UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

5038 AGRICULTURE

5038/12

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		ge 2	Mark Scheme: Teachers' version	Syllabus	Paper			
			GCE O LEVEL – October/November 2011	5038	12			
Section A								
	(a)	(i)	A – oviduct/fallopian tube;					
			B – ovary; C – uterus/womb;		[3			
		(ii)	label clearly indicating oviduct;		[1]			
	(b)	(i)	production of milk (by mammary glands) following birth of	young;	[1]			
		(ii)	fluid/first milk secreted (immediately) following birth;		[1]			
		(iii)	very rich in proteins; contains important vitamins;					
			contains antibodies;					
			important for immunity/disease resistance;		[max 3]			
					[Total: 9]			
	(a)	(i)		edator;				
			to destroy/eat pest;		[2]			
		(ii)	pollination/produce honey/OVP;		[1]			
	(b)	(i)	wearing respirator/face mask/goggles;					
			wearing boots; wearing gloves;		[max 2			
		(ii)	avoid spraying in windy conditions;					
		(,	avoid spraying in wet weather;					
			leave recommended interval before harvest; avoid too much spray/too coarse spray leading to run-off;					
			avoid planting close to water courses;		[O			
			OVP;		[max 2]			
					[Total: 7]			
	(a)	nur	nber of animals/LSU per hectare;		[1]			
	(h)	(i)	milk per animal and milk per hectare both drop (rapidly);					
	(12)	11	Think por arminar and think por neotare both drop (rapidly),					

(ii) as stocking rate increases (to optimum), output per animal fairly constant/slight

insufficient grass for each animal (to maintain output);

more animals per hectare increase total output per hectare;

individual animal has maximum output capability;

output per hectare increases rapidly;

decrease;

[2]

[max 3]

<u> </u>			002 0 22 12 2 0000000000000000000000000	0000	
	(c)	dar	erosion; nage to grass; ed invasion;		
		OV			[max 2]
					[Total: 8]
4	(a)	(i)	A – xylem; B – phloem; C – root hair;		[3]
		(ii)	transport of water/minerals;		[1]
	(b)	(i)	osmosis;		[1]
		(ii)	water moves from weak <u>soln</u> . to concentrated <u>soln</u> ./down versap inside cell weaker than salt solution in soil; water moves out of/cannot be taken in by cells;	vater potential gra	adient; [3]
	(c)	stor upt hav	chorage; rage; ake of minerals; re root nodules/house bacteria that fix nitrogen; rtractile roots;		
		ase	exual reproduction;		[max 2]
					[Total: 10]
5	(a)	(i)	manoeuvrable in/more suitable for small areas; less likely to overturn on slopes;		
			less soil compaction; especially on wet soils;		[max 3]
		(ii)	insufficient power/likely to be damaged;		[1]
	(b)	sea	; ay from sources of fire; lled container;		
		OV	eure store; P;		[max 3]
					[Total: 7]

Mark Scheme: Teachers' version

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Syllabus

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Paper

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Page 3

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6	(a)	_		e = Yy; diagram to sho	w	Yy x yy; result;					[3]
	(b)	(i)	plan	•		exual reproduct I to (single) pare					[1] [2]
		(ii)	unifo	ormity of offspri	ing/	crop/AW/rapid	growth to maturity	y/viab	le seed not pro	duced;	[1]
										ſΤ	otal: 7]
										[.,	otai. 7
7	(a)	Y/(2		:11) X/(10:20:1		Z/(13:13:20);; correct = 1 ma	rk				[2]
		higl higl	h <u>pho</u>	ogen (needed f sphate/phosph	oru		growth); oot development) /fruit development				[3]
	(b)	•		from rain/sun;	4-/1	la i					[0]
		pre	vents	loss of nutrien	ILS/I	eaching;					[2]
										[T	otal: 7]
						Sect	ion B				
8	(a)	(i)	over ref. t exar and	or more) crops several seaso to fallow seaso nple of crops; sequence; e may be diago	ns; n;	·	ce (in one field);			I	[max 3]
		(ii)	diffe diffe use help brea diffe can fallor	rent rooting de nutrients from to avoid soil p ks pest/diseas rent crops affe control some v	e di pth diffe an i e lif ctee vee ena	fferent nutrient s; erent soil levels formation; e cycles; d by different peds; ble nutrients to			est/disease con		[max 7]

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(b) (i) arable and livestock farming on one farm;

[1]

(ii) insurance against failure of one enterprise; greater variety of products to sell; greater self-sufficiency; cost-effective/reduces inputs; animal waste used as manure; crop residue used as animal feed;

[max 4]

[Total: 15]

9 (a) orientation of building;

reason;

direction of prevailing wind;

reason;

distance from farmhouse;

accessibility;

reason;

availability of water supply;

reason;

topography of terrain;

firmness of ground;

reason;

OVP;

[max 9]

(b) walls - suitable materials;

floor – suitable materials;

roof - suitable materials;

reasons for choice - cost;

availability; durability;

ease of cleaning;

insulation;

doesn't harbour pests;

OVP;

[max 6]

[Total: 15]

Page 6	Mark Scheme: Teachers' version	Syllabus Pape		
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- **10** (a) (i) name of crop no mark but remainder of question can only be marked for general points if name **not** stated
 - (ii) timing stated;

related to temperatures;

rainfall patterns;

time needed for maturity;

avoidance of pest attack;

avoidance of weed competition;

(iii) cultivar chosen for yield;

quality;

known market preference;

suitability for climate;

detail (e.g. height related to winds);

disease/pest resistance;

3 marks from both (a)(ii) and (a)(iii) plus one from either section to max 7 [max 7]

(b) (i) competiton;

for water;

minerals:

light/space;

harbour pests/diseases;

hamper harvesting;

contaminate crop; [max 5]

(ii) ploughing before sowing/planting to bury weeds;

hand-pulling on a small scale;

hoeing/cultivating;

use of herbicides;

named example;

timing/other detail (e.g. selective/non-selective);

use of mulch:

use of intercropping; [max 3]

[Total: 15]

11 (a) action of plants/tree roots;

animals digging/burrowing;

heating/cooling;

expansion/contraction;

action of frost/water freezing;

abrasion by wind-transported material;

abrasion by water-transported material;

effect of acid rain;

oxidation (of minerals);

[max 6]

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(b) clay particles are smallest;

sand particles are largest;

proportion of different sizes affects soil properties;

clay soil retains water;

easily waterlogged;

root respiration restricted;

warms/cools slowly;

heavy to work/sticky when wet/hard when dry;

sandy soil drains quickly;

easily leached;

warms/cools quickly;

easy to work;

easily eroded;

loam soil contains mix of particles;

avoids worst/combines best properties of either extreme;

[max 9]

[Total: 15]

12 (a) unthriftiness/loss of weight/reduced production;

abnormal behaviour;

example;

poor appetite;

abnormal faeces/urine;

condition of coat/feathers;

condition of eyes;

discharge from nose/ears;

fever;

lameness:

other symptom specific to named disease;

[max 6]

(b) quarantine/isolation;

to avoid contact of healthy animals with infected ones;

slaughter/burning infected carcasses;

to destroy pathogen; (linked to previous point)

avoid contact with wild animals;

may be disease carriers;

vaccination;

to confer immunity;

clean water/food (accept rotational grazing as means of providing clean fodder);

balanced diet;

to prevent deficiency disease;

dipping/spraying;

to avoid disease carried by ticks;

clean housing;

use of disinfectants:

ref. to action on specific disease e.g. mastitis;

OVP (e.g. regular (veterinary) checks);

[max 9]

[Total: 15]