UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

5014 ENVIRONMENTAL MANAGEMENT

5014/21

Paper 2, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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	<u>. u</u>	9 -		GCE O LEVEL – October/November 2011	5014	21
				GCL O LLVLL - October/November 2011	3014	21
1 (a)	(i)	rice:	protein/oils/omega 3 and or 6/vitamin A/vitamin D/c carbohydrate/energy source/vitamin B/fibre; not allow vitamins/minerals/nutrients unqualified)	alcium;	[2]
		(ii)	grow no n harv	an still produce food/rice during flooding; vs as fast as water rises/eq; eed to try and control water level/eq; est earlier; two)		[2]
		(iii)	suita	e that can record the data; able headings;; st be for 7 days and a minimum of one of farmer/cat	ch/number/type/v	veight) [3]
		(iv)	to ca so ca (any	bility/eq; alculate average/mean; atches can be compared;/to give a more complete p one) not allow precise/accurate)	picture;	[1]
(b)	(i)	sex; age; (do i abio	length;	fishing;	[2]
		(ii)	in ex com ref to	o taking samples for more than one year/eq; cactly the same way/eq; pare the catches/eq; o LEDC's/eq; two)		[2]
(c)	(i)	A;			[1]
		(ii)	C;			[1]
		(iii)	from valid fish	fishing elsewhere/more people fishing; same village; pollution; l example of pollution; disease; two)		[2]
(d)	kills food furth not no l man ref t	d cha her a breed breed ny fisl	ng fish; ins altered; ppropriate explanation; ding fast enough; ling stock left; h not used for food/eq e.g. left in water; trophication;		[3]

Mark Scheme: Teachers' version

Syllabus

Paper

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Page 3	•	Mark Scheme: Teachers' version	Syllabus	Paper	
		GCE O LEVEL – October/November 2011	5014	21	
(e) (i)	fines quot set r close no ca AVP	ng patrols; s/eq; as; nesh size; e season; atch areas/eq;		[2]	
(ii)		HER makes people aware; may help to save habitat; s funding; more scientific interest; ref to law; (any tw		breeding; more	
	OR no:	people will keep capturing it; habitat cannot be s become extinct/eq; more desirable; more poachi two)	-	•	
(f) (i)	still able to fish; some power; still some silt; less annual flooding; still able to grow rice; ref to generating local jobs; (any three)				
(ii)	for e more more more ecor ref to	e electricity/energy (than B); expanding population; e flood control; e aid to build dam/eq; e jobs (than B); e money made by government (more quickly); nomy of scale; o developing more industry; two)		[2]	
(a) (i)	som	e correct working; most C; least B;		[3]	
(ii)	orier axes plots	ntation; s labelled (weight/kg and year/time or all years label s (no errors); w line or bar graphs)	led);;	[4]	
/····	•	• , ,			
(iii)	2005	5/2008; (allow ref to third or sixth year)		[1]	
(iv)		5; × 10 = 262.5 (262/263); 262.5 (262/263);;		[2]	

Mark Scheme: Teachers' version

Syllabus

Paper

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Mark Scheme: Teachers' version	Syllabus	Paper
GCE O LEVEL – October/November 2011	5014	21
hot/warm/tropical; high rainfall/wet/monsoon; free standing water; (allow savanna) (any two)		[2]
rapid breeding of mosquito/eq; mosquito's breed in water; too much water; cannot all be drained; as needed for rice; cannot spray all the water; so not all mosquitoes can be killed; no vaccine yet; ref to cost; cannot stop mosquitoes biting humans; (any three)		[3]
make a repellent from cashew shell/gum; use of a repellent; apply at night; use of nets; keep covered (at night); ref to reducing breeding sites of mosquitoes; anti malarial drugs; (any two)		[2]
October/November to March;		[1]
any three valid jobs;; (3:2 2:1)		[2]
any three valid questions such as income, employme work skills ;;; layout;	ent, number of depe	ndents, relevant [4]
		es/camps; small
Restrictions: such as large hotels; restaurants; golf coother valid ideas; (max 4) (Look for suitable qualifications in both parts/'/)	ourse; large roads; d	umping wastes; [8]
	hot/warm/tropical; high rainfall/wet/monsoon; free standing water; (allow savanna) (any two) rapid breeding of mosquito/eq; mosquito's breed in water; too much water; cannot all be drained; as needed for rice; cannot spray all the water; so not all mosquitoes can be killed; no vaccine yet; ref to cost; cannot stop mosquitoes biting humans; (any three) make a repellent from cashew shell/gum; use of a repellent; apply at night; use of nets; keep covered (at night); ref to reducing breeding sites of mosquitoes; anti malarial drugs; (any two) October/November to March; any three valid jobs;; (3:2 2:1) any three valid questions such as income, employme work skills ;;; layout; allowed developments: such as sewage works; sma roads; paths for hiking; more jobs; other valid ideas; (Restrictions: such as large hotels; restaurants; golf cother valid ideas; (max 4)	hot/warm/tropical; high rainfall/wet/monsoon; free standing water; (allow savanna) (any two) rapid breeding of mosquito/eq; mosquito's breed in water; too much water; cannot all be drained; as needed for rice; cannot spray all the water; so not all mosquitoes can be killed; no vaccine yet; ref to cost; cannot stop mosquitoes biting humans; (any three) make a repellent from cashew shell/gum; use of a repellent; apply at night; use of nets; keep covered (at night); ref to reducing breeding sites of mosquitoes; anti malarial drugs; (any two) October/November to March; any three valid jobs;; (3:2 2:1) any three valid questions such as income, employment, number of deperments skills;;; layout; allowed developments: such as sewage works; small shops/hotels/lodgeroads; paths for hiking; more jobs; other valid ideas; (max 4) Restrictions: such as large hotels; restaurants; golf course; large roads; other valid ideas; (max 4)