ALIZA CAMACHO

6306 ENGLEBRIGHT LAKE DRIVE, BAKERSFIELD, CA 93312 | (661)364-8217 | ALIZACAMACHO@GMAIL.COM

EDUCATION

Candidate for B.A. in Computer Science and Anthropology

SEPT 2016 - MAY 2020

- Coursework: Product Creation for All, Computer Programming and Problem Solving, Data Structures, Combinatorics and Graph Theory, Foundations of Computer Systems
- Fall 2018: Introduction to Algorithms, Databases with Web Interfaces, Software Construction

EXPERIENCE

Research Intern

JUNE 2018 - PRESENT

Virginia Tech Research Center

Arlington, VA

- Software development and UI/UX design of the GroundTruth software
- Software stack using Django with PostgreSQL
- Preparing materials such as IRB Protocol and pre-surveys for study
- Attend conferences to present and represent research findings of a system that helps improve image geolocation in fields such as journalism

Research Assistant

SEPT 2017 - MAY 2018

Wellesley College

Wellesley, MA

- Designed and created hands-on models to demonstrate mathematical concepts
- Tested models through outreach activities with elementary school children
- Wrote a student perspective piece on the research for a math education periodical
- Presented the research's purpose and final models at 2018 Ruhlman Conference

Academic Tutor

SEPT 2016 - APR 2017

Wellesley A Better Chance Program

Wellesley, MA

- Supervised evening study hours
- Assessed students' academic work loads and recorded daily progress in summaries
- Identified students' academic needs that require further support
- Guided them in executing study plans
- Coordinated with Academic Advisors and Resident Director

SKILLS

Languages: Java, Python, HTML, CSS, JavaScript, C Tools: Trotec Laser Engraver, CorelDRAW, 3D Printer

VOLUNTEERING

MIT Beautiful Patterns (MAY 2018)

- Introducing high school women to computational thinking
- Preparing curriculum and activities to suit the students' needs
- Coding lessons taught in HTML, CSS, and JavaScript

Wellesley Robogals (SEPT 2017 - APRIL 2018)

- After-school program for third to fifth graders
- Working to break the gender gap in STEM, by introducing girls to the possibilities of STEM
- Projects are taught and implemented using Scratch