



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Level

| CANDIDATE NAME | | | | | |
|-------------------|--|--|---------------------|--|--|
| CENTRE NUMBER | | | CANDIDATE NUMBER | | |

APPLIED INFORMATION AND COMMUNICATION TECHNOLOGY

9713/33

Paper 3

October/November 2012

1 hour 15 minutes

Candidates answer on the Question Paper.

No additional materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

You may use a pencil for any diagrams, graphs or rough working.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

The number of marks is given in brackets [] at the end of each question or part question.

The businesses described in this paper are entirely fictitious.



Scenario 1 Questions 1, 2 and 3

For Examiner's Use

The ICT manager for South Island Railways (SIR) has different networks to manage including Local Area Networks (LANs) and Wide Area Networks (WANs). In order that staff at different stations can communicate, SIR makes use of a Virtual Private Network (VPN). When the networks were set up consideration had to be given to the ways that computers would communicate with the servers.

SIR has a website which provides information that customers might find useful when planning a journey.

Customers can also use this website to book tickets.

1

| (a) | Stat | te one benefit and one drawback of each of the following communication methods. |
|-----|-------|-----------------------------------------------------------------------------------------------|
| | (i) | Fibre Optic Cable |
| | | Benefit |
| | | |
| | | |
| | | Drawback |
| | | |
| | | |
| | (ii) | Copper cable |
| | | Benefit |
| | | |
| | | |
| | | Drawback |
| | | |
| | | |
| | (iii) | Wireless |
| | | Benefit |
| | | |
| | | |
| | | Drawback |
| | | |
| | | [6] |

| (D) | | owing. |
|-----|-------|---------------------------------------------------|
| | (i) | A firewall |
| | | |
| | | |
| | | |
| | | |
| | | |
| | (ii) | A switch |
| | | |
| | | |
| | | |
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| | | [4] |
| (c) | Exp | plain why SIR uses a VPN for staff communication. |
| | | |
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| | ••••• | [2] |

| 2 | (a) | List four pieces of information that a customer would expect to have to input in order to book a train ticket, explaining why each one is needed. |
|---|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | 1 |
| | | |
| | | 2 |
| | | |
| | | |
| | | 3 |
| | | |
| | | 4 |
| | | [4] |

| (b) | Describe two benefits and two drawbacks of online booking to the customer and the company. |
|-----|----------------------------------------------------------------------------------------------------------|
| | Customer |
| | Benefit 1 |
| | |
| | |
| | Benefit 2 |
| | |
| | |
| | Drawback 1 |
| | |
| | |
| | Drawback 2 |
| | |
| | |
| | Company |
| | Benefit 1 |
| | |
| | |
| | Benefit 2 |
| | |
| | |
| | Drawback 1 |
| | |
| | |
| | Drawback 2 |
| | |
| | [8] |

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| (c) | Describe, in detail, three methods which SIR could use on their website to ensure customer data is kept secure. |
|-----|------------------------------------------------------------------------------------------------------------------------|
| | Method 1 |
| | |
| | |
| | |
| | |
| | Method 2 |
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| | |
| | |
| | |
| | Method 3 |
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| | |
| | [6] |

3

SIR want to improve their services and need to carry out some market research. Describe three ways in which computers can be used to help gather data for market research. Way 1

Scenario 2 Questions 4, 5, 6 and 7

For Examiner's Use

The government in Suntiki is concerned about the digital divide amongst its peoples.

They are introducing a program of education for **all** people and want to encourage the more widespread use of computers.

The government wants to provide online application systems for government-issued personal documents.

They also want to manage income tax online.

| 1 | (a) | Explain what is meant by the 'digital divide'. |
|---|-----|--------------------------------------------------------------------------------|
| | | |
| | | |
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| | | |
| | | |
| | | [2] |
| | (b) | Describe three ways in which the digital divide affects the population. |
| | | Way 1 |
| | | |
| | | |
| | | Way 2 |
| | | |
| | | |
| | | Way 3 |
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| | | [3] |

| 5 | (a) | Describe the benefits and drawbacks of using computers for teaching and learning. |
|---|-----|-----------------------------------------------------------------------------------|
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| (b) | Explain how ICT systems can be used to monitor students' progress. |
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| | [6] |

| (c) | Describe three ways that students could use ICT anti-socially. |
|-----|-----------------------------------------------------------------------|
| | Way 1 |
| | |
| | |
| | Way 2 |
| | |
| | |
| | Way 3 |
| | |
| | |
| | [3] |

| 6 | (a) | (i) | Identify three personal documents that could be issued by the Government as a result of receiving an application online. |
|---|-----|------|---------------------------------------------------------------------------------------------------------------------------------|
| | | | Document 1 |
| | | | |
| | | | |
| | | | Document 2 |
| | | | |
| | | | |
| | | | Document 3 |
| | | | |
| | | | [3] |
| | | (ii) | Give two advantages to the Government of online personal applications. |
| | | | Advantage 1 |
| | | | |
| | | | |
| | | | Advantage 2 |
| | | | |
| | | | [2] |

| (b) | Some applicants are concerned that by applying online they may be victims of computer fraud. |
|-----|----------------------------------------------------------------------------------------------|
| | Describe four ways computer fraud can take place. |
| | 1 |
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| | |
| | 2 |
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| | 3 |
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| | 4 |
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| | [4] |

| 7 | (a) | Completing an online income tax form requires the entry of personal details such as name, address, phone number etc. |
|---|-----|----------------------------------------------------------------------------------------------------------------------|
| | | Identify three items of financial information that must also be entered. |
| | | Item 1 |
| | | |
| | | |
| | | Item 2 |
| | | |
| | | |
| | | Item 3 |
| | | |
| | | [3] |
| | (b) | Describe two ways by which individuals could pay their tax bills online. |
| | | Way 1 |
| | | |
| | | |
| | | Way 2 |
| | | |
| | | [2] |

Scenario 3 Question 8

For Examiner's Use

Cantaria is converting its television provision from terrestrial to satellite.

| 8 | (a) | Describe how TV programmes are currently transmitted in Cantaria. | For Examiner's Use |
|---|-----|-------------------------------------------------------------------|--------------------------|
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| | | [2] | |
| | (b) | Describe how satellite television operates. | |
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[2]

| ;) | Explain why Cantaria is converting to satellite television. | |
|----|-------------------------------------------------------------|--|
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