## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2014 series

## 0653 COMBINED SCIENCE

0653/62

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



	Page 2		Mark Scheme	Syllabus	Paper
	<u> </u>		IGCSE – May/June 2014	0653	62
1	<b>(a)</b> (p	ourple (	due to) pH above 8/alkaline (conditions);		[1]
	1. 7.	28s for 2s for	for time taken with units (allow units in table); r block <b>A</b> ; block <b>B</b> ; eference to dimensions or letter or volume to identify	blocks)	[3]
	(c) (i	i <b>)</b> diffu	usion ; (NOT osmosis)		[1]
	(ii	i) redi	uces pH/takes pH below 8 (so it goes colourless);		[1]
	(d) (i	i) (B	quicker as) smaller distance/volume/size/surface a	rea/other correct;	[1]
	(ii	•	eoli (walls)/lungs/capillaries one cell thick/large orter path(way);	surface (area)/thi	n/ [1]
	(e) (i	i) diffe	erent sized blocks/greater range of block sizes ;		[1]
	(ii	, time	either axis: <u>e</u> <b>and</b> volume/(surface) area/dimensions/size ; (i drawn)	gnore units, and a	ny [1]
					[Total: 10]
2	(a) (i	i) car	rbonate/CO <sub>3</sub> <sup>2-</sup> ;		[1]
	(ii	(aqı	ner order: ueous) silver nitrate/AgNO <sub>3</sub> /lead nitrate/Pb(NO <sub>3</sub> ) <sub>2</sub> ; ic acid/HNO <sub>3</sub> ;		[2]
	(iii	i) exo	thermic ;		[1]
	(b) (i	i) cop iron	pper/Cu <sup>2+</sup> ; n(II)/Fe <sup>2+</sup> ;		[2]
	(ii		ation diagram must <u>see</u> both funnel and paper ; relevant labels ;		[2]
	(iii		kens/(turns) brown ; dation ;		[2]

[Total: 10]

Page 3		<b>}</b>	Mark Scheme Syllabus		Paper	
				IGCSE – May/June 2014	0653	62
3	(a)	(i)	0.14 1.3 <u>0</u>	(A); (V);		[2]
		(ii)	0.29 0.23	(ecf)		[2]
		(iii)	(lam	p is) less bright/dimmer ;		[1]
	(b) (i) 0.18 (0.181) 0.09 (0.086) 0.04 (0.038) 0.02 (0.022) 0.01 (0.015) ;; (all correct = 2 marks, one error = 1 mark BUT max 1 if any rounding error					[2]
		(ii)	strai	ght line, positive slope ; sing through origin ;	, ,	[2]
		(iii)	disa	gree (no mark)		
			$\frac{V}{l}$ n	ot constant/as length/ $l$ increases, $V$ decreases ;		[1] [Total: 10]
4	(a)	trar exp		tion;	i <u>ven</u> off by leaves ;	[1]
	(b)	(b) means of varying wind speed e.g. hairdryer/fan; record start/end distance; timing/use of a stopclock; repeats/more than one experiment; other (or one) conditions constant e.g. same plant, plant size, temp, light (lookin for experimental method not the effect);				[max 4]
	(c)	(i)		ling from left, right or middle of bubble (1.0, 1.5 or 3.0 or 3.5) at end;	2.0 at start) to match	[1]
		(ii)		(high); (low); (ecf)		[2]
	(d)	(en hur wat		[may 41		
		rair	nfall ;			[max 1]
						[Total: 10]

Page 4	Mark Scheme	Syllabus	Paper
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5 note: for part (a) and part (b)(i) allow letter or name

(a) add A to B will produce/gas/bubbles/CO<sub>2</sub> therefore C is BaC l<sub>2</sub>;
add B to C will produce(white) ppt therefore B is Na<sub>2</sub>CO<sub>3</sub>;
therefore A must be HCl;
(or any other way)

(b) (i) A and B (either order) or names; [1]

(ii) evaporation; [1]

(iii) diagram; (allow a 'series' of diagrams to show evaporation in a beaker) two relevant labels; [2]

(c) use of sodium hydroxide (aq) and/or (aq) ammo<u>nia</u>; white ppt; dissolves in excess/(solution) turns colourless; (if WRONG reagent, maximum mark 1 for white ppt)

[Total: 10]

[3]

**6 (a) (i)** 4.5; [1]

(ii) 3600; [1]

(iii)  $4.5 \times 12 \times 3600$  (ecf); 194400; [2]

(b) (i) 83 °C; 63 °C (ecf);

(ii)  $0.5 \times 4200 \times 63 \text{ (ecf)}$ ; [2] 132300 (J);

(c) efficiency =  $\frac{\text{useful (energy) out}}{\text{total (energy) in}}$  (× 100 %);

 $\frac{132\,300}{194\,400} = 68\% \text{ (ecf)};$ 

[Total: 10]