

# Callan C. Cook

## Web Developer

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Portfolio Site: <https://callanccook.github.io/>

I started teaching myself to code because I found that being a teacher wasn't pushing me to learn and grow. Because of my background in Art History, I was drawn to web design and building web applications. I am now a recent graduate of CareerFoundry's six-month web development intensive program. I am looking to evolve my career by pursuing an occupation that better fits my interests. My love for creativity comes from my background in the arts, and is useful when building web apps, solving problems, or writing code. I'm looking for opportunities where I can work with a team at a company that pushes me to continue to learn and grow.

### SKILLS

- HTML
- CSS
- Sass
- Bootstrap
- JavaScript
- jQuery
- Ruby on Rails
- GitHub
- Heroku
- Illustrator CC

### EDUCATION

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#### **Certificate in Web Development**, CareerFoundry, Online, January-July 2017

- Gained fluency in Ruby on Rails, JavaScript, jQuery, HTML5, CSS3
- Built two projects from scratch, using MVC, RESTful, and object-oriented design patterns
- Learned the value of version control while using Git and GitHub
- Implemented test-driven development usingRSpec

#### **Holmberg Arts Leadership Institute**, ArtsBuild, Chattanooga, TN September-November 2016

- A local program that helps participants become more educated about the local art scene and helps develop the leadership skills necessary to engage and contribute to the Chattanooga art community

#### **Sewanee: The University of the South**, Sewanee, TN; Bachelor's Degree in Art History, May 2014

- Order of the Gownsmen (University academic honor society), inducted January 2013
- European Studies Semester Abroad at Lincoln College, Oxford University, completed coursework in literature, art history, and history, traveled with a tutor to Scotland, Great Britain, France, Italy, Germany, Belgium, and Austria

### PROJECTS

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#### **Portfolio Website**, <https://callanccook.github.io/>

- Demonstrates my frontend web development skills, as well as links to past projects
- HTML, CSS, Bootstrap, JavaScript
- GitHub repository link: <https://github.com/callanccook/callanccook.github.io>

#### **Fancy Cakes Web Application**, <https://callanscakes.herokuapp.com/>

- An e-commerce web app that demonstrates my abilities with writing backend code
- Created a database with users and products
- HTML, CSS, SASS, Bootstrap, JavaScript, Ruby on Rails
- GitHub repository link: <https://github.com/callanccook/Rails-App>

### EXPERIENCE

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#### **Volunteer, Hart Gallery**, Chattanooga, TN August-present 2016

- Help with upkeep of the gallery, assisting the artists, help welcome visitors

#### **Teacher, Little Miss Mag Early Learning Center**, Chattanooga, TN, July 2015-May 2016

- Taught 16 preschoolers ages 3-4
- Supervised all daily activities, including: writing, reading, math, science, and art
- Helped develop and implement weekly lesson plans while providing necessary educational and emotional support to all the students
- Communicated daily with parents regarding their child's behavior, growth, and challenges

#### **Candler School of Dance**, Atlanta, GA, June 2013, June 2014-May 2015

- Taught 21 dance classes per week, including: ballet, jazz, contemporary, tap, and an after-school

dance program for preschoolers

- Worked with, instructed, and mentored over 90 girls, ages 1-18, in the classroom
- Instructed, choreographed for, and traveled with three competitive dance teams to five regional competitions

**Senior Interviewer, Office of Admission, University of the South, August 2013-May 2014**

- Worked in the Office of Admission interviewing prospective students and identifying strong candidates for admission to Sewanee
- Participated in panels regarding student life, study abroad, and academics at Sewanee
- Communicated with admitted students regarding their decisions and next steps in their matriculation process

**Arcadian Tour Guide, Office of Admission, University of the South, January 2012-May 2014**

- Led campus tours for prospective students and parents; tasked with answering often-challenging questions, clarifying issues, and directing people to respective offices for more information
- Developed confident communication skills to effectively represent the University's mission, messaging, and to convey key information needed by University guests