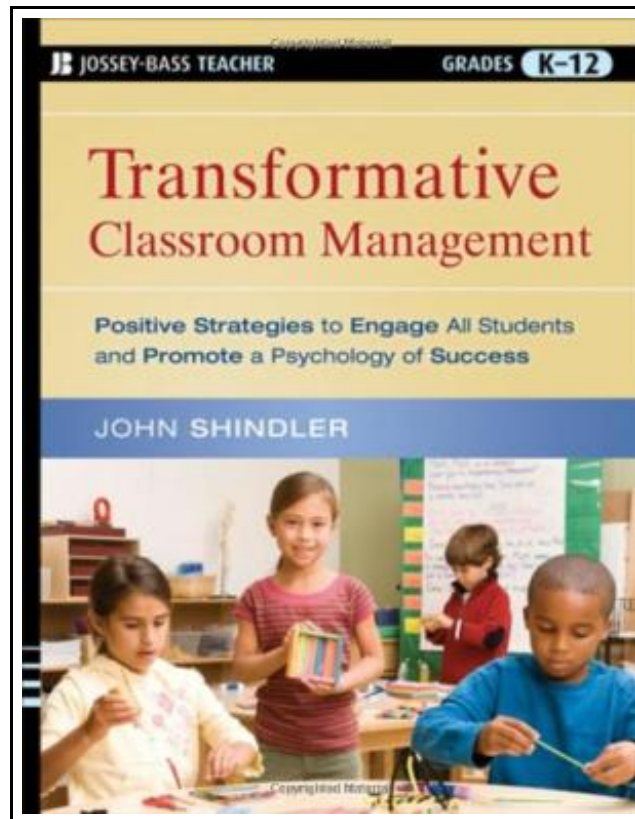


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Jossey-Bass. Paperback. Book Condition: New. Paperback. 384 pages. Dimensions: 10.9in. x 8.4in. x 0.9in. The natural condition of any classroom is harmonious, satisfying, and productive, so why do so many teachers struggle with problems of apathy, hostility, anxiety, inefficiency, and resistance? In this groundbreaking book, education expert John Shindler presents a powerful model, Transformative Classroom Management (TCM), that can be implemented by any teacher to restore the natural positive feelings in his or her classroom: the love of learning, collaboration, inspiration, and giving. Create a productive learning environment in which all students can achieve. Unlike other classroom management systems that view problems as something to be handled, TCM offers suggestions for creating optimal conditions for learning, performance, motivation, and growth. This practical book shows teachers how to abandon ineffective short-term gimmicks, bribes, and punishments and adopt the proven management practices and new habits of mind that will transform their classrooms. Praise for Transformative Classroom Management: Transformative Classroom Management is a practical resource that explains the how and why of classroom management for novice and veteran teachers. Dr. Shindler recognizes the importance of preserving the teachers' sanity while ensuring the students' development of a personal sense of responsibility and a positive self-esteem. Eileen Matus, principal, South Toms River Elementary School, New Jersey: I have read many other management books by other authors, but Transformative Classroom Management has been the best so far at demystifying the invisible forces in the classroom. Will McElroy, 4th grade teacher, Los Angeles Unified School District: This book was an invaluable tool for me during my student teaching. It served as a reference book that I found myself continually drawn to while struggling to find ways to effectively manage 29 first graders. The ideas, concepts, and suggestions in the book were so innovative and helpful that even my Master Teacher found herself...



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