

### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

MATHEMATICS	(SYLLABUS D)		40	24/12
CENTRE NUMBER		CANDIDATE NUMBER		
CANDIDATE NAME				

Paper 1

October/November 2010

2 hours

Candidates answer on the Question Paper.

Additional Materials:

Geometrical instruments

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown in the space below that question. Omission of essential working will result in loss of marks.

#### NEITHER ELECTRONIC CALCULATORS NOR MATHEMATICAL TABLES MAY BE USED IN THIS PAPER.

The number of marks is given in brackets [ ] at the end of each question or part question. The total of the marks for this paper is 80.

For Examiner's Use					

This document consists of 20 printed pages.



© UCLES 2010

# NEITHER ELECTRONIC CALCULATORS NOR MATHEMATICAL TABLES MAY BE USED IN THIS PAPER.

For Examiner's Use

		MAI DE USED IN THIS TAI EK.
1	(a)	Evaluate $3\frac{1}{7} - 2\frac{1}{3}$ .
	(b)	Answer (a)
2	(9)	<i>Answer</i> (b)
		Answer (a)[1]
	(b)	Find the decimal number that is exactly halfway between $3.8\ \text{and}\ 4.3$ .
		Answer (b)[1]

		Examiner Use
	Answer (a)[1]	
<b>(b)</b>	A house was bought for \$20000 and sold for \$50000.	
	Calculate the percentage profit.	
	Answer $(b)$ %[1]	
	(.)	
The	temperatures, in °C, at midnight on 10 consecutive days were	
	4, 1, 0, -2, -1, -3, 1, -2, 3, -1.	
(a)	Find the difference between the highest and the lowest temperature.	
<b>(b)</b>	How many of these temperatures are within 2.5 °C of 1 °C?	
	Answer (b)[1]	
		1
	The (a)	(b) A house was bought for \$20000 and sold for \$50000.  Calculate the percentage profit.  Answer (b)% [1]  The temperatures, in °C , at midnight on 10 consecutive days were  4, 1, 0, -2, -1, -3, 1, -2, 3, -1.  (a) Find the difference between the highest and the lowest temperature.  Answer (a)

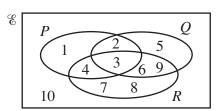
5	(a)	The mass of a container and its contents is 2.4 kg. The mass of the contents is 750 g.			For Examiner's Use
		Calculate the mass, in kilograms, of the container.			OSC
			Answer	(a)kg [1]	
	(b)	Express the ratio 24 cm to 3 m in its lowest terms. Give your answer in the form $p:q$ , where $p$ and $q$	are intege	ers.	
			Answer	( <i>b</i> )[1]	
6	Fact	torise			
U		$4t^2 - 9$ ,			
			Answer	(a)[1]	
	(b)	$3x^2 + 5x - 2$ .			
			Answer	( <i>b</i> )[1]	

7	y is directly proportional to the square of $x$ .	For
	Given that $y = 50$ when $x = 5$ , find the value of y when $x = 3$ .	Examiner Use
	4	
	$Answer  y = \dots [2]$	
8	Make x the subject of the formula $y = 2x^2 + 3$ .	
	Answer $x = \dots [2]$	
	r J	1

For Examiner's Use

9	$\overrightarrow{AB}$	$=\begin{pmatrix} 3\\-4 \end{pmatrix}$		
	(a)	Find $ \overrightarrow{AB} $ .		
			Answer	(a)[1]
	<b>(b)</b>	A is the point $(0, 2)$ .		
		(i) The equation of the line $AB$ may be written $3y$ Find the value of $k$ .	+4x=k.	
		(ii) Find the coordinates of the midpoint of $AB$ .	Answer	$(b)(i) k = \dots [1]$
			Answer	(b)(ii) () [1]
10	(a)	Evaluate $5^0 - 5^{-1}$ .		
	(b)	Simplify $(5x^3)^2$ .	Answer	(a)[1]
	(c)	Simplify $\left(\frac{16}{n^{16}}\right)^{\frac{1}{2}}$ .	Answer	( <i>b</i> )[1]
			Answer	(c)[1]

$$\mathscr{E} = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$$



(a) Find the value of  $n(Q \cup R)$ .

Answer	(a)	ſ1]
111111111111	\u	 

**(b)** List the elements of the set  $P' \cap (Q \cup R)$ .

(c) One element is chosen at random from  $\mathscr{E}$ . Write down the probability that this element belongs to  $(P \cap Q) \cup (P \cap R)$ .

Answer	(c)	 [1	1

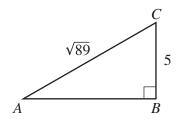
12 
$$f(x) = 6 - \frac{x}{2}$$

(a) Find f(5).

**(b)** Find  $f^{-1}(x)$ .

Answer (b) 
$$f^{-1}(x) = \dots [2]$$

13 In the diagram,  $A\hat{B}C = 90^{\circ}$ , BC = 5 cm and  $AC = \sqrt{89} \text{ cm}$ .



For Examiner's Use

(a) What special kind of number is  $\sqrt{89}$ ?

Answer (a) .....[1]

**(b)** Calculate AB.

14 Solve the simultaneous equations.

$$3y = 2x$$
$$x + 2y = 21$$

Answer  $x = \dots$ 

$$y =$$
.....[3]

© UCLES 2010

15	5 In a sale, a shopkeeper reduced the marked price of his goods by 20%.			
	(a)	The marked price of a book was \$20.	Examiner's Use	
		Calculate its price in the sale.		
		Answer (a) \$[1]		
	(b)			
	<b>(b)</b>			
		Calculate its marked price.		
		Answer (b) \$[2]		

$$\mathbf{16} \quad \mathbf{A} = \begin{pmatrix} 2 & -3 \\ -1 & 0 \end{pmatrix} \qquad \mathbf{B} = \begin{pmatrix} 5 & -4 \\ -2 & 2 \end{pmatrix}$$

For Examiner's Use

Find

(a) 
$$2A - B$$
,

Answer (a) 
$$\left(\begin{array}{c} \end{array}\right)$$
 [1]

**(b)** 
$$A^{-1}$$
.

Answer 
$$(b)$$
  $(2]$ 

17 A shop sells bunches of flowers.

One bunch contains 3 roses, 4 carnations and 5 freesias.

Another bunch contains 6 roses and 4 carnations.

Each rose costs 60 cents, each carnation costs 40 cents and each freesia costs 30 cents.

For Examiner's Use

This information can be represented by the matrices P and Q below.

$$P = \begin{pmatrix} 3 & 4 & 5 \\ 6 & 4 & 0 \end{pmatrix} \qquad Q = \begin{pmatrix} 60 \\ 40 \\ 30 \end{pmatrix}$$

(a) Find PQ.

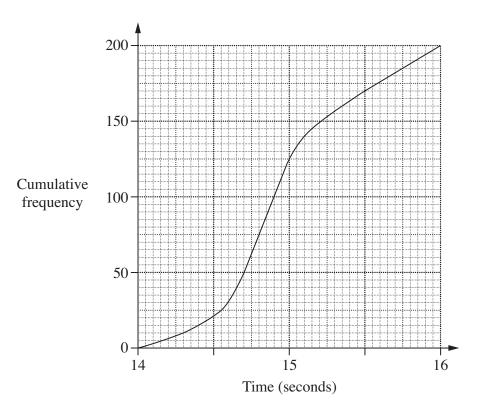
Answer	(a)		[2]	
--------	-----	--	-----	--

**(b)** Explain what the numbers in your answer represent.

<i>Answer</i> (b)	 	
<b>(</b> )		
		[1]
	 	L = 1

18 The times taken for 200 children to run 100 m were recorded. The cumulative frequency curve summarises the results.

For Examiner's Use



Use the curve to find

(a) the lower quartile,

Answer (a) ..... seconds [1]

**(b)** the number of children who took at least 15.5 seconds.

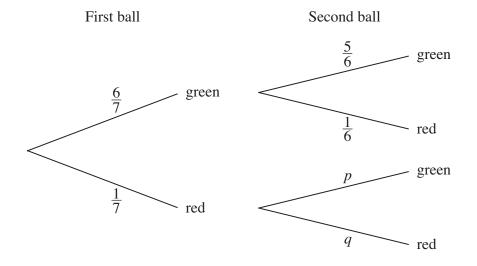
Answer (b) .....[2]

19 A bag contains 7 balls, 6 of which are green and 1 is red.

Two balls are taken from the bag, at random, without replacement.

The tree diagram that represents these events is drawn below.

For Examiner's Use



(a) Find the values of p and q.

*Answer* (a) 
$$p = \dots q = \dots [1]$$

- (b) Expressing each answer as a fraction in its simplest form, find the probability that
  - (i) both balls are green,

(ii) the two balls have different colours.

20	Tho	three	lings
20	1 ne	unree	nnes

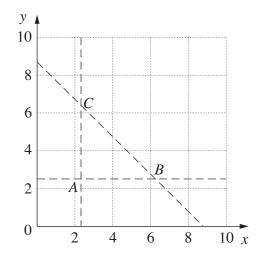
$$3x = 7$$
,

$$2y = 5$$
 and

$$4x + 4y = 35$$

intersect to form the triangle ABC, as shown in the diagram.

The region **inside** the triangle ABC is defined by three inequalities. One of these is 2y > 5.



For Examiner's Use

(a) Write down the other two inequalities.

Answer	(a)
	< ,

**(b)** Find the point, with integer coordinates, that lies **inside** the triangle *ABC* and is closest to *B*.

21	Ang	BC is a triangle. BC is a triangle. BC is 62°, correct to the nearest degree. BC is 53.4°, correct to the nearest tenth of a degree.			
	(a)	Write down the lower bound for angle <i>B</i> .			
	<b>(b)</b>	$\label{eq:answer} \textit{Answer}  (a) \$			
		Answer (b)[2]			
22	(a)	Express, correct to <b>two</b> significant figures,			
		(i) 15 823.769,			
		Answer (a)(i)[1]			
		(ii) 0.003 048 9.			
		Answer (a)(ii)[1]			
	(b)	Use your answers to part (a) to estimate, correct to one significant figure, the value of			
		$15823.769 \times 0.0030489.$			
		Answer (b)[2]			

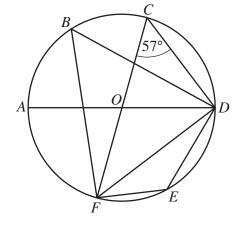
23 In the diagram, A, B, C, D, E and F lie on the circle, centre O.

AD and FC are diameters, and  $F\hat{C}D = 57^{\circ}$ .

For Examiner's Use

Find

(a)  $D\hat{E}F$ ,



Answer (a)  $D\hat{E}F = \dots [1]$ 

**(b)**  $F\hat{B}D$ ,

Answer (b)  $F\hat{B}D = \dots [1]$ 

(c) *CFD*,

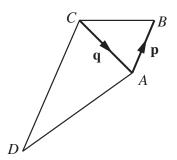
Answer (c)  $\hat{CFD} = .....[1]$ 

(d)  $A\hat{O}F$ .

Answer (d)  $A\hat{O}F = \dots [1]$ 

24 In the diagram,

$$\overrightarrow{AB} = \mathbf{p}, \overrightarrow{CA} = \mathbf{q}$$
  
and  $\overrightarrow{DC} = 3\overrightarrow{AB}$ .



For Examiner's Use

(a) Express  $\overrightarrow{DA}$  in terms of **p** and **q**.

Answer (a) 
$$\overrightarrow{DA} = \dots [1]$$

- **(b)** E is the point such that  $\overrightarrow{BE} = k\mathbf{q}$ .
  - (i) Write down the name given to the special quadrilateral ACBE.

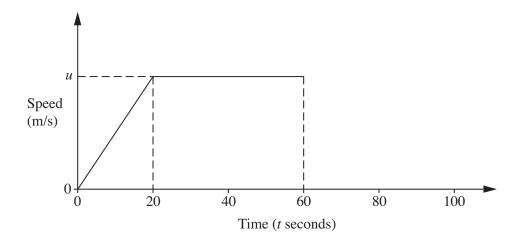
(ii) Express  $\overrightarrow{AE}$  in terms of  $\mathbf{p}$ ,  $\mathbf{q}$  and k.

Answer (b)(ii) 
$$\overrightarrow{AE} = \dots [1]$$

(iii) Given that D, A and E lie on a straight line, find the value of k.

25





The diagram is the speed-time graph of part of the journey of a car.

From t = 0 to t = 20 the car moves with a constant acceleration.

From t = 20 to t = 60 the car moves with a constant speed of u metres per second.

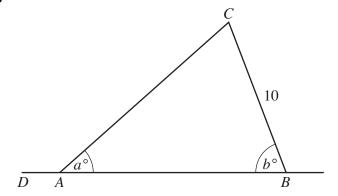
(a) When t = 20 the car has travelled D metres from the start.

Calculate the value of t when the car has travelled 2D metres from the start.

**(b)** At t = 60, the car slows down with a constant deceleration. This deceleration is half of the acceleration between t = 0 and t = 20.

During this period of deceleration, calculate the value of t when the car has a speed of  $\frac{u}{4}$  metres per second.

**26** 



x°	a°	b°
$\sin x^{\circ}$	$\frac{3}{5}$	24 25
$\cos x^{\circ}$	<u>4</u> <u>5</u>	$\frac{7}{25}$
tan x°	<u>3</u>	24 7

For Examiner's Use

In the diagram, *DAB* is a straight line.

 $BC = 10 \text{ cm}, C\hat{A}B = a^{\circ} \text{ and } C\hat{B}A = b^{\circ}.$ 

Use as much information given in the table as is necessary to answer the following questions.

(a) Write down the value of  $\cos D\hat{A}C$ .

**(b)** Calculate AC.

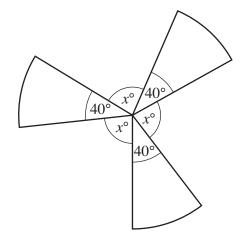
Answer (b) 
$$AC = \dots$$
 cm [3]

## Question 27 is printed on the following page

27 The diagram shows a shape made from thin wire.

The shape is formed from 3 identical sectors of a circle, each with an angle of 40°.

The angle between each pair of sectors is  $x^{\circ}$ .



For Examiner's Use

(a) State the order of rotational symmetry of the shape.

Answer	(a)	 [1]	l

**(b)** Calculate the value of x.

Answer (b) 
$$x = .....[1]$$

(c) In this part take the value of  $\pi$  to be 3. Given that the total length of the wire is 60 cm, calculate the radius of one of the sectors.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.