

Calum Morrison Steer

US and UK citizen

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EXPERIENCE



PROGRAMME OFFICER - RURAL LIVELIHOODS, SEED MADAGASCAR, Fort Dauphin, Madagascar (September 2024 – September 2025)

- Developed the next phase of a project supporting three small-scale fishing communities in southeast Madagascar by establishing locally managed marine areas.
- Conducted in-depth **secondary research** on collective action problem management.
- Collected and analysed **primary data** through needs assessments, gender and social analysis focus groups, ecological monitoring of the fishery
- Conducted **quantitative ecological data analysis**, and led the transition of analysis processes to R.
- Using the research, I collaborated with national staff to **write a project proposal, work-plan, and budget**.
- Secured donor approval**, leading to the start of project activities, including: **participatory capacity building workshops**, production of a film, elections for local marine management committees

A-LEVEL POLITICS AND GEOGRAPHY TUTOR, online (December 2024 – present)

- Alongside my work at SEED Madagascar, I tutor A-level politics and geography students covering topics such as political parties, voting behaviour and the media, and the structure and functions of Parliament.



INTERN - EMERGENCY RESPONSE SUPPORT AND GENDER DIVISION, UNRWA, Amman, Jordan (May 2024 – September 2024)

- Conducted **research for a major report on gender-based violence** in refugee camps across UNRWA's five fields of operation.
- Monitored and updated the rapid staff recruitment pathway for the Gaza emergency.
- Analysed legal documents** related to humanitarian principles following the Colonna Report on neutrality at UNRWA.



GEOGRAPHY TEACHER (MATERNITY COVER), ABINGDON SCHOOL, Abingdon, UK (October 2023 – May 2024)

- Taught Geography to six classes of students aged 11 to 15 at an independent school in Oxfordshire.
- Attended regular one-to-one training on the latest pedagogical techniques, with **participatory pedagogy** as a major focus
- Led two classes in conducting **case-study research** on the impact of Westgate Oxford on the city centre.
- Led the school Geography Club, conducting an investigation into the school's climate impact.
- Served as a tutor to Year 9 students.
- Supported school sports teams.



ASYLUM-SEEKER CASEWORKER (VOLUNTARY), ACTION FOUNDATION, Newcastle, UK (October 2021 – June 2022)

- Supported asylum seekers at InterAction drop-in centre, providing an accessible, supportive, and friendly environment aimed at connecting them to the local community and reducing isolation and disorientation.
- Trained as a **caseworker**, assisting asylum-seekers in accessing legal, health, and education services.



VOLUNTEER AND MEDIA COORDINATOR, TEARFUND, Musoma, Tanzania (January 2019 – April 2019)

- Served as media coordinator, **reporting** updates and contributing to Tearfund's blog and We Are Tearfund magazine using **written and visual material**.
- Taught Geography in secondary schools.
- Supported an initiative to increase agroforestry in the region by delivering **presentations**.
- Reported on HIV support groups and church and community mobilisation meetings.

EDUCATION



UNIVERSITY OF CAMBRIDGE, MASTER OF PHILOSOPHY, DEVELOPMENT STUDIES. Overall mark: 72. (2022 – 2023)

- Ranked in the **top quarter of a cohort** of 80 students.
- Received **distinction marks** for three Development Economics papers analysing historical economic data.
- Completed key papers including:
 - Evaluation of synergies and trade-offs between development, environmental sustainability, and inequality.
 - Analysis of conditions under which collective action succeeds or fails in natural resource management.
 - Analysis of the possibilities and limits of the UN in responding to international migration challenges.
 - Discussion of conditions under which activism and protest can affect development outcomes.



DURHAM UNIVERSITY, BACHELOR OF ARTS, GEOGRAPHY. First-class. Overall mark: 75. (2019 – 2022)

- Finished **every academic year with a first-class average**.
- Attained a **First for dissertation** titled 'Discourses of Safety in the Construction of the Migrant 'Other': The UK's New Plan for Immigration'.
- Achieved the **highest mark in cohort (89)** for a research project analysing the motivations of environmental advocates.
- Notable modules include:
 - 'Global Environmental Politics'
 - 'Critical Resource Geographies'
 - 'Planet Under Pressure'
 - 'Climate Change: Geographical Perspectives'



ABINGDON SCHOOL (2012 – 2018)

- Awarded the **Geography Prize** in final year for a **full-mark independent research project** analysing gentrification in Brixton and achieving the **highest exam result** in the cohort.
- A-Levels and Pre-U: Geography (**A***), German (**Distinction 2 / A***), Government & Politics (**A**)
- IGCSEs: **10 A*s**

EXTRA CURRICULAR

Durham International Welcome Coordinator | Cambridge and Durham Cross Country and Athletics first teams | Writer for Durham University newspaper Palatine (politics section) | Just Love Durham (student-run charity promoting social justice) | Cambridge and Durham international development societies.