

Cambridge Assessment International Education

Cambridge Ordinary Level

ISLAMIC STUDIES 2068/13

Paper 1 History and Scriptures

October/November 2019
1 hour 30 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer three questions.

Choose one question from each section.

You must answer all parts of the questions you have chosen.

The number of marks is given in brackets [] at the end of each question or part question.



Answer three questions.

Choose **one** question from each section.

You must answer **all** parts of the questions you have chosen.

Section A: Arabia in the Pre-Islamic period

- 1 [4] (a) Name four of the religious groups in Pre-Islamic Arabia. **(b)** Give an account of the social conditions during the Pre-Islamic period. [10] (c) 'Society in Pre-Islamic Arabia was not totally corrupt.' Discuss this statement and give reasons to support your answer. [6] [Total: 20] 2 (a) Describe the circumstances that led to the marriage between Muhammad (pbuh) and Khadijah. [4] (b) Give an account of Muhammad's first meeting with the angel Gabriel (Jibril) at cave Hira. [10] (c) 'It is important for Muslims to know about the early life of Muhammad (pbuh).' Discuss this statement and give reasons to support your answer. [6] [Total: 20] Section B: Prophet Muhammad (pbuh) 3 (a) State four features of the boycott on the early Muslims in Mecca. (b) Give an account of the events that occurred when Muhammad (pbuh) attempted to preach
- [4]
 - about Islam in Taif. [10]
 - (c) 'Muhammad's experience at Taif was not encouraging.' To what extent do you agree? Give reasons to support your answer. [6]

[Total: 20]

[4]

(a) State four of the terms of the Treaty of Hudaibiyah.

the city.

- (b) Give an account of the events of the Conquest of Mecca before Muhammad (pbuh) entered [10]
- (c) Discuss the lessons that might be learned by Muslim leaders from Muhammad's actions when he entered the city of Mecca. [6]

[Total: 20]

© UCLES 2019 2068/13/O/N/19

Section C: Texts from the Holy Qur'an and Hadith

5 Sura 1: 1-7

- 1 In the name of Allah, Most Gracious, Most Merciful.
- 2 Praise be to Allah, the Cherisher and Sustainer of the worlds;
- 3 Most Gracious, Most Merciful;
- 4 Master of the Day of Judgment.
- 5 Thee do we worship, and Thine aid we seek.
- 6 Show us the straight way,
- 7 The way of those on whom Thou hast bestowed Thy Grace, those whose (portion) is not wrath, and who go not astray.

[Yusuf Ali; An English interpretation of the Holy Qur'an]

(a) Explain the teachings in Sura Fateha.

[12]

(b) Assess the ways in which being accountable on the Day of Judgement might influence the life of a Muslim. [8]

[Total: 20]

6 Hadith No 16 Tolerance

'A man said to the Prophet (pbuh): Counsel me. He said: Do not become angry. The man repeated [his request] several times, and he said: Do not become angry.'

[An-Nawawi's Forty Hadith]

- (a) Explain the teachings in this Hadith **and** give examples of how they might be put into practice by Muslims. [12]
- (b) Discuss the ways in which the example of Muhammad (pbuh) is relevant to Muslims today.

 Use **one** other Hadith you have studied to support your answer. [8]

[Total: 20]

© UCLES 2019 2068/13/O/N/19

4

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2019 2068/13/O/N/19