**Lesson/Session Plan**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Date/time:**  **Enter here** | | **Class/Grp:**  **Enter here** | **Curriculum area:**  Science – Solar System  **Content summary:**  Solar System | | | **Risk Assessment/Health & Safety issues** *(Part II)*:  N/A | |
| **Learning objectives/intentions** *TS1,2*  **(What the children will learn (know/understand/be able to do):**  L/O – To be able to find information from the internet on the chosen subject (solar systems)  **Success criteria**  ***(How the children will know whether they have been successful in their learning):***  To be able to recall information they have found on the website  To be able to show work that has been completed. | | | | | | | |
| **Particular focus for assessment** *TS6***:**  Can the children apply knowledge that they have aquired using their research to the given worksheets? | | | | **Key vocabulary** *TS3***:**  IT, Science, planets | | | |
| **Timing** | **Pupil learning activities/ organisation** *TS2,5* | | | | **Teaching role** (key rich questions, planned AfL, mini-plenaries, modelling, demonstration, classroom management, TA role) | | |
|  | **Introduction/starter**  **Ask the children what they already know about space and write it on the board** | | | | Give the students enough time to get a few answers on the board, write down and save this so that you can refer to it later | | |
|  | **Main part(s) of lesson**  Children will be able to log into the school computers and access the website (some assistance needed).  Once this is possible hand out worksheet 1 and ask them to find the information that is needed from the website.  Some students might find this easy so there is worksheet 2 that challenges them a little more.  Finally give the class a reward for doing so well. | | | | A little assistance will be needed to make sure that all students are able to log in.  Coach the students and help them to fill out worksheet 1, if assistance is needed assist them but coach rather than tell them where to find the answer however, if the students get though this with relative ease follow to the next step.  To allow for students to have various levels of learning there is worksheet 2 that gives students a harder task to find more information. (you may assist these students however the worksheet 1 students are required more assistance)  At the end of the lesson the class will have worked hard to get the information from the website. Give them 5 mins at the end of the lesson to play some space themed games. This will lock the knowledge into there brain as they are playing games themed to the topic. | | |
|  | **Learning review/plenary(you can have mini plenaries throughout lesson)** *TS6*  Peers can show their findings in a poster if they finish both worksheets. Leave some time at the end of the lesson before the reward to allow them to show off their work. | | | | Ask the class to show off their work to allow the parts of the class who might have not got this far learn some extra knowledge and see who they can go too for extra help. | | |
| **Differentiated learning outcomes** *TS5,8*  (T/TA focus groups, ability range, particular groups or individuals (EAL/G&T/SEND):  Both teacher and TA to assist the class using the computers | | | | | | | **Resources** *TS6***:**  IT room/laptops, paper and pen |

**Lesson/Session Evaluation *TS4***

|  |  |
| --- | --- |
|  | |
| **Date:** | **Lesson content:** |
| **What went well/was successful in the lesson?** | |
| **What did the children learn? Did all the children make progress and achieve the learning objective(s)? How do you know? Identify exactly what progress was made:** | |
| **How did *your teaching* enable children to make progress?** | |
| **Did any children make less than expected progress? Why?**  **Notes for next lesson:** | |
| **What could have gone better in planning/learning/teaching?**  **Notes for next lesson:** | |
| **Annotate your lesson plan to show what you have changed as a result of your reflection.** | |