 Zeg dat je liever thee wilt.
- 5 (i) Zeg dat je een boterham wilt en
 - (ii) Bedank je vader/moeder.

В

Kandidaat: jezelf Docent: oom/tante in Brussel

Je gaat met je ouders naar Brussel verhuizen en je belt je oom/tante voor informatie.

- 1 (i) Begroet je oom/tante en
 - (ii) Zeg waarom je belt.
- 2 Luister naar je oom/tante en geef antwoord op de vraag.
- **3** Vraag of er ook Nederlands wordt gesproken op school.
- 4 (i) Zeg wat je ervan vindt dat er op school Nederlands wordt gesproken en
 - (ii) Zeg waarom je dat vindt.
- 5 Vraag **twee** dingen over Brussel.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.



Cambridge International General Certificate of Secondary Education

DUTCH 0515/03

Paper 3 Speaking Role Play Card Four

May/June 2016 Approx. 15 minutes

No Additional Materials are required.

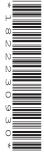
READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.



Kandidaat: jezelf Docent: vriend/vriendin

Je wilt bij je vriend/vriendin huiswerk maken.

- 1 (i) Begroet je vriend/vriendin en
 - (ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg dat je alleen komt.
- 4 Zeg dat je Frans moeilijk vindt.
- 5 (i) Zeg dat jullie samen ook wiskunde gaan doen en
 - (ii) Bedank je vriend/vriendin.

В

Kandidaat: jezelf Docent: vriend/vriendin

Je belt een vriend/vriendin om te vragen of hij/zij op je huisdier kan passen.

- 1 (i) Begroet je vriend/vriendin en
 - (ii) Zeg waarom je belt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg dat je het eten zelf meebrengt.
- 4 (i) Zeg wat je ervan vindt dat je vriend/vriendin op je huisdier wil passen en
 - (ii) Zeg waarom je dat vindt.
- 5 Vraag **twee** dingen over de tijd dat je huisdier bij je vriend/vriendin is.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.



Cambridge International General Certificate of Secondary Education

DUTCH 0515/03

Paper 3 Speaking Role Play Card Five

May/June 2016 Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.



Kandidaat: jezelf Docent: vriend/vriendin

Je wilt bij je vriend/vriendin huiswerk maken.

- 1 (i) Begroet je vriend/vriendin en
 - (ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg dat je alleen komt.
- 4 Zeg dat je Frans moeilijk vindt.
- 5 (i) Zeg dat jullie samen ook wiskunde gaan doen en
 - (ii) Bedank je vriend/vriendin.

В

Kandidaat: jezelf Docent: brandweerman/-vrouw

Je belt de brandweer omdat je werkervaring op wilt doen.

- 1 (i) Begroet de brandweerman/-vrouw en
 - (ii) Vertel waarom je belt.
- 2 Vraag hoeveel mensen werkervaring opdoen bij de brandweer.
- 3 Luister naar de brandweerman/-vrouw en geef antwoord op de vraag.
- 4 (i) Zeg wat je ervan vindt dat je morgen mee mag met een brandweeroefening en
 - (ii) Zeg waarom je dat vindt.
- 5 Vraag **twee** dingen over de brandweeroefening.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.



Cambridge International General Certificate of Secondary Education

DUTCH 0515/03

Paper 3 Speaking Role Play Card Six

May/June 2016 Approx. 15 minutes

No Additional Materials are required.

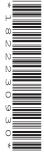
READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.



CAMBRIDGE

Kandidaat: jezelf Docent: vriend/vriendin

Je wilt bij je vriend/vriendin huiswerk maken.

- 1 (i) Begroet je vriend/vriendin en
 - (ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg dat je alleen komt.
- 4 Zeg dat je Frans moeilijk vindt.
- 5 (i) Zeg dat jullie samen ook wiskunde gaan doen en
 - (ii) Bedank je vriend/vriendin.

В

Kandidaat: jezelf Docent: oom/tante in Brussel

Je gaat met je ouders naar Brussel verhuizen en je belt je oom/tante voor informatie.

- 1 (i) Begroet je oom/tante en
 - (ii) Zeg waarom je belt.
- 2 Luister naar je oom/tante en geef antwoord op de vraag.
- **3** Vraag of er ook Nederlands wordt gesproken op school.
- 4 (i) Zeg wat je ervan vindt dat er op school Nederlands wordt gesproken en
 - (ii) Zeg waarom je dat vindt.
- 5 Vraag **twee** dingen over Brussel.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.



Cambridge International General Certificate of Secondary Education

DUTCH 0515/03

Paper 3 Speaking Role Play Card Seven

May/June 2016 Approx. 15 minutes

No Additional Materials are required.

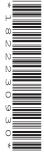
READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.



Kandidaat: jezelf Docent: vriend/vriendin

Je wilt gaan sporten met je vriend/vriendin.

- 1 (i) Begroet je vriend/vriendin en
 - (ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg dat je liever naar de sportschool wilt.
- 4 Zeg dat je met een groep vrienden wilt gaan sporten.
- 5 (i) Zeg dat dat een goed idee is en
 - (ii) Bedank je vriend/vriendin.

В

Kandidaat: jezelf Docent: vriend/vriendin

Je belt een vriend/vriendin om te vragen of hij/zij op je huisdier kan passen.

- 1 (i) Begroet je vriend/vriendin en
 - (ii) Zeg waarom je belt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg dat je het eten zelf meebrengt.
- 4 (i) Zeg wat je ervan vindt dat je vriend/vriendin op je huisdier wil passen en
 - (ii) Zeg waarom je dat vindt.
- 5 Vraag **twee** dingen over de tijd dat je huisdier bij je vriend/vriendin is.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.



Cambridge International General Certificate of Secondary Education

DUTCH 0515/03

Paper 3 Speaking Role Play Card Eight

May/June 2016 Approx. 15 minutes

No Additional Materials are required.

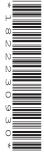
READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.



Kandidaat: jezelf Docent: vriend/vriendin

Je wilt gaan sporten met je vriend/vriendin.

- 1 (i) Begroet je vriend/vriendin en
 - (ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg dat je liever naar de sportschool wilt.
- 4 Zeg dat je met een groep vrienden wilt gaan sporten.
- 5 (i) Zeg dat dat een goed idee is en
 - (ii) Bedank je vriend/vriendin.

В

Kandidaat: jezelf Docent: brandweerman/-vrouw

Je belt de brandweer omdat je werkervaring op wilt doen.

- 1 (i) Begroet de brandweerman/-vrouw en
 - (ii) Vertel waarom je belt.
- 2 Vraag hoeveel mensen werkervaring opdoen bij de brandweer.
- 3 Luister naar de brandweerman/-vrouw en geef antwoord op de vraag.
- 4 (i) Zeg wat je ervan vindt dat je morgen mee mag met een brandweeroefening en
 - (ii) Zeg waarom je dat vindt.
- 5 Vraag **twee** dingen over de brandweeroefening.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.



Cambridge International General Certificate of Secondary Education

DUTCH 0515/03

Paper 3 Speaking Role Play Card Nine

May/June 2016 Approx. 15 minutes

No Additional Materials are required.

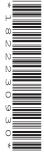
READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.



CAMBRIDGE

Kandidaat: jezelf Docent: vriend/vriendin

Je wilt gaan sporten met je vriend/vriendin.

- 1 (i) Begroet je vriend/vriendin en
 - (ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg dat je liever naar de sportschool wilt.
- 4 Zeg dat je met een groep vrienden wilt gaan sporten.
- 5 (i) Zeg dat dat een goed idee is en
 - (ii) Bedank je vriend/vriendin.

В

Kandidaat: jezelf Docent: oom/tante in Brussel

Je gaat met je ouders naar Brussel verhuizen en je belt je oom/tante voor informatie.

- 1 (i) Begroet je oom/tante en
 - (ii) Zeg waarom je belt.
- 2 Luister naar je oom/tante en geef antwoord op de vraag.
- **3** Vraag of er ook Nederlands wordt gesproken op school.
- 4 (i) Zeg wat je ervan vindt dat er op school Nederlands wordt gesproken en
 - (ii) Zeg waarom je dat vindt.
- 5 Vraag **twee** dingen over Brussel.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.