**CWP111 – IT1E**

STUDENT NAME: Calamba, Rafael M.

TITLE OF WEBSITE: SCP Foundation (Organization Website)

**MIDTERM REQUIREMENTS (CSS)**

**Student-Designed Web Page Rubric**

**ACTIVITY 1** – Header Section (Banner) SCORE: \_\_\_\_\_\_\_ RATING: \_\_\_\_\_\_\_\_\_\_

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| **CRITERIA** | **1-5** | **6-10** | **11-15** | **16-20** | **TOTAL** |
| Graphics | There are no photos, icons or clipart, or they are inappropriate or of low quality. | Photos are blurry or fuzzy; icons and clipart do not "fit" with the topic. Too many pictures make the download time slow. | Photos, icons, and clipart are appropriate, of high quality, and download fairly quickly. | Photos, icons, and clipart are used creatively and may follow a theme. |  |

**ACTIVITY 2** – Navigation Section SCORE: \_\_\_\_\_\_\_ RATING: \_\_\_\_\_\_\_\_\_\_

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| **CRITERIA** | **1-5** | **6-10** | **11-15** | **16-20** | **TOTAL** |
| Navigation / Links | The user may become lost or links may be missing or not working. | The user may become confused when navigating between pages. Some links may not work | Links are consistent and easy to find so that the user can easily navigate back and forth through pages. | Links are created with images and icons to enhance the text links. |  |

**ACTIVITY 3** – Footer Section SCORE: \_\_\_\_\_\_\_ RATING: \_\_\_\_\_\_\_\_\_\_

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| **CRITERIA** | **1-5** | **6-10** | **11-15** | **16-20** | **TOTAL** |
| External Links | Less than ¾ of the links point to high quality, up-to-date; credible sites | Most links point to high quality, up-to-date; credible sites | Almost links point to high quality, up-to-date; credible sites | All links point to high quality, up-to-date; credible sites. |  |

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**QUIZ 1** – Home Page SCORE: \_\_\_\_\_\_\_ RATING: \_\_\_\_\_\_\_\_\_\_

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| **CRITERIA** | **1-5** | **6-10** | **11-15** | **16-20** | **TOTAL** |
| Layout /Design | The pages are unattractive. Text is difficult to read. The backgrounds are distracting. | The pages appear "busy" or "dull." Text may be difficult to read. The backgrounds are somewhat distracting. | The pages are eye-catching and attractive. Text is easy to read. The backgrounds are subtle and appropriate. | The pages are exceptionally attractive. Text spacing and alignment make reading easy. The backgrounds enhance the page. |  |
| Interest | The author has provided only the minimum amount of information and has not transformed the information to make it more interesting to the audience. (e.g., has only provided a list of links to the content of others) | The author has put lots of information in the website but there is little evidence that the person tried to present the information in an interesting way. | The author has tried to make the content of this website interesting to the people for whom it is intended. | The author has made an exceptional attempt to make the content of this website interesting to the people for whom it is intended. |  |
| Images | No images other than logo or no logo. There needs to be at least one other image on home page. | Irrelevant images added nothing to the site | Images are interesting but placement could have been better or more relevant images could have been chosen. | Excellent. Relevant, original (or had prior permission) professional, (no blur) interesting images. |  |
| **SCORE:** | | | | |  |

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**QUIZ 2** – Link Contents SCORE: \_\_\_\_\_\_\_ RATING: \_\_\_\_\_\_\_\_\_\_

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| **CRITERIA** | **1-5** | **6-10** | **11-15** | **16-20** | **TOTAL** |
| Layout | The web pages are cluttered looking or confusing. It is often difficult to locate important elements. | The web pages have a usable layout, but may appear busy or boring. It is easy to locate most of the important elements. | The web pages have an attractive and usable layout. It is easy to locate all important elements. | The website has an exceptionally attractive and usable layout. It is easy to locate all important elements. White space, graphic elements and/or alignment are used effectively to organize material. |  |
| Content | The site lacks a purpose and theme | The purpose and the theme of the site is somewhat muddy or vague. | The site has a clearly stated purpose and theme, but may have one or two elements that do not seem to be related to it. | The site has a well-stated clear purpose and theme that is carried out throughout the site. |  |
| Images | No images other than logo or no logo. There needs to be at least one other image on home page. | Irrelevant images added nothing to the site | Images are interesting but placement could have been better or more relevant images could have been chosen. | Excellent. Relevant, original (or had prior permission) professional, (no blur) interesting images. |  |
| **SCORE:** | | | | |  |

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**QUIZ 3** – FORMS SCORE: \_\_\_\_\_\_\_ RATING: \_\_\_\_\_\_\_\_\_\_

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| **CRITERIA** | **1-5** | **6-10** | **11-15** | **16-20** | **TOTAL** |
| Content of Forms – Completeness and Accuracy | Content or information is typically confusing, unnecessary and redundant. | The content is generally accurate, but one piece of information is clearly flawed or inaccurate or there is missing information. | Most of the content or information is accurate but there is one piece of information that might be inaccurate. | All content or information throughout the form is accurate and complete. There are no factual errors. |  |
| Sequencing of information in the form | There is no clear plan of organization of information. | Some information in the form is logically sequenced. An occasional item of information seems out of place | Most of information is organized in clear logical way. One item of information seems out of place | Information is organized in a clear, logical way. It is easy to anticipate the type of material or the next item. |  |
| Text and Form Object – Font Choice and Formatting and Proper Validation | Font formatting makes it very difficult to read the material. NO instructions at all. All forms are inappropriate. | Font formats have been carefully planned to complement the content. It may be a little hard to read. Limited instructions. Most forms used are not appropriate. | Font formats have been carefully planned to enhance readability. Limited Instructions. Some forms are inappropriate. | Font formats have been carefully planned to enhance readability and content. Instructions are clearly pointed out. Forms used are appropriate |  |
| **SCORE:** | | | | |  |

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