

Cambridge IGCSE[™](9–1)

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660554840

GEOGRAPHY 0976/12

Paper 1 Geographical Themes

May/June 2022

1 hour 45 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

Calculator Ruler

INSTRUCTIONS

- Answer **three** questions in total, **one** from each section.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- If additional space is needed, you should use the lined pages at the end of this booklet; the question number or numbers must be clearly shown.

INFORMATION

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains additional resources referred to in the questions.

Definitions

MEDCs - More Economically Developed Countries

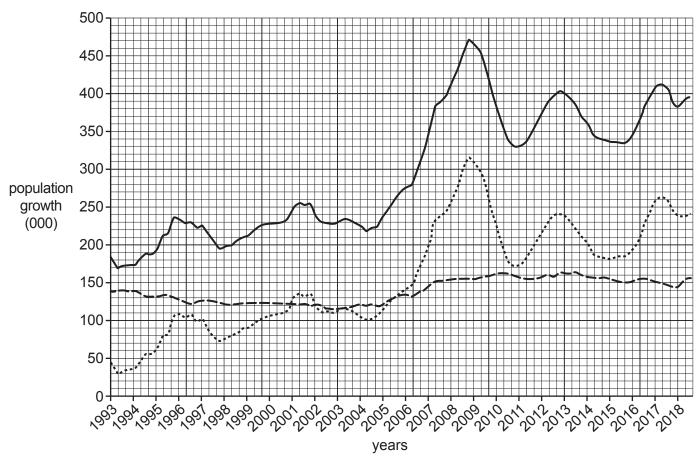
LEDCs – Less Economically Developed Countries

This document has 24 pages. Any blank pages are indicated.

Section A

Answer one question from this section.

1 (a) Study Fig. 1.1, which shows information about population growth in Australia (an MEDC).



Key

--- natural increase

..... net international migration

total population growth

Fig. 1.1

| (i) | In v | which year was total population growth the highest in Australia? | |
|------|------|---|-----|
| | | | [1] |
| (ii) | lde | ntify from Fig. 1.1 a year when: | |
| | _ | net international migration and natural increase were the same amount | |
| | | | |
| | _ | total population growth decreased. | |
| | | | [2] |

| (iii) | Explain how the following are calculated: |
|-------|--|
| | natural increase |
| | |
| | |
| | net international migration |
| | |
| | |
| | total population growth. |
| | [3] |
| (iv) | Using Fig. 1.1, compare natural increase and net international migration between 1993 and 2018. You should refer to years and use statistics in your answer. |
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(b) Study Fig. 1.2, which shows information about population growth in The Gambia (an LEDC in Africa).

The Gambia has had a consistently high population growth rate of 4.2% for the last thirty years. 'The main reasons include polygamy, the fact that the use of contraceptives is not common and a general reduction in infant mortality rates.'

Since 1993 a family planning programme has attempted to increase the use of modern contraceptives and reproductive health services in The Gambia. An increase in the use of contraceptives has been achieved through community health nurses and information campaigns.

Fig. 1.2

| (i) | Suggest three reasons why the use of contraceptives is not common in The Gambia. |
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| (ii) | Explain why it is difficult to reduce natural population growth rates in LEDCs, such as The Gambia, even though the use of contraception has recently increased. |
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2 (a) Study Fig. 2.1, which shows the results of a survey showing the world's ten best and ten worst cities in which to live.

The ten best cities to live in

| country | city | overall rating (100 = ideal) | security | healthcare | environment | education | infrastructure |
|-----------|------------|---------------------------------|----------|------------|-------------|-----------|----------------|
| Austria | Vienna | 99.1 | 100 | 100 | 96.3 | 100 | 100 |
| Australia | Melbourne | 98.4 | 95 | 100 | 98.6 | 100 | 100 |
| Australia | Sydney | 98.1 | 95 | 100 | 97.2 | 100 | 100 |
| Japan | Osaka | 97.7 | 100 | 100 | 93.5 | 100 | 96.4 |
| Canada | Calgary | 97.5 | 100 | 100 | 90 | 100 | 100 |
| Canada | Vancouver | 97.3 | 95 | 100 | 100 | 100 | 92.9 |
| Canada | Toronto | 97.2 | 100 | 100 | 97.2 | 100 | 89.3 |
| Japan | Tokyo | 97.2 | 100 | 100 | 94.4 | 100 | 92.9 |
| Denmark | Copenhagen | 96.8 | 95 | 95.8 | 95.4 | 100 | 100 |
| Australia | Adelaide | 96.6 | 95 | 100 | 94.2 | 100 | 96.4 |

The ten worst cities to live in

| country | city | overall rating (100 = ideal) | security | healthcare | environment | education | infrastructure |
|---------------------|--------------|---------------------------------|----------|------------|-------------|-----------|----------------|
| Venezuela | Caracas | 46.9 | 35 | 33.3 | 56.3 | 66.7 | 53.6 |
| Algeria | Algiers | 44.1 | 50 | 45.8 | 45.4 | 50 | 30.4 |
| Cameroon | Douala | 44 | 60 | 25 | 48.4 | 33.3 | 42.9 |
| Zimbabwe | Harare | 42.6 | 40 | 20.8 | 58.6 | 66.7 | 35.7 |
| Papua New Guinea | Port Moresby | 41 | 30 | 37.5 | 47 | 50 | 46.4 |
| Pakistan | Karachi | 40.9 | 20 | 45.8 | 38.7 | 66.7 | 51.8 |
| Libya | Tripoli | 40.4 | 35 | 41.7 | 40.3 | 50 | 41.1 |
| Bangladesh | Dhaka | 39.2 | 55 | 29.2 | 40.5 | 41.7 | 26.8 |
| Nigeria | Lagos | 38.5 | 20 | 37.5 | 53.5 | 33.3 | 46.4 |
| Syria | Damascus | 30.7 | 20 | 29.2 | 40.5 | 33.3 | 32.1 |

Fig. 2.1

| (i) | Name a country which has three of the ten best cities in which to live. | |
|-------|--|------|
| | | [1] |
| (ii) | State two different types of infrastructure in a city. | |
| | 1 | |
| | 2 | [2] |
| (iii) | Suggest three different ways that the environment may cause problems for people line in the ten worst cities. | ving |
| | 1 | |
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| | 2 | |
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| | | [3] |
| (iv) | Using Fig. 2.1 only , explain why Vienna is a better city in which to live than Damasco You should not use statistics. | JS. |
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(b) Study Fig. 2.2, which shows information about the functions of cities.

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Fig. 2.2

| (i) | What is meant by the following functions? | |
|------|--|-----|
| | commercial | |
| | | |
| | residential | |
| | | |
| | industrial | |
| | | [3] |
| (ii) | Explain why many large cities have an administrative function. | |
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Section B

Answer **one** question from this section.

3 (a) Study Fig. 3.1, which is a map showing hot deserts.

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Fig. 3.1

| (i) | On Fig. 3.1, draw a labelled arrow to name a hot desert. | [1] |
|-------|--|-----|
| (ii) | Using Fig. 3.1 only , describe the distribution of hot deserts. | |
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| | | [2] |
| (iii) | Describe the typical climate of an area of hot desert. | |
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| | | [3] |

| (1 | V) | Explain now the following factors influence the climate of an area of not desert. |
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| | | direction of prevailing wind |
| | | |
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| | | atmospheric pressure |
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| | | [4] |
| (b) | Stuc | ly Fig. 3.2 (Insert), which is a photograph of hot desert vegetation. |
| | (i) | Using Fig. 3.2 only , describe three features of the vegetation shown. |
| | | 1 |
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| (| ii) | Explain how vegetation, such as that shown in Fig. 3.2, can survive in a hot desert. |
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| characteristics. |
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- 4 (a) Study Fig. 4.1 (Insert), which is a photograph of an area of sand dunes.
 - (i) Which **one** of the following statements best describes the location of the sand dunes shown in Fig. 4.1?

Tick (\checkmark) the correct statement in the table below.

| | tick (√) |
|---|----------|
| close to the sea at low tide level | |
| on a headland next to the cliff edge | |
| on the beach between high and low tide levels | |
| near the top of the beach above high tide level | |

[1] Describe two characteristics of the sand dunes shown in Fig. 4.1. Suggest how the sand dunes shown in Fig. 4.1 were formed.[3] (iv) Many areas of sand dunes are located on spits. Explain how a spit is formed.

| (b) | Study Fig. 4.2 (Insert), which is a photograph of an area of coastline. | | | | | |
|-----|---|--|--|--|--|--|
| | (i) | Describe the characteristics of the bay shown in Fig. 4.2. | | | | |
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| | (ii) | Suggest how the bay shown in Fig. 4.2 has been formed. | | | | |
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| result of natural processes. |
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Section C

Answer one question from this section.

| 5 | (a) | Fig. | dy Figs. 5.1 and 5.2 (Insert), which are photographs of two different farms. 5.1 shows extensive farming. 5.2 shows intensive farming. | |
|---|-----|-------|--|------|
| | | (i) | What is meant by extensive farming? | |
| | | | | |
| | | (ii) | Describe the agricultural land use in the areas shown in each of Fig. 5.1 and Fig. 5.2 Fig. 5.1 | |
| | | | | |
| | | | Fig. 5.2 | |
| | | (iii) | State three ways in which a farmer is able to increase the yield per hectare by intens farming. | sive |
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| | | (iv) | Explain why a location close to a market is important for many farmers. | |
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| (b) | | dy Fig. 5.3 (Insert), which is a map showing areas where grapes are grown in part of the bne Valley, Switzerland. |
|-----|------|---|
| | (i) | Using Fig. 5.3 only , describe the distribution of the areas where grapes are grown. |
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| | | [3] |
| | (ii) | Suggest reasons for the distribution of the areas where grapes are grown in the part of the Rhône Valley shown in Fig. 5.3. |
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| 6 | | | dy Fig. 6.1 (Insert), which shows information about sources of energy which were used for stricity production in four countries in Europe in 2019. |
|---|---|------|--|
| | | (i) | What percentage of Germany's electricity was generated from coal? |
| | | | [1] |
| | | (ii) | Identify two differences between the use of fossil fuels for generating electricity in Austria and Germany. |
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| | (| iii) | Using Fig. 6.1 only , compare the importance of nuclear power in the countries shown. |
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| | | | [3] |
| | (| iv) | Explain why some governments do not choose to use nuclear power as a source of energy. |
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| (b) | | dy Fig. 6.2 (Insert), which is a photograph showing an area where electricity is generated ng wind turbines in the Netherlands (an MEDC in Europe). |
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| | (i) | Suggest why this method of electricity generation is possible at this location. |
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| | | [3] |
| | (ii) | Describe the benefits and disadvantages of using wind power as a form of energy. |
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| (c) | For a named country you have studied, explain how water supply is being managed to meet present and future demand. | | | | | |
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Additional pages

| If you use the following pages to complete the answer to any question, the question number must be clearly shown. |
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