

Cambridge International Examinations

Cambridge Ordinary Level

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	



ENGLISH LANGUAGE

1123/22

Paper 2 Reading May/June 2014

Candidates answer on the Question Paper.

1 hour 45 minutes

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions in both Section 1 and Section 2.

The insert contains the two reading passages.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

Dictionaries are **not** permitted in this examination.

The number of marks is given in brackets [] at the beginning or end of each question or part question.



This document consists of 7 printed pages, 1 blank page and 1 Insert.

Section 1: Reading for Ideas

Read **Passage 1** in the insert and answer **all** the questions below.

1 (a) Notes [15 marks]

Identify and write down the points in the passage which describe the uses and popularity of cinnamon in former times, and its uses and continuing popularity in modern times.

USE ONLY THE MATERIAL FROM PARAGRAPH 2 TO PARAGRAPH 6 INCLUSIVE.

At this stage, you need NOT use your own words. To help you get started, the first point in each section of notes is done for you. You will be awarded up to 15 marks for **content** points.

	MAIN POINTS
	The uses and popularity of cinnamon in former times
•	Used in Chinese medicine
	The uses and continuing popularity of cinnamon in modern times
•	Used in cooking savoury dishes

(b) Summary [5 marks]

Now use your notes to write a summary, in which you describe the uses and popularity of cinnamon in former times, and its uses and continuing popularity in modern times.

This time, you will be awarded up to 5 marks for using your own words wherever possible and for accurate use of language.

Your summary, which must be in continuous writing (not note form), must be no longer than **160** words, including the 10 words given below. Begin your summary as follows:

There is evidence that cinnamon was used in Chinese medicine

No of words

2 From your reading of paragraph 1, decide whether each of the following statements is true, false, or not stated in the passage, and tick the boxes you have chosen.

	True	False	Not stated
(i) Cinnamon was first discovered in Sri Lanka.			
(ii) Cinnamon bushes stop growing after three years.			
(iii) Cinnamon is produced by scraping the bark off the inner branches of the bush.			

	[3]
3	From paragraph 3, select and write down two opinions.
	One opinion is
	Another opinion is
	[2
	Total for Section 1 [25

Section 2: Reading for Meaning

Read Passage 2 in the insert and answer all the questions below.

Fro	m pa	ragraph 1
4	(a)	Why is the ship described as 'groaning'?

	` ,	, , , , , , , , , , , , , , , , , , , ,
	<i>a</i> . \	[1]
	(b)	Why was the girls' mother 'waving'?
	(c)	Give two ways in which the behaviour of the sisters shows their affection for each other.
		(i)[2]
Fro	m pa	ragraph 2
5	(a)	'The ship began to sway and then to roll from side to side.' What is causing this to happen?
		[1]
	(b)	Pick out and write down the single word from the paragraph which continues the idea of moving 'from side to side'.
		[1]
	(c)	'The sea hurled itself at the glass.' What effect is created here that would not be created by 'the sea splashed against the glass'?
		[1]
	(d)	Describe in your own words Esme's feelings when she realises she is the only passenger who is not seasick.

From paragraph 3

6	(a)	As Kitty lay 'crumpled on the bed', what are the two indications that she might be 'desperately ill'?
		(i)
		(ii)[2]
	(b)	Why do you think Esme 'hung a towel over the window'?
	(c)	What did Esme learn not to do when she walked round the ship in the storm?
		[1]
Fro	m pa	ragraph 4
7	(a)	What did the girls' mother disapprove of?
		[1]
	(b)	Esme 'recalled memories' of their previous home. What aspect of the country where the girls used to live does the writer want to emphasise here?
		[1]
Fro	m pa	ragraph 5
8	(a)	When the girls' grandmother decided she would take them shopping, what evidence suggests they were 'like beggars'?
		[1]
	(b)	What emotion does Esme show in response to her grandmother's view that she and her sister look 'like beggars'?
		[1]
	(c)	Without copying from the passage, explain fully how we can tell that the girls' grandmother worried unnecessarily about her health.
		[2]

From paragraph 6	From	para	araph	6
------------------	------	------	-------	---

9	Why do you think 'Kitty felt for Esme's hand and squeezed it'?
	[4]
	[1]

From the whole passage

- **10** Choose **five** of the following words. For each of them give **one** word or short phrase (of not more than seven words) which has the same meaning that the word has in the passage.
 - 1. ventured (line 19)
 - 2. dank (line 23)
 - 3. excursion (line 34)
 - 4. flew (line 37)

- 5. capacious (line 38)
- 6. clearly (line 43)
- 7. baffling (line 44)
- 8. exasperation (line 46)

Five words chosen (from list above)	Answer	
()		[1]
()		[1]
()		[1]
()		[1]
()		[1]

[5]

Total for Section 2 [25]

BLANK PAGE

Copyright Acknowledgements:

Passage 2 © Maggie O'Farrell; The Vanishing Act of Esme Lennox; Headline Publishing Group, London; 2006.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.