

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



ISLAMIYAT 2058/11

Paper 1 October/November 2013

1 hour 30 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen on both sides of the paper.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer Question 1, Question 2 and two other questions.

All answers must be in continuous prose.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

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1		
2		
3		
4		
5		
Total		

This document consists of 16 printed pages.



1 Choose any **two** of the following passages from the Qur'an, and:

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(a) briefly describe the main theme(s) in each passage

[4]

[4]

- **(b)** briefly explain the importance of these themes in a Muslim's life today.
- (i) قُلْ أُعُودُ بِرَبِّ النَّاسِ، مَلِكِ النَّاسِ، إِلَهِ النَّاسِ،

مِن شَرِّ الْوَسُواسِ الْخَنَّاسِ

الَّذِي يُوسَوسُ فِي صندُورِ النَّاس

مِنَ الْجِنَّةِ وَ النَّاسِ

- 1. Say: I seek refuge with the Lord of mankind, 2. The King of mankind, 3. The God of mankind,
- 4. From the mischief of the whisperer who withdraws, 5. Who whispers into the hearts of mankind,
- 6. Among jinns and among mankind. (Sura 114)
  - إذ قَالَ الله يَا عِيسي ابْنَ مَرْيَمَ ادْكُرْ نِعْمَتِي عَلَيْكَ وَعَلَى وَالْدَتِكَ إِدْ أَيَّدَثُكَ بِرُوحٍ الْقُدُسِ ثُكَلِّمُ النَّاسَ فِي الْمَهْدِ وَكَهْلاً وَإِدْ عَلَمْتُكَ الْكِتَابَ وَالْحِكْمَةُ وَاللَّوْرَاةَ وَالإِنجِيلَ وَإِدْ تَخْلُقُ مِنَ الطّين كَهَيْئَةِ الطَّيْرِ بإِدْنِي فَتَنفُخُ فِيهَا فَتَكُونُ طَيْرًا بإِدْنِي وَتُبْرِىءُ الأَكْمَةُ وَالأَبْرَصَ بإِدْنِي وَإِدْ تُخْرِجُ الْمَوتَى بإِدْنِي وَإِدْ كَفَقْتُ بَنِي السَّرَائِيلَ عَنكَ إِدْ جِئْتَهُمْ بِالْبَيِّنَاتِ فَقَالَ الذِينَ كَفَرُواْ مِنْهُمْ إِنْ هَذَا إِلاَّ سِحْرٌ مُّبِينٌ

Then will Allah say: 'Jesus son of Mary! Recount my favour to you and to your mother. Behold! I strengthened you with the holy spirit, so that you spoke to the people in childhood and in maturity. Behold! I taught you the Book and Wisdom, the Law and the Gospel. And behold! You make out of clay, as it were, the figure of a bird, by my leave, and you breathe into it and it becomes a bird by my leave, and you heal those born blind, and the lepers, by my leave. And behold! You bring forth the dead by my leave. And behold! I restrained the Children of Israel from you when you showed them the clear signs, and the unbelievers among them said: 'This is nothing but evident magic.' (*Sura 5.110*)

(iii)إِنَّا أَعْطَبْنَاكَ الْكُو ْثُرَ

فَصلً لِربِّكَ وَالْحَرْ الْحَرْ

إِنَّ شَانِئُكَ هُوَ الْأَبْتَرُ

1. To you have We granted abundance. 2. So pray to your Lord and sacrifice. 3. For he who hates you, he will be cut off. *(Sura 108)* 

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2	(a)	Write about the experiences of <b>two</b> prophets you have studied in the Qur'an ( <b>not</b> including the Prophet Muhammad). [10]	For Examiner's Use
	(b)	What lessons can Muslims learn from these stories? [4]	
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3	(a)	Write about the Prophet's night journey and ascension [al-'isra wa-mi'raj].	[10]	For Examiner's
	(b)	How did this journey help the Prophet in his mission?	[4]	Use
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4	(a)	Give an account of the migration of the early Muslims to Abyssinia.	[10]	For
	(b)	What was the significance of this migration for the early Muslim community?	[4]	Examiner's Use

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5	(a)	(a) Write about the brotherhood that developed between the new community of Muslims in Madina.		
	(b)	How is this brotherhood a good example for Muslim communities now? [4]	Use	
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