

# Today's topics

- Powers of Ten
- Scientific Notation
- Properties of Light
- Beer's Law

# Why Do We Need Powers of Ten?

- Some properties of visible light are extremely large:
  - Speed of light is  $3 \times 10^8 \frac{\text{meters}}{\text{sec}}$
  - A typical frequency for visible light:  $10^{14} \text{ Hz}$
- Some properties of visible light are extremely small:
  - A typical wavelength for visible light:  
 $600 \text{ nm} = 600 \times 10^{-9} \text{ meters}$

# Powers of Ten

- Example (powers of ten):

$$100 = 10^2$$

$$1,000 = 10^3$$

$$10,000 = 10^4$$

$$\frac{1}{10} = 10^{-1}$$

$$\frac{1}{100} = 10^{-2}$$

$$\frac{1}{1,000} = 10^{-3}$$

# Simplifying Power of Ten Expressions

- Moving a factor from numerator to denominator changes the sign of the exponent

Examples (moving power of ten factors):

$$\frac{10^5}{1} = \frac{1}{10^{-5}} \qquad \frac{1}{10^3} = \frac{10^3}{1}$$

$$\frac{10^4 \cdot 10^{-5}}{10^7} = \frac{10^{-7}}{10^{-4} \cdot 10^5}$$

# Simplifying Power of Ten Expressions

- When multiplying factors, exponents add
- When dividing factors, exponents subtract

Examples (Multiplying power of ten factors):

$$10^7 \cdot 10^2 = 10^9$$

$$10^{-5} \cdot 10^3 = 10^{-2}$$

$$\frac{10^5}{10^3} = \frac{10^2}{1}$$

$$\frac{10^8}{10^{17}} = \frac{10^{-9}}{1}$$

# Scientific Notation

Examples (scientific notation):

The diagram illustrates the components of scientific notation using two examples. The first example is  $8.37 \times 10^7$ . An arrow points from the text "number between 1 and 10" to the coefficient 8.37. Another arrow points from the text "power of 10" to the exponent 7. The second example is  $1.01 \times 10^{-14}$ . An arrow points from the text "number between 1 and 10" to the coefficient 1.01. Another arrow points from the text "power of 10" to the exponent -14.

number between 1  
and 10

power of 10

$$8.37 \times 10^7$$
$$1.01 \times 10^{-14}$$

# Convert to Scientific Notation

Example (converting to scientific notation):

$$230 = 2.3 \times 10^?$$

230.  
←←

$$46,500 = 4.65 \times 10^?$$

46500.  
←←←←

$$.02 = 2 \times 10^?$$

.02  
→→

$$.0051 = 5.1 \times 10^?$$

.0051  
→→→

# Convert to Scientific Notation

Example (converting to scientific notation):

$$230 = 2.3 \times 10^2$$

230.  
←←

$$46,500 = 4.65 \times 10^4$$

46500.  
←←←←

$$.02 = 2 \times 10^{-2}$$

.02  
→→

$$.0051 = 5.1 \times 10^{-3}$$

.0051  
→→→



# Convert from Scientific Notation

Example (converting from scientific notation):

$$6.5 \times 10^2 = ?$$

6.50  
→→

$$4.6 \times 10^{-1} = ?$$

4.6  
←

$$3.01 \times 10^{-4} = ?$$

0003.01  
←←←←

$$6 \times 10^7 = ?$$

6.00000000  
→→→→→→→→

# Convert from Scientific Notation

- Example (converting from scientific notation):

$$6.5 \times 10^2 = 650$$

6.50  
→→

$$4.6 \times 10^{-1} = .46$$

4.6  
←

$$3.01 \times 10^{-4} = .000301$$

0003.01  
←←←←

$$6 \times 10^7 = 60,000,000$$

6.00000000  
→→→→→→→→

# Simplifying With Powers of Ten

- Example (simplify):

$$\frac{.01 \cdot 6000}{.03} = \frac{1 \times 10^{-2} \cdot 6 \times 10^3}{3 \times 10^{-2}} = 2 \times 10^3$$

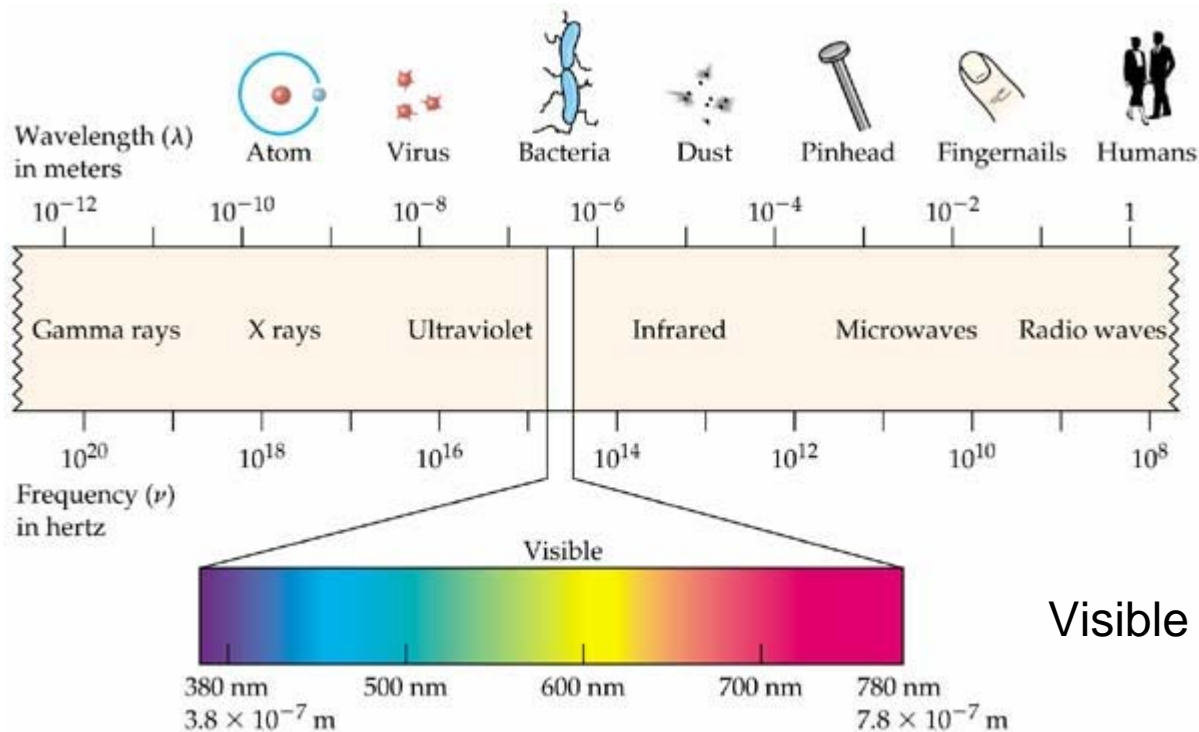
# Simplifying With Powers of Ten

- Example (simplify):

$$\begin{aligned}\frac{.004(300,000)}{2,000(.000006)} &= \frac{4 \times 10^{-3} \cdot 3 \times 10^5}{2 \times 10^3 \cdot 6 \times 10^{-5}} \\ &= \frac{4 \cdot 3 \times 10^{-6} \cdot 10^{10}}{2 \cdot 6} \\ &= 1 \times 10^4\end{aligned}$$

# What is Light?

- Form of electromagnetic radiation
  - Emission of energy in form of waves or particles

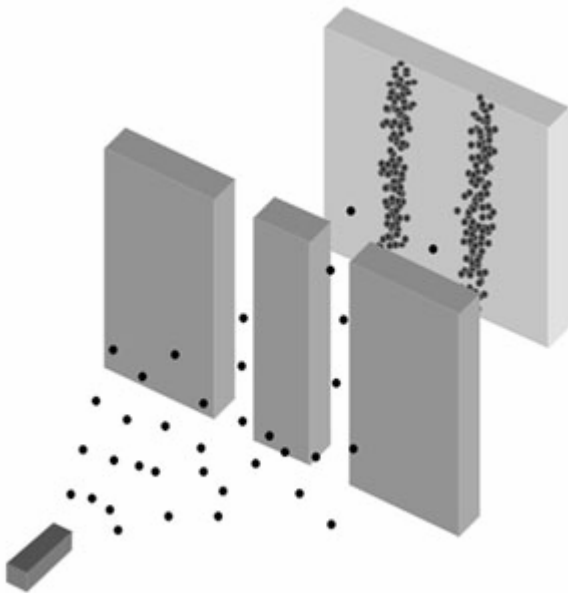


Electromagnetic  
Spectrum

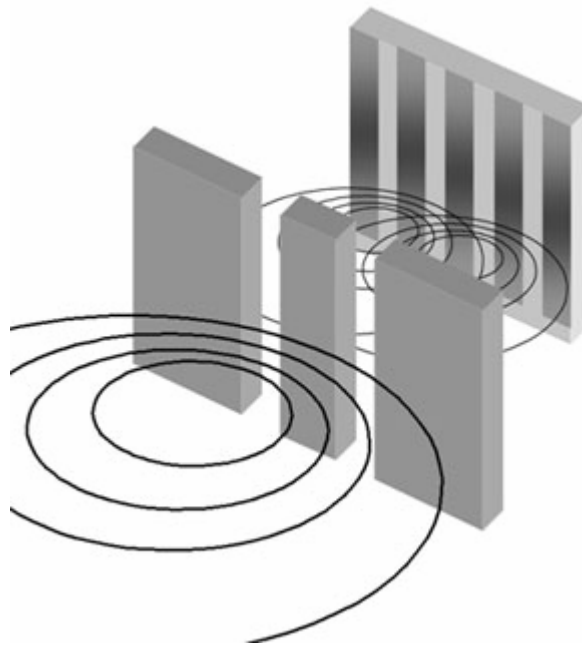
Visible Spectrum

# Light – Is it waves or particles?

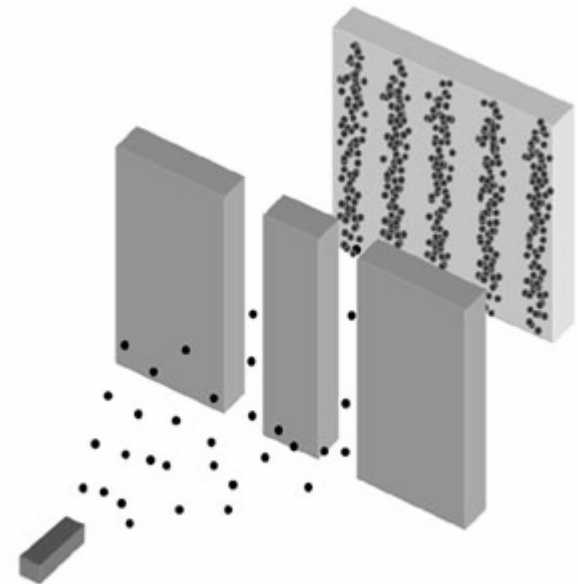
- Wave/Particle Duality – Light (and all electromagnetic radiation) has properties of both waves and particles.



Light as particles



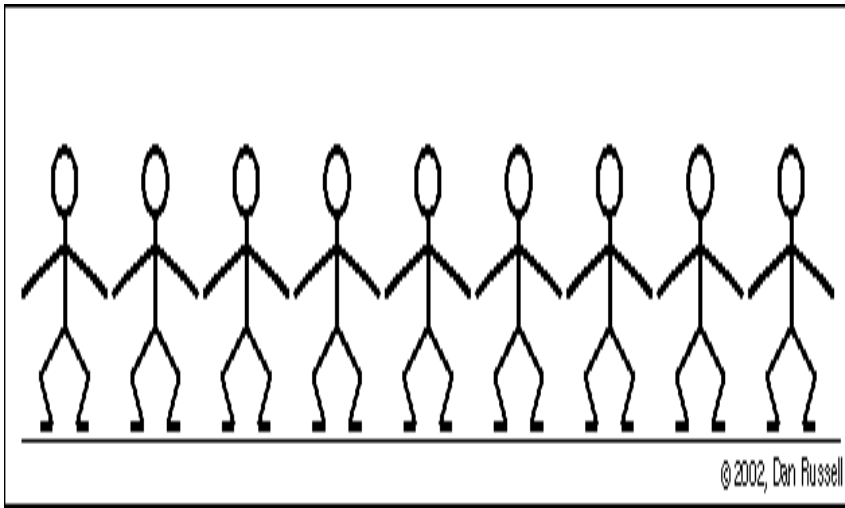
Light as waves



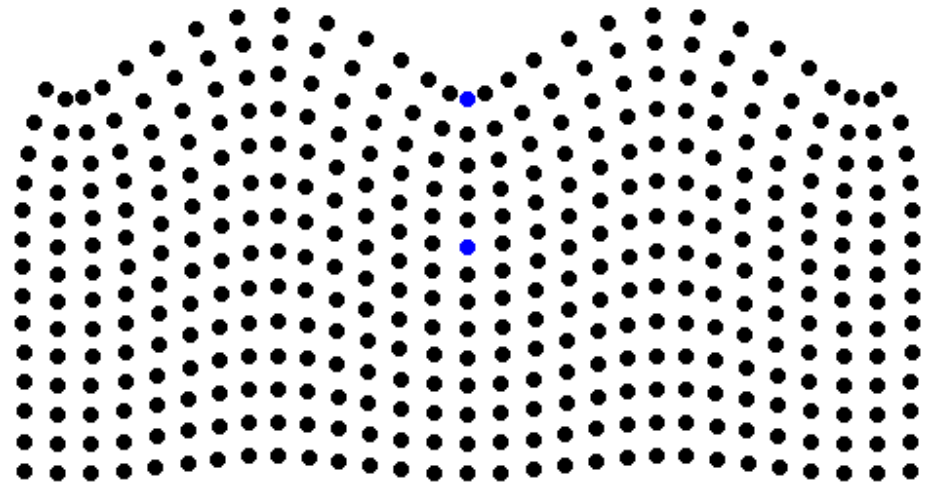
Huh?

# Waves

Wave – periodic disturbance, spreading out



People wave

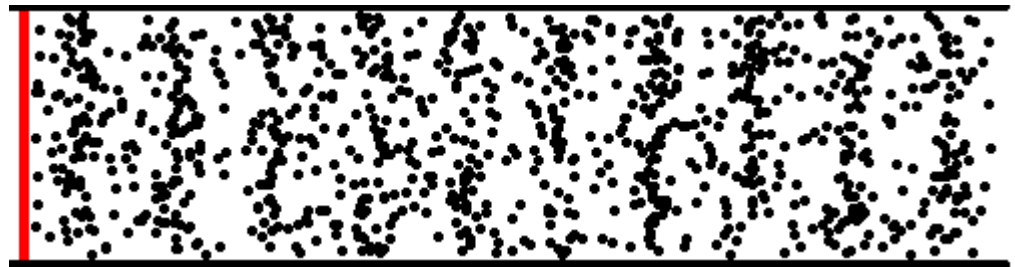


Shallow water wave

# Types of Waves

- Longitudinal – motion and disturbance same direction

Sound moving  
through air



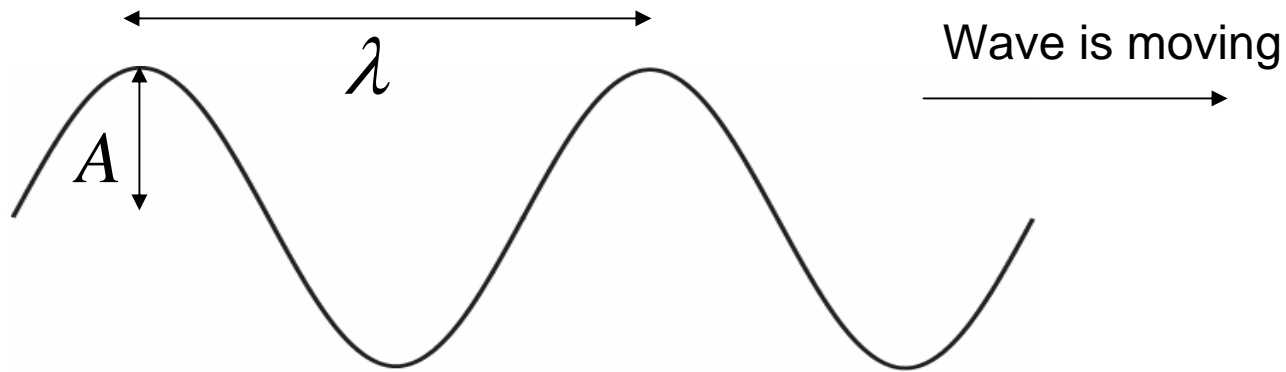
- Transverse – disturbance perpendicular to motion

Wave moving  
along a string





# Properties of Waves



- $\lambda$  is wavelength – distance between peaks
- $A$  is amplitude – height of wave (from the middle)
- $v$  is speed – how fast the peaks are moving
- $f$  is frequency – number of peaks passing per second – in Hz (cycles/sec)

# Typical Speeds for Waves

- Light waves –

$$186,282 \frac{\text{miles}}{\text{second}}$$

$$671,000,000 \frac{\text{miles}}{\text{hour}}$$

$$3 \times 10^8 \frac{\text{meters}}{\text{second}}$$

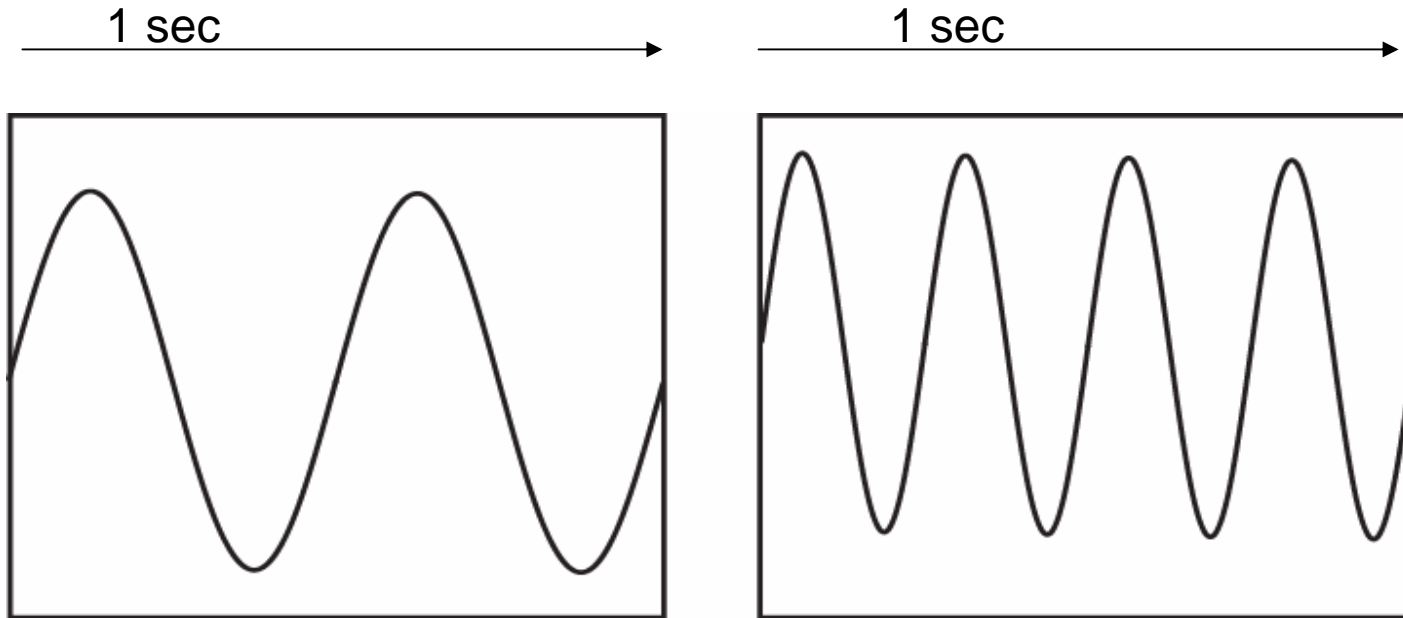
- Sound waves –

$$761 \frac{\text{miles}}{\text{hour}}$$

$$340 \frac{\text{meters}}{\text{second}}$$



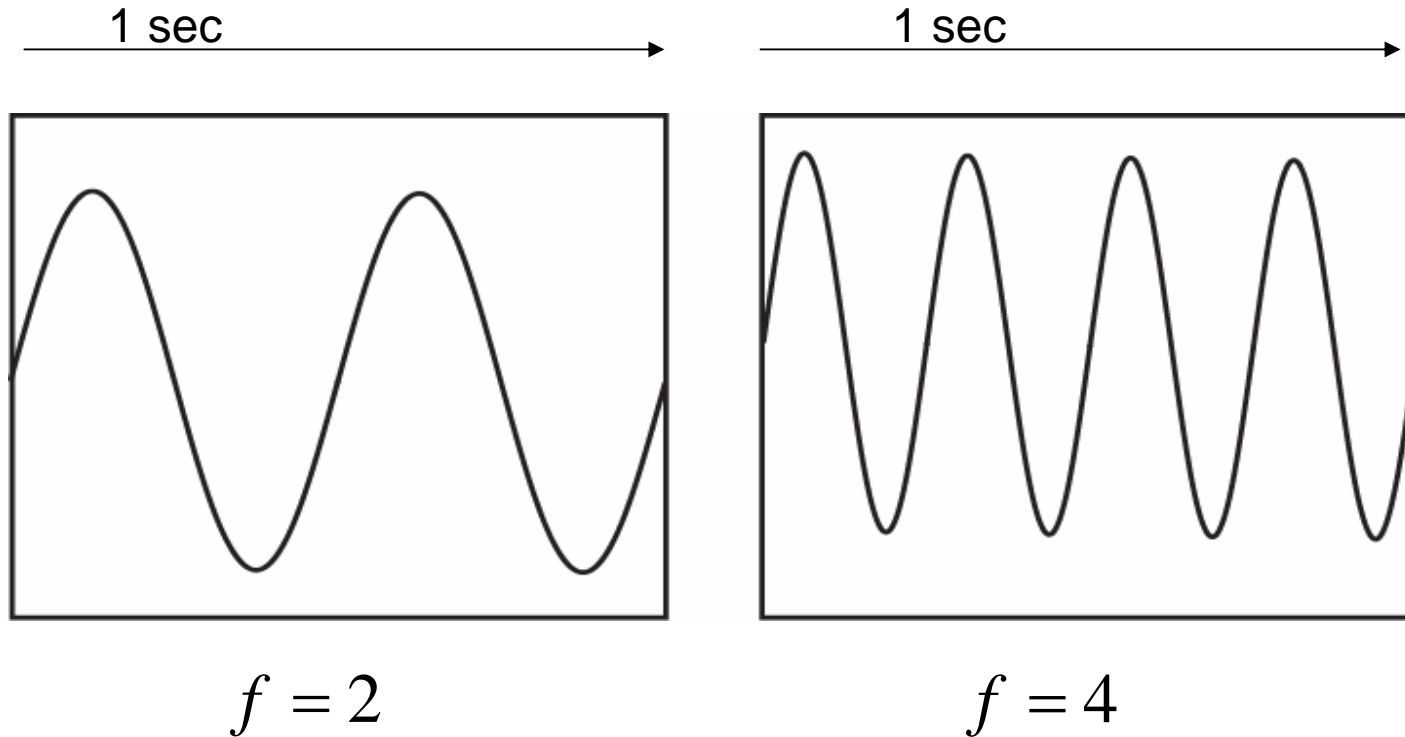
# Wavelength and Frequency



Each wave moves across the box in 1 sec

What is the frequency of each wave?

# Wavelength and Frequency



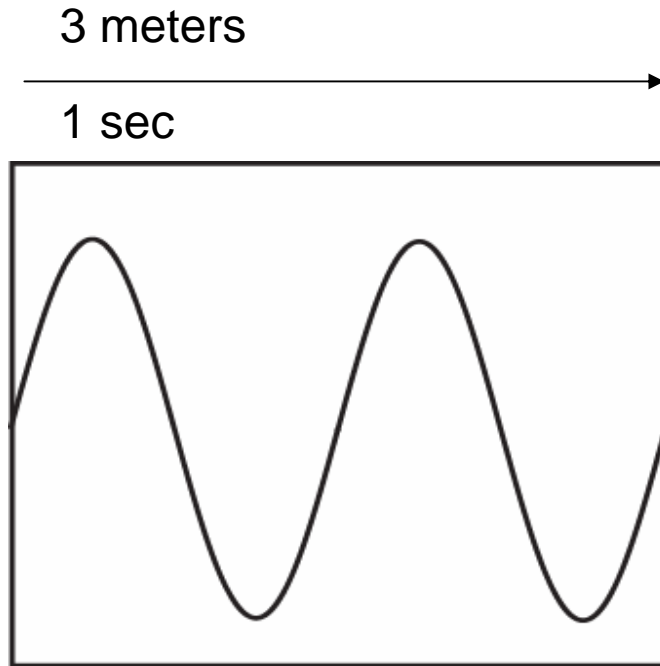
High frequency	→	short wavelength
Low frequency	→	long wavelength

# Speed, Wavelength, and Frequency

$$v = \lambda \cdot f$$

- Wavelength and frequency are inversely related
- If speed is the same (like it is for all light)
  - As frequency goes up, wavelength goes down
  - As wavelength goes up, frequency goes down

# Frequency and Wavelength

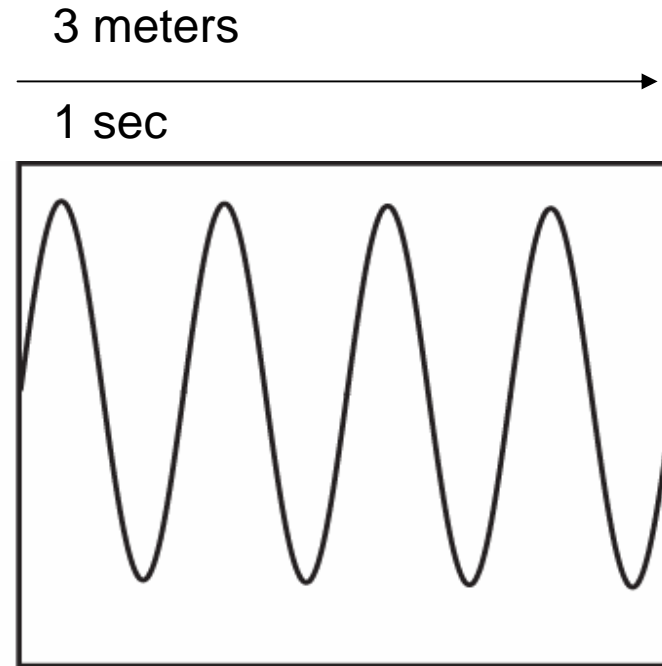


$$f = 2$$

$$v = \lambda \cdot f$$

$$3 = \lambda \cdot 2$$

$$\lambda = 1.5 \text{ meters}$$



$$f = 4$$

$$v = \lambda \cdot f$$

$$3 = \lambda \cdot 4$$

$$\lambda = .75 \text{ meters}$$

# Frequency and Wavelength

Example (Wavelength of cell phone radiation):

$$v = \lambda f$$

$$3 \times 10^8 = \lambda \cdot 850 \times 10^6$$

$$\frac{3 \times 10^8}{850 \times 10^6} = \lambda$$

$$.035 \times 10^2 = \lambda$$

$$3.5 \times 10^{-2} \times 10^2 = \lambda$$

$$3.5 \text{ meters} = \lambda$$

# Frequency and Wavelength

Example (Frequency of yellow spectral light):

$$v = \lambda f$$

$$3 \times 10^8 = 600 \times 10^{-9} \cdot f$$

$$\frac{3 \times 10^8}{600 \times 10^{-9}} = f$$

$$\frac{3 \times 10^8 \cdot 10^9}{600} = f$$

$$\frac{3 \times 10^{17}}{600} = f$$

$$.005 \times 10^{17} = f$$

$$5 \times 10^{-3} \cdot 10^{17} = f$$

$$5 \times 10^{14} \text{ Hz} = f$$



# Intensity of Waves

$$I = A^2$$

How powerful the wave is

- Sound – intensity is loudness
- Light - intensity is brightness

Example (when the amplitude is doubled):

$I$  = original intensity

$A$  = original amplitude

$$A_{new} = 2A$$

$$I_{new} = (A_{new})^2 = (2A)^2 = (2A)(2A) = 4A^2 = 4I$$

# A L I E N



In space no one can hear you scream

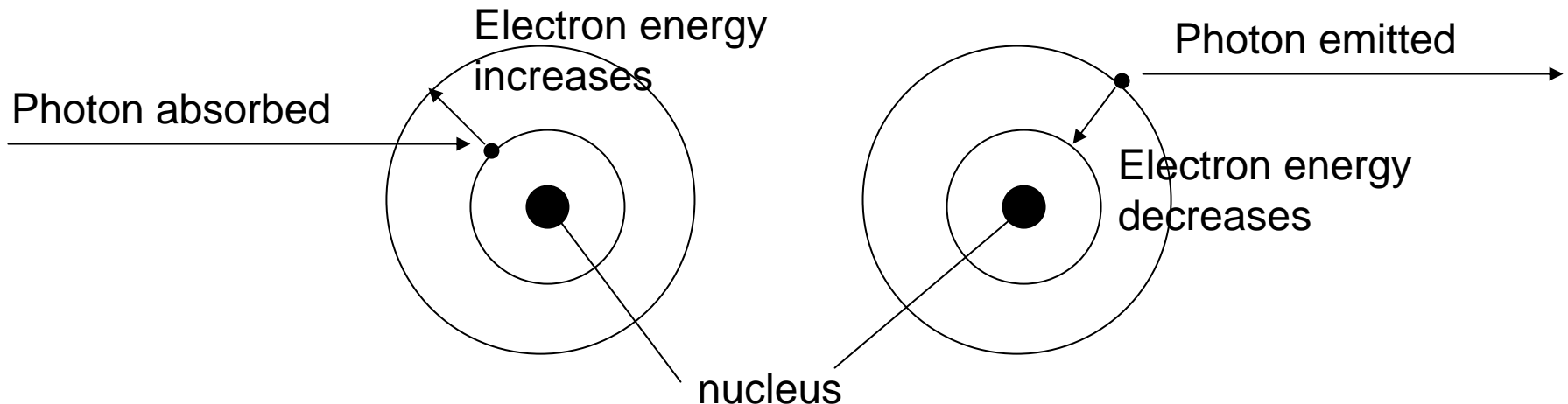
What does this mean?

# What carries the Waves?

- Sound – air, water, metal
  - Sound waves need a medium to carry the sound
  - In air the air molecules bang together to move the wave
- Light – nothing
  - No medium is required
  - Electromagnetic waves can travel through a vacuum

# Photons – Particles of Light


- Light is comprised of massless particles called photons which travel at the speed of light
- Photons are emitted or absorbed when electrons change energy state
  - If electron energy decreases – photon is absorbed
  - If electron energy increases – photon is emitted



# Energy of a photon

$$E = h \cdot f$$

- Gives energy of photon in terms of frequency
- $h$  is called Planck's constant – it never changes

High frequency  high energy

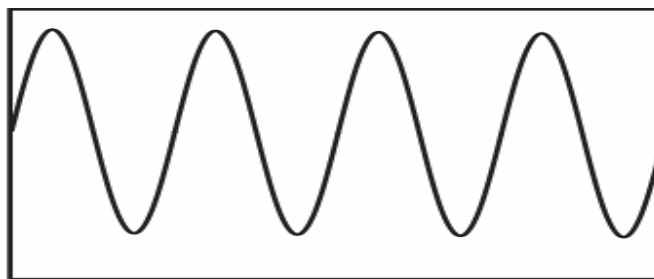
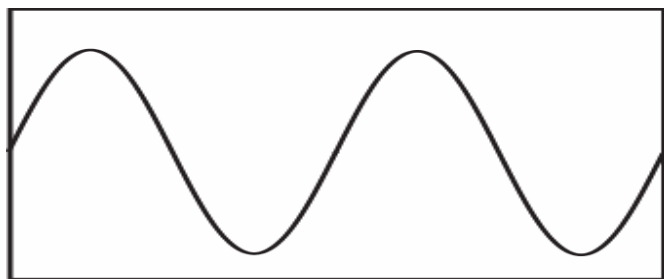
Low frequency  low energy

# Energy, Frequency, and Wavelength

high energy ↔ high frequency ↔ short wavelength  
low energy ↔ low frequency ↔ long wavelength

$$E = h \cdot f$$



$$v = \lambda f$$



# Which light has more energy?

Example (Ultraviolet and infrared light energy):

Is UV light of higher or lower energy than visible light?  
What about IR?

UV is shorter wavelength  higher energy  
IR is longer wavelength  lower energy

