Variation in Citizen Participation: Resources & Free-Riding Incentive

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- What does Madison's Theory of the Republic posit for the role of citizens in republican government?
- What critical assumption does Madison's Theory of the Republic make with respect to citizen participation in politics and why do contemporary political scientists refute this assumption?
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Madisonian Model of Representation

Defining the Problem: State of Nature

"Complaints are everywhere heard from our most considerate and virtuous citizens . . . that our governments are too unstable, that the public good is disregarded in the conflicts of rival parties, and that measures are too often decided, not according to the rules of justice and the rights of the minor party, but by the superior force of an interested and overbearing majority."

Motivating the Solution

"It could never be more truly said than of the first remedy, that it was worse than the disease. Liberty is to faction what air is to fire...the regulation of these various and interfering interests forms the principal task of modern legislation, and involves the spirit of party and faction...a government in which the scheme of representation takes place the delegation of the government...

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Formalizing the Theory of Madison's Republic

Motivating Political Participation

"... By a faction, I understand a number of citizens, whether amounting to a majority or a minority of the whole, who are united and actuated by some common impulse of passion, or of interest, adverse to the rights of other citizens, or to the permanent and aggregate interests of the community."

Representing Faction (Primarily Federalist 10)

- ▶ Human Nature \rightarrow_1 Factions \leftrightarrow_2 Representation
- ▶ Where: \rightarrow_1 = Self-interest & \leftrightarrow_2 = Elections
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- ▶ *Political Participation*: Any activity that citizens can undertake to influence government action
- ▶ What are some examples of political participation?
 - Writing/calling member of Congress
 - Giving to campaigns/political organizations
 - Attending rallies & getting out the vote
 - ▶ Running for office (from school board to U.S. Senate/President)
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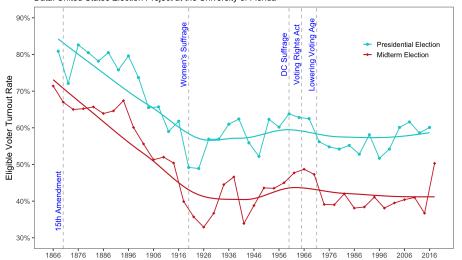
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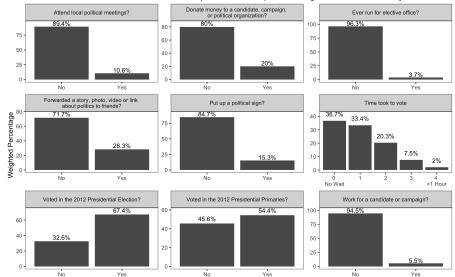
Is Madison Correct?

National Voter-Turnout in Presidential & Midterm Elections in the United States, 1866-2018 Data: United States Election Project at the University of Florida



Variation in Other Forms of Participation?

Variation in Different Activities of Political Participation, 2016 Cooperative Congressional Election Study



- Madisonian Theory of human behavior ignores the problem of collective action & the constant incentive to free-ride
- ▶ How is *political participation* a costly enterprise?
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 - ▶ Costs related to *operational* act of participation
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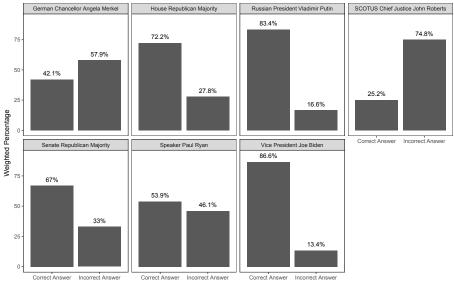
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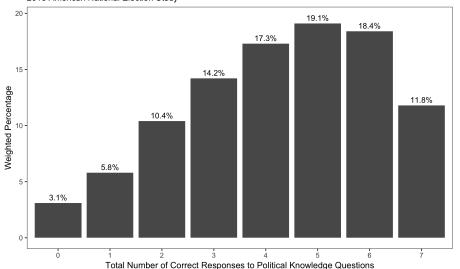
Low political sophistication

Variation in Citizen Response to Office Recall Battery, 2016 American National Election Study



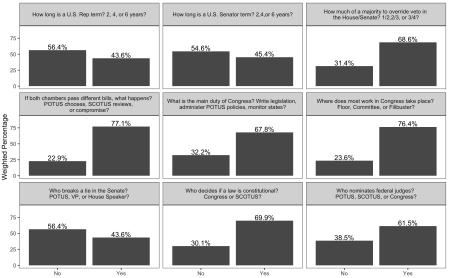
Aggregate Sophistication Distribution

Total Number of Correct Responses to Office Recall Battery 2016 American National Election Study

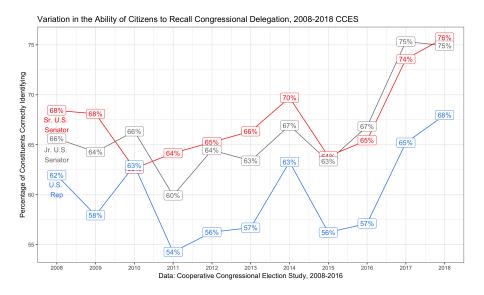


Low Knowledge of Congress

Variation in Knowledge about Congress, 2002 ADS Survey



Ability to Identify Representative Agents?



Implications for Madisonian Model of Representation

Thinking about *Implications*

What are the implications of variation in political participation and knowledge for Madison's *Theory of the Republic?*

- Democratic Dilemma: expectation that citizens must be fully informed to engage in politics even though they have a rational incentive not to be
- Resource bias: notion that only "resource-rich" citizens are more likely to overcome the costs of participation and participate in political activities
- ▶ What two salient variables do you think predict variation in political participation & knowledge?

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Evaluating the Variation in Political Knowledge & Participation

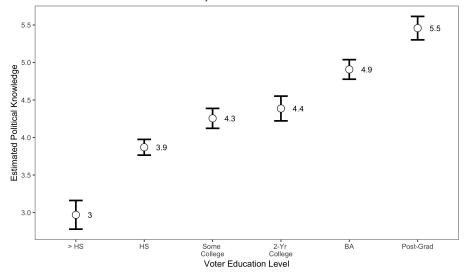
Bivariate Hypotheses of Interest

- ▶ H_1 : ↑ Income = ↑ Political Knowledge
- ▶ H_2 : ↑ Education = ↑ Political Knowledge
- ▶ H_3 : ↑ Income = ↑ Political Participation
- ▶ H_4 : ↑ Education = ↑ Political Participation

Variation in Political Knowledge: Education

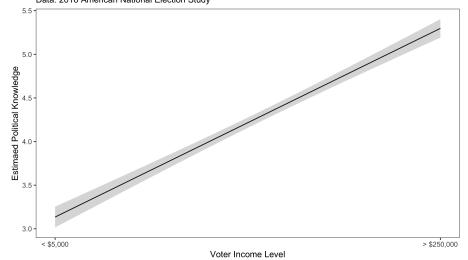
Effect of Education on Citizen Political Knowledge

Data: 2016 American National Election Study



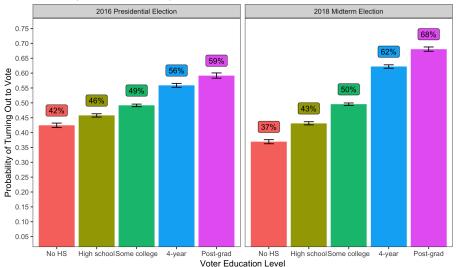
Variation in Political Knowledge: Income

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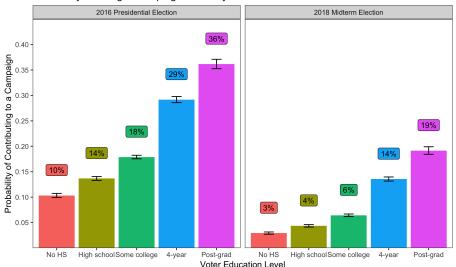
Education Levels & Voter Turnout

Probability of Voter Turnout by Education Level in the 2016 & 2018 Elections



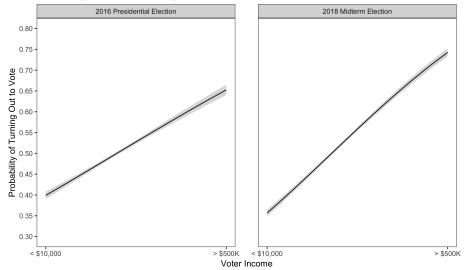
Education Levels & Campaign Contributing

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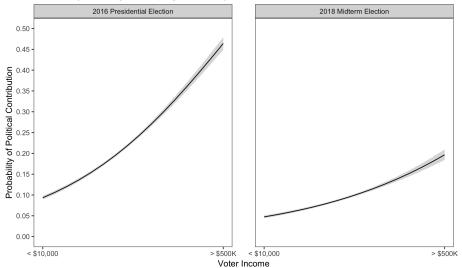
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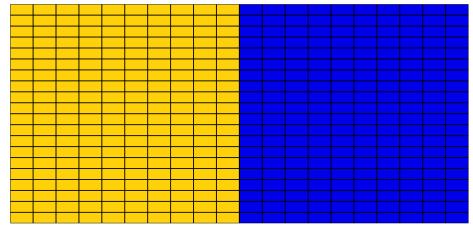
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Resource Bias: A Hypothetical District



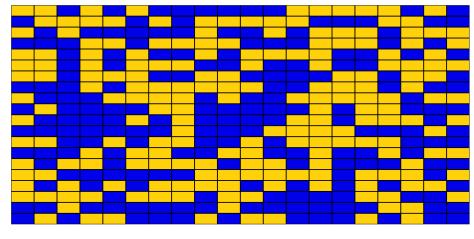


Titans

Each Square Represents a Single Voter (N = 200 The Beach & 200 Fullerton)

Resource Bias: Non-Bias Turnout

Non-Bias Turnout in Fictional Even District of 49ers & Titans

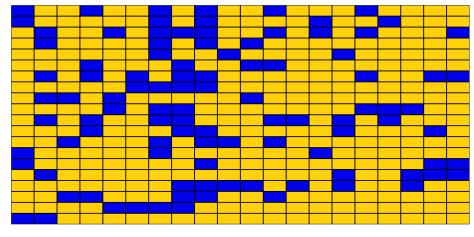


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Resource Bias: Bias Turnout

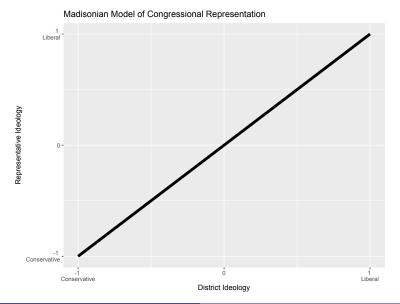
Bias Turnout in Fictional Even District of 49ers & Titans



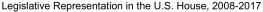
49ers Titans

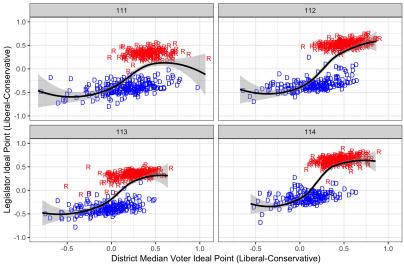
Each Square Represents a Single Voter (N = 300 (75%) The Beach & 100 (25%) Titans voters)

▶ What does district-centered representation look like with respect to congruence between constituent & member ideology?



Evidence of District-Centered Representation?

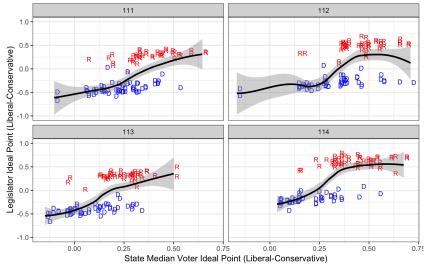




Data: Scaled Ideal Points (Algara & Hale 2019)

Evidence of District-Centered Representation?





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Cutting Information Costs with Political Heuristics

Models of Electoral Control

Heuristic	Vote-Choice Model	Implications for Representatives	Analytical Purposes
Ideology	Spatial/Proximity Voting	Responsive to Median Voter	Representation & Candidate Positioning
Partisanship	Michigan Model	Responsive to Partisan Base	Explaining vote choice/partisan bias
Valence	Retrospective Model/Valence Rule	Develop reputation, (honesty/integrity), monitor economy	Explaining electoral outcomes, pres. forecasting

Note: Partisanship & ideology are generally prospective models.

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Questions & Feedback:

https://calgara.github.io

©Replication Materials:

 $https://calgara.github.io/CSULB_Teaching_Talk_Replication.html$