Lecture 6

Philosophy 109

Caley Howland

September 27, 2019

Administrative Stuff

- HW 1 was due on Saturday if you have not turned it in, come see me!
- (Unless we have already talked about it)

Translation Quiz

Translate these

- Shell is not a polluter, but Exxon is.
- Not both Shell and Exxon are polluters.
- Both Shell and Exxon are not polluters.
- Not either Shell or Exxon is a polluter.
- Neither Shell nor Exxon is a polluter.
- Either Shell or Exxon is not a polluter.

• Shell is not a polluter, but Exxon is.

- Shell is not a polluter, but Exxon is.
 - $\rightarrow \neg S \wedge E$

- Shell is not a polluter, but Exxon is.
 - ► ¬S ∧ E
- Not both Shell and Exxon are polluters.

- Shell is not a polluter, but Exxon is.
 - $\rightarrow \neg S \wedge E$
- Not both Shell and Exxon are polluters.
 - $\rightarrow \neg (S \land E)$

ロト 4個ト 4 恵ト 4 恵ト ・ 恵・ 夕久(で

- Shell is not a polluter, but Exxon is.
 - ► ¬S ∧ E
- Not both Shell and Exxon are polluters.
 - $\rightarrow \neg (S \land E)$
- Both Shell and Exxon are not polluters.

| ロト 4 昼 ト 4 분 ト 4 분 F 9 Q C

- Shell is not a polluter, but Exxon is.
 - $\rightarrow \neg S \wedge E$
- Not both Shell and Exxon are polluters.
 - $\rightarrow \neg (S \land E)$
- Both Shell and Exxon are not polluters.
 - ▶ $\neg S \land \neg E$

 Caley Howland
 Lecture 6
 02/17/20
 4/31

- Shell is not a polluter, but Exxon is.
 - ¬S ∧ E
- Not both Shell and Exxon are polluters.
 - $\rightarrow \neg (S \land E)$
- Both Shell and Exxon are not polluters.
 - $\rightarrow \neg S \land \neg E$
- Not either Shell or Exxon is a polluter.

- Shell is not a polluter, but Exxon is.
 - ¬S ∧ E
- Not both Shell and Exxon are polluters.
 - $\rightarrow \neg (S \land E)$
- Both Shell and Exxon are not polluters.
 - $\rightarrow \neg S \land \neg E$
- Not either Shell or Exxon is a polluter.
 - $\rightarrow \neg (S \lor E)$

 Caley Howland
 Lecture 6
 02/17/20
 4/31

- Shell is not a polluter, but Exxon is.
 - ¬S ∧ E
- Not both Shell and Exxon are polluters.
 - $\neg (S \land E)$
- Both Shell and Exxon are not polluters.
 - $\rightarrow \neg S \land \neg E$
- Not either Shell or Exxon is a polluter.
 - $\rightarrow \neg (S \lor E)$
- Neither Shell nor Exxon is a polluter.

- Shell is not a polluter, but Exxon is.
 - ¬S ∧ E
- Not both Shell and Exxon are polluters.
 - $\rightarrow \neg (S \land E)$
- Both Shell and Exxon are not polluters.
 - $\rightarrow \neg S \land \neg E$
- Not either Shell or Exxon is a polluter.
 - $\rightarrow \neg (S \lor E)$
- Neither Shell nor Exxon is a polluter.
 - $\rightarrow \neg S \land \neg E$

 Caley Howland
 Lecture 6
 02/17/20
 4/31

- Shell is not a polluter, but Exxon is.
 - ¬S ∧ E
- Not both Shell and Exxon are polluters.
 - $\neg (S \land E)$
- Both Shell and Exxon are not polluters.
 - $\rightarrow \neg S \land \neg E$
- Not either Shell or Exxon is a polluter.
 - $\rightarrow \neg (S \lor E)$
- Neither Shell nor Exxon is a polluter.
 - $\rightarrow \neg S \land \neg E$
- Either Shell or Exxon is not a polluter.

- Shell is not a polluter, but Exxon is.
 - ¬S ∧ E
- Not both Shell and Exxon are polluters.
 - $\rightarrow \neg (S \land E)$
- Both Shell and Exxon are not polluters.
 - $\rightarrow \neg S \land \neg E$
- Not either Shell or Exxon is a polluter.
 - $\rightarrow \neg (S \lor E)$
- Neither Shell nor Exxon is a polluter.
 - $\rightarrow \neg S \land \neg E$
- Either Shell or Exxon is not a polluter.
 - ¬S ∨ ¬E

02/17/20

4/31

Caley Howland Lecture 6

Connectives of TFL

Symbol	Sentence	Name/Function	Translation
¬	$\neg p$	negation	not
٨	$p \wedge q$	conjunction	and
V	$p \lor q$	disjunction	or
\rightarrow	$p \rightarrow q$	conditional	lf, then
\leftrightarrow	$p \leftrightarrow q$	biconditional	if and only if

Some Important Examples

Logish	TFL
Not either A or B	$\neg(A \lor B)$
Either not A or not B	$\neg A \lor \neg B$
Not both A and B	$\neg(A \land B)$
Both not A and not B	$\neg A \land \neg B$
Neither A nor B	$\neg A \land \neg B$
Neither A nor B	$\neg A \land \neg B$

 Caley Howland
 Lecture 6
 02/17/20
 6/31

DeMorgan's Laws

- Some useful equivalences we will prove later:
 - ▶ $\neg(p \lor q)$ is equivalent to $\neg p \land \neg q$
 - ▶ $\neg(p \land q)$ is equivalent to $\neg p \lor \neg q$
- Don't confuse them for:
 - ▶ $\neg(p \lor q)$ is **not** equivalent to $\neg p \lor \neg q$
 - ▶ $\neg(p \land q)$ is **not** equivalent to $\neg p \land \neg q$

Main Connective

- Important to identify main connective both for English sentences and for TFL sentences.
- No algorithm for English. You have to understand what's being said
 - ► The main connective puts the two biggest sub-sentences together (or the one if the main connective is *not*).
- There is an algorithm for TFL.
 - When translating, the main English connective and the main TFL connective should correspond.

Step 1 See if there's more than one connective. If not, you're done.

Step 1 See if there's more than one connective. If not, you're done.

Step 2 If there's more than one, check if there's a ¬ in front of the whole sentence.

ロト 4 昼 ト 4 恵 ト 4 恵 ト 9 9 0

- Step 1 See if there's more than one connective. If not, you're done.
- Step 2 If there's more than one, check if there's $a \neg$ in front of the whole sentence.

$$A \rightarrow \neg B$$
 No $\neg A \rightarrow B$ Yes $\neg (A \rightarrow B)$ Yes

- Step 1 See if there's more than one connective. If not, you're done.
- Step 2 If there's more than one, check if there's a ¬ in front of the whole sentence.

$$A \rightarrow \neg B$$
 No $\neg A \rightarrow B$ Yes $\neg (A \rightarrow B)$ Yes

Step 3 If there is a \neg out front, see whether *everything* after the \neg is encased in parentheses.

- Step 1 See if there's more than one connective. If not, you're done.
- Step 2 If there's more than one, check if there's a ¬ in front of the whole sentence.

$$A \rightarrow \neg B$$
 No $\neg A \rightarrow B$ Yes $\neg (A \rightarrow B)$ Yes

Step 3 If there is a \neg out front, see whether everything after the \neg is encased in parentheses.

$$\neg A \to B$$
 No $\neg (A \to B)$ Yes

If so, then then that \neg is the main connective.

9/31

- Step 1 See if there's more than one connective. If not, you're done.
- Step 2 If there's more than one, check if there's a ¬ in front of the whole sentence.

$$A \rightarrow \neg B$$
 No $\neg A \rightarrow B$ Yes $\neg (A \rightarrow B)$ Yes

Step 3 If there is a \neg out front, see whether everything after the \neg is encased in parentheses.

$$\neg A \rightarrow B$$
 No $\neg (A \rightarrow B)$ Yes

If so, then then that \neg is the main connective.

Step 4 If there's more than one connective, and \neg isn't it, the main connective is the one that isn't a \neg and isn't enclosed in parentheses.

 $A \rightarrow B$

 $A \rightarrow B$ $\neg A \lor B$

$$A \rightarrow B$$

 $\neg A \lor B$
 $\neg ((A \lor B) \leftrightarrow (B \land \neg C))$

$$A \rightarrow B$$

$$\neg A \lor B$$

$$\neg ((A \lor B) \leftrightarrow (B \land \neg C))$$

$$\neg (A \lor B) \leftrightarrow (B \land \neg C)$$

$$A \rightarrow B$$

$$\neg A \lor B$$

$$\neg ((A \lor B) \leftrightarrow (B \land \neg C))$$

$$\neg (A \lor B) \leftrightarrow (B \land \neg C)$$

$$A \land (B \land C)$$

$$A \rightarrow B$$

 $\neg A \lor B$
 $\neg ((A \lor B) \leftrightarrow (B \land \neg C))$
 $\neg (A \lor B) \leftrightarrow (B \land \neg C)$
 $A \land (B \land C)$
 $(A \land B) \land C$

$$A \rightarrow B$$

$$\neg (A \lor B) \leftrightarrow (B \land \neg C))$$

$$\neg (A \lor B) \leftrightarrow (B \land \neg C)$$

$$A \land (B \land C)$$

$$(A \land B) \land C$$

$$(A \rightarrow \neg (B \leftrightarrow \neg (A \lor (D \rightarrow E)))) \rightarrow \neg (F \lor \neg G)$$

 Caley Howland
 Lecture 6
 02/17/20
 10 / 31

A Two Stage Process

- It's useful to break up the task of translation into two big stages.
 - Stage 1 Replace all basic sentences (explicit or implicit) with atomic letters. Result: A sentence of "Logish": a language in between English and TFL.
 - Stage 2 Eliminate the remaining English Connectives with TFL connectives and group the resulting expression with parentheses to yield TFL.
- With complicated sentences, it can also be useful to break these stages down further into smaller parts.

 Caley Howland
 Lecture 6
 02/17/20
 11/31

Some Guidelines

- The *primary* goal of a translation is to capture truth conditions:
 - ► The TFL sentence and the English sentence should be true or false in exactly the same circumstances. In other words, their truth-values should match no matter what.
 - Often, the hard part here is the English, not the TFL. Make sure you know exactly what the English sentence is claiming.
- The secondary goal of a translation is to mirror the English sentence as well as possible.
- I'll highlight these going forth.

Run Through

Bribery

John will study hard and also bribe the instructor, and if he does both, he'll ace the course provided the instructor likes him.

 Caley Howland
 Lecture 6
 02/17/20
 13/31

Run Through

Bribery

John will study hard and also bribe the instructor, and if he does both, he'll ace the course provided the instructor likes him.

Decide on atomic sentences and letters:

S: John will study hard A: John will ace the course.

B: John will bribe the instructor L: The instructor likes John.

Bribery

John will study hard and also bribe the instructor, and if he does both, he'll ace the course provided the instructor likes him.

Decide on atomic sentences and letters:

S: John will study hard A: John will ace the course.

B: John will bribe the instructor L: The instructor likes John.

- Step 1: Translate the English to Logish:
 - ► S and B, and if S and B then A, provided L.

Bribery

John will study hard and also bribe the instructor, and if he does both, he'll ace the course provided the instructor likes him.

Decide on atomic sentences and letters:

S: John will study hard A: John will ace the course.

B: John will bribe the instructor L: The instructor likes John.

- Step 1: Translate the English to Logish:
 - ► S and B, and if S and B then A, provided L.
- Step 2: Translate (Here I use an intermediate step.) into TFL:

Bribery

John will study hard and also bribe the instructor, and if he does both, he'll ace the course provided the instructor likes him.

Decide on atomic sentences and letters:

S: John will study hard A: John will ace the course.

B: John will bribe the instructor L: The instructor likes John.

- Step 1: Translate the English to Logish:
 - ► S and B, and if S and B then A, provided L.
- Step 2: Translate (Here I use an intermediate step.) into TFL:
 - ► S and B, and if L, then if S and B then A.

4 D > 4 B > 4 E > 4 E > E 9 Q C

Bribery

John will study hard and also bribe the instructor, and if he does both, he'll ace the course provided the instructor likes him.

Decide on atomic sentences and letters:

S: John will study hard A: John will ace the course.

B: John will bribe the instructor L: The instructor likes John.

- Step 1: Translate the English to Logish:
 - ► S and B, and if S and B then A, provided L.
- Step 2: Translate (Here I use an intermediate step.) into TFL:
 - ▶ S and B, and if L, then if S and B then A.
 - ► Final product: $(S \land B) \land (L \rightarrow ((S \land B) \rightarrow A))$

<ロ > < 個 > < 国 > < 重 > < 重 > の < で

Step 1 Identify the simple (atomic) statements, and abbreviate them by upper case letters. What complete sentence does each letter stand for?

- Step 1 Identify the simple (atomic) statements, and abbreviate them by upper case letters. What complete sentence does each letter stand for?
- Step 2 Identify all the connectives, noting which ones are standard, and which ones are non-standard (i.e., which ones correspond directly to an TFL connective).

- Step 1 Identify the simple (atomic) statements, and abbreviate them by upper case letters. What complete sentence does each letter stand for?
- Step 2 Identify all the connectives, noting which ones are standard, and which ones are non-standard (i.e., which ones correspond directly to an TFL connective).
- Step 3 Write down the first hybrid formula, retaining internal punctuation.

- Step 1 Identify the simple (atomic) statements, and abbreviate them by upper case letters. What complete sentence does each letter stand for?
- Step 2 Identify all the connectives, noting which ones are standard, and which ones are non-standard (i.e., which ones correspond directly to an TFL connective).
- Step 3 Write down the first hybrid formula, retaining internal punctuation.
- Step 4 Identify the major connective.

- Step 1 Identify the simple (atomic) statements, and abbreviate them by upper case letters. What complete sentence does each letter stand for?
- Step 2 Identify all the connectives, noting which ones are standard, and which ones are non-standard (i.e., which ones correspond directly to an TFL connective).
- Step 3 Write down the first hybrid formula, retaining internal punctuation.
- Step 4 Identify the major connective.
- Step 5 Symbolize the major connective (if it is standard), introducing parentheses as necessary; otherwise, paraphrase it into standard form, and go back to step 4, and work on the resulting (hybrid) formula.

- Step 1 Identify the simple (atomic) statements, and abbreviate them by upper case letters. What complete sentence does each letter stand for?
- Step 2 Identify all the connectives, noting which ones are standard, and which ones are non-standard (i.e., which ones correspond directly to an TFL connective).
- Step 3 Write down the first hybrid formula, retaining internal punctuation.
- Step 4 Identify the major connective.
- Step 5 Symbolize the major connective (if it is standard), introducing parentheses as necessary; otherwise, paraphrase it into standard form, and go back to step 4, and work on the resulting (hybrid) formula.
- Step 6 Work on the constituent formulas separately, which means applying steps 4-5 to each constituent formula.

- Step 1 Identify the simple (atomic) statements, and abbreviate them by upper case letters. What complete sentence does each letter stand for?
- Step 2 Identify all the connectives, noting which ones are standard, and which ones are non-standard (i.e., which ones correspond directly to an TFL connective).
- Step 3 Write down the first hybrid formula, retaining internal punctuation.
- Step 4 Identify the major connective.
- Step 5 Symbolize the major connective (if it is standard), introducing parentheses as necessary; otherwise, paraphrase it into standard form, and go back to step 4, and work on the resulting (hybrid) formula.
- Step 6 Work on the constituent formulas separately, which means applying steps 4-5 to each constituent formula.
- Step 7 Substitute symbolizations of constituents back into (1st) hybrid formula.

- Step 1 Identify the simple (atomic) statements, and abbreviate them by upper case letters. What complete sentence does each letter stand for?
- Step 2 Identify all the connectives, noting which ones are standard, and which ones are non-standard (i.e., which ones correspond directly to an TFL connective).
- Step 3 Write down the first hybrid formula, retaining internal punctuation.
- Step 4 Identify the major connective.
- Step 5 Symbolize the major connective (if it is standard), introducing parentheses as necessary; otherwise, paraphrase it into standard form, and go back to step 4, and work on the resulting (hybrid) formula.
- Step 6 Work on the constituent formulas separately, which means applying steps 4-5 to each constituent formula.
- Step 7 Substitute symbolizations of constituents back into (1st) hybrid formula.
- Step 8 Translate the formula back into English and compare with the original.

Class Clown

You will pass unless you goof off, provided that you are intelligent.

Class Clown

You will pass unless you goof off, provided that you are intelligent.

Step 1 Identify atomic sentences and abbreviate them with upper case letters:

I: You are intelligent.

P: You pass.

G: You goof off.

Class Clown

You will pass unless you goof off, provided that you are intelligent.

Step 1 Identify atomic sentences and abbreviate them with upper case letters:

I: You are intelligent.

P: You pass.

G: You goof off.

Step 2 Identify all the connectives, noting which ones are standard, and which ones are non-standard.

15/31

Class Clown

You will pass unless you goof off, provided that you are intelligent.

Step 1 Identify atomic sentences and abbreviate them with upper case letters:

I: You are intelligent.

P: You pass.

G: You goof off.

Step 2 Identify all the connectives, noting which ones are standard, and which ones are non-standard.

Here, we have *unless* and *provided that*, both of which require standardization.

Class Clown

You will pass unless you goof off, provided that you are intelligent.

Step 1 Identify atomic sentences and abbreviate them with upper case letters:

I: You are intelligent.

P: You pass.

G: You goof off.

Step 2 Identify all the connectives, noting which ones are standard, and which ones are non-standard.

Here, we have *unless* and *provided that*, both of which require standardization.

Step 3 Write down the hybrid formula, retaining internal punctuation.

Class Clown

You will pass unless you goof off, provided that you are intelligent.

Step 1 Identify atomic sentences and abbreviate them with upper case letters:

I: You are intelligent.

P: You pass.

G: You goof off.

Step 2 Identify all the connectives, noting which ones are standard, and which ones are non-standard.

Here, we have *unless* and *provided that*, both of which require standardization.

- Step 3 Write down the hybrid formula, retaining internal punctuation.
 - (i) P unless G, provided that L

(i) P unless G, provided that I.

(i) P unless G, provided that I.

Step 4 Identify the major connective.

(i) P unless G, provided that I.

Step 4 Identify the major connective.

Here, the main connective is *provided that*.

- (i) P unless G, provided that I.
 - Step 4 Identify the major connective.

 Here, the main connective is *provided that*.
 - Step 5 Symbolize the major connective (if it's standard), introducing parentheses as necessary; otherwise, paraphrase it into standard form, and go back to Step 4, and work on the resulting hybrid formula. This leads to the following:

- (i) P unless G, provided that I.
 - Step 4 Identify the major connective.

 Here, the main connective is *provided that*.
 - Step 5 Symbolize the major connective (if it's standard), introducing parentheses as necessary; otherwise, paraphrase it into standard form, and go back to Step 4, and work on the resulting hybrid formula. This leads to the following:
 - (ii) P unless G, if I.

- (i) P unless G, provided that I.
 - Step 4 Identify the major connective.

 Here, the main connective is *provided that*.
 - Step 5 Symbolize the major connective (if it's standard), introducing parentheses as necessary; otherwise, paraphrase it into standard form, and go back to Step 4, and work on the resulting hybrid formula. This leads to the following:
 - (ii) P unless G, if I.
 - (iii) If I, then P unless G.

- (i) P unless G, provided that I.
 - Step 4 Identify the major connective.

 Here, the main connective is *provided that*.
 - Step 5 Symbolize the major connective (if it's standard), introducing parentheses as necessary; otherwise, paraphrase it into standard form, and go back to Step 4, and work on the resulting hybrid formula. This leads to the following:
 - (ii) P unless G, if I.
 - (iii) If *I*, then *P* unless *G*.
 - (iv) $I \rightarrow (P \text{ unless } G)$

- (i) P unless G, provided that I.
 - Step 4 Identify the major connective.

 Here, the main connective is *provided that*.
 - Step 5 Symbolize the major connective (if it's standard), introducing parentheses as necessary; otherwise, paraphrase it into standard form, and go back to Step 4, and work on the resulting hybrid formula. This leads to the following:
 - (ii) P unless G, if I.
 - (iii) If *I*, then *P* unless *G*.
 - (iv) $I \rightarrow (P \text{ unless } G)$
 - Step 6 Work on the constituent formulas separately (i.e., apply Steps 4 and 5 to each constituent formula).

16/31

- (i) P unless G, provided that I.
 - Step 4 Identify the major connective.

 Here, the main connective is *provided that*.
 - Step 5 Symbolize the major connective (if it's standard), introducing parentheses as necessary; otherwise, paraphrase it into standard form, and go back to Step 4, and work on the resulting hybrid formula. This leads to the following:
 - (ii) P unless G, if I.
 - (iii) If *I*, then *P* unless *G*.
 - (iv) $I \rightarrow (P \text{ unless } G)$
 - Step 6 Work on the constituent formulas separately (i.e., apply Steps 4 and 5 to each constituent formula).

 Here, the only constituent formula is 'P unless G'.

4ロト 4個ト 4 差ト 4 差ト 差 めなべ

Step 6 Work on the constituent formulas separately (i.e., apply Steps 4 and 5 to each constituent formula).

ロト (個) (重) (重) 重 のの(

Step 6 Work on the constituent formulas separately (i.e., apply Steps 4 and 5 to each constituent formula). Here, the only constituent formula is P unless G'.

Step 6 Work on the constituent formulas separately (i.e., apply Steps 4 and 5 to each constituent formula).

Here, the only constituent formula is ${}^{\prime}P$ unless G'.

(v) P unless G.

ロト 4 個 ト 4 差 ト 4 差 ト り 9 0 0 0

Step 6 Work on the constituent formulas separately (i.e., apply Steps 4 and 5 to each constituent formula).

Here, the only constituent formula is ${}^{\prime}P$ unless ${}^{\prime}G$.

- (v) P unless G.
- (vi) If not G, then P.

Step 6 Work on the constituent formulas separately (i.e., apply Steps 4 and 5 to each constituent formula).

Here, the only constituent formula is ${}'P$ unless ${}'P$.

- (v) P unless G.
- (vi) If not G, then P.
- (vii) $\neg G \rightarrow P$

 Caley Howland
 Lecture 6
 02/17/20
 17/31

- (iv) $I \rightarrow (P \text{ unless } G)$
 - Step 6 Work on the constituent formulas separately (i.e., apply Steps 4 and 5 to each constituent formula).

Here, the only constituent formula is ${}'P$ unless ${}'P$.

- (v) P unless G.
- (vi) If not G, then P.
- (vii) $\neg G \rightarrow P$
- Step 7 Substitute symbolizations back into the hybrid formula. I.e., substitute (vii) back into (iv).

17/31

- (iv) $I \rightarrow (P \text{ unless } G)$
 - Step 6 Work on the constituent formulas separately (i.e., apply Steps 4 and 5 to each constituent formula).

Here, the only constituent formula is ${}'P$ unless G'.

- (v) P unless G.
- (vi) If not *G*, then *P*.
- (vii) $\neg G \rightarrow P$
- Step 7 Substitute symbolizations back into the hybrid formula. I.e., substitute (vii) back into (iv).

(viii)
$$I \rightarrow (\neg G \rightarrow P)$$
.

02/17/20

17/31

Caley Howland Lecture 6

- (iv) $I \rightarrow (P \text{ unless } G)$
 - Step 6 Work on the constituent formulas separately (i.e., apply Steps 4 and 5 to each constituent formula).

Here, the only constituent formula is ${}^{\prime}P$ unless G'.

- (v) P unless G.
- (vi) If not *G*, then *P*.
- (vii) $\neg G \rightarrow P$
- Step 7 Substitute symbolizations back into the hybrid formula. I.e., substitute (vii) back into (iv). (viii) $I \rightarrow (\neg G \rightarrow P)$.
- Step 8 Translate the formula back into English and compare with the original.

<ロ > 4 回

02/17/20

17/31

- (iv) $I \rightarrow (P \text{ unless } G)$
 - Step 6 Work on the constituent formulas separately (i.e., apply Steps 4 and 5 to each constituent formula).

Here, the only constituent formula is ${}^{\prime}P$ unless G'.

- (v) P unless G.
- (vi) If not G, then P.
- (vii) $\neg G \rightarrow P$
- Step 7 Substitute symbolizations back into the hybrid formula. I.e., substitute (vii) back into (iv). (viii) $I \rightarrow (\neg G \rightarrow P)$.
- Step 8 Translate the formula back into English and compare with the original.

If you are intelligent, then if you don't goof off, you'll pass.

4□ > 4□ > 4 = > 4 = > = 9 < 0</p>

Quick Quiz

Determine how the translation would be affected if we substituted:

Quick Quiz

Determine how the translation would be affected if we substituted:

Class Clown Redux

You will pass, provided you are intelligent, unless you goof off.

Quick Quiz

Determine how the translation would be affected if we substituted:

Class Clown Redux

You will pass, provided you are intelligent, unless you goof off.

for

Class Clown

You will pass unless you goof off, provided you are intelligent.

 Caley Howland
 Lecture 6
 02/17/20
 18/31

Extra Problems from Hardegree

- Jay and Kay are roommates, but they hate one another.
- ② In order to get into med school, it's necessary but not sufficient to have good grades and take the admissions exam.
- Both Jay and Kay will go to the beach this weekend, provided neither is sick.
- If you concentrate well only if you're alert, then provided that you are wise, you will not fly an airplane unless you are sober.
- If neither Jay nor Kay is home this weekend, we'll go to the beach; otherwise, we will stay home.

- Our definition of *argument* says that an argument is just a bunch of sentences.
- So, one may naïvely think that symbolizing arguments is as easy as symbolizing a bunch of sentences.

- Our definition of *argument* says that an argument is just a bunch of sentences.
- So, one may naïvely think that symbolizing arguments is as easy as symbolizing a bunch of sentences.
- Not so simple.

- Our definition of *argument* says that an argument is just a bunch of sentences.
- So, one may naïvely think that symbolizing arguments is as easy as symbolizing a bunch of sentences.
- Not so simple.
- Need to capture the interrelations of content across the various sentences of the argument.

- Our definition of *argument* says that an argument is just a bunch of sentences.
- So, one may naïvely think that symbolizing arguments is as easy as symbolizing a bunch of sentences.
- Not so simple.
- Need to capture the interrelations of content across the various sentences of the argument.
- A big part—the easier part—is choosing atomic sentences well.

- Our definition of *argument* says that an argument is just a bunch of sentences.
- So, one may naïvely think that symbolizing arguments is as easy as symbolizing a bunch of sentences.
- Not so simple.
- Need to capture the interrelations of content across the various sentences of the argument.
- A big part—the easier part—is choosing atomic sentences well.
- The harder part is keeping the intent of the argumentative passage in mind: the intended argumentative strategy.

PoE

If God exists, then there is no evil in the world unless God is unjust, or not omnipotent, or not omniscient. But, if God exists, then He is none of these, and there is evil in the world. So, we must conclude that God does not exist.

 Caley Howland
 Lecture 6
 02/17/20
 21/31

PoE

If God exists, then there is no evil in the world unless God is unjust, or not omnipotent, or not omniscient. But, if God exists, then He is none of these, and there is evil in the world. So, we must conclude that God does not exist.

Step 0: Decide on atomic sentences and letters.

 Caley Howland
 Lecture 6
 02/17/20
 21/31

PoF

If God exists, then there is no evil in the world unless God is unjust, or not omnipotent, or not omniscient. But, if God exists, then He is none of these, and there is evil in the world. So, we must conclude that God does not exist.

Step 0: Decide on atomic sentences and letters.

G: God exists.

E: There is evil in the world.

J: God is just. O: God is omnipotent.

K: God is omniscient.

PoE

If God exists, then there is no evil in the world unless God is unjust, or not omnipotent, or not omniscient. But, if God exists, then He is none of these, and there is evil in the world. So, we must conclude that God does not exist.

Step 0: Decide on atomic sentences and letters.

G: God exists.

E: There is evil in the world.

J: God is just.

O: God is omnipotent.

K: God is omniscient.

• **Step 1**: Identify and symbolize the *conclusion* of the argument:

PoE

If God exists, then there is no evil in the world unless God is unjust, or not omnipotent, or not omniscient. But, if God exists, then He is none of these, and there is evil in the world. So, we must conclude that God does not exist.

Step 0: Decide on atomic sentences and letters.

G: God exists.

E: There is evil in the world.

J: God is just.

O: God is omnipotent.

K: God is omniscient.

- **Step 1**: Identify and symbolize the *conclusion* of the argument:
 - → 'God does not exist.' Symbolize as: ¬G.

21/31

If God exists, then there is no evil in the world unless God is unjust, or not omnipotent, or not omniscient. But, if God exists, then He is none of these, and there is evil in the world. So, we must conclude that God does not exist.

If God exists, then there is no evil in the world unless God is unjust, or not omnipotent, or not omniscient. But, if God exists, then He is none of these, and there is evil in the world. So, we must conclude that God does not exist.

• **Step 2**: Identify and symbolize the premises, unpacking the English as necessary.

If God exists, then there is no evil in the world unless God is unjust, or not omnipotent, or not omniscient. But, if God exists, then He is none of these, and there is evil in the world. So, we must conclude that God does not exist.

- **Step 2**: Identify and symbolize the premises, unpacking the English as necessary.
 - ► P1: 'If God exists, then there is no evil in the world unless God is unjust, or not omnipotent, or not omniscient.'

 Caley Howland
 Lecture 6
 02/17/20
 22 / 31

If God exists, then there is no evil in the world unless God is unjust, or not omnipotent, or not omniscient. But, if God exists, then He is none of these, and there is evil in the world. So, we must conclude that God does not exist.

- **Step 2**: Identify and symbolize the premises, unpacking the English as necessary.
 - ► P1: 'If God exists, then there is no evil in the world unless God is unjust, or not omnipotent, or not omniscient.'
 - ▶ If G, then $\neg E$ unless $\neg J$, or $\neg O$, or $\neg K$

If God exists, then there is no evil in the world unless God is unjust, or not omnipotent, or not omniscient. But, if God exists, then He is none of these, and there is evil in the world. So, we must conclude that God does not exist.

- **Step 2**: Identify and symbolize the premises, unpacking the English as necessary.
 - P1: 'If God exists, then there is no evil in the world unless God is unjust, or not omnipotent, or not omniscient.'
 - ▶ If G, then $\neg E$ unless $\neg J$, or $\neg O$, or $\neg K$
 - $G \rightarrow (\neg E \text{ unless } (\neg J \lor (\neg O \lor \neg K)))$

If God exists, then there is no evil in the world unless God is unjust, or not omnipotent, or not omniscient. But, if God exists, then He is none of these, and there is evil in the world. So, we must conclude that God does not exist.

- **Step 2**: Identify and symbolize the premises, unpacking the English as necessary.
 - P1: 'If God exists, then there is no evil in the world unless God is unjust, or not omnipotent, or not omniscient.'
 - ▶ If G, then $\neg E$ unless $\neg J$, or $\neg O$, or $\neg K$
 - $G \rightarrow (\neg E \text{ unless } (\neg J \lor (\neg O \lor \neg K)))$
 - $G \to (\neg E \lor (\neg J \lor (\neg O \lor \neg K)))$

◆ロト ◆昼 ト ◆ 草 ト ◆ 草 ・ 夕 Q ○

If God exists, then there is no evil in the world unless God is unjust, or not omnipotent, or not omniscient. But, if God exists, then He is none of these, and there is evil in the world. So, we must conclude that God does not exist.

 Step 2: Identify and symbolize the premises, unpacking the English as necessary.

 Caley Howland
 Lecture 6
 02/17/20
 23 / 31

If God exists, then there is no evil in the world unless God is unjust, or not omnipotent, or not omniscient. But, if God exists, then He is none of these, and there is evil in the world. So, we must conclude that God does not exist.

- Step 2: Identify and symbolize the premises, unpacking the English as necessary.
 - P2: 'If God exists, then He is none of these, and there is evil in the world.'

If God exists, then there is no evil in the world unless God is unjust, or not omnipotent, or not omniscient. But, if God exists, then He is none of these, and there is evil in the world. So, we must conclude that God does not exist.

- Step 2: Identify and symbolize the premises, unpacking the English as necessary.
 - P2: 'If God exists, then He is none of these, and there is evil in the world.'
 - ► 'He is none of these'=

 Caley Howland
 Lecture 6
 02/17/20
 23/31

If God exists, then there is no evil in the world unless God is unjust, or not omnipotent, or not omniscient. But, if God exists, then He is none of these, and there is evil in the world. So, we must conclude that God does not exist.

- Step 2: Identify and symbolize the premises, unpacking the English as necessary.
 - P2: 'If God exists, then He is none of these, and there is evil in the world.'
 - 'He is none of these'=He is neither unjust, nor not omnipotent, nor not omniscient.

If God exists, then there is no evil in the world unless God is unjust, or not omnipotent, or not omniscient. But, if God exists, then He is none of these, and there is evil in the world. So, we must conclude that God does not exist.

- Step 2: Identify and symbolize the premises, unpacking the English as necessary.
 - P2: 'If God exists, then He is none of these, and there is evil in the world.'
 - 'He is none of these'=He is neither unjust, nor not omnipotent, nor not omniscient.
 - ▶ If G, then not $\neg J$ and not $\neg O$ and not $\neg K$, and E.

If God exists, then there is no evil in the world unless God is unjust, or not omnipotent, or not omniscient. But, if God exists, then He is none of these, and there is evil in the world. So, we must conclude that God does not exist.

- Step 2: Identify and symbolize the premises, unpacking the English as necessary.
 - P2: 'If God exists, then He is none of these, and there is evil in the world.'
 - 'He is none of these'=He is neither unjust, nor not omnipotent, nor not omniscient.
 - ▶ If G, then not $\neg J$ and not $\neg O$ and not $\neg K$, and E.
 - $(G \rightarrow (\neg \neg J \land (\neg \neg O \land \neg \neg K))) \land E$

<ロ > ← □ > ←

If God exists, then there is no evil in the world unless God is unjust, or not omnipotent, or not omniscient. But, if God exists, then He is none of these, and there is evil in the world. So, we must conclude that God does not exist.

• Final Form:

$$G \to (\neg E \lor (\neg J \lor (\neg O \lor \neg K)))$$

$$(G \to (\neg \neg J \land (\neg \neg O \land \neg \neg K))) \land E$$

$$\therefore \neg G$$

ロト 4 個 ト 4 重 ト 4 重 ・ 9 9 0 0

If God exists, then there is no evil in the world unless God is unjust, or not omnipotent, or not omniscient. But, if God exists, then He is none of these, and there is evil in the world. So, we must conclude that God does not exist.

• Final Form:

$$G \to (\neg E \lor (\neg J \lor (\neg O \lor \neg K)))$$

$$(G \to (\neg \neg J \land (\neg \neg O \land \neg \neg K))) \land E$$

$$\therefore \neg G$$

Is it valid?

(ロト 4回 ト 4 E ト 4 E ト 9 Q C

Alternatives

• Alternative 1:

$$G \to (\neg E \lor (\neg J \lor (\neg O \lor \neg K)))$$

$$(G \to (\neg \neg J \land (\neg \neg O \land \neg \neg K)))$$

$$E$$

$$\therefore \neg G$$

Alternatives

• Alternative 1:

$$G \to (\neg E \lor (\neg J \lor (\neg O \lor \neg K)))$$

$$(G \to (\neg \neg J \land (\neg \neg O \land \neg \neg K)))$$

$$E$$

$$\therefore \neg G$$

Alternative 2: For P1, we could also have:

$$G \to (\neg(\neg J \lor (\neg O \lor \neg K)) \to \neg E)$$

Alternatives

• Alternative 1:

$$G \to (\neg E \lor (\neg J \lor (\neg O \lor \neg K)))$$

$$(G \to (\neg \neg J \land (\neg \neg O \land \neg \neg K)))$$

$$E$$

$$\therefore \neg G$$

Alternative 2: For P1, we could also have:

$$G \to (\neg(\neg J \lor (\neg O \lor \neg K)) \to \neg E)$$

 Alternative 3: In P2, we can switch around the order of the stuff after the arrow.

$$\neg\neg K \wedge (\neg\neg J \wedge \neg\neg O))$$
 for $(\neg\neg J \wedge (\neg\neg O \wedge \neg\neg K))$

<ロト < 個 ト < 巨 ト < 巨 ト 三 三 り < @

25/31

Catch 22

If Yossarian flies his missions, then he is putting himself in danger, and it is irrational to put oneself in danger. If Yossarian is rational, he will ask to be grounded, and he will be grounded only if he asks. But only irrational people are grounded, and a request to be grounded is proof of rationality. Consequently, Yossarian will fly his missions whether he is rational or irrational.

Catch 22

If Yossarian flies his missions, then he is putting himself in danger, and it is irrational to put oneself in danger. If Yossarian is rational, he will ask to be grounded, and he will be grounded only if he asks. But only irrational people are grounded, and a request to be grounded is proof of rationality. Consequently, Yossarian will fly his missions whether he is rational or irrational.

Step 0: Basic sentences:

F: Yossarian flies his missions.

s. I

D: Yossarian puts himself in danger.

R: Yossarian is rational.

A: Yossarian asks to be grounded.

26/31

Catch 22

If Yossarian flies his missions, then he is putting himself in danger, and it is irrational to put oneself in danger. If Yossarian is rational, he will ask to be grounded, and he will be grounded only if he asks. But only irrational people are grounded, and a request to be grounded is proof of rationality. Consequently, Yossarian will fly his missions whether he is rational or irrational.

Catch 22

If Yossarian flies his missions, then he is putting himself in danger, and it is irrational to put oneself in danger. If Yossarian is rational, he will ask to be grounded, and he will be grounded only if he asks. But only irrational people are grounded, and a request to be grounded is proof of rationality. Consequently, Yossarian will fly his missions whether he is rational or irrational.

Step 1: Identify and symbolize the conclusion.

 Cates Howland
 Lecture 6
 02/17/20
 27 / 31

Catch 22

If Yossarian flies his missions, then he is putting himself in danger, and it is irrational to put oneself in danger. If Yossarian is rational, he will ask to be grounded, and he will be grounded only if he asks. But only irrational people are grounded, and a request to be grounded is proof of rationality. Consequently, Yossarian will fly his missions whether he is rational or irrational.

- Step 1: Identify and symbolize the conclusion.
 - Yossarian will fly his missions whether he is rational or irrational.

- Step 1: Identify and symbolize the conclusion.
 - Yossarian will fly his missions whether he is rational or irrational.
 - F whether R or $\neg R$

- Step 1: Identify and symbolize the conclusion.
 - Yossarian will fly his missions whether he is rational or irrational.
 - F whether R or $\neg R$
 - $(R \to F) \land (\neg R \to F) \text{ (Alt: } (R \lor \neg R) \to F)$

If Yossarian flies his missions, then he is putting himself in danger, and it is irrational to put oneself in danger. If Yossarian is rational, he will ask to be grounded, and he will be grounded only if he asks. But only irrational people are grounded, and a request to be grounded is proof of rationality. Consequently, Yossarian will fly his missions whether he is rational or irrational.

 Premise 1: If Yossarian flies his missions, then he is putting himself in danger, and it is irrational to put oneself in danger.

Caley Howland Lecture 6 02/17/20 28/31

- Premise 1: If Yossarian flies his missions, then he is putting himself in danger, and it is irrational to put oneself in danger.
 - ▶ If *F* then *D*, and if *D* then not *R*.

- Premise 1: If Yossarian flies his missions, then he is putting himself in danger, and it is irrational to put oneself in danger.
 - ▶ If *F* then *D*, and if *D* then not *R*.
 - $(F \rightarrow D) \land (D \rightarrow \neg R)$

If Yossarian flies his missions, then he is putting himself in danger, and it is irrational to put oneself in danger. If Yossarian is rational, he will ask to be grounded, and he will be grounded only if he asks. But only irrational people are grounded, and a request to be grounded is proof of rationality. Consequently, Yossarian will fly his missions whether he is rational or irrational.

- Premise 1: If Yossarian flies his missions, then he is putting himself in danger, and it is irrational to put oneself in danger.
 - ▶ If *F* then *D*, and if *D* then not *R*.
 - $(F \rightarrow D) \land (D \rightarrow \neg R)$
- Premise 2: If Yossarian is rational, he will ask to be grounded, and he will be grounded only if he asks.

4□ ト 4 □ ト 4 亘 ト 4 亘 り 9 ○ ○

- Premise 1: If Yossarian flies his missions, then he is putting himself in danger, and it is irrational to put oneself in danger.
 - ▶ If *F* then *D*, and if *D* then not *R*.
 - $(F \rightarrow D) \land (D \rightarrow \neg R)$
- Premise 2: If Yossarian is rational, he will ask to be grounded, and he will be grounded only if he asks.
 - ▶ If R then A, and not F only if A.



If Yossarian flies his missions, then he is putting himself in danger, and it is irrational to put oneself in danger. If Yossarian is rational, he will ask to be grounded, and he will be grounded only if he asks. But only irrational people are grounded, and a request to be grounded is proof of rationality. Consequently, Yossarian will fly his missions whether he is rational or irrational.

- Premise 1: If Yossarian flies his missions, then he is putting himself in danger, and it is irrational to put oneself in danger.
 - ▶ If *F* then *D*, and if *D* then not *R*.
 - $(F \rightarrow D) \land (D \rightarrow \neg R)$
- Premise 2: If Yossarian is rational, he will ask to be grounded, and he will be grounded only if he asks.
 - ▶ If R then A, and not F only if A.

•
$$(R \to A) \land (\neg F \to A)$$

4D > 4B > 4E > 4E > E 990

02/17/20

28/31

If Yossarian flies his missions, then he is putting himself in danger, and it is irrational to put oneself in danger. If Yossarian is rational, he will ask to be grounded, and he will be grounded only if he asks. But only irrational people are grounded, and a request to be grounded is proof of rationality. Consequently, Yossarian will fly his missions whether he is rational or irrational.

 Premise 3: Only irrational people are grounded, and a request to be grounded is proof of rationality.

If Yossarian flies his missions, then he is putting himself in danger, and it is irrational to put oneself in danger. If Yossarian is rational, he will ask to be grounded, and he will be grounded only if he asks. But only irrational people are grounded, and a request to be grounded is proof of rationality. Consequently, Yossarian will fly his missions whether he is rational or irrational.

- Premise 3: Only irrational people are grounded, and a request to be grounded is proof of rationality.
 - ▶ If $\neg F$ then $\neg R$, and A proves R.

Caley Howland Lecture 6 02/17/20 29 / 31

If Yossarian flies his missions, then he is putting himself in danger, and it is irrational to put oneself in danger. If Yossarian is rational, he will ask to be grounded, and he will be grounded only if he asks. But only irrational people are grounded, and a request to be grounded is proof of rationality. Consequently, Yossarian will fly his missions whether he is rational or irrational.

- Premise 3: Only irrational people are grounded, and a request to be grounded is proof of rationality.
 - ▶ If $\neg F$ then $\neg R$, and A proves R.
 - $(\neg F \rightarrow \neg R) \land (A \rightarrow R)$

Caley Howland Lecture 6 02/17/20 29/31

If Yossarian flies his missions, then he is putting himself in danger, and it is irrational to put oneself in danger. If Yossarian is rational, he will ask to be grounded, and he will be grounded only if he asks. But only irrational people are grounded, and a request to be grounded is proof of rationality. Consequently, Yossarian will fly his missions whether he is rational or irrational.

Final form:

$$(F \to D) \land (D \to \neg R)$$

$$(R \to A) \land (\neg F \to A)$$

$$(\neg F \to \neg R) \land (A \to R)$$

$$\therefore (R \to F) \land (\neg R \to F)$$

30/31

You Try It!

Contest

Suppose no two contestants enter, then there will be no contest. No contest means no winner. Suppose all contestants perform equally well. Still no winner. There won't be a winner unless there's a loser. And conversely. Therefore, there will be a loser only if at least two contestants enter and not all contestants perform equally well.