

Instructor Carlos Algara

Summer Session 1 2017
POL 001 (001) 53060

Enrollment 28
% responding 85

UNIVERSITY OF CALIFORNIA - DAVIS

Student Evaluation of Teaching



	5	4	3	2	1				
	5 %	4 %	3 %	2 %	1 %	\bar{X}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	11 46%	8 33%	4 17%	1 4%	0 0%	4.2	0.9	4.0	24
UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below	4 17%	7 30%	6 26%	4 17%	2 9%	3.3	1.2	3.0	23
Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F	8 35%	13 57%	1 4%	1 4%	0 0%	4.2	0.7	4.0	23
Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low	5 22%	5 22%	7 30%	3 13%	3 13%	3.3	1.3	3.0	23
Please indicate the overall teaching effectiveness of the instructor. (excellent very good satisfactory fair poor)	13 57%	3 13%	3 13%	4 17%	0 0%	4.1	1.2	5.0	23
Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	14 61%	7 30%	0 0%	2 9%	0 0%	4.4	0.9	5.0	23
Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	13 57%	5 22%	4 17%	1 4%	0 0%	4.3	0.9	5.0	23
Instructor's availability for consultation.	13 62%	4 19%	3 14%	1 5%	0 0%	4.4	0.9	5.0	21
Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	11 48%	4 17%	3 13%	5 22%	0 0%	3.9	1.2	4.0	23
Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	11 48%	3 13%	4 17%	4 17%	1 4%	3.8	1.3	4.0	23
Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	8 36%	6 27%	6 27%	2 9%	0 0%	3.9	1.0	4.0	22
Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	9 50%	4 22%	3 17%	0 0%	2 11%	4.0	1.3	4.5	18
Fairness and impartiality of grading.	16 70%	2 9%	3 13%	2 9%	0 0%	4.4	1.0	5.0	23
Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	9 39%	7 30%	3 13%	3 13%	1 4%	3.9	1.2	4.0	23

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Instructor had a great deal of knowledge about the material. This, and his enthusiasm about the subject, made the material very accessible.

Carlos knows his stuff!

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Most often, the instructor stimulated discussion that was catered to students who were already knowledgeable about political science.

discussion based course design seems more interesting and effective than typical design used here at UCD consisting only of lectures

Carlos strongly encouraged discussions. It made the class more interesting. I dreaded taking this class, but I needed it for GE requirements. Carlos made this class really interesting and I learned a lot from him.

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Layout of what we would cover, including articles and chapters as well as objectives, was very helpful.

uQ

Difficult for me to find the concepts that I want to know on the website because notes are categorised based on class meeting dates and not on concepts.

Extremely well organized

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Class presentations were almost always clear and interesting, the most difficult times were when we covered specific graphs (?) such as spatial model and the voting median filibuster model

I thought the instructor asked too many questions throughout his lectures. I think questions should be asked after some sort of lecturing has been done already so that students have some sort of background knowledge to use as a foundation to their answers. So although questions are good, I think they need to be thought through better so that the instructor can stimulate his or her students' critical thinking more effectively.

Slow at some points, rushed in others, would like more rhythm

Either too fast or a certain amount of background knowledge is required. This is my first political science class so I don't know anything regarding about it. I felt that most of the explanations given were a bit jumpy in the sense that I could not find the link or relationship.

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

great links to scholarly articles

A lot of reading

Too much reading in a short period of time. Readings were vital but not all of the information in the readings were required. Please keep it concise.

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

There weren't term papers or projects, which was nice--it did not distract from the readings and from learning the material. This is especially important in short, quick-paced summer sessions.

Would like more opportunity for grade redemption

I have never taken a political science class and exam before so I did not know what to expect for the graded exam. Instructor only gave a verbal description of it. It would be great if you can give a sample exam so that we can check it out or use it to prepare.

Fairness and impartiality of grading.

Fair tests, a little harsh grading

Comments given on graded exam was brief, no ideal answer key was given so I do not know what is the ideal answer structure I should work towards on. I have never taken a political science class or exam before so I don't know how to should write or present my answers so I was just writing down what I have studied without understanding of exactly answering the question.

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

A lot of information to study in a short amount of time but overall good course.

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Summer Session 1 2017	7/28/2017 12:00 AM	53060	POL	001	001	28	85