#### Lecture 3

Philosophy 109

Caley Howland

September 6, 2019

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#### Administrative Stuff

- Reading and exercises for next time:
  - Forallx Chapter 5, Exercises A and B and C even numbers only.
- Homework 1 is due Sept. 22nd
  - It IS posted to Sakai.
  - Upload the homework to sakai in .pdf or Word format.
  - Upload under the Assignments section.

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#### Conclusions

In English, we often signal the conclusion of an argument with a conclusion indicator:

- Therefore
- so
- hence
- consequently
- entails
- whence

- thus
- implies
- whereby
- as a result
- it follows that
- we may infer

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#### Conclusions

 In the previous arguments, therefore was our conclusion indicator. However, not all arguments have a conclusion indicator, but they might have a premise indicator.

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#### Conclusions

 In the previous arguments, therefore was our conclusion indicator. However, not all arguments have a conclusion indicator, but they might have a premise indicator.

#### Argument 3

Students shouldn't party too hard, since their grades might slip and they won't get a good job.

• What is the premise indicator in Argument 3?

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#### **Premises**

- since
- as
- owing to
- as shown by
- insofar as
- implied by

- given
- for
- we may infer from
- for the reason(s)
- because
- seeing that

What is the **premise indicator** in Argument 3??

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#### **Premises**

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What is the **premise indicator** in Argument 3?? *Since* is the premise indicator.

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#### **Premises**

Sometimes, there are no premise or conclusion indicators in an argument

#### Argument 4

We should drastically reduce defense spending. America's security does not depend on a gigantic military, and we could more effectively use the money saved back home either by returning it directly to tax payers or by increasing social spending.

• What's the conclusion? What are the premises?

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### Arguments

Sometimes, there are no premise or conclusion indicators in an argument

#### Argument 4

Conclusion We should drastically reduce defense spending. P1 America's security does not depend on a gigantic military, and P2 we could more effectively use the money saved back home either by returning it directly to tax payers or by increasing social spending.

• What's the conclusion? What are the premises?

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### **Another Argument**

#### Argument 5

Socialized medicine is not recommended because it would result in a reduction in the overall quality of medical care available to the average citizen. In addition it might very well bankrupt the federal treasury. This is the whole case against socialized medicine in a nutshell.

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# **Another Argument**

#### Argument 5

Socialized medicine is not recommended because it would result in a reduction in the overall quality of medical care available to the average citizen. In addition it might very well bankrupt the federal treasury. This is the whole case against socialized medicine in a nutshell.

 Note that the last sentence is neither a premise nor a conclusion. Just window dressing.

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- Earlier, I suggested that each argument has one conclusion.
- However, the conclusion of a previous argument can serve as a premise in another argument.
- Sometimes, the argument for a premise will be included in the overall argument.
- When this happens, sometimes we say that the premise which has its own argument included is a "subconclusion" or "lemma".
- In a sense, its clearly ideal to have an argument for each premise.

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#### Argument 6

Because publishers are aiming at a national market, the number one criterion for any textbook is the avoidance of controversy. Since they must respond to a variety of specific criteria from their buyers, this has resulted in the dumbing down of textbooks.

- This argument is has a subconclusion as a premise;
- i.e., one of its premises has its own supporting argument.

- It can be helpful to rewrite this argument in "premise-conclusion" format:
  - P1 Publishers are aiming at a national market

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- It can be helpful to rewrite this argument in "premise-conclusion" format:
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  - SC The number one criterion for any textbook is the avoidance of controversy
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- It can be helpful to rewrite this argument in "premise-conclusion" format:
  - P1 Publishers are aiming at a national market
  - SC The number one criterion for any textbook is the avoidance of controversy
  - P3 [Publishers] must respond to a variety of specific criteria from their buyers,
    - C Textbooks have been dumbed down.

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#### Argument 7

Because publishers are aiming at a national market, the number one criterion for any textbook is the avoidance of controversy. Since they must respond to a variety of specific criteria from their buyers, this has resulted in the dumbing down of textbooks.

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- Sometimes arguments contain premises which are not explicitly mentioned.
- They are assumed or presupposed.
- We call such premises suppressed premises.
- Often this is OK. Sometimes it is not.
- In order to formalize an argument, even suppressed premises need to be included.
- We won't deal with many arguments with suppressed premises; but keep an eye out for them.

#### Argument 8

The issue of abortion has perplexed mankind for hundreds of years, and still remains an issue of debate for all who take moral problems seriously. Many people have differing opinions on the morality of abortion, but I think that it is morally permissible in the early stages of pregnancy because, at that stage, the fetus lacks even sentience, a necessary condition for having any moral status whatsoever.

 This argument has unnecessary sentences, and an important suppressed premise. Can you pick them out?

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• Argument 8:

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P1 The Fetus lacks sentience at early stages of pregnancy

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- Argument 8:
  - P1 The Fetus lacks sentience at early stages of pregnancy
  - P2 Sentience is a necessary condition for moral status.

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  - P4 (Suppressed) Abortion kills a fetus.

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- Argument 8:
  - P1 The Fetus lacks sentience at early stages of pregnancy
  - P2 Sentience is a necessary condition for moral status.
  - P3 (Suppressed) it is morally permissible to kill something with no moral status.
  - P4 (Suppressed) Abortion kills a fetus.
    - C Abortion is morally permissible in the early stages of pregnancy.

- Some statements are actually true.
  - ► Donald Trump is President.
- Others aren't actually true, but they are possibly true:
  - Hillary Clinton is President.
  - Even though she isn't, she could have been.
- Some statements aren't even possibly true.

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- Others aren't actually true, but they are possibly true:
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  - Even though she isn't, she could have been.
- Some statements aren't even possibly true.
  - Alex is from Texas, and Alex is not from texas. (Logically impossible).

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  - ▶ If Amy is a female psychiatrist, then Amy is a psychiatrist.

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  - Either Alex is from Texas, or Alex is not from Texas.
  - ▶ If Amy is a female psychiatrist, then Amy is a psychiatrist.
  - If Amanda is a logician, then Amanda is a logician or a writer.

- Some propositions are not merely actually true, but (logically) necessarily true.
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  - Either Alex is from Texas, or Alex is not from Texas.
  - ▶ If Amy is a female psychiatrist, then Amy is a psychiatrist.
  - If Amanda is a logician, then Amanda is a logician or a writer.
- Logically necessary sentences are called logical truths.

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 Logical truth/necessity, logical possibility, and logical impossibility will be central concepts in this course.

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- We will look at a formal logical theory in which these notions have a precise meaning.

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# Necessity, Possibility, and Actuality

- Logical truth/necessity, logical possibility, and logical impossibility will be central concepts in this course.
- We will look at a formal logical theory in which these notions have a precise meaning.
- Formal theories help us understand these notions as they are used in informal (natural) languages like English.

## Consequence and Validity

 Recall: an argument is a group of statements, which a conclusion meant to be supported by the premises.

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- Recall: an argument is a group of statements, which a conclusion meant to be supported by the premises.
- If a conclusion is a consequence of, or follows from, its premises, then the argument is said to be valid.

# Validity (Precise)

### **Detailed Validity**

An argument A is **Valid** if and only if:

Formulation 1: It is logically necessary that if all of the premises of  $\mathcal A$  are true, then the conclusion of  $\mathcal A$  is true.

Formulation 2 It is logically impossible for both of the following to be true simultaneously: (1) all of the premises of  $\mathcal A$  are true, and (2) the conclusion of  $\mathcal A$  is false.

The two formulations are equivalent

- We are using multiple formulations, all of which are equivalent, to make things easier to understand.
- On a test, you will just have to provide one of them; any one you like.

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    - Logical: is the argument valid?

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  - So there are really two components we need for good (deductive) arguments:
    - Logical: is the argument valid?
    - Non-logical: are the premises true?
  - But logic doesn't tell us much about the second component
    - except in cases of logical truths and falsehoods.
    - But these are rarely interesting premises.

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- The only thing that can't occur is for a valid argument to have true premises and a false conclusion. That is the definition and entire point of validity!

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  - Just because something has one bad argument for it, doesn't mean there aren't other good ones.
- The only thing that can't occur is for a valid argument to have true premises and a false conclusion. That is the definition and entire point of validity!
- If an argument is sound, you can detach the conclusion.
   That is, if you know an argument is sound you know its conclusion is true.

Consider:

Consider:

P1 John is a bachelor.

Consider:

P1 John is a bachelor.

C John is unmarried.

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- Consider:
  - P1 John is a bachelor.
  - C John is unmarried.
- Is this argument valid?

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- This is tricky: the validity here relies on knowing the meaning of bachelor.
- But logic is formal. There is debate about whether such "Material validities" should count as valid.
- For us, they are invalid, because they have invalid forms.

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P1 John is a bachelor

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- This time, even if you don't know the meaning of the terms, you can tell the argument is valid.

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- Formal logic is concerned with this kind of validity.

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