M461 - Data Science Analytics M561 - Advanced Data Science Analytics (Fall 2023)

Instructor information:

Instructor: Javier Pérez-Álvaro

Office: M314

Email: javier.perez-alvaro@mso.umt.edu

Office hours: See http://www.umt.edu/people/perezalvaro for up-to-date OH.

Course Format:

Meetings: Monday, Wednesday, Friday 9:00-9:50 a.m.

Course content:

Algorithms are the machinery behind the data analytics (the subject matter and focal point of the course). To be good at data analytics, one must be a competent programmer and have experience with the data and the algorithms of data science. To gain an understanding of algorithm design and good programming practices, students will work with a set of prototypical algorithms that are representative of data analytics. To learn how to function as a data scientist in a relatively short time, the student will be actively engaged in turning the algorithms into code and using them with real data

After successfully completing the course, you will have a good understanding of the following topics and their applications:

- 1. Data Visualization, Data Mapping and Data Reduction
- 2. Classification Algorithms
- Ensemble Methods, Random Forests and Gradient Boosting
- 4. Naive Bayes and Text Classification
- 5. Linear Regression
- 6. Clustering and Segmentation
- 7. Recommender Systems and Similarity Measures
- 8. Distributed Computing using MapReduce Algorithms

Learning outcomes:

- 1. Understand the purpose of data reduction and information extraction (e.g., associative statistics and data mapping).
- 2. Develop understanding and practical experience regarding reduction of massive data sets and data streams.
- 3. Understand the mechanics of distributed computing.
- 4. Ability to implement algorithms for processing massively large data sets. Ability to compute histograms, correlation matrices, and linear regression estimators using massively large data sets.
- 5. Understand the objectives of multiple regression and examining model assumptions. Ability to carry out and interpret hypothesis tests.
- 6. Competency using Python.

Textbook: None

Course GitHub repository: https://github.com/um-perez-alvaro/Data-Science-Practice

Getting Python:

You can download Python from Python.org. If you do not already have Python, I recommend instead installing the Anaconda distribution (www.anaconda.com), which already includes most of the tools that you need to do Machine Learning/Data Analysis

Homework and Practice Problems:

Homework exercises emphasizing applications of the algorithms and/or theory will be assigned bi-weekly.

Practice problems will be assigned daily. Practice problems will be graded based on completion.

Take-home Final Exam:

The final exam consists of two parts. Part 1: Data Analysis. Part 2: Machine Learning.

Grading policy:

Your course grade will be based on homework, practice problems and a take-home exam.

Item	Percentage
Homework	70%
Practice problems	10%
Final project	20%

Student Conduct:

All students need to be familiar with the Student Conduct Code. You can find in the "A to Z Index" on the UM home page. All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University.

Accommodation:

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors and Disability Services for Students (DSS). If you think that you may have a disability adversely affecting your academic performance, and you have not already registered with DSS, please contact DSS in Lommasson Center 154 or call 406.243.2243. I will work with you and DSS to provide an appropriate accommodation.

Digital Access:

Digital devices (like laptops and cell phones) are becoming increasingly important to success in college. I recognize that some students are unable to afford the cost of purchasing digital devices and that other students rely on older, more problem-prone devices that frequently break down or become unusable. I also recognize that those technology problems can be a significant source of stress for students. Given those challenges, I encourage students to contact me if you experience a technology-related problem that interferes with your work in this course.

Important note:

Announcements made in class are considered addenda to this syllabus. Make sure you stay informed as the progress of the class.