

# Martin Camacho

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Full stack software engineer during the day, math student at night. Experience with JavaScript, Clojure, HTML, CSS, React, React Native, Node.js, PostgreSQL, Docker.

## EXPERIENCE

### Major League Hacking, Virtual – Technical Lead

SEPTEMBER 2020 – DECEMBER 2020

- Contractor for the Department of Defense through Major League Hacking
- Built REST API using Node, Postgres and Docker serving data for a Reddit-style forum on a React Native client
- Lead a team of three college students in contributing to their first production application by breaking down features into issues, making high level implementation decisions, and delegating tasks to team members

### Peerspace, San Francisco – Software Engineer

AUGUST 2017 – MARCH 2020

- Maintained SEO program and implemented A/B testing using Segment
- Built internal bug submission tool using Slack and Clubhouse APIs. Over 200 tickets submitted in its first quarter automating around 5 engineering hours / week of bug triaging
- Integrated Contentful as a CMS on homepage to enable marketing/product to update content without engineering involvement

### App Academy, San Francisco – Software Engineer Intern

JULY 2016 – SEPTEMBER 2016

- Selected from cohort of 60 for a two month internship post-graduation
- Evaluated prospective students on algorithmic aptitude

## EDUCATION

### CCSF, San Francisco – Prerequisites for Master's

AUGUST 2018 – PRESENT, GPA: 4.0

Completed 23 math units while working a full-time engineering job. Aspiring Georgia Tech OMSCS applicant.

### App Academy, San Francisco – Certificate in software engineering

MAY 2016 – JULY 2016

Immersive, 1000-hour software development course focusing on full-stack web development, algorithms, and design patterns.

### Florida International University, Miami – Bachelor's degree

AUGUST 2008 – MAY 2013

Bachelors of Science in Communication and Media Studies

## VOLUNTEERING

### Exercism, Virtual – Mentor

OCTOBER 2020 – PRESENT

- Evaluated JavaScript exercises from ~5 students per week
- Reviewed each iteration of the student's exercise until successfully completed
- Explained basic programming concepts guiding them to more optimal/idiomatic algorithmic implementations