# Calvin Liang

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### SKILLS AND EXPERTISE

**Research Methods**: User research, interviews, surveys, focus groups, co-design, diary studies, Asynchronous Remote Community (ARC), thematic analysis, usability studies, inclusive design

**Tools and Technologies**: Zoom, Qualtrics, GoogleForms, GoogleSheets, Sketch, Adobe Photoshop, Adobe Illustrator, Acrobat, InVision, MarvelApp, Miro

## EXPERIENCE

Research Assistant May 2018 – Present

University of Washington

Seattle, WA

- Facilitated codesign, participatory design, asynchronous remote communities, and focus group sessions with transgender and gender expansive youth
- Designed and moderated interview and survey study with HCI researchers doing research with marginalized people
- Analyzed qualitative data to translate user research into design recommendations for an online sex education resource for transgender youth
- Led and collaborated on projects with diverse group of researchers with varying levels of skill sets and backgrounds

# User Experience Designer

Jun. 2015 – Feb. 2017

Polis (now Knoq)

Boston, MA

• Iteratively designed and developed wireframes and interactive prototypes for both mobile and web platforms

- Tested prototypes through usability testing
- Worked collaboratively with software development teams and CEO to create and update MVP

# User Experience Intern

Nov 2016 – Feb 2017

Room2Learn Cambridge, MA

- Redesigned room2learn's web platform by conducting user research and iterative wireframing and prototyping
- Identified and worked with software team to resolve disruptions of user workflow

#### EDUCATION

# University of Washington PhD in Human Centered Design and Engineering Sept. 2018 – May 2023 Tufts University Medford, MA MS in Human Factors Engineering Jan. 2017 – May 2018 Tufts University Medford, MA BS in Engineering Psychology Aug. 2012 – May 2016

#### **PUBLICATIONS**

Embracing Four Tensions in Human-Computer Interaction Research with Marginalized People.

**Liang, C.A.**, Munson, S.A., Kientz, J.A. (In press). To appear in ACM Transactions on Computer-Human Interaction.

Surveillance, Stigma, and Sociotechnical Design

**Liang, C.A.**, Hutson, J., Keyes, O. (2020). First Monday, 25(10). https://doi.org/10.5210/fm.v25i10.10274

Designing An Online Sex Education Resource for Gender-Diverse Youth

Liang, C.A., Albertson, K., Williams, F., Inwards-Breland, D., Munson, S.A., Kientz, J.A., Ahrens, K. 2020. Interaction Design and Children 2020 (IDC '20), June 21-24.

Personal Data and Power Asymmetries in U.S. Collegiate Sports Teams

Kolovson, S., Liang, C., Munson, S., Starbird, K. PACM Human-Computer Interaction 2020; 4.

Engaging Teenagers in Asynchronous Remote Groups to Design for Stress Management B, A., Liang, C., Zeng, E., Shukla, K., Wong, M., Munson, S., Kientz, J. 2019. Interaction Design and Children 2019

(IDC '19), June 12-15. Boise, ID.