

	Preface, vision, values	Goals, strategies, actions
Democratic equality	<ul style="list-style-type: none"> <li>• residences deserve outstanding next generation of civic and social leaders</li> <li>• ultimately determine the future of our great city</li> </ul>	<ul style="list-style-type: none"> <li>• actively reach out to parents to involve them in their children's schools, including the launch of a school advisory council in every school</li> <li>• ensure all schools are connected to community resources and partnerships to meet student needs</li> </ul>
Social efficiency	<ul style="list-style-type: none"> <li>• all students must graduate ready for college and career</li> <li>• cannot enhance workforce and regional economy without 100% of students.. productive citizens</li> <li>• all 8 year olds must be able to read on grade level</li> </ul>	<ul style="list-style-type: none"> <li>• promote compelling successful programs, including career/technical education and project-based learning</li> <li>• fully adopt and integrate the PA core standards and all their learning activities</li> <li>• define college and career readiness based on student mastery of content</li> </ul>
Social mobility	<ul style="list-style-type: none"> <li>• these are the building blocks of opportunity</li> <li>• students deserve high quality education that prepares them for life</li> <li>• all students must graduate ready for college and career</li> </ul>	<ul style="list-style-type: none"> <li>• accelerate progress towards personalized learning</li> <li>• define college and career readiness based on student mastery of content</li> </ul>
Learning for learning's sake	<ul style="list-style-type: none"> <li>• we strive to deliver instruction...that sparks passionate and joyful interest in learning</li> <li>• schools are learning organizations</li> </ul>	<ul style="list-style-type: none"> <li>• integrate a focus on academic tenacity throughout the curriculum</li> <li>• actively promote innovation and cross-functional design thinking</li> </ul>