Universal Sentence Encoder

Daniel Cer[a], Yinfei Yang[a], Sheng-yi Kong[a], Nan Hua[a], Nicole Limtiaco[b],
Rhomni St. John[a], Noah Constant[a], Mario Guajardo-Céspedes[a], Steve Yuan[c],
Chris Tar[a], Yun-Hsuan Sung[a], Brian Strope[a], Ray Kurzweil[a]

[a]Google Research
Mountain View, CA

[b]Google Research
New York, NY

[c]Google
Cambridge, MA

Abstract

We present models for encoding sentences into embedding vectors that specifically target transfer learning to other NLP tasks. The models are efficient and result in accurate performance on diverse transfer tasks. Two variants of the encoding models allow for trade-offs between accuracy and compute resources. For both variants, we investigate and report the relationship between model complexity, resource consumption, the availability of transfer task training data, and task performance. Comparisons are made with baselines that use word level transfer learning via pretrained word embeddings as well as baselines do not use any transfer learning. We find that transfer learning using sentence embeddings tends to outperform word level transfer. With transfer learning via sentence embeddings, we observe surprisingly good performance with minimal amounts of supervised training data for a transfer task. We obtain encouraging results on Word Embedding Association Tests (WEAT) targeted at detecting model bias. Our pre-trained sentence encoding models are made freely available for download and on TF Hub.

1 Introduction

Limited amounts of training data are available for many NLP tasks. This presents a challenge for data hungry deep learning methods. Given the high cost of annotating supervised training data, very large training sets are usually not available for most research or industry NLP tasks. Many models address the problem by implicitly performing limited transfer learning through the use
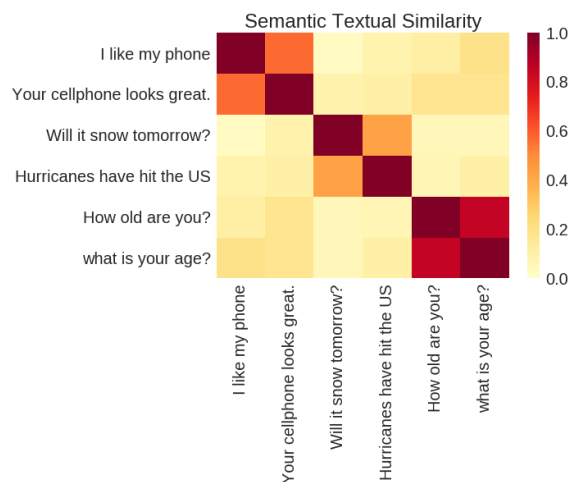

Figure 1: Sentence similarity scores using embeddings from the universal sentence encoder.

of pre-trained word embeddings such as those produced by word2vec (Mikolov et al., 2013) or GloVe (Pennington et al., 2014). However, recent work has demonstrated strong transfer task performance using pre-trained sentence level embeddings (Conneau et al., 2017).

In this paper, we present two models for producing sentence embeddings that demonstrate good transfer to a number of other of other NLP tasks. We include experiments with varying amounts of transfer task training data to illustrate the relationship between transfer task performance and training set size. We find that our sentence embeddings can be used to obtain surprisingly good task performance with remarkably little task specific training data. The sentence encoding models are made publicly available on TF Hub.

Engineering characteristics of models used for transfer learning are an important consideration. We discuss modeling trade-offs regarding memory requirements as well as compute time on CPU and GPU. Resource consumption comparisons are made for sentences of varying lengths.

```
import tensorflow_hub as hub

embed = hub.Module("https://tfhub.dev/google/"
    "universal-sentence-encoder/1")

embedding = embed([
    "The quick brown fox jumps over the lazy dog."])
```

Listing 1: Python example code for using the universal sentence encoder.

2 Model Toolkit

We make available two new models for encoding sentences into embedding vectors. One makes use of the transformer (Vaswani et al., 2017) architecture, while the other is formulated as a deep averaging network (DAN) (Iyyer et al., 2015). Both models are implemented in TensorFlow (Abadi et al., 2016) and are available to download from TF Hub:[1]

> https://tfhub.dev/google/
> universal-sentence-encoder/1

The models take as input English strings and produce as output a fixed dimensional embedding representation of the string. Listing 1 provides a minimal code snippet to convert a sentence into a tensor containing its sentence embedding. The `embedding` tensor can be used directly or incorporated into larger model graphs for specific tasks.[2]

As illustrated in Figure 1, the sentence embeddings can be trivially used to compute sentence level semantic similarity scores that achieve excellent performance on the semantic textual similarity (STS) Benchmark (Cer et al., 2017). When included within larger models, the sentence encoding models can be fine tuned for specific tasks using gradient based updates.

3 Encoders

We introduce the model architecture for our two encoding models in this section. Our two encoders have different design goals. One based on the transformer architecture targets high accuracy at the cost of greater model complexity and resource consumption. The other targets efficient inference with slightly reduced accuracy.

---

[1] The encoding model for the DAN based encoder is already available. The transformer based encoder will be made available at a later point.

[2] Visit https://colab.research.google.com/ to try the code snippet in Listing 1. Example code and documentation is available on the universal encoder website provided above.

3.1 Transformer

The transformer based sentence encoding model constructs sentence embeddings using the encoding sub-graph of the transformer architecture (Vaswani et al., 2017). This sub-graph uses attention to compute context aware representations of words in a sentence that take into account both the ordering and identity of all the other words. The context aware word representations are converted to a fixed length sentence encoding vector by computing the element-wise sum of the representations at each word position.[3] The encoder takes as input a lowercased PTB tokenized string and outputs a 512 dimensional vector as the sentence embedding.

The encoding model is designed to be as general purpose as possible. This is accomplished by using multi-task learning whereby a single encoding model is used to feed multiple downstream tasks. The supported tasks include: a Skip-Thought like task (Kiros et al., 2015) for the unsupervised learning from arbitrary running text; a conversational input-response task for the inclusion of parsed conversational data (Henderson et al., 2017); and classification tasks for training on supervised data. The Skip-Thought task replaces the LSTM (Hochreiter and Schmidhuber, 1997) used in the original formulation with a model based on the Transformer architecture.

As will be shown in the experimental results below, the transformer based encoder achieves the best overall transfer task performance. However, this comes at the cost of compute time and memory usage scaling dramatically with sentence length.

3.2 Deep Averaging Network (DAN)

The second encoding model makes use of a deep averaging network (DAN) (Iyyer et al., 2015) whereby input embeddings for words and bi-grams are first averaged together and then passed through a feedforward deep neural network (DNN) to produce sentence embeddings. Similar to the Transformer encoder, the DAN encoder takes as input a lowercased PTB tokenized string and outputs a 512 dimensional sentence embedding. The DAN encoder is trained similarly to the Transformer based encoder. We make use of mul-

---

[3] We then divide by the square root of the length of the sentence so that the differences between short sentences are not dominated by sentence length effects

titask learning whereby a single DAN encoder is used to supply sentence embeddings for multiple downstream tasks.

The primary advantage of the DAN encoder is that compute time is linear in the length of the input sequence. Similar to Iyyer et al. (2015), our results demonstrate that DANs achieve strong baseline performance on text classification tasks.

3.3 Encoder Training Data

Unsupervised training data for the sentence encoding models are drawn from a variety of web sources. The sources are Wikipedia, web news, web question-answer pages and discussion forums. We augment unsupervised learning with training on supervised data from the Stanford Natural Language Inference (SNLI) corpus (Bowman et al., 2015). Similar to the findings of Conneau et al. (2017), we observe that training to SNLI improves transfer performance.

4 Transfer Tasks

This section presents an overview of the data used for the transfer learning experiments and the Word Embedding Association Test (WEAT) data used to characterize model bias.[4] Table 1 summarizes the number of samples provided by the test portion of each evaluation set and, when available, the size of the dev and training data.

MR   : Movie review snippet sentiment on a five star scale (Pang and Lee, 2005).

CR   : Sentiment of sentences mined from customer reviews (Hu and Liu, 2004).

SUBJ   : Subjectivity of sentences from movie reviews and plot summaries (Pang and Lee, 2004).

MPQA   : Phrase level opinion polarity from news data (Wiebe et al., 2005).

TREC   : Fine grained question classification sourced from TREC (Li and Roth, 2002).

SST   : Binary phrase level sentiment classification (Socher et al., 2013).

STS Benchmark   : Semantic textual similarity (STS) between sentence pairs scored by Pearson correlation with human judgments (Cer et al., 2017).

---

[4]For the datasets MR, CR, and SUBJ, SST, and TREC we use the preparation of the data provided by Conneau et al. (2017).

WEAT   : Word pairs from the psychology literature on implicit association tests (IAT) that are used to characterize model bias (Caliskan et al., 2017).

Dataset	Train	Dev	Test
SST	67,349	872	1,821
STS Bench	5,749	1,500	1,379
TREC	5,452	-	500
MR	-	-	10,662
CR	-	-	3,775
SUBJ	-	-	10,000
MPQA	-	-	10,606

Table 1: Transfer task evaluation sets

5 Transfer Learning Models

For sentence classification transfer tasks, the output of the transformer and DAN sentence encoders are provided to a task specific DNN. For the pairwise semantic similarity task, we directly assess the similarity of the sentence embeddings produced by our two encoders. As shown Eq. 1, we first compute the cosine similarity of the two sentence embeddings and then use arccos to convert the cosine similarity into an angular distance.[5]

$$\text{sim}(\mathbf{u}, \mathbf{v}) = \left(1 - \arccos\left(\frac{\mathbf{u} \cdot \mathbf{v}}{||\mathbf{u}||\,||\mathbf{v}||}\right)/\pi\right) \quad (1)$$

5.1 Baselines

For each transfer task, we include baselines that only make use of word level transfer and baselines that make use of no transfer learning at all. For word level transfer, we use word embeddings from a word2vec skip-gram model trained on a corpus of news data (Mikolov et al., 2013). The pretrained word embeddings are included as input to two model types: a convolutional neural network models (CNN) (Kim, 2014); a DAN. The baselines that use pretrained word embeddings allow us to contrast word versus sentence level transfer. Additional baseline CNN and DAN models are trained without using any pretrained word or sentence embeddings.

5.2 Combined Transfer Models

We explore combining the sentence and word level transfer models by concatenating their representations prior to feeding the combined representation

---

[5]We find that using a similarity based on angular distance performs better on average than raw cosine similarity.

Model	MR	CR	SUBJ	MPQA	TREC	SST	STS Bench (dev / test)
Sentence & Word Embedding Transfer Learning							
USE_D+DAN (w2v w.e.)	77.11	81.71	93.12	87.01	94.72	82.14	–
USE_D+CNN (w2v w.e.)	78.20	82.04	93.24	85.87	97.67	85.29	–
USE_T+DAN (w2v w.e.)	81.32	86.66	93.90	88.14	95.51	86.62	–
USE_T+CNN (w2v w.e.)	81.18	87.45	93.58	87.32	98.07	86.69	–
Sentence Embedding Transfer Learning							
USE_D	74.45	80.97	92.65	85.38	91.19	77.62	0.763 / 0.719 (r)
USE_T	81.44	87.43	93.87	86.98	92.51	85.38	0.814 / 0.782 (r)
USE_D+DAN (lrn w.e.)	77.57	81.93	92.91	85.97	95.86	83.41	–
USE_D+CNN (lrn w.e.)	78.49	81.49	92.99	85.53	97.71	85.27	–
USE_T+DAN (lrn w.e.)	81.36	86.08	93.66	87.14	96.60	86.24	–
USE_T+CNN (lrn w.e.)	81.59	86.45	93.36	86.85	97.44	87.21	–
Word Embedding Transfer Learning							
DAN (w2v w.e.)	74.75	75.24	90.80	81.25	85.69	80.24	–
CNN (w2v w.e.)	75.10	80.18	90.84	81.38	97.32	83.74	–
Baselines with No Transfer Learning							
DAN (lrn w.e.)	75.97	76.91	89.49	80.93	93.88	81.52	–
CNN (lrn w.e.)	76.39	79.39	91.18	82.20	95.82	84.90	–

Table 2: Model performance on transfer tasks. *USE_T* is the universal sentence encoder (USE) using Transformer. *USE_D* is the universal encoder DAN model. Models tagged with *w2v w.e.* make use of pre-training word2vec skip-gram embeddings for the transfer task model, while models tagged with *lrn w.e.* use randomly initialized word embeddings that are learned only on the transfer task data. Accuracy is reported for all evaluations except STS Bench where we report the Pearson correlation of the similarity scores with human judgments. Pairwise similarity scores are computed directly using the sentence embeddings from the universal sentence encoder as in Eq. (1).

to the transfer task classification layers. For completeness, we also explore concatenating the representations from sentence level transfer models with the baseline models that do not make use of word level transfer learning.

6   Experiments

Transfer task model hyperparamaters are tuned using a combination of Vizier (Golovin et al.) and light manual tuning. When available, model hyperparameters are tuned using task dev sets. Otherwise, hyperparameters are tuned by cross-validation on the task training data when available or the evaluation test data when neither training nor dev data are provided. Training repeats ten times for each transfer task model with different randomly initialized weights and we report evaluation results by averaging across runs.

Transfer learning is critically important when training data for a target task is limited. We explore the impact on task performance of varying the amount of training data available for the task both with and without the use of transfer learning. Contrasting the transformer and DAN based encoders, we demonstrate trade-offs in model complexity and the amount of data required to reach a desired level of accuracy on a task.

To assess bias in our encoding models, we evaluate the strength of various associations learned by our model on WEAT word lists. We compare our result to those of Caliskan et al. (2017) who discovered that word embeddings could be used to reproduce human performance on implicit association tasks for both benign and potentially undesirable associations.

7   Results

Transfer task performance is summarized in Table 2. We observe that transfer learning from the transformer based sentence encoder usually performs as good or better than transfer learning from the DAN encoder. Hoewver, transfer learning using the simpler and fast DAN encoder can for some tasks perform as well or better than the more sophisticated transformer encoder. Models that make use of sentence level transfer learning tend to perform better than models that only use word level transfer. The best performance on most tasks is obtained by models that make use of both sentence and word level transfer.

Table 3 illustrates transfer task performance for varying amounts of training data. We observe that, for smaller quantities of data, sentence level transfer learning can achieve surprisingly good task

Model	SST 1k	SST 2k	SST 4k	SST 8k	SST 16k	SST 32k	SST 67.3k
Sentence & Word Embedding Transfer Learning							
USE_D+DNN (w2v w.e.)	78.65	78.68	79.07	81.69	81.14	81.47	82.14
USE_D+CNN (w2v w.e.)	77.79	79.19	79.75	82.32	82.70	83.56	85.29
USE_T+DNN (w2v w.e.)	85.24	84.75	85.05	86.48	86.44	86.38	86.62
USE_T+CNN (w2v w.e.)	84.44	84.16	84.77	85.70	85.22	86.38	86.69
Sentence Embedding Transfer Learning							
USE_D	77.47	76.38	77.39	79.02	78.38	77.79	77.62
USE_T	84.85	84.25	85.18	85.63	85.83	85.59	85.38
USE_D+DNN (lrn w.e.)	75.90	78.68	79.01	82.31	82.31	82.14	83.41
USE_D+CNN (lrn w.e.)	77.28	77.74	79.84	81.83	82.64	84.24	85.27
USE_T+DNN (lrn w.e.)	84.51	84.87	84.55	85.96	85.62	85.86	86.24
USE_T+CNN (lrn w.e.)	82.66	83.73	84.23	85.74	86.06	86.97	87.21
Word Embedding Transfer Learning							
DNN (w2v w.e.)	66.34	69.67	73.03	77.42	78.29	79.81	80.24
CNN (w2v w.e.)	68.10	71.80	74.91	78.86	80.83	81.98	83.74
Baselines with No Transfer Learning							
DNN (lrn w.e.)	66.87	71.23	73.70	77.85	78.07	80.15	81.52
CNN (lrn w.e.)	67.98	71.81	74.90	79.14	81.04	82.72	84.90

Table 3: Task performance on SST for varying amounts of training data. SST 67.3k represents the full training set. Using only 1,000 examples for training, transfer learning from USE_T is able to obtain performance that rivals many of the other models trained on the full 67.3 thousand example training set.

performance. As the training set size increases, models that do not make use of transfer learning approach the performance of the other models.

Table 4 contrasts Caliskan et al. (2017)'s findings on bias within GloVe embeddings with the DAN variant of the universal encoder. Similar to GloVe, our model reproduces human associations between flowers vs. insects and pleasantness vs. unpleasantness. However, our model demonstrates weaker associations than GloVe for probes targeted at revealing at ageism, racism and sexism.[6] The differences in word association patterns can be attributed to differences in the training data composition and the mixture of tasks used to train the sentence embeddings.

7.1 Discussion

Transfer learning leads to performance improvements on many tasks. Using transfer learning is more critical when less training data is available. When task performance is close, the correct modeling choice should take into account engineering trade-offs regarding the memory and compute

resource requirements introduced by the different models that could be used.

8 Resource Usage

This section describes memory and compute resource usage for the transformer and DAN sentence encoding models for different sentence lengths. Figure 2 plots model resource usage against sentence length.

Compute Usage The transformer model time complexity is $O(n^2)$ in sentence length, while the DAN model is $O(n)$. As seen in Figure 2 (a-b), for short sentences, the transformer encoding model is only moderately slower than the much simpler DAN model. However, compute time for transformer increases noticeably as sentence length increases. In contrast, the compute time for the DAN model stays nearly constant as sentence length is increased. Since the DAN model is remarkably computational efficient, using GPUs over CPUs will often have a much larger practical impact for the transformer based encoder.

Memory Usage The transformer model space complexity also scales quadratically, $O(n^2)$, in sentence length, while the DAN model space complexity is constant in the length of the sentence.

---

[6] Researchers and developers are strongly encouraged to independently verify whether biases in their overall model or model components impacts their use case. For resources on ML fairness visit https://developers.google.com/machine-learning/fairness-overview/.
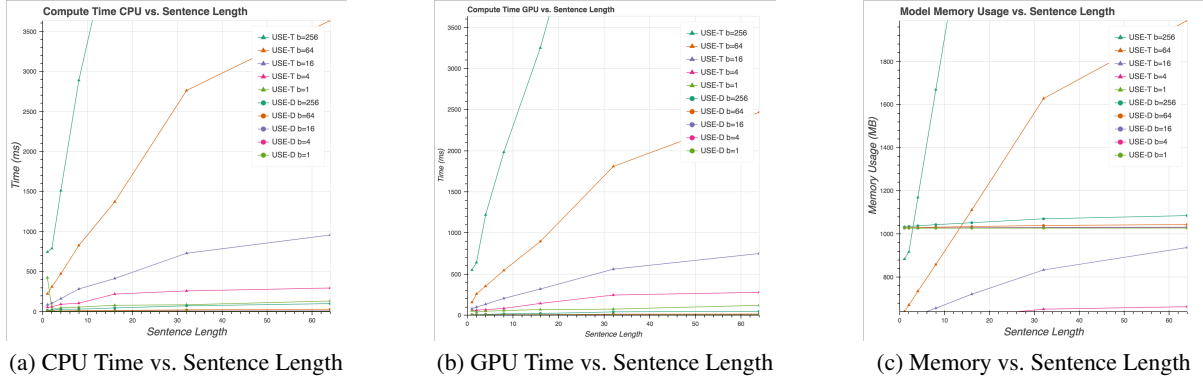
(a) CPU Time vs. Sentence Length (b) GPU Time vs. Sentence Length (c) Memory vs. Sentence Length

Figure 2: Model Resource Usage for both USE_D and USE_T at different batch sizes and sentence lengths.

Target words	Attrib. words	Ref	GloVe		Uni. Enc. (DAN)	
			d	p	d	p
Eur.-American vs Afr.-American names	Pleasant vs. Unpleasant 1	a	1.41	10^{-8}	0.361	0.035
Eur.-American vs. Afr.-American names	Pleasant vs. Unpleasant from (a)	b	1.50	10^{-4}	-0.372	0.87
Eur.-American vs. Afr.-American names	Pleasant vs. Unpleasant from (c)	b	1.28	10^{-3}	0.721	0.015
Male vs. female names	Career vs family	c	1.81	10^{-3}	0.0248	0.48
Math vs. arts	Male vs. female terms	c	1.06	0.018	0.588	0.12
Science vs. arts	Male vs female terms	d	1.24	10^{-2}	0.236	0.32
Mental vs. physical disease	Temporary vs permanent	e	1.38	10^{-2}	1.60	0.0027
Young vs old peoples names	Pleasant vs unpleasant	c	1.21	10^{-2}	1.01	0.022
Flowers vs. insects	Pleasant vs. Unpleasant	a	1.50	10^{-7}	1.38	10^{-7}
Instruments vs. Weapons	Pleasant vs Unpleasant	a	1.53	10^{-7}	1.44	10^{-7}

Table 4: Word Embedding Association Tests (WEAT) for GloVe and the Universal Encoder. Effect size is reported as Cohen's d over the mean cosine similarity scores across grouped attribute words. Statistical significance is reported for 1 tailed p-scores. The letters in the *Ref* column indicates the source of the IAT word lists: (a) Greenwald et al. (1998) (b) Bertrand and Mullainathan (2004) (c) Nosek et al. (2002a) (d) Nosek et al. (2002b) (e) Monteith and Pettit (2011).

Similar to compute usage, memory usage for the transformer model increases quickly with sentence length, while the memory usage for the DAN model remains constant. We note that, for the DAN model, memory usage is dominated by the parameters used to store the model unigram and bigram embeddings. Since the transformer model only needs to store unigram embeddings, for short sequences it requires nearly half as much memory as the DAN model.

9 Conclusion

Both the transformer and DAN based universal encoding models provide sentence level embeddings that demonstrate strong transfer performance on a number of NLP tasks. The sentence level embeddings surpass the performance of transfer learning using word level embeddings alone. Models that make use of sentence and word level transfer achieve the best overall performance. We observe that transfer learning is most helpful when limited training data is available for the transfer task. The encoding models make different trade-offs regarding accuracy and model complexity that should be considered when choosing the best model for a particular application. The pre-trained encoding models will be made publicly available for research and use in applications that can benefit from a better understanding of natural language.

Acknowledgments

References

Martín Abadi, Paul Barham, Jianmin Chen, Zhifeng Chen, Andy Davis, Jeffrey Dean, Matthieu Devin, Sanjay Ghemawat, Geoffrey Irving, Michael Isard,

Manjunath Kudlur, Josh Levenberg, Rajat Monga, Sherry Moore, Derek G. Murray, Benoit Steiner, Paul Tucker, Vijay Vasudevan, Pete Warden, Martin Wicke, Yuan Yu, and Xiaoqiang Zheng. 2016. Tensorflow: A system for large-scale machine learning. In *Proceedings of USENIX OSDI'16*.

Marianne Bertrand and Sendhil Mullainathan. 2004. Are emily and greg more employable than lakisha and jamal? a field experiment on labor market discrimination. *The American Economic Review*, 94(4).

Samuel R. Bowman, Gabor Angeli, Christopher Potts, and Christopher D. Manning. 2015. A large annotated corpus for learning natural language inference. In *Proceedings of EMNLP*.

Aylin Caliskan, Joanna J. Bryson, and Arvind Narayanan. 2017. Semantics derived automatically from language corpora contain human-like biases. *Science*, 356(6334):183–186.

Daniel Cer, Mona Diab, Eneko Agirre, Inigo Lopez-Gazpio, and Lucia Specia. 2017. Semeval-2017 task 1: Semantic textual similarity multilingual and crosslingual focused evaluation. In *Proceedings of SemEval-2017*.

Alexis Conneau, Douwe Kiela, Holger Schwenk, Loic Barrault, and Antoine Bordes. 2017. Supervised learning of universal sentence representations from natural language inference data. *arXiv preprint arXiv:1705.02364*.

Daniel Golovin, Benjamin Solnik, Subhodeep Moitra, Greg Kochanski, John Karro, and D. Sculley. Google vizier: A service for black-box optimization. In *Proceedings of KDD '17*.

Anthony G. Greenwald, Debbie E. McGhee, and Jordan L. K. Schwartz. 1998. Measuring individual differences in implicit cognition: the implicit association test. *Journal of personality and social psychology*, 74(6).

Matthew Henderson, Rami Al-Rfou, Brian Strope, Yun-Hsuan Sung, László Lukács, Ruiqi Guo, Sanjiv Kumar, Balint Miklos, and Ray Kurzweil. 2017. Efficient natural language response suggestion for smart reply. *CoRR*, abs/1705.00652.

Sepp Hochreiter and Jürgen Schmidhuber. 1997. Long short-term memory. *Neural Comput.*, 9(8):1735–1780.

Minqing Hu and Bing Liu. 2004. Mining and summarizing customer reviews. In *Proceedings of KDD '04*.

Mohit Iyyer, Varun Manjunatha, Jordan Boyd-Graber, and Hal Daumé III. 2015. Deep unordered composition rivals syntactic methods for text classification. In *Proceedings of ACL/IJCNLP*.

Yoon Kim. 2014. Convolutional neural networks for sentence classification. In *Proceedings of EMNLP*.

Ryan Kiros, Yukun Zhu, Ruslan R Salakhutdinov, Richard Zemel, Raquel Urtasun, Antonio Torralba, and Sanja Fidler. 2015. Skip-thought vectors. In *In Proceedings of NIPS*.

Xin Li and Dan Roth. 2002. Learning question classifiers. In *Proceedings of COLING '02*.

Tomas Mikolov, Ilya Sutskever, Kai Chen, Greg Corrado, and Jeffrey Dean. 2013. Distributed representations of words and phrases and their compositionality. In *Proceedings of NIPS'13*.

Lindsey L. Monteith and Jeremy W. Pettit. 2011. Implicit and explicit stigmatizing attitudes and stereotypes about depression. *Journal of Social and Clinical Psychology*, 30(5).

Brian A. Nosek, Mahzarin R. Banaji, and Anthony G. Greenwald. 2002a. Harvesting implicit group attitudes and beliefs from a demonstration web site. *Group Dynamics*, 6(1).

Brian A. Nosek, Mahzarin R. Banaji, and Anthony G Greenwald. 2002b. Math = male, me = female, therefore math me. *Journal of Personality and Social Psychology,*, 83(1).

Bo Pang and Lillian Lee. 2004. A sentimental education: Sentiment analysis using subjectivity summarization based on minimum cuts. In *Proceedings of the 42nd Meeting of the Association for Computational Linguistics (ACL'04), Main Volume*.

Bo Pang and Lillian Lee. 2005. Seeing stars: Exploiting class relationships for sentiment categorization with respect to rating scales. In *Proceedings of ACL'05*.

Jeffrey Pennington, Richard Socher, and Christopher D. Manning. 2014. Glove: Global vectors for word representation. In *Proceeding of EMNLP*.

Richard Socher, Alex Perelygin, Jean Wu, Jason Chuang, Christopher D. Manning, Andrew Ng, and Christopher Potts. 2013. Recursive deep models for semantic compositionality over a sentiment treebank. In *Proceedings of EMNLP*.

Ashish Vaswani, Noam Shazeer, Niki Parmar, Jakob Uszkoreit, Llion Jones, Aidan N Gomez, Ł ukasz Kaiser, and Illia Polosukhin. 2017. Attention is all you need. In *Proceedings of NIPS*.

Janyce Wiebe, Theresa Wilson, and Claire Cardie. 2005. Annotating expressions of opinions and emotions in language. *Language Resources and Evaluation*, 39(2):165–210.