Assignment 1

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1 Problem One

a) -X and -Y are positively correlated. **True.**

Recall that β_1 is the change in Y_i given a one unit change in X_i . Thus if there is a negative one unit change in X_i then there will also be a negative change in Y_i .

b) -X and Y are positively correlated. False.

The logic of part a) proves that b) is a false statement. If there is a positive one unit change in -X, there will also be a negative change in Y, thus the two variables in this question are negatively correlated.

- c) The covariance of -X and -Y is positive. **True.**
- The covariance of two random variables is the measure of how two random variables change together. As is stated in part a), if there is a positive correlation between -X and -Y and thus these variables must positively change with one another. This is also further confirmed by the definition of $\rho(X,Y) = Corr(X,Y) = \frac{Cov(X,Y)}{Var(X)Var(Y)}$.
- d) The covariance of -X and Y is positive. **False.**

False for the same reasoning as in b) and c). Correlation and covariance are really restatements of one another just with different units.

e/f) The slope coefficient obtained by regressing Y on X would be positive, and X on Y would be positive. Both true.

Because X and Y are positively correlated random variables when they are regressed upon another they produce the same result - a positive slope coefficient. This is because for each unit change in both X and Y there is a corresponding increase in Y and X respectively. Furthermore, if these random variables were economic indicators, for instance, interest rates and savings rates, then there would be some endogenous selection as well thus further confirming the conclusion.

$\mathbf{2}$ Problem Two

- a) Write the population regression function.
- $Y_i = \beta_0 + \beta_1 X_i$
- b) What will be the value of R^2 ?

 R^2 is the fraction of the sample variance of Y_i that is explained by X_i . But since we are working with variables that have a binary and completely determined relation, i.e. If there are a given number of correct answers (Y) then the number of incorrect answers (X) is always the same and thus completely determined. Therefore $R^2 = 1$.

c) What will be the value of the standard error of the regression?

Also because the value pairs of (X,Y) are completely determined by each other then there is no standard error as all of the observations will lie on the population regression function.

3 Problem Three

a) Suppose you know $\beta_0 = 0$. Derive a formula for the least-squares estimator of β_1 . Find the least-squares estimator of β_1 by minimizing $\Sigma(Y_i - (\beta_0 + \beta_1 X_i))^2$ with respect to

We already know that $\beta_0 = 0$ so we just need to solve the partials for $\frac{\partial Y}{\partial \beta_0}$ and $\frac{\partial Y}{\partial \beta_1}$ set equal to 0.

$$\frac{\partial Y}{\partial \beta_0} = -2\Sigma (Y_i - \beta_0 - \beta_1 X_i) = 0$$
We divide by $-2n$ to get:
$$\frac{\partial Y}{\partial \beta_0} = \frac{1}{n} \Sigma (Y_i = \hat{\beta}_0 - \hat{\beta}_1 X_i)$$

$$\frac{\partial Y}{\partial \beta_0} = \frac{1}{n} \Sigma Y_i - \frac{1}{n} \Sigma \hat{\beta}_0 - \hat{\beta}_1 \frac{1}{n} \Sigma X_i$$

$$\frac{\partial Y}{\partial \beta_0} = \frac{1}{n} \Sigma (Y_i = \hat{\beta_0} - \hat{\beta_1} X_i)$$

$$\frac{\partial Y}{\partial z^2} = \frac{1}{\pi} \sum Y_i - \frac{1}{\pi} \sum \hat{\beta}_0 - \hat{\beta}_1 \frac{1}{\pi} \sum X_i$$

$$\hat{\beta_0} = \bar{y_n} - \hat{\beta_1}\bar{x_n}$$

Now to solve for β_1

$$\frac{\partial Y}{\partial \beta_i} = -2X_i\Sigma(Y_i - \beta_0 - \beta_1X_i) = 0$$

$$=\frac{1}{n}\Sigma(Y_i - \beta_0 - \beta_1 X_i)X_i = 0$$

$$= \frac{1}{n} \sum Y_i - \hat{\beta}_0 \frac{1}{n} \sum X_i - \hat{\beta}_1 \frac{1}{n} \sum X_i^2$$

Now to solve for
$$\beta_1$$

$$\frac{\partial Y}{\partial \beta_1} = -2X_i \Sigma(Y_i - \beta_0 - \beta_1 X_i) = 0$$
Divide by -2n to get

$$= \frac{1}{n} \Sigma(Y_i - \beta_0 - \beta_1 X_i) X_i = 0$$

$$= \frac{1}{n} \Sigma Y_i - \hat{\beta}_0 \frac{1}{n} \Sigma X_i - \hat{\beta}_1 \frac{1}{n} \Sigma X_i^2$$

$$= S_{xy} + \bar{y}_n \bar{x}_n - \hat{\beta}_0 \bar{x}_n - \hat{\beta}_1 (S_x^2 + \bar{x}_n^2)$$

Plugging in what we got for $\hat{\beta}_0$ we get:

$$= S_{xy} + \bar{y_n}\bar{x_n} - (\bar{y_n} - \hat{\beta_1}\bar{x_n})\bar{x_n} - \hat{\beta_1}(S_x^2 + \bar{x_n}^2)$$

This simplifies to: $S_{xy} - \hat{\beta_1}S_x^2 = 0$

Therefore,
$$\hat{\beta_1} = \frac{S_{xy}}{S_x^2}$$

** So I feel that although this is the derivation of the standard formula, but because $\beta_0 = 0$ there is a different derivation. Let's try this:

Because $\beta_0 = 0$ then we can just derive the partial for β_1 immediately.

$$\frac{\partial Y}{\partial \beta_1} = -2X_i \Sigma (Y_i - \beta_1 X_i) = 0$$
Divide by $-2n$ to get:
$$= \frac{1}{n} \Sigma (Y_i - \beta_1 X_i) X_i = 0$$

$$= \frac{1}{n} \Sigma X_i Y_i - \hat{\beta}_1 \frac{1}{n} \Sigma X_i^2$$

$$= S_{xy} + \bar{y}_n \bar{x}_n - \hat{\beta}_1 (S_x^2 + \bar{x}_n^2)$$

$$\hat{\beta}_1 = \frac{S_{xy} + \bar{y}_n \bar{x}_n}{S_x^2 + \bar{x}_n^2}$$

*This is what I think is the correct answer, but I can't figure out how to prove that it is consistent because without the term cancellation from the general derivation, there is not such a direct way to justify probabilistic convergence.

b) Show your estimator from part a) is consistent.

We prove consistency by showing that the Law of Large Numbers is valid.

In other words, to show that $\hat{\beta_1} \to_p \beta_1$.

By the LLN, $\bar{x_n} \to_p \mu_x$ and $\bar{y_n} \to_p \mu_y$. Therefore, $\hat{\beta_1} \to_p \frac{\mu_y}{\mu_x}$ which equals β_1 or in words, the estimator for the slope of the regression line converges with probability to the slope of the population regression function.

4 Problem Four

a) Write the population regression function.

 $TS_i = \beta_0 + \beta_1 EXPENDITURE_i$

- b) Interpret β_0 and β_1
- β_0 is the average math and reading test score for school i where the expenditure is equal to zero dollars per student.
- β_1 is the change in the average math and reading test score for school i when the expenditure per student (in dollars) is increased by one unit.
- c) Estimate the above regression model and write the sample regression line.

$$\begin{split} \widehat{TS_i} &= \hat{\beta_0} + \hat{\beta_1} EXPENDITURE_i \\ \widehat{TS_i} &= 623.6 + .005749 EXPENDITURE_i \end{split}$$

d) Interpret $\hat{\beta}_0$ and $\hat{\beta}_1$

 $\hat{\beta}_0 = 623.6$ means that if the expenditure per student (in dollars) was zero then the average math and reading test score for school i would be 623.6.

 $\hat{\beta}_1 = 0.15463$ means that for every one unit increase in expenditure per student of school i then there will be a 0.005749 increase in average math and reading test score.

e) Is the sign of $\hat{\beta}_1$ what you would expect? Explain.

Yes, I expected that $\hat{\beta}_1$ would be positive because you would expect that if you spend more money per student then that student should probably perform better in school.

f) For a \$1000 increase in per-student expenditure, you can expect an estimated average change of 1000 * .005749 = 5.749 point change in test score.

5 Problem Five

- a) Generate the variable CS from the variables **computer** and **students**. CAS\$cs \leftarrow CAS\$computer/CAS\$students
- b) Write the population regression function.

$$TS_i = \beta_0 + \beta_1 CS_i$$

- c) Interpret β_0 and β_1
- β_0 is the average math and reading test score for school i when the number of computers per student is equal to zero.
- β_1 is the increase in average math and reading test score for school i for every one unit increase in computers per student.
- d) Estimate the above regression model and write the sample regression line.

$$TS_i = \hat{\beta_0} + \hat{\beta_1} CS_i$$

$$TS_i = 643.36 + 79.41CS_i$$

- e) Interpret $\hat{\beta_0}$ and $\hat{\beta_1}$
- $\hat{\beta}_0 = 643.36$ is the average math and reading test score for school *i* when the number of computers per student is equal to zero.
- $\hat{\beta}_1 = 79.41$ is the increase in average math and reading test score for school *i* for every one unit increase in the number of computers per student.
- f) Is the sign of $\hat{\beta}_1$ what you would expect? Explain.

Yes, because with an increasing number of computers per student or more generally with increasing access to computers, students will have more learning opportunities and resources

at hand, which I assume would positively correlate with an increase in testing ability.