

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



PHYSICAL SCIENCE

0652/31

Paper 3 (Extended)

October/November 2015

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

A copy of the Periodic Table is printed on page 24.

Electronic calculators may be used.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



1 Fig. 1.1 shows an Atlas space rocket as it takes off from its launch pad.

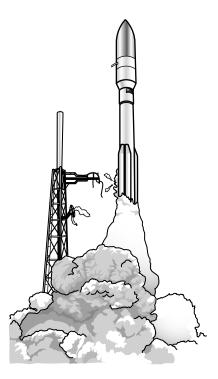


Fig. 1.1

(a)	The initial mass of the rocket and fuel is 160000kg.
	Calculate the weight of the rocket and fuel. Use $g = 10 \mathrm{m/s^2}$.

weight =	N I	[1]	ı
Weignt -	IN	ויו	

- **(b)** The initial thrust from the rocket motors is 2000000N.
 - (i) Calculate the resultant upward force on the rocket.

(ii) Calculate the initial acceleration of the rocket and state the unit.

acceleration = unit [3]

(c)	The thrust from the motors is constant. However, the acceleration of the rocket increases. Suggest a reason for this increase.	
		••••
		[1

BLANK PAGE

2 Acids react with bases to form salts.

Table 2.1 shows some reactions of acids and bases and the salts formed.

Table 2.1

acid	base	salt formed
sulfuric acid	sodium hydroxide	sodium sulfate
hydrochloric acid	sodium carbonate	
	zinc oxide	zinc nitrate
sulfuric acid		magnesium sulfate

(a)	Cor	mplete Table 2.1 by filling in the empty boxes.	[3]
(b)	Wri	te a balanced equation for the reaction between hydrochloric acid and sodium carbonat	te.
			[2]
(c)	Zind	c oxide will react with alkalis as well as acids.	
	Sta	te the name given to this sort of oxide.	
	••••		[1]
(d)	(i)	When an acid is added to an alkali, a salt and water only are formed.	
		This is a neutralisation reaction.	
		Write an equation, using ions, to represent the neutralisation in such a reaction.	
			[1]
	(ii)	Dilute sulfuric acid is added to an aqueous solution of sodium hydroxide.	
		Use ideas of proton transfer to explain why sodium hydroxide is the base in this reaction	on.
			F 4 1

3 (a) Fig. 3.1 shows a piece of apparatus, viewed from above. Four different metal strips are fixed to a wooden ring.

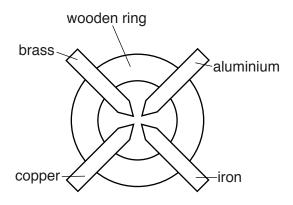


Fig. 3.1

Fig. 3.2 shows an experiment using the apparatus.

A match head is placed on the end of each metal strip. The strips are then heated at the centre.

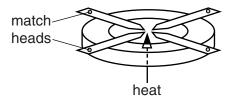


Fig. 3.2

Each of the match heads ignites after a different length of time. This is shown in Table 3.1.

Table 3.1

metal strip	time for match head to ignite/minutes
aluminium	4
brass	3
copper	1
iron	8

List the metals in order of their thermal conductivity.

most conductive	

© UCLES 2015 0652/31/O/N/15

least conductive

[2]

(b) Fig. 3.3 shows an experiment to investigate the energy absorbed by different surfaces.

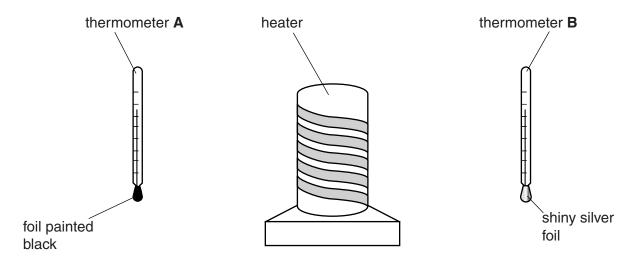


Fig. 3.3

The two thermometers are equal distances from the heater. Both of their bulbs are wrapped in aluminium foil. The foil on thermometer **A** is painted black and the foil on thermometer **B** is left shiny silver.

At the beginning of the experiment the two thermometers both show a temperature of 18 °C.

The heater is switched on.

(i)	State the main method of thermal energy transfer that takes energy from the heater to the thermometers.
	[1]
	The heater is left on for ten minutes. Thermometer A now shows a reading of 32 °C.
(ii)	Predict the temperature reading shown by thermometer B .
	temperature =°C [1]
(iii)	Explain why there is a difference in the two thermometer readings.
	[1]

4 Fig. 4.1 shows the structural formulae of ethene and two compounds, **A** and **B**, that can be made from ethene.

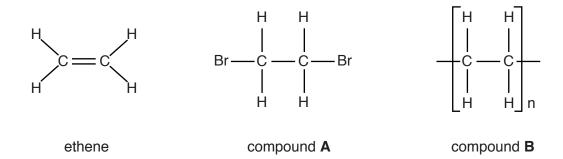


Fig. 4.1

	•
(a)	Ethene can be made from the large chain alkanes found in crude oil.
	Name this process and state the conditions necessary for it to occur.
	[2]
(b)	Compound A is formed in a test to distinguish between ethane and ethene.
	Describe this test and the results you would expect for each.
	test
	result with ethane
	result with ethene
	[2]
(c)	State the type of reaction used to make compound B from ethene.
	[2]

(d) Ethanol can be made by the reaction of ethene with steam.	
$C_2H_4 + H_2O \rightarrow C_2H_5OH$	
Calculate the mass of ethanol that can be made from 1.0 kg of ethene.	

[Relative atomic masses: A_r : C, 12; H, 1; O, 16.]

Show your working in the box.

mass of ethanol =kg [

5 Fig. 5.1 shows a ray of light entering a lens. The insert shows an enlarged view.

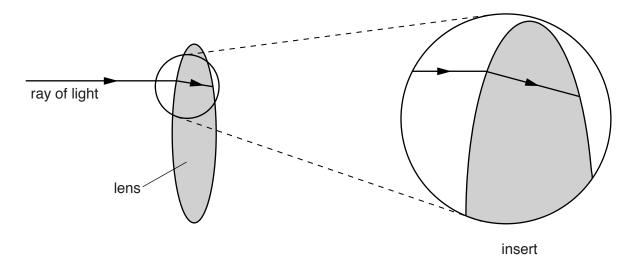


Fig. 5.1

- (a) On the enlarged insert, identify and label, with the letter *r*, the angle of refraction the ray of light makes with the lens. [1]
- **(b)** The ray of light has an angle of incidence of 16.0° at the lens and the angle of refraction is 11.0° .

Calculate the refractive index of the lens. Give your answer to 3 significant figures.

refractive index =[2]

(c) Fig. 5.2 shows the lens being used as a magnifying glass to study a beetle.

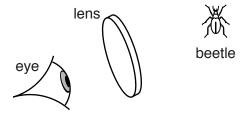


Fig. 5.2

(i) Mark, with an **X**, on Fig. 5.2 a possible position of the principal focus of the lens. [1]

giass.	
1	
2	
3	[3]

(ii) State three words that describe the image seen when a lens is used as a magnifying

6 Table 6.1 shows properties of some metals.

Table 6.1

	donoity	melting point /°C	relative measurements			
metal	density g/cm ³		strength	hardness	electrical conductivity	
aluminium	2.7	660	21	48	62	
copper	8.9	1085	78	52	100	
iron	7.9	1538	50	65	17	
titanium	4.5	1668	100	100	3	

(a)	Use	e information from Table 6.1 to explain why
	(i)	copper is used in electrical wiring in houses,
		[1]
	(ii)	aluminium is the main metal in the alloy used to make aeroplane bodies.
		[1]
(b)		alloy of aluminium, containing small quantities of copper, manganese and magnesium, is d to make aeroplane bodies.
	(i)	Suggest how the properties of this alloy make it more suitable for use in aeroplane bodies than pure aluminium.
		[1]

(ii)	Use ideas about metallic bonding to explain this difference in properties.
	You may draw a diagram to help your answer.
	[4
(c) (i)	When exposed to humid air, iron rusts until none of the metal remains.
	Aluminium does not react in a similar way.
	Explain this difference.
	[1
(ii)	Iron can be galvanised to prevent rusting.
	The iron is covered with a layer of zinc. This stops the iron rusting even if the layer of zinc is scratched to expose iron.
	Explain why this layer of zinc prevents the exposed iron from rusting.
	[1

7 A student constructs the circuit shown in Fig. 7.1 using a cell of e.m.f. 6.0 V, a resistor of resistance $20\,\Omega$ and a resistance wire of length 25 cm.

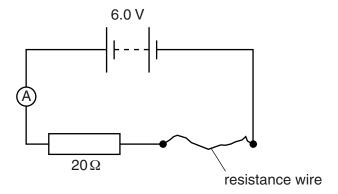


Fig. 7.1

(a)	Eyn	plain what is meant by the term <i>e.m.f.</i> (<i>electromotive force</i>).
(a)	LΛP	
	•••••	
	•••••	
		[2]
(b)	The	ammeter reading is 0.24 A and the potential difference across the resistor is 4.8 V.
	(i)	Calculate the charge passing through the resistor in 5 minutes. Give the unit.
		charge = unit [3]
	(ii)	Calculate the energy dissipated in the resistor in this time.
		energy = J [2]
	(iii)	Calculate the potential difference across the resistance wire.
	(,	Calculate the potential difference derece the recipitation who.
		potential difference =V [1]
	/:\	
	(iv)	Use your result from (iii) to calculate the resistance of this wire.

resistance = Ω [2]

50 cm and half the diameter.			
	(i)	Calculate the resistance of the replacement wire.	
		resistance = Ω [2]	
	(ii)	State how the potential difference across the resistor changes and explain your answer.	
		[2]	

8 Table 8.1 shows how the concentration of nitrogen oxides and carbon dioxide in the air increased during the twentieth century.

Table 8.1

woor	concentration in parts per million			
year	nitrogen oxides	carbon dioxide		
1900	18	300		
1920	18	305		
1940	20	310		
1960	25	320		
1980	30	340		
2000	35	370		

(a) Describe and compare the trends shown in Table 8.1.

	[2
(b)	It is suggested that these trends may have been due to an increased use of cars.
	Since 2000, the number of cars fitted with catalytic converters has increased.
	This equation shows the reaction taking place in a catalytic converter.
	2NO + 2CO \rightarrow N ₂ + 2CO ₂
	Suggest and explain what effect the increased use of catalytic converters may have on the concentration of nitrogen oxides in the air.
	[2

	•	
(c)	Cars release pollutants other than those shown in Table 8.1 into the air.	
	Name two of these other pollutants.	
	1	
	2	 [2]
		[-]
(d)	One of the hydrocarbons in petrol is octane, C ₈ H ₁₈ .	
	This equation shows the complete combustion of octane.	
	$2C_8H_{18} + 25O_2 \rightarrow 16CO_2 + 18H_2O$	
	Calculate the volume of carbon dioxide, measured at room temperature and pressured when 1.0 kg of octane burns completely.	ure,
	[Relative atomic masses: A _r : C, 12; H, 1; O, 16]	
	The volume of one mole of any gas is 24 dm ³ at room temperature and pressure.	
	Show your working in the box.	
	volume of carbon dioxide =	[/1]
	VOIDITIE OF CARDOTT GIOXIGE	[+]

9 Fig. 9.1 shows an experiment where a magnet is placed near a coil of wire. The voltmeter is shown at the beginning of the experiment.

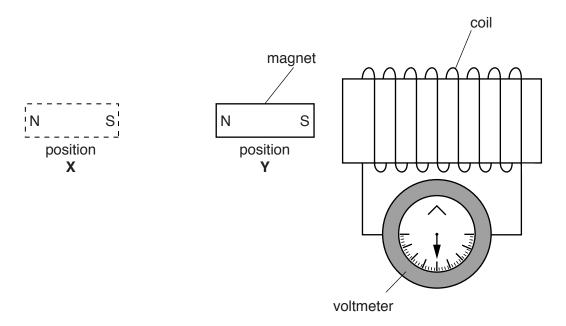
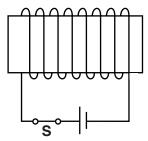


Fig. 9.1

(a)	Stat	te what is observed when	
	(i)	the magnet is moved from position ${\bf Y}$ to position ${\bf X}$,	
	(ii)	the magnet is moved from position X to position Y ,	
	(iii)	the magnet is moved from position X to position Y at a greater speed,	
	(iv)	the coil is moved towards the magnet.	
	. ,		
]	5]

(b) The magnet is replaced by a current carrying coil of wire as shown in Fig. 9.2.



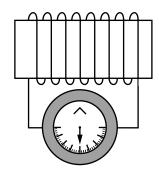


Fig. 9.2

Switch **S** is initially closed and there is a current in the coil of wire. Switch **S** is then opened and the current falls to zero.

State and explain, by referring to magnetic fields, what is observed.					
	••••				
	[3]				

10 Table 10.1 gives information about some of the elements in Group VII.

Table 10.1

element	atomic number	melting point/°C	colour
chlorine 17		-101	light green
bromine	35	-7	red
iodine	53	114	dark grey

(a)	Describe two trends shown in Table 10.1 that occur with increasing atomic number of the element.
	1
	2
	[2]
(b)	The halogens decrease in reactivity with increasing atomic number.
	Bromine is added to a solution of potassium iodide.
	lodine is displaced, forming a brown coloured solution.
	The equation for this reaction is shown below.
	$\mathrm{Br_2}$ + 2KI $ ightarrow$ 2KBr + $\mathrm{I_2}$
	Predict and explain what you would see if chlorine is added to a solution of potassium iodide
	prediction
	explanation
	ro

21

BLANK PAGE

BLANK PAGE

BLANK PAGE

DATA SHEET
The Periodic Table of the Elements

The Periodic Table of the Elements		0	4 He lium	20 Neon 10 At Argon 18	84 Kr Krypton 36	131 Xe Xenon 54	222 Rn Radon 86		175 Lu Lutetium 71	260 Lr Lawrencium 103	
		IIΛ		19 Fluorine 9 35.5 C1 Chlorine	80 Br Bromine 35	127 T lodine	210 At Astatine 85		Yb Ytterbium 70		
		IN		16 Oxygen 8 32 S Sulfur	79 Se Selenium 34	128 Te Tellurium 52	209 Po Polonium 84		169 Tm Thullum 69		
		>		Nitrogen 7 31 P Phosphorus 15	75 AS Arsenic 33	122 Sb Antimony 51	209 Bi Bismuth		167 Er Erbium 68	257 Fm Fermium 100	
			<u> </u>		Carbon 6 Carbon 8 Silicon 14	73 Ge Germanium	Sn Tin 50	207 Pb Lead 82		165 Ho Holmium 67	252 ES Einsteinium 99
		≡		11 B Boron 27 A1 Aluminium 13	70 Ga Gallium 31	115 In Indium 49	204 T 1 Thallium		162 Dy Dysprosium 66	251 Californium 98	
					65 Zn Znc 30	112 Cd Cadmium 48	201 Hg Mercury		159 Tb Terbium 65	247 BK Berkelium	
					64 Cu Copper 29	108 Ag Silver 47	197 Au Gold 79		157 Gd Gadolinium 64	247 Cm Curium	
	Group				59 Ni Nickel 28	106 Pd Palladium 46	195 Pt Platinum 78		152 Eu Europium 63	243 Am Americium 95	
					59 Cobalt 27	103 Rh Rhodium 45	192 Ir Ir Iridium		Sm Samarium 62	Pu Pu Plutonium 94	
			1 T Hydrogen		56 Fe Iron 26	101 Ru Ruthenium 44	190 Os Osmium 76		Pm Promethium 61	Neptunium	
					55 Wn Manganese 25		186 Re Rhenium 75		144 Nd Neodymium 60	238 U Uranium 92	
					52 Cr Chromium 24	96 Mo Molybdenum 42	184 W Tungsten 74		Pr Praseodymium 59	Pa Protactinium 91	
					51 V Vanadium 23	93 Nb Niobium 41	181 Ta Tantalum 73		140 Ce Cerium	232 Th Thorium 90	
					48 Ti Titanium 22	91 Zr Zirconium 40	178 Hf Hafnium 72			nic mass bol on) number	
					Scandium 21	89 Y	139 La Lanthanum 57 *	227 Ac Actinium †	id series series	a = relative atomic mass X = atomic symbol b = atomic (proton) number	
			=		Bee Beryllium 4 24 Mg Magnesium 12	40 Ca Calcium 20	Strontium	137 Ba Barium 56	226 Ra Radium 88	anthano Actinoid	« × ¤
		_		7 Lithium 3 23 Na Sodium 11	39 K Potassium 19	85 Rb Rubidium 37	133 Cs Caesium 55	223 Fr Francium 87	* 58–71 Lanthanoid series † 90–103 Actinoid series	Key	
of	disclo	osure	of answer-re	elated information to cand	lidates, all co	povright ackn	owledgemer	nts are repro	duced online		

The volume of one mole of any gas is 24dm3 at room temperature and pressure (r.t.p.).

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.