Teaching Assistant Carlos Algara

UNIVERSITY OF CALIFORNIA - DAVIS

Fall Quarter 2016
Selected Evaluations* (2)

Student Evaluation of Teaching

	5		4		3		2		1					
Enrollment 55 % responding 72%	5	%	4	%	3	%	2	%	1	%	$\bar{x}$	SD	M	N
Please indicate the overall educational value of the course. (excellent | very good | satisfactory | fair | poor)	13	33%	12	31%	11	28%	3	8%	0	0%	3.9	1.0	4.0	39
UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below	3	14%	12	57%	6	29%	0	0%	0	0%	3.9	0.6	4.0	21
Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F	9	26%	18	51%	7	20%	1	3%	0	0%	4.0	0.8	4.0	35
Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low	8	21%	18	46%	9	23%	3	8%	1	3%	3.7	1.0	4.0	39
Please indicate the overall teaching effectiveness of the teaching assistant. (excellent | very good | satisfactory | fair | poor)	14	35%	18	45%	5	13%	3	8%	0	0%	4.1	0.9	4.0	40
TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	17	43%	17	43%	5	13%	1	3%	0	0%	4.3	0.8	4.0	40
TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	19	48%	13	33%	6	15%	2	5%	0	0%	4.2	0.9	4.0	40
TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	13	33%	15	38%	7	18%	3	8%	2	5%	3.9	1.1	4.0	40
TA encourages students to express opinions and respects divergent points of view. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	18	46%	14	36%	4	10%	2	5%	1	3%	4.2	1.0	4.0	39
TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	25	63%	10	25%	5	13%	0	0%	0	0%	4.5	0.7	5.0	40
TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	20	50%	12	30%	6	15%	2	5%	0	0%	4.3	0.9	4.5	40
TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	5	13%	21	52%	13	33%	0	0%	1	3%	3.7	0.8	4.0	40
TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	11	31%	17	47%	6	17%	2	6%	0	0%	4.0	0.8	4.0	36
TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	15	39%	16	42%	4	11%	3	8%	0	0%	4.1	0.9	4.0	38

TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

This was probably just due to students not being very involved.

There are a lot of quiet moments in section when no one seems to be engaged.

He stimulates discussion

He does not turn down a single question which makes me participate during discussion.

TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Sometimes he can be confusing but overall he is a great TA.

UC Davis should insure that the markers in each room are not dried up, many times our TA's ability to explain was inhibited because the lack of usable supplies

Would sometimes clarify concepts in lecture by explaining them verbatim to Dr. Stone, which was not all that helpful.

In section I feel like we are going over the most difficult and key material. We had pretty much discussed everything that was on the midterm at one time or another in section.

Yes he does, even if it's the simplest most obvious thing. I do not feel embarrassed to ask him questions.

TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Focused well on Congress, but apologized for other areas of curriculum because it wasn't what he studied.

Carlos is very knowledgable (especially about Congress). He relates what we learned in class to real life which is super helpful.

I learned and understood more of the material during his office hours and discussions than I did in lecture.

TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Barely ever had working markers.

TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Carlos goes above and beyond as he answers emails very promptly and met with me whenever (even outside office hours!) He made me much more comfortable with the material

Its great that he is open to additional or drop in office hours.

TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Carlos is an amazing TA. He is always willing to answer any questions, and he helps further explain what Professor Stone taught in lecture, making the material easier to comprehend

For the midterm, I went in for office hours and he explained my errors very well so I could learn for next time.

TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

I could totally see going to graduate school for political school after seeing how passionate Carlos is!

Carlos is a wonderful TA that is always there to help!! I wish I went to Office Hours a bit more. I HATE THIS ESSAY THOUGH.

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Fall Quarter 2016	11/27/2016 12:00 AM	48771	POL	001	A03	27	74
Fall Quarter 2016	11/27/2016 12:00 AM	48772	POL	001	A04	28	71