

US and UK citizen

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Calum Morrison Steer

EXPERIENCE



PROGRAMME OFFICER - RURAL LIVELIHOODS, SEED MADAGASCAR, Fort Dauphin, Madagascar (September 2024 – September 2025)

- Developed the next phase of a project supporting three small-scale fishing communities in southeast Madagascar by establishing locally managed marine areas.
- Conducted in-depth secondary research on collective action problem management.
- Collected and analysed primary data through needs assessments, gender and social analysis focus groups, ecological monitoring of the fishery.
- Conducted quantitative ecological data analysis, and led the transition of analysis processes to R.
- Using the research, I collaborated with national staff to write a project proposal, work-plan, and budget.
- Secured donor approval, leading to the start of project activities, including: participatory capacity building workshops, production of a film, elections for local marine management committees.

A-LEVEL POLITICS AND GEOGRAPHY TUTOR, online (December 2024 – present)

- Alongside my work at SEED Madagascar, I tutor A-level politics and geography students covering topics such as political parties, voting behaviour and the media, and the structure and functions of Parliament.



INTERN - EMERGENCY RESPONSE SUPPORT AND GENDER DIVISION, UNRWA, Amman, Jordan (May 2024 – September 2024)

- Conducted research for a major report on gender-based violence in refugee camps across UNRWA's five fields of operation.
- Monitored and updated the rapid staff recruitment pathway for the Gaza emergency.
- Analysed legal documents related to humanitarian principles following the Colonna Report on neutrality at UNRWA.



GEOGRAPHY TEACHER (MATERNITY COVER), ABINGDON SCHOOL, Abingdon, UK (October 2023 – May 2024)

- Taught Geography to six classes of students aged 11 to 15 at an independent school in Oxfordshire.
- Attended regular one-to-one training on the latest pedagogical techniques, with participatory pedagogy as a major focus.
- Led two classes in conducting case-study research on the impact of Westgate Oxford on the city centre.
- Led the school Geography Club, conducting an investigation into the school's climate impact.
- Served as a tutor to Year 9 students.
- Supported school sports teams.



ASYLUM-SEEKER CASEWORKER (VOLUNTARY), ACTION FOUNDATION, Newcastle, UK (October 2021 – June 2022)

- Supported asylum seekers at InterAction drop-in centre, providing an accessible, supportive, and friendly environment aimed at connecting them to the local community and reducing isolation and disorientation.
- Trained as a caseworker, assisting asylum-seekers in accessing legal, health, and education services.



VOLUNTEER AND MEDIA COORDINATOR, TEARFUND, Musoma, Tanzania (January 2019 – April 2019)

- Served as media coordinator, reporting updates and contributing to Tearfund's blog and We Are Tearfund magazine using written and visual material.
- Taught Geography in secondary schools.
- Supported an initiative to increase agroforestry in the region by delivering presentations.
- Reported on HIV support groups and church and community mobilisation meetings.

EDUCATION



UNIVERSITY OF CAMBRIDGE, MASTER OF PHILOSOPHY, DEVELOPMENT STUDIES. Overall mark: 72. (2022 – 2023)

- Ranked in the top quarter of a cohort of 80 students.
- Received distinction marks for three Development Economics papers analysing historical economic data.
- Completed key papers including:
 - Evaluation of synergies and trade-offs between development, environmental sustainability, and inequality.
 - Analysis of conditions under which collective action succeeds or fails in natural resource management.
 - Analysis of the possibilities and limits of the UN in responding to international migration challenges.
 - Discussion of conditions under which activism and protest can affect development outcomes.



DURHAM UNIVERSITY, BACHELOR OF ARTS, GEOGRAPHY. First-class. Overall mark: 75. (2019 – 2022)

- Finished every academic year with a first-class average.
- Attained a First for dissertation titled 'Discourses of Safety in the Construction of the Migrant 'Other': The UK's New Plan for Immigration'.
- Achieved the highest mark in cohort (89) for a research project analysing the motivations of environmental advocates.
- Notable modules include:
 - 'Global Environmental Politics'.
 - 'Critical Resource Geographies'
 - 'Planet Under Pressure'
 - 'Climate Change: Geographical Perspectives'



ABINGDON SCHOOL (2012 – 2018)

- Awarded the Geography Prize in final year for a full-mark independent research project analysing gentrification in Brixton and achieving the highest exam result in the cohort.
- A-Levels and Pre-U: Geography (A*), German (Distinction 2 / A*), Government & Politics (A)
- IGCSEs: 10 A*s

EXTRA CURRICULAR

Durham International Welcome Coordinator | Cambridge and Durham Cross Country and Athletics first teams | Writer for Durham University newspaper Palatinate (politics section) | Just Love Durham (student-run charity promoting social justice) | Cambridge and Durham international development societies.