

## **Cambridge Assessment International Education**

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

TRAVEL AND TOURISM

0471/21

Alternative to Coursework

May/June 2019

2 hours 30 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

### **READ THESE INSTRUCTIONS FIRST**

Write your centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

All the Figures referred to in the questions are contained in the Insert.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of 13 printed pages, 3 blank pages and 1 insert.

	er to Fig. 1.1 (Insert), information about the Lesotho Tourism and Development Corporation's DC) 'Visit your country first' marketing campaign. Lesotho is a country in Africa.
(a)	Describe <b>two</b> reasons for the appeal of Lesotho as a destination.
	1
	2
	[4]
(b)	Explain <b>one</b> reason why LTDC uses <b>each</b> of the following methods of promotion:
	radio advertising
	billboards
	social media
	[6]

(c)	Explain destinat	likely	reasons	s why	domestic	tourism	is a	key	market	segment	for	many
	1	 										
	2	 										
		 										[6]

(d)	Discuss how marketing and promotion can help Lesotho become more competitive as a destination.
	[9]

[Total: 25]

Ref	fer to	Fig. 2.1 (Insert), information about a food-based theme park located in Italy, Europe.	
(a)	(i)	Identify <b>two</b> market segments the theme park caters for.	
		1	
		2	
			[2]
	(ii)	Identify <b>two</b> services offered by the theme park.	
		1	
		2	
4.	_		[2]
(b)		plain three ways the theme park might create its brand image.	
	1		
	2		
	3		
	•		
			[6]

(c)	Explain <b>two</b> benefits to customers of the theme park offering complete packages.
	1
	2
	[6]

(d)	Discuss the influence of the stages of the product life cycle model on pricing decisions for the theme park.
	[0]
	[9] [Total: 25]
	[10(a), 25]

a) (i)	)	Describe what is meant by the term tailor-made holiday.
(ii)	)	Give <b>two</b> examples of how the holiday in Fig. 3.1 can be tailor-made.
()	-	1
		2
- <b>)</b>	المدد	
		ain the suitability of <b>each</b> of the following distribution methods offered by this provider
	ter	
int		net
int		net
int		net
int ph	hon	net
int ph	hon	netne

(c)	Explain <b>two</b> benefits to the customer of the promotional pricing techniques used by the provider in Fig. 3.1.
	1
	2
	[6]

(d)	Use the AIDA principle to analyse the effectiveness of the advertisement shown in Fig. 3.1.
	[9]

[Total: 25]

1)	(i)	Identify the following:	
		one example of quantitative research data used by Visit Napa County	
		one example of secondary market research used by Visit Napa County	
			[2]
	(ii)	Describe how random sampling is carried out.	
			[2
o)	Exn	plain <b>three</b> likely needs of a day-tripper.	[2]
<b>)</b> )		plain <b>three</b> likely needs of a day-tripper.	
)			
))		plain <b>three</b> likely needs of a day-tripper.	
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<b>)</b> )	1	plain <b>three</b> likely needs of a day-tripper.	
<b>)</b> )	2	plain <b>three</b> likely needs of a day-tripper.	
<b>)</b> )	2	plain <b>three</b> likely needs of a day-tripper.	

Explain <b>two</b> benefits to a travel and tourism provider of creating a visitor profile.
1
2
[6]

(d)	Discuss the advantages and disadvantages to tourist authorities of carrying out market research.
	[9]
	[Total: 25]

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